| Q SET No | | | MARKI NG SCHEME-2012-13 BUSI NESS STUDI ES FOREI GN-66/2/1-2-3 | DISTRI- BUTI ON OF MARKS |
|----------|--------|--------|---|--------------------------------|
| 66/2/1 | 66/2/2 | 66/2/3 | EXPECTED ANS WERS / VALUE POINTS | |
| 1 | 3 | 12 | Q What is meant by 'Performance Appraisal'? Ans. Performance Appraisal means evaluating an employee's current and/or past performance as against certain predetermined standards. | 1 mark |
| 2 | 6 | 11 | Q Name the function of management that recognises the importance of every single person employed by an organisation. Ans. Staffing | 1 mark |
| 3 | 9 | 10 | Q Name the type of plan that does not allow for any flexibility or discretion. Ans. Rule. | 1 mark |
| 4 | 1 | 9 | Q Dstinguish between 'Unity of Command' and 'Unity of Drection' principles of management on the basis of 'Ai mi. Ans. 'Unity of Command' prevents dual subordination while 'Unity of Drection' prevents overlapping of activities. | 1 mark |
| 5 | 2 | 8 | Q Suggest a suitable organisation structure, for a large scale organisation having diversified activities and operations that require a high degree of specialisation. Ans. Functional Structure. | 1 mark |
| 6 | 4 | 7 | Q What is the direction of flow of 'Responsibility' and 'Account ability'? Ans. Both responsibility and account ability flow up wards from subordinate to superior. | 1 mark |
| 7 | 7 | 6 | Q G ve the meaning of 'Authoritative style' of leadership Ans. Authoritative style of leadership is one in which a leader gives orders and insists that they are obeyed. He determines the policies for the group without consulting the m | 1 mark |
| 8 | 10 | 5 | Q Why is informal system of communication generally referred as the 'grapevine communication'? Ans. Informal system of communication is generally referred to as 'grapevine communication' because it spreads throughout the organisation with its branches going out in all directions in disregard to the levels of authority. | 1 mark |
| 9 | 11 | 4 | Q Define 'Brand Name'. | 1 1 |
| | | | Ans. Brand Name is that part of the brand which can | 1 mark |

| | | | be spoken. | |
|----|----|---|--|-----------------------|
| 10 | 12 | 3 | Q What is meant by promotion? Ans. Promotion refers to the use of communication with the twin objectives of informing potential customers about the product and persuading the mto buy it. (In case the exa minee has explained 'promotion' as an internal source of recruit ment, full credit should be given) | 1 mark |
| 11 | 8 | 2 | Q Give the meaning of 'Financial Market'. Ans. Financial Market is the market for the creation and exchange of financial assets. | 1 mark |
| 12 | 5 | 1 | Q State any one function of 'Stock exchange'. Ans. Functions of a stock exchange are: (Any one) (a) It provides liquidity and marketability to existing securities. (b) It helps in determining the prices of securities through the forces of demand and supply. (c) It ensures safety of transactions because it is well regulated and transactions are performed within the existing legal frame work. (d) It contributes to economic growth through the process of disinvestment and reinvestment. (e) It helps in spreading of equity cult by regulating ne wissues and better trading practices. (f) It provides scope for healthy speculation to ensure liquidity and price continuity in the stock market. (If an examine has only given the headings, ½ mark for each heading should be awarded.) | 1 mark |
| 13 | | | Q State any three responsibilities of a consumer. Ans. Responsibilities of the consumer to safeguard his interests: (Any three) (i) Reaware about various goods and services available in the market so that an intelligent and wise choice can be made. (ii) Ruy only standardised goods as they provide quality assurance. Thus, look for ISI mark on electrical goods, FPO mark on food products, Hall mark on je wellery etc. (iii) Learn about the risks associated with products and services, follow manufacturer's instructions and use the products safely. (iv) Readlabels carefully so as to have information about prices, net weight, manufacturing and expiry dates, etc. (v) Assert yourself to ensure that you get a fair deal. | 1 x 3 = 3 marks |

| | | | be higher. (ii) Scarce resources are all ocated to those firms | =1+2 |
|----|---|---|--|----------------------|
| | | | market: (i) The rate of return offered to the households would | =1 x 2 =2 marks |
| | | | into their most productive investment opportunity Consequences of all ocative function of financial | for each consequence |
| | | | allocating or directing funds available for investment | 1 mark |
| | | | Ans. Allocative function of financial market refers to | + |
| | | | function | meaning |
| 15 | | | financial market. State the consequences of this | 1 mark for the |
| 15 | _ | _ | of general public. Q Give the meaning of all ocative function of | |
| | | | (vii) Taking an initiative in <u>filing cases in the interest</u> | |
| | | | on behalf of the consumers. | |
| | | | (vi) <u>Filing complaints</u> in appropriate consumer courts | |
| | | | (v) Providing legal assistance to consumers. | |
| | | | take action against unfair trade practices. | S IIIII ABS |
| | | | (iv) Encouraging consumers to strongly protest and | 3 mar ks |
| | | | (iii) Carrying out <u>comparative testing</u> of consumer products in accredited laboratories. | |
| | | | i mpart knowledge about consumer problems. | = |
| | | | (ii) Publishing periodicals and other publications to | 1 x 3 |
| | | | workshops. | |
| | | | by organising training programmes, seminars and | |
| | | | (i) Educating the general public about consumer rights | |
| | | | three) | |
| | | | Ans. Functions of consumer organisations are: (Any | |
| 14 | | | organisations. | |
| 14 | | | Q State any three functions of consumer | |
| | | | (If an examinee has only given the headings, ½ mark for each heading should be awarded.) | |
| | | | and contributing to pollution. (If an every pines has only given the headings 1/2 | |
| | | | (x) Respect the environment. Avoid waste, littering | |
| | | | their interests. | |
| | | | active role in educating consumers and safeguarding | |
| | | | (ix) For mconsumer societies which would play an | |
| | | | action even when the amount involved is small. | |
| | | | purchased or services availed. Do not fail to take an | |
| | | | for u min case of a short coming in the quality of goods | |
| | | | (viii) File a complaint in an appropriate consumer | |
| | | | services. This would serve as a proof of the purchase made. | |
| | | | (vii) Ask for a <u>cash me mo</u> on purchase of goods or | |
| | | | like black-marketing hoarding etc. | |
| | | | legal source and discourage unscrupulous practices | |
| | | | (vi) <u>Be honest in your dealings</u> and choose only from | |

| | | which have the highest productivity for the economy. | =3 marks. |
|----|------|---|---|
| 16 | | Q State any three regulatory functions of Securities and Exchange Board of India (SEBI). Ans. Regulatory functions of Securities and Exchange Board of India are (Any three): 1. It registers brokers and sub brokers and other players in the market. 2. It registers collective investment schemes and mutual funds. 3. It regulates stock brokers, portfolio exchanges, under writers and merchant bankers. 4. It regulates takeover bids by companies. 5. It calls for information by undertaking inspection, conducting enquiries and audit of stock exchanges and intermediaries. 6. It levies fee or other charges for carrying out the purposes of the SEBI Act, 1992. 7. It performs and exercises such powers under Securities Contract (Regulation) Act, 1956 as may be delegated by the Government of India. (If an examinee has given only the heading, ½ mark for the heading should be awarded) | 1 x 3 = 3 marks |
| 17 | | Q Explain why it is said that controlling is a forward looking as well as backward looking function. Ans. Controlling is forward looking because corrective action in controlling seeks to improve the performance in the future or to revise future plans. Controlling is looking back because it is like a post mortem of past activities to find out deviations from the standards. | 1 ½ marks + 1 ½ marks =3 marks |
| 18 | | Q Explain 'Taking corrective action' as a step of controlling process. Ans. If the deviations are within acceptable limits, no corrective action is required. When deviations go beyond the acceptable range especially in important areas, immediate managerial attention is required so that the deviations do not occur again. If the deviations cannot be corrected through managerial action, the standards may have to be revised. | 3 marks |

| 19 | 21 | 22 | Q Sahil, the director of a gar ments company, is planning to manufacture bags for the utilisation of waste material of one of his gar ments unit. He decided that this manufacturing unit will be set up in a rural area of Orissa where people have very less job opportunities and labour is available at very lowrate. He also thought of giving equal opportunities to men and women. For this he selected Rehman, A Banerjee, Harpreet Kaur and Rajesh as heads of Sales, Accounts, Purchase and Production departments. (i) Identify and state the next two steps that Sahil has to follow in the staffing process after selecting the above heads. (ii) Also identify any two values which Sahil wants to communicate to the society by setting up this manufacturing unit. | |
|----|----|----|--|---------------------------|
| | | | Ans: (i) The next two steps that Sahil has to follow in | 1 ½ marks for |
| | | | the staffing process are: | each step |
| | | | (a) Placement and orientation. | $=1 \frac{1}{2} \times 2$ |
| | | | Place ment refers to occupying of position by the | =3 marks |
| | | | e mpl oyee for which he has been selected | |
| | | | Orientation refers to introducing the selected | |
| | | | e mpl oyee to other e mpl oyees and fa mili arising him | |
| | | | with the rules and policies of the organisation. (b) Training and development | |
| | | | Training is the process by which the aptitudes, skills | |
| | | | and abilities of the employees to perform specific jobs | |
| | | | are i mproved. | + |
| | | | Development is the process by which the employees | · |
| | | | acquire skills and competencies for handling higher | |
| | | | jobs in future. It enables the overall growth of the | |
| | | | e mpl oyee. | 1 mark for |
| | | | | each val ue |
| | | | (ii) Values which Sahil wants to communicate to the | =1 x 2 |
| | | | society are: (Any t wo) | =2 marks |
| | | | (a) Development of backward areas.(b) Providing job opportunities in rural areas. | |
| | | | (c) Equality. | =3+2 |
| | | | (d) Opti mum utilisation of resources. | =5 marks |
| | | | (e) Secul aris m | - AABOA IRJ |
| | | | (Any other individual response with suitable justification should also be accepted even if there is no reference to the text) | |

| 20 | 22 | 21 | Q Gve the other name of 'Long termInvest ment | |
|----|----|----|--|-----------------|
| | | | Decision' and state any three factors which affect | |
| | | | this decision | |
| | | | Ans. Long tern Investment decision is also called | |
| | | | Capital budgeting decision or the fixed capital | 1 mark |
| | | | decision | |
| | | | Factors which affect this decision are: (Any three) | + |
| | | | The following are the factors affecting the long term | |
| | | | investment decision (any three): | 1 mark for |
| | | | (a) Cash flows of the project during the life of an | each state ment |
| | | | investment affect the long terminvestment decision. | $=1 \times 3$ |
| | | | (b) The <u>rate of return of the project</u> based on expected | = 3 marks |
| | | | return and the risk involved affects the long term | |
| | | | investment decision | |
| | | | (c) The <u>invest ment criteria</u> involved must be | |
| | | | considered before taking the long terminvest ment | |
| | | | decision | =1+3 |
| | | | (d) Nature of business as a trading concern needs | = 4 marks |
| | | | lower fixed capital than a manufacturing concern | |
| | | | since it does not require to purchase plant and | |
| | | | machi nery etc | |
| | | | (e) <u>Scale of operations</u> as a large scale organisation | |
| | | | requires higher invest ment in fixed assets than a small | |
| | | | scale organisation | |
| | | | (f) Choi ce of techni que as a capital intensi ve | |
| | | | organisation requires higher investment in plant and | |
| | | | machi nery as compared to a labour intensive | |
| | | | or ganisation | |
| | | | (g) Technology upgradation as an enterprise which | |
| | | | upgrades its technology more often requires higher | |
| | | | fixed capital. (b) Growth prospects as higher growth prospects | |
| | | | (h) Growth prospects as higher growth prospects require higher investment in fixed assets. | |
| | | | (i) Diversification as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |
| | | | (j) Financing alternatives as availability of leasing | |
| | | | facilities may reduce the invest ment in fixed assets. | |
| | | | (k) Collaboration reduces the level of investment in | |
| | | | fixed assets. | |
| | | | (If an exa mi nee has given only the headings, $\frac{1}{2}$ | |
| | | | mark for each heading should be awarded.) | |
| 21 | 19 | 20 | Q Explain any four factors which affect the fixed | |
| | | | capital requirements of a company. | |
| | 1 | i | | i |

| | l | | A T . 1' 1 CC 1 C' 1 '. 1 | 1/ 1 6 |
|----|-----|----|--|---|
| | | | Ans. Factors which affect the fixed capital | ½ mark for |
| | | | requirements of a company are: (Any four) | headi ng |
| | | | (a) <u>Scale of operations</u> as a large scale organisation | |
| | | | requires higher invest ment in fixed assets than a small | + |
| | | | scale organisation. | |
| | | | (b) Choi ce of techni que as a capital intensi ve | ½ mark for |
| | | | or ganisation requires higher investment in plant and | expl anati on |
| | | | machi nery as compared to a labour intensive | _ |
| | | | or gani sati on | =1 x 4 |
| | | | (c) Technology upgradation as an enterprise which | =4 marks |
| | | | upgrades its technology more often requires higher | |
| | | | fixed capital. | |
| | | | (d) Growth prospects as higher growth prospects | |
| | | | require higher invest ment in fixed assets. | |
| | | | (e) Diversification as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |
| | | | 1 | |
| | | | (f) <u>Hanneing alternatives</u> as availability of leasing | |
| | | | facilities may reduce the investment in fixed assets. | |
| | | | (g) Collaboration reduces the level of investment in | |
| | • • | 10 | fixed assets. | |
| 22 | 20 | 19 | Q What is meant by 'Financial Hanning'? State any | |
| | | | three points of its importance. | |
| | | | Ans. The process of estimating the fund require ments | |
| | | | | |
| | | | of a business and specifying the sources of funds is | 1 mark for |
| | | | called financial planning | 1 mark for meaning |
| | | | called financial planning OR | |
| | | | called financial planning OR Financial planning is the preparation of a financial | |
| | | | called financial planning OR | meaning + |
| | | | called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. | meaning + 1 mark for |
| | | | called financial planning OR Financial planning is the preparation of a financial | me ani ng + 1 mark for each state ment |
| | | | called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. | me ani ng + 1 mark for each state ment |
| | | | OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. | meaning + 1 mark for each state ment 1 x 3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. (vii) It makes evaluation easier by spelling out the | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| 23 | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. (vii) It makes evaluation easier by spelling out the detailed objectives of various business segments. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = |
| 23 | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. (vii) It makes evaluation easier by spelling out the detailed objectives of various business segments. Q Explain any five reasons which darify that | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = 4 marks |
| 23 | | | OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. (vii) It makes evaluation easier by spelling out the detailed objectives of various business segments. Q Explain any five reasons which darify that management is gaining importance day by day. | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = 4 marks |
| 23 | | | Called financial planning OR Financial planning is the preparation of a financial blueprint of an organisation's future operations. Importance of financial planning: (Any three) (i) It helps the company to prepare for the future. (ii) It helps in avoiding business shocks and surprises. (iii) It helps in co-ordinating various business functions. (iv) It helps in reducing waste, duplication of efforts, gaps in planning and confusion. (v) It links the present with the future. (vi) It provides a link between investment and financing decisions. (vii) It makes evaluation easier by spelling out the detailed objectives of various business segments. Q Explain any five reasons which darify that | me ani ng + 1 mark for each state ment 1 x 3 = 3 marks =1+3 = 4 marks |

| | | | (a) Helps in achieving group goals. | ½ mark for |
|----|-----|-----|--|----------------------|
| | | | (a) Fet ps th achieving group goals. (b) Increases efficiency. | expl anati on |
| | | | (c) Greates a dynamic organisation. | = 1 x 5 |
| | | | · · | = 1 x 5 = 5 marks |
| | | | (d) Helps in achieving personal objectives. | = 3 Harks |
| | | | (e) Helps in the development of society. | |
| | | | (If an exa mi nee has not given the headings as | |
| | | | above but has given the correct explanations, full | |
| | 2.1 | 2.5 | credit should be given) | |
| 24 | 24 | 25 | Q Namita and Aslam completed their MBA and | |
| | | | started working in a multi-national company at the | |
| | | | same level. Both are working hard and are happy | |
| | | | with their employer. Aslam had the habit of | |
| | | | backbiting and wrong reporting about his | |
| | | | colleagues to impress his boss. All the employees | |
| | | | in the organisation knew about it. At the time of | |
| | | | performance appraisal the performance of Namita | |
| | | | was judged better than Aslama Even then their | |
| | | | boss, Salee m Khan decided to promote Aslam | |
| | | | stating that being a female Namita will not be able | |
| | | | to handle the complications of a higher post. | |
| | | | (i) Identify and explain the principle of | 1 mark for |
| | | | management which was not followed by this multi- | i dentif yi ng |
| | | | nati onal company. | the principle |
| | | | (ii) Identify the values which are being ignored | + |
| | | | quoting the lines from the above para | 2 marks |
| | | | Ans. (i) The principle violated is EQU TY. | for explanation |
| | | | ■ It advocates that there should be no discrimination | |
| | | | against anyone on account of sex, religion, | |
| | | | language, caste, belief, nationality etc. | |
| | | | ■ It emphasises kindliness and justice in the behaviour | |
| | | | of managers to wards the workers to ensure loyalty | |
| | | | and devotion | + |
| | | | und do ton on | ' |
| | | | (ii) The values which are being ignored are: | |
| | | | - Good human behavi our because 'Aslamhad the | 1 mark for |
| | | | habit of backbiting and wrong reporting about his | each val ue |
| | | | colleagues to impress his boss'. | =1 x 2 |
| | | | - Gender Equality because 'Their boss decided to | =1 x 2 =2 marks |
| | | | | _∠ HHEKS |
| | | | 1 7 | |
| | | | promote Aslamstating that being a female Namita | |
| | | | promote Aslam stating that being a female Namita will not be able to handle the complications of a | =1+2+2 |
| | | | promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. | |
| | | | promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable | =1+2+2 |
| | | | promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable justification should also be accepted even if there is | =1+2+2 |
| 25 | 25 | | promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable justification should also be accepted even if there is no reference to the text) | =1+2+2 |
| 25 | 25 | 24 | promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable justification should also be accepted even if there is | =1+2+2 |

| | | | (i) These bags are creating many environmental problems which affect the life of peoplein general. | |
|----|----|----|--|------------------|
| | | | (ii) Society in general is more concerned about | |
| | | | quality of life. | |
| | | | The Government decided to give subsidy to jute | |
| | | | industry to promote this business. | |
| | | | Innovati ve techni ques are bei ng devel oped to | |
| | | | nanufacture jute bags at lowrates. | |
| | | | Incomes are rising and people can afford to buy these bags. | |
| | | | Identify the different dimensions of Business | |
| | | | Environment by quoting the lines from the above | |
| | | | particulars. | |
| | | | Ans. Legal environment. | |
| | | | 'The Court passed an order to ban polythene bags.' | ½ mark |
| | | | Social environment. | for |
| | | | 'The bags are creating environmental problems which | i dentificati on |
| | | | affect the life of people in general. | + |
| | | | 'Society in general is more concerned about quality of | ½ mark for |
| | | | life.' | quoti ng t he |
| | | | Political environment. | li ne |
| | | | The government decided to give subsidy to jute | $= 1 \times 5$ |
| | | | industry to promote this business.' | = 5 marks |
| | | | Technological environment. | |
| | | | 'Innovative techniques are being developed to | |
| | | | manufacture jute bags at lowrates.' | |
| | | | Economic environment. | |
| | | | 'Incomes are rising and people can afford to buy these | |
| 26 | | | bags.' | |
| 20 | | | Q Explain any five characteristics of planning. Ans. Characteristics of planning (any five): | ½ mark for |
| | | | (i) Focuses on achieving objectives. | heading |
| | | | (ii) Pri mary function of manage ment. | + |
| | | | (iii) Per vasi ve. | ½ mark for |
| | | | (iv) Continuous. | expl anati on |
| | | | (v) Fut uristic. | |
| | | | (vi) Involves decision making | = 1x5 |
| | | | (vii) Mental exercise. | =5 marks |
| | | | (If an exa mi nee has not given the headings as | |
| | | | above but has given the correct explanation, full | |
| | | | credit should be given) | |
| 27 | 28 | 29 | Q Explain any four points of importance of | ., |
| | | | del egati on | ½ mark for |
| | | | Ans. I mortance of delegation: (Any four) | headi ng |
| | | | 1) Effective management. | + |
| | | | 2) Empl oyee devel op ment. | 1 mark for |

| | | | 3) Moti vati on of employees. | expl anati on |
|----|----|----|---|--|
| | | | 4) Growth facilitation | |
| | | | 5) Better co-ordination. | $=1 \frac{1}{2} \times 4$ |
| | | | 6) Creation of management hierarchy. | = 6 marks |
| | | | (if an examinee has not given the headings as | 0 1111 115 |
| | | | above but has given the correct explanation, full | |
| | | | credit should be given) | |
| | | | of the block is to be given | |
| | | | OR | OR |
| | | | Q Explain any four points of importance of | ½ mark for |
| | | | organi si ng | headi ng |
| | | | Ans. I mportance of organising: (Any four) | + |
| | | | (a) Benefits of specialisation | 1 mark for |
| | | | (b) Clarity in working relationships. | expl anati on |
| | | | (c) Opti mum utilisation of resources. | |
| | | | (d) Adapt at i on to change. | $=1\frac{1}{2}x4$ |
| | | | (e) Effective administration. | =6 marks |
| | | | (e) Devel op ment of personnel. | |
| | | | (f) Expansi on and growth. | |
| | | | (If an exa mi nee has not given the headings as | |
| | | | above but has given the correct explanation, no | |
| • | 20 | 20 | marks should be deducted) | |
| 28 | 29 | 30 | Q Explain any four organisational barriers to | 1/ 1.0 |
| | | | effective communication. | ½ mark for |
| | | | Ans. Organisational barriers to effective | na mi ng the |
| | | | communication: (Any four) | barri er |
| | | | (a) Organisational policy | + |
| | | | (b) Rules and regulations. | 1 mark for its |
| | | | (c) Status | expl anati on |
| | | | (d) Complexity in organisation structure. | $= 1 \frac{1}{2} \times 4$ |
| | | | (e) Organisational facilities. | = 6 marks |
| | | | | |
| | | | OR | 0.7 |
| | | | | OR |
| | | | Q Explain the concept of motivation and | OR |
| | | | Q Explain the concept of motivation and Maslow's need hierarchy theory of motivation. | OR |
| | | | Q Explain the concept of motivation and Maslow's need hierarchy theory of motivation. Ans. Motivation is the process of stimulating people | |
| | | | Q Explain the concept of notivation and Maslow's need hierarchy theory of notivation Ans. Motivation is the process of stimulating people to action to accomplish desired goals. | 1 markfor |
| | | | Q Explain the concept of motivation and Maslow's need hierarchy theory of motivation. Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in motivation: | |
| | | | Q Explain the concept of notivation and Maslow's need hierarchy theory of notivation. Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in notivation: Maslow theory of notivation was based on human | 1 mark for the concept |
| | | | Q Explain the concept of notivation and Maslow's need hierarchy theory of notivation Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in notivation: Maslow theory of notivation was based on human needs. He felt that within every human being there | 1 markfor |
| | | | Q Explain the concept of motivation and Maslow's need hierarchy theory of motivation. Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in motivation: Maslow theory of motivation was based on human needs. He felt that within every human being there exists a hierarchy of five needs. These are: | 1 mark for the concept + |
| | | | Q Explain the concept of notivation and Maslow's need hierarchy theory of notivation. Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in notivation: Maslow theory of notivation was based on human needs. He felt that within every human being there exists a hierarchy of five needs. These are: 1 Basic physiological needs | 1 mark for the concept + ½ mark for |
| | | | Q Explain the concept of motivation and Maslow's need hierarchy theory of motivation. Ans. Motivation is the process of stimulating people to action to accomplish desired goals. Maslow's need hierarchy in motivation: Maslow theory of motivation was based on human needs. He felt that within every human being there exists a hierarchy of five needs. These are: | 1 mark for the concept + |

| + 1/2 mark for its |
|--------------------|
| |
| expl anati on |
| $= 1 \times 5$ |
| = 5 marks |
| |
| |
| |
| =1+5 |
| = 6 marks. |
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| 6 marks |
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| 30 | 27 | 28 | ■ Grading is the process of dassification of products into different groups on the basis of some criteria such as quality, size etc. It helps in realising higher prices for high quality output. OR Q Explain the role of 'Public-Relations in marketing manage ment. Ans. Role of Public Relations in marketing manage ment: (i) Smooth functioning of business. (ii) I mage building. (iii) Launching new products. (iv) Helps in facing adverse publicity. (v) Supplement to advertising. (vi) Satisfying interest of different public groups. (If an examinee has not given the headings but has given the correct explanation, full credit should be given) Q Explain the concept of sales promotion and any | OR 1/2 mark for heading + 1/2 mark for explan ation = 1 x 6 =6 marks |
|----|----|----|---|--|
| | | | Ans. Sales promotion refers to use of short term incentives which are designed to encourage the buyers to make immediate purchase of a product or service. Techniques of sales promotion are: (any four) (i) Discount: It is a technique of sales promotion in which products are offered at less than list price. e. g. A shoe company's offer of 'Discount up to 50% (ii) Product Combinations: It is a technique of sales promotion in which another product is offered as a gift along with the purchase of | 2 marks for the concept + 1/2 mark for na mi ng the techni que + 1/2 mark for |
| | | | a product, e.g. Offer of a pack of ½kg of rice with the purchase of a bag of atta (wheat flour) (iii) Lucky Draw It is a technique of sales promotion in which a draw is taken out on purchase of a product and a gift is given to the winner. e.g. Alucky draw coupon for free petrol on purchase of certain quantity of petrol from given petrol pump. (iv) Rebate It is a technique of sales promotion in which products are offered at special prices. | expl anati on with example =1 x 4 =4 marks =2+4 =6 marks |

| | e. g. A car manufacturer's offer to sell a particular | |
|-----|---|----------------------------|
| | brand of car at a discount of Rs 10,000, for a limited | |
| | peri od | |
| | (v) Quantity gift | |
| | It is a technique of sales promotion in which extra | |
| | quantity of the product is offered to increase sales. | |
| | e. g. Ashaving cream's offer of '40% Extra'. | |
| | (vi) Refund: | |
| | It is a technique of sales promotion in which a part of | |
| | price paid by customer is returned back on presenting | |
| | some proof of purchase. | |
| | e. g. On return of empty foils or wrapper, get a refund | |
| | of Rs. 5. | |
| | (vii) Instant draw and assigned gifts | |
| | It is a technique of sales promotion in which assured | |
| | gifts are given to the customers instantly by | |
| | participating in a draw on purchase of a product. | |
| | e. g. Scratch a card and win a gift. | |
| | (viii) Hancing | |
| | It is a technique of sales promotion in which easy | |
| | financing sche mes are offered. | |
| | e. g '24 easy instal ments or the amount to be paid as | |
| | post dated cheques'. | |
| | (ix) Free Samples: | |
| | It is a technique of sales promotion in which a free | |
| | sample of a product is offered to the customer. | |
| | e. g. Asachet of detergent powder to potential | |
| | cust o mers at the time of launch of a new brand. | |
| | (x) Cont ests | |
| | It is a technique of sales promotion in which | |
| | competitive events involving application of skills or | |
| | luck are held | |
| | e. g. Stogan writing competition | |
| | (If an exa mi nee has written any other correct | |
| | exa mpl e, full credit should be given) | |
| | on many of the crout should be giveny | |
| | | OR |
| | OR | 021 |
| | Q Explain any four factors which determine the | ½ mark for the |
| | choice of channels of distribution | headi ng |
| | Ans. Factors which affect the choice of channel of | + |
| | distribution are: (any four) | 1 mark for |
| | (a) Product related factors. | the explanation |
| | (b) Company characteristics. | $= 1 \frac{1}{2} \times 4$ |
| | (c) Competitive factors. | =6 marks |
| | (d) Market factors. | |
| 1 1 | | 1 |

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| (e) Environmental factors. | |
|---|--|
| (If an exa mi nee has not given the headings as above but has given the correct explanation, no marks should be deducted) | |

| Q | SET N | 0. | ADDI TI ONAL QUESTI ONS OF SET II 66/2/2 EXPECTED ANS WERS / VALUE POINTS | DI STRI- BUTI ON OF MARKS |
|--------|--------|--------|---|---------------------------------|
| 66/2/1 | 66/2/2 | 66/2/3 | | |
| 4 | 1 | 9 | Q Distinguish bet ween 'Unity of Command' and | 1 mark |
| | | | 'Unity of Direction' principles of management on | |
| | | | the basis of 'Ai mi. | |
| | | | Ans. 'Unity of Command' prevents dual | |

| | | | subordination while 'Unity of Direction' prevents | |
|----|---|----|--|--------|
| | | | overlapping of activities. | |
| 5 | 2 | 8 | Q Suggest a suitable organisation structure, for a | |
| | | | large scale organisation having diversified | 1 mark |
| | | | activities and operations that require a high | |
| | | | degree of specialisation | |
| | | | Ans. Functional Structure. | |
| 1 | 3 | 12 | Q What is meant by 'Perfor mance Appraisal'? | 1 mark |
| | | | Ans. Performance Appraisal means evaluating an | |
| | | | e mpl oyee's current and/or past perfor mance as | |
| | | | agai nst certain predeter mined standards. | |
| 6 | 4 | 7 | Q What is the direction of flow of 'Responsibility' | |
| | | | and 'Account ability'? | 1 mark |
| | | | Ans. Both responsibility and account ability flow | |
| | | | up war ds from subor di nate to superi or. | |
| 12 | 5 | 1 | Q State any one function of 'Stock exchange'. | |
| | | _ | Ans. Functions of a stock exchange are: (Any one) | |
| | | | (a) It provides liquidity and marketability to existing | |
| | | | securities. | |
| | | | (b) It helps in determining the prices of securities | |
| | | | through the forces of demand and supply. | 1 mark |
| | | | (c) It ensures safety of transactions because it is well | |
| | | | regulated and transactions are performed within the | |
| | | | existing legal frame work. | |
| | | | (d) It contributes to economic growth through the | |
| | | | process of disinvest ment and reinvest ment. | |
| | | | (e) It helps in spreading of equity cult by regulating | |
| | | | ne wissues and better trading practices. | |
| | | | (f) It provides scope for healthy speculation to ensure | |
| | | | liquidity and price continuity in the stock market. | |
| | | | (If an exa mi nee has only given the headings, $\frac{1}{2}$ | |
| | | | mark for each heading should be awarded.) | |
| 2 | 6 | 11 | Q Name the function of management that | 1 mark |
| | - | | recognises the importance of every single person | |
| | | | e mpl oyed by an organisation | |
| | | | Ans. Staffing | |
| 7 | 7 | 6 | Q Give the meaning of 'Authoritative style' of | |
| | | | leaders hi p | 1 mark |
| | | | Ans. Authoritative style of leadership is one in which | |
| | | | a leader gives orders and insists that they are obeyed. | |
| | | | He determines the policies for the group without | |
| | | | consulting the m | |
| 11 | 8 | 2 | Q Give the meaning of 'Financial Market'. | |
| | | | Ans. Financial Market is the market for the creation | 1 mark |
| | | | and exchange of financial assets. | |
| 3 | 9 | 10 | Q Name the type of plan that does not allow for | 1 mark |

| | | | any flexi bility or discretion | |
|----|-----|---|---|---------------|
| | | | Ans. Rul e. | |
| 8 | 10 | 5 | Q Why is informal system of communication generally referred as the 'grapevine | 1 mark |
| | | | communication'? | |
| | | | Ans. Informal system of communication is generally | |
| | | | referred to as 'grapevi ne communication' because it | |
| | | | spreads throughout the organisation with its branches going out in all directions in disregard to the levels of | |
| | | | authority. | |
| 9 | 11 | 4 | Q Defi ne 'Brand Na me'. | |
| | | - | Ans. Brand Name is that part of the brand which can | 1 mark |
| | | | be spoken. | |
| 10 | 12 | 3 | Q What is neant by promotion? | |
| | | | Ans. Promotion refers to the use of communication | 1 mark |
| | | | with the twin objectives of informing potential | |
| | | | customers about the product and persuading the mto | |
| | | | buy it. | |
| | | | (In case the exa mi nee has expl ai ned 'pro moti on' | |
| | | | as an internal source of recruit ment, full credit should be given) | |
| | 13 | | Q State any three points of importance of | |
| | | | consumer protection for the consumers. | |
| | | | Ans. I mportance of Consumer protection for | |
| | | | consumers is due to | 1 x 3 |
| | | | 1. Consumers being ignorant about their rights and | =3 marks |
| | | | reliefs available to the m | |
| | | | 2. Consumers being unorganised. | |
| | | | 3. Consumers being widely exploited by unfair trade | |
| | | | practices. | |
| | | | (If an exa mi nee has given only the headings, $\frac{1}{2}$ | |
| | 1.4 | | mark for each heading should be awarded) | |
| | 14 | | Q State the main points of three tier redressal machinery available for consumer grievances | |
| | | | under the Consumer Protection Act. | |
| | | | Ans. The three tier redressal machinery available for | |
| | | | consumer grievances includes: | |
| | | | (i) District Forum where claims do not exceed 20 | 1 x 3 |
| | | | lakhs. | =3 marks |
| | | | (ii) State commission where claims exceed 201akhs | |
| | | | but do not exceed one crore. | |
| | | | (iii) National commission where claims exceed one | |
| | 15 | | crore. | 1/ 10 |
| | 15 | | Q Give the meaning of both parts of Capital | ½ mark for |
| | | | Market. Ans. The two ports of Capital Market are: | na mi ng each |
| |] | j | Ans. The two parts of Capital Market are: | part |

| 19 | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) (a) Scale of operations as a large scale organisation requires higher investment in fixed assets than a small scale organisation (b) Choice of technique as a capital intensive organisation requires higher invest ment in plant and machinery as compared to a labour intensive | 1 ½ marks + 1 ½ marks =3 marks 3 marks ½ mark for heading + ½ mark for explanation =1 x 4 |
|----|----|---|---|
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) (a) Scale of operations as a large scale organisation requires higher investment in fixed assets than a small scale organisation (b) Choice of technique as a capital intensive | + 1 ½ marks =3 marks 3 marks ½ mark for heading + ½ mark for expl anation |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) (a) Scale of operations as a large scale organisation requires higher investment in fixed assets than a small scale organisation | + 1 ½ marks =3 marks 3 marks ½ mark for heading + ½ mark for expl anation |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) (a) Scale of operations as a large scale organisation requires higher investment in fixed assets than a | + 1 ½ marks =3 marks 3 marks ½ mark for heading + ½ mark for |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) (a) Scale of operations as a large scale or ganisation | + 1 ½ marks =3 marks 3 marks ½ mark for heading + |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital requirements of a company are: (Any four) | + 1 ½ marks =3 marks 3 marks |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed capital requirements of a company. Ans. Factors which affect the fixed capital | + 1 ½ marks =3 marks 3 marks |
| | 20 | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. Q Explain any four factors which affect the fixed | + 1 ½ marks =3 marks 3 marks |
| | | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done during performance. | + 1 ½ marks =3 marks |
| 18 | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. Wherever possible, measurement should be done | + 1 ½ marks =3 marks |
| 18 | | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units in which the standards are set to make comparison easier. | + 1 ½ marks =3 marks |
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| 18 | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. Performance should be measured in the same units | + 1 ½ marks =3 marks |
| 18 | | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. Measurement of Actual performance should be done in an objective and reliable manner. | + 1 ½ marks =3 marks |
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| 18 | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. Ans. | + 1 ½ marks =3 marks |
| 18 | | Ans. Controlling is the process of comparing the actual perfor mance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' as a step of controlling process. | + 1 ½ marks |
| 18 | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. Q Explain 'Measurement of Actual performance' | + 1 ½ marks |
| | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management cycle back to planning function. | + 1 ½ marks |
| | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. Controlling should not be misunderstood as the last function of management as it brings the management | + 1 ½ marks |
| | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the deviation, if any and taking corrective action. | + |
| | | Ans. Controlling is the process of comparing the actual performance with the standards, finding out the | 1 ½ marks + |
| | | Ans. Controlling is the process of comparing the | 1 ½ marks |
| | | | |
| | l | as the last function of management? | |
| | | S | |
| 1/ | | | |
| 17 | | - | |
| | | | =3 marks |
| | | 7 . 9 | 1 x 3 |
| | | 3. It undertakes measures to devel op the capital | _ |
| | | useful to all market participants. | |
| | | 2. It conducts research and publishing information | |
| | | 1. It trains intermediaries of the securities market. | |
| | | Ans. Developmental functions of SEBI: | |
| - | | Securities and Exchange Board of India (SEBI). | |
| 16 | | | |
| | | = | -5 mm 165 |
| | | | =1 -72x 2 =3 mar ks |
| | | <u> </u> | expl anati on =1 ½x 2 |
| | | · · | 1 mark for its |
| | | · · · | + |
| | 16 | | Securities and Exchange Board of India (SEBI). Ans. Developmental functions of SEBI: 1. It trains intermediaries of the securities market. 2. It conducts research and publishing information useful to all market participants. 3. It undertakes measures to develop the capital markets by adapting a flexible approach (If an examinee has given only the headings, ½ mark for each heading should be awarded) |

| | | | (c) Technology upgradation as an enterprise which | |
|----|----|----|--|-----------------|
| | | | upgrades its technol ogy more often requires higher | |
| | | | fixed capital. | |
| | | | (d) Growth prospects as higher growth prospects | |
| | | | require higher invest ment in fixed assets. | |
| | | | (e) Diversification as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |
| | | | (f) <u>Financing alternatives</u> as availability of leasing | |
| | | | facilities may reduce the investment in fixed assets. | |
| | | | (g) Collaboration reduces the level of investment in | |
| | | | fixed assets. | |
| 22 | 20 | 19 | Q What is neant by 'Hinancial Hanning'? State any | |
| 22 | 20 | 19 | three points of its i mortance. | |
| | | | Ans. The process of estimating the fund requirements | |
| | | | of a business and specifying the sources of funds is | 1 10 |
| | | | | 1 mark for |
| | | | called financial planning. | me a ni ng |
| | | | OR | |
| | | | Financial planning is the preparation of a financial | |
| | | | blueprint of an organisation's future operations. | + |
| | | | | 1 mark for each |
| | | | I mportance of financial planning: (Any three) | st at e me nt |
| | | | (i) It helps the company to prepare for the future. | 1 x 3 |
| | | | (ii) It helps in avoiding business shocks and | =3 marks |
| | | | surprises. | |
| | | | (iii) It helps in <u>co-ordinating</u> various business | =1+3 |
| | | | functions. | =4 marks |
| | | | (iv) It helps in reducing waste, duplication of efforts, | |
| | | | gaps in planning and confusion. | |
| | | | (v) It <u>links the present</u> with the future. | |
| | | | (vi) It provides a <u>link between invest ment and</u> | |
| | | | financi ng deci si ons. | |
| | | | (vii) It <u>makes evaluation easier</u> by spelling out the | |
| | | | detailed objectives of various business segments. | |
| 19 | 21 | 22 | Q Sahil, the director of a gar ments company, is | |
| | | | planning to manufacture bags for the utilisation of | |
| | | | waste material of one of his garments unit. He | |
| | | | decided that this manufacturing unit will be set up | |
| | | | in a rural area of Orissa where people have very | |
| | | | less job opport unities and labour is available at | |
| | | | very low rate. He also thought of giving equal | |
| | | | opportunities to men and women. | |
| | | | For this he selected Rehman, A Banerjee, | |
| | | | Harpreet Kaur and Rajesh as heads of Sales, | |
| | | | Accounts, Purchase and Production depart ments. | |
| | | | (i) Identify and state the next two steps that Sahil | |
| | | | has to followin the staffing process after selecting | |

| | | | the above heads. (ii) Aso identify any two values which Sahil wants to communicate to the society by setting up this manufacturing unit. Ans: (i) The next two steps that Sahil has to follow in the staffing process are: (a) Hace ment and orientation. Hace ment refers to occupying of position by the employee for which he has been selected. Orientation refers to introducing the selected employee to other employees and familiarising him with the rules and policies of the organisation. (b) Training and development. Training is the process by which the aptitudes, skills and abilities of the employees to performspecific jobs are improved. Development is the process by which the employees acquire skills and competencies for handling higher jobs in future. It enables the overall growth of the employee. (ii) Values which Sahil wants to communicate to the society are: (Any two). (a) Development of backward areas. (b) Providing job opportunities in rural areas. (c) Equality. (d) Optimim utilisation of resources. (e) Secularism (Any other individual response with suitable justification should also be accepted even if there is no reference to the text) | 1 ½ marks for each step =1 ½ x 2 =3 marks + 1 mark for each value =1 x 2 =2 marks =3+2 =5 marks |
|----|----|----|---|---|
| 20 | 22 | 21 | Q Give the other name of 'Long term Investment Decision' and state any three factors which affect this decision Ans. Long term Investment decision is also called Capital budgeting decision or the fixed capital decision | 1 mark |
| | | | Factors which affect this decision are: (Any three) The following are the factors affecting the long term investment decision (any three): (a) Cash flows of the project during the life of an investment affect the long term investment decision. | + 1 mark for each state ment |
| | | | (b) The <u>rate of return of the project</u> based on expected return and the risk involved affects the long term | =1 x 3 = 3 marks |

| | | | Linnard amout Appinion | |
|----|----|----|--|---|
| | | | investment decision | 1.2 |
| | | | (c) The <u>invest ment criteria</u> involved must be | =1+3 |
| | | | considered before taking the long terminvest ment | = 4 marks |
| | | | decision | |
| | | | (d) Nature of business as a trading concern needs | |
| | | | lower fixed capital than a manufacturing concern | |
| | | | since it does not require to purchase plant and | |
| | | | machi nery etc | |
| | | | (e) <u>Scale of operations</u> as a large scale or ganisation | |
| | | | requires higher investment in fixed assets than a | |
| | | | s mall scale or gani sati on | |
| | | | (f) Choi ce of techni que as a capital intensi ve | |
| | | | or ganisation requires higher investment in plant and | |
| | | | machi nery as compared to a labour intensive | |
| | | | or gani sati on | |
| | | | (g) <u>Technology upgradation</u> as an enterprise which | |
| | | | | |
| | | | upgrades its technology more often requires higher | |
| | | | fixed capital. | |
| | | | (h) Growth prospects as higher growth prospects | |
| | | | require higher invest ment in fixed assets. | |
| | | | (i) <u>Diversification</u> as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |
| | | | (j) <u>Financing alternatives</u> as availability of leasing | |
| | | | facilities may reduce the investment in fixed assets. | |
| | | | (k) Collaboration reduces the level of investment in | |
| | | | fixed assets. | |
| | | | (If an exa mi nee has given only the headings, $\frac{1}{2}$ | |
| | | | mark for each heading should be awarded) | |
| | 23 | - | Q Manage ment seeks to achi eve certai n | ½ mark for |
| | | | objectives. Explain these objectives. | na ming the main |
| | | | Ans. Management seeks to achieve the following | Objecti ves |
| | | | objectives: | $=1 \frac{1}{2} \text{ mar ks}$ |
| | | | (i) Organisational objectives. | + |
| | | | (a) Sur vi val | 1½ mark for |
| | | | (b) Profit | or gani sati onal |
| | | | (c) Gowth | objecti ve |
| | | | (ii) Social objectives. | + |
| | | | (iii) Personal objectives. | 1 mark each for |
| | | | (III) Tersonar objectives. | social and |
| | | | | |
| | | | | personal |
| | | | | obj ecti ve |
| | | | | = |
| | | | | $1 \frac{1}{2} + 1 \frac{1}{2} + 1 + 1$ |
| 1 | | | | |
| | | | | =5 mar ks |
| 24 | 24 | 25 | Q Na mita and Aslam completed their MBA and started working in a multi-national company at | =5 mar ks |

| | | | the same level. Both are working hard and are happy with their employer. Aslam had the habit of backbiting and wrong reporting about his colleagues to impress his boss. All the employees in the organisation knew about it. At the time of performance appraisal the performance of Namita was judged better than Aslam. Even then their boss, Saleem Khan decided to promote Aslam stating that being a female Namita will not be able to handle the complications of a higher post. (i) Identify and explain the principle of management which was not followed by this multi-national company. (ii) Identify the values which are being ignored quoting the lines from the above para. Ans. (i) The principle violated is EQUITY. It advocates that there should be no discrimination against anyone on account of sex, religion, language, caste, belief, nationality etc. It emphasises kindliness and justice in the behaviour of managers towards the workers to ensure loyalty and devotion. | 1 mark for i dentifyi ng the princi ple + 2 marks for expl anati on |
|----|----|----|---|---|
| | | | (ii) The values which are being i gnored are: Good human behaviour because 'Aslamhad the habit of backbiting and wrong reporting about his colleagues to impress his boss'. Gender Equality because 'Their boss decided to promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable justification should also be accepted even if there | + 1 mark for each val ue =1 x 2 =2 marks) =1+2+2 =5 marks |
| 25 | 25 | 24 | is no reference to the text) Q The Court passed an order to ban polythene bags as (i) These bags are creating many environmental problems which affect the life of people in general. (ii) Society in general is more concerned about quality of life. The Government decided to give subsidy to jute industry to promote this business. Innovative techniques are being developed to manufacture jute bags at low rates. | |

| | | | Inco mes are rising and people can afford to buy these bags. Identify the different dimensions of Business Environment by quoting the lines from the above particulars. Ans. Legal environment. 'The Court passed an order to ban polythene bags.' Social environment. 'The bags are creating environmental problems which affect the life of people in general.' 'Society in general is more concerned about quality of life.' Political environment. The government decided to give subsidy to jute industry to promote this business.' Technological environment. 'Innovative techniques are being developed to manufacture jute bags at low rates.' Economic environment. 'Incomes are rising and people can afford to buy these bags.' | 1/2 mark for i dentification + 1/2 mark for quoti ng t he li ne = 1 x 5 = 5 marks |
|----|----|----|---|---|
| | 26 | | Q Explain the following types of plans: (a) Strategy (b) Policy Ans. (a) Strategy A strategy is a comprehensive plan for accomplishing an organisation's objectives. It is a termused in defence parlance which means to prepare plans considering the plan of adversary. Whenever a strategy is for mulated, the business environment needs to be taken into consideration. (b) Policy: Policy is a general guideline which brings unifor mity in decision making for achievement of predeter mined objectives. A manager may use his discretion to interpret and apply a policy. | 2½ marks + 2½ marks =5 marks |
| 30 | 27 | 28 | Q Explain the concept of sales promotion and any four techniques of it with an example of each Ans. Sales promotion refers to use of short term incentives which are designed to encourage the buyers to make immediate purchase of a product or service. Techniques of sales promotion are:(any four) | 2 marks for the concept |

| (i) Decount. | , |
|--|-----------------|
| (i) Discount: It is a technique of sales promotion in which products | + ½ mark for |
| are offered at less than list price. | na mi ng the |
| • | _ |
| e. g. A shoe company's offer of 'Discount up to 50% | techni que |
| (ii) Product Combinations: | + 1/ |
| It is a technique of sales promotion in which another | ½ mark for |
| product is offered as a gift along with the purchase of | expl anati on |
| a product, | with example |
| e.g. Offer of a pack of ½kg of rice with the purchase | =1 x 4 |
| of a bag of atta (wheat flour) | =4 marks |
| (iii) Lucky Daw | |
| It is a technique of sales promotion in which a draw | |
| is taken out on purchase of a product and a gift is | =2+4 |
| given to the winner. | =6 marks |
| e.g Alucky drawcoupon for free petrol on purchase | |
| of certain quantity of petrol from given petrol pump. | |
| (iv) Rebate | |
| It is a technique of sales promotion in which products | |
| are offered at special prices. | |
| e.g A car manufacturer's offer to sell a particular | |
| brand of car at a discount of Rs 10,000, for a limited | |
| peri od | |
| (v) Quantity gift | |
| It is a technique of sales promotion in which extra | |
| quantity of the product is offered to increase sales. | |
| e.g. A shaving cream's offer of '40% Extra'. | |
| (vi) Refund: | |
| It is a technique of sales promotion in which a part of | |
| price paid by customer is returned back on presenting | |
| some proof of purchase. | |
| e.g. On return of empty foils or wrapper, get a refund | |
| of Rs. 5. | |
| (vii) Instant draw and assigned gifts | |
| It is a technique of sales promotion in which assured | |
| gifts are given to the customers instantly by | |
| participating in a draw, on purchase of a product. | |
| e.g. Scratch a card and win a gift. | |
| (viii) Financi ng. | |
| It is a technique of sales promotion in which easy | |
| financing schenes are offered. | |
| e.g '24 easy instal ments or the amount to be paid as | |
| post dated cheques'. | |
| (ix) Free Samples: | |
| It is a technique of sales promotion in which a free | |
| sample of a product is offered to the customer. | |
| e.g. A sachet of detergent powder to potential | |
| It is a technique of sales promotion in which a free sample of a product is offered to the customer. | |

| | | cust o mers at the time of launch of a new brand. (x) Contests It is a technique of sales promotion in which competitive events involving application of skills or luck are held e.g. Slogan writing competition. (If an examinee has written any other correct example, full credit should be given) | OR |
|-------|----|---|---|
| | | Q Explain any four factors which determine the choice of channels of distribution. Ans. Factors which affect the choice of channel of distribution are: (any four) (a) Product related factors. (b) Company characteristics. (c) Competitive factors. (d) Market factors. (e) Environmental factors. (If an examinee has not given the headings as above but has given the correct explanation, no marks should be deducted) | 1/2 mark for the heading + 1 mark for the explanation = 1 1/2 x 4 = 6 marks |
| 27 28 | 29 | Q Explain any four points of i mportance of del egation Ans. I mportance of del egation: (Any four) (i) Effective management. (ii) Employee devel opment. (iii) Motivation of employees. (iv) Growth facilitation. (v) Better co-ordination. (vi) Greation of management hierarchy. (if an examinee has not given the headings as above but has given the correct explanation, full credit should be given) OR Q Explain any four points of importance of organising. Ans. Importance of organising: (Any four) (a) Benefits of specialisation (b) Clarity in working relationships. (c) Optimum utilisation of resources. (d) Adaptation to change. | 1/2 mark for heading + 1 mark for expl anation =1 1/2 x 4 = 6 marks OR 1/2 mark for heading + 1 mark for expl anation =(11/2 x 4) |

| | | | (e) Development of personnel. | 6 marks |
|----|----|----|--|----------------------------|
| | | | (f) Expansi on and growth. | |
| | | | (If an exa mi nee has not given the headings as | |
| | | | above but has given the correct explanation, no | |
| | | | marks should be deducted) | |
| 28 | 29 | 30 | Q Explain any four organisational barriers to | |
| | | | effective communication. | ½ mark for |
| | | | Ans. Organisational barriers to effective | na mi ng the |
| | | | communication: (Any four) | barri er |
| | | | (a) Organisational policy | + |
| | | | (b) Rules and regulations. | 1 mark for its |
| | | | (c) Status | |
| | | | ` ' | expl |
| | | | (d) Complexity in organisation structure. | anati on |
| | | | (e) Organisational facilities. | $= 1 \frac{1}{2} \times 4$ |
| | | | OP | = 6 marks |
| | | | OR | OR |
| | | | Q Explain the concept of motivation and | 1 mark for |
| | | | Maslow's need hierarchy theory of motivation. | the concept |
| | | | Ans. Motivation is the process of sti mulating people | _ |
| | | | to action to accomplish desired goals. | + |
| | | | Maslow's need hierarchy in notivation: | · |
| | | | Maslow theory of motivation was based on human | (½ mark for |
| | | | needs. He felt that within every human being there | na mi ng the |
| | | | exists a hierarchy of five needs. These are: | need |
| | | | 1 Basic physiological needs | ı ilee ü |
| | | | These needs include need for food, clothing, shelter | ½ mark for its |
| | | | etc. The organisation satisfies these needs by giving | expl |
| | | | basic salary to the employees. | anati on |
| | | | 2. Safet y and security needs. | $= 1 \times 5$ |
| | | | · · · · · · · · · · · · · · · · · · · | $= 1 \times 5$ |
| | | | These needs include protection from physical and | 5 1) |
| | | | e moti onal har m. The organisation satisfies these | = 5 marks) |
| | | | needs by providing job security, stability of income | |
| | | | et c. | 1.5 |
| | | | 3. Affiliation/ belonging needs | =1+5 |
| | | | These needs refer to affection, sense of | |
| | | | belongingness etc. The organisation satisfies these | |
| | | | needs through informal organisation and cordial | = 6 mar ks. |
| | | | relations a mong e mpl oyees. | |
| | | | 4. Estee m needs | |
| | | | These needs include the need for self respect, | |
| | | | aut ono my, status etc. The organisation satisfies these | |
| | | | needs by giving job titles. | |
| | | | 5. <u>Self actualization needs</u> | |
| | | | These needs refer to the drive to become what one is | |
| | | | capable of becoming. The organisation satisfies these | |

| | l | | 1 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | I |
|----|----|----|--|------------------|
| | | | needs by allowing the employees to take initiative to | |
| 29 | 30 | 27 | become what they are capable of becoming. Q Explain the following functions of marketing: | |
| 49 | 30 | 41 | (a) Cathering and Analysing Market Information | |
| | | | (b) Marketing Hanning | |
| | | | (c) Standardisation and grading | |
| | | | Ans. (a) Gat heri ng and Anal ysi ng Market | |
| | | | Information: | |
| | | | This is necessary to identify the needs of the | |
| | | | cust o mers and take various decisions for the | |
| | | | successful marketing of the products and services. | 2 marks |
| | | | This is important for analysing the available | 2 min no |
| | | | opportunities and threats as well as strengths and | |
| | | | weaknesses of the organisation and helpin | |
| | | | deciding what opportunities can best be pursued | + |
| | | | by it. | ' |
| | | | (b) Marketi ng Hanni ng: | |
| | | | This involves development of marketing plans to | |
| | | | achieve the marketing objectives of the | 2 marks |
| | | | or gani sati on | |
| | | | A marketing plan should cover various important | |
| | | | as pects including the plan for increasing the level of | |
| | | | production, promotion of the products, etc. and also | |
| | | | specify the action programmes to achieve these | |
| | | | objecti ves. | + |
| | | | (c) Standardisation and grading: | |
| | | | Standard sation refers to producing goods of | 2 marks |
| | | | predeter mined specifications which help in | 2 Hai N3 |
| | | | achi evi ng unif or nit y and consistency in the out put. | |
| | | | Grading is the process of classification of products | |
| | | | into different groups on the basis of some criteria | =6 marks |
| | | | such as quality, size etc. It helps in realising higher | 0 11201 120 |
| | | | prices for high quality out put. | |
| | | | | |
| | | | OR | OR |
| | | | Q Explain the role of 'Public-Relations in | |
| | | | marketing manage ment. | ½ mark |
| | | | Ans. Role of Public Relations in marketing | for |
| | | | manage ment: | headi ng |
| | | | (i) Smooth functioning of business. | + |
| | | | (ii) I mage building. | ½ mark |
| | | | (iii) Launchi ng ne w product s. | for expl anation |
| | | | <pre>(iv) Helps in facing adverse publicity. (v) Supplement to advertising.</pre> | $= 1 \times 6$ |
| | | | (vi) Satisfying interest of different | =6 marks |
| | l | l | 1 (, bactory ing incorpor of allicities | I |

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| | public groups. (If an exa ni nee has not given the headings but has given the correct explanation, full credit should be given) | |
|--|--|--|
| | | |

| Q | SET N |). | ADDI TI ONAL QUESTI ONS OF SET III 66/2/3 EXPECTED ANS WERS / VALUE POINTS | DISTRI- BUTI ON OF MARKS |
|--------|--------|--------|---|--------------------------------|
| 66/2/1 | 66/2/2 | 66/2/3 | | |
| 12 | 5 | 1 | Q State any one function of 'Stock exchange'. Ans. Functions of a stock exchange are: (Any one) (a) It provides liquidity and marketability to existing securities. (b) It helps in determining the prices of securities through the forces of demand and supply. (c) It ensures safety of transactions because it is well regulated and transactions are performed within the existing legal frame work. | 1 mark |
| | | | (d) It contributes to economic growth through the process of disinvestment and reinvestment. (e) It helps in spreading of equity cult by regulating ne wissues and better trading practices. (f) It provides scope for healthy speculation to ensure liquidity and price continuity in the stock market. (If an examinee has only given the headings, ½ mark for each heading should be awarded.) | |

| 11 | 8 | 2 | Q Gve the meaning of 'Financial Market'. Ans. Financial Market is the market for the creation and exchange of financial assets. | 1 mark |
|----|----|----|---|--------|
| 10 | 12 | 3 | Q What is neant by promotion? Ans. Promotion refers to the use of communication with the twin objectives of informing potential customers about the product and persuading the mto buy it. (In case the examinee has explained 'promotion' as an internal source of recruit ment, full credit should be given) | 1 mark |
| 9 | 11 | 4 | Q Define 'Brand Name'. Ans. Brand Name is that part of the brand which can be spoken. | 1 mark |
| 8 | 10 | 5 | Q Why is informal system of communication generally referred as the 'grapevine communication'? Ans. Informal system of communication is generally referred to as 'grapevine communication' because it spreads throughout the organisation with its branches going out in all directions in disregard to the levels of authority. | 1 mark |
| 7 | 7 | 6 | Q G ve the meaning of 'Authoritative style' of leadership Ans. Authoritative style of leadership is one in which a leader gives orders and insists that they are obeyed. He determines the policies for the group without consulting the m. | 1 mark |
| 6 | 4 | 7 | Q What is the direction of flow of 'Responsibility' and 'Account ability'? Ans. Both responsibility and account ability flow up wards from subordinate to superior. | 1 mark |
| 5 | 2 | 8 | Q Suggest a suitable organisation structure, for a large scale organisation having diversified activities and operations that require a high degree of specialisation. Ans. Functional Structure. | 1 mark |
| 4 | 1 | 9 | Q Distinguish between 'Unity of Command' and 'Unity of Direction' principles of management on the basis of 'Ai mi. Ans. 'Unity of Command' prevents dual subordination while 'Unity of Direction' prevents overlapping of activities. | 1 mark |
| 3 | 9 | 10 | Q Name the type of plan that does not allow for any flexibility or discretion. Ans. Rule. | 1 mark |

| | | (x) To pay any a mount (not less than 5% of the value of the defective goods to be credited to the Consumer Welfare Fund or any other organisation/person, to be utilised in the prescribed manner. (xi) To issue corrective advertise ment to neutralize | |
|----------|----------|--|---------|
| | | the effect of misleading advertisement. | |
| | | (xii) To pay adequate costs to the appropriate party. | |
| | | (If an exa minee has given only the headings, $\frac{1}{2}$ | |
| | | mark for each heading should be awarded) | |
| | 15 | Q Give the meaning of both the segments of | 3 marks |
| | | financial market. | |
| | | Ans. The two segments of financial market are: | |
| | | (a) Money market | |
| | | Money Market is a market for short termfunds which | |
| | | deals in monetary assets whose period of maturity is | |
| | | upt o one year. | |
| | | (b) Capital Market | |
| | | Capital Market refers to facilities and institutional | |
| | | arrange ments through which long ter mfunds both | |
| | 16 | debt and equity are raised and invested. Q State any three protective functions of | |
| | 10 | Securities and Exchange Board of India (SEBI). | |
| | | Ans. Protective functions of Securities and Exchange | |
| | | Board of India are: (Any three) | |
| | | (a) It prohibits fraudulent and unfair trade practices. | |
| | | (b) It controls insider trading and imposes penalties | |
| | | for such practices. | |
| | | (c) It undertakes steps for investor protection | 1 x 3 |
| | | (d) It promotes fair practices and code of conduct in | = |
| | | securities market. | 3 marks |
| | | (If an exa mi nee has given only the heading, $\frac{1}{2}$ | |
| | | mark for the heading should be awarded) | |
| | 17 | Q Explain why it is said that 'Hanning' and | |
| | | 'Controlling' are inseparable twins of | |
| | | ma nage ment. | |
| | | Ans. Planning and controlling are inseparable twins | |
| | | of management because: (Any three) | |
| | | 1. Controlling takes place on the basis of standards | |
| | | devel oped by planning; | |
| | | 2. Hanning without controlling is meaningless as | 2 |
| | | controlling ensures that the events conformtothe | 3 marks |
| | | plans. | |
| | | 3. <u>Hanning prescribes</u> an appropriate course of action for achieving objectives whereas <u>controlling evaluates</u> | |
| | | whether decisions have been translated into desired | |
| | | actions, or not. | |
| <u> </u> | <u> </u> | well office, or five. | |

| | 1 | 1 | T. = | 1 |
|----|----|-----|---|-----------------|
| | | | 4. Planning and controlling both are for ward looking. | |
| | | | 5. Planning and controlling are both looking back | |
| | | | (Note: If the ans wer covers the above points in any | |
| | | | other for m, full credit should be given) | |
| | | 18 | Q Explain 'Setting Performance Standards' as a | |
| | | 10 | step of controlling process. | |
| | | | | |
| | | | Ans. | |
| | | | Standards are the criteria against which actual Output Description: | 2 1 |
| | | | performance is neasured. | 3 marks |
| | | | • Standards can be set in both quantitative and | |
| | | | qualitative ter ns. | |
| | | | Standards should be flexible enough to be modified | |
| | | | whenever required. | |
| 22 | 20 | 19 | Q What is meant by 'Financial Hanning'? State any | |
| | | | three points of its importance. | |
| | | | Ans. The process of estimating the fund require ments | |
| | | | of a business and specifying the sources of funds is | 1 mark for |
| | | | called financial planning | me ani ng |
| | | | OR | · · |
| | | | Financial planning is the preparation of a financial | + |
| | | | | 1 mark for |
| | | | blueprint of an organisation's future operations. | each state ment |
| | | | | 1 x 3 |
| | | | I mportance of financial planning: (Any three) | = |
| | | | (i) It helps the company to prepare for the future. | 3 marks |
| | | | (ii) It helps in avoiding business shocks and | =1+3 |
| | | | surprises. | = |
| | | | (iii) It helps in <u>co-ordinating</u> various business | |
| | | | functions. | 4 marks |
| | | | (iv) It helps in <u>reducing waste</u> , duplication of efforts, | |
| | | | gaps in planning and confusion | |
| | | | (v) It links the present with the future. | |
| | | | (vi) It provides a link between invest ment and | |
| | | | financing decisions. | |
| | | | (vii) It makes evaluation easier by spelling out the | |
| | | | detailed objectives of various business segments. | |
| 21 | 19 | 20 | Q Explain any four factors which affect the fixed | |
| 41 | 19 | 20 | | |
| | | | capital requirements of a company. | 1/ |
| | | | Ans. Factors which affect the fixed capital | ½ mark for |
| | | | requirements of a company are: (Any four) | headi ng |
| | | | (a) <u>Scale of operations</u> as a large scale organisation | + |
| | | | requires higher investment in fixed assets than a small | ½ mark for |
| | | | scale organisation | expl anati on |
| | | | (b) Choi ce of techni que as a capital intensi ve | = |
| | | | or ganisation requires higher investment in plant and | 1 x 4 |
| | | | machi nery as compared to a labour intensive | = |
| | | | or gani sati on. | |
| | ı | I . | , <u> </u> | 1 |

| | | | (c) Technology upgradation as an enterprise which | 4 marks |
|----|----|----|--|-----------------|
| | | | upgrades its technology more often requires higher | |
| | | | fixed capital. | |
| | | | (d) <u>Growth prospects</u> as higher growth prospects | |
| | | | require higher invest ment in fixed assets. | |
| | | | (e) Diversification as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |
| | | | (f) Financing alternatives as availability of leasing | |
| | | | | |
| | | | facilities may reduce the investment in fixed assets. | |
| | | | (g) Collaboration reduces the level of investment in | |
| • | | | fixed assets. | |
| 20 | 22 | 21 | Q Gve the other name of 'Long termInvest ment | |
| | | | Decision' and state any three factors which affect | |
| | | | this decision | |
| | | | Ans. Long tern Invest ment decision is also called | |
| | | | Capital budgeting decision or the fixed capital | |
| | | | decision | 1 mark |
| | | | Factors which affect this decision are: (Any three) | |
| | | | The following are the factors affecting the long term | + |
| | | | investment decision (any three): | |
| | | | (a) Cash flows of the project during the life of an | 1 mark for |
| | | | invest ment affect the long ter minvest ment decision. | each state ment |
| | | | (b) The <u>rate of return of the project</u> based on expected | $=1 \times 3$ |
| | | | return and the risk involved affects the long term | = 3 marks |
| | | | investment decision | |
| | | | (c) The investment criteria involved must be | |
| | | | consi dered before taking the long ter minvest ment | |
| | | | decision | |
| | | | (d) Nature of business as a trading concern needs | =1+3 |
| | | | lower fixed capital than a manufacturing concern | = 4 marks |
| | | | since it does not require to purchase plant and | - 4 mm ns |
| | | | machi nery etc | |
| | | | | |
| | | | (e) Scale of operations as a large scale organisation | |
| | | | requires higher investment in fixed assets than a small | |
| | | | scale organisation | |
| | | | (f) Choi ce of techni que as a capital intensi ve | |
| | | | or ganisation requires higher investment in plant and | |
| | | | machi nery as compared to a labour intensive | |
| | | | or gani sati on. | |
| | | | (g) <u>Technology upgradation</u> as an enterprise which | |
| | | | upgrades its technology more often requires higher | |
| | | | fixed capital. | |
| | | | (h) Growth prospects as higher growth prospects | |
| | | | require higher invest ment in fixed assets. | |
| | | | (i) Diversification as an organisation which plans to | |
| | | | di versify will require more fixed capital. | |

| | | | (j) <u>Financing alternatives</u> as availability of leasing | |
|----|----|----|--|---------------------------|
| | | | facilities may reduce the invest ment in fixed assets. | |
| | | | (k) Collaboration reduces the level of investment in | |
| | | | fixed assets. | |
| | | | (If an exa mi nee has given only the headings, $\frac{1}{2}$ | |
| | | | mark for each heading should be awarded) | |
| 19 | 21 | 22 | Q Sahil, the director of a gar ments company, is | |
| 19 | 21 | | planning to manufacture bags for the utilisation of | |
| | | | waste material of one of his gar ments unit. He | |
| | | | decided that this manufacturing unit will be set up | |
| | | | in a rural area of Orissa where people have very | |
| | | | less job opport unities and labour is available at | |
| | | | very low rate. He also thought of giving equal | |
| | | | opportunities to men and women. | |
| | | | For this he selected Rehman, A Banerjee, | |
| | | | Harpreet Kaur and Rajesh as heads of Sales, | |
| | | | Accounts, Purchase and Production depart ments. | |
| | | | (i) Identify and state the next two steps that Sahil | |
| | | | has to followin the staffing process after selecting | 1 ½ marks for |
| | | | the above heads. | each step |
| | | | (ii) Also i dentify any two values which Sahil wants | $=1 \frac{1}{2} \times 2$ |
| | | | to communicate to the society by setting up this | =3 marks |
| | | | manufacturing unit. | -5 Hai ks + |
| | | | Ans: (i) The next two steps that Sahil has to follow in | 1 mark for |
| | | | the staffing process are: | each val ue |
| | | | (a) Hace ment and orientation. | $=1 \times 2$ |
| | | | Placement refers to occupying of position by the | =2 marks |
| | | | e mpl oyee for which he has been selected | =3+2 |
| | | | Orientation refers to introducing the selected | = = |
| | | | e mpl oyee to other empl oyees and familiarising him | 5 marks |
| | | | with the rules and policies of the organisation. | |
| | | | (b) Training and development | |
| | | | Training is the process by which the aptitudes, skills | |
| | | | and abilities of the employees to perfor mspecific jobs | |
| | | | are i mproved. | |
| | | | Development is the process by which the employees | |
| | | | acquire skills and competencies for handling higher | |
| | | | jobs in future. It enables the overall growth of the | |
| | | | e mpl oyee. | |
| | | | | |
| | | | (ii) Values which Sahil wants to communicate to the | |
| | | | society are: (Any t wo) | |
| | | | (a) Devel op ment of backward areas. | |
| | | | (b) Providing job opportunities in rural areas. | |
| | | | (c) Equality. | |
| | | | (d) Opti mum utilisation of resources. | |
| | l | 1 | (-) -P-1 | |

| | | | (a) Constant one | |
|----|----|----|--|------------------|
| | | | (e) Secul aris m | |
| | | | (Any other individual response with suitable | |
| | | | justification should also be accepted even if there is | |
| | | | no reference to the text) | |
| | | 23 | Q Explain any five characteristics of management. | |
| | | | Ans. Characteristics of management: (Any five) | |
| | | | (i) Goal oriented process. | ½ mark for |
| | | | (ii) Per vasi ve. | headi ng |
| | | | (iii) Multi di mensi onal. | + |
| | | | (iv) Continuous process. | ½ mark for |
| | | | (v) Group activity. | expl an- |
| | | | 1 · · · · · · · · · · · · · · · · · · · | - |
| | | | (vi) Dyna mic function | ati on |
| | | | (vii) Intangible force. | 1x5 |
| | | | (If an exa mi nee has not given the headings as | = |
| | | | above but has given the correct explanations, full | 5 marks |
| | | | credit should be given) | |
| 25 | 25 | 24 | Q The Court passed an order to ban polythene | |
| | | | bags as | |
| | | | (i) These bags are creating many environmental | |
| | | | problems which affect the life of people in general. | |
| | | | (ii) Society in general is more concerned about | |
| | | | • • | |
| | | | quality of life. | |
| | | | The Government decided to give subsidy to jute | |
| | | | industry to promote this business. | |
| | | | Innovati ve techni ques are being developed to | |
| | | | manufacture jute bags at low rates. | |
| | | | Incomes are rising and people can afford to | |
| | | | buy these bags. | |
| | | | Identify the different dimensions of Business | |
| | | | Environment by quoting the lines from the above | |
| | | | parti cul ars. | |
| | | | Ans. Legal environment. | |
| | | | 'The Court passed an order to ban polythene bags.' | ½ mark |
| | | | | for |
| | | | Social environment. | |
| | | | 'The bags are creating environmental problems which | i dentificati on |
| | | | affect the life of people in general.' | + |
| | | | 'Society in general is more concerned about quality of | ½ mark for |
| | | | life.' | quoti ng t he |
| | | | Political environment. | li ne |
| | | | The government decided to give subsidy to jute | $= 1 \times 5$ |
| | | | industry to promote this business.' | = 5 marks |
| | | | Technological environment. | |
| | | | 'Innovative techniques are being developed to | |
| | | | manufacture jute bags at lowrates. | |
| | | | ğ <u> </u> | |
| | | | Economic environment. | |
| | | | 'Incomes are rising and people can afford to buy these | |

| | | | bags.' | |
|----|----|----|---|--|
| 24 | 24 | 25 | Q Namita and Aslamcompleted their MBA and started working in a multi-national company at the same level. Both are working hard and are happy with their employer. Aslam had the habit of backbiting and wrong reporting about his colleagues to impress his boss. All the employees in the organisation knew about it. At the time of performance appraisal the performance of Namita was judged better than Aslam. Even then their boss, Saleem Khan decided to promote Aslam stating that being a female Namita will not be able to handle the complications of a higher post. (i) Identify and explain the principle of management which was not followed by this multinational company. (ii) Identify the values which are being ignored quoting the lines from the above para. Ans. (i) The principle violated is EQUITY. It advocates that there should be no discrimination against anyone on account of sex, religion, language, caste, belief, nationality etc. It emphasises kindliness and justice in the behaviour of nanagers towards the workers to ensure loyalty and devotion (ii) The values which are being ignored are: Good human behaviour because 'Aslam had the habit of backbiting and wrong reporting about his colleagues to impress his boss'. Gender Equality because 'Their boss decided to promote Aslamstating that being a female Namita will not be able to handle the complications of a higher post'. (Any other individual response with suitable justification should also be accepted even if there is no reference to the text) | 1 mark for identifying the principle + 2 marks for explanation + 1 mark for each value (1 x 2= 2 marks) =1+2+2 = 5 marks |
| | | 26 | Q Explain the following types of plans: | |
| | | | (a) Objective (b) Process | |
| | | | Ans. (a) Objective | |
| | | | An objective is the end which the management seeks to achieve. | 2 marks |
| | | | An objective needs to be expressed in specific | 4 Halks |
| | | | ter ms and is to be achieved within a given time period. | + |

| | (1) D | |
|---------|--|-------------------|
| | (b) Process ■ A process details the exact manner in which any work is to be performed. | 2 marks |
| | 1 | |
| | It specifies the steps in a chronol ogical order. | 4 1 |
| | (If an exa mi nee has expl ai ned the process of | =4 marks |
| | planning, due/full credit is to be given) | |
| 29 30 | Q Explain the following functions of marketing: (a) Gathering and Analysing Market Information (b) Marketing Hanning | |
| | (c) Standardisation and grading | |
| | Ans. (a) Gat heri ng and Anal ysi ng Market | |
| | Information: | |
| | This is necessary to identify the needs of the customers and take various decisions for the successful marketing of the products and services. | 2 marks |
| | This is important for analysing the available opportunities and threats as well as strengths and weaknesses of the organisation and help in deciding what opportunities can best be pursued by it. | + |
| | (b) Marketi ng Hanni ng: | ' |
| | This involves development of marketing plans to | |
| | <u>.</u> | 2 marks |
| | achi eve the <u>marketi ng objecti ves</u> of the organisation. | 2 Harks |
| | • A marketing plan should cover various important | |
| | as pects including the plan for increasing the level of | |
| | production, promotion of the products, etc. and also | |
| | specify the action programmes to achieve these | + |
| | objecti ves. | |
| | (c) Standard sation and grading: | |
| | St andard sati on refers to producing goods of | |
| | <u>predeter mined specifications</u> which helpin | 2 marks |
| | achieving unifor mit y and consistency in the output. | |
| | • Grading is the process of <u>classification of products</u> | =6 marks |
| | <u>into different groups</u> on the basis of some criteria | |
| | such as quality, size etc. It helps in realising higher | |
| | prices for high quality output. | |
| | | OR |
| | OR | |
| | | |
| | Q Explain the role of 'Public-Relations in | ½ mark |
| | mar keting manage ment. | for |
| | Ans. Role of Public Relations in marketing | headi ng |
| | manage ment: | + |
| | (i) Smooth functioning of business. | ½ mark |
| | (ii) I mage building | for expl anati on |
| | (iii) Launchi ng ne w products. | $= 1 \times 6$ |
| | (iv) Helps in facing adverse publicity. | |

| | | ı | I (zz) Cumplement to adventiging | |
|----|----|----|---|-----------------|
| | | | (v) Supplement to advertising.(vi) Satisfying interest of different public groups. | =6 marks |
| | | | (If an exa mi nee has not given the headings but has | |
| | | | given the correct explanation, full credit should be | |
| | | | gi ven) | |
| 30 | 27 | 28 | Q Explain the concept of sales promotion and any | |
| | | | four techniques of it with an example of each. | |
| | | | Ans. Sales promotion refers to use of short term | |
| | | | incentives which are designed to encourage the buyers | |
| | | | to make i mmediate purchase of a product or service. | 2 marks for the |
| | | | Techniques of Sales promotion are: (any four) | concept |
| | | | (i) Discount: | 001100 Pr |
| | | | It is a technique of sales promotion in which products | + |
| | | | are offered at less than list price. | ½ mark for |
| | | | e.g. Ashoe company's offer of 'Discount up to 50% | na mi ng the |
| | | | (ii) Product Combinations: | 0 |
| | | | It is a technique of sales promotion in which another | techni que + |
| | | | | ½ mark for |
| | | | product is offered as a gift along with the purchase of | |
| | | | a product, | expl anati on |
| | | | e.g. Offer of a pack of ½kg of rice with the purchase | with example |
| | | | of a bag of atta (wheat flour) | =1 x 4 |
| | | | (iii) Lucky Draw | =4 marks |
| | | | It is a technique of sales promotion in which a draw is | |
| | | | taken out on purchase of a product and a gift is given | =2+4 |
| | | | to the winner. | =6 marks |
| | | | e.g. Alucky drawcoupon for free petrol on purchase | |
| | | | of certain quantity of petrol from given petrol pump. | |
| | | | (<u>i v) Rebat e</u> | |
| | | | It is a technique of sales promotion in which products | |
| | | | are offered at special prices. | |
| | | | e.g. A car manufacturer's offer to sell a particular | |
| | | | brand of car at a discount of Rs 10,000, for a limited | |
| | | | peri od | |
| | | | (v) Quantity gift | |
| | | | It is a technique of sales promotion in which extra | |
| | | | quantity of the product is offered to increase sales. | |
| | | | e.g. Ashaving cream's offer of '40% Extra'. | |
| | | | (vi) Refund: | |
| | | | It is a technique of sales promotion in which a part of | |
| | | | price paid by customer is returned back on presenting | |
| | | | some proof of purchase. | |
| | | | e.g. On return of empty foils or wrapper, get a refund | |
| | | | of Rs. 5. | |
| | | | (vii) Instant draw and assigned gifts | |
| | | | It is a technique of sales promotion in which assured | |
| | | | gifts are given to the customers instantly by | |

| participating in a draw on purchase of a proceeded some state of a card and win a gift. (wiii) Hinancing: It is a technique of sales promotion in which financing schemes are offered. e. g. '24 easy instal ments or the amount to be post dated cheques'. (ix) Free Samples: It is a technique of sales promotion in which sample of a product is offered to the customer. g. Asachet of detergent powder to potenticustomers at the time of launch of a new bracks. It is a technique of sales promotion in which customers at the time of launch of a new bracks. It is a technique of sales promotion in which competitive events involving application of luck are held. e. g. Slogan writing competition. (If an examinee has written any other corexample, full credit should be given). OR | n easy e paid as n a free er. al and. n skills or |
|---|---|
| choice of channels of distribution Ans. Factors which affect the choice of chandictribution are: (appy four) | |
| distribution are: (any four) (a) Product related factors. | headi ng + |
| (b) Company characteristics. | 1 mark for |
| (c) Competitive factors. | the expl anation |
| (d) Market factors. | $= 1 \frac{1}{2} \times 4$ |
| (e) Environ ment all fact ors. | = 6 mar ks |
| (If an examinee has not given the heading above but has given the correct explanation | |
| marks should be deducted) | U19 180 |
| 27 28 29 Q Explain any four points of importance delegation. | of ½ mark for |
| Ans. I mportance of delegation: (Any four) | heading |
| 1) Effective management. | + |
| 2) Empl oyee devel op ment. | 1 mark for |
| 3) Motivation of employees. | expl anati on |
| 4) Growth facilitation 5) Better co-ordination | =1 ½x 4 =6 mr ks |
| 6) Greation of management hierarchy. | -viiai ks |
| (if an exa mi nee has not gi ven the heading | s as |
| above but has given the correct explanation | |

| | | | credit should be given) | |
|----|----|----|---|----------------------------|
| | | | OR | OR |
| | | | Q Explain any four points of importance of | |
| | | | organi si ng. | ½ mark for |
| | | | Ans. I mportance of organising: (Any four) | headi ng |
| | | | (a) Benefits of specialisation | + |
| | | | (b) Clarity in working relationships. | 1 mark for |
| | | | (c) Opti mum utilisation of resources. | expl anati on |
| | | | (d) Adapt at i on to change. | |
| | | | (e) Effective administration. | $=(1\frac{1}{2}x4)$ |
| | | | (e) Development of personnel. | |
| | | | (f) Expansi on and growth. | |
| | | | (If an exa mi nee has not given the headings as | =6 marks |
| | | | above but has given the correct explanation, no | |
| | | | marks should be deducted) | |
| | | | | |
| 28 | 29 | 30 | Q Explain any four organisational barriers to | |
| | | | effective communication. | ½ mark for |
| | | | Ans. Organisational barriers to effective | na mi ng the |
| | | | communication: (Any four) | barri er |
| | | | (a) Organisational policy | + |
| | | | (b) Rules and regulations. | 1 mark for its |
| | | | (c) Status | expl anati on |
| | | | (d) Complexity in organisation structure. | $= 1 \frac{1}{2} \times 4$ |
| | | | (e) Organisational facilities. OR | = 6 marks |
| | | | Q Explain the concept of motivation and | |
| | | | Maslow's need hierarchy theory of motivation. | OR |
| | | | Ans. Motivation is the process of sti mulating people | OK |
| | | | to action to accomplish desired goals. | 1 mark for |
| | | | Maslow's need hierarchy in motivation: | the concept |
| | | | Maslow's theory of motivation was based on human | the concept |
| | | | needs. He felt that within every human being there | + |
| | | | exists a hierarchy of five needs. These are: | |
| | | | 1 Basic physiological needs | ½ mark for |
| | | | These needs include need for food, clothing, shelter | na mi ng the |
| | | | etc. The organisation satisfies these needs by giving | need |
| | | | basic salary to the employees. | + |
| | | | 2. Safet y and security needs. | ½ mark for its |
| | | | These needs include protection from physical and | expl anati on |
| | | | e motional har m. The organisation satisfies these | $= 1 \times 5$ |
| | | | needs by providing job security, stability of income | |
| | | | et c. | = 5 marks |
| | | | 3. Affiliation/ belonging needs | |
| | | | These needs refer to affection, sense of | |
| | | | belongingness etc. The organisation satisfies these | |

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| needs through informal organisation and cordial | =1+5 |
|--|-----------|
| relations a mong employees. | = 6 marks |
| 4. Est ee m needs | |
| These needs include the need for self respect, | |
| aut ono my, status etc. The organisation satisfies these | |
| needs by giving job titles. | |
| 5. <u>Self actualization needs</u> | |
| These needs refer to the drive to become what one is | |
| capable of becoming. The organisation satisfies these | |
| needs by allowing the employees to take initiative to | |
| become what they are capable of becoming | |
| | |