## English Language & Literature (Code No. 184) CLASS X – SA-II-

Time allowed- 3 hours Instructions:- Maximum Marks-70

(a) The question paper is divided in to three sections.

(b) Section A: Reading 20 Marks Section B: Writing and Grammar 25 Marks

Section C: Literature/ Text Books & Long Reading Texts 25 Marks

(c) All questions are compulsory.

(d) Marks are indicated against each question.

| Q.No. | SECTION - A   |        |
|-------|---|--------|
|       | <b>READING – 20 marks</b>   |        |
| 1.    | <ul> <li>One mark each for correct answer.</li> <li>a. vultures</li> <li>b. The beak to scoop from the dead bodies of the animals and wide wing span to be able to move in the air for a longer time.</li> <li>c. killed by a drug called diclofenac</li> <li>d. Vultures serve an important role in the ecological cycle: processing dead bodies of animals.</li> <li>e. They also need an abundance of prey species since they rely more on chance than their own hunting skills to eat</li> <li>f. The dead bodies are laced with poison to kill jackals</li> <li>g. they are poisoned by the lead in animals left behind by hunters.</li> <li>h. the use of diclofenac for veterinary use and Vultures feed on carcasses</li> </ul> | 1x8= 8 |
|       | laced with poison   |        |
| 2     | <ul> <li>Two marks for each correct answer:-</li> <li>a. Girls are face discrimination at many levels from being unwelcome since birth to being pulled out of school for a variety of reasons.</li> <li>b. Malnutrition has an adverse bearing on their cognitive capacities, learning performance and physical capacity.</li> <li>c. They are likely to make better decisions concerning not only their careers and relationships, habits, physical and mental health, but will be successful and an asset to the society.</li> <li>d. Newly available career choices, pollution, water and energy conservation, global warming, protection of environment, terrorism and disasters.</li> </ul>  | 2x4=8  |
|       | One mark for each correct answer       e. Myriad         f. Vulnerable       g. Asset         h. Overt       Overt  | 1x4=4  |
|       | SECTION B<br>WRITING and GRAMMAR – 25 marks   |        |

## Downloaded-From:http://www.cbseportal.com

| 3  | LETTER WRITING  | 5                           |
|----|---|-----------------------------|
|    | <ul> <li>a) Format writer's address, receiver's address, date, subject, salutation and complementary close</li> <li>b) Content</li> <li>c) c) Expression Coherence and relevance, Spelling ,grammatical accuracy</li> </ul> Option -1:-   |                             |
|    | <ul> <li>Water crisis- dried wells , all other water resources dried up</li> <li>Scarcity of drinking water</li> <li>No water supply in the area</li> <li>Suggestions : regular water supply through water tankers</li> <li>Long term goals of reviving water bodies</li> <li>Digging of the dried wells deeper</li> <li>Planting of trees</li> <li>Awareness programmes</li> </ul> Option 2:- <ul> <li>Students wasting their time in whats app</li> <li>Poor communication skills</li> <li>No contact with the other family members</li> <li>Spoiling their future plans</li> <li>Suggestions for time management :</li> <li>Should follow their routine strictly.</li> <li>Should know the value of time</li> <li>Whats App will lead them nowhere.</li> </ul> | 1 mark<br>2 marks<br>2marks |
| 4. | Story writingContent       The students will write a story         on the basis of the beginning of the story       Expression creativity , originality,Fluency ,cohesiveness and relevance         Spellings, grammatical accuracy       Spellings, grammatical accuracy   | 10<br>5<br>5                |
| 5  | One mark for each correct answer         Egwhen         a. At         b. As/since         c. When /if   | 3                           |

| 6  | One mark for each correct answer  | 4      |
|----|---|--------|
|    | a) Cause  |        |
|    | b) Who  |        |
|    | c) Therefore/so   |        |
|    | d) which  |        |
| 7  | One mark for each correct answer  | 3      |
|    | <b>a.</b> It is Celebrated annually for playing a big role in /saving the lives   |        |
|    | b. It aims to provide relief to human beings in distress due to war   |        |
|    | c. Various programmes are held to celebrate this day in the schools   |        |
|    | SECTION C   | 25     |
|    | Literature Text Books and Long Reading Text   | marks  |
| 8  | : One mark for each correct answer  | 3      |
|    | a) Because they try hard to go out of the closed room   |        |
|    | b) Because they are quite weak and not fresh.   |        |
|    | c) Like newly discharged patients ALLITERATION  |        |
|    | OR  |        |
|    | <ul> <li>a. She felt that she was travelling all alone.</li> <li>b. she could smell the betel nut the woman was chewing and see the betel juice that was threatening to spill over her lips at any moment</li> <li>c. Because Valli had spoken rudely to the conductor and was taking pride in travelling alone.</li> </ul> |        |
| 9  | Two marks for each correct answer:-   | 4x2 =8 |
| -  | a. To request him to give life bac to her son.  |        |
|    | b. Squeezer was inferior to Guess ,his own dog and that he was an   |        |
|    | over shot.  |        |
|    | c. Ebright was not only good in science and academics but also in   |        |
|    | games.  |        |
|    | d. She had poke marks on her face and looked quite ugly   |        |
| 10 | Content   | 2      |
|    | Expression  | 2      |
|    | Cause of Matilda's ruin   |        |
|    | Her desire to look pretty   |        |
|    | Her poverty   |        |
|    | Her nature of borrowing   |        |
|    | Her carelessness at the ball room   |        |
|    | Her simplicitynot to know the cost before paying the money  |        |
|    | How to help her save herself from the ruin  |        |
|    | Ask her not to borrow jewellery   |        |
|    | Make her feel that she looked extremely beautiful in her dress.   |        |
|    | Giving my own jewellery   |        |
|    | Help her more money   |        |
|    | Ask her to find out the cost from her friend  | 1      |

## Downloaded-From:http://www.cbseportal.com

|                        | Or  |    |
|------------------------|---|----|
|                        | She shouted at him .  |    |
|                        | She knew the secret that Lutkins was be- fooling the narrator     |    |
|                        | She ran after to hit him .  |    |
|                        | It was quite disappointing .                                      |    |
| 11(A)                  | Content 5 marks   | 10 |
|                        | Expression 5 marks  |    |
|                        |   |    |
|                        | Anne very sensible and intelligent                                |    |
|                        | Mature enough to judge  |    |
|                        | Was a victim to tension, stress, and trouble                      |    |
|                        | Advises others to think about the misery of others                |    |
|                        | Advises to go outside in the fields and enjoy nature              |    |
|                        | Think of all the beauty   |    |
|                        |   |    |
|                        | Or .  |    |
|                        | They knew the consequences of being discovered                    |    |
|                        | They got news of the people being tortured in concentration camp. |    |
|                        | They had to be hidden. They became very nervous.                  |    |
|                        | They even fall ill .<br>Their teeth chattered                     |    |
|                        | They slept huddled in a corner.                                   |    |
|                        | OR  |    |
| 11(B)                  | Helen did not like the school , fell ill.                         |    |
| <b>II</b> ( <b>D</b> ) | Though some changes were made for her ,it didnot help her at all. |    |
|                        | She was unable to appear in the exam                              |    |
|                        | Her mother withdrew her from the school.                          |    |
|                        | Afterwards Mr. Merton S. Keith tutored her                        |    |
|                        | Taught her twice a week   |    |
|                        | Miss Sullivan interpreted her instructions                        |    |
|                        | Helen was able to learn well.                                     |    |
|                        |   |    |
|                        | Or  |    |
|                        | She lost one of her best friends Mr. Anagnos.                     |    |
|                        | She was brought in front of the court of investigation.           |    |
|                        | She felt this very rude and menacing.                             |    |
|                        | The whole experience was very traumatic                           |    |