

26. PHILOSOPHY (Code No. 040)

Objectives

Philosophy is a theoretical enterprise, which discusses critically fundamental questions about life and reality. It deals with fundamental concepts and principles, which pertain to different disciplines but are not examined within these disciplines. In India, philosophy is called *darsana*, and means exploring the meaning of life, which enables a person to move towards the realization of the ultimate truth. This syllabus is designed to give students a glimpse of the nature of philosophical inquiry and issues discussed in both Indian and Western traditions in their main branches of Philosophy: Epistemology, Logic, Ethics, and Metaphysics. The course will encourage students to do reflective and critical thinking, and develop a perspective on life and the world.

Class XII (Theory) (2017-18)

Theory Paper

Time: 3 Hours

S. No.	Units	No. of Periods	Marks
1	Unit 1 : Ethics (Moral Philosophy)	175	70
2	Unit 2 : Theory of Reality (Metaphysics)	65	30
	Total	240	100

Unit 1: Ethics (Moral Philosophy)

(Total 175 pds)

70 Marks

A. Western Ethical Theories

(50 pds)

(25 Marks)

- (i) Divine Command theory (05 pds)
- (ii) Aristotle's Virtue Ethics (15 pds)
- (iii) Immanuel Kant's Deontology (15 pds)
- (iv) J.S. Mill's Utilitarianism (15 pds)

B. Indian Ethics

(70 pds)

(25 Marks)

- (v) The concept of Rta; the concept and kinds of Dharma: Samanyadharma, Apaddharma, Varnasramadharma (15 pds)
- (vi) Purusarthas: Dharma, Artha, Kama, Moksa (10 pds)
- (vii) The Bhagavadgita on Svadharma, Niskama-Karma, Lokasamgraha (10 pds)
- (viii) Buddhist view on Pancasila, Eightfold Path (Astanga-Marga), Brahnavihara, Bodhisattva's vows (10 pds)
- (ix) Jaina view on Panca-Mahavratas (10 pds)
- (x) Mahatma Gandhi and Vivekananda on religious tolerance (15 pds)

C. Ethical Concerns

(55 pds)

(20 Marks)

- (xi) Gender Equality (10 pds)
- (xii) Ambedkar's critique of caste and untouchability (10 pds)

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| (xiii) Theories of punishment, issue of capital punishment | (15 pds) |
| (xiv) Human Rights | (10 pds) |
| (xv) Environmental degradation | (10 pds) |

Unit 2: Theory of Reality (Metaphysics)	(Total 65 pds)	30 Marks
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| (xvi) Proofs for the existence of God: ontological, cosmological, and design arguments;
Problem of Evil | (20 pds) |
| (xvii) Descartes on mind-body dualism | (10 pds) |
| (xviii) Nyaya proofs for the existence of God | (10 pds) |
| (xix) The Bhagavadgita on the immortality of soul and rebirth | (10 pds) |
| (xx) Jaina view on <i>Anekantavada</i> , <i>Syadvada</i> | (15 pds) |

References:

Smith and Titus, *Living Issues in Philosophy*.

William Lillie, *An Introduction to Ethics*.

Duncan Richter, *Why be Good: A Historical Introduction to Ethics*.

Peter Singer, *Practical Ethics*.

I.C. Sharma, *Ethical Philosophies in India*, Allen and Unwin, 1991.

Y.V. Satyanarayana, *Ethics Theory and Practice*, Pearson, 2010

H.S. Prasad, *The Centrality of Ethics in Buddhism*, Delhi, Motilal Banarsidass, 2007.

P.T. Raju, *Structural Depths of Indian Philosophy*.

S.N. Desgupta, *Indian Philosophy*, 5 Volume.

S. Radhakrishnan, *Indian Philosophy*, 2 Volumes.

M. Hiriyanna, *Indian Philosophy*.

S.S. Chatterji, *Nyaya Theory of Knowledge*.

Rajendra Prasad, *Varnadharma, Niskama Karma, and Practical Morality*.

QUESTION PAPER DESIGN 2017-18

PHILOSOPHY

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CLASS-XII

TIME: 3 Hours

Max. Marks: 100

S. No.	Typology of Questions	Learning outcomes and Testing Competencies	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (3 Marks)	Long Answer (LA) (6 Marks)	Total Marks	% Weightage
1	Remembering- (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define, or recite information)	<ul style="list-style-type: none">● Reasoning● Analytical Skills● Critical Thinking Skills etc.	3	3	1	21	21%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually; compare, contrast, explain, paraphrase, or interpret information)		4	4	2	32	32%
3	Application (Use abstract information in concrete situation; to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)		-	2	-	06	06%
4	High Order Thinking Skills (Analysis & Synthesis- classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources)		5	4	2	34	34%
5	Evaluation (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		2	1	-	07	07%
TOTAL			14x2=28	14x3=42	5x6=30	100(33)	100%