

# 22. POLITICAL SCIENCE (Code No. 028) (2017-18)

#### Rationale

At the senior secondary level students who opt Political Science are given an opportunity to get introduced to the diverse concerns of a Political Scientist. At this level there is a need to enable students to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present. The different courses introduce the students to the various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics. Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline at the under graduation stage.

## **Objectives:**

### Indian Constitution at Work

- Enable students to understand the historical processes and the circumstances in which the Constitution was drafted.
- Provide opportunity for students to become familiar with the diverse visions that guided the makers of the Indian Constitution.
- Enable students to identify certain key features of the Constitution and compare these to other constitutions in the world.
- Analyse the ways in which the provisions of the Constitution have worked in real political life.

## **Political Theory**

- Develop the skills for logical reasoning and abstraction.
- Inculcate attention to and respect for viewpoints other than one's own.
- Introduce students to the different political thinkers in relation to a concept and in everyday social life.
- Enable students to meaningfully participate in and develop internal concerns of the political life that surrounds them.
- Encourage the students to analyse any unexamined prejudices that one may have inherited.

### **Contemporary World Politics**

- Enable the students to expand their horizons beyond India and make sense of the political map of contemporary world.
- Familiarise the students with some of the key political events and processes in the post cold war era.
- Equip students to be conscious of the way in which global events and processes shape our everyday lives.
- Strengthen their capacity for political analysis by thinking of contemporary developments in a historical perspective.

## Politics in India after Independence

- Enable students to become familiar with some of the key political events and figures in the postindependence period.
- Develop skills of political analysis through an understanding of events and processes of recent history.
- Develop their capacity to link macro processes with micro situations and their own life.
- Encourage the students to take a historical perspective of making sense of contemporary India.



## 4. Scheme of Options:

There is internal choice for long answer questions of 6 marks.

There are three passage - based questions of 5 marks each. No questions from plus (+) boxes.

5. In order to assess different mental abilities of learners, question paper is likely to include questions based on passages, visuals such as maps, cartoons, etc. No factual question will be asked on the information given in the plus (+) boxes in the textbooks.

## POLITICAL SCIENCE (Code No. 028) Class XII (2017-18)

One Paper Max. Marks: 100

Time: 3 hrs.

Units		Periods	Marks		
Part A: C	ontemporary World Politics				
1	Cold War Era	14	14		
2	The End of bipolarity	13			
3	US Hegemony in World Politics	13			
4	Alternative centres of Power	11	16		
5	Contemporary South Asia	13			
6	International Organizations	13	10		
7	Security in Contemporary World	11	10		
8	Environment and Natural Resources	11	10		
9	Globalisation	11			
	Total	110	50		
Part B: Politics in India since Independence					
10	Challenges of Nation-Building	13			
11	Era of One-party Dominance	12	16		
12	Politics of Planned Development	11			
13	India's External relations	a's External relations 13			
14	Challenges to the Congress System	13	12		
15	Crisis of the Democratic Order	13	14		
16	Rise of Popular Movements	11			
17	Regional aspirations	11	16		
18	Recent Developments in Indian Politics	13			
	Total	110	50		



## **COURSE CONTENTS**

## Part A: Contemporary World Politics

cold War Era Imergence of two power blocs after the second world war. Arenas of the cold war. Inallenges to Bipolarity: Non Aligned Movement, quest for new international economic order. India and the cold war.		
The End of Bipolarity  New entities in world politics: Russia, Balkan states and Central Asian states, Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post-communist countries.		
n of unilateralism: Afghanistan, first Gulf War, response to 9/11 and attack on	13 Periods	
nship ne USA.	Periods	
Alternative Centres of Power  Rise of China as an economic power in post-Maoera, creation and expansion of European Union, ASEAN. India's changing relations with China.		
Contemporary South Asia in the Post-Cold War Era  Democratisation in Pakistan and Nepal. Ethnic conflict in Sri Lanka, Impact of economic globalization on the region. Conflicts and efforts for peace in South Asia. India's relations with its neighbours.		
International Organizations  Restructuring and the future of the UN. India's position in the restructured UN. Rise of new international actors: new international economic organisations, NGOs. How democratic and accountable are the new institutions of global governance?		
Security in Contemporary World  Traditional concerns of security and politics of disarmament. Non-traditional or human security: global poverty, health and education. Issues of human rights and migration.		
Environment and Natural Resources  Environment movement and evolution of global environmental norms. Conflicts over traditional and common property resources. Rights of indigenous people. India's stand in global environmental debates.		
Globalisation  Economic, cultural and political manifestations. Debates on the nature of consequences of globalisation. Anti-globalisation movements. India as an arena of globalization and struggle against it.		
	ence of two power blocs after the second world war. Arenas of the cold war. nges to Bipolarity: Non Aligned Movement, quest for new international economic and the cold war.  Ind of Bipolarity  Ind of Bipolarity  Indicate the cold war.  Ind of Bipolarity  Indicate the cold war.  Indicate the cold war the cold war the cold war the cold war.  Indicate the cold war the cold war the cold war the cold war the cold war.  Indicate the cold war the cold war.  Indicate the cold war the cold war the cold war the cold war the cold war.  Indicate the cold war the cold war the cold war the cold war the cold war.  Indicate the cold war the cold war the cold war the cold war the cold war.  Indicate the cold war the cold war the cold war the cold war the cold war.  Indicate the cold war	



Part B: Politics in India since Independence				
10	Challenges of Nation- Building  Nehru's approach to nation-building; Legacy of partition: challenge of 'refugee' resettlement, the Kashmir problem. Organisation and reorganization of states; Political conflicts over language.			
11	Era of One-Party Dominance First three general elections, nature of Congress dominance at the national level, uneven dominance at the state level, coalitional nature of Congress. Major opposition parties.			
12	Politics of Planned Development  Five year plans, expansion of state sector and the rise of new economic interests.  Famine and suspension of five year plans. Green revolution and its political fallouts.			
13	India's External Relations  Nehru's foreign policy. Sino-Indian war of 1962, Indo-Pak war of 1965 and 1971. India's nuclear programme. Shifting alliance in world politics.			
14	Challenges to the Congress System  Political succession after Nehru. Non-Congressism and electoral upset of 1967, Congress split and reconstitution, Congress' victory in 1971 elections, politics of 'garibi hatao'.			
15	Crisis of the Democratic Order  Search for 'committed' bureaucracy and judiciary. Navnirman movement in Gujarat and the Bihar movement. Emergency: context, constitutional and extra-constitutional dimensions, resistance to emergency. 1977 elections and the formation of Janata Party. Rise of civil liberties organisations.			
16	Popular Movements in India  Farmers' movements, Women's movement, Environment and Development-affected people's movements. Implementation of Mandal Commission report and its aftermath.			
17	Regional Aspirations Rise of regional parties. Punjab crisis and the anti Sikh riots of 1984. The Kashmir situation. Challenges and responses in the North East.			
18	Recent Developments in Indian politics  Participatory upsurge in1990s. Rise of the JD and the BJP. Increasing role of regional parties and coalition politics. Coalition governments:  NDA (1998 - 2004)  UPA (2004 - 2014)  NDA (2014 onwards)	13 Periods		

## **Prescribed Books:**

- 1. Contemporary World Politics, Class XII, Published by NCERT
- 2. Politics in India since Independence, Class XII, Published by NCERT

Note: The above textbooks are also available in Hindi and Urdu versions.



QUESTION PAPER DESIGN 2017-18										
POLITICAL SCIENCE Code No. 028 CLASS-XII										
S. No	e: 3 Hours  Typology of Questions	Learning Outcomes & Testing Skills	Very Short Answer (1 Mark)	Very Short Answer - (2 Marks)	Short Answer (4 Marks)	Long Answer I (5 Marks) based on Passages and Picutres	Map Question Picture based inter- pretation (5 Marks)	Max. N Long Answer II (6 Marks)	Marks 10	% weight age
1	Remembering- (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	<ul><li>Reasoning</li><li>Analytical Skills</li><li>Critical thinking</li></ul>	-	1	2	-	-	2	22	22%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		2	-	2	1	-	1	21	21%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)		1	1	-	1	1	2	25	25%
4	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) (includes Map interpretation)		1	2	1	1	-	1	20	20%
5	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		1	1	1	-	1	-	12	12%
Total 1x5=5 2x5=10 4x6=24 5x3=15 5×2=10 6x6=36 100 100%										

Note: Care to be taken to cover all chapters.



The weightage or the distribution of marks over the different dimensions paper shall be as follows:-

## 1. Weightage of Content

## Part A: Contemporary World Politics

Units		Marks
1	Cold War Era	
2	The End of Bipolarity	14
3	US Hegemony in World Politics	
4	Alternative Centres of Power	16
5	Contemporary South Asia	
6	International Organizations	10
7	Security in Contemporary World	10
8	Environment and Natural Resources	
9	Globalization	10
	Total	50

## Part B: Politics in India since Independence

Units		Marks		
10	Challenges of Nation-Building			
11	Era of One-Party Dominance	16		
12	Politics of Planned Development			
13	India's External Relations	6		
14	Challenges to the Congress System	12		
15	Crisis of the Democratic Order	12		
16	Rise of Popular Movements			
17	Regional Aspirations	16		
18	Recent Developments in Indian Politics			
	Total	50		

## 2. Weightage of Difficulty Level

Estimated difficulty level	Percentage
Difficult	20%
Average	50%
Easy	30%

## 3. Scheme of Options:

There is internal choice for long answer questions.

Map question has choice only with another map.

There are three passage-based or picture-based questions.

4. In order to assess different mental abilities of learners, question paper is likely to include questions based on passages, visuals such as maps, cartoons, etc. No factual question will be asked on the information given in the plus(+) boxes in the textbooks.