

All India Secondary School Examination-2016

Marking Scheme - English Communicative (Foreign)- 1/2/1,1/2/2,1/2/3

General Instructions :

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/2/1
SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure (any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action.(any two) . 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

1X4=4

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – INCREASING DEPENDENCE ON COACHING INSTITUTES

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content – 3 marks – (the given information in the question paper to be included)

Expression - 2 marks (fluency and accuracy to be taken into account)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Suggested Value Points :

Reasons for over dependence

- Easily accessible
- More practice
- Schools don't prepare specifically for entrance examinations
- Coaching institutes make tall claims to their results

How to check this trend

- by making sure that teaching in the school classroom is competitive examination oriented too
- more materials for practice provided.
- school classroom should be better equipped
- interesting environment must be created
- conduct mock test for entrance examinations at schools.
- pay more attention to individual problems (any other relevant point)

OR

ARTICLE WRITING –IMPORTANCE TO WRITING BY HAND

Objectives : To plan, organize and present ideas coherently

To write in a style appropriate for communicative purposes

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- Creativity of the students in writing skills should be encouraged
- More work to be handwritten and marked accordingly

- Students should be given work in the notebooks which need to be evaluated regularly
- Incentives should be given to the students to encourage good writing.
- Parents should be motivated to develop writing skills in their wards.
- To hold competitions to promote beautiful handwriting.
(any other relevant point)

4. STORY WRITING

MARKS – 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted.

5. GAP FILLING – A HAPPY PERSON

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) about
- b) (iii) whereas
- c) (i) is

6. EDITING – Truth

MARKS – 4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR

CORRECTION

- | | |
|------------|-----------|
| a) became | become |
| b) general | generally |
| c) their | its / his |
| d) so | but |
| e) was | is |

- | | |
|---------|--------------------|
| f) then | if / when / though |
| g) here | there |
| h) that | it |

7. REARRANGEMENT OF WORDS –PRINCESS

MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
- c) He saw many but no one seemed to be real .

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 . Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 3 marks – 1 mark for each correct answer

PROSE – SHADY PLOT

MARKS- 3

Answers :

- (a) John Hallock/ the narrator
- (b) inspiration to write a ghost story.
- (c) deviate / stray / be lost / get distracted

OR

DRAMA- JULIUS CEASAR

MARKS- 3

Answers :

- (a) that something bad would happen / Ceasar might be killed .
- (b) supernatural events , occurrences / Culpurnia's dream / omens
- (c) go ahead / go out /go to the senate

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS

Marking : 2 marks for each correct answer

(a) POETRY – SNAKE

MARKS - 2

Answer:

conflicting emotions – he feels honoured by its visit and he is in awe of the snake and then the voice of Education asks him to kill the snake.

(b) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

the jeep hit by the tank , Sebastian was thrown into air, went round and round , tumbled near the helicopter , pulled up by Michael to safety.

(c) PROSE – SHADY PLOT

MARKS-2

Answer :

organisation of ghosts who gave ideas and helped authors to write ghost stories.

people using Ouija Boards call them to answer questions all the time and they get tired.

went on a strike / refused to be helpful

(d) POETRY - OZYMANDIAS

MARKS -2

Answer :

thinks he is the greatest of all Kings, arrogant, vain, conceited, egocentric

(e) PROSE – PATOL BABU

MARKS -2

Answer :

he used different inflections of the word ‘Oh!’, gave a suggestion to use a newspaper / rehearsed it a lot

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

DIARY ENTRY – RIME OF THE ANCIENT MARINER

Answer :

- punishment for crime committed by Mariner – killed Albatross
- Albatross brought luck – icebergs split, south wind started to blow, moved out of South pole
- stuck in silent ocean- ship, motionless as no breeze
- no sound – only sound when sailors spoke
- intense heat, sun – red hot; sky – hot and copper
- surrounded by water- but couldn’t drink it – throats dried
- sea rotting, slimy creatures walked on its surface
- no hope of survival
- angry / desperate

OR

DIARY ENTRY – VIRTUALLY TRUE

Answer :

- wondered if it was possible to have memory stored in a computer
- Sebastian in coma – trapped in a video game
- Michael rescued him
- thanked God, Michael did not give up
- grateful to Michael for saving son's life
- realized how dangerous psycho- drive games can be

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking : Content : 5 marks Expression : 5 marks

Answers :

Helen's Visit to Niagara Falls

- Her visit to Niagara Falls was an eye-opener
- Could feel the glory of nature through vibrations and other sensory perceptions
- Felt great ; humbled

OR

Charge of Plagiarism

- She was accused of plagiarising 'The Forest Fairies' by Ms Margaret T Canby in her story 'The Forest King' .
- She was accused of not telling an original story.
- She was unaware of plagiarism in any form.
- It shook her confidence.
- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self confidence, persuaded her to write for the Youth's Companion a brief account of her life.
- Lost her dearest friend , Mr. Anagnos of the Perkins Institute for the blind .

OR

Anne's relationship with her sister

- The sisters were very different from each other .
- Her sister was liked by mother and was closer to her
- Anne resented her .
- She was difficult to understand and get along with
- Argumentative

OR

Anne's diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child's point of view

(Any other relevant points in respect of answers to the novel's questions may be accepted)

QUESTION PAPER CODE 1/2/2
SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

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- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
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- b) misadventures /endangering their chances in life / putting them at great risk of failure (any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size , people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

1X4=4

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – SPORTS A CAREER OPTION

MARKS-5

Objective :To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the

question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- sportspersons should be given lucrative job opportunities to ensure a steady income
- government should provide greater incentives/ facilities /infrastructure like play fields , equipments , nutritious food etc.
- government should encourage national /international exposure
- professional trainers should be provided to the sportspersons
- tap the talents of the potential sportspersons in early years

OR

ARTICLE WRITING – CRACKER FREE AND GREEN DIWALI

Objectives : To plan, organize and present ideas coherently

To write in a style appropriate for communicative purposes

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

Reasons:

- not enough awareness generated
- more motivation is required
- impact of crackers on air , noise, soil and water pollution and needs to be highlighted more.
- Campaign against it not effective

Measures:

- Awareness campaigns highlighting the disastrous effects of pollution
- To encourage nature conservation

- Eco sensitive initiative around Diwali (crackers with less sound and less emission)
- Impact of crackers on air , noise , soil and water pollution levels.
- Campaign at schools and through media

4. STORY WRITING

MARKS – 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided and should be accepted.

5. GAP FILLING – A HAPPY PERSON

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) about
- b) (iii) whereas
- c) (i) is

6. EDITING – Truth

MARKS – 4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR	CORRECTION
a) became	become
b) general	generally
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d) so	but
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7. REARRANGEMENT OF WORDS –Princess

MARKS- 3

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Answers:

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
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PROSE – SHADY PLOT

MARKS- 3

Answers :

- a) John Hallock/ the narrator
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OR

DRAMA- JULIUS CAESAR

MARKS- 3

Answers :

- a) That some thing bad would happen / Caesar might be killed
- b) supernatural events, occurrences / Culpurnia's dream/ omens/ threat to Caesar's life
- c) go ahead / go out

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) POETRY – SNAKE

MARKS – 2

Answer :

Golden snakes are venomous and must be killed .

(b) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

They went to the Computer Fair , bought various gadgets and C.D's

(c) PROSE – SHADY PLOT

MARKS-2

Answer :

got tired as they were called to answer useless questions /called very frequently

(d) POETRY - OZYMANDIAS

MARKS -2

Answer :

got a statue of himself made to depict his power and greatness .

Now his kingdom and his statue lay in ruins / the inscriptions said “ look , ye mighty and despair ” but ruins all around.

(e) PLAY – JULIUS CAESAR

MARKS -2

Answer :

Brutus loved Rome more than he loved Caesar ; and Caesar had become ambitious.

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content – 2 marks
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DIARY ENTRY – THE RIME OF THE ANCIENT MARINER

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LONG READING TEXT (NOVELS)

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SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. ARTICLE – INFLUENCE OF TELEVISION

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

ADVANTAGES

- informative channels add to the knowledge and understanding
- world becomes a global village
- entertaining and refreshing
- students get good exposure

DISADVANTAGES

- couch potatoes- no exercise- increase in obesity
- social skills suffer- unable to communicate with people
- studies are affected / hampered
- blind imitation/aping of ideas and characters
- over exposure to violence and crime
- time lost – studies impacted

OR

LETTER TO THE EDITOR – HISTORICAL MONUMENTS

Objectives : To plan, organize and present ideas coherently. To write in a style appropriate for communicative purposes

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- government should provide funds - regular checks on maintenance and upkeep of the monuments
- documentaries on historical monuments/ role play , projects ,exhibitions by the students
- national campaigns like ‘Swachh Bharat ’ should be initiated to generate pride

- school trips to these monuments
- incentives like free tickets to students groups to encourage more people to visit

4. STORY WRITING

MARKS – 10

Objective : To plan, organize and present ideas coherently

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Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way using the hints provided and should be accepted.

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Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) about
- b) (iii) whereas
- c) (i) is

6. EDITING – Truth

MARKS – 4

Objective : To use grammatical items correctly

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Answers :

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CORRECTION

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its/his

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**Objectives : To reorder words /phrases to write grammatically accurate sentences
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Answers:

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
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SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – SHADY PLOT

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Helen - the ghost
- (b) By calling them to give ideas to write a ghost story
- (c) Help

OR

DRAMA – JULIUS CAESAR

MARKS- 3

Answers :

- (a) 'He' is Caesar
- (b) 'He' is not ambitious
- (c) Sure , definite

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 8

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS – 2

Answer :

Nishikanot Ghosh , his neighbor and friend visited him ; got him an offer of a small role in a film

(b) POETRY- OZYMANDIAS

MARKS - 2

Answer :

The sculptor clearly showed the expression of contempt, cold sneer and arrogance / a good imitation / representation of king's feelings / expression on his face

(c) DRAMA- JULIUS CAESAR

MARKS-2

Answer :

- Cassius knows that Antony is a true citizen of Rome and that he loves Caesar and the Romans
- Knows that Antony is a good orator and will be able to sway the public

(d) POETRY - SNAKE

MARKS 2

Answer:

Because of the feeling of guilt on hitting the snake / both were harmless and hit/ killed for no reason / scared of the consequences.

(e) PROSE – VIRTUALLY TRUE

MARKS -2

Answer :

his car met with an accident and he banged his head on the lap top and his memory got transferred / saved in the computer

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

Answers:

POETRY -THE RIME OF THE ANCIENT MARINER

- Mariners trapped in the midst of iceberg and snow.
- Lost all hope of survival
- Relieved when Albatross arrived - first sign of life
- Icebergs split and south wind started to blow enabling them to move northwards.
- Was their saviour – regarded it as a Christian soul

OR

PROSE – PATOL BABU – THE FILM STAR

- Strange fellow – disappeared without payment
- Gave perfect shot on first take
- Perfect timing, perfect emotion – hurt, surprise
- Praised by all, even director
- Knew he was disappointed when he came to know he had a one word dialogue only – ‘Oh’
- Should have waited for payment - had waited all day for the shot
- Will hand it to Nishikanto Ghosh to give it to him

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words **TOTAL MARKS- 10**

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Charge of Plagiarism

- She was accused of plagiarising 'The Forest Fairies' by Ms Margreat T Canby in her story 'The Forest King' .
- She was accused of not telling an original story.
- She was unaware of plagiarism in any form.
- It shook her confidence.
- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self confidence, persuaded her to write for the Youth's Companion a brief account of her life.
- Lost her dearest friend , Mr. Anagnos of the Perkins Institute for the blind .

OR

Anne's relationship with her sister

- The sisters were very different from each other .
- Her sister was liked by mother and was closer to her
- Anne resented her .
- She was difficult to understand and get along with
- Argumentative

OR

Anne's diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child's point of view

(Any other relevant points in respect of answers to the novel's questions may be accepted)

