

Strictly confidential - (For Internal and Restricted Use Only)
Secondary School Examination (Class-X) March-2016
Marking Scheme - English (Language and Literature)
Set-2/1/1, 2/1/2, 2/1/3

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets () indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

MARKING SCHEME
Set-2/1/1
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) So that our health should not get affected /
So that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation, if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
 - Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) encouraged
- (g) (iv) distressed
- (h) (i) giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

Suggested Value Points:

- prices of essential food items like- wheat, rice; vegetables, pulses have gone up
- budget disturbed
- common man faces hardships
- shortage of necessary commodities

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

(Value points are suggested in the Question paper itself)

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) surprised
- (b) (i) of
- (c) (iv) who

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	Error	Correction
(a)	undertaking	undertaken
(b)	a	the
(c)	for	of
(d)	that	and

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) They do not have leaves but spiny needles.
- (b) Cacti flowers are big and some of them bloom at night.
- (c) Cacti can absorb water from fog in the air.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) Natalya speaks to Lomov
- (b) approximately 300 roubles
- (c) unfairness

OR

- (a) Writer/ Narrator/ Junior Assistant Clerk / Young Lawyer
- (b) sent to dirty and shadowy corners of the city to serve summons/fear of being beaten.
- (c) running away/ escaping

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) becomes sad, no more enthusiasm to see the dead cow, now in pensive mood, negative views towards life
- (b) Chinese legend – few leaves of the twigs burning under the pot fell into the water and gave delicious flavour: Indian legend –Bodhidharma cut off his eyelids because he felt sleepy during meditation and threw on the earth. Ten tea plants which grew out of the eyelids, when boiled in water and drunk - banished sleep.
- (c) The Earthlings did not eat books but used them for communication.
- (d) Her friends were rich and full of money power but she was married to a simple clerk, had inferiority complex.

Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

Under content credit should be given for the candidate's creativity in presenting ideas.

Hints:

- Death is common to all, accept the truth, things not everlasting, detachment from mundane life, farsightedness.
- Weeping and grieving can not bring peace of mind.
- He who overcomes sorrow will be blessed.

OR

Marking :- Content: 2 marks ; Expression : 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas.

Hints:

Self-confidence, love and affection for parents, self-respect, determination, the teacher made her aware of her rights, rejected the proposal of the greedy man, decision making power.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

- Had misconception about Jews
- German's negative attitude towards Jews
- Wrong opinion of the Christians towards Jews who were denouncing their helpers and causing them to suffer the dreadful fate and punishment

- Germans misunderstood and maltreated Jews
- Jews were regarded as lesser beings who were oppressed by the Germans
- Only hope from the Dutch to be fair to them

OR

- A dissatisfied woman and seems to be unsympathetic and tactless.
- Never shows her interest in Anne Frank
- Breaks a quarrel not only with Anne but Mrs. Van Danne also
- Insensitive to the needs of teenager Anne
- Holds Anne responsible for anything wrong
- Always accuses Anne of being messy
- Not a caring mother

OR

- Got a chance of extensive study in the library of the institution in her visit to Boston
- Studied books which contained stories for children
- Went through many books but was influenced by 'Little Lord Fauntleroy'
- Aroused in her keen interest in books
- Became an avid reader of books
- Read many books like Greek Heroes, Bible stories, La Fontaine's Fables, Tales from Shakespeare, History of Europe etc. which opened to her a treasure of knowledge
- Was a deaf and blind girl
- Attained knowledge through books not through eyes and ears
- Had rich vocabulary

OR

- Helen was a deaf and blind girl
- Sent to Wright Humason School which was known for its specialized training in vocal culture and lip reading
- Could feel like normal people after receiving proper training in vocal culture and lip reading
- Progress in lip reading and speech was unexpectedly slow
- Worked very hard but found that the goal was not within her
- Disappointed and unhappy with her performance and felt that goal was impossible to achieve

MARKING SCHEME

Set-2/1/2

CLASS X (CODE NO 184)

SUMMATIVE ASSESSMENT – II

(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text.

8 Marks

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No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) So that our health should not get affected /
So that we should not get addicted to coffee and spoil our health.
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- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation, if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
- Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) encouraged
- (g) (iv) distressed
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SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
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- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Road littered with garbage.
- Stinking smell poses great health hazard.
- Unhygienic conditions may lead to epidemics
- Pollutes the environments .

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Education is necessary for physical, mental and social development..
- Shapes the personality and develops discipline.
- Imparts skills and values through co-curricular activities
- Develops Good Manners and makes a responsible and productive citizen .

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1x3= 3 Marks

- (a) (iii) the
- (b) (i) is
- (c) (ii) many

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1X4=4 Marks

	Error	Correction
(a)	undertaking	undertaken
(b)	a	the
(c)	for	of
(d)	that	and

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1x3= 3 Marks

- (a) The country is also the highest producer of milk.
- (b) But it is staring at a major fodder crisis.
- (c) It is due to pressure of growing population on land .

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) Natalya speaks to Lomov
- (b) approximately 300 roubles
- (c) unfairness

OR

- (a) Writer/ Narrator/ Junior Assistant Clerk / Young Lawyer
- (b) sent to dirty and shadowy corners of the city to serve summons/fear of being beaten.
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Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) becomes sad, no more enthusiasm to see the dead cow, now in pensive mood, negative views towards life
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- (c) The Earthlings did not eat books but used them for communication.
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Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

Under content credit should be given for the candidate's creativity in presenting ideas.

Hints:

- Death is common to all, accept the truth, things not everlasting, detachment from mundane life, farsightedness.
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OR

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Hints:

Self –confidence, love and affection for parents, self-respect, determination, the teacher made her aware of her rights, rejected the proposal of the greedy man, decision making power.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

- Had misconception about Jews
- German's negative attitude towards Jews
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OR

- A dissatisfied woman and seems to be unsympathetic and tactless.
- Never shows her interest in Anne Frank
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- Got a chance of extensive study in the library of the institution in her visit to Boston
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- Read many books like Greek Heroes, Bible stories, La Fontaine’s Fables, Tales from Shakespeare, History of Europe etc. which opened to her a treasure of knowledge
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OR

- Helen was a deaf and blind girl
- Sent to Wright Humason School which was known for its specialized training in vocal culture and lip reading
- Could feel like normal people after receiving proper training in vocal culture and lip reading
- Progress in lip reading and speech was unexpectedly slow
- Worked very hard but found that the goal was not within her
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(LANGUAGE & LITERATURE)

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Content - 2 marks

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- Coherence and relevance of ideas and style – 1 mark
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➤ **Suggested Value Points:**

- Road relaid and repaired recently but in a bad shape
- Causes accidents-motor-bikes skid
- Roads are broken, full of potholes, unpleasant sight
- Authority should be asked to relay the roads under strict supervision so that the condition of the road does not pose any problem.

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
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➤ **Suggested Value Points:**

- Clean India is the mission of the government to present the beautiful picture of the country..
- Cleanliness is next to godliness – creates good hygienic condition in the country
- Pollution free Environment.

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Creative Content = 5 marks

Expression = 4 marks

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(The beginning of the story is given in the question paper itself).

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (ii) was
- (b) (iii) in
- (c) (ii) spread

Q.6 Objective: To use grammatical items accurately and appropriately.

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Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

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- (a) This was considered to be a unique kind of protest.
- (b) Alexander could not persuade the soldiers to move ahead.
- (c) Finally he asked them to retreat.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

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- (a) Natalya speaks to Lomov
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