

**All India Secondary School Examination
Compartment- 2017**

Marking Scheme - English Communicative (Delhi - 1/1/1, 1/1/2, 1/1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1/1
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. 1. DEMOCRACY MARKS-8

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) “Ask not what your country can do for you, ask what you can do for your country”
- d) when people: (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

2. PLASTIC WASTE TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities
- c) Plastic micro particles suspended in the air can harm the lungs
- d) To avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –SAVE WATER

MARKS - 5

Objective : To use the given input in a short sustained piece of writing

**Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and closing
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points:

Advantages

- ✓ sensitizes the students
- ✓ creates awareness
- ✓ makes them value water
- ✓ helps the country

OR

ARTICLE WRITING – HELP THE ACCIDENT VICTIMS

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content – 3 marks
Format to be treated as part of the content
Expression – 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- accidents, a common phenomenon
- most passersby do not help road victims
- fear of police harassment
- Supreme Court guidelines - awareness to be created
- rescuers/helpers not to be questioned or detained
- should not hesitate to discharge their duty as responsible citizens
- to be empathetic, humane citizens

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING – MUSIC

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) can't
- b) (ii) by
- c) (iii) the

6. EDITING – EGYPT

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR

CORRECTION

- | | |
|-------------|------------|
| a) consider | considered |
| b) has | have |
| c) being | been |
| d) or | and |

7. REPORTED SPEECH – TRIP TO EUROPE

- a) that he had been to Paris, London, Spain and Germany.
- b) exclaimed that it was wonderful
- c) he must know his Geography well

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) the motor car accident
- b) He had miraculously recovered. / He had been saved. / He had come out of coma.
- c) unreal / virtual

OR

POETRY - OZYMANDIAS

MARKS- 3

Answers :

- a) the other kings of the neighboring kingdoms / powerful people
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
- c) disappear

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) POEM – THE RIME OF ANCIENT MARINER

MARKS - 2

Answer :

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

(b) DRAMA –JULIUS CAESAR

MARKS- 2

Answer :

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar
bad omens – feared for his life

(c) PROSE –PATOL BABU, FILM STAR

MARKS - 2

Answer :

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

(d) PROSE – A SHADY PLOT

MARKS – 2

Answer :

to tell him about the strike and to tell him to discourage the use of Ouija boards
disappointment on knowing that the stories were not his original ideas

(e) POETRY: OZYMANDIAS

MARKS- 2

Answer :

The traveller told the poet that he had seen two vast and trunkless legs standing in a desert and a shattered face lying besides it.

10. Answer any one in 80 – 100 words

TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

a) POEM- THE RIME OF THE ANCIENT MARINER

Answer :

Ancient Mariner killed the Albatross
got stuck in the Pacific Ocean / silent sea – motionless, no breeze-
dying of heat and thirst
cursed by all

The dead Albatross was hung around his neck signifying his guilt and sin
no respite from the guilt
carried the guilt for the rest of his life
had to confess to expiate his sin (of killing the Albatross)

OR

b) PROSE - VIRTUALLY TRUE

Answer:

Diary Entry - Parents

Sebastian in coma – memory trapped in computer, Michael rescued him – stolen discs bought by Michael at computer fair; thanked God Michael did not give up; grateful to Michael for saving their son’s life; realized how dangerous interactive Psycho drive games can be

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content – 5 Expression : 5 marks

Answers

HARDSHIPS FACED BY PEOPLE DUE TO WAR

Anne’s Diary deals with an account of how war impacted lives made prisoners out of them- isolated them- hid like criminals- forced people to share spaces- strained relations- ruined lives- created lonely unhappy people

OR

ANNE’S RELATIONSHIP WITH PARENTS

rebelled against mother- argued, jealous of her sister and her parents’ affection for her- in love with a boy- Parents didn’t like that. She rebelled and got angry.

OR

HELEN’S DIFFICULTIES AT CAMBRIDGE

had to make many adjustments- felt handicapped- very few books in Braille- Sullivan had to spell words on her hand. Sullivan couldn’t spell out all the

books on her hand. Examinations caused stress as maths, geometry and algebra couldn't be converted into Braille caused a lot of problems in understanding- slow process- complained about lack of time- no time to reflect- often lost temper

OR

CHARACTER SKETCH OF MR. KEITH

Merton S. Keith was the Maths and Classics tutor who helped Helen Keller as she studied and prepared to enter Radcliffe- taught her Latin, Greek, algebra, and geometry- Mr. Keith was extremely patient with Keller, who had faced many obstacles in solving maths problems, as she could not see the problems. She often had to construct geometrical figures on a cushion with curved wires, and she had to remember the lettering of the figure and other aspects of a geometric proof in her head Mr. Keith also made the mathematical work interesting for Keller and taught her how to reason her way through the problems. It was difficult for Keller to pass her Radcliffe examinations in maths, as she did not understand the Braille corresponding to the mathematical symbols, but she applied herself to doing so and passed her exams Mr. Keith then tutored her for another year before she entered college, and he was an encouraging and patient teacher.

QUESTION PAPER CODE 1/1/2
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. DEMOCRACY

MARKS-8

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) "Ask not what your country can do for you, ask what you can do for your country"
- d) when people : (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

2 PLASTIC WASTE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities
- c) Plastic micro particles suspended in the air can harm the lungs
- d) To avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –IMPORTANCE OF TREES MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and closing
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- clean the environment
- give us life giving oxygen
- contribute to scenic beauty
- save the soil and earth
- should have law against cutting the trees down
- plant a tree every month
(any other relevant point)

OR

ARTICLE WRITING – IMPORTANCE OF SPORTS IN THE LIFE OF ADULTS

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content – 3 marks
Format to be treated as part of the content
Expression – 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- promotes healthy living
- keeps you energetic and aware
- increases metabolism
- reduces obesity
- relaxes you
- teaches you cooperation and team spirit
- helps you in crisis management
- helps to make life style changes

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints
provided should be accepted

5. GAP FILLING – MUSIC

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer.

Answers:

- a) (ii) are
- b) (ii) to
- c) (iii) attract

6. EDITING – NATIONAL SPIRIT

MARKS -4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

ERROR	CORRECTION
a) on	in
b) matches	match
c) being	be
d) ever	always / definitely / only

7. NARRATION – MOHAN AND FATHER

MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted**

Answers:

- a) that his school was organizing a special coaching for IIT
- b) asked if he might join it
- c) if they were suitable for him

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) the motor car accident
- b) He had miraculously recovered. / He had been saved. / He had come out of coma.
- c) unreal / virtual

OR

POETRY - OZYMANDIAS

MARKS- 3

Answers :

- a) the other kings of the neighboring kingdoms / powerful people
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
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9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) POEM – THE RIME OF THE ANCIENT MARINER

MARKS - 2

Answer :

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

(b) DRAMA –JULIUS CAESAR

MARKS- 2

Answer :

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar
bad omens – feared for his life

(c) PROSE –PATOL BABU, FILM STAR

MARKS - 2

Answer :

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

(d) PROSE – A SHADY PLOT

MARKS – 2

Answer :

to tell him about the strike and to tell him to discourage the use of Ouija boards
disappointment on knowing that the stories were not his original ideas

(e) POETRY: OZYMANDIAS

MARKS- 2

Answer :

The traveller told the poet that he had seen two vast and trunkless legs standing in a desert and a shattered face lying besides it.

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Expression – 2 marks**

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got stuck in the Pacific Ocean / silent sea – motionless, no breeze-
dying of heat and thirst
cursed by all
The dead Albatross was hung around his neck signifying his guilt and sin.
no respite from the guilt
carried the guilt for the rest of his life
had to confess to expiate his sin (of killing the Albatross)

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b) PROSE - VIRTUALLY TRUE

Answer:

Diary Entry - Parents

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stolen discs bought by Michael at computer fair; thanked God Michael did
not give up; grateful to Michael for saving their son's life; realized how
dangerous interactive Psycho drive games can be

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

**Objective : To understand and relate to the prescribed text and be
able to make an analysis of events and characters.**

: Content : 5 marks

Marking : Expression : 5 marks

Answers

HARDSHIPS FACED BY PEOPLE DUE TO WAR

Anne's Diary deals with an account of how war impacted lives made
prisoners out of them- isolated them- hid like criminals- forced people to
share spaces- strained relations- ruined lives- created lonely unhappy people

OR

ANNE'S RELATIONSHIP WITH PARENTS

rebelled against mother- argued, jealous of her sister and her parents' affection for her- in love with a boy Parents didn't like that. She rebelled and got angry.

OR

HELEN'S DIFFICULTIES AT CAMBRIDGE

had to make many adjustments- felt handicapped- very few books in Braille- Sullivan had to spell words on her hand. Sullivan couldn't spell out all the books on her hand. Examinations caused stress as maths, geometry and algebra couldn't be converted into Braille caused a lot of problems in understanding- slow process- complained about lack of time- no time to reflect- often lost temper

OR

CHARACTER SKETCH OF MR. KEITH

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QUESTION PAPER CODE 1/1 /3
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. DEMOCRACY MARKS-8

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

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- d) when people :(i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for social cause or another similar effort (any one)
- h) teachers and employers

2. PLASTIC WASTE TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
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- c) plastic micro particles suspended in the air can harm the lungs
- d) avoid using products with micro beads and appropriate disposal of plastic products by way of recycling, if possible

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –SCHOOL PROJECTS MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Positives -

- Research
- Detailed study
- Keep usefully occupied
- Computer savvy
- Build skills
- Add to knowledge base

Negatives-

- Time consuming
- Can be copied
- Of no use
- Eats into time
- Easy marks
- No correct way of judging

OR

ARTICLE WRITING – VALUE OF REGIONAL LANGUAGES

Objectives : To plan, organize and present ideas coherently

To write in a style appropriate for communicative purposes

Marking : Content – 3 marks

Format to be treated as part of the content

Expression – 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- don't value regional languages
- limited value
- of no use in other regions / states
- not used in peer group

Advantages-

- keep in touch with roots
- value your culture
- connected with family
- develops mental ability
- keep it alive for the next generation

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints
provided should be accepted**

5. GAP FILLING –MUSIC

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) can't
- b) (ii) by
- c) (iii) the

6. EDITING – DELHI

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

ERROR	CORRECTION
a) an	a
b) for	from
c) These	They
d) in	to

7. NARRATION –SAMSON AND FRED

MARKS -3

**Objectives : To reorder words /phrases to write grammatically
accurate sentences
To test their knowledge of syntax**

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) asked him how he was after all those years
- b) if he had been keeping alright
- c) that the war had kept all of them pretty busy / that the war had kept them all pretty busy

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) the motor car accident
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OR

POETRY - OZYMANDIAS

MARKS- 3

Answers :

- a) the other kings of the neighboring kingdoms
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
- c) disappear

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) POEM – THE RIME OF THE ANCIEMT MARINER MARKS-2

Answer :

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

(b) DRAMA –JULIUS CAESAR MARKS- 2

Answer :

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar
bad omens – feared for his life

(c) PROSE –PATOL BABU, FILM STAR MARKS - 2

Answer :

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

(d) PROSE – A SHADY PLOT MARKS – 2

Answer :

to tell him about the strike and to tell him to discourage the use of Ouija boards
disappointment on knowing that the stories were not his original ideas

(e) POETRY: OZYMANDIAS MARKS- 2

Answer :

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carried the guilt for the rest of his life
had to confess to expiate his sin (of killing the Albatross)

OR

b) PROSE - VIRTUALLY TRUE

Answer:

Diary Entry - Parents

Sebastian in coma – memory trapped in computer, Michael rescued him –
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not give up; grateful to Michael for saving their son's life; realized how
dangerous interactive Psycho drive games can be

LONG READING TEXT (NOVELS)

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**Objective : To understand and relate to the prescribed text and be
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: Content : 5 marks**

Marking : Expression : 5 marks

Answers:

HARDSHIPS FACED BY PEOPLE DUE TO WAR

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out of them- isolated them- hid like criminals- forced people to share spaces-
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ANNE'S RELATIONSHIP WITH PARENTS

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