

SET – 1

Series : HRK/1/C

Code No. 1/1/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH

(Communicative)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) The question paper is divided into **three** sections :

Section A : Reading **20 marks**

Section B : Writing and Grammar **25 marks**

Section C : Literature **25 marks**

(ii) **All questions are compulsory.**

(iii) **You may attempt any section at a time.**

(iv) **All questions of that particular section must be attempted in the correct order.**

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[P.T.O.]

SECTION – A

(Reading)

20

1. Read the passage given below :

8

India is on the path of greatness. But where will this greatness come from ? Is it only the government of a country that can lead it to greatness ? Is it only the political leaders that can shape the future of a nation ? No. The true greatness of any nation lies in its people.

There is capability for greatness in every citizen of the land. For the true owners of our nation are its citizens. The Government is only the guardian of the nation and is ready to serve the people of the country. This is what a true democracy should be like. However, for a true democracy to succeed the citizens have to play a larger role and fulfill their duties towards the nation.

The most famous line from the US President John F Kennedy’s inaugural address is, “Ask not what your country can do for you, ask what you can do for your country.” What is this but a call for citizens to rise to the occasion and do their duty ?

In a true democracy, people get the leaders they deserve. If we simply sit in our drawing rooms and debate the quality of leadership this country has, we will achieve nothing. We have to play an active role in creating a new type of leadership because it is we, the people, who own the nation.

We can achieve this kind of leadership firstly by educating the youth of the country which is of supreme importance. Second, parents need to teach their children the importance of obeying laws. Children need to learn and be encouraged to express their talents and skills and consider themselves as the real strength of their nation. We need to encourage new ideas and creativity.

Whether you start a small business, write an article, teach a child, shop at local stores, not pollute your environment, participate in cleanliness drives, create a work of art, volunteer for some social cause or another similar effort, you are performing your duty as a citizen. You are contributing to the consciousness of the community development

and this will begin the process of change. Considering that most young people spend most of their time at school or at work, it is also important for teachers and employers to inculcate a sense of duty in the hearts and minds of young people.

Answer the following questions briefly :

1 × 8 = 8

- (a) Where does the true greatness of any nation lie ?
- (b) What is the role of the government ?
- (c) What did the US President say in his inaugural address ?
- (d) How can a true democracy develop ?
- (e) How can we achieve good leadership ?
- (f) How can children consider themselves as the real strength of their nation ?
- (g) When do you perform your duty as a citizen ? Mention any two activities.
- (h) Who should inculcate a sense of duty in the children ?

2. Read the passage given below :

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Millions of tons of small waste from plastic bags, bottles and clothes in the world's oceans present a serious threat to human health and marine environment. This is the stark warning issued by the U.N. in a report on the most dangerous environmental problems facing the world today. Global plastic production has increased considerably in recent years, nearly by 38%.

A poor waste management means when we have finished with our takeaway containers, cigarette butts and party balloons, they are worn down into trillions of even smaller particles by the waves. Therefore, there is a growing presence of these micro plastics in the world's oceans.

It was estimated in 2010 that millions of tons of plastic was washed into the seas and has since shown up in the stomachs of whales, plankton and other marine life. Richard Thompson, professor of marine biology has said that in laboratory experiments there is proof that micro plastic can cause harm to organisms.

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[P.T.O.]

More than a quarter of all fish now contain plastic, according to a recent study which analysed the guts of fish sold in California.

Scientists fear that chemicals in plastics and also chemicals which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities.

Even humans could be adversely affected by the plastic. People could even be breathing in plastic micro particles suspended in the air with the risk of harmful effect on the lungs similar to car fumes.

Boyance Slat, a Dutch student has developed a technology that could sift dangerous plastic particles out of the ocean and sell them for profit or re-cycling. Richard Thompson recommended that people avoid using products with micro beads and to make sure they dispose of all plastic products in an appropriate way by re-cycling if possible.

(2.1) Answer the following questions briefly : $2 \times 4 = 8$

- (a) What is the warning issued by the U.N. ?
- (b) What do the scientists fear ?
- (c) What is the single most harmful effect of plastic micro particles on humans ?
- (d) What is Richard Thompson's advice ?

(2.2) Identify the meaning of each of the words given below with the help of options that follow : $1 \times 4 = 4$

- (e) **Stark** (i) serious (ii) violent (iii) unpleasant (iv) angry
- (f) **Huge** (i) impressive (ii) large (iii) constant (iv) standard
- (g) **Micro** (i) mechanical (ii) dangerous (iii) very small (iv) tough
- (h) **Adversely** (i) negatively (ii) clearly (iii) poorly (iv) surely

SECTION – B

(Writing and Grammar)

25

3. You have been part of ‘Save Water’ project of your school. You feel that it has benefitted the students a lot. Write a letter in **100-120** words to the Editor, News-day, Chennai describing the advantages of organizing such programmes in schools. You are Ram/Rita, Class XII Rosewood school, Trichur. **5**

OR

You were a witness to an accident on the road. You observed that no one was ready to help the victim. Write an article in 100-120 words for a local daily on the topic, ‘Help the Accident Victims’. You are Mira/Raman.

4. Write a story in **150-200** words based on the input given below : **10**

The school started as usual – the students arrived on time – surprised to see a deer – went running around – scared – police called – situation controlled

OR

Dark night raining hard – no sign of life – a light in the distance – a lonely house – knocked at the door.....

5. Read the paragraph given below and fill in the blanks by writing the correct options in your answer sheet. **1 × 3 = 3**

Importance of music especially in today’s busy life (a) _____ be overstated. Today man is surrounded (b) _____ innumerable worries and listening to music acts as balm and soothes (c) _____ nerves.

- (a) (i) should (ii) can’t (iii) would (iv) may
(b) (i) in (ii) by (iii) from (iv) on
(c) (i) all (ii) any (iii) the (iv) some

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[P.T.O.]

6. In the paragraph given below there is an error in each line. Write the error and the correction in your answer sheet as shown in the example : **1 × 4 = 4**

	Error	Correction
In ancient Egypt dogs was	e.g. was	were
consider sacred. Images of dogs	(a) _____	_____
dating from Bronze Age has	(b) _____	_____
being found on walls, tombs and in scrolls throughout	(c) _____	_____
Europe, Middle East or North America.	(d) _____	_____

7. Read the conversation given below and complete the paragraph that follows : **1 × 3 = 3**

Gaurav : I have been to Paris, London, Spain and Germany.

Ashish : That's wonderful ! Have you been to Poland ?

Gaurav : Yes, I visited Poland only last year.

Ashish : You must know geography well.

Gaurav told Ashish (a) _____. Ashish (b) _____ and asked him if he had been to Poland. Gaurav replied that he had visited Poland the year before. At this Ashish said that (c) _____.

SECTION – C

(Literature)

25

8. Read the extract given below and answer briefly the questions that follow : $1 \times 3 = 3$

A real message from the real Sebastian Shultz. We both knew that by reliving the accident something wonderful had happened.

- (a) What accident is the author referring to ?
- (b) What wonderful thing had happened ?
- (c) Write the antonym of 'real'.

OR

And on the pedestal these words appear :

“My name is Ozymandias, king of kings:

Look on my works, ye Mighty, and despair !”

- (a) Who does 'ye Mighty' refer to in the above extract ?
- (b) Why should the 'Mighty' despair ?
- (c) Write the antonym of 'appear'.

9. Answer any **four** of the following in **30-40** words each : $2 \times 4 = 8$

- (a) What blessings did the Albatross bring with it ?
- (b) Why did Calpurnia request Caesar not to go to the senate ?
- (c) How did Patol Babu react to the role allotted to him ?
- (d) Why did Helen the ghost visit John ? What was its effect ?
- (e) What did the traveller tell the poet about what he had seen in the vast desert ?
(Ozymandias)

10. Answer the following in **80-100** words : **4**

Sin leads to suffering. Describe how the Ancient Mariner suffers because of the sin committed by him.

OR

Parents are always loving and caring. Sebastian met with an accident.

Imagine you are Sebastian's parents. Write a diary entry describing your feelings when you come to know what has happened to him.

11. Answer the following in **150-200** words : **10**

Describe the hardships and law and order problem faced by the people during the war as described by Anne in her diary.

OR

Anne's relationship with her parents was not always pleasant and rosy. What issues affected them and their relationship ?

OR

While at Cambridge School, Helen Keller faced many difficulties in the path of her success. Describe some of them and how she overcame them.

OR

Attempt a character sketch of Mr. Keith.
