

SPANISH – CODE NO. 096
CLASS X

MARKING SCHEME

Time allowed: 03 hrs.

Maximum Marks: 80

The Question Paper will be of maximum 80 marks and will be divided into four sections:

Section A: Reading Comprehension - 20 marks
Section B: Written Expression - 15 marks
Section C: Grammar - 35 marks
Section D: Literature in simple prose - 10 marks

Scheme of Section and Weightage to content:

Question	SECTION –A Reading – 20 marks	Marks
1.	(a) – V (b) – V (c) – F (d) – V (e) – V	1x5 = 5
2.	(a) Celebrará una gran fiesta con sus amigos en México antes de volver a Argentina. (b) En Argentina las fiestas son más familiares, no solamente son fiestas para salir, y tienen un carácter más religioso. También hay diferencias en las comidas: en Argentina la gente toma asado de carne, mientras en México toman pavo. (c) Dar las gracias a la naturaleza por todas las cosas que reciben de ella. (d) Respuesta abierta. Se valora el buen uso de la lengua, las ideas bien expuestas y una estructura de respuesta más lógica. (e) Respuesta abierta. Se valora el buen uso de la lengua, las ideas bien expuestas y una estructura de respuesta más lógica.	2x5 = 10
3.	(a) – (ii) (b) – (iii) (c) – (iii) (d) – (ii) (e) – (iii)	1x5= 5
	SECTION B Written Expression – 15 marks	
4.	Article Writing: Students are required to write a min. of 150-200 words. Language – 3 marks Content/Message – 4 marks Format – 1 marks Reflection – 2 marks	10

5.	Blog writing: Students are required to write a min. of 100 words. Language – 2marks Content/Message – 1 marks Format – 1 marks Creativity - 1 marks	5
	SECTION C Grammar – 35 marks	
6.	Horizontal: 3 – Hermano Vertical: 1 – tíos; 2 – primas 3 – hermanas 4 – abuelo	1x5= 5
7.	(a) – (ii) (b) – (i) (c) – (v) (d) – (iii) (e) – (iv)	1x5= 5
8.	(a) – (iii) (b) – (i) (c) – (v) (d) – (ii) (e) – (iv)	1x5= 5
9.	(a) – haga (b) – estudio (c) – tengamos (d) – puedas (e) – arreglar	2x5 = 10
10.	(a) – i (b) – iv (c) – ii (d) – iv (e) – ii (f) – iii (g) – i (h) – iii (i) – iv (j) – i	1x10= 10
	SECTION D Literature in simple prose – 10 marks	
11.	In this section, the questions are open ended and it is expected that the students respond appropriately to these questions so that they can be assessed if they know about these authors, their important work and its subject matter. a) Students are expected to provide some biographical	2x5 = 10

	information, names of some important works and about his style of writing. b) Students are expected to write a few line about <i>Cien años de soledad</i> and magic realism applied by Márquez in his work. c) Students are able to demonstrate the differences between both the characters and related it with the writing style of Cervantes. d) Students are expected to know some important work of Bécquer and provide some opinion about one of the poems dealt in the class. e) Students are expected to have some biographical information about Borges, especially the information regarding the Nobel Prize, his important work and its subject matter.	
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