

नामांक				Roll No.		

No. of Questions — 8

No. of Printed Pages — 7

SS—20-2—Eng. Lit. II

SENIOR SECONDARY EXAMINATION, 2010

Optional Group I — HUMANITIES

ENGLISH LITERATURE — Second Paper

Time : 3 $\frac{1}{4}$ Hours

Maximum Marks : 60

GENERAL INSTRUCTIONS TO THE EXAMINEES :

1. Candidate must write first his / her Roll No. on the question paper compulsorily.
2. All the questions are compulsory.
3. Write the answer to each question in the given answer-book only.
4. Answers of the questions having more than one part are to be given together in continuity.

SS—20-2—Eng. Lit. II

SS-539-II

[Turn over

SECTION – A

1. Explain with reference to the context any *four* out of the following *six* passages. Each passage carries 2 marks. 4 × 2 = 8

(i) “Still, I dived. I knew it meant tremendous risk yet I could not stand and watch a friend getting drowned. That would mean so much shame for all of us. I had always dreamt of having a big adventure one day. I thought there could not be a better chance than that.” 2

(ii) Hence I praise above all others the life of habit, order and discipline, and I disagree most strongly with Montaigne when he declares that ‘a young man should break in upon his rules, to stir up energy and keep it from becoming mouldy and lazy; for no course of life is so foolish and feeble as that which is carried out according to rules and discipline’. 2

(iii) The horror with which we entertain the thoughts of death (or indeed of any future evil), and the uncertainty of its approach, fill a melancholy mind with innumerable apprehensions and suspicions, and consequently dispose it to the observation of such groundless prodigies and predictions. 2

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- (iv) There are occasions when more harm than good is done by shielding young girls from a knowledge of the more deplorable realities of life. 2
- (v) To accept it (this truth) is to recognize that every culture contains within itself its own doom, unless it pays as much attention to the education of the mass of mankind as to the education of exceptionally gifted people. 2
- (vi) For love is the highest human truth and truth gives fulness of life. The earth is overwhelmed by it, not because of man's covetousness, but because of this life-giving shower of heart and mind which he has poured around him. 2

SECTION - B

2. Answer any *two* out of the following *three* questions in 10 to 20 words each (**Prose**). Each question carries 1 mark. $2 \times 1 = 2$

- (i) Why did the hostess get immediately startled ?

(Popular Superstitions) 1

- (ii) What is the four-fold programme of the struggle for freedom ?

(Lokmanya Bal Gangadhar Tilak) 1

- (iii) Why was Mrs. Heasant ready to pay hush-money ?

(Shock Tactics) 1

3. Answer any *three* out of the following *five* questions in 10 to 20 words each (**Fiction**). Each question carries 1 mark. $3 \times 1 = 3$

- (i) According to Jagan, what basic qualification should one possess ? 1
- (ii) Name the person who wrote the letters sent by Mali to Jagan. 1
- (iii) What is the cousin's accredited business in life ? 1
- (iv) From where did the bearded man take the story to illustrate his thesis 'Union is Strength' ? 1
- (v) What was Jagan's first occasion for displaying ceremonial behaviour ? 1

4. Answer any *four* out of the following *six* questions in 20 to 40 words each (**Prose**). Each question carries 3 marks. $4 \times 3 = 12$

- (i) What had Mr. Martin told Sharada Devi in his note ?

(A Gift From Mother) 3

- (ii) What does it mean to live mechanically ?

(One's Habits) 3

- (iii) "Tilak realised its dual possibilities ... " What were the swadeshi and boycott movement's dual possibilities ?

(Lokmanya Bal Gangadhar Tilak) 3

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- (iv) Write at least three causes of dullness in a speech.

(Some Hints on Public Speaking) 3

- (v) How did the mathematical knowledge travel from India to Moslem World ?
(Mathematics in Ancient India) 3

- (vi) According to Tagore, which races will prosper ?

(The Voice of Humanity) 3

5. Answer any *five* out of the following *seven* questions in 20 to 40 words each (**Fiction**). Each question carries 2 marks. $5 \times 2 = 10$

- (i) What did Jagan do to get his footwear prepared by an old cobbler ? 2
- (ii) Why was Jagan against the use of a toothbrush ? 2
- (iii) "Exactly my principle in life ... " What is the principle that is being mentioned here by the cousin ? 2
- (iv) Why did Jagan take the fruit but not eat it ? 2
- (v) "Jagan lost his sleep that night." Why ? 2
- (vi) "I don't see you in my house now-a-days. Why ?" How did Grace react to Jagan's question ? 2
- (vii) Why was Mali arrested ? 2

6. Answer any *two* out of the following *four* questions in 60 to 100 words each (**Prose**). Each question carries 4 marks. $2 \times 4 = 8$

(i) How did the boy get the goat-kid ready for taking it down into the town ? (The Goat and the Stars) 4

(ii) Discuss the ways in which Mahatma Gandhi worked for the country and the world. (Mahatma Gandhi) 4

(iii) "The principles of ethics are discovered." Justify. (Unity in Diversity) 4

(iv) What made Mr. Gupta keep the money the girl had given him ? (The Price of Flowers) 4

7. Answer any *two* out of the following *four* questions in 60 to 100 words each (**Fiction**). Each question carries 4 marks. $2 \times 4 = 8$

(i) Draw a character sketch of Jagan. 4

(ii) What did the saint and the canteen man say when Jagan felt constrained to ask about their problems ? 4

(iii) "Mali is a spoiled child of westernization." Discuss. 4

(iv) What, according to Jagan, are the uses of a Margosa tree ? 4

SECTION – C

8. Write a critical appreciation of the following passage : 9

Indeed parents struggle hard throughout their lives to make the lives of their children comfortable by providing them with all the amenities of life, so that they may build up their careers and live happily. When parents grow old, they need love and care of their children as are our old cultural values. Therefore, the children should not neglect their parents in old age. They should not get lost in materialism and individualism. They must introspect to feel how their parents had sacrificed everything for their comforts. Thus, children should realise that the blessings that they receive from their parents as a reward are really extremely valuable assets for them.
