

SENIOR SCHOOL CERTIFICATE EXAMINATION MARCH-2013

MARKING SCHEME – ECONOMICS (OUTSIDE DELHI)

SET-1

Expected Answers / Value Points

GENERAL INSTRUCTIONS :

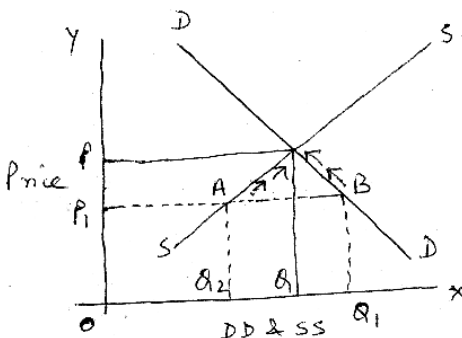
1. Please examine each part of a question carefully and allocate the marks allotted for the part as given in the marking scheme below. TOTAL MARKS FOR ANY ANSWER MAY BE PUT IN A CIRCLE ON THE LEFT SIDE WHERE THE ANSWER ENDS.
2. Expected suggested answers have been given in the Marking Scheme. To evaluate the answers the value points indicated in the marking scheme be followed.
3. For questions asking the candidate to explain or define, the detailed explanations and definitions have been indicated alongwith the value points.
4. For mere arithmetical errors, there should be minimal deduction. Only $\frac{1}{2}$ mark be deducted for such an error.
5. Wherever only two / three or a “given” number of examples / factors / points are expected only the first two / three or expected number should be read. The rest are irrelevant and must not be examined.
6. There should be no effort at “moderation” of the marks by the evaluating teachers. The actual total marks obtained by the candidate may be of no concern to the evaluators.
7. Higher order thinking ability questions are assessing student’s understanding / analytical ability.
8. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
9. Every Examiner should stay upto sufficiently reasonable time normally 5-6 hours everyday and evaluate 20-25 answer books and should devote minimum 15-20 minutes to evaluate each answer book.

Every Examiner should acquaint himself / herself with the marking schemes of all the sets.

General Note : In case of numerical question no mark is to be given if only the final answer is given.

9	<p>The producer will be in equilibrium at 4 units of output because at this level of output</p> <p>(a) $MC = MR$, and</p> <p>(b) Beyond this, $MC > MR$</p> <p>These are the two conditions of producers equilibrium which are satisfied when 4 units are produced.</p>	<p>1</p> <p>1</p> <p>1</p>									
10	<p>Under perfect competition there is freedom of entry to firms into industry. When there are abnormal profits, new firms will enter. This will increase supply and price will fall. This process will continue till abnormal profits are wiped out.</p> <p style="text-align: center;"><u>OR</u></p> <p>Under monopoly there are no close substitutes of the good but under monopolistic competition there are close substitutes of the good in market. Therefore, under monopoly consumers have no choice other than buying the product whereas in monopolistic competition, close substitution provide a variety of options for the consumer. It makes the demand under monopolistic competition more elastic than under monopoly.</p>	<p>3</p> <p>3</p>									
11	<p>One possible step can be to reduce tax on medicine (or alternatively give subsidy). This will bring down cost and in turn 'increase' supply. Demand remaining unchanged, a situation of 'excess supply' will emerge which will lead to competition between sellers. This will lead to fall in price of the medicine.</p> <p>(Any other individual response with suitable justification should also be accepted even if there is no reference to the text)</p>	<p>4</p>									
12	<p>There is always a cost of having an additional unit of one good in terms of the amount of other good. This is called opportunity cost of an additional unit of the good.</p> <p style="text-align: center;"><u>Production possibilities Schedule</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;"><u>Possibilities</u></th> <th style="text-align: center;"><u>Good X</u> (Units)</th> <th style="text-align: center;"><u>Good Y</u> (Units)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> </tr> </tbody> </table> <p>For producing an additional unit of X, 2 units of good Y are sacrificed. Therefore the opportunity cost is 2 units of Y</p> <p style="text-align: center;"><u>OR</u></p> <p>Goods and Services are produced for those who have the purchasing power or income to buy those goods and services. Therefore, the problem of 'for whom to produce' amount to the problem of distribution of income in the society.</p>	<u>Possibilities</u>	<u>Good X</u> (Units)	<u>Good Y</u> (Units)	A	1	10	B	2	8	<p>1</p> <p>2</p> <p>1</p> <p>4</p>
<u>Possibilities</u>	<u>Good X</u> (Units)	<u>Good Y</u> (Units)									
A	1	10									
B	2	8									

13	$E_d = \frac{\text{Percentage change in demand}}{\text{Percentage change in price}}$ $= \frac{18}{300} \times 100$ $= \frac{\quad}{-5}$ $= -1.2$	<p>1½</p> <p>1½</p> <p>1</p>
14	<p>1) <u>Slopes downward from left to right</u> :</p> <p>To consume more of one good, the consumer must give up some quantity of the other good so that satisfaction level remains the same.</p> <p>2) <u>Convex to the origin</u> :</p> <p>MRS declines continuously due to the operation of law of diminishing marginal utility. Consumer is willing to sacrifice less and less of good Y in order to obtain an additional unit of the good X.</p> <p>3) <u>Higher IC represents higher utility</u> :</p> <p>Higher IC represents more goods and more goods mean more utility because of the assumption of monotonic preferences.</p> <p style="text-align: center;"><u>OR</u></p> <p>There are two conditions</p> <p>(i) MRS = Ratio of prices</p> <p>(ii) MRS continuously falls</p> <p><u>Explanation</u> :</p> <p>(i) Let the two goods be X and Y. The first condition for consumer's equilibrium is that $S = P_x/P_y$. Now suppose MRS is greater than P_x/P_y. It means that the consumer is willing to pay more for X than the price prevailing in the market. He will start buying more of X. As a result MRS continues to fall. It becomes equal to the ratio of prices and the equilibrium is established.</p> <p>(Or, explanation in terms of when $MRS < P_x/P_y$)</p> <p>(ii) Unless MRS continuously falls, the equilibrium cannot be established.</p>	<p>½</p> <p>1½</p> <p>½</p> <p>1½</p> <p>½</p> <p>1½</p> <p>1</p> <p>1</p> <p>2</p> <p>2</p>

<p>15</p>	 <p>OP is the equilibrium price and OP_1 is the market price. At OP_1 price there is excess demand equal to AB. This will result in competition among buyers. Price will rise, supply will rise, demand will fall. Arrows along DD and SS curves indicates this. These changes will continue till price rises to OP, the equilibrium price.</p> <p>For blind candidates</p> <table border="1" data-bbox="191 985 494 1232"> <thead> <tr> <th>Price</th> <th>DD</th> <th>SS</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>40</td> <td>5</td> </tr> <tr> <td>3</td> <td>30</td> <td>10</td> </tr> <tr> <td>4</td> <td>20</td> <td>20</td> </tr> <tr> <td>5</td> <td>10</td> <td>25</td> </tr> </tbody> </table> <p>Equilibrium price in Rs 4 and market price is Rs 3. At market price, demand is greater than supply. This will result in competition among buyers resulting in rise in price. When price rises to Rs 4 DD and SS are equal.</p>	Price	DD	SS	2	40	5	3	30	10	4	20	20	5	10	25	<p>2</p> <p>4</p> <p>2</p> <p>4</p>
Price	DD	SS															
2	40	5															
3	30	10															
4	20	20															
5	10	25															
<p>16</p>	<p>(i) False. Average product will increase only when marginal product is greater than average product whether MP is rising or falling.</p> <p>(ii) False. $AFC = \frac{TFC}{Output}$. TFC is constant and positive. So with an increase in output AFC will fall but can never be zero.</p> <p>(iii) True. Under diminishing returns MP falls. TP increases till MR is positive.</p> <p>(No marks if reason is not given)</p>	<p>2</p> <p>2</p> <p>2</p>															
<p>SECTION-B</p>																	
<p>17</p>	<p>(i) Raw material purchased for use in a factory.</p> <p>(ii) Machine purchased for resale etc.</p> <p style="text-align: center;">(any two)</p>	<p>$\frac{1}{2} \times 2$</p>															

18	Currency with the public and demand deposits with the banks.	1
19	Impose heavy tax to make it costlier so that demand comes down (or any other relevant economic step) (Any other individual response with suitable justification should also be accepted even if there is no reference to the text)	1
20	It can increase the supply of foreign exchange by selling foreign exchange from its reserves.	1
21	The excess of revenue expenditure over revenue receipts is called revenue deficit.	1
22	Money serving as a medium of exchange means exchange of goods and services for money. It has solved the problem of double coincidence of wants and has facilitated trade. <u>OR</u> When commercial banks are in need of funds in emergency they approach the central bank for giving them loans. Such a lending facility to the commercial banks by the central bank is referred to as the lender of last resort function of central bank.	3 3
23	Revenue receipts are receipts that neither reduce assets nor create a liability whereas capital receipts are receipts that either create a liability or reduce assets. Example : Revenue receipts : Interest received etc. Capital receipts : Borrowings etc.	2 ½ ½
24	Higher rates of taxes can be levied on higher incomes and lower rates of taxes can be levied on lower incomes. More expenditure can be incurred on providing free services like education, health etc. to the poor.	3
25	Depreciation of domestic currency means higher price of foreign currency in terms of domestic currency. This reduces the price of domestic goods for foreign buyers. This means exports become cheaper. As a result the demand for exports may rise.	3
26	It is determined by the forces of demand and supply of foreign exchange. The price and demand for foreign exchange are inversely related and supply and price of foreign exchange are directly related. The price at which demand and supply are equal is the price determined by the market. <i>(Diagram not necessary)</i>	3
27	$Sales = (vii) - [(iii) - (ii)] + (iv) + (v) - (i)$ $= 2000 - [600 - 100] + 3000 + 700 - 200$ $= Rs. 5000 \text{ Lakh.}$	2 1½ ½

28	<p>When domestic product is valued at current prices it is called nominal domestic product and when it is valued at base year prices it is called real domestic product.</p> <p>Real domestic product is a better index of welfare of the people because it indicates the change in quantity of goods and services available to the people.</p> <p style="text-align: center;"><u>OR</u></p> <p>Stocks are variables measured at a point of time whereas flows are variables measured over a period of time.</p> <p>Example : Stocks : Wealth and capital etc.</p> <p style="padding-left: 40px;">Flows : Income, savings, etc.</p>	<p style="text-align: right;">3</p> <p style="text-align: right;">1</p> <p style="text-align: right;">2</p> <p style="text-align: right;">$\frac{1}{2} \times 2$</p> <p style="text-align: right;">$\frac{1}{2} \times 2$</p>
29	<p>Deposit creation by banks is determined by (1) Initial deposits and (2) Legal Reserve Ratio.</p> <p>Suppose fresh deposit is Rs. 10000 and LRR is 20%. Initially banks keep Rs. 2000 as cash and lend Rs. 8000. Those who borrow spend this Rs. 8000. It is assumed that this Rs. 8000 comes into banks as an initial deposit. Banks again keep 20% of it as cash reserve and lend the rest. In this way deposit creation goes on. Total money creation is Rs. 50000.</p> <p>Deposit creation = initial deposit $\times \frac{1}{LRR}$</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">2</p> <p style="text-align: right;">1</p>
30	<p>(a) $Y = C + I$</p> <p style="padding-left: 40px;">$C = 500 + 0.4Y$</p> <p>So, $Y = 500 + (0.4Y \cdot 5000) + I$</p> <p>$5000 = 500 + 0.4 \times 5000 + I$</p> <p style="padding-left: 40px;">$I = 2500$</p> <p>(b) $C = 500 + 0.4 \times 5000$</p> <p style="padding-left: 40px;">$= 2500$</p> <p>(No marks to be awarded if only final answer is given)</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">$1\frac{1}{2}$</p> <p style="text-align: right;">$\frac{1}{2}$</p>
31	<p>When aggregate demand and aggregate supply are equal at less than full employment level then it is a situation of underemployment equilibrium.</p> <p>Measures to reach full employment equilibrium :</p> <p>(i) Increase in government expenditure</p> <p>(ii) Reducing Bank Rate</p> <p>(iii) Buying of govt. securities from the market by the Central Bank etc. (Any two)</p> <p>All these measures will result in an increase in aggregate demand leading the economy to full employment level.</p> <p style="text-align: right;">Explanation</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">1×2</p> <p style="text-align: right;">1×2</p>

32	$GNP \text{ at } MP = (i) + (ii) + (iii) + (iv) + (vii) + (viii) - (x) + (xi)$	2
	$= 2000 + 500 + 700 + 800 + 100 + 250 - 150 + 1500$	3
	$= Rs. 5700 \text{ Crores}$	1
	<u>OR</u>	
	$Gross \ National \ Disposable \ income = (i) + (vi) + (ii) - (vii) - v + (iii)$	2
	$= 3000 + 200 + 300 - 100 - 150 + 250$	3
$= Rs. 3500 \text{ Crores}$	1	