

**ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION**  
**MARCH 2013**  
**MARKING SCHEME**  
**FUNCTIONAL ENGLISH (101)**  
**CLASS XII**  
**Code No. 212/1(Delhi)**

**GENERAL INSTRUCTIONS**

1. The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, the marks should be awarded accordingly.
2. Answer scripts should not be given to the evaluators for evaluation until and unless the given Marking Scheme has been thoroughly discussed with them in a group or individually on the first day of evaluation.
3. The Head Examiner must go through the first ten answer scripts evaluated by each evaluator to ensure that the evaluation has been carried out as per the Marking Scheme. The remaining answer scripts meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. However, the Marking Scheme carries only suggested value points and does not constitute the complete answer.
5. If a question has parts, please award marks on the right hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left hand margin and circled.
6. If a question does not have any parts, marks must be awarded in the left-hand margin.
7. Where marks are allotted separately for content and expression in the Marking Scheme they have to be reflected separately and then totalled. **This is a mandatory requirement.**
8. A slash (/) in the Marking Scheme indicates alternative answers. If a student writes an answer which is not given in the Marking Scheme but which is equally acceptable, marks should be awarded only in consultation with the Head Examiner.

9. If a candidate has attempted an extra question, answer of the question deserving more marks should be retained and the other answer be scored out.
10. If a student writes a single word in response to a short answer type question and it constitutes the core of the answer it should be accepted and awarded full marks.
11. If a student literally lifts a portion of the given passage as an answer to a question no marks should be deducted for this so long as it is relevant and indicative of the desired understanding on the part of the student especially in Q 1 (Section A) and Q 10 (Section D).
12. Some of the questions may relate to Higher Order Thinking Skills. These questions are to be evaluated carefully and student's understanding/analytical ability may be judged.
13. Wherever the word limit is given, no marks are to be deducted for exceeding the word limit.
14. A full scale of marks - 0 to 100 is to be used. In case of an answer book deserving 95 marks and above, marks be awarded in consultation with the Head Examiner only.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
16. Every examiner should stay upto sufficiently reasonable time normally 5-6 hours every day and evaluate 20-25 answer books and should devote minimum 15-20 minutes to evaluate each answer sheet.
17. Every Examiner should acquaint himself / herself with the marking schemes of all the sets.

## QUESTION PAPER CODE 212/1

SECTION A

READING

20 MARKS

Q1

RAHMAN

TOTAL MARKS: 12

Under Section A Reading (Q1), questions have been designed to test a student's understanding of the passage and his/her ability to interpret, evaluate and respond to the given passage. As such, content assumes more importance than expression in the answers to these questions. Please do not hesitate to award full marks if the answer deserves it.

**Objective** : To identify and understand main parts of the text.

**Marking** : As marked in the Question paper

**Note** No penalty for spelling and grammar.  
Accept any other word equivalent in meaning to the answers given below

**Answers : 1.1)**

- a)
- surprise 1 mark
  - wore bindi / covered head / wore bangles 1 mark  
(any one)
- b)
- yes ½ mark
  - men got on well 1½ mark  
though women fought on petty things / did not see eye to eye
    - both children were gifted cycles
    - Kashi bai pacified crying Rahman
    - Fati ma fond of Usha
    - Kashi bai deeply affected by Fati ma's death
- ( Any two of the above)
- c)
- after death of both parents Rahman was left alone 1 mark
  - adopted by Dattura mfamily 1 mark
- d)
- secularism/ respect for all religions 1 mark
  - tolerance / to love those different / to be modest / caring / perfectionist / or any other relevant point 1 mark

**1.2 VOCABULARY 4 marks**

**Objective :** To deduce the meanings of unfamiliar lexical items.

**Marking :** 1 mark each

**Answers :**

- a. perfectionist
- b. desire
- c. not see eye to eye
- d. comment

**Q 2 Note Making and Summarizing Total Marks: 8**

**Objectives :** To develop the skill of taking down notes  
To develop the extracted ideas into a sustained piece of writing

**a Marking : Note making 5 marks**

Heading/ Title 1 mark

Abbreviations / symbols 1 mark  
(with or without key)  
(minimum four)

Content 3 marks  
(minimum three sub headings)

**Important instructions:**

The notes provided below are only guidelines. Any other title, main points and sub-points should be accepted if they are indicative of student's understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations.

**Complete sentences should not be accepted as notes. Half a mark should be deducted from the total if the student writes complete sentences.**

**Numbering of points can be indicated in different ways and these should be accepted as long as it follows a consistent pattern.**

**Note: If a student has attempted only the summary or only the notes, due credit should be given.**

**Suggested Notes**

**Title: Benefits of Outdoor Activity**  
**or**  
**Any other suitable title**

I. Exposure to Sun- benefits1.1 Medical benefits

- a. helps in Vit. D synthesis and absorp
- b. prevents diseases like
  - i. Alzheimer's
  - ii. Cancer
  - iii. Osteoporosis
  - iv. Heart diseases
- c. strengthens immune system
- d. boosts musculo-skeletal stability
- e. maintains B.P.
- f. incr. inner stamina

1.2 Mental / emotional well being

- a. gives mental clarity
- b. makes one more efficient & cheerful
- c. less prone to stress and depression
- d. better memory
- e. boosts mood / energy levels

II. Viewpoints of holistic medicine1.1 prana - life force energy

- a. maintains wellness
- b. replenishes & energizes body
- c. benefits both body & mind

III. Disadvantages of staying indoors

- 1.1 causes obesity and eye problems
- 1.2 chd. spending too much time on TV/ computer

**Key:**

<b>1</b>	<b>vit.</b>	-	<b>Vitamin</b>
<b>2</b>	<b>&amp;</b>	-	<b>and</b>
<b>3</b>	<b>absorp</b>	-	<b>absorption</b>
<b>4</b>	<b>chd</b>	-	<b>children</b>
<b>5</b>	<b>incr.</b>	-	<b>increases</b>
<b>6</b>	<b>B.P.</b>	-	<b>Blood pressure</b>

**Note:**

1. Any other abbreviations should be accepted
2. No student to be penalized if he / she has not given a key to the abbreviations separately.

**Q2b) Summary**

**Objectives:** 1) To expand notes ( headings and sub-headings ) into a summary  
2) To test the ability of extraction

**Marking:** Content 2 marks  
Expression 1 mark

**SECTION B****WRITING****TOTAL - 25 MARKS**

In Section B, where questions have been designed to test the writing skills of the students, expression (grammatical accuracy, appropriate vocabulary and style, spellings, organization and presentation of relevant matter in a coherent and logical way) is important.

**Q 3. OPTION 1****DECLINING INVITATION****TOTAL – 5 MARKS**

**Objective:** To decline an invitation

**Marking :**

Content 3 marks

**Suggested Value Points**

- acknowledge invitation
- thanking the president
- declining / expressing regret
- reasons

Expression 2 marks

- accuracy
- fluency

**OR****Option-2****CLASSIFIED AD****TOTAL – 5 MARKS**

**Objective :** To design a classified advertisement in an appropriate style

**Marking :**

5 marks

Format 1 mark

Title – Accommodation / Wanted / Property  
Or any other relevant title

Content 2 marks

**Suggested value points:**

- shared accommodation
- location
- no. of rooms
- amenities
- rent
- contact address

Expression 2 marks

Coherence and relevance of ideas and style

**Q4 Option -1 LETTER SEEKING INFORMATION**

**TOTAL - 10 MARKS**

**Objectives:** To use an appropriate style to write a formal letter.  
To plan, organize and present ideas coherently

**Marking:**

Format: 2 marks

Sender's address, receiver's address, date, subject, salutation and complimentary close, sender's signature \ name

Content 4 marks

**Suggested value points**

- asking information about
- transportation
  - accommodation
  - sight seeing
  - cost
  - other requirements
  - any other relevant points

Expression 4 marks

- grammatical accuracy, appropriate words and spellings
- 2 marks
- coherence and relevance of ideas and style

2 marks

Or

**Option -2 LETTER TO THE EDITOR – BAN ON CHILD LABOUR/ RIGHT TO EDUCATION**  
**TOTAL -10 MARKS**

**Objectives:**

- to write a formal letter
- to plan, organize and present ideas coherently
- to articulate one's views on a current issue

**Marking:**

10 marks

Format:

2 marks

Sender's address, receiver's address, date, subject, salutation and complimentary close, sender's signature \ name

Content:

4 marks

**Suggested value points**

- decision-good but implementation required
- normal childhood restored, education for all
- good
  - problems needed to be dealt with
  - family affected financially
  - no grooming for jobs
- measures to implement it-
  - vigilant authorities
  - punishment to employers
  - get confidence and support of families.
- any other relevant points

Expression

4 marks

- grammatical accuracy, appropriate words and spellings  
2 marks
- coherence and relevance of ideas and style  
2 marks

**Q5. Option -1****SPEECH – CONFLICT RESOLUTION****TOTAL – 10 MARKS**

**Objectives:** To write in a style appropriate to the given situation.  
 To plan, organize and present ideas coherently.



<b>Marking:</b>	For mat (to include greeting and thanking the gathering)	1 mark
	Content	4 marks

**Suggested Value Points**

(At least a few points from the question paper to be included)

- reasons for conflict
- effect of conflict
- how to deal with it
- any other relevant point

Expression	5 marks
<ul style="list-style-type: none"> <li>• grammatical accuracy, appropriate words and spellings</li> </ul>	2½ marks
<ul style="list-style-type: none"> <li>• coherence and relevance of ideas and style</li> </ul>	2½ marks

**Option – 2****ARTICLE – PATRIOTISM**

**Objectives:** To write in a style appropriate to the given situation.  
To plan, organize and present ideas coherently.  
To analyze given input and arrive at conclusions

<b>Marking:</b>		10 marks
<b>For mat:</b>	Title and writer's name	1 mark
<b>Content:</b>	<ul style="list-style-type: none"> <li>• use input given in the question paper</li> <li>• any other relevant points to be accepted</li> </ul>	4 marks
Expression		5 marks
	<ul style="list-style-type: none"> <li>• grammatical accuracy, appropriate words and spellings</li> </ul>	2½ marks
	<ul style="list-style-type: none"> <li>• coherence and relevance of ideas and style</li> </ul>	2½ marks

**SECTION C****GRAMMAR****20 MARKS**

In Section C, care should be taken not to award marks to any inaccurate answers carrying errors in grammar and punctuation.

**6) REORDERING SENTENCES**

**Objective:** To read and arrange sentences in a sequential order

**Marking:** 1 mark for every correct answer 5 marks.

**Answer**

**(b e d a c)**

- a. Nail biting, thumb and finger sucking are minor irritants among children.
- e. They may be harmless to the child's overall development.
- d. However, excess of these activities may sometimes cause damage to teeth.
- a. It can also lead to psychological and social distress.
- b. When the habits persist and interfere with a child's daily functioning, a doctor needs to be consulted.

**7) DIALOGUE WRITING****TOTAL- 5 MARKS**

**Objectives:** To extend the given input into a meaningful dialogue.

**Marking:** 1 mark each for every correct exchange provided it is accurately and appropriately expressed. No marks should be awarded if there is any inaccuracy. This includes inaccuracies in grammar, spelling or punctuation.

5 marks

**Sample Answer**

You : Sir, Can you tell me something about your family?

A P: I have a large family.

You : How long have you been living here?

A P. : I have been living here for a long time.

You: What is your daily schedule?

A P. It is quite busy.

You: What are your hobbies?

A P. I enjoy reading books.

You: How often do you meet your family?

A.P.: I meet them once a week.

**Note:** Any other suitable exchange may be accepted

8) **EDITING** **SILK** **TOTAL: 5 MARKS**

**Objective:** To use grammatical items appropriately

**Marking:** ½ mark each  
If the candidate copies the sentence and replaces the incorrect word with the correct answer, marks should be awarded. However, no marks are to be deducted if the candidate has given only the correct words.

	<u>Incorrect</u>		<u>Correct</u>
1.	of	-	in
2.	cheap	-	cheaper
3.	productions	-	production
4.	an	-	the
5.	disease	-	diseases
6.	when	-	where
7.	recover	-	recovered
8.	early	-	earlier
9.	in	-	of
10.	{ is / become	- -	{ has / becoming

9) **FRAMING QUESTIONS** **TOTAL: 5 MARKS**

**Objective:** To understand the context and frame relevant questions.

**Marking:** ½ mark each for every accurate question framed

**Note:** No marks are to be awarded if there is any inaccuracy. The ten questions should cover at least two of the areas specified for the interview in the given input. Any other suitable questions may be accepted

**Suggested Answers:**

1. Why do you go on holidays?
2. How frequently do you plan out vacations?



**OPTI ON (2) SURVI VORS**

- a) sol d i e r s w h o h a v e r e t u r n e d f r o m w a r / w o u n d e d s o l d i e r s  
/ s u r v i v o r s - 1 m a r k
- b) ' n o d o u b t ', s u g g e s t s t h e h o p e o f n o n - c o m b a t a n t s  
t h a t t h e s o l d i e r s w o u l d p e r h a p s f o r g e t t h e i r s c a r s  
a n d b e e a g e r t o r e t u r n - 2 m a r k s
- c) t h e s h o c k a n d s t r a i n o f w a r / b r u t a l i t i e s / h o r r o r s - 1 m a r k
- d) ' b o y s ' ( s o l d i e r s ) h a v i n g o l d f a c e s  
  
' b o y s ' w i t h o l d s c a r e d f a c e s l e a r n i n g t o w a l k - 2 m a r k s

**Q11.****POETRY****TOTAL 4X2=8 MARKS****Objecti ve:** To test the student's comprehension of poetry-local and global**Mar ki ng:****Content** 3 marks**Expressi on** 1 mark

- a) p a r t i n g p a i n f u l , e x p r e s s e d t h r o u g h i m a g e s o f q u i e t d i s a s t e r , w h i t e m u r d e r , a b u l l e t ,  
d i n i c h e a r t , b i r t h o f g h o s t s a n d H a n n e t ' s i m a g e l o s t i n t h e w a k i n g w a v e h a s b r o k e n ;  
( a n y f o u r r e l e v a n t p o i n t s )
- b) s o n g s h e a r d i n t h e s p r i n g s e a s o n a n d  
r e f e r e n c e t o t h e p o e t ' s y o u t h
- c) n a r r a t o r ' s l i f e m i s e r a b l e - a n a p p r e n t i c e , c r u e l m a s t e r , p e o p l e i n a l l e y m a k e f u n o f  
h i m  
( a n y t h r e e ) 1 ½ m a r k  
o n l y r e s p i t e S a l l y - s w e e t a n d p r e t t y , l o v e s h e r , h a p p y t o g e t h e r , w a n t s t o  
s p e n d l i f e w i t h h e r , w a n t s t o g i v e a l l h i s e a r n i n g s t o h e r , d o e s n ' t m i n d b e i n g  
b e a t e n f o r h e r s a k e  
( a n y t h r e e ) 1 ½ m a r k

12) **Option-1** **An Adventure Story****Marking:** **5 marks****Content** 3 marks**Expression** 2 marks

- the devil in him his ambition and arrogance had overpowered him too late for him to change; would have to continue on chosen path of conquests
- yes-died young not a heroic death; weak and vulnerable, remorseful
- no: he was a great conqueror who died young; death inevitable and natural

**Option-2** **The Monkey's Paw**

- first wish for 200 pounds leads to death of Herbert.
- second wish to bring alive Herbert which leads to knocking at the door; door jans
- third wish causes knocking to stop; no one found on opening the door (Any other relevant points)

13) **Prose Answers****Objectives:** To test the student's comprehension of prose-local and global**Marking:****Content** 2 marks**Expression** 1 mark

- a) – earlier was excited; looking forward to moving in; possessive-lady of the house;
- later-reluctant to move in, lacks enthusiasm no longer lady of the house;
  - apprehensive of future
  - felt sidelined \ ignored

**or**

- Mrs. Malik looking forward to moving into house but later upset when government requisitioned the house.
- any other incident that shows her changed feelings towards the house

- b) - doubted whether she could please audience; thought soldiers would not be interested in theatre in environment of death and destruction
- later surprised to see- soldiers drinking in every word she said; applauded wildly



**15) Value Based Question- Grief****Marking:****Content** 3 marks**Expression** 2 mark**Suggested Answers**

- Potapov's grief and the insensitivity of the people he meets, all indifferent, no time or patience to give a sympathetic ear
- modern times-all busy, life 'rat race', materialistic world-no place for emotions, sympathy etc, relevant examples.

- **Any individual response with suitable justification should be accepted even if there is no reference to the text**