

**All India Secondary School Examination
2018**

Marking Scheme - English Communicative (Delhi - 1/1, 1/2, 1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (iv) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (v) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vi) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THORNFIELD HALL **MARKS-8**

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer (ANY EIGHT)

Answers :

- a) happy to get someone apart from servants to talk to
- b) new place; new life; Mrs. Fairfax, a kind woman (any two)
- c) had assumed that Mrs. Fairfax was the owner
- d) to teach Adele
- e) had brought Adele to England from France after her mother died
- f) Adele not used to the discipline of lessons
- g) had owned the land here for years / respected by all other tenants and he was the landlord
- h) not sure whether he was serious or joking
- i) seven or eight years old ; young pretty and cheerful

2 SMOKING

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer (ANY FOUR)

2.1 Answers :

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
- e) stopping use of tobacco at once

2.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

Answers :

- f) 19
- g) public place
- h) second

2.3 Vocabulary

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

- i) driven out
- j) checks
- k) encouraging

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE HORTICULTURE DEPARTMENT

MARKS - 8

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes

Marking : Content - 4marks – (the given information in the
question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

**Format - includes date, subject, addressee and closing
(Format to be treated as part of the content)**

Suggested Value Points:

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
- stray dogs and anti- social elements

➤ **Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

➤ **Suggestions**

- Regular maintenance
- More staff deputed
- Regular checks and supervision

OR

FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes

Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks

Format - includes date, subject, addressee and
closing
(Format to be treated as part of the content)

Suggested Value Points

- To ask for discount
- Add details like payment
- Early delivery
- Method of delivery
(Candidate may add any other relevant point)

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Expression – 4 marks

Story completed in any suitable way using the hints
provided should be accepted

5. GAP FILLING MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers:

- a) (iii) did
- b) (iii) the
- c) (i) lose/ (iv) losing
- d) (i) there
- e) (ii) who

6. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers

	Error	Correction
(a)	on	of
(b)	hard	hardly
(c)	will	would
(d)	go	going
(e)	had	have/are

7. REARRANGEMENT OF WORDS

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer (ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Ram and Sham were standing on the beach.
- b) They were looking at the rising and falling waves.
- c) They saw a boat on the top of a wave.
- d) It was going up and down with the wave./
With the wave it was going up and down.
- e) There were two men sitting in the boat.

SECTION C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension**

Marking : 4 marks – 1 mark for each correct answer

PROSE : PATOL BABU, FILM STAR

- a) Part of film production unit; related to Nishikanto Babu; a neighbor/friend of Patol Babu (any one)
- b) To make an offer to act in a movie
- c) Patol Babu looked like the character he would have to play
- d) Filming (of action/ of a scene) for a movie

OR

PLAY : JULIUS CAESAR

- a) Julius Caesar
- b) Pole Star
- c) Fixed in the sky / remains always in the north
- d) Sky

Q9. Answer any four

Total Marks : 2x 4 = 8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

- a) **PROSE : TWO GENTLEMEN OF VERONA**
Answer :

Their shabby appearance/ looks ; did not look trustworthy ; no regular job

- b) **PROSE : THE LETTER**

Answer :

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

c) POETRY : OYZMANDIAS

Answer :

Shows his dominance, arrogance, pride in being the king of kings/ was feared and respected

d) POETRY : SNAKE

Answer :

He felt he had committed a sin/cowardly act against his nature/ felt guilty/ a needless act/ voice of education (acted against environment- broke a law of nature)

e) PLAY : DEAR DEPARTED

Answer :

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

Q10. Answer any one in 80 – 100 words TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks, Expression – 4 marks

PROSE : SHADY PLOT

Answer :

All Ouija Boards hinted at the ‘other’ woman- believed in ghosts and superstition

Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave

Changed her decision- saw the real Helen- an ugly plain looking ghost- felt relieved-changed her decision

OR

POETRY : RIME OF THE ANCIENT MARINER

Answer :

Killing of the Albatross considered a sin/ an act against God- the suffering that followed the act- stuck in the middle of the ocean, very hot, no winds, boards shrinking/ decaying, no water, thirsty, felt hopeless/ helpless/ imminent death- unnatural happenings, anger against the Ancient Mariner

LONG READING TEXT (NOVELS)

11. Answer any one in 200 – 250 words

TOTAL MARKS - 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters
Content - 5 marks , Expression – 5 marks

Answers :

HELEN'S EXPERIENCE AT RADCLIFFE

Thrill, enthusiasm, eagerness; few books for Braille, taught her patience; disadvantage peculiar to her situation, lack of time, sacrificed her present for the future- languages learnt, second year happy

OR

CHARACTER SKETCH OF GILMAN

Principal, Cambridge School- English Literature and History- patient, resourceful, knowledgeable teacher- dedicated compassionate/ kind, uncompromising/ protective/ cares deeply for Helen- did not want her to undergo undue suffering- wanted her to stay one more year but Helen keen to leave

OR

ANNE'S DEVELOPMENT

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

OR

CHARACTER SKETCH OF MARGOT

Elder by three years- more obedient not rebellious- neat and clean in her person Nature of relationship with Peter- parents' perspective; Anne advised to emulate/ follow her; quiet; considered more beautiful and intelligent ; a lot like her mother, anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does well in all her school subjects but she never gloats about it to her sister; never complains; washes all the dishes sometimes, even when it isn't her turn; not argumentative

QUESTION PAPER CODE 1/2
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1 SMOKING **TOTAL MARKS-12**

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer (ANY FOUR)

1.1Answers:

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
- e) stopping use of tobacco at once

1.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

Answers :

- f) 19
- g) public place
- h) second

1.3 Vocabulary

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

- i) driven out
- j) checks
- k) encouraging

2. THORNFIELD HALL

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer (ANY EIGHT)

Answers :

- a) happy to get someone apart from servants to talk to
- b) new place; new life; Mrs. Fairfax, a kind woman (any two)
- c) had assumed that Mrs. Fairfax was the owner
- d) to teach Adele
- e) had brought Adele to England from France after her mother died
- f) Adele not used to the discipline of lessons
- g) had owned the land here for years / respected by all other tenants and he was the landlord
- h) not sure whether he was serious or joking
- i) seven or eight years old; young pretty and cheerful

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers

	Error	Correction
(a)	on	of
(b)	hard	hardly
(c)	will	would
(d)	go	going
(e)	had	have/are

4. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers:

- a) (iii) Did
- b) (iii) The
- c) (i) lose/ (iv) losing
- d) (i) there
- e) (ii) who

5. FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN
MARKS – 8

Objectives : To plan, organize and present ideas coherently
Purposes

Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks

Format - includes date, subject, addressee and closing
(Format to be treated as part of the content)

Suggested Value Points

- To ask for discount
 - Add details like payment
 - Early delivery
 - Method of delivery
- (Candidate may add any other relevant point)

OR

LETTER TO THE HORTICULTURE DEPARTMENT

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes

Marking : Content - 4marks – (the given information in the question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

Format - includes date, subject, addressee and closing
(Format to be treated as part of the content)

Suggested Value Points:

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
- stray dogs and anti- social elements

➤ **Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

➤ **Suggestions**

- Regular maintenance
- More staff deputed
- Regular checks and supervision

6. REARRANGEMENT OF WORDS

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer (ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) They saw a boat on the top of a wave.
- b) They were looking at the rising and falling waves.
- c) There were two men sitting in the boat.
- d) It was going up and down with the wave./
With the wave it was going up and down.
- e) Ram and Sham were standing on the beach.

7. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Expression – 4 marks**

Story completed in any suitable way using the hints provided should be accepted

SECTION C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Answer any four

Total Marks : 2x 4 = 8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

a) POETRY : OYZMANDIAS

Answer :

Shows his dominance, arrogance, pride in being the king of kings/ was feared and respected

b) PROSE : THE LETTER

Answer :

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

c) POETRY : SNAKE

Answer :

He felt he had committed a sin/cowardly act against his nature/ felt guilty/ a needless act/ voice of education (acted against environment- broke a law of nature)

d) PROSE : TWO GENTLEMEN OF VERONA

Answer :

Their shabby appearance/ looks; did not look trustworthy; no regular job

e) PLAY : DEAR DEPARTED

Answer :

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

Q9. Answer any one in 100 – 120 words TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks, Expression – 4 marks

POETRY : RIME OF THE ANCIENT MARINER

Answer :

Killing of the Albatross considered a sin/ an act against God- the suffering that followed the act- stuck in the middle of the ocean, very hot, no winds, boards shrinking/ decaying, no water, thirsty, felt hopeless/ helpless/ imminent death- unnatural happenings, anger against the Ancient Mariner

OR

PROSE : SHADY PLOT

Answer :

All Ouija Boards hinted at the 'other' woman- believed in ghosts and superstition
Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave
Changed her decision- saw the real Helen- an ugly plain looking ghost- felt relieved-changed her decision

10. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension

Marking : 4 marks – 1 mark for each correct answer

PLAY : JULIUS CAESAR

- a) Juilus Caesar
- b) Pole Star
- c) Fixed in the sky; remains always in the north
- d) Sky

OR

PROSE : PATOL BABU, FILM STAR

- a) Part of film production unit; related to Nishikanto Babu; a neighbor/friend of Patol Babu (any one)
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Filming (of action/ of a scene) for a movie

LONG READING TEXT (NOVELS)

11. Answer any one in 200 – 250 words

TOTAL MARKS - 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters
Content - 5 marks , Expression – 5 marks

Answers :

CHARACTER SKETCH OF MARGOT

Elder by three years- more obedient not rebellious- neat and clean in her person
Nature of relationship with Peter- parents' perspective; Anne advised to emulate/
follow her; quiet; considered more beautiful and intelligent; a lot like her mother,
anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does
well in all her school subjects but she never gloats about it to her sister; never
complains; washes all the dishes sometimes, even when it isn't her turn; not
argumentative

OR

CHARCTER SKETCH OF GILMAN

Principal, Cambridge School- English Literature and History- patient, resourceful,
knowledgeable teacher- dedicated compassionate/ kind, uncompromising/
protective/ cares deeply for Helen- did not want her to undergo undue suffering-
wanted her to stay one more year but Helen keen to leave

OR

HELEN'S EXPERIENCE AT RADCLIFFE

Thrill, enthusiasm, eagerness; few books for Braille, taught her patience; disadvantage peculiar to her situation, lack of time, sacrificed her present for the future- languages learnt, second year happy

OR

ANNE'S DEVELOPMENT

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

QUESTION PAPER CODE 1/3
SECTION A (READING) 20 MARKS

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MARKS-8

Objective: To identify the main points of a text

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Answers :

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- f) seven or eight years old ; young pretty and cheerful
- g) happy to get someone apart from servants to talk to
- h) had assumed that Mrs. Fairfax was the owner
- i) new place; new life; Mrs. Fairfax, a kind woman (any two)

2 SMOKING

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer (ANY FOUR)

2.2 Answers :

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
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2.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

Answers :

- f) 19
- g) public place
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2.3 Vocabulary

Marking : 2 marks - 1 mark for each correct answer (ANY TWO)

- i) driven out
- j) checks
- k) encouraging

SECTION B (WRITING & GRAMMAR)
TOTAL MARKS – 30

3. GAP FILLING

MARKS: 4

OBJECTIVE : To use grammatical items correctly

Marking : 1 mark for each correct answer (ANY FOUR)

Answers:

- a) (iii) did
- b) (iii) the
- c) (i) lose / (iv) Losing
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4. REARRANGEMENT OF WORDS

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
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**Marking : 1 mark for each correct answer (ANY FOUR)
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7. LETTER TO THE HORTICULTURE DEPARTMENT

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SECTION C (LITERATURE)

TOTAL MARKS 30

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Q 8. Answer any one in 80 – 100 words **TOTAL MARKS – 8**

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks, Expression – 4 marks

PROSE : SHADY PLOT

Answer :

All Ouija Boards hinted at the 'other' woman- believed in ghosts and superstition
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Answer :

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Answer :

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CHARACTER SKETCH OF MARGOT

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