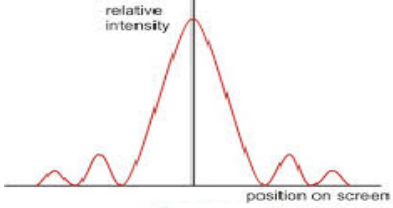


## MARKING SCHEME( COMPARTMENT) 2018

SET 55/3

Q.NO.	VALUE POINTS/ EXPECTED ANSWERS	MARKS	TOTAL MARKS
<b>SECTION A</b>			
1	<p>The power of a lens equals to the reciprocal of its focal length( in meter).</p> <p>Also accept</p> $p = \frac{1}{f(\text{meter})}$ <p>Do not deduct mark if student does not write the word meter.</p> <p>( Alternatively</p> <p>Power of a lens is the ability of conversion /diversion of the rays incident on the lens.)</p> <p>SI Unit: Dioptre(D)</p>	<p>½</p> <p>½</p>	1
2		1	1
3	<p>Normal : Circular</p> <p>At an angle of 30° it will follow helical path</p>	<p>½</p> <p>½</p>	1
4	$v = \sqrt{\frac{2eV}{m}}$	1	1
5	From few MHz to 30-40 MHz	1	1
<b>SECTION B</b>			

6	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) One use</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(b) One example each</td> <td style="text-align: right;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </tbody> </table> <p>(a) used to destroy cancer cells</p> <p>(b) (i) The region, between the plates of a capacitor, connected to time varying voltage source, has a displacement current but no conduction current.</p> <p>(ii) The wires, connected to the plates of a capacitor, joined to a time varying or steady voltage source, carry a conduction current but no displacement current.</p> <p>( Alternatively</p> <p>A circuit, having no capacitor in it, and carrying a current has conduction current but no displacement current. )</p>	(a) One use	1	(b) One example each	$\frac{1}{2} + \frac{1}{2}$	1 $\frac{1}{2}$ $\frac{1}{2}$	2				
(a) One use	1										
(b) One example each	$\frac{1}{2} + \frac{1}{2}$										
7	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Formula</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>(i) Frequency of first case</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii) Frequency of second case</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> <tr> <td>Ratio</td> <td style="text-align: right;"><math>\frac{1}{2}</math></td> </tr> </tbody> </table> <p>We have</p> $h\nu = E_f - E_i$ $= \frac{E_0}{n_f^2} - \frac{E_0}{n_i^2}$ <p>(i) <math>h\nu_1 = E_0 \left( \frac{1}{1^2} - \frac{1}{2^2} \right) = E_0 \times \frac{3}{4}</math></p> <p>(ii) <math>h\nu_2 = E_0 \left( \frac{1}{2^2} - \frac{1}{\infty^2} \right) = E_0 \times \frac{1}{4}</math></p> $\therefore \frac{\nu_1}{\nu_2} = 3$	Formula	$\frac{1}{2}$	(i) Frequency of first case	$\frac{1}{2}$	(ii) Frequency of second case	$\frac{1}{2}$	Ratio	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
Formula	$\frac{1}{2}$										
(i) Frequency of first case	$\frac{1}{2}$										
(ii) Frequency of second case	$\frac{1}{2}$										
Ratio	$\frac{1}{2}$										
8	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Finding the Work function</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Finding the Frequency of incident light</td> <td style="text-align: right;">1</td> </tr> </tbody> </table>	Finding the Work function	1	Finding the Frequency of incident light	1						
Finding the Work function	1										
Finding the Frequency of incident light	1										

We have

$$\begin{aligned}
 W &= h\nu_0 \\
 &= 6.63 \times 10^{-34} \times 8 \times 10^{14} \text{ J} \\
 &= \frac{6.63 \times 10^{-20} \times 8}{1.6 \times 10^{-19}} \\
 &= 3.315 \text{ eV}
 \end{aligned}$$

$\frac{1}{2}$

We have

$$\begin{aligned}
 h\nu &= W + eV_s \\
 &= (3.315 + 3.3) \text{ eV} \\
 \therefore \nu &= \frac{6.615 \times 1.6 \times 10^{-19}}{6.63 \times 10^{-34}} \text{ Hz} \\
 &= 1.596 \times 10^{15} \text{ Hz}
 \end{aligned}$$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

2

**OR**

Calculating

(i) Energy of a photon

$\frac{1}{2} + \frac{1}{2}$

(ii) Number of photons emitted

$\frac{1}{2} + \frac{1}{2}$

Energy of photon =  $h\nu$

$$\begin{aligned}
 &= 6.63 \times 10^{-34} \times 6.0 \times 10^{14} \text{ J} \\
 &= 3.978 \times 10^{-19} \text{ J} \\
 &\cong 2.49 \text{ eV}
 \end{aligned}$$

$\frac{1}{2}$

$\frac{1}{2}$

Number of photons emitted per second =  $\frac{\text{power}}{\text{energy of photon}}$

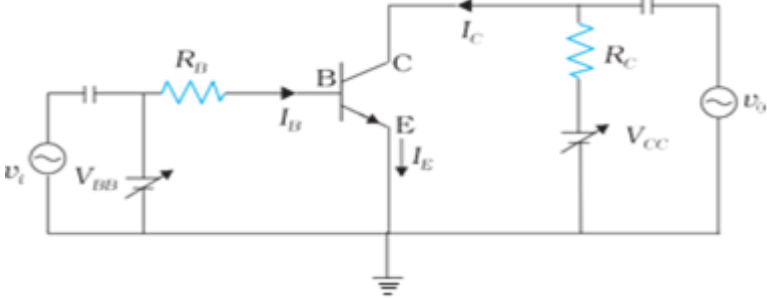
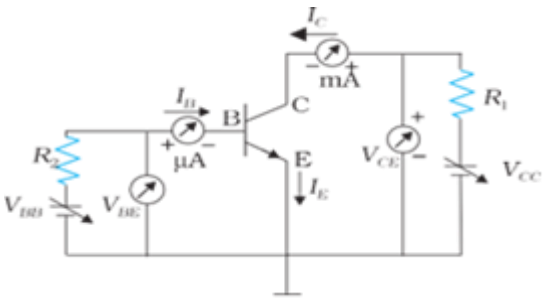
$\frac{1}{2}$

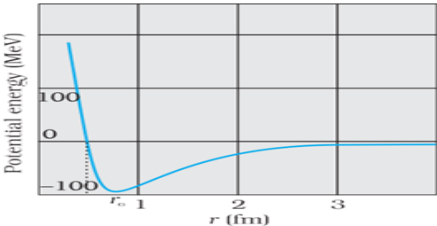
$$= \frac{2.0 \times 10^{-3} \text{ J/s}}{3.978 \times 10^{-19} \text{ J}}$$

$\frac{1}{2}$

$$= 5.03 \times 10^{15} \text{ photons / second}$$

9	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) Definition</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Relation</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>(b) Identification of A and B</td> <td style="text-align: right;">1/2+ 1/2</td> </tr> </tbody> </table> <p>(a) Measure of the response of magnetic material to an external magnetic field. Also accept</p> $\chi = \frac{ M }{ H }$ <p>We have</p> $\chi = (\mu_r - 1)$ <p>(b) 0.96 : Diamagnetic 500 : Ferromagnetic</p>	(a) Definition	1/2	Relation	1/2	(b) Identification of A and B	1/2+ 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	2		
(a) Definition	1/2										
Relation	1/2										
(b) Identification of A and B	1/2+ 1/2										
10	<table border="1" style="width: 100%;"> <tbody> <tr> <td>SHM nature of oscillation of the wire AB</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Expression for instantaneous magnetic flux</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Expression for instantaneous induced emf</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>Qualitative explanation</td> <td style="text-align: right;">1/2</td> </tr> </tbody> </table> <p>The wire AB would oscillate in a simple harmonic way</p> <p>We can write</p> $x = -a \cos \omega t$ <p>(as <math>x = -a</math> at <math>t = 0</math>)</p> <p>Therefore Instantaneous magnetic Flux</p> $\phi(t) = Blx \quad (l = AB)$ <p>Instantaneous induced emf</p> $e(t) = -\frac{d\phi}{dt} = aBl\omega \sin \omega t$ <p>The induced emf, therefore varies with time sinusoidally.</p> <p>( Alternatively</p> <p>Arm AB executes SHM under the influence of restoring force developed in the spring, consequently an induced emfis produced across the ends of</p>	SHM nature of oscillation of the wire AB	1/2	Expression for instantaneous magnetic flux	1/2	Expression for instantaneous induced emf	1/2	Qualitative explanation	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
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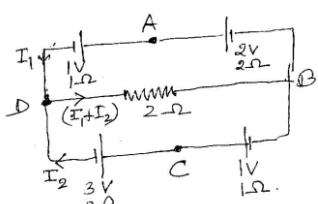
	<p>moving arm AB which varies sinusoidally.)</p> <p>(Give full credit for the above part if the student explains qualitatively without using mathematical equations)</p>		2
<b>SECTION C</b>			
11	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Labelled circuit diagram – 1</p> <p>Working as a voltage amplifier - 2</p> </div> <div style="text-align: center; margin-bottom: 10px;">  </div> <p>Working as a voltage amplifier:</p> <p>When a small sinusoidal voltage (with amplitude <math>v_s</math>) is connected in series with the dc bias voltage supply, <math>V_{BB}</math>, the base current will have sinusoidal variations super imposed on the value of <math>I_B</math>.</p> <p>As a result, the collector current will also have sinusoidal variations super imposed on the value of <math>I_C</math>.</p> <p>This results in corresponding sinusoidal variations in the value of the output voltage <math>V_o</math>.</p> <p>These sinusoidal variations in output voltage are an amplified version of the corresponding variations in the input voltage. This implies that the transistor can be used as a voltage amplifier.</p> <p>(Note : Give 1 mark to those students also who only draw either this circuit diagram or the circuit diagram given below:</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	3

<p>12</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Writing the truth table – 1 b) Photodiode and its operation – 1 + 1</p> </div> <p>(a) The inputs of the third gate are <math>\bar{A}</math> and <math>\bar{B}</math>. Hence the truth table is as given below.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th>A</th> <th>B</th> <th><math>\bar{A}</math></th> <th><math>\bar{B}</math></th> <th>C</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>(Note: The student need not write the columns for <math>\bar{A}</math> and <math>\bar{B}</math> in her/ his answer)</p> <p>(b) A photodiode is a special purpose <math>p - n</math> junction diode fabricated with a transparent window to allow light to fall on the diode.</p> <p>Incident light, with photon energy greater than the energy gap of the semiconductor, generates electron -hole pairs. The magnitude of the photo current depends on the intensity of intensity of incident light.</p> <p>The photodiode is usually operated under reverse bias conditions.</p> <p>This is because this makes it easier to detect changes in light intensity and makes the photodiode work as a detector of optical signals.</p>	A	B	$\bar{A}$	$\bar{B}$	C	0	0	1	1	0	0	1	1	0	0	1	0	0	1	0	1	1	0	0	1	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
A	B	$\bar{A}$	$\bar{B}$	C																								
0	0	1	1	0																								
0	1	1	0	0																								
1	0	0	1	0																								
1	1	0	0	1																								
<p>13</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Drawing the plot – 1 Marking the relevant regions - <math>\frac{1}{2} + \frac{1}{2}</math></p> <p>b) Finding values of a and b – <math>\frac{1}{2} + \frac{1}{2}</math></p> </div> <p>a)</p>  <p>For <math>r &gt; r_0</math>, the force is attractive</p> <p>For <math>r &lt; r_0</math>, the force is repulsive</p> <p>a) We have,  <math>1 + 235 = a + 94 + 2 \times 1</math>  <math>\therefore a = 236 - 96 = 140</math></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>																										

	<p>Also</p> $0 + 92 = 54 + b + 2 \times 0$ $\therefore b = 92 - 54 = 38$	½	3				
<b>14</b>	<div style="border: 1px solid black; padding: 5px;"> <p>Statement of equation with explanation of symbols – 1</p> <p>Expression for</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">i. Planck's constant</td> <td style="width: 20%; text-align: right;">- 1</td> </tr> <tr> <td>ii. Work function</td> <td style="text-align: right;">- 1</td> </tr> </table> </div> <p>Einstein's photoelectric equation is</p> $h\nu = h\nu_0 (=W) + \frac{1}{2}mv_{max}^2$ <p><math>\nu</math> = frequency of incident light</p> <p><math>\nu_0</math> = threshold frequency of photo sensitive material</p> <p><math>W</math> = work function</p> $\frac{1}{2}mv_{max}^2 = \text{max. kinetic energy of the emitted photoelectrons}$ <p>(Also accept if the student writes</p> $h\nu = W + eV_s$ <p style="margin-left: 100px;">W = work function of photosensitive material</p> <p style="margin-left: 100px;"><math>V_s</math> = Stopping Potential)</p> <p>From Einstein's photoelectric equation, we have</p> $h\nu = W + \frac{1}{2}mv_{max}^2$ $\therefore v_{max}^2 = \frac{2}{m}(h\nu - W)$ $= \left(\frac{2h}{m}\right)\nu + \left(\frac{-2W}{m}\right)$ <p>Slope of the given graph = <math>\frac{l}{n}</math></p> <p>Intercept on the y – axis = <math>-l</math></p> $\therefore \frac{2h}{m} = \frac{l}{n} \text{ or } h = \frac{ml}{2n}$	i. Planck's constant	- 1	ii. Work function	- 1	½	½
i. Planck's constant	- 1						
ii. Work function	- 1						
		SET 55/3 Page 7 of 22					

	and $- \ell = \frac{-2W}{m}$ or $W = \frac{m\ell}{2}$	$\frac{1}{2}$	3										
15	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Two points of difference <math>\frac{1}{2} + \frac{1}{2}</math> Mark                  (b) Formula <math>\frac{1}{2}</math> Marks                  Calculation of wavelength <math>1\frac{1}{2}</math> Mark</p> </div> <p>(a)</p> <p><b>Any two point of difference :</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Interference</th> <th style="width: 50%;">Diffraction</th> </tr> </thead> <tbody> <tr> <td>Fringes are equally spaced.</td> <td>Fringes are not equally spaced.</td> </tr> <tr> <td>Intensity is same for all maxima</td> <td>Intensity falls as we go to successive maxima away from the centre.</td> </tr> <tr> <td>Superposition of two waves originating from two narrow slits.</td> <td>Superposition of a continuous family of waves originating from each point on a single slit.</td> </tr> <tr> <td>Maxima along an angle <math>\lambda/a</math> for two narrow slits separated by a distance a.</td> <td>Minima at an angle of <math>\lambda/a</math> for a single slit of width a.</td> </tr> </tbody> </table> <p>(b)</p> <p>Let D be the distance of the screen from the plane of the slits.</p> <p>We have</p> <p>Fring width <math>\beta = \frac{\lambda D}{d}</math></p> <p>In the first case</p> <p><math>\beta = \frac{\lambda D}{d}</math> or <math>\beta d = \lambda D</math> ..... (i)</p> <p>In the second case</p> <p><math>(\beta - 30 \times 10^{-6}) = \frac{\lambda(D - 0.05)}{d}</math> or <math>(\beta - 30 \times 10^{-6})d = \lambda(D - 0.05)</math> ..... (ii)</p> <p>Subtracting (ii) from (i) we get</p> <p><math>30 \times 10^{-6} \times d = \lambda \times 0.05</math></p>	Interference	Diffraction	Fringes are equally spaced.	Fringes are not equally spaced.	Intensity is same for all maxima	Intensity falls as we go to successive maxima away from the centre.	Superposition of two waves originating from two narrow slits.	Superposition of a continuous family of waves originating from each point on a single slit.	Maxima along an angle $\lambda/a$ for two narrow slits separated by a distance a.	Minima at an angle of $\lambda/a$ for a single slit of width a.	$\frac{1}{2} + \frac{1}{2}$	
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		$\frac{1}{2}$											
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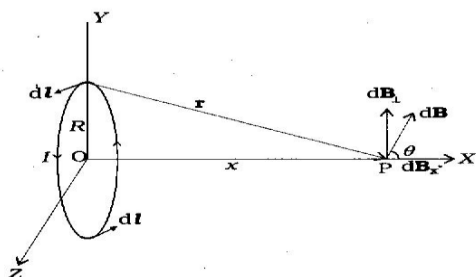
	$\therefore \lambda = \frac{30 \times 10^{-6} \times 10^{-3}}{5 \times 10^{-2}} \text{ m}$ $\therefore \lambda = 6 \times 10^{-7} \text{ m} = 600 \text{ nm}$	$\frac{1}{2}$	3						
<b>16</b>	<table border="1"> <tbody> <tr> <td>Writing the two loop equations</td> <td><math>\frac{1}{2} + \frac{1}{2}</math> Mark</td> </tr> <tr> <td>Finding the current through DB</td> <td><math>1\frac{1}{2}</math> Marks</td> </tr> <tr> <td>Finding the p.d. between B and D</td> <td><math>\frac{1}{2}</math> Mark</td> </tr> </tbody> </table> <p>Using Kirchoff's voltage rule, we have :</p> <p>For loop DABD</p> $I_1 \times 1 + (1) + (-2) + 2I_1 + 2(I_1 + I_2) = 0$ <p>Or <math>5I_1 + 2I_2 = 1</math> ..... (i)</p> <p>For loop DCBD</p> $+ I_2 \times 3 + (3) + (-1) + I_2 + 2(I_1 + I_2) = 0$ <p>Or <math>2I_1 + 6I_2 = -2</math> ....(ii)</p> <p>Solving (i) and (ii), we get</p> $I_1 = \frac{5}{13} \text{ A}$ $I_2 = \frac{-6}{13} \text{ A}$ <p><math>\therefore</math> Current through DB = <math>I_1 + I_2 = \frac{-1}{13} \text{ A}</math></p> <p><math>\therefore</math> P.D. between B and D = 0.154 V</p> 	Writing the two loop equations	$\frac{1}{2} + \frac{1}{2}$ Mark	Finding the current through DB	$1\frac{1}{2}$ Marks	Finding the p.d. between B and D	$\frac{1}{2}$ Mark	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
Writing the two loop equations	$\frac{1}{2} + \frac{1}{2}$ Mark								
Finding the current through DB	$1\frac{1}{2}$ Marks								
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<b>17</b>	<table border="1"> <tbody> <tr> <td>(a) Statement of Biot-Savart law</td> <td><math>\frac{1}{2}</math> Mark</td> </tr> <tr> <td>Its vector form</td> <td><math>\frac{1}{2}</math> Mark</td> </tr> <tr> <td>(b) Obtaining the required expression</td> <td>2 Mark</td> </tr> </tbody> </table> <p>a) According to Biot Savart law :</p> <p>The magnitude of magnetic field <math>d\vec{B}</math>, due to a current element <math>d\vec{l}</math>, is</p> <p>(i) proportional to current <math>I</math> and element length, <math>dl</math></p> <p>(ii) inversely proportional to the square of the distance <math>r</math>.</p>	(a) Statement of Biot-Savart law	$\frac{1}{2}$ Mark	Its vector form	$\frac{1}{2}$ Mark	(b) Obtaining the required expression	2 Mark		
(a) Statement of Biot-Savart law	$\frac{1}{2}$ Mark								
Its vector form	$\frac{1}{2}$ Mark								
(b) Obtaining the required expression	2 Mark								

Its direction is perpendicular to the plane containing  $d\vec{l}$  and  $\vec{r}$ .

In vector notation,

$$\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$$

(b)



We have  $\vec{dB} = \frac{\mu_0}{4\pi} I \frac{|d\vec{l} \times \vec{r}|}{r^3}$

$$r^2 = x^2 + R^2$$

$$\therefore dB = \frac{\mu_0 I}{4\pi} \frac{dl}{(x^2 + R^2)^{3/2}}$$

We need to add only the components of  $d\vec{B}$  along the axis of the coil.

Hence,  $B = \int \frac{\mu_0}{4\pi} \frac{Idl}{(x^2 + R^2)^{3/2}} \cos\theta.$

$$= \int \frac{\mu_0}{4\pi} \frac{(Idl) R}{(x^2 + R^2)^{3/2}}.$$

$$= \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}}.$$

$$\therefore B = \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}} \hat{i}$$

1/2

1/2

1/2

1/2

1/2

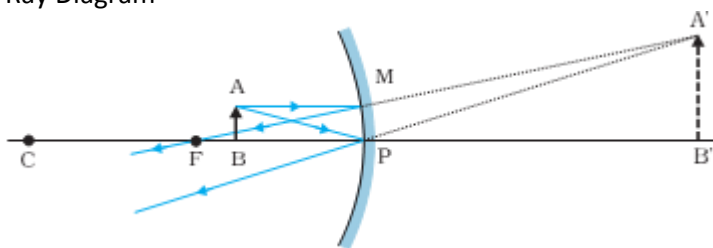
1/2

3

18

a) Ray diagram	- 1
b) Obtaining	
i. mirror formula	- 1 1/2
ii. expression for liner magnification	- 1/2

a) Ray Diagram



From similar triangles  $A'B'F$  and  $MPF$ , we have

$$\frac{B'A'}{PM} = \frac{B'F}{FP} \text{ or } \frac{B'A'}{BA} = \frac{B'F}{FP} \quad (\text{since } PM = BA)$$

From similar triangles  $A'B'P$  and  $ABP$ , we have

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

Hence  $\frac{B'F}{FP} = \frac{B'P}{BP}$

Now  $B'F = B'P + PF = (+v) + (-f)$

$$= v - f$$

$$BP = -u$$

$$\therefore \frac{v - f}{-f} = \frac{+v}{-u}$$

$$\text{or } \frac{-v}{f} + 1 = \frac{-v}{u}$$

$$\therefore \frac{1}{v} + \frac{1}{u} = \frac{1}{f}$$

This is the mirror formula.

Linear magnification =  $\frac{B'A'}{BA}$

From similar triangles  $A'B'P$  and  $ABP$ , we get

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

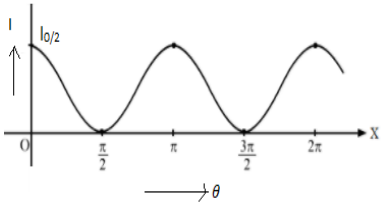
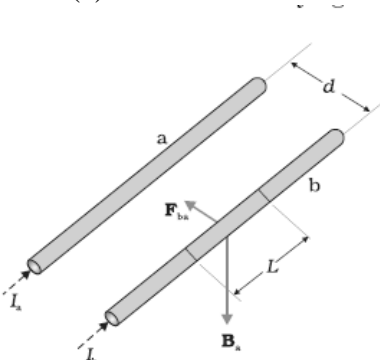
$\therefore$  Linear magnification

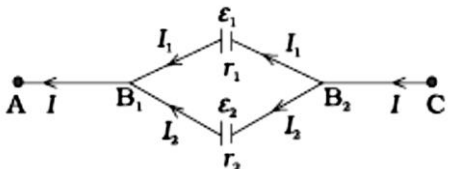
$$\frac{B'P}{BP} = \frac{+v}{-u} = -\frac{v}{u}$$

1

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

3

<p><b>19</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">a) Intensity of linearly polarized light – <math>\frac{1}{2}</math> Dependence on orientation – <math>\frac{1}{2}</math></td> <td style="width: 10%;"></td> </tr> <tr> <td style="padding: 5px;">Explanation – 1</td> <td></td> </tr> <tr> <td style="padding: 5px;">b) Graphical representation – 1</td> <td></td> </tr> </tbody> </table> <p style="margin-top: 20px;">(a) The intensity of the linearly polarized light would be <math>I_0/2</math>. No; it does not depend on the orientation.</p> <p>Explanation : The polaroid will let the component of the unpolarized light, parallel to its pass axis, to pass through it irrespective of its orientation.</p> <p>(b) We have <math>I = I_0 \cos^2 \theta</math> <math>\therefore</math> The graph is as shown below</p> <div style="text-align: center;">  </div>	a) Intensity of linearly polarized light – $\frac{1}{2}$ Dependence on orientation – $\frac{1}{2}$		Explanation – 1		b) Graphical representation – 1		<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	<p>3</p>
a) Intensity of linearly polarized light – $\frac{1}{2}$ Dependence on orientation – $\frac{1}{2}$									
Explanation – 1									
b) Graphical representation – 1									
<p><b>20</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">(a) Definition of SI unit Of current</td> <td style="width: 10%; text-align: center;">1</td> </tr> <tr> <td style="padding: 5px;">(b) Explanation of the force of attraction Finding the resultant force acting on the third conductor</td> <td style="text-align: center;"><math>\frac{1}{2}</math> <math>1\frac{1}{2}</math></td> </tr> </tbody> </table> <p style="margin-top: 20px;">(a) The <i>ampere</i> is the value of that steady current which, when maintained in each of the two very long, straight, parallel conductors of negligible cross-section, and placed one metre apart in vacuum, would produce on each of these conductors a force equal to <math>2 \times 10^{-7}</math> newton per metre of length.</p> <p>(b) The wire (b) experiences a force due to the magnetic field caused by the current flowing in wire (a).</p> <div style="text-align: center;">  </div>	(a) Definition of SI unit Of current	1	(b) Explanation of the force of attraction Finding the resultant force acting on the third conductor	$\frac{1}{2}$ $1\frac{1}{2}$	<p>1</p>			
(a) Definition of SI unit Of current	1								
(b) Explanation of the force of attraction Finding the resultant force acting on the third conductor	$\frac{1}{2}$ $1\frac{1}{2}$								

	<p>The magnetic field at any point on the wire (b) due to the current in wire (a) is perpendicular to the plane of two wires and pointing inwards and hence force on it will be towards wire (a). Similarly force on wire (a) will be towards wire (b). Hence two wires carrying currents in same direction attract each other.</p> <p>Force on wire (3) due to wire (1)</p> $= \frac{\mu_0 I_a I_c}{2\pi \left(\frac{d}{2}\right)} \text{ towards right}$ <p>Force on wire 3 due to wire 2</p> $\left( \frac{\mu_0 I_b I_c}{2\pi \left(\frac{d}{2}\right)} \right) \text{ towards left}$ <p>Net force on wire 3</p> $= \frac{\mu_0 I_c}{\pi d} [I_a - I_b] \text{ towards right}$ <p>Also accept</p> $= \frac{\mu_0 I_c}{\pi d} [I_b - I_a] \text{ towards left}$ <p>Note: please do not deduct last 1/2 mark if the student does not write the direction of force.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>21</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Obtaining Expression for the equivalent</p> <p>(i) resistance <span style="float: right;">1</span></p> <p>(ii) emf <span style="float: right;">2</span></p> </div> 	<p>1/2</p>	

	$\frac{1}{r} = \frac{1}{r_1} + \frac{1}{r_2}$ $\therefore r = \frac{r_1 r_2}{r_1 + r_2}$ $I = I_1 + I_2$ $V = E_1 - I_1 r_1 \quad \text{and} \quad V = E_2 - I_2 r_2$ $\therefore I = \left( \frac{E_1 - V}{r_1} \right) + \left( \frac{E_2 - V}{r_2} \right)$ $V = \left( \frac{E_1 r_2 + E_2 r_2}{r_1 + r_2} \right) - I \left( \frac{r_1 r_2}{r_1 + r_2} \right)$ $\text{also } V = E_{eq} - I r_{eq}$ $\Rightarrow \frac{E_{eq}}{r_{eq}} = \frac{E_1}{r_1} + \frac{E_2}{r_2}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	3								
22	<table border="1" data-bbox="215 840 1197 985"> <tbody> <tr> <td>Definition of Electric flux</td> <td>1</td> </tr> <tr> <td>SI unit</td> <td>½</td> </tr> <tr> <td>Formula (Gauss's Law)</td> <td>½</td> </tr> <tr> <td>Calculation of Charge within the cube</td> <td>1</td> </tr> </tbody> </table> <p>Electric Flux is the dot product of electric field and area vector.</p> <p>Also Accept</p> $\phi = \oint \vec{E} \cdot d\vec{s}$ <p>SI Unit : Nm<sup>2</sup>/C or volt -meter</p> <p>For a given case</p> $\phi = \phi_1 + \phi_2 = [E_x(\text{at } x = 2a) - E_x(\text{at } x = a)] a^2$ $= [\alpha(2a) - \alpha(a)] a^2$ $= \alpha a^3$ $= 100 \times (0.1)^3 = 0.1 \text{ Nm}^2 / \text{C}$ <p>But</p> $\phi = \frac{q}{\epsilon_0}$ $\therefore q = \epsilon_0 \phi = 8.854 \times 10^{-12} \times 10^{-1} \text{ C}$ $= 0.8854 \text{ pC}$	Definition of Electric flux	1	SI unit	½	Formula (Gauss's Law)	½	Calculation of Charge within the cube	1	<p>1</p> <p>½</p> <p>½</p> <p>½</p>	
Definition of Electric flux	1										
SI unit	½										
Formula (Gauss's Law)	½										
Calculation of Charge within the cube	1										

OR

Relevant formulae	1
Calculation of time taken by the electron	1
Calculation of time taken by the proton	1

We have

Force =  $qE$ 

$$\text{Acceleration } a = \frac{qE}{m}$$

Also

$$s = \frac{1}{2}at^2 \quad \text{as } u = 0$$

$$\therefore t = \sqrt{\frac{2s}{a}}$$

(i) For the electron

$$a = \frac{eE}{m}$$

$$\therefore t = \sqrt{\frac{3 \times 10^{-2} \times 9.1 \times 10^{-31}}{1.6 \times 10^{-19} \times 2.0 \times 10^4}}$$

$$= 2.92 \text{ ns}$$

(ii) for proton

$$t = \sqrt{\frac{2 \times 1.5 \times 10^{-2} \times 1.67 \times 10^{-27}}{1.6 \times 10^{-19} \times 2 \times 10^4}}$$

$$= 0.125 \mu\text{s}$$

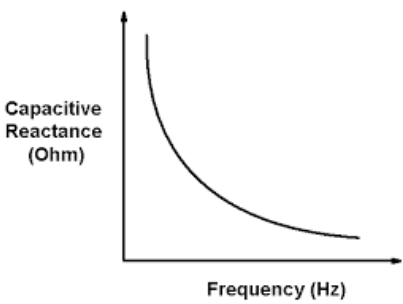
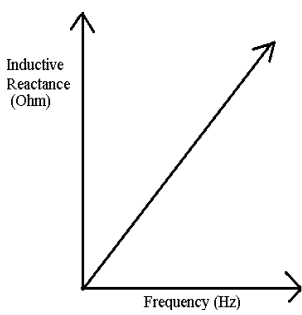
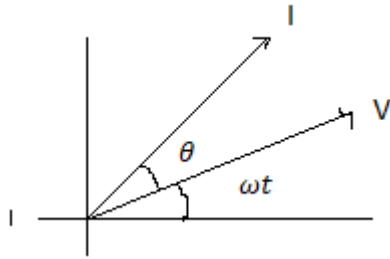
 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

3

## SECTION D

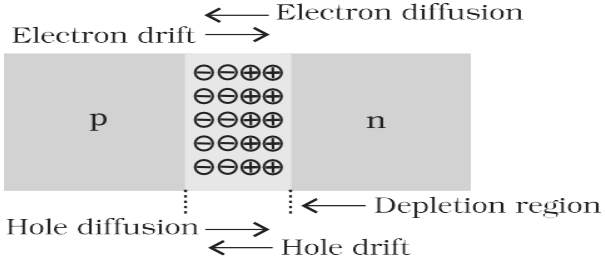
23

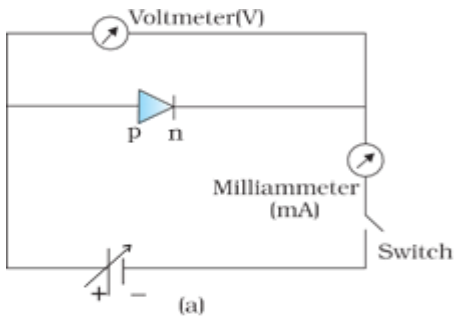
(a) Name of e.m. radiation	$\frac{1}{2}$ Mark
(b) Method of production	$\frac{1}{2}$ Mark
(c) Range of wavelength	1 Mark
(d) Two values	1 + 1 Marks

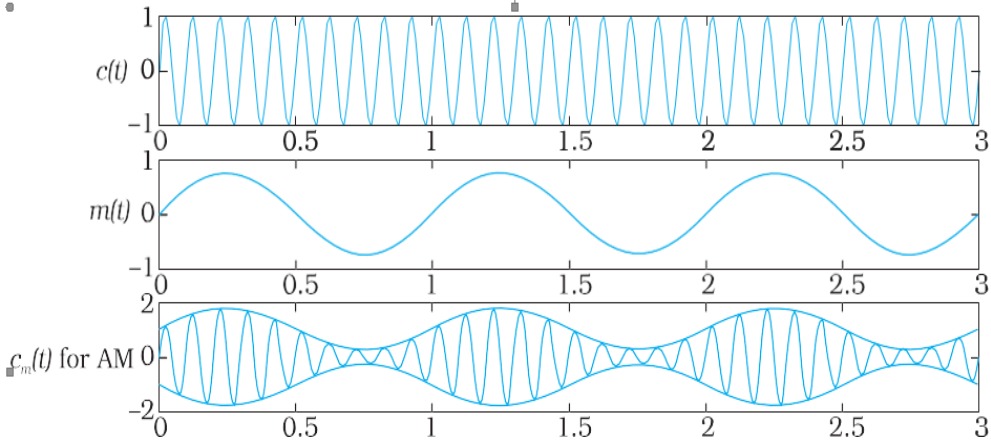
	<p>(a) X-rays                  (b) By using X-ray tubes                  (Alternatively : By bombarding a metal target with high energy electrons)                  (c) Wave length range of X-rays is from about (10 nm to <math>10^{-4}</math> nm)                  (d) Alertness, empathy; concern for her mother, knowledgeable (any two)</p>	<p><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>                  1                  (1 + 1)</p>	<p>4</p>
<b>SECTION E</b>			
<p>24</p>	<p>a) Drawing the two graphs <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span>                  b) Drawing the phaser diagram <span style="float: right;">1</span>                  c) i) Naming the devices <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span>                  ii) Calculating the current flowing <span style="float: right;">2</span></p> <p>a) The two graphs are as shown</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Capacitive Reactance (Ohm)</p> <p>Frequency (Hz)</p> </div> <div style="text-align: center;">  <p>Inductive Reactance (Ohm)</p> <p>Frequency (Hz)</p> </div> </div> <p>b) (The current leads the voltage by an angle <math>\theta</math> where <math>0 &lt; \theta &lt; \frac{\pi}{2}</math>). The required phaser diagram is as shown.</p> <div style="text-align: center;">  <p>[Here <math>\theta = \tan^{-1} \left[ \frac{1}{\omega CR} \right]</math>]</p> </div>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p>	
	<p>( C ) In device X:</p> <p>Current lags behind the voltage by <math>\frac{\pi}{2}</math></p> <p><math>\therefore</math> X is an inductor.</p> <p><u>In device Y:</u></p> <p>Current is in phase with the applied voltage</p>	<p><math>\frac{1}{2}</math></p>	



	<p><math>\therefore X</math> is a resistor.</p> <p>We are given that</p> $0.25 = \frac{220}{X_L}$ <p>or <math>X_L = \frac{220}{0.25} \Omega = 880 \Omega</math></p> <p>Also <math>0.25 = 0.25 = \frac{220}{X_R}</math></p> $\therefore X_R = \frac{220}{0.25} \Omega = 880 \Omega$ <p>For the series combination of X and Y,</p> <p>Equivalent impedance = <math>\sqrt{X_L^2 + X_R^2} = (880\sqrt{2}) \Omega</math></p> <p><math>\therefore</math> Current flowing = <math>\frac{220}{880\sqrt{2}} A = 0.177 A</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>
	<p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principal of working – 1  b) Defining efficiency – 1  c) Any two factor – <math>\frac{1}{2} + \frac{1}{2}</math>  d) Calculating the current drawn - 2</p> </div> <p>a) A transformer works on the principle of mutual induction.  (Alternatively – an emf is induced in the secondary coil when the magnetic flux, linked with it changes with time due to ta (time) changing magnetic flux linked with the primary coil).</p> <p>b) The efficiency of a transformer equals the ratio of the output power to the input power.  <i>(Alteratively :</i></p> <p>Efficiency = <math>\frac{\text{output power}}{\text{input power}}</math></p> <p>or Efficiency <math>\frac{V_S I_S}{V_P I_P}</math>)</p> <p>c) i) Eddy current losses  ii) joule heat losses  iii) hysteresis losses  iv) magnetic flux leakage losses  (Any two)</p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	

	<p>d) We have</p> $\frac{V_S I_S}{V_P I_P} = 90\% = 0.9$ $\therefore \frac{220 I_S}{22 I_P} = 0.9$ $\text{or } \frac{I_S}{I_P} = \frac{0.9}{0.1} = 9$ $\therefore I_P = \frac{I_S}{9} = \frac{(22/440)}{9} \text{ A}$ $= \frac{1}{180} \text{ A}$ $= 0.0056 \text{ A}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>					
<p>25</p>	<table border="1" data-bbox="209 801 1203 1010"> <tr> <td>a) Explaining the two processes- Defining the two terms -</td> <td>1 + 1 ½ + ½</td> </tr> <tr> <td>b) Circuit diagram Working</td> <td>- 1 - 1</td> </tr> </table> <p>a) The two important processes are diffusion and drift Due to concentration gradient, the electrons diffuse from the <i>n</i> side to the <i>p</i> side and holes diffuse from the <i>p</i> side to the <i>n</i> side.</p> <div style="text-align: center;">  </div> <p>Due to the diffusion, an electric field develops across the junction. Due to the field, an electron moves from the p-side to the n -side, a hole moves from the n-side to the p-side. The flow of the charge carriers due to the electric field, is called drift.</p> <p>Depletion region: It is the space charge region on either side of the junction, that gets depleted of free charges, is known as the depletion region.</p> <p>Potential Barrier The potential difference, that gets developed across the junction and opposes the diffusion of charge carries and brings about a condition of equilibrium, is known as the barrier potential.</p>	a) Explaining the two processes- Defining the two terms -	1 + 1 ½ + ½	b) Circuit diagram Working	- 1 - 1	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	
a) Explaining the two processes- Defining the two terms -	1 + 1 ½ + ½						
b) Circuit diagram Working	- 1 - 1						

	<p>b) The circuit diagram is as shown</p>  <p>Working</p> <p>In forward bias condition, the direction of the applied voltage is opposite to the barrier potential. This reduces the width of the depletion layer as well as the height of the barrier. A current can, therefore, flow through the circuit. This current increases (non-linearly) with increase in the applied voltage.</p>	1	5	
<b>OR</b>				
<table border="1" style="width: 100%;"> <tr> <td style="padding: 5px;">           a) Describing the three factors – 3            b) Drawing the wave forms – 2         </td> </tr> </table>		a) Describing the three factors – 3 b) Drawing the wave forms – 2		
a) Describing the three factors – 3 b) Drawing the wave forms – 2				
<p>a) It is necessary to modulate the audio frequency signals because of the following three reasons:</p> <ol style="list-style-type: none"> <li>i. <u>Size of the antenna or aerial</u> This size needs to be comparable to the wavelength of the signal. It would be unmanageably long for audio frequency signals.</li> <li>ii. <u>Effective power radiated</u> Power radiated, being proportional to <math>\left(\frac{f}{\lambda}\right)^2</math> would be very small for a audio frequency signal.</li> <li>iii. <u>Mixing up of different signals</u> The audible frequency range is quite small. Hence if transformisson is done at audio frequencies, the chances of mixing up of different signals are very high.</li> </ol> <p>b) The required wave forms are as shown</p> <ol style="list-style-type: none"> <li>i. Carrier wave</li> <li>ii. Modulating Signal</li> <li>iii. Amplitude Modulated wave</li> </ol>		<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>		

		<p>½</p> <p>½</p> <p>1</p>	<p>5</p>
<p>26</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Finding the electrostatic potential      2 Marks</p> <p>(b) Finding the work done                      1 Mark</p> <p>(c) Effect of change of path                    1 Mark</p> <p>(d) Potential energy of the system            1 Mark</p> <p style="text-align: center;">(with justification in each case)</p> </div> <p>(a) We have, for a point charge,</p> $V = \frac{1}{4\pi \epsilon_0} \frac{q}{r}$ <p>(i) At point (0, 0, z) :</p> <p>Potential due to the charge (+q),</p> $V_+ = \frac{1}{4\pi \epsilon_0} \frac{q}{(z+a)}$ <p>Potential due to the charge (-q),</p> $V_- = \frac{1}{4\pi \epsilon_0} \frac{(-q)}{(z-a)}$ <p>Total potential at (0, 0, z) = <math>\frac{q}{4\pi \epsilon_0} \left[ \frac{1}{z+a} - \frac{1}{z-a} \right]</math></p> $= \frac{-2qa}{4\pi \epsilon_0 (z^2 - a^2)}$ <p>(ii) At point (x, y, 0)</p> <p>Potential due to the charge + q</p> $V_+ = \frac{1}{4\pi \epsilon_0} \frac{q}{\sqrt{x^2 + y^2 + a^2}}$	<p>½</p> <p>½</p>	

<p>Potential due to the charge (-q)</p> $V = \frac{1}{4\pi \epsilon_0} \frac{-q}{\sqrt{x^2 + y^2 + a^2}}$ <p>Total potential at (x, y, 0)</p> $= \frac{q}{4\pi \epsilon_0} \left( \frac{1}{\sqrt{x^2 + y^2 + a^2}} - \frac{1}{\sqrt{x^2 + y^2 + a^2}} \right) = 0$ <p>Give full credit of part (ii) if a student writes that the point (x,y,0) is equidistant from charges +q and -q, Hence total potential due to them at the given point will be zero.</p> <p>(b) Work done = q [V<sub>1</sub> - V<sub>2</sub>]  V<sub>1</sub> = 0 and V<sub>2</sub> = 0  ∴ work done = 0</p> <p>Where V<sub>1</sub> and V<sub>2</sub> are the total potential due to dipole at point (5,0,0) and (-7,0,0)</p> <p>(c) There would be no change  This is because the electrostatic field is a conservative field.</p> <p><b>( Alternatively :</b> The work done, in moving a test charge between two given points is independent of the path taken)</p> <p>(d) The two given charges make an electric dipole of dipole moment <math>\vec{p} = q \cdot 2\vec{a}</math></p> <p>P.E. in position of unstable equilibrium (where <math>\vec{p}</math> and <math>\vec{E}</math> are antiparallel to each other)</p> $= + pE = 2 aq E$ <p style="text-align: center;"><b>OR</b></p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>							
<table border="1" style="width: 100%;"> <tr> <td>(a) Finding the total energy before the capacitors are connected</td> <td style="text-align: right;">1 Mark</td> </tr> <tr> <td>(b) Finding the total energy in the parallel combination</td> <td style="text-align: right;">3 Marks</td> </tr> <tr> <td>(c) Reason for difference</td> <td style="text-align: right;">1 Mark</td> </tr> </table>	(a) Finding the total energy before the capacitors are connected	1 Mark	(b) Finding the total energy in the parallel combination	3 Marks	(c) Reason for difference	1 Mark		
(a) Finding the total energy before the capacitors are connected	1 Mark							
(b) Finding the total energy in the parallel combination	3 Marks							
(c) Reason for difference	1 Mark							
<p>(a) We have  Energy Stored in a capacitor = <math>\frac{1}{2} CV^2</math></p> <p>∴ Energy stored in the charged capacitors <math>E_1 = \frac{1}{2} C_1 V_1^2</math> And <math>E_2 = \frac{1}{2} C_2 V_2^2</math></p>	<p>½</p>							

<p><math>\therefore</math> Total energy stored = <math>\frac{1}{2}C_1V_1^2 + C_2V_2^2</math></p>	<p><math>\frac{1}{2}</math></p>	
<p>(b) Let V be the potential difference across the parallel combination. Equivalent capacitance = <math>(C_1 + C_2)</math></p>	<p><math>\frac{1}{2}</math></p>	
<p>Since charge is a conserved quantity, we have</p>	<p><math>\frac{1}{2}</math></p>	
<p><math>(C_1 + C_2)V = C_1V_1 + C_2V_2</math></p>	<p><math>\frac{1}{2}</math></p>	
<p><math>V = \left[ \frac{C_1V_1 + C_2V_2}{(C_1 + C_2)} \right]</math></p>	<p>1</p>	
<p><math>\therefore</math> Total energy stored in the parallel combination</p>	<p><math>\frac{1}{2}</math></p>	
<p style="text-align: center;"><math>= \frac{1}{2}(C_1 + C_2)V^2</math></p>	<p><math>\frac{1}{2}</math></p>	
<p style="text-align: center;"><math>= \frac{1}{2} \frac{(C_1V_1 + C_2V_2)^2}{(C_1 + C_2)}</math></p>	<p><math>\frac{1}{2}</math></p>	
<p><b>(c)</b> The total energy of the parallel combination is different (less) from the total energy before the capacitors are connected. This is because some energy gets used up due to the movement of charges during sharing of charge.</p>	<p>1</p>	<p>5</p>