

## PSYCHOLOGY

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.  
They must NOT start writing during this time.)

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Answer **Question 1** from Part I and **five** questions from Part II, choosing  
**two** questions from Section A and **three** questions from Section B.

The intended marks for questions or parts of questions are given in brackets [ ].

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### PART I (20 Marks)

Answer **all** questions.

#### Question 1

[20]

Answer briefly all the questions (i) to (xx):

- (i) Define *personality*, according to Eysenck.
- (ii) State the formula for calculating the IQ of an individual.
- (iii) Give the full form of SCII.
- (iv) What is meant by the term *fixation*, according to Freud?
- (v) Briefly explain what is meant by *gender identity*.
- (vi) What is *obsessive compulsive disorder*?
- (vii) Explain the term *aptitude*.
- (viii) Define *depression*.
- (ix) What is meant by *automatic vigilance*?
- (x) Explain the term *object permanence*.
- (xi) What is *burnout*?
- (xii) Explain the term *free association*.
- (xiii) What is meant by *matching individuals to their jobs*?
- (xiv) Who put forward the Structure of *Intellect Model of intelligence*?
- (xv) What is meant by *disorganised attachment*?
- (xvi) Briefly explain *oral stage of psychosexual development*.

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Turn over

- (xvii) What is meant by *group test of intelligence*?
- (xviii) Who are *delinquents*?
- (xix) What is meant by *secondary cognitive appraisal*?
- (xx) Explain the term *development*.

**PART II (50 Marks)**

**SECTION A**

*Answer any two questions.*

**Question 2**

- (a) Describe the theory of *Multiple Intelligence*. [6]
- (b) Who are *gifted children*? Give *any six* characteristics of gifted children. [4]

**Question 3**

- (a) Explain the measurement of personality through *Rorschach Inkblot Test*. [6]
- (b) Discuss the *levels of consciousness* put forward by Freud. [4]

**Question 4**

- (a) Describe the type theory of personality put forward by *Hippocrates*. [5]
- (b) Give an account of Thurstone's theory of *Primary Mental Abilities*. [5]

**SECTION B**

*Answer any three questions.*

**Question 5**

- (a) Describe the *concrete cognitive development* during childhood. [5]
- (b) Discuss the *motor milestones of development* in infancy. [5]

**Question 6**

- (a) What is meant by *positive stressor*? Explain *any two* situational causes and *any two* dispositional causes of stress. [5]
- (b) Explain the *wellness cycle of stress*. [5]

**Question 7**

- (a) Explain the *five* axes of DSM IV. [5]
- (b) Discuss the basic nature of schizophrenia and specify its *symptoms*. [5]

**Question 8**

- (a) What is *conformity*? Explain Solomon Asch's study on conformity. [5]
- (b) Explain the concept of *social learning*, *realistic competition* and *stereotyping*, as factors causing prejudice. [5]

**Question 9**

Write short notes on *any two* of the following: [5 × 2]

- (a) *Any five* ways in which Psychology helps in *school environment*.
- (b) *Rehabilitation*.
- (c) Role of a counsellor in dealing with *families* and with *groups*.