

Series SGN

Code No. 28

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **6** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Elective) – (N)

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- Question Nos. 1 – 4 are **compulsory**.*
- Attempt either question 5 or 6.*
- Your answers should be to the point. Stick to the given word limit.*

1. (A) Read the passage given below and answer the questions that follow : 12

- 1 So convinced was Pease by Stephenson's faith in the potential of the steam engine that he exclaimed, "If the railway is established and succeeds in conveying not only goods but also passengers, we shall have the whole of Yorkshire and next the whole of the United Kingdom, travelling in railways." He might well have added — 'the whole of the civilized world' as a railway writer put it.
- 2 Stephenson had with him his 18-year-old son Robert to help him. It is interesting to recall that Robert Stephenson was later associated with the first railway in India which linked Bombay to Thane and opened on April 16, 1853.
- 3 The Stockton and Darlington line was so steep that trains had to be pulled by stationary steam engines. The remaining 32 km stretch was operated by locomotive (for freight) and horse (for passenger services). The work of cutting passage through rocks and building bridges was indeed very difficult considering that there were no bulldozers in those days and everything had to be done manually.
- 4 A vital decision was to use iron rails or T-sections, almost identical to those used everywhere today. Thus iron rails displaced wooden rails.
- 5 Simultaneously Stephenson also built his famed steam engine called 'Locomotion', which had the honour of pulling the first train on the opening day. It had only four wheels driven by piston rods connected by beams. Its big funnel looked like a factory chimney. This engine ceased working in 1846, but is still carefully preserved in Darlington.

- 6 The 'grand opening' on September 27, 1825 began sensationally. As the engine let forth a sudden burst of steam, the crowds panicked: they thought the monster would blow up! But Stephenson remained calm. He merely smiled and opened the regulator. The 21-truck train carrying 600 people against a seating capacity of 300, steamed on to Stockton to the cheers of some 40,000 people who had gathered all along the track.
- 7 Guns fired salutes, church bells pealed and the bands played the national anthem. Needless to say, the line proved successful, both commercially and technically. This inspired the merchants of Manchester to promote their own line to the sea. Thus the second public line from Liverpool to Manchester was opened in 1830.
- 8 Actually it is the Liverpool and Manchester Railway that is regarded as marking the beginning of the Railway Age, because it brought to public attention the possibilities of inter-city steam-hauled rail transport. This line was also established by Stephenson.
- 9 However, his difficulties were not yet over. There were those who preferred to run trains by pulling, which had to be done by a number of stationary steam engines. It was only the Rainhill Locomotive Trial, held on October 8, 1829, that finally settled this question in favour of the steam locomotive.
- 10 Four engines designed by different engineers entered the trial which attracted large crowds from far and near. It was Stephenson's engine, the 'Rocket', which performed all the tasks successfully and won the prize of 500 pounds sterling.

- (a) What was Pease's dream if Stephenson's railway engine were to succeed in his mission ? 1
- (b) Whose help did Stephenson rely on for the success of his project ? 1
- (c) What difficulty did the line between Stockton and Darlington face and how was it overcome ? 1
- (d) What made the task of cutting passage through rocks and building bridges difficult ? 1
- (e) What name did Stephenson give to his famed steam engine for pulling his first train ? 1
- (f) What vital decision was taken about the wooden rails ? 1
- (g) How did the assembled crowd react at the grand opening ceremony ? 1
- (h) How was the first steam engine cheered ? 1
- (i) Which class of people was inspired by the technical success of the steam engine ? 1
- (j) What is the significance of October 8, 1829 ? 1
- (k) Identify the words in the passage which have the following meanings : 1×2=2
- (i) rising or falling at a sharp angle (para 3)
- (ii) done with hands (para 3)

(B) Read the poem given below and answer the questions that follow :

8

The woman was old and ragged and gray
And bent with the chill of the Winter's day.
The street was wet with a recent snow
And the woman's feet were aged and slow.
She stood at the crossing and waited long,
Alone, uncared for, amid the throng
Of human beings who passed her by
Nor heeded the glance of her anxious eyes.
Down the street, with laughter and shout,
Glad in the freedom of "school let out,"
Came the boys like a flock of sheep,
Hailing the snow piled white and deep.
Past the woman so old and gray
Hastened the children on their way.
Nor offered a helping hand to her –
So meek, so timid, afraid to stir
Lest the carriage wheels or the horses' feet
Should crowd her down in the slippery street.
At last came one of the merry troop,
The gayest laddie of all the group;
He paused beside her and whispered low,
"I'll help you cross, if you wish to go."

Her aged hand on his strong young arm
She placed, and so, without hurt or harm,
He guided the trembling feet along,
Proud that his own were firm and strong.
Then back again to his friends he went,
His young heart happy and well content.
“She’s somebody’s mother, boys, you know,
For all she’s aged and poor and slow,
“And I hope some fellow will lend a hand
To help my mother, you understand...”

- (a) How did the woman look ? 1
- (b) Why did the woman walk slowly ? 1
- (c) Why did she wait for long at the crossing ? 1
- (d) Why were the passers-by reluctant to offer her a helping hand ? 1
- (e) Who among the crowd offered to help her and what did he say to her ? 1
- (f) Why did the young boy lend a helping hand to the old woman ? 1
- (g) Identify the words in the poem which mean the following : $1 \times 2 = 2$
- (i) walked/moved quickly
- (ii) spoke very softly

SECTION B — (Writing Skills and Grammar)**30**

2. (a) (i) Prepare a speech in 80 – 120 words on the topic, “Female education would lead to removal of many social evils from society.” You are Laxman/Lata. 5
- (ii) Lack of physical exercise leads to several ailments. Write an article in 80 – 120 words on, “The benefits of physical and yogic exercises will lead the nation to progress and prosperity.” You are Amar/Amrita. 5
- (b) Skill development is the key to getting a job. As a career counsellor, write an article in 150 – 200 words on, “Need to promote skill development among students.” You are Inder/Indira. 10

OR

“Participation in extra-curricular activities should be made compulsory in schools.” Write a debate in 150 – 200 words either for or against the motion. You are Rakesh/Reena.

3. (a) The following paragraph has not been edited. There is one word missing in each line. Write the missing word along with the words that come before and after. Ensure that the word that forms your answer is underlined. 1×5=5

		<i>Word before</i>	<i>Word missing</i>	<i>Word after</i>
Learn to sift distinguish the		sift	<u>and</u>	distinguish
essentials from non-essentials,	(i)	_____	_____	_____
the important the unimportant	(ii)	_____	_____	_____
the trivial details the vital facts.	(iii)	_____	_____	_____
Make sure the passage is	(iv)	_____	_____	_____
fully understood and your grasp the	(v)	_____	_____	_____
text is adequate.				

- (b) Read the conversation given below and complete the paragraph that follows :

1×5=5

Nurse : Can I help you ?

Visitor : Yes, the man who lives in the house opposite mine was admitted here this morning.

Nurse : What's his name ?

Visitor : I'm afraid I don't know. But I'll recognize him at once if I see him.

The nurse asked the visitor if she _____ (i) _____ help him. The visitor replied that _____ (ii) _____ and added that the man who _____ (iii) _____ in the house opposite his had been admitted there that morning. The nurse asked him the name of the patient. The visitor replied that he _____ (iv) _____ know and added that he would recognize him at once if he _____ (v) _____ him.

4. (A) Choose any **two** of the extracts given below and answer the questions that follow in 50 – 60 words each : 4×2=8

(a) She had hard work to keep the house together and to see that the two young children who had been left to her charge went to school regularly and got their meals regularly. It was hard work — a hard life — but now that she was about to leave it she did not find it a wholly undesirable life.

(i) Identify 'She'. Why was 'She' called upon to look after the young children ? 2

(ii) Where was 'She' planning to go and why ? 2

(b) Soon spreads the dismal shade
Of Mystery over his head;
And the Caterpillar and Fly
Feed on the Mystery.

And it bears the fruit of Deceit,
Ruddy and sweet to eat;
And the Raven his nest has made
In its thickest shade.

(i) What does the term 'Mystery' refer to here ? Why does 'Mystery' have a 'dismal shade' ? 2

(ii) What is 'fruit of Deceit' ? What does the word 'Raven' signify here ? 2

(c) Intellectuals whom I respected, writers who were gurus to me, friends who I thought would pat me on my back and share my delight — they are all suddenly breathing fire. How dare I write in English and betray Kannada!

(i) Who is speaking these words and to whom? 2

(ii) Why are the intellectuals and her friends angry with the speaker? 2

(B) Answer any **two** of the following questions in 80 – 120 words each : 5×2=10

(a) What made Harry disappear without telling his father Capt. Hagberd? What efforts did the father make to trace his son?

(b) Describe the contrasting images that are used throughout the poem, 'Kubla Khan'.

(c) What does Amartya Sen say about argumentation?

(C) Answer any **two** of the following questions in 120 – 150 words each : 6×2=12

(a) How did the author recognize the lady who was taken out of the car which hit the wall of Havana Riviera Hotel as a result of the storm?

(b) What ought to be the object of all governments and what do we actually find it to be? (Freedom)

(c) How does Prakriti's mother react when she hears of Prakriti's encounter with the monk?

Note : Attempt *either* question no. 5 or 6.

5. (a) Answer any **two** of the following questions in 80 – 120 words each : 5×2=10
- (i) Describe Raja's life of his early days as a cave dweller.
 - (ii) How is Madan (Madhusudan), the Cine Director able to make Captain agree to spare Raja for his film ?
 - (iii) How does Captain tame the Tiger ?
- (b) Answer any **one** of the following questions in 150 – 200 words : 10
- (i) Describe briefly the heated arguments between the Master [Swamiji] and the teachers who surrounded the school room where the Tiger was locked.
 - (ii) Describe briefly the changes in the Tiger's behaviour after he came into contact with his Master.
6. (a) Answer any **two** of the following questions in 80 – 120 words each : 5×2=10
- (i) What efforts did Margayya make to educate his son Balu ?
 - (ii) How did Margayya come to acquire his name ?
 - (iii) How does the Police Inspector help Margayya trace Balu ?
- (b) Answer any **one** of the following questions in 150 – 200 words : 10
- (i) Describe the exchange of heated words between Margayya and the Secretary of the Co-operative Bank.
 - (ii) What are the consequences of Margayya's quarrel with Dr. Pal ?