

**Strictly confidential - (For Internal and Restricted Use Only)**  
**Secondary School Examination (Class-X) March-2016**  
**Marking Scheme - English (Language and Literature)**  
**Set-502/1, 502/2, 502/3**

**General Instructions**

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets ( ) indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

**MARKING SCHEME**  
**Set-502/1**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points from the text. 8 Marks**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

**Answers**

- (a) seventeen (17)
- (b) 32 sq.km.
- (c) economy
- (d) coconut fiber extraction and conversion of its fiber into different products.
- (e) advent of motorized boats.
- (f) has become a major source of income /major tourist attraction.
- (g) arrival of Hazrat Ubaidulla, the plunder of islands by the Portuguese
- (h) Muslims

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each**

8 +4= 12 Marks

- (a) the voice of the priest from an unknown place ; Margayya thought it was a voice from Heaven.
- (b) thoughts of a noble world without any kind of problem.
- (c) oil lamps, mixed smell of burning oil, flowers and incense –all this made him feel elated.
- (d) Margayya was a religious man; deeply engrossed in God.
- (e) (ii) indefinite
- (f) (iv) shook
- (g) (iv) delight
- (h) (iii) absorbed

**SECTION B – (Writing & Grammar)**

**25 Marks**

**Q.3. Letter/Article Writing**

**5 Marks**

**LETTER**

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Air Pollution
- Causes –vehicles, industries, burning of waste
- Effects- health hazards asthma, lung cancer
- Suggestions – use of public transport, use of odd/ even number, use of bicycle, car pooling

OR

## ARTICLE

Format = 1 mark  
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- A few examples of crimes against senior citizens in big cities
- Elderly people.
- Causes –lonely , no one to look after
- Dependent on domestic helps –become victim

### Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark  
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself)

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) they
- (b) (ii) feel
- (c) (iv) to

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1X4=4 Marks

- |     | Error   | Correction |
|-----|---------|------------|
| (a) | above   | on         |
| (b) | descend | descended  |
| (c) | the     | a          |
| (d) | but     | and/to     |

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) Walt Disney began his career as a cartoonist
- (b) He created the popular character Micky Mouse.
- (c) Another famous creation, Donald Duck appeared in 1934.

**SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) writing letters
- (b) the trees have departed/moved from the house
- (c) hardly

OR

- (a) Matilda Loisel /Mme Loisel
- (b) she is poor/married to a clerk/lives in a shabby house
- (c) dirty/faded and worn out.

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark

2x4=8 Marks

- (a) they liked bread, bangles, sweet bread .
- (b) playing with a rubber ball; lying on his back and rolling marbles up and down, most of time spent playing
- (c) drives him from one place to another in search of Lutkins who he himself was; the naive lawyer believed whatever Lutkins said.
- (d) encouraged his interest in learning / took him on trips/bought him equipments – telescopes, cameras, microscopes.

### Q.10 Value based Question

**Objective: - To test the values and key messages brought out on the basis of the text.**

Marking :- Content: 2 marks ; Expression : 2 marks

2+2=4 Marks

- Death is inevitable, World is affected with death and sorrow, grieving does not help.
- Acceptance of the inevitable
- Everyone must accept this harsh fact of life.
- Accepting facts leads to peace of mind.

OR

Moral qualities -courage/boldness/the desire to fight injustice and exploitation/ sense of one's self respect.

### Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

examinations- a nightmare; cramming formula and dates; happy if well prepared and able to recall but sometimes memory fails; your effort to recall answers fails; proctor asking you to wind up; very frustrating, examination should be an enjoyable experience.

Has revolutionary schemes to abolish the divine rights of professors to ask questions.

OR

Mrs. Hutten a true trusted friend of Helen, advised and helped Helen in her progress through college; introduced Helen to many of her literary friends –Mark Twain Charles Dudley etc; Helen's well-wisher, one painful duty fulfilled makes the next duty plainer and easier.

**OR**

Anne critical of her mother; didn't get along well with her; she is unsympathetic to her; mother did not approve of her growing friendship with Peter; when Anne revised her diary felt remorseful; thought she had been harsh to her mother, hates her mother for always finding faults with her.

**OR**

Mr. Dussel - a dentist; self centered; didn't like to share his room with others; quarrelled with Anne over small matters; morbid craving for food; not an agreeable man, disciplinarian, preacher.

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**MARKING SCHEME**  
**Set-502/2**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points from the text. 8 Marks**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

**Answers**

- (a) seventeen (17)
- (b) 32 sq.km.
- (c) economy
- (d) coconut fiber extraction and conversion of its fiber into different products.
- (e) advent of motorized boats.
- (f) has become a major source of income /major tourist attraction.
- (g) arrival of Hazrat Ubaidulla, the plunder of islands by the Portuguese
- (h) Muslims

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each**

8 +4= 12 Marks

- (a) the voice of the priest from an unknown place ; Margayya thought it was a voice from Heaven.
- (b) thoughts of a noble world without any kind of problem.
- (c) oil lamps, mixed smell of burning oil, flowers and incense –all this made him feel elated.
- (d) Margayya was a religious man; deeply engrossed in God.
- (e) (ii) indefinite
- (f) (iv) shook
- (g) (iv) delight
- (h) (iii) absorbed

**SECTION B – (Writing & Grammar)**

**25 Marks**

**Q.3. Letter/Article Writing**

**5 Marks**

**LETTER**

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Air Pollution
- Causes –vehicles, industries, burning of waste
- Effects- health hazards asthma, lung cancer
- Suggestions – use of public transport, use of odd/ even number, use of bicycle, car pooling

OR

## ARTICLE

Format = 1 mark  
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- A few examples of crimes against senior citizens in big cities
- Elderly people.
- Causes –lonely , no one to look after
- Dependent on domestic helps –become victim

### Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark  
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself)

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iv) comes
- (b) (iii) a
- (c) (ii) of

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1X4=4 Marks

- |     | Error | Correction |
|-----|-------|------------|
| (a) | can   | could      |
| (b) | for   | to         |
| (c) | take  | took       |
| (d) | a     | the        |

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (b) India has a wide variety of classical dance forms
- (b) Bharat natyam is the oldest and most popular dance form.
- (c) All classical dance forms are based on the Natyashastra.

**SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) writing letters
- (b) the trees have departed/moved from the house
- (c) hardly

OR

- (a) Matilda Loisel /Mme Loisel
- (b) she is poor/married to a clerk/lives in a shabby house
- (c) dirty/faded and worn out.

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark

2x4=8 Marks

- (a) they liked bread, bangles, sweet bread .
- (b) playing with a rubber ball; lying on his back and rolling marbles up and down, most of time spent playing
- (c) drives him from one place to another in search of Lutkins who he himself was; the naive lawyer believed whatever Lutkins said.
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### Q.10 Value based Question

**Objective: - To test the values and key messages brought out on the basis of the text.**

Marking :- Content: 2 marks ; Expression : 2 marks

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Moral qualities -courage/boldness/the desire to fight injustice and exploitation/ sense of one's self respect.

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Marking: - Content: - 6 marks

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**OR**

Anne critical of her mother; didn't get along well with her; she is unsympathetic to her; mother did not approve of her growing friendship with Peter; when Anne revised her diary felt remorseful; thought she had been harsh to her mother, hates her mother for always finding faults with her.

**OR**

Mr. Dussel - a dentist; self centered; didn't like to share his room with others; quarrelled with Anne over small matters; morbid craving for food; not an agreeable man, disciplinarian, preacher.

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**MARKING SCHEME**  
**Set-502/3**  
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**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

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**Answers**

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Format = 1 mark  
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Content = 5 marks

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(The beginning of the story is given in the question paper itself)

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (ii) who
- (b) (i) the
- (c) (iii) of

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1X4=4 Marks

- |     | Error | Correction |
|-----|-------|------------|
| (a) | a     | the        |
| (b) | on    | about      |
| (c) | wipe  | wiped      |
| (d) | or    | and        |

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) Mother Teresa was perhaps God's greatest gift to mankind.
- (b) Her life was a saga of love and compassion.
- (c) She dedicated her life to serving the poor and the sick.

**SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) writing letters
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