

## 24. PSYCHOLOGY (Code No. 037)

Psychology is introduced as an elective subject at the higher secondary stage of school education. As a discipline, psychology specializes in the study of experiences, behaviours, and mental processes of human beings within a socio-cultural historical context. This course purports to introduce the learners to the basic ideas, principles, and methods in Psychology. The emphasis is to create interest and exposure needed by learners to develop their own knowledge base and understanding.

The course deals with psychological knowledge and practices which are contextually rooted. It emphasizes the complexity of behavioural processes and discourages simplistic cause-effect thinking. This is pursued by encouraging critical reasoning, allowing students to appreciate the role of cultural factors in behaviour, and illustrating how biology and experiences shape behaviour.

It is suggested that the teaching - learning processes should involve students in evolving their own understanding, therefore, teaching of Psychology should be based on the use of case studies, narratives, experiential exercises, analysis of common everyday experiences, etc.

### Objectives:

- To develop appreciation about human mind and behaviour in the context of learners' immediate society and environment.
- To develop in learners an appreciation of the nature of psychological knowledge and its application to various aspects of life.
- To enable learners to become perceptive, socially aware and self-reflective.
- To facilitate students' quest for personal growth and effectiveness, and to enable them to become responsive and responsible citizens.

**CLASS-XII (THEORY) (2017-18)**

One Theory Paper

Marks 70

Psychology, Self and Society

Units		Period	Weightage in Marks
I	Variations in Psychological Attributes	20	9
II	Self and Personality	24	10
III	Meeting Life Challenges	14	7
IV	Psychological Disorders	24	10
V	Therapeutic Approaches	20	7
VI	Attitude and Social Cognition	20	8
VII	Social Influence and Group Processes	22	7
VIII	Psychology and Life	13	6
IX	Developing Psychological Skills	13	6
	<b>Total</b>	<b>170</b>	<b>70</b>

**Unit-I: Variations in Psychological Attributes****20 periods**

The topics in this unit are:

1. Introduction
2. Individual Differences in Human Functioning
3. Assessment of Psychological Attributes
4. Intelligence
5. Theories of Intelligence
  - a) Theory of Multiple Intelligences
  - b) Triarchic Theory of Intelligence
  - c) Planning, Attention-arousal, and Simultaneous successive Model of Intelligence
6. Individual Differences in Intelligence
  - a. Variations of Intelligence
7. Culture and Intelligence
8. Emotional Intelligence
9. Special Abilities
  - a) Aptitude: Nature and Measurement
10. Creativity

**Unit-II Self and Personality****24 periods**

The topics in this unit are:

1. **Introduction**
2. **Self and Personality**
3. **Concept of Self**
4. **Cognitive and Behavioural Aspects of Self**
  - a) Self-esteem, Self-efficacy and Self-regulation
5. **Culture and Self**
6. **Concept of Personality**
7. **Major Approaches to the Study of Personality**
  - a) Type Approaches
  - b) Trait Approaches
  - c) Psychodynamic Approach
  - d) Behavioural Approach
  - e) Cultural Approach
  - f) Humanistic Approach
8. **Assessment of Personality**
  - a) Self-report Measures
  - b) Projective Techniques
  - c) Behavioural Analysis

**Unit-III: Meeting Life Challenges****14 periods**

The topics in this unit are:

1. **Introduction**
2. **Nature, Types and Sources of Stress**
3. **Effects of Stress on Psychological Functioning and Health**
  - a) Stress and Health
  - b) General Adaptation Syndrome
  - c) Stress and Immune System
  - d) Lifestyle
4. **Coping with Stress**
  - a) Stress Management Techniques
5. **Promoting Positive Health and Well-being**
  - a) Life Skills

**Unit-IV: Psychological Disorders****24 periods**

The topics in this unit are:

1. **Introduction**
2. **Concepts of abnormality and psychological Disorders**
3. **Classification of Psychological Disorders**
4. **Factors Underlying Abnormal Behaviour**
5. **Major Psychological Disorders**
  - a) Anxiety Disorders
  - b) Somatoform Disorders
  - c) Dissociative Disorders
  - d) Mood Disorders
  - e) Schizophrenic Disorders
  - f) Behavioural and Developmental Disorders
  - g) Substance-use Disorders

**Unit-V: Therapeutic Approaches****20 periods**

The topics in this unit are:

1. Nature and process of psychotherapy
  - a) Therapeutic relationship
2. Types of therapies
  - a) Psychodynamic Therapy
  - b) Behaviour Therapy
  - c) Cognitive Therapy
  - d) Humanistic-existential Therapy
  - e) Biomedical Therapy
  - f) Alternative Therapies
3. **Rehabilitation of the Mentally Ill**

**Unit-VI: Attitude And Social Cognition****20 periods**

The topics in this unit are:

1. **Introduction**
2. **Explaining Social Behaviour**
3. **Nature and Components of Attitudes**
4. **Attitude Formation and Change**
  - a) Attitude Formation
  - b) Attitude Change
  - c) Attitude-Behaviour Relationship
5. **Prejudice and Discrimination**

6. Strategies for Handling Prejudice
7. Social Cognition
8. Schemas and Stereotypes
9. Impression Formation and Explaining
10. Behaviour of Others through Attributions
  - a) Impression Formation
  - b) Attribution of Causality
11. Behaviour in the Presence of Others
12. Pro-social Behaviour
  - a) Factors Affecting Pro-social Behaviour

### Unit-VII: Social Influence And Group Processes

22 periods

The topics in this unit are:

1. Introduction
2. Nature and Formation of Groups
3. Type of Groups
4. Influence of Group on Individual Behaviour
  - a) Social Loafing
  - b) Group Polarisation
5. Conformity, Compliance, and Obedience
6. Cooperation and Competition
  - a) Determinants of Cooperation and Competition
7. Social Identity
8. Intergroup Conflict: Nature and Causes
9. Conflict Resolution Strategies

### Unit-VIII: Psychology and Life

13 periods

The topics in this unit are:

1. Introduction
2. Human-Environment Relationship
  - a) Different Views of the Human-Environment Relationship
3. Environmental Effects on Human Behaviour
  - a) Human Influence on the Environment
  - b) Noise
  - c) Pollution
  - d) Crowding
  - e) Natural Disasters
4. Promoting Pro-environmental Behaviour

5. **Psychology and Social Concerns**
  - a) Poverty and Discrimination
  - b) Aggression, Violence, and Peace
  - c) Mahatma Gandhi on Non-violence
  - d) Health
  - e) Impact of Television on Behaviour

### Unit-IX: Developing Psychological Skills

13 periods

The topics in this unit are:

1. **Introduction**
2. **Developing as an effective Psychologist**
3. **General Skills**
4. **Observational Skills**
5. **Specific Skills**
  - a) Communication Skills
  - b) Psychological Testing Skills
6. **Interviewing Skills**
7. **Counselling Skills**

### Practicals

30 Marks 60 Periods

- A. Development of case profile:  
Using appropriate methods like, interview, observation and psychological tests.
- B. Test administration:  
Students are required to administer and interpret five tests.
- C. In Practical examination, the student will be required to administer and interpret two psychological tests.

### Distribution of Marks:

- |   |          |
|---|----------|
| (i) Practical File  | 10 Marks |
| (ii) Viva Voce (Case profile and practical)                   | 05 Marks |
| (iii) Two practicals (5 for conduction and 10 for reporting). | 15 Marks |

### Prescribed Books:

1. Psychology, Class XI, Published by NCERT
2. Psychology, Class XII, Published by NCERT

**Note:** The above textbooks are also available in Hindi medium.

QUESTION PAPER DESIGN 2017-18									
PSYCHOLOGY			Code No. 037				CLASS-XII		
Time: 3 Hours					Max. Marks: 70				
S. No	Typology of Questions	Learning outcomes and Testing Competencies	Learning checks (LC) (1 Mark)	Very Short Answer (VSA) (2 Marks)	Short Answer-I (SA-I) (3 Marks)	Short Answer-II (SA-II) (4 Marks)	Long Answer (LA) (6 Marks)	Total Marks	% Weight age
01	Remembering- (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Analytical Skills</li> <li>Critical Thinking Skills etc.</li> </ul>	3	2	-	2	1	21	30%
02	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)		-	4	1	1	1	21	30%
03	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)		3	-	1	2	-	14	20%
04	High Order Thinking Skills (Analysis& Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)		4	-	1	-	-	07	10%
05	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcomes)		-	-	1	1	-	07	10%
TOTAL			10x1= 10	6x2=12	4x3=12	6x4=24	2x6=12	70(28)	100%

\*In view of the nature of the discipline there is a possibility of greater attention to values.