

**All India Secondary School Examination
2016**

Marking Scheme - English Communicative (Delhi - 1/1/1, 1/1/2, 1/1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1/1
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality, when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –ACCIDENTS MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Problems – Road Accidents

Reasons

- thrill of speed
- not following traffic rules
- always in a hurry to reach the destination
- stress leading to loss of concentration
- drunken driving
- distractions – mobile phone, music
- youth – impatient
- under age drivers
- increase in traffic / more vehicles on the road

Solutions:

- more policemen to act as deterrents
- stricter punishment for even a small violation of rule
- traffic rules to be taught at schools
- while issuing licence there should be comprehensive classes for traffic rules
- parents to be held responsible for underage drivers
- use of public transport / car pool

(OR)

ARTICLE WRITING – INDISCIPLINE AMONG SCHOOL CHILDREN

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Reasons

- students not supervised at home – both parents working – money in plenty
- school – peer pressure – students from varied backgrounds
- drugs
- exposure to TV and social media
- consider rules too harsh
- wrong upbringing
- rebellious nature
- tendency to show off/ to seek attention

Solutions

- counsel children – importance of rules to be taught – rules made for their benefit, not to harass them
- parents should keep all channels of communications open with children
- parents should supervise children at all times
- adequate help should be provided if child lags behind in studies so that he does not lose interest or gets distracted
- should not give them more money than required / monitor the money given to them
- keep a check on their friends / peers
- should be involved in productive work
- stringent punishment to defaulters

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING –STUDENTS MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) among
- b) (ii) those
- c) (i) more

6. EDITING – OVER EATING MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR	CORRECTION
a) which	who
b) that	it
c) near	nearly
d) he	they
e) peoples	people
f) the	a
g) can	could
h) improving	improve

7. REARRANGEMENT OF WORDS –GEOMETRY MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) He taught me algebra and geometry twice a week. / Twice a week he taught me algebra and geometry.
- b) I was very poor in these subjects earlier. / Earlier I was very poor in these subjects. (any other correct structure may also be accepted)
- c) I have become very proficient in them now. / Now I have become very proficient in them. / I have now become very proficient in them.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael
- b) the motor accident in which Sebastian went into coma
- c) terrible / awful / pathetic / lousy (any other appropriate word)

(OR)

POETRY - SNAKE

MARKS- 3

Answers :

- a) throwing a log at the snake
- b) It prompted him to harm the snake.
- c) hated / loathed

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) POETRY- THE RIME OF THE ANCIENT MARINER

MARKS - 2

Answer :

Fog lifted, icebergs split, favourable south wind blew (any two)

(b) PLAY- JULIUS CAESAR

MARKS- 2

Answer :

Vision misinterpreted-vision actually fair and fortunate, a good sign; Caesar, a source of inspiration for all the Romans; citizens will keep his hair and their handkerchieves dipped in his blood as relics for their children and grandchildren; people would inherit Caesar's nobility and greatness (any two)

(c) PROSE –PATOL BABU

MARKS - 2

Answer :

reminds him of his past; not being successful; feels overconfident; over excited; day-dreaming (any two)

(d) PROSE- SHADY PLOT

MARKS – 2

Answer :

stories instant hits, Jenkins always called him to write ghost stories for him; managed to get good ideas for ghost stories (any two)

(e) POETRY: SNAKE

MARKS- 2

Answer :

the snake had come there first; narrator a thorough gentleman;

a good host- treated the snake as an honoured guest; majestic;
royal creature (any two)

10. Answer any one in 80 – 100 words TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

PROSE – SHADY PLOT

Answer :

Lavinia hosted a Ouija Board party, all the boards spelt out ‘traitor’, pointing towards Hallock by indicating ‘Ask Him’, suspected him of infidelity, marriage on the verge of a break-up realized Helen was not a real person, only a spirit Hallock could not be having an affair with a ghost.

OR

POETRY - OZYMANDIAS

Answer:

Irony:

nothing left to show his greatness
trunkless legs remained in the wilderness
forgotten by people

Lesson:

wealth, power and position do not last forever
time is the ultimate leveler / time conquers all

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

HELEN'S RELATION WITH DR. BELL

Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc.

interacted with nature and people more than before

inculcated scientific curiosity- visit to Niagara Falls

OR

ROLE OF HELEN'S TEACHER

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

OR

ANNE'S GROWING YEARS

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

OR

THE ANNEXE- A PRISON

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities- not allowed regular baths
etc.

(Any other relevant points in respect of answers to the novels' questions may be accepted)

QUESTION PAPER CODE 1/1/2

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.2 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
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2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality, when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –ACCIDENTS MARKS - 5

Objective : To use the given input in a short sustained piece of writing

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Suggested Value Points:

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Reasons

- thrill of speed
- not following traffic rules
- always in a hurry to reach the destination
- stress leading to loss of concentration
- drunken driving
- distractions – mobile phone, music
- youth – impatient
- under age drivers
- increase in traffic / more vehicles on the road

- Solutions:

- more policemen to act as deterrents
- stricter punishment for even a small violation of rule
- traffic rules to be taught at schools
- while issuing licence there should be comprehensive classes for traffic rules

- parents to be held responsible for underage drivers
- use of public transport / car pool

(OR)

ARTICLE WRITING – INDISCIPLINE AMONG SCHOOL CHILDREN

**Objectives : To plan, organize and present ideas coherently
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**Marking : Content - 3 marks
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Suggested Value Points:

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- students not supervised at home – both parents working – money in plenty
- school – peer pressure – students from varied backgrounds
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- exposure to TV and social media
- consider rules too harsh
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Solutions

- counsel children – importance of rules to be taught – rules made for their benefit, not to harass them
- parents should keep all channels of communications open with children
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4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING – UNDERGRADUATE COURSES MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer.

Answers:

- a) (i) on
- b) (iii) the
- c) (ii) meant

6. EDITING – OVER EATING MARKS -4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

ERROR	CORRECTION
a) which	who
b) that	it
c) near	nearly
d) he	they
e) peoples	people
f) the	a
g) can	could
h) improving	improve

7. NARRATION- DOCTOR AND PATIENT MARKS- 3

Objectives : To be able to change from direct into indirect

speech.

To test the knowledge of grammar rules

Marking : 1 mark for each correct answer

For a partially correct answer, no marks are to be allotted.

Answers:

- a) that he hoped he could read
- b) he might think it was funny but he could not read
- c) then why he should treat his eyes

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

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Answers :

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MARKS- 3

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- a) throwing a log at the snake
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9. Answer any four.

Objective : To test the ability to infer and evaluate .

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) POETRY- THE RIME OF THE ANCIENT MARINER

MARKS-2

Answer :

fair breeze blew, icebergs split, fog lifted, passage cleared;
after a long time-saw a living being other than the crew members;
found pleasure in feeding and playing with it (any two)

(b) DRAMA-JULIUS CAESAR

MARKS- 2

Answer :

nightmare- Caesar's statue spouting blood, Romans dipping hands in
Caesar's blood, a lioness giving birth to cubs in the street, conflict in
the heavens, graves giving up the dead (any two)

(c) PROSE- PATOL BABU

MARKS-2

Answer :

no role beneath dignity; every role equally important; only an actor
can convey the real essence of the character to the audience; give
your hundred percent (any two)

(d) PROSE-SHADY PLOT

MARKS-2

Answer :

to warn him, would discontinue help; to tell him that they were
going on strike, troubled by Ouija Board users; to tell him to stop
his friends and family from using the Ouija Boards. (any two)

(e) PROSE – VIRTUALLY TRUE

MARKS- 2

Answer

for the past one and a half months he had been interacting with
Sebastian through the psycho drive games, on seeing the
newspaper he was shocked that Sebastian was a real life person
and he was instrumental in bringing him out of coma and this
shocked him

10. Answer any one in 80 – 100 words TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

PROSE – SHADY PLOT

Answer :

Lavinia hosted a Ouija Board party, all the boards spelt out ‘traitor’, pointing towards Hallock by indicating ‘Ask Him’, suspicion of infidelity, marriage on the verge of break up realized Helen was not a real person, only a spirit Hallock could not be having an affair with a ghost.

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OR

ANNE'S GROWING YEARS

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

OR

THE ANNEXE- A PRISON

- limited her contact with the outside world

- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities- not allowed regular baths
etc.

(Any other relevant points in respect of answers to the novels' questions may be accepted)

QUESTION PAPER CODE 1/1/3

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

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Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

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- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality,when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

3. ARTICLE WRITING – ART AND MUSIC

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be treated as a part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points :

- art and music help students relax after the hectic academic schedule
- known fact- community singing in the morning gives a good start to the day
- art enhances the creativity and imagination of students
- students get a chance to express their thoughts/ feelings through art
- music boosts the confidence of students; helps them fight stage fright
- helps in shaping a career in art and music
- helps one to give vent to one's emotions
- a unifying force, cuts across cultures
- art and music have no language

(OR)

LETTER TO THE EDITOR – TIME MANAGEMENT

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Reasons:

- habit of postponing things
- value of time not taught in childhood
- easy going attitude
- a cultural phenomenon
- not taught the advantages of being on time
- people take a lenient view of it

Solutions:

- parents and schools to teach children the value of time in childhood
- children to be rewarded/ praised publicly for being punctual
- children to be penalized for not being punctual
- stories/ anecdotes telling the value and importance of time to be narrated
- to have role models in families and school
- lead by example
- to develop a culture of being punctual

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
The story completed in any suitable way using the hints provided should be accepted.**

5. GAP FILLING –STUDENTS

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) among
b) (ii) those

c) (i) more

6. EDITING – OVER EATING

MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR

CORRECTION

a) which

who

b) that

it

c) near

nearly

d) he

they

e) peoples

people

f) the

a

g) can

could

h) improving

improve

7. REARRANGEMENT OF WORDS –GEOMETRY MARKS -3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- He taught me algebra and geometry twice a week. / Twice a week he taught me algebra and geometry.
- I was very poor in these subjects earlier. /Earlier I was very poor in these subjects. (any other correct structure may also be accepted)
- I have become very proficient in them now. / Now I have become very proficient in them. / I have now become very proficient in them.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

DRAMA-JULIUS CAESAR

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Mark Antony
- b) fears that he may also be killed by the conspirators / tries to win their trust for the moment
- c) harsh / rude / rough / cruel / unkind

(OR)

PROSE-PATOL BABU

MARKS- 3

Answers :

- a) opportunity to act in a film
- b) ambitious/ optimistic/ confident
- c) better days/ got a job/role in a film/improvement in financial condition/recognition/ good luck

9. Answer any four

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2 x4 =8

Marking : 2 marks for each correct answer

(a) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS - 2

Answer :

- glittering eyes- hypnotic effect
- hailed the albatross in God's name- sudden arrival from

- nowhere and guided the ship
- water like a witches oil burnt green and blue and white
- convinced that their suffering was caused by the spirit of the Albatross (any two)

(b) POETRY- SNAKE

MARKS- 2

Answer :

- as a response to the voice of education which said that such snakes were dangerous
- to stop him it from going into the hole / from escaping

(c) PROSE- PATOL BABU

MARKS-2

Answer :

carrying a newspaper while making the collision/ to make the scene look more authentic / natural
The director agreed/ appreciated and handed him a newspaper

(d) PROSE-SHADY PLOT

MARKS -2

Answer :

participates in the Ouija Board party against his promise to Helen to dissuade others from using the Ouija Boards

(e) DRAMA- JULIUS CAESAR

MARKS -2

Answer :

her nightmare and other omens scared her;felt there was a threat to Caesar's life

10. Answer any one in 80-100 words TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

Marking : Content – 2 marks

Expression – 2 marks

POETRY- THE RIME OF THE ANCIENT MARINER

- situation they are in- silent sea, very hot and humid, everything rotting, parched throats, no water to drink, scene as silent and still as in a painting
- regrets having approved the act of the Ancient Mariner
- Albatross had brought them luck- south wind blew, fog lifted, icebergs split
- punishment for the crime committed by the Ancient Mariner
- no hope of survival- future doubtful
- sad, desperate and scared

OR

PROSE -VIRTUALLY TRUE

Answer :

- rescuing Sebastian a challenge- took it as his responsibility
- filled with remorse when he could not rescue him three times
- encouraged to try again and again
- was relieved when he received the message after a few days
- succeeded at last

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

HELEN'S RELATION WITH DR. BELL

Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc.

interacted with nature and people more than before

inculcated scientific curiosity- visit to Niagara Falls

OR

ROLE OF HELEN'S TEACHER

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

OR

ANNE'S GROWING YEARS

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

OR

THE ANNEXE- A PRISON

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities- not allowed regular baths etc.

(Any other relevant points in respect of answers to the novels' questions may be accepted)