

## All India Secondary School Examination – 2016

### Marking Scheme - English Communicative (Vocational) 501/502/503

#### General Instructions :

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 501 / 1**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. ASTRONOMERS** **MARKS – 8**

**Objective :** To identify the main points of a text.

**Marking :** 8 marks – 1 mark for each correct answer

**Answers :**

- a) mass of flaming matter, terribly hot
- b) wholly get rid of their father, the sun
- c) fall by their weight
- d) hot gases and air all around it
- e) millions of years
- f) the moon
- g) red hot
- h) great oceans and seas

**2. PANTHER** **TOTAL MARKS - 12**

**Objective :** To identify the main points of a text

**Marking :** 12 marks

**2.1**

**Answers :**

- a) to hide it from jackals, hyenas and vultures / to hide it from claimants nosing around for meat
- b) The panther had so deftly spirited away its kill that its brushwood cover looked intact.
- c) It disapproved of the shape of things and decided to take the carcass away. / didn't want to be killed / shot / caught / wanted to outwit the humans

- d) when he saw the nuisance (elephant) depart from the scene / to claim / eat the kill

**2.2**

- a) (i) neighbourhood  
(b) (iii) hidden  
(c) (ii) cleverly  
(d) (iv) avoiding

**SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

**3. LETTER TO THE EDITOR – CHAIN SNATCHING MARKS -5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

Problem

- Chain snatching

Causes

- poor law and order
- lack of police presence
- dark and lonely streets
- poverty and greed
- lack of moral values

Steps to be taken

- to improve law and order
- more police presence
- safer streets
- teaching of moral values at schools and homes  
(any other relevant point)

**OR**

## ARTICLE WRITING –IMPORTANCE OF SCHOOL TRIPS

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes

**Marking :** Content - 3 marks

**Format – includes heading and signatory**

**Format to be treated as part of the content**

**Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

Importance

- first hand experience
- learn by seeing
- teacher’s guidance available

Entertainment

- chance to go out
- explore / visit new places
- informal interaction among classmates
- adds to fun (any other relevant point)

### 4. STORY WRITING MARKS-10

**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks  
Fluency – 2 marks      Accuracy – 2 marks  
Story completed in any suitable way using the hints provided should be accepted

### 5. GAP FILLING – HAPPY PERSON MARKS-3

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer

**Answers:**

- a) (i) a
- b) (i) and
- c) (ii) made

**6. EDITING – THE CROW**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) is	was
b) circle	circling / circled
c) settled	settle
d) on	to

**7. REARRANGEMENT OF WORDS –EXAMINATION**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) When he got home he waited outside. / He waited outside when he got home.
- b) He was feeling secure in the darkness. / In the darkness he was feeling secure.
- c) His mother would be waiting for him.

**SECTION C (LITERATURE )**

**TOTAL MARKS -25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – A SHADY PLOT**

**MARKS -3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- (a) John Hallock – writer / narrator / author
- (b) Because Jenkins’ magazine had been the only one to print his story / ‘his magazine had been the only one to print my stuff’
- (c) Exactly / Just

**(OR)**

**PLAY – JULIUS CAESAR**

**Answers :**

- (a) Calpurnia – Caesar’s wife
- (b) The dreams she had seen and omens reported by the watchman
- (c) Paid much attention to omens and forecasts / superstitions

**9. Answer any four.**

**Objective : To test the ability to infer and evaluate**

***TOTAL MARKS 2x4 =8***

**Marking : 2 marks for each correct answer**

**(a) PROSE – PATOL BABU**

**MARKS - 2**

**Answer :**

accepts it / begins to rehearse it / remembers his mentor, Pakrashi’s advice

**(b) PROSE – VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

Salon – crash at the door – silhouetted in the doorway – Black – Eyed Jed threatens him – “This town ain’t big enough for the both of us, ...”  
“Outside. Just you and me.”

**(c) POETRY – OZYMANDIAS**

**MARKS-2**

**Answer :**

Inscription says, “Look upon my works, ye Mighty, and despair !” –  
ironically everything around it was in ruins

**(d) POETRY - SNAKE**

**MARKS -2**

**Answer :**

A guest / royal creature / majestic /love for nature (any two)

**(e) POETRY - THE RIME OF THE ANCIENT MARINER MARKS- 2**

**Answer :**

red hot sun / no breeze /no water to drink / ship stuck / rotting seas / slimy  
creatures / death fires / feared the spirit of dead albatross (Any four)

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS : 4**

**Objective : To help students relate the values in the text to their own  
lives and understand their importance.**

**Marking : Content - 2marks  
Expression – 2 marks**

**PLAY – JULIUS CAESAR**

**Answer :**

Addressed the Roman citizens / spoke about Caesar’s glory and his  
dedication to Romans – read the will – provoked / incited the citizens – led  
the mutiny

**(OR)**

**PLAY – A SHADY PLOT**

**Answer :**

Believed in Ouija Board predictions – suspicious when John’s name called  
out – resulted in anger – ready to leave him

## LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

**Objective** : To understand and relate to the prescribed text and be able to make an analysis of events and characters

**Marking** : Content : 5 marks      Expression : 5 marks

**Answers** :

- Assassination attempt on Hitler by a German general
- Makes Anne and others happy
- Super news – indicates that many German soldiers also wanted the war to end – When they had disposed of Hitler, their aim would be to have a military dictator who would make peace with the Allies

**OR**

Anne very busy

- Occupied herself with reading books / writing her diary
- Spent time with Peter
- Planned about her future – wanted to travel the world to be a journalist - to be a Dutch national
- Some of the residents in the Annexe troubled her.
- Listened to the news – hoping to hear something favourable

**OR**

Helen Keller

- Miss Sullivan - Helen's guide / mentor / teacher
- Amicable, supportive, caring, taught everything through examples of nature
- She stood by Helen through thick and thin
- Could bring about a change in Helen's life through her positive approach
- Infinite patience
- Possessed every quality of a teacher



- Tolerant
- Quite a competent teacher / perfect teacher who enjoyed spending time with students like Helen
- Motherly attitude
- Not only transformed Helen but also made her transcend her physical barriers
- Innovative approach to teaching
- She was a teacher, companion, guide and guardian angel –all rolled into one

**OR**

- Helen was sent to Cambridge to be prepared for Radcliffe
- To enter into competition for a degree with girls who could see and hear
- Though she got Miss Sullivan – a cooperative teacher yet she faced many difficulties
  - non-availability of embossed books in a short time
    - The teacher failed to spell out on her hand all that the books contained
    - Faced difficulties in comprehension
    - Most of the teachers did not know the finger alphabet
    - Her speech was imperfect and no special attention was paid to her
- She overcame every obstacle with the help of her teacher, Miss Sullivan and made satisfactory progress in all her chosen subjects

**(Any other relevant points in respect of answers to the novels' questions may be accepted)**

**QUESTION PAPER CODE 501/2**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

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- e) millions of years
- f) the moon
- g) red hot
- h) great oceans and seas

**2. PANTHER** **TOTAL MARKS - 12**

**Objective :** To identify the main points of a text

**Marking :** 12 marks

**2.1**

**Answers :**

- a) to hide it from jackals, hyenas and vultures / to hide it from claimants nosing around for meat
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- d) when he saw the nuisance (elephant) depart from the scene / to claim / eat the kill

**2.2**

- a) (i) neighbourhood  
(b) (iii) hidden  
(c) (ii) cleverly  
(d) (iv) avoiding

**SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

**4. LETTER TO THE EDITOR – CHAIN SNATCHING MARKS -5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

**Problem**

- Chain snatching

**Causes**

- poor law and order
- lack of police presence
- dark and lonely streets
- poverty and greed
- lack of moral values

**Steps to be taken**

- to improve law and order
- more police presence
- safer streets
- teaching of moral values at schools and homes  
(any other relevant point)

**OR**

**ARTICLE WRITING –IMPORTANCE OF SCHOOL TRIPS**

**Objectives:** To plan, organize and present ideas coherently  
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**4. STORY WRITING MARKS-10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks**  
**Fluency – 2 marks Accuracy – 2 marks**  
**Story completed in any suitable way using the hints provided should be accepted**

**5. GAP FILLING – NAKOO MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (i) in
- b) (iv) lying
- c) (ii) and

**6. EDITING – BIRD**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) foot	feet
b) on	for
c) lie	lay
d) when	then

**7. REARRANGEMENT OF WORDS**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences**

**To test their knowledge of syntax**

**Marking : 1 mark for every correct answer**

**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) She would ask him lots of questions.
- b) Ram did not know what to do.
- c) All the worries of the world seemed to hurt him.

**SECTION C (LITERATURE )**

**TOTAL MARKS -25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

8. **Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – A SHADY PLOT**

**MARKS -3**

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**Answers :**

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**Answers :**

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9. **Answer any four.**

**Objective :** To test the ability to infer and evaluate

**TOTAL MARKS 2x4 =8**

**Marking : 2 marks for each correct answer**

**(a) PROSE – PATOL BABU, FILM STAR**

**MARKS - 2**

**Answer :**

Sudden retrenchment in his office due to the war cost him his nine-year-old job.

**(b) PROSE – VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

Sudden accident – banged his head on the computer while playing games  
– computers saved his memory in its own

**(c) POETRY – THE RIME OF THE ANCIENT MARINER**

**MARKS-2**

**Answer:**

ship caught in the land of ice and snow; albatross came as a Christian soul;  
icebergs cracked; ship started moving – death brought suffering to the  
mariners

**(d) POEM - SNAKE**

**MARKS -2**

**Answer :**

Voice of reason / education – golden snakes, venomous- should be killed -  
love for nature and animal life – respect for fellow creatures

**(e) POETRY - OZYMANDIAS**

**MARKS -2**

**Answer :**

A broken statue / line written on the pedestal / ruins all around / a vast  
desert / two trunkless legs – head on one side

**10. Answer any one in 80 – 100 words**

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**PLAY – JULIUS CAESAR**

**Answer :**

Addressed the Roman citizens / spoke about Caesar's glory and his dedication to Romans – read the will – provoked / incited the citizens – led the mutiny

**OR**

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**Answers :**

- Assassination attempt on Hitler by a German general
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**OR**

Anne very busy

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**(Any other relevant points in respect of answers to the novels' questions may be accepted)**



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### 5. GAP FILLING – RANJI MARKS-3

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer

**Answers:**

- a) (iv) so
- b) (iii) into
- c) (ii) lay

**6. EDITING – FIGHTERS**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) about	under / in
b) on	of
c) is	was
d) see	seen

**7. REARRANGEMENT OF WORDS –**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) Ranji's father was at work in his office.
- b) His mother was enjoying an afternoon siesta.
- c) His grandmother was busy teaching her pet parrot.

**SECTION C (LITERATURE )**

**TOTAL MARKS -25**

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clear communication,  $\frac{1}{2}$  a mark may be deducted.

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**PROSE – A SHADY PLOT**

**MARKS -3**

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**Answers** :

- (a) John Hallock – writer / narrator / author
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**Answers** :

- (a) Calpurnia – Caesar’s wife
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9. **Answer any four.**

**Objective** : To test the ability to infer and evaluate

**TOTAL MARKS 2x4 =8**

**Marking** : 2 marks for each correct answer

**(a) PROSE – PATOL BABU, FILM STAR**

**MARKS - 2**

**Answer** :

Rehearsed repeatedly, carried a newspaper in his hand, counted the steps before colliding

**(b) PROSE – VIRTUALLY TRUE**

**MARKS - 2**

**Answer :**

Could not believe that Sebastian whom he had saved in a video game could be a real person

**(c) POETRY – THE RIME OF THE ANCIENT MARINER MARKS-2**

**Answer :**

Came as a saviour / good things began to happen after his arrival / was killed like Jesus was (by the same people)

**(d) POETRY - SNAKE**

**MARKS -2**

**Answer :**

Felt guilty / was a guest / respected animals and nature

**(e) POEM -OZYMANDIAS MARKS -2**

**Answer :**

Arrogant / cold / cruel / domineering / vain / egocentric/dominating

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS : 4**

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Anne very busy

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