## Code No. 31/1/3

## MARKING SCHEME CLASS X – DELHI

Q2. Each piece regenerates into a new Planaria.  Q3. Because the green plants prepare food by photosynthesis by using solar energy.  Q4. • Ability of lens to converge or diverge the light rays. • +ve sign → converging lens/ convex lens -ve sign → diverging lens/ concave lens • S.I. unit – dioptre 1 dioptre = 1/ focal length (m)  Q5. Advantages of watershed management – (i) mitigates drought and floods (ii) increase the life of the dams and reservoirs downstream (iii) increases the biomass production and thereby the income of the watershed community. (iv) helps in maintaining ecological balance by scientific conservation of soil and water. or any other (Any four) 4 x ½  Q6. Reuse refers to the use of the same material again and again. In reuse of materials no energy is consumed and the resources are saved. In recycling certain used materials are converted into other useful materials. In recycling of materials, energy is consumed and the resources may be wasted  Q7. • Ethene • C₂H₃OH Conc. H₂SO₄ + Heat A43K ethene • Conc. H₂SO₄ acts as a dehydrating agent/ removes water from the reactant		Expected Answer/ Value point SECTION – A	Marks	Total
Q3. Because the green plants prepare food by photosynthesis by using solar energy.  Q4. • Ability of lens to converge or diverge the light rays. • +ve sign → converging lens/ convex lens -ve sign → diverging lens/ concave lens • S.I. unit - dioptre 1 dioptre = 1/ focal length ( m)  Q5. Advantages of watershed management - (i) mitigates drought and floods (ii) increase the life of the dams and reservoirs downstream (iii) increases the biomass production and thereby the income of the watershed community. (iv) helps in maintaining ecological balance by scientific conservation of soil and water. or any other  Q6. Reuse refers to the use of the same material again and again. In reuse of materials no energy is consumed and the resources are saved. In recycling certain used materials are converted into other useful materials. In recycling of materials, energy is consumed and the resources may be wasted  Q7. • Ethene • C₂H₃OH Conc. H₂SO₄ + Heat AJK  ethene • Conc. H₂SO₄ acts as a dehydrating agent/ removes water from the reactant	Q 1.	$C_4H_{10}; C_6H_{14}$	1/2, 1/2	1
energy.  Q4. • Ability of lens to converge or diverge the light rays. • +ve sign → converging lens/ convex lens -ve sign → diverging lens/ concave lens • S.I. unit - dioptre 1 dioptre = 1/ focal length ( m)  Q5. Advantages of watershed management - (i) mitigates drought and floods (ii) increase the life of the dams and reservoirs downstream (iii) increases the biomass production and thereby the income of the watershed community. (iv) helps in maintaining ecological balance by scientific conservation of soil and water. or any other  Q6. Reuse refers to the use of the same material again and again. In reuse of materials no energy is consumed and the resources are saved. In recycling certain used materials are converted into other useful materials. In recycling of materials, energy is consumed and the resources may be wasted  Q7. • Ethene • C₂H₅OH Conc. H₂SO₄ + Heat 443K + H₂C = CH₂ + H₂O ethene • Conc. H₂SO₄ acts as a dehydrating agent/ removes water from the reactant	Q2.	Each piece regenerates into a new Planaria.	1	1
<ul> <li>+ve sign → converging lens/ convex lens         -ve sign → diverging lens/ concave lens             -ve sign → diverging</li></ul>	Q3.		1	1
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In reuse of materials no energy is consumed and the resources are saved.  In recycling certain used materials are converted into other useful materials.  In recycling of materials, energy is consumed and the resources may be wasted  Q7. • Ethene  • C <sub>2</sub> H <sub>5</sub> OH Conc. H <sub>2</sub> SO <sub>4</sub> + Heat + H <sub>2</sub> C = CH <sub>2</sub> + H <sub>2</sub> O ethene  • Conc. H <sub>2</sub> SO <sub>4</sub> acts as a dehydrating agent/ removes water from the reactant	Q5.	<ul> <li>(i) mitigates drought and floods</li> <li>(ii) increase the life of the dams and reservoirs downstream</li> <li>(iii) increases the biomass production and thereby the income of the watershed community.</li> <li>(iv) helps in maintaining ecological balance by scientific conservation of soil and</li> </ul>	4 x ½	2
<ul> <li>Ethene</li> <li>C<sub>2</sub>H<sub>5</sub>OH Conc. H<sub>2</sub>SO<sub>4</sub> + Heat H<sub>2</sub>C = CH<sub>2</sub> + H<sub>2</sub>O ethene</li> <li>Conc. H<sub>2</sub>SO<sub>4</sub> acts as a dehydrating agent/ removes water from the reactant</li> </ul>	Q6.	In reuse of materials no energy is consumed and the resources are saved.  In recycling certain used materials are converted into other useful materials.  In recycling of materials, energy is consumed and the resources may be	1/ <sub>2</sub> 1/ <sub>2</sub>	2
<ul> <li>443K ethene</li> <li>Conc. H<sub>2</sub>SO<sub>4</sub> acts as a dehydrating agent/ removes water from the reactant</li> </ul>	Q7.			
reactant		443K		
			½ x 4	2
Q8. (i) Esters  Chemical equation –  O  O	Q8.	<u>Chemical equation</u> –	1/2	
$ \begin{array}{c} O \\ \parallel \\ CH_3-C-OH+CH_3CH_2OH \xrightarrow{Conc.H_2SO_4} CH_3-C-O-CH_2-CH_3+H_2O \end{array} $ Product's chemical name – Ethyl ethanoate			_	
(ii) Conc. H <sub>2</sub> SO <sub>4</sub> acts as a dehydrating agent (Helps in the removal of water		•	<del>7</del> /2	
formed in the reaction)  1 3			1	3

Q9.	Characteristics A B (a) Number of electrons in their 4 or 12 or 20 5 or 13 or 21			
	atoms (b) Size of their atoms Bigger Smaller			
	(c) Their tendencies to lose More Less electrons			
	(d) The formula of their oxides AO B <sub>2</sub> O <sub>3</sub> (e) Their metallic character More Less metallic metallic			
	(f) The formula of their chlorides ACl <sub>2</sub> BCl <sub>3</sub>	6 x ½	3	
Q10.	<ul> <li>The electronic configuration (2, 8, 2) of the element 'M' suggests that it belongs to group 2 and period 3 of the Modern Periodic Table and its valency is 2.</li> <li>The chemical formula of the compounds are –</li> </ul>	1/2+1/2		
	M (NO <sub>3</sub> ) <sub>2</sub> / Mg (NO <sub>3</sub> ) <sub>2</sub> ; MSO <sub>4</sub> / MgSO <sub>4</sub> ; M <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> / Mg <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> .  • 'M' will form ionic compounds by losing two electrons.	3x½ ½	3	
Q11.	Pollination – The transfer of pollen grains from the anther to the stigma is called pollination.	1		
	The two types of pollination:  Self pollination – When the pollen grains from the stamens of a flower fall on the stigma of the same flower, then self pollination occurs.			
	Cross pollination – When pollen grains from the stamens of a flower fall on the stigma of another flower, then cross pollination occurs.	1/2, 1/2	3	
Q12	<ul> <li>Three methods of contraception – <ol> <li>Barrier method or mechanical method/ Condom/ Diaphragm, to prevent the meeting of sperms and ova.</li> <li>Chemical method/ Oral pills, Changes the hormonal balance of the female partner so that the eggs are not released.</li> <li>Surgical method – to block the vasdeferens in males/ vasectomy or the fallopian tube (oviduct) in females/ tubectomy, to prevent the transfer of sperms or egg and hence no fertilization takes place.</li> </ol> </li> </ul>			
	(iv) IUCDs/ Loop or the copper-T placed in the uterus, to prevent pregnancy (Any three)	3x (½+ ½)	3	
Q13.	<ul> <li>A Anther – it produces pollen grains</li> <li>B Style – it provides the path through which the Pollen tube grows and reaches</li> </ul>	1/2, 1/2		
	the ovary  C Ovary – it contains ovules and each ovule has an egg cell/ female gamete. It	1/2, 1/2		
	develops into fruit after fertilization.	1/2, 1/2	3	
Q14.	Yes, the scientist may arrive at the law of dominance according to which the trait that is expressed in the $F_1$ generation is the dominant trait, although both the dominant and recessive traits are present in the $F_1$ generation. In the $F_2$ generation the recessive traits is also expressed along with the dominant traits.	1 1 1	3	

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progeny

Q15. Acquired traits
Do not bring changes in the
DNA of germ cells.
Cannot direct evolution
Cannot be passed on to the
Inherited traits
Bring changes in the DNA of germ
cells.
1
Can direct evolution
1

Q16. a)

3.

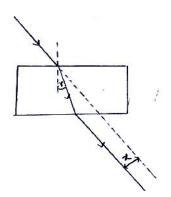


Diagram 1
Marking  $\angle r$  and x  $\frac{1}{2}$ ,  $\frac{1}{2}$ 

1

3

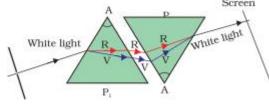
b)  ${}_{a}n_{g} = \frac{3}{2}$   $\therefore {}_{g}n_{a} = \frac{1}{{}_{a}n_{g}} = \frac{1}{\frac{3}{2}} = \frac{2}{3}$ Alternately,

$$\frac{c_{air}}{c_{glass}} = \frac{3}{2} \qquad \qquad \therefore \qquad \frac{c_{glass}}{c_{air}} = \frac{2}{3}$$

 $c_{air}$  1 3 on of white light – Different colours of light bend through

Can be passed on to the progeny

Q17. Cause of dispersion of white light – Different colours of light bend through different angles with respect to the incident ray as they pass through a prism. Violet light bends the most and red the least. Thus, the each colour emerges along different paths.



2 3

Q18. a) The existence of decomposers is essential in a biosphere because they breakdown complex organic substances into simple inorganic substances that can be absorbed by the plants. Thus, decomposers

• replenish the soil naturally

1/2

1

• helps in removing the biodegradable waste.

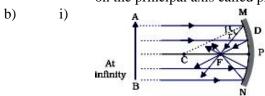
1/2

b) In a food chain the energy moves progressively through the various trophic levels, it is no longer available to the previous level (autotrophs) and the energy captured by the autotrophs does not go back to the solar input. Hence, the flow of energy is unidirectional

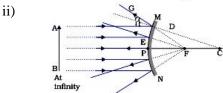
1 ½ 3

- Q19. a) i) Pole Centre of the reflecting surface of the mirror.
  - ii) Centre of curvature The centre of the hollow sphere of which the reflecting surface of mirror forms a part.
  - iii) Principal axis Straight-line passing through the pole and the centre of curvature of a spherical mirror.
  - iv) Principal focus Incident rays parallel to principal axis, after reflection, either converge to or appear to diverge from a fixed point on the principal axis called principal focus of the spherical mirror.

4x ½



1



1

c) Concave mirror Image formed is virtual

1/<sub>2</sub>
1/<sub>2</sub>

1/2

5

Q20. a) • Cornea – Refracts the rays of light falling on the eye

1/2

• Iris – Controls the size of the pupil

- 1/2
- Crystalline lens Focuses the image of the object on the retina
  Ciliary muscles Holds the eye lens and adjusts its focal length
- 1/2
- b) i) Objectives To make people aware and realize their duties towards society.
  - 1 1/2

ii) One person can give sight to two people Our eyes can live even after our death

- 1/2 1/2
- iii) Concern for others/ Responsible behavior/ Group work/ or any other
  - (Any two)  $2x \frac{1}{2}$  5

Q21. a)

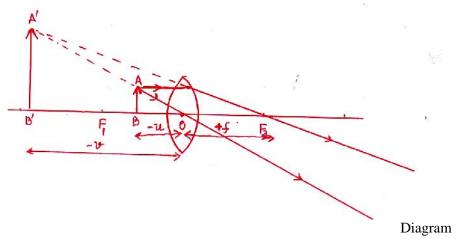


Diagram 1 Marking of *u* & *v* 

Relation:  $\frac{1}{f} = \frac{1}{v} - \frac{1}{u}$ 

1/2 , 1/2

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b)

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```
c) m = -1; u = -20cm; v = ? f = ?
            m = \frac{v}{v} \therefore v = +20cm
                                                                                                    1/2
            Thus object is at 2F
            i.e. 2 f = 20 \text{cm}
            f = 10cm = 0.1m
                                                                                                    1
            P = \frac{1}{f} = \frac{1}{0.1} = +10D
                                                                                                    1
                                                                                                              5
O22.
                                 (i) Production of female hormone
                                                                                                    1/2
       a)
             (i)
                    Ovary -
                                 (ii) Production of female gamete
                                                                                                    1/2
             (ii)
                    Oviduct -
                                 (i) Transfer of female gamete from the ovary
                                                                                                    1/2
                                 (ii) Site of fertilization
                                                                                                    1/2
                    Uterus -
                                 (i) Implantation of the zygote
                                                                                                    1/2
             (iii)
                                 (ii) Nourishment of the developing embryo/ placenta
                                                                                                    1/2
             Structure of Placenta – it is a disc like structure embedded in the uterine wall
             connected to the embryo. It has villi on the embryo's side of the tissue and on
                                                                                                    1/2
             the mother side, it has blood spaces, which surround the villi.
                                                                                                    1/2
             Function of Placenta – it provides a large surface area for nutrients/ glucose
             and oxygen to pass from the mother's side to the embryo and waste substances
                                                                                                    1/2
             from the embryo's side to mother's blood.
                                                                                                    1/2
                                                                                                              5
Q23.
                                                                                                    1
        • Speciation:- The process of formation of a new species from a pre-existing one.
        • Four factors:
          Genetic drift
          Mutation / Drastic change in the genes or DNA
          Natural selection
          Geographical isolation
                                                                                                  4 \times \frac{1}{2}
        • Geographical isolation cannot be a major factor in the speciation of a self-
          pollinating plant species.
                                                                                                    1
                                                                                                    1
                                                                                                              5
        • Reason:- Physical barrier cannot be created in self-pollinating plants.
Q24.
        Pass the vapours of the given samples of saturated and unsaturated hydrocarbons
        into bromine water taken in two separate test tubes. The one which discharges the
        colour of bromine water is that of unsaturated hydrocarbon and the other represents
        saturated hydrocarbon. (or any other test)
                                                                                                    2
        On burning ethane in air, the products obtained are carbon dioxide and water, along
        with heat and light.
                                                                                                    1
        2 C_2 H_6 (g) + 7 O_2 (g) \rightarrow 4 CO_2 (g) + 6 H_2 O (l) + Heat + Light
                                                                                                    1
        It is considered a substitution reaction because the hydrogen atoms of methane
        (CH<sub>4</sub>) are replaced by chlorine atoms one by one.
                                                                                                    1
                                                                                                              5
                                           SECTION - B
        25 (c)
                                26 (d)
                                                                27 (a)
        28 (c)
                                29 (b)
                                                                30 (a)
        31 (c)
                                32 (a)
                                                                33 (d)
                                                                                                              9
                                                                                                  9 x 1
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Q34. daughter cells

		Constriction			
			Diagram	1	
			Labelling	1/2, 1/2	2
Q35.	(i) (ii) (iii)	Lens towards the screen/ screen away from the lens (Note: one mark to be awarded for any other answer) Increase No image on the screen		1 ½ ½	2
Q36.	(i) (ii) (iii) (iv)	No change / or remains colourless No change Turns pink/orange Evolution of a colourless/ odorless gas with brisk effervescence		4 x ½	2

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