

**All India Secondary School Examination  
2017**

**Marking Scheme - English Communicative (Foreign - 1/2/1, 1/2/2, 1/2/3)**

**General Instructions:**

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 1/2/1**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI** **MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

**Answers :**

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) to talk to them to learn more about their travels
- h) to educate themselves on social, cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

**2 PANTHER** **TOTAL MARKS-12**

**Objective :** To identify the main points of a text

**Marking :** 8 marks - 2 marks for each correct answer

## 2.1 Answers :

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

## 2.2 Vocabulary

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- a) (ii) high
- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

## SECTION B (WRITING & GRAMMAR)

**TOTAL MARKS – 25**

### 3. LETTER TO THE EDITOR –OPENING A MILK BOOTH

**TOTAL MARKS –5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- no milk booth
- thickly populated locality
- inhabited mainly by working class people
- inconveniences – they have to go to a different locality daily to get milk - time consuming – milk sometimes unavailable
- request concerned authority to set up Mother Dairy milk booths immediately

**OR**

**ARTICLE WRITING – WOMEN POWER**

**Objectives : To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks  
Format to be treated as part of the content  
Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- women excelling in all fields – examples of women achievers
- contributing to nation's progress
- should be given equal opportunities
- restrictions not to be imposed on/should not be bogged down by household responsibilities
- have enough potential but unable to showcase their talent
- if given equal opportunities they can do wonders

**4. STORY WRITING**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content+ creativity- 6 marks  
Fluency- 2 Marks, Accuracy – 2 Marks  
Story to be completed in any suitable way using the hints provided.**

## 5. GAP FILLING –NOBEL PRIZE

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer

**Answers:**

- a) (i) creates
- b) (ii) of
- c) (iv) the

## 6. EDITING – BIRSA MUNDA

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer

**Answers :**

**ERROR**

- a) in
- b) lead
- c) the
- d) about

**CORRECTION**

- at
- led
- a
- against

## 7. REARRANGEMENT OF WORDS –HEALTH CARE MARKS- 3

**Objectives :** To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax

**Marking :** 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.

**Answers:**

- a) In rural India health care is a big challenge./Health care is a big challenge in rural India./ Health care in rural India is a big challenge.
- b) In rural India mortality rate is very high./Mortality rate is very high in rural India./Mortality rate in rural India is very high.
- c) This is mainly due to inadequate health care facilities.

**SECTION C (LITERATURE)****TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – PATOL BABU****MARKS- 3****Marking : 3 marks – 1 mark for each correct answer****Answers :**

- a) Patol Babu's wife
- b) sarcastic, discouraging- knows her husband's habit of day dreaming- condemns her husband-doubts his ability
- c) always

**OR****POEM - SNAKE****MARKS- 3****Answers :**

- a) act of throwing a log at the snake
- b) mean act/senseless act/inhuman act/petty act/unrefined act/whimsical act
- c) to be under a curse/used to express strong dislike of or anger at someone or something / evil / bad /wicked

9. Answer any four.

TOTAL MARKS 2x4 =8

**Objective** : To test the ability to infer and evaluate

**Marking** : 2 marks for each correct answer

**(a) PROSE – VIRTUALLY TRUE**

**MARKS - 2**

**Answer** :

- motorway accident.
- he was critical though stable-they hoped he would regain consciousness – in a coma - hoped for a miracle.

**(b) PROSE –A SHADY PLOT**

**MARKS- 2**

**Answer** :

scared of ‘woodoo’- did not like Ouija boards- Lavinia and her husband said that they would burn the boards themselves./ promised they would not use Ouija boards

**(c) PLAY -JULIUS CAESAR**

**MARKS - 2**

**Answer** :

Antony – a loyal friend of Caesar – an excellent orator - would sway the mob against the murderers/conspirators - may instigate mob to rage, fury and mutiny.

**(d) PROSE – PATOL BABU**

**MARKS – 2**

**Answer** :

realized that payment when measured against satisfaction of a job well done is negligible- job done with perfection and dedication gives more satisfaction

**(e) POEM : THE ANCIENT MARINER**

**MARKS- 2**

**Answer** :

- held him and his act responsible for their sufferings.
- had visions of the spirit following them for revenge

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks  
Expression – 2 marks**

**a) PROSE- A SHADY PLOT**

**Answer :**

trust – most essential for sustaining human relationships- Lavinia suspicious of John- suspects him of having conversation with somebody not known to her in his room- thinks husband is flirting with Laura- messages on Ouija board further increase suspicion – her nature threatens to destroy their marriage

**OR**

**b) POETRY - OZYMANDIAS**

**Answer:**

inscription on the pedestal – Ozymandias is invincible- proud of his fame and glory- got his own statue erected - statue shattered -nothing remains except vast stretches of sand - time is the ultimate destroyer

**LONG READING TEXT (NOVEL)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**



**Answers :**  
**STORY OF MY LIFE: HELEN'S VISIT TO THE WORLD'S**

**FAIR**

- summer of 1893 – Helen's visit to the World's Fair with Dr. Alexander Graham Bell and Anne Sullivan
- found it interesting and novel
- opportunity to experience things she had read about and imagined
- marvelled at the courage of people who once challenged the sea
- was given permission to touch the exhibits by the President of the World's Fair
- acquainted herself with the exhibits with her sense of touch
- greatly expanded her horizon

**OR**

**STORY OF MY LIFE: Mr. GILMAN**

- Principal of Cambridge School for Young Ladies
- a sincere and caring educationist
- gave special attention to Helen Keller – knew manual alphabets– read books with her
- had a broad view of history and literature – taught Helen English literature – made Helen's work easier
- helped Helen with her German paper
- concerned about Helen's deteriorating health- made changes in her studies – not taken positively by Helen and her family

**OR**

**DIARY OF A YOUNG GIRL - LACK OF BASIC  
NECESSITIES**

- conditions dismal at the Secret Annexe
- restricted movement of the inmates
- lack of variety of food
- children underfed
- no visits by doctors
- constant fear of being robbed
- frequent thefts
- cramped space
- found fault with each other – got on each other’s nerves
- unhygienic toilets
- constant fear of being found by the Germans

**OR**

**DIARY OF A YOUNG GIRL - CHARACTER TRAITS OF ANNE  
FRANK**

- lovable, optimistic and typical adolescent
- tries to make the best use of any situation
- though not close to her mother, got along well with her father-  
found solace in him
- emotional – sensitive – relationship with Peter
- expressed her feelings to ‘Kitty’, her diary

**QUESTION PAPER CODE 1/2/2**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. UTTARKASHI**

**MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

**Answers :**

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) to talk to them to learn more about their travels
- h) to educate themselves on social , cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

**2 PANTHER**

**TOTAL MARKS-12**

**Objective :** To identify the main points of a text

**Marking : 8 marks - 2 marks for each correct answer**

**2.1 Answers :**

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

**2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- a) (ii) high
- b) (iii) intentionally
- c) (ii) compassion
- d) (i) opposite

**SECTION B (WRITING & GRAMMAR)  
TOTAL MARKS – 25**

**3. LETTER TO THE EDITOR –OPENING A MILK BOOTH**

**TOTAL MARKS –5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)  
Format - includes date, subject, addressee and closing  
Format to be treated as part of the content  
Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- no milk booth
- thickly populated locality
- inhabited mainly by working class people
- inconveniences – they have to go to a different locality daily to get milk - time consuming – milk sometimes unavailable
- request concerned authority to set up Mother Dairy milk booths immediately

**OR**

**ARTICLE WRITING – WOMEN POWER**

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**Suggested Value Points:**

- women excelling in all fields – examples of women achievers
- contributing to nation's progress
- should be given equal opportunities
- restrictions not to be imposed on/should not be bogged down by household responsibilities
- have enough potential but unable to showcase their talent
- if given equal opportunities they can do wonders

**4. STORY WRITING**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content+ creativity- 6 marks  
Fluency- 2 Marks, Accuracy – 2 Marks  
Story to be completed in any suitable way using the hints**

provided.

### 5. GAP FILLING –COMPUTERS

MARKS-3

**Objective** : To use grammatical items correctly

**Marking** : 1 mark for each correct answer

**Answers:**

- a) (iii) of
- b) (iv) become
- c) (i) left

### 6. EDITING –CHILDHOOD MEMORIES

MARKS-4

**Objective** : To use grammatical items correctly

**Marking** : 1 mark for each correct answer

**Answers**

**ERROR**

**CORRECTION**

- |        |     |
|--------|-----|
| a) the | a   |
| b) is  | was |
| c) on  | in  |
| d) on  | by  |

### 7. REARRANGEMENT OF WORDS –GREED

MARKS- 3

**Objectives** : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax

**Marking** : 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.

**Answers:**

- a) It is a strong desire to have more of everything.

- b) It turns our attention to what we don't have.
- c) It robs us of our peace of mind.

### SECTION C (LITERATURE)

**TOTAL MARKS 25**

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**8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – PATOL BABU**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) Patol Babu's wife
- b) sarcastic, discouraging- knows her husband's habit of day dreaming- condemns her husband-doubts his ability
- c) always

(OR)

**POETRY - SNAKE**

**MARKS- 3**

**Answers :**

- a) act of throwing a log at the snake
- b) mean act/senseless act/inhuman act/petty act/ unrefined act/whimsical act
- c) to be under a curse/used to express strong dislike of or anger at someone or something / evil / bad/ wicked

**9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate .**

**Marking : 2 marks for each correct answer**

**(a) PROSE-SHADY PLOT**

**MARKS-2**

**Answer:**

- suspects husband of having an affair
- decides to go away to her grandmother's house
- tells him to talk to her lawyer
- wants a divorce

**(b) PROSE-VIRTUALLY TRUE**

**MARKS-2**

**Answer :**

- Michael loves gizmos and gadgets
- determined
- has a sense of responsibility
- helpful

**(c) PLAY – JULIUS CAESAR**

**MARKS-2**

**Answer :**

- did not pocket/amass ransom money but gave it away to the state
- sympathized with the poor
- refused the crown thrice
- made a will in favour of the Roman citizens

**(d) POEM - SNAKE**

**MARKS-2**

**Answer :**

- initially feels honoured that the snake has chosen his water trough to drink water
- later hurls a log at his guest as it prepares to enter the dark hole/leave
- attacks an honoured guest

**(e) POEM – THE RIME OF THE ANCIENT MARINER**

**MARKS- 2**

**Answer**

- held him responsible for their suffering



- hung Albatross around his neck as a constant reminder of committing a sin
- as a punishment

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks  
Expression – 2 marks**

**a) PROSE- A SHADY PLOT**

**Answer :**

trust – most essential for sustaining human relationships- Lavinia suspicious of John- suspects him of having conversation with somebody not known to her in his room- thinks husband is flirting with Laura- messages on Ouija board further increase suspicion – her nature threatens to destroy their marriage.

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inscription on the pedestal – Ozymandias is invincible- proud of his fame and glory - got his own statue erected - statue shattered - nothing remains except vast stretches of sand - time is the ultimate destroyer

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**OR**

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- lovable, optimistic, and typical adolescent
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**QUESTION PAPER CODE 1/2/3**  
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**Marking : Relevance of content+ creativity- 6 marks**

**Fluency- 2 Marks, Accuracy – 2 Marks**

Story to be completed in any suitable way using the hints provided.

**5. GAP FILLING –Dr. DIESEL**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) a
- b) (ii) was
- c) (iv) to

**6. EDITING –DRIVER**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

**ERROR**

**CORRECTION**

- |           |          |
|-----------|----------|
| a) in     | with     |
| b) father | father's |
| c) teach  | taught   |
| d) a      | the      |

**7. REARRANGEMENT OF WORDS –ASHOKA TREE MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) It reaches a height of 15 m and even more.
- b) It is prized for its beautiful foliage.

- c) It is considered sacred throughout the Indian subcontinent./Throughout the Indian subcontinent, it is considered sacred.

### SECTION C (LITERATURE)

**TOTAL MARKS 25**

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**PROSE – PATOL BABU**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) Patol Babu's wife
- b) Sarcastic, discouraging- knows her husband's habit of day dreaming- condemns her husband-doubts his ability
- c) always

**OR**

**POEM - SNAKE**

**MARKS- 3**

**Answers :**

- a) act of throwing a log at the snake
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**MARKS - 2**

**Answer :**

- motorway accident.
- he was critical though stable-they hoped he would regain consciousness – in a coma - hoped for a miracle.

**(b) PROSE –A SHADY PLOT**

**MARKS- 2**

**Answer :**

scared of ‘woodoo’- did not like Ouija boards, Lavinia and her husband said that they would burn the boards themselves./ promised they would not use Ouija boards

**(c) PLAY -JULIUS CAESAR**

**MARKS - 2**

**Answer :**

Antony – a loyal friend of Caesar – an excellent orator - would sway the mob against the murderers/conspirators - may instigate mob to rage, fury and mutiny.

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**Answer :**

realized that payment when measured against satisfaction of a job well done is negligible- job done with perfection and dedication gives more satisfaction

**(e) POEM: THE RIME OF THE ANCIENT MARINER**

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**Answer :**

-held him and his act responsible for their sufferings.

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**Answer:**

inscription on the pedestal – Ozymandias is invincible- proud of his fame and glory- got his own statue erected - statue shattered -nothing remains except vast stretches of sand - time is the ultimate destroyer

**LONG READING TEXT (NOVEL)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**

**Answers :**

**STORY OF MY LIFE: HELEN'S VISIT TO THE WORLD'S FAIR**

- summer of 1893 – Helen's visit to the World's Fair with Dr. Alexander Graham Bell and Anne Sullivan
- found it interesting and novel
- opportunity to experience things she had read about and imagined
- marvelled at the courage of people who once challenged the sea
- was given permission to touch the exhibits by the President of the World's Fair
- acquainted herself with the exhibits with her sense of touch
- greatly expanded her horizon

**OR**

**STORY OF MY LIFE: Mr. GILMAN**

- Principal of Cambridge School for Young Ladies
- a sincere and caring educationist
- gave special attention to Helen Keller – knew manual alphabets– read books with her
- had a broad view of history and literature – taught Helen English literature – made Helen's work easier
- helped Helen with her German paper
- concerned about Helen's deteriorating health- made changes in her studies – not taken positively by Helen and her family

**OR**

**DIARY OF A YOUNG GIRL - LACK OF BASIC NECESSITIES**

- conditions dismal at the Secret Annexe
- restricted movement of the inmates
- lack of variety of food
- children underfed
- no visits by doctors
- constant fear of being robbed
- frequent thefts
- cramped space
- found fault with each other – got on each other’s nerves
- unhygienic toilets
- constant fear of being found by the Germans

**OR**

**DIARY OF A YOUNG GIRL - CHARACTER TRAITS OF ANNE FRANK**

- lovable, optimistic, and typical adolescent
- tries to make the best use of any situation
- though not close to her mother, got along well with her father- found solace in him
- emotional – sensitive – relationship with Peter
- expressed her feelings to ‘Kitty’, her diary