

All India Secondary School Examination – 2017

Marking Scheme - English Communicative (NSQF) 501/1, 501/2, 501/3

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only)



QUESTION PAPER CODE 501 / 1 SECTION A (READING) 20 MARKS

Note: Section A tests a candidate's ability to read only, therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. SIRPUR TOTAL MARKS -12

Objective: To identify the main points of a text

Marking: 8 marks − 2 mark for each correct answer

1.1

- a) Nalanda discovered a long time ago- Sirpur, a new entrant as a place of pilgrimage.
- b) a Buddha statue of 6^{th} century AD a temple complex
- c) has turned into an exciting and rewarding holiday destination
- d) 100 Buddhist monasteries; 10000 monks (priests) from the Mahayana sect; that the king had deep faith in Buddhism (any two)

1.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

- e) (ii) outshine
- f) (i) revealed
- g) (iv) provided
- h) (i) grew

2. ANIMALS MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer



GAP FILLING

Answers:

- a) plants
- b) minerals and water
- c) dependence / relationship / interaction
- d) environment / eco system
- e) destroy / damage / hurt
- f) soil erosion
- g) life
- h) death / extinction / destruction

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

3. LETTER TO THE EDITOR-CHAIN/BAG SNATCHING

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking: Content

: Content - 3 marks – (the given information in the question

paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken

into account)

Suggested Value Points:

Problem

- Ladies feel insecure
- More/ rise in incidents of chain/bag snatching
- Spread of fear
- Loss of faith in the police/ system

Solutions

- More police presence
- Well lit roads/ markets
- C.C.T.V Cameras



- to remain alert
- to report suspicious people
- provide / display emergency contact numbers
- create awareness through announcements (any other relevant point)

(OR)

ARTICLE WRITING – EARLY RISING

Objectives: To plan, organize and present ideas coherently

To write in a style appropriate for communicative purposes

Marking: Content-3 marks

Format – includes heading and signatory Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be

taken into account)

Suggested Value Points:

Importance

- fresh surroundings less pollution
- fresh mind
- calm and quiet surroundings
- more time available
- spiritual activities / time for exercise
- happiness a lot of work completed (any other relevant point)

4. STORY WRITING

MARKS-10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way using the hints

provided should be accepted.



5. GAP FILLING – HEAVY RAIN

MARKS-3

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

a) (iii) the

b) (iii) woke

c) (ii) of

6. EDITING – MR. OTIS

MARKS-4

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

ERROR CORRECTION warned

a) warnb) doc) wantsdoeswantdoeswantdoes

7. REARRANGEMENT OF WORDS –RAM

MARKS-3

Objectives: To reorder words /phrases to write grammatically

accurate sentences

To test their knowledge of syntax

Marking : 1 mark for every correct answer

For a partially correct answer, no marks are to be

allotted.

Answers:

- a) Ram was at heart an honest man. / Ram was an honest man at heart. /At heart Ram was an honest man.
- b) He did not want to take the jewels.
- c) They did not belong to him.



SECTION C (LITERATURE) TOTAL MARKS -25

General Instructions: This section is meant to test a student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – A SHADY PLOT

MARKS -3

Marking : 3 marks − 1 mark for each correct answer

Answers:

- (a) editor of the magazine that printed John's stories
- (b) printed the ghost stories John wrote
- (c) contradict

(OR)

POETRY - THE RIME OF THE ANCIENT MARINER

Answers :

- (a) the sun
- (b) wanted to join the wedding ceremonies / had been captivated by the ancient mariner / detained by the ancient mariner to listen to his story
- (c) a musical instrument
- 9. Answer any four

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 = 8

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS - 2

Answer :

World War – retrenchment – factory started making weapons



(b) POETRY – OZYMANDIAS

MARKS - 2

Answer :

A broken statue – two legs – head lying on the sand – of King Ozymandias

(c) PLAY – JULIUS CAESAR

MARKS-2

Answer:

her dreams – omens described by the guards – feared for his life due to dreams / bad omens – feared for the security of her husband

(d) POETRY - SNAKE

MARKS-2

Answer

loved environment / snake, a guest, a prince from the underworld / seemed a petty act

(e) PROSE – VIRTUALLY TRUE

MARKS-2

Answer :

Had rescued him from within the games a day earlier / that he existed in real life

10. Answer any one in 80 - 100 words

TOTAL MARKS: 4

Objective : To help students relate the values in the text to their own

lives and understand their importance.

Marking: Content - 2marks

Expression – 2 marks

POETRY - THE RIME OF THE ANCIENT MARINER

Answer:

Albatross – a bird of good omen – friendly – killed for no reason / result – sufferings – for mariners – stuck in the ocean – no food or water – slimy sea – strange creatures – very hot – death imminent

(OR)



PROSE – A SHADY PLOT

Answer:

'revelation' of the ghost- Helen- Lavinia's embarrassment- husband having an affair- Lavinia packed up- decided to divorce- did not trust her husband

LONG READING TEXT

11. Answer any one in 150 - 200 words

TOTAL MARKS- 10

Objective: To understand and relate to the prescribed text and be

able to make an analysis of events and characters

Marking : Content : 5 marks Expression : 5 marks

Answers:

DIFFICULTIES AT MR. GILMAN'S SCHOOL

Had to study algebra, geometry, physics etc. – no embossed books available no teacher to give her special instruction- Sullivan's help (any other relevant point)

(OR)

CHARACTER SKETCH OF MR. KEITH

A tutor- taught her- algebra, geometry, Greek and Latin- Sullivan interpreted (any other relevant point)

(OR)

DIARY IMPORTANT TO ANNE FRANK

Anne, a very sensitive person – except with her father, little interaction with others – the Annexe, limited association – so diary her only companion, her only confidante (any other relevant point)

(OR)

LIFE IN THE ANNEXE

Limited space – fear – same food – had to tolerate unpleasant people too – cramped up not for a day or two but for months (any other relevant point)



QUESTION PAPER CODE 501 / 2 SECTION A (READING) 20 MARKS

Note: Section A tests a candidate's ability to read only, therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. SIRPUR TOTAL MARKS -12

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- b) a Buddha statue of 6^{th} century AD a temple complex
- c) has turned into an exciting and rewarding holiday destination
- d) 100 Buddhist monasteries; 10000 monks (priests) from the Mahayana sect; that the king had deep faith in Buddhism (any two)

1.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

- e) (ii) outshine
- f) (i) revealed
- g) (iv) provided
- h) (i) grew

2. ANIMALS MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer



GAP FILLING

Answers

- plants a)
- b) minerals and water
- dependence / relationship / interaction c)
- environment / eco system d)
- destroy / damage / hurt e)
- soil erosion f)
- life **g**)
- death / extinction / destruction h)

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

3. LETTER TO THE EDITOR-CHAIN/BAG SNATCHING

MARKS -5

Objective : To use the given input in a short sustained piece of writing

Marking

: Content - 3 marks – (the given information in the question

paper to be included)

Format - includes date, subject, addressee and closing

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Suggested Value Points:

Problem

- Ladies feel insecure
- More/ rise in incidents of chain/bag snatching
- Spread of fear
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Solutions

- More police presence
- Well lit roads/ markets
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- to remain alert
- to report suspicious people
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- create awareness through announcements (any other relevant point)

(OR)

ARTICLE WRITING – EARLY RISING

Objectives: To plan, organize and present ideas coherently

To write in a style appropriate for communicative purposes

Marking: Content-3 marks

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Importance

- fresh surroundings less pollution
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SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

4. STORY WRITING

MARKS-10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks

Story completed in any suitable way using the hints

provided should be accepted



5. GAP FILLING – GHOST

MARKS-3

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) to
- b) (i) with
- c) (iii) came

6. EDITING – SITA

MARKS – 4

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

ERROR CORRECTION

a) has had

b) dress dressed

c) his her

d) for in

7. **REARRANGEMENT OF WORDS – THE GHOST** MARKS- 3

Objectives : To reorder words /phrases to write grammatically

accurate sentences

To test their knowledge of syntax

Marking : 1 mark for every correct answer

For a partially correct answer, no marks are to be

allotted.



Answers:

- a) The ghost had committed many sins in his life. / In his life the ghost had committed many sins.
- b) That is why he was suffering.
- c) Now he wanted to be forgiven. / He wanted to be forgiven now.

SECTION C (LITERATURE) TOTAL MARKS -25

General Instructions: This section is meant to test a student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE - A SHADY PLOT

MARKS -3

Marking : 3 marks − 1 mark for each correct answer

Answers:

- (a) editor of the magazine that printed John's stories
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- (c) contradict

(OR)

POETRY - THE RIME OF THE ANCIENT MARINER

Answers:

- (a) the sun
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- (c) a musical instrument
- 9. Answer any four

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 = 8

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(a) PROSE – PATOL BABU

MARKS - 2

Answer :

World War – retrenchment – factory started making weapons

(b) POETRY – OZYMANDIAS

MARKS - 2

Answer :

A broken statue – two legs – head lying on the sand – of King Ozymandias

(c) PLAY – JULIUS CAESAR

MARKS-2

Answer:

her dreams – omens described by the guards – feared for his life due to dreams / bad omens – feared for the security of her husband

(d) POETRY - SNAKE

MARKS-2

Answer :

loved environment / snake, a guest, a prince from the underworld / seemed a petty act

(e) PROSE – VIRTUALLY TRUE

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Had rescued him from within the games a day earlier / that he existed in real life

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POETRY - THE RIME OF THE ANCIENT MARINER

Answer:

Albatross – a bird of good omen – friendly – killed for no reason / result – sufferings – for mariners – stuck in the ocean – no food or water – slimy sea – strange creatures – very hot – death imminent

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Answer:

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(OR)

LIFE IN THE ANNEXE

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QUESTION PAPER CODE 501 / 3 SECTION A (READING) 20 MARKS

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Marking : 4 marks - 1 mark for each correct answer

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2. ANIMALS MARKS-8

Objective: To identify the main points of a text

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GAP FILLING

Answers:

- a) plants
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5. GAP FILLING – OTIS FAMILY

MARKS-3

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) reached
- b) (ii) an
- c) (iv) was

6. EDITING – THE BELL

MARKS-4

Objective: To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR CORRECTION

a) sob) sendc) thed) butassentaand

7. **REARRANGEMENT OF WORDS – FAMILY**

MARKS-3

Objectives: To reorder words /phrases to write grammatically

accurate sentences

To test their knowledge of syntax

Marking : 1 mark for every correct answer

For a partially correct answer, no marks are to be

allotted.



Answers:

- a) The entire family was feeling very happy.
- b) They decided to go on a picnic.
- c) They had to choose the picnic spot.

SECTION C (LITERATURE) TOTAL MARKS -25

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