

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
5. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
6. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
7. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
8. A full scale of marks **1-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
9. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
10. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

11. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
12. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
13. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
15. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Marking Scheme
2018 – 19
Subject: ARABIC
Class: X

Time: 3 hours

MM: 80

General Instructions:

- A) The Marking scheme carries only suggested value points for the answers.
B) These are only Guidelines and do not constitute the complete answer.
C) The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
D) The candidates would be permitted to obtain photocopy of the Answers/Additional Head Examiners/ Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
E) All the Head Examiners/Additional Head Examiners/Examiners are instructed that while evaluating the answer scripts, if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded '0' Marks.

Expected Answers / Value Points**Section – A (10 Marks)****Reading Skills**

Q. No.		Distribution of Marks
1	Q/A of unseen passage in simple way. <u>Distribution of Marks:</u> a) 1 mark (selection of Dual Noun e.g. (زميلان/طالبان/أبويهما) b) 1 mark (شارع) c) 2 marks (علي وحامد {هما} يدرسان ولا ينشغلان بأشياء غير نافعة / ويساعدان أبويهما / ويضعان برامج ثقافية	1+1+2+2+2+2=10

	نافعة لهما وللآخرين....)	
d) 2 marks	(لا / لا، هما يسكنان في حين مختلفين)	
e) 2 marks	(لا / هما لا يلعبان في الطريق)	
f) 2 marks	(نعم/ نعم، هما يدرسان في صف واحد)	

Section – B (10 Marks)

Writing Skills

2	Write a short paragraph in about 50 words on given topics or an application in Arabic to the principal. <u>Distribution of Marks:</u> - 2 marks for expression. - 1 mark for Unity/Sequence of ideas. - 1 mark for Grammatical accuracy.	2+1+1=04
3	Fill in the blanks with a correct word. (any two) الـ (الف) مجتهد/ صالح/ ذكي إلخ (ب) السبورة / الكراسة إلخ (ج) أنت/ والدك تذهب / تروح إلخ	1+1=02
4	Correction of any two sentences. الـ (الف) الولد المجتهد محبوب / الأولاد المجتهدون محبوبون (ب) أنتم مهندسون / أنتن مهندسات (ج) هذان قلمان / هذا قلم	1+1=02
5	Make two useful sentences using plural forms. e.g: الأولاد ذاهبون / الأولاد يذهبون / يذهب الأولاد البنات ذاهبات / البنات يذهبن / تذهب البنات	1+1=02

Section C (20 Marks)
Grammar & Translation

6	Definition and illustration of Feél and Faél. <u>Distribution of Marks:</u> - 4 marks for Definition and illustration (2+2=4) - 1 mark for examples. ($\frac{1}{2} + \frac{1}{2} = 1$)	2+2+1= 05
7	Fill in the blanks with suitable pronoun forms. (الف) هم، (ب) ها، (ج) نحن، (د) هو، (ه) ها <u>Distribution of Marks:</u> (1+1+1+1+1= 05)	1+1+1+1+1=05
8	Translation of any five sentences of Arabic into English / Urdu / Hindi e.g.: (i) This book is new.	1X5=05
9	Translation of any five sentences of English into Arabic e.g.: (i) أنا مدرّس / مدرّسة / معلم / معلّمة / أستاذ / أستاذة	1X5=05

Section D (40 Marks)
Literature : Prose & Poetry

10	<u>Prose</u> Translation of any two passages: (الف) L – 1 Page 2 (ب) L – 2 Page 5 (ج) L – 3 Page 9 <u>Distribution of Marks:</u> - Each paragraph should be divided into nine sentences / portions and each sentence / portion carries one mark.	09+09 = 18
11	MCQ for grammatical ability. Answers: (الف) { فعل } (i) (ج) { الجمع } (ii)	1+1=02
12	Fill in the blanks: Answer: (الف) صديقان (ب) مفتوح	1+1=02

13	<u>Poetry:</u> Explanation of any five verses. (الف) - L – 4 Page 12 &13 (ب) - L – 18 Page 65 <u>Distribution of Marks:</u> (5x3=15) - 10 marks for Content and method / literal translation. - 05 marks for the style of expression / explanatory notes.	10+5=15
14	Central Idea: <u>Distribution of marks:</u> - 02 marks for Content/ continuity of thoughts. - 01 mark for the style of expression.	2+1=03

Note: No marks should be awarded on sympathy ground.

Prescribed Text Book: “Minhaj al-Ta’lim al-Thawasi al-A’ali (Class X)

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