

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/1/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – English Language and Literature(184)
(PAPER CODE : Set- 2/1/1)
Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage **1 x 8=8 Marks**
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) a quiet and parentless girl grew up in New York city ; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
- (b) visited prisons and hospitals ; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called 'My day'; broadcast on radio; delivered lectures (any one)
- (c) her parents died when she was young ; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
- (d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
- (e) visited prisons, hospitals etc.; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
- (f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
- (g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
- (h) kept in touch with the American people through a daily newspaper column called 'My Day' ; broadcast on the radio, and delivered lectures (any one)
- (i) a remarkable woman with great intelligence and tremendous strength of character

Q2. Objective: To comprehend the passage**To identify the main points from the text****Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks****No penalty for spelling, punctuation or grammatical mistakes****Answers: (Any Four)**

- 2.1 (a)** Russell's viper injects poison/venom whereas rat snakes grab and push their prey against the ground.
- (b)** Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.
- (c)** while hunting animals try their worst to kill most efficiently ; their prey use any trick to avoid becoming a meal , such as developing immunity to poison/venom ; hunters and prey keep evolving themselves.
- (d)** mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.
- (e)** served with leather tough meat that is difficult to chew ; unable to chew or spit out as hosts might get offended.

2.2 One mark each (Any Two)**1 x 2=2 Marks**

- (i) (d) prey
- (ii) (c) softens
- (iii) (c) resistant to

2.3 One mark each (Any Two)**1 x 2=2 Marks**

- (a) Alternative
- (b) Secretions
- (c) Specific

**Section B
(Writing Skills with Grammar)**

(30 Marks)**Q.3 Letter/Article Writing****8 Marks****Letter****Objective: - To use an appropriate style and format to write a formal/an informal letter****Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)**

Value points :

- old people live alone
- vulnerable to attack
- increase in number of attacks on the elderly
- live in joint families
- active Resident Welfare Associations
- install alarms and cameras at home and locality
- police verification of domestic help
- law and order to be tightened
- senior citizens to have contact with area SHO
- regular police patrolling in the area

OR
Article

Format = 1 Mark

Title– ½ mark & name of the writer – ½ mark

Content = 4 Marks (any other relevant point besides the hints given)

Expression = 3 Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

Value points:

- develop mind and body
- relieve stress
- enhance physical fitness/exercise
- give pleasure
- inculcate spirit of sportsmanship, team spirit, and discipline

4. Story Writing **10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks)****Suggested value points: (The beginning of the story is given in the question)****Or****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks (coherence relevance of ideas)(2½ marks)****(Accuracy, appropriate words and correct spelling) (2½ marks)****Suggested value points: (The beginning of the story is given in the question)****5. Objective: To use grammatical items accurately and appropriately.****Marking: 1 mark for each correct answer. (Any Four)** **$1 \times 4 = 4$ Marks**

- (a) -- (ii) is
- (b) -- (i) of
- (c) -- (ii) are
- (d) -- (iii) visited
- (e) -- (iii) the

6. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer (Any Four)** **$1 \times 4 = 4$ Marks****Error Correction**

- | | | |
|-----|-------|--------|
| (a) | play | played |
| (b) | on | for |
| (c) | games | game |
| (d) | know | known |
| (e) | or | and |

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence **1 X 4 = 4 Marks**

1. Scientists think that life began on earth about twenty million centuries ago./
Scientists think that life began about twenty million centuries ago on earth.
2. The plants and animals are the products of an endless process of evolution.
3. All the animals are products of their environment.
4. The animals lose their habitat due to human encroachment.
5. The rate of regrowth of habitat is very slow.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point **1 X 4 = 4 Marks**

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

OR

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- i. found no house where some beloved had not died ; understood death is common to all ;she was being selfish in her grief
- ii. to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.
- iii. had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.

- iv. space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- v. watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks
(Minimum four points)

Hints :

- society does not tolerate differences very easily.
- slow for her age ; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.
- children imitate her when she speaks.
- hence remains silent most of the time - has no confidence or self esteem.
- society must accept those who are different -- treat them with the same love and respect as others

OR

Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks
(Minimum four points)

Hints :-

- poet tries to show inner beauty is real beauty
- physical appearance changeable - hence, unimportant.
- first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
- Anne says her hair-colour can be changed into black, brown or carrot,
- implies external beauty is all superficial and men should not love her for that.
- through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

- shy, introvert girl - never expressed herself freely
 - made diary her medium of expression-- mentioned her loneliness.
 - expressed her feelings, revealed her inner self through Kitty, her diary.
 - contained her innermost feelings, beliefs, moods and observation on people who lived around.
 - Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.
- (Any other relevant point)

OR

- tenacity of the human soul
 - to continue to grow and even thrive in the worst of circumstances.
 - evolves into a mature person in that attic room.
 - selfless
 - caring and helping
 - sacrifice of one human being for another
- (Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.

(Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.

- birds and animals a source of interest for her.
- felt love for guinea-fowl's eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet.
(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/1/2)

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**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/2)

Section-A (Reading)	(20 Marks)
Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- a) a quiet and parentless girl grew up in New York city ; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
 - b) visited prisons and hospitals ; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called ‘My day’; broadcast on radio; delivered lectures (any one)
 - c) her parents died when she was young ; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
 - d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
 - e) visited prisons, hospitals etc; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
 - f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
 - g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
 - h) kept in touch with the American people through a daily newspaper column called ‘My Day’ ; broadcast on the radio, and delivered lectures (any one)
 - i) a remarkable woman with great intelligence and tremendous strength of character

Q2. Objective: To comprehend the passage**To identify the main points from the text****Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks****No penalty for spelling, punctuation or grammatical mistakes****Answers: (Any Four)**

- 2.1(a) Russell's viper injects poison/venom whereas rat snakes grab and push their prey against the ground.
- (b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.
- (c) while hunting animals try their worst to kill most efficiently ; their prey use any trick to avoid becoming a meal , such as developing immunity to poison/venom ; hunters and prey keep evolving themselves.
- (d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.
- (e) served with leather tough meat that is difficult to chew ; unable to chew or spit out as hosts might get offended.

2.2 One mark each (Any Two)**1 x 2=2 Marks**

- (i) (d) prey
- (ii) (c) softens
- (iii) (c) resistant to

2.3 One mark each (Any Two)**1 x 2=2 Marks**

- (a) Alternative
- (b) Secretions
- (c) Specific

Section B
(Writing Skills with Grammar)

(30 Marks)**Q.3 Letter/Article Writing****8 Marks****Letter****Objective: - To use an appropriate style and format to write a formal/an informal letter****Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the Question paper itself)

**OR
Article**

Format = 1 Mark

Title – ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)

Expression = 3Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

(Value points are suggested in the Question paper itself)

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4****Marks**

- (a) -- (ii) of
- (b) -- (i) in
- (c) -- (iv) and
- (d) -- (iv) could
- (e) -- (i) a

6. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks**

	Error	Correction
(a)	for	to
(b)	are	is
(c)	an	a
(d)	on	about
(e)	discover	discovers

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks**

1. My first instinct was to ignore the snake.
2. I didn't want to kill it as I had never killed one .
3. My duty was to kill only dangerous ones.
4. I went back to the farm and returned with a stick.
5. But still I hesitated to attack it

**Section - C
(Literature: Text Books and long Reading Text) 30 marks****8. Objective: To test local and global understanding of prose passage.****Marking: 1 Mark for each value point 1 X 4 = 4 Marks**

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

OR

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark **2 x 4=8 Marks**

Answers : (Any Four)

- i. found no house where some beloved had not died ; understood death is common to all ;she was being selfish in her grief
- ii. to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.
- iii. had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.
- iv. space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- v. watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks
(Minimum four points)

Hints :

- society does not tolerate differences very easily.
- slow for her age ; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.

- children imitate her when she speaks.
 - hence remains silent most of the time - has no confidence or self esteem.
 - society must accept those who are different -- treat them with the same love and respect as others

OR

**Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks
(Minimum four points)**

Hints :-

- poet tries to show inner beauty is real beauty
 - physical appearance changeable - hence, unimportant.
 - first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
 - Anne says her hair-colour can be changed into black, brown or carrot
 - implies external beauty is all superficial and men should not love her for that.
 - through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

- shy, introvert girl - never expressed herself freely
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 - contained her innermost feelings, beliefs, moods and observation on people who lived around.
 - Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.

(Any other relevant point)

OR

- tenacity of the human soul
 - to continue to grow and even thrive in the worst of circumstances.
 - evolves into a mature person in that attic room.
 - selfless
 - caring and helping
 - sacrifice of one human being for another

(Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.

(Any other relevant point)

OR

- Helen- great lover of nature.
 - surprised at what mother earth had in store for everyone.
 - birds and animals a source of interest for her.
 - felt love for guinea-fowl's eggs /a canary /horseshoe crab
 - Miss Sullivan taught her how to take care of her new pet.
(Any other relevant point)
-

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/1/3)

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5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**

**Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/3)**

Section-A (Reading)	(20 Marks)
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Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks
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Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- a) a quiet and parentless girl grew up in New York city ; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
- b) visited prisons and hospitals ; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called 'My day'; broadcast on radio; delivered lectures (any one)
- c) her parents died when she was young ; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
- d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
- e) visited prisons, hospitals etc; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
- f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
- g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
- h) kept in touch with the American people through a daily newspaper column called 'My Day' ; broadcast on the radio, and delivered lectures (any one)
- i) a remarkable woman with great intelligence and tremendous strength of character

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1(a) Russell's viper injects poison/venom whereas rat snakes grab and push their prey against the ground.

(b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.

(c) while hunting animals try their worst to kill most efficiently ; their prey use any trick to avoid becoming a meal , such as developing immunity to poison/venom ; hunters and prey keep evolving themselves.

(d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.

(e) served with leather tough meat that is difficult to chew ; unable to chew or spit out as hosts might get offended.

2.2 One mark each (Any Two)

1 x 2=2 Marks

- (i) (d) prey
- (ii) (c) softens
- (iii) (c) resistant to

2.3 One mark each (Any Two)

1 x 2=2 Marks

- (a) Alternative
- (b) Secretions
- (c) Specific

**Section B
(Writing Skills with Grammar)**

(30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the Question paper itself)

OR
Article

Format = 1 Mark

Title – ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)

Expression = 3Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

(Value points are suggested in the Question paper itself)

4. Story Writing

10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer . (Any Four) 1 X 4 = 4 Marks**

- (a) -- (iii) to
- (b) -- (i) on
- (c) -- (iii) will
- (d) -- (ii) at
- (e) -- (ii) will

6. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks**

Error	Correction
(a) on	in
(b) over	to
(c) a	the
(d) swamp	swamped
(e) by	to

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks**

1. Freedom of press is very important in a democracy.
2. But it is abused many times.
3. Media sometimes presents a biased opinion.
4. It is therefore necessary to have a responsible press/
Therefore it is necessary to have a responsible press.
5. Only than a fearless society can be imagined

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

OR

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

Answers : (Any Four)

- i.found no house where some beloved had not died ; understood death is common to all ;she was being selfish in her grief
- ii.to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.
- iii.had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.
- iv.space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- v.watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks
(Minimum four points)**

Hints :

- society does not tolerate differences very easily.
 - slow for her age ; stammers when speaks.
 - small pox leaves her all covered with pock-marks -- suffers a lot.
 - parents do not even bathe her -- ignored and neglected.
 - taken as a burden
 - people laughed at her.
 - children imitate her when she speaks.
 - hence remains silent most of the time - has no confidence or self esteem.
 - society must accept those who are different -- treat them with the same love and respect as others

OR

**Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks
(Minimum four points)**

Hints :-

- poet tries to show inner beauty is real beauty
 - physical appearance changeable - hence, unimportant.
 - first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
 - Anne says her hair-colour can be changed into black, brown or carrot,
 - implies external beauty is all superficial and men should not love her for that.
 - through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- shy, introvert girl - never expressed herself freely
 - made diary her medium of expression-- mentioned her loneliness.
 - expressed her feelings, revealed her inner self through Kitty, her diary.
 - contained her innermost feelings, beliefs, moods and observation on people who lived around.
 - Anne poured heart out in the diary ; found comfort and solace with it in the saddest moments.
(Any other relevant point)

OR

- tenacity of the human soul
 - to continue to grow and even thrive in the worst of circumstances.
 - evolves into a mature person in that attic room.
 - selfless
 - caring and helping
 - sacrifice of one human being for another
- (Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.

(Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.
- birds and animals a source of interest for her.
- felt love for guinea-fowl's eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet.

(Any other relevant point)

.....

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/2/1)

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**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/1)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage **Marks** **1 x 8=8**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) they move up the time on their watch
- (b) that the time on the watch is wrong
- (c) clock, phone ,computer or anything that displays time
- (d) to set your watch just two minutes ahead instead
- (e) time is moving / passing very quickly
- (f) wake up when you are supposed to wake up
- (g) keep the alarm clock away from your bed
- (h) move the alarm clock
- (i) to being 15 minutes early

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) **2 x 4=8 Marks**
No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.

- (b) music - magic medicine because it can makes one cry or bring a smile on one's face; people seek refuge in it when depressed or stressed.
- (c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.
- (d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.
- (e) music requires systematic / prolonged and rigorous training / to be acceptable.

2.2	One mark each	(Any Four)	1 x 4=4 Marks
(a)	(i)	two-thirds	
(b)	(iii)	fine arts	
(c)	(ii)	rise above	
(d)	(iii)	shelter from unhappiness	
(e)	(ii)	incomplete	

Section B
(Writing Skills with Grammar) **(30 Marks)**

Q.3 Letter/Article Writing **8 Marks**

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark

Title- $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark

Content = 4 Marks

Expression = 3 Marks

- coherence and relevance of ideas and style – $1\frac{1}{2}$ mark
 - grammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark
- Value points

- number of vehicles steadily increasing
- long traffic jams causing a lot of inconvenience
- wastage of time and fuel
- causing road rage and tempers run high
- people disobey traffic rules to reach their destination

(Any other relevant points)

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spellings) ($2\frac{1}{2}$ marks)

(The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spelling) ($2\frac{1}{2}$ marks)

(The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. (Any Four)	1 X 4 = 4 Marks
(a) (ii) are	
(b) (iii) goes	
(c) (i) becomes	
(d) (ii) of	
(e) (iv) in	

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four)	1 X 4 = 4 Marks
---	------------------------

Word before	Missing Word	Word After
(a) to	a	legend
(b) Rama	with	the
(c) bridge	to	Lanka
(d) of	the	island
(e) Temple	which	is

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence	1 X 4 = 4 Marks
--	------------------------

- (a) Reading is one of the greatest pleasures of mankind.
 - (b) We enjoy reading our own books much more than the borrowed ones.
 - (c) A borrowed book must be treated with care.
- Note : As there is a misprint in the question, every candidate who has attempted this question should be given 1 mark each.
- (d) You should not be afraid of writing notes on your own book.
 - (e) One should begin building a private library in one's youth.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point	1 X 4 = 4 Marks
---	------------------------

- (a) on the wall in pencil.
- (b) never starved because baking was a profitable profession.
- (c) 'prosperous'.
- (d) any person with a jackfruit – like physical appearance is easily identified as a baker.

OR

- (a) 'The Tale of Custard the Dragon'; OGDEN NASH
- (b) yellow
- (c) the kitten was called Ink and the mouse was called Blink by Belinda.
- (d) sharp

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
- (b) was excited; embraced and kissed Lomov and blessed him.
- (c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
- (d) Ebright's mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
- (e) Anil forgives Hari Singh to give him an opportunity to reform himself.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks

(Minimum four points)

Hints :

- a friend to Loisel –Mme Forestier helps her in their hour of need.
- Mme Loisel needs necklace to wear in the party.
- generous: opens up the entire array of her jewels for Loisel to choose from.
- considerate when Loisel delay the return of the necklace.
- at the end of the story honestly reveals to Matilda that necklace was fake.
- Mme Forestier – like a true friend feels bad for her unnecessary sufferings .

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- her only son died.

- in grief she carried the dead son to all neighbours for medicine.
- a man asked her to go to the Buddha to get medicine to cure him.
- The Buddha asked her to bring a handful of mustard seeds from a house where no one had died.
- Kisa Gotami could not find the house where some beloved had not died.
- came to know that death is common to all.
- The Buddha made her realize that humans are mortals.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

- The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
- description of her life, family and companions and their situations.
- confided in it and treated Kitty as a friend.
- recorded her feelings, fears, frustrations and all kinds of issues .
- recorded her anger the way the Jews were treated by the Germans .
- the whole book written in diary form and revolves around the life of Anne Frank.
Hence the title is justified.

(Any other relevant point)

OR

- Anne born on June 12, 1929 in Frankfurt Germany.
- very intelligent and perceptive and a voracious reader / wanted to become a writer.
- strong feelings for Peter.
- developed dislike towards her mother, had a feeling that her father loved her more than her mother.
- an optimistic girl who learnt from her sufferings.
- made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

OR

- Miss. Anne Sullivan- Helen's instructor.
- Miss Sullivan filled Helen's life with brightness.
- both shared a wonderful relationship.

- Sullivan was like a mother to her .She taught her spellings of words by writing them into her hand.
- after improving her vocabulary she taught Helen how to make sentences.
- Sullivan accompanied her everywhere and Helen looked up to her whenever she wanted to know about something.
- their relationship lasted for 49 years.

(Any other relevant point)

OR

- famous American innovator
- kind and helpful to Helen and extended support to her
- showed and explained many of his experiments
- in World Fair, told Helen about auto phones and other inventions
- humorous and poetic
- fond of children
- did a lot to improve the life of disabled
- modest, noble, sympathetic person.

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/2/2)

General Instructions: -

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5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/2)
Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage Marks 1 x 8=8

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) they move up the time on their watch
- (b) that the time on the watch is wrong
- (c) clock, phone ,computer or anything that displays time
- (d) to set your watch just two minutes ahead instead
- (e) time is moving / passing very quickly
- (f) wake up when you are supposed to wake up
- (g) keep the alarm clock away from your bed
- (h) move the alarm clock
- (i) to being 15 minutes early

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.

- (b) music - magic medicine because it can makes one cry or bring a smile on one's face; people seek refuge in it when depressed or stressed.
- (c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.
- (d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.
- (e) music requires systematic / prolonged and rigorous training / to be acceptable.

2.2 One mark each	(Any Four)	1 x 4=4 Marks
(a)	(i) two-thirds	
(b)	(iii) fine arts	
(c)	(ii) rise above	
(d)	(iii) shelter from unhappiness	
(e)	(ii) incomplete	

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing	8 Marks
<u>Letter</u>	

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark

Title – $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark

Content = 4 Marks (any other relevant point besides the hints given)

Expression = 3 Marks

- coherence and relevance of ideas and style – $1\frac{1}{2}$ mark
- grammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark

VALUE POINTS

- motorists should not play loud music while driving; it may distract them .
- distraction caused by loud music may lead to accidents.
- putting to risk their own lives as well others.
- refrain from playing loud music while driving near hospitals , schools etc ; cause inconvenience to patients and students.
- causes sound pollution.

(Any other relevant points)

4. Story Writing

10 Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spellings) ($2\frac{1}{2}$ marks)

(The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spelling) ($2\frac{1}{2}$ marks)

(The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. (Any Four)

$1 \times 4 = 4$ Marks

- (a) (iii) has
- (b) (i) of
- (c) (iv) that
- (d) (iii) very
- (e) (i) a

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**)

1 X 4 = 4 Marks

	Error	Correction
(a)	on	up
(b)	got	get
(c)	by	to
(d)	but	so
(e)	scolding	scolded

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (**Any Four**)

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Airports have become an essential part of a developing city.
- (b) Air taxi services will boost tourism in the state.
- (c) We need more runways for landing facilities.
- (d) This will surely promote our tourism sector.
- (e) This will help in increasing connectivity between cities.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) on the wall in pencil.
- (b) never starved because baking was a profitable profession.
- (c) 'prosperous'.
- (d) any person with a jackfruit – like physical appearance is easily identified as a baker.

OR

- (a) 'The Tale of Custard the Dragon'; OGDEN NASH
- (b) yellow
- (c) the kitten was called Ink and the mouse was called Blink by Belinda.
- (d) sharp

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
- (b) was excited; embraced and kissed Lomov and blessed him.
- (c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
- (d) Ebright's mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
- (e) Anil forgives Hari Singh to give him an opportunity to reform himself.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks

(Minimum four points)

Hints :

- a friend to Loisels –Mme Forestier helps her in their hour of need.
- Mme Loisel needs necklace to wear in the party.
- generous: opens up the entire array of her jewels for Loisels to choose from.
- considerate when Loisels delay the return of the necklace.
- at the end of the story honestly reveals to Matilda that necklace was fake.
- Mme Forestier – like a true friend feels bad for her unnecessary sufferings .

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks

(Minimum four points)

Hints :-

- her only son died.
- in grief she carried the dead son to all neighbours for medicine.
- a man asked her to go to the Buddha to get medicine to cure him.
- The Buddha asked her to bring a handful of mustard seeds from a house where no one had died.
- Kisa Gotami could not find the house where some beloved had not died.
- came to know that death is common to all.
- The Buddha made her realize that humans are mortals.

11. Objective: To test knowledge and appreciation of the text.**10 Marks****Marking: Content 5 marks****Coherence and relevance of ideas and style -(2½ marks)****Grammatical accuracy and correct spelling - (2½ marks)****(Any 5 points)**

- The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
- description of her life, family and companions and their situations.
- confided in it and treated Kitty as a friend.
- recorded her feelings, fears, frustrations and all kinds of issues .
- recorded her anger the way the Jews were treated by the Germans .
- the whole book written in diary form and revolves around the life of Anne Frank. Hence the title is justified.

(Any other relevant point)

OR

- Anne born on June 12, 1929 in Frankfurt Germany.
- very intelligent and perceptive and a voracious reader / wanted to become a writer.
- strong feelings for Peter.
- developed dislike towards her mother, had a feeling that her father loved her more than her mother.
- an optimistic girl who learnt from her sufferings.
- made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

OR

- Miss. Anne Sullivan- Helen's instructor.
- Miss Sullivan filled Helen's life with brightness.
- both shared a wonderful relationship.
- Sullivan was like a mother to her .She taught her spellings of words by writing them into her hand.
- after improving her vocabulary she taught Helen how to make sentences.
- Sullivan accompanied her everywhere and Helen looked up to her whenever she wanted to know about something.
- their relationship lasted for 49 years.

(Any other relevant point)

OR

- famous American innovator
- kind and helpful to Helen and extended support to her
- showed and explained many of his experiments
- in World Fair, told Helen about auto phones and other inventions
- humorous and poetic
- fond of children
- did a lot to improve the life of disabled
- modest, noble, sympathetic person.

(Any other relevant point)

.....

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/2/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
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6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
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 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
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 - Marks in words and figures not tallying.
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 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
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21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**

Marking Scheme – : English Language and Literature(184)

(PAPER CODE : Set- 2/2/3)

Section-A (Reading)

(20 Marks)

Q.No 1 Objective: To comprehend the passage

Marks 1 x 8=8

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) they move up the time on their watch
- (b) that the time on the watch is wrong
- (c) clock, phone ,computer or anything that displays time
- (d) to set your watch just two minutes ahead instead
- (e) time is moving / passing very quickly
- (f) wake up when you are supposed to wake up
- (g) keep the alarm clock away from your bed
- (h) move the alarm clock
- (i) to being 15 minutes early

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

(a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.

(b) music - magic medicine because it can makes one cry or bring a smile on one's face; people seek refuge in it when depressed or stressed.

- (c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.
- (d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.
- (e) music requires systematic / prolonged and rigorous training / to be acceptable.

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (i) two-thirds
- (b) (iii) fine arts
- (c) (ii) rise above
- (d) (iii) shelter from unhappiness
- (e) (ii) incomplete

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark

Title– ½ mark & name of the writer – ½ mark

Content = 4Marks

Expression = 3Marks

- coherence and relevance of ideas and style – 1½ mark
 - grammatical accuracy, appropriate words and spellings – 1½ mark
- Value points

- the students can play very effective role in the campaign ‘Each one ,Teach one’ in achieving 100% literacy.
 - students - immensely resourceful and capable.
 - power-utilisation of student’s energy for noble task of changing the society .
 - self satisfaction and achievement .
 - upliftment of society.
- (Any other relevant points)

4. Story Writing 10Marks**Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks)****(The beginning of the story is given in the question)****Or****Title & Moral - 1 Mark****Content - 4 Marks****Expression 5 Marks (coherence relevance of ideas)(2½ marks)****(Accuracy, appropriate words and correct spelling) (2½ marks)****(The beginning of the story is given in the question)****5. Objective: To use grammatical items accurately and appropriately.****Marking: 1 mark for each correct answer . (Any Four) 1 X 4 = 4 Marks**

- (a) (ii) be
- (b) (i) of
- (c) (iv) and
- (d) (iv) learn
- (e) (iii) their

6. Objective: To use grammatical items accurately and appropriately.**Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks**

	Error	Correction
(a)	for	of
(b)	spend	spends
(c)	on	in
(d)	when	which
(e)	by	for

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence **1 X 4 = 4 Marks**

- (a) Indian temples are a storehouse of Indian art.
- (b) The architecture of these temples is an artistic masterpiece.
- (c) Konark temple is situated on the north-eastern side of Puri.
- (d) The temple is in the form of a chariot.
- (e) The temple is famous for its sculptures.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point **1 X 4 = 4 Marks**

- (a) on the wall in pencil.
- (b) never starved because baking was a profitable profession.
- (c) 'prosperous'.
- (d) any person with a jackfruit – like physical appearance is easily identified as a baker.

OR

- (a) 'The Tale of Custard the Dragon'; OGDEN NASH
- (b) yellow
- (c) the kitten was called Ink and the mouse was called Blink by Belinda.
- (d) sharp

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
- (b) was excited; embraced and kissed Lomov and blessed him.
- (c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
- (d) Ebright's mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
- (e) Anil forgives Hari Singh to give him an opportunity to reform himself.

10. Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks

(Minimum four points)

Hints :

- a friend to Loisels –Mme Forestier helps her in their hour of need.
- Mme Loisel needs necklace to wear in the party.
- generous: opens up the entire array of her jewels for Loisels to choose from.
- considerate when Loisels delay the return of the necklace.
- at the end of the story honestly reveals to Matilda that necklace was fake.
- Mme Forestier – like a true friend feels bad for her unnecessary sufferings .

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks

(Minimum four points)

Hints :-

- her only son died.
- in grief she carried the dead son to all neighbours for medicine.
- a man asked her to go to the Buddha to get medicine to cure him.
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- Kisa Gotami could not find the house where some beloved had not died.
- came to know that death is common to all.
- The Buddha made her realize that humans are mortals.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
- description of her life, family and companions and their situations.
- confided in it and treated Kitty as a friend.
- recorded her feelings, fears, frustrations and all kinds of issues .
- recorded her anger the way the Jews were treated by the Germans .
- the whole book written in diary form and revolves around the life of Anne Frank.
Hence the title is justified.

(Any other relevant point)

OR

- Anne born on June 12, 1929 in Frankfurt Germany.
- very intelligent and perceptive and a voracious reader / wanted to become a writer.
- strong feelings for Peter.
- developed dislike towards her mother, had a feeling that her father loved her more than her mother.
- an optimistic girl who learnt from her sufferings.
- made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

OR

- Miss. Anne Sullivan- Helen's instructor.
- Miss Sullivan filled Helen's life with brightness.
- both shared a wonderful relationship.
- Sullivan was like a mother to her .She taught her spellings of words by writing them into her hand.
- after improving her vocabulary she taught Helen how to make sentences.
- Sullivan accompanied her everywhere and Helen looked up to her whenever she wanted to know about something.
- their relationship lasted for 49 years.

(Any other relevant point)

OR

- famous American innovator
- kind and helpful to Helen and extended support to her

- showed and explained many of his experiments
- in World Fair, told Helen about auto phones and other inventions
- humorous and poetic
- fond of children
- did a lot to improve the life of disabled
- modest, noble, sympathetic person.

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/3/1)

General Instructions: -

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12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/1)

Section-A (Reading)	(20 Marks)
Q.No 1.1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on the hill by a shepherd boy
 - (b) the fort's capture by the Mughal emperor, Aurangazeb.
 - (c) i) the sound and light show ii) interesting narration of its history.
 - (d) awesome /amazing / magnificent
 - (e) pledged to build the mosque to end the plague
 - (f) delighted/elated/joyful
 - (g) owns the biggest one-man collection of antiques in the world.
 - (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.

(any four)

 - (i) i) the Musical Clock made by Cook and Kelvy of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

1. No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) something that is passionate/ creative that holds grip on one and makes him / her forget all else

- (b) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.(any two)
 - (c) he lives on his savings/ gets sense of fulfillment.
 - (d) gave him new lease of life / an opportunity to do what he had missed .
 - (e) publicity would take him away from writing / pulls him into the world of internet (Any two)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) - (i) robust
- (e) - (ii) hobby

Section B **(Writing Skills with Grammar)**

Q.3 Letter/Article Writing **8 Marks**

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
 - ii. date
 - iii. receiver's address
 - iv. subject/Heading
 - v. salutation
 - vi. closing

Content - 4 Marks

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)**

Suggested Value points

- auto-rickshaw - one of the important modes of transport for local journeys
- drivers expected to be courteous to the passengers
- misbehavior towards passengers
- picking up quarrels with passengers
- spoiling the reputation of the city
- stringent action against unruly and arrogant drivers
- safety and security of the passengers to be ensured

OR**Article****Format = 1 Mark**Title – $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark**Content = 4 Marks**(any other relevant point besides the hints given)**Expression = 3 Marks**coherence and relevance of ideas and style – $1\frac{1}{2}$ markgrammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark**suggested value points**

- rise in the prices of essential commodities
- large gap between income and monthly expenditure
- middle and poor class people worst affected
- not able to manage the family needs
- black marketing and creation of artificial scarcity
- government intervention to curb black-marketing
- providing essential commodities on subsidized rates to the poor

4. Story Writing**10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)****(Accuracy, appropriate words and correct spellings ($2\frac{1}{2}$ marks))**

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

**Expression 5 Marks (coherence relevance of ideas)(2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)**

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)** 1 X 4 = 4 Marks

- (a) - (iii) a
- (b) - (i) about
- (c) - (iii) who
- (d) - (ii) into
- (e) - (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)** 1 X 4 = 4 Marks

	Word before	Missing Word	Word After
(a)	dictionary	<u>when</u>	we
(b)	use	<u>the</u>	dictionary
(c)	not	<u>be</u>	necessary
(d)	used	but	not
(e)	we	are	likely

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. **(Any Four)**

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) Sculptures and paintings form an essential part of the temple architecture

- (b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
- (c) The Konark temple is situated in the north-eastern corner of Puri
- (d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
- (e) This beautiful temple is dedicated to the Sun God

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point $1 \times 4 = 4$ Marks

- (a) the poet will stop thinking about the trees
- (b) they hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering, gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4 = 8$ Marks

Answers :(Any Four)

- (a) i) the Coorg Regiment was awarded with the most number of gallantry awards
ii) only the Coorgis were allowed to carry firearms without license.
- (b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.

- (c) chased by the shop assistants of the London Store/ took off his newly found clothes /became invisible and escaped
- (d) pretended to be a hack driver / took the lawyer in his hack to different places / to look for himself.
- (e) i) had no ailment / Tricki was greedy for food
ii) mistress overfed / made it obese and lethargic

10.Objective: To test local and global comprehension, themes and ideas in the text.
8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2
marks(Minimum four points)**

Hints :

- the narrator, the place and surroundings are new to Otter
- was indifferent, aloof
- slept far from bed
- became comfortable with the surroundings in time,
- friendly with the narrator
- behavior is very similar to human beings.
- human beings take time to understand others and to become friendly
- unless one is comfortable with somebody, one tries to stay away from that person.

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Horace - planned the robbery carefully/ studied the target/ took the proper tools and his gloves
- young lady was clever / she took all the necessary information / posed as the mistress of the house
- exploited Horace's fear of being discovered/ tricked him into cracking open the safe / handed her the jewels.

- Horace left his finger prints at the site / picked up cigarette /lit it after removing his gloves.
- the lady outwitted Horace

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Otto – a practical and kind man
 - level headed- protecting
 - a loving and caring father
 - wanted to give good education to his daughters
 - worked in a Dutch company until forced into hiding
 - always planned before jumping into a situation-/shifted his family to safe hiding
 - only member of the family to survive the war/ lived until 1980
- (Any other relevant point)

OR

- forced to keep windows curtained, could not make noise- during the day
 - no access to physician / if sick / confined 24 hours a day in a small area
 - needs to tension and conflict / terrified they will be discovered.
 - clothes worn out
 - frightened of artillery sound outside
 - uncertainty of life
- (Any other relevant point)

OR

- a great woman/ born on June 27, 1880
- she fell sick as a child/ lost her vision and sense of hearing
- world became dark and silent to her
- frustrated by her handicap

- developed positive way to life/ adjusted herself
 - Miss Sullivan's company and mentoring
 - had great respect for physical bravery and sportsman spirit
 - loved nature and liked the company of others
- (Any other relevant point)

OR

- Helen visited the world fair with Mrs Sullivan and Dr Alexander Graham Bell
- saw many marvels of inventions/treasures of industry/ all creativeness of life
- the Midway Plaisance seemed like the Arabian nights
- found Shivas and the elephant- gods of India
- enjoyed touching the exhibits
- visited the relics like the Egyptian mummies
- experienced the bravery of humans against the ocean .
- learnt the progress of man from anthropological department
- her 3 week visit to fair expanded her horizons
- experiences helped to come out of child's make believe world to the world of marvels of science.

(Any other relevant point)

.....

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/3/2)

General Instructions: -

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2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
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6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
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 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/2)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage **1 x 8=8 Marks**
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on a hill by a shepherd boy
- (b) the fort's capture by the Mughal emperor, Aurangazeb.
- (c) i) the sound and light show ii) interesting narration of its history.
- (d) awesome /amazing / magnificent
- (e) pledged to build the mosque to end the plague
- (f) delighted/elated/joyful
- (g) owns the biggest oneman collection of antiques in the world.
- (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.
 (any four)
- (i) i) the Musical Clock made by Cook and Kelvy of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- a. something that is passionate/ creative that holds grip on one and makes him / her forget all else
- b. pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.

- c. he lives on his savings/ gets sense of fulfillment.
 - d. gave him new lease of life, an opportunity to do what he had missed .
 - e. publicity would take him away from writing / pulls him into the world of internet
- (Any two)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) - (i) robust
- (e) - (ii) hobby

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

Suggested Value points

- auto-rickshaw - one of the important modes of transport for local journeys

- drivers expected to be courteous to the passengers
- misbehavior towards passengers
- picking up quarrels with passengers
- spoiling the reputation of the city
- stringent action against unruly and arrogant drivers
- safety and security of the passengers to be ensured

OR
Article

Format = 1 Mark

Title – $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark

Content = 4 Marks(any other relevant point besides the hints given)

Expression = 3 Marks

coherence and relevance of ideas and style – $1\frac{1}{2}$ mark

grammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark

Suggested value points

- rise in the prices of essential commodities
- large gap between income and monthly expenditure
- middle and poor class people worst affected
- not able to manage the family needs
- black marketing and creation of artificial scarcity
- government intervention to curb black-marketing
- providing essential commodities on subsidized rates to the poor

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spellings ($2\frac{1}{2}$ marks))

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

- (a) - (ii) could
- (b) - (i) a
- (c) - (iv) stay
- (d) - (ii) very
- (e) - (iv) in

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

	Error	Correction
(a)	<u>on</u>	of
(b)	from	with
(c)	an	the
(d)	a	the
(e)	short	just

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) We feel insulted so many times

- (b) To ignore an insult is taken as a sign of weakness
- (c) It is very easy to feel angry .
- (d) Forgiving an insult is a sign of greatness.
- (e) Forgiveness can turn an enemy into a friend.

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point $1 \times 4 = 4$ Marks

- (a) The poet will stop thinking about the trees
- (b) They hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4 = 8$ Marks

Answers : (Any Four)

- (a) i) black clouds made his way invisible due to stormy weather
ii) didn't have enough fuel to fly around the clouds
- (b) Anne's poem about a mother duck and a father swan with 3 ducklings who were ordered to death by the father swan because they quacked too much changed the attitude of Mr Keesing, the teacher towards her.

- (c) i) he had put on the gloves in order to avoid finger prints
ii) he made the dog calm by calling its name and showing love.
iii) took the key from the hook and opened the door. (Any two)
- (d) i) baking- a profitable profession
ii) the plump physique of the bakers
iii) bakery items are must for all the festivals and celebrations.(Any two)
- (e) because he found in New Mullion
i) honest and happy life
ii) slow spoken , simple, and wise people

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2
marks(Minimum four points)**

Hints :

- the narrator, the place and surroundings are new to Otter
- was indifferent, aloof
- slept far from bed
- became comfortable with the surroundings in time,
- friendly with the narrator
- behavior is very similar to the human nature
- human beings take time to understand others and to become friendly
- unless one is comfortable with somebody, he tries to stay away from that person

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Horace - planned the robbery carefully/ studied the target/ took the proper tools and his gloves

- young lady was cleverer / she took all the necessary information / posed as the mistress of the house
- exploited Horace's fear of being discovered/ tricked him into cracking open the safe / handed her the jewels.
- Horace left his finger prints at the site / picked up cigarette /lit it after removing his gloves.the lady outwitted Horace

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Otto – a practical and kind man
 - level headed- protecting
 - a loving and caring father
 - wanted to give good education to his daughters
 - worked in a Dutch company until forced into hiding
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 - only member of the family to survive the war/ lived until 1980
- (Any other relevant point)

OR

- forced to keep windows curtained, could not make noise- during the day
- no access to physician / if sick / confined 24 hours a day in a small area
- needs to tension and conflict / terrified they will be discovered.
- clothes worn out
- frightened of artillery sound outside
- uncertainty of life

(Any other relevant point)

OR

- a great woman/ born on June 27, 1880
- she fell sick as a child/ lost her vision and sense of hearing

- world became dark and silent to her
 - frustrated by her handicap
 - developed positive way to life/ adjusted herself
 - Miss Sullivan's company and mentoring
 - had great respect for physical bravery and sportsman spirit
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OR

- Helen visited the world fair with Mrs Sullivan and Dr Alexander Graham Bell
- saw many marvels of inventions/treasures of industry/ all creativeness of life
- the Midway Plaisance seemed like the Arabian nights
- found Shivas and the elephant- gods of India
- enjoyed touching the exhibits
- visited the relics like the Egyptian mummies
- experienced the bravery of humans against the ocean .
- learnt the progress of man from anthropological department
- her 3 week visit to fair expanded her horizons
- experiences helped to come out of child's make believe world to the world of marvels of science.

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/3/3)

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 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – English Language and Literature(184)
(PAPER CODE : Set- 2/3/3)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage
To identify the main points from the text **1 x 8=8 Marks**

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on a hill by a shepherd boy
- (b) the fort's capture by the Mughal emperor, Aurangazeb.
- (c) i) the sound and light show ii) interesting narration of its history.
- (d) awesome /amazing / magnificent
- (e) pledged to build the mosque to end the plague
- (f) delighted/elated/joyful
- (g) owns the biggest oneman collection of antiques in the world.
- (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.
 (any four)
- (i) i) the Musical Clock made by Cook and Kelvy of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) **2 x 4=8 Marks**

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) something that is passionate/ creative that holds grip on one and makes him / her forget all else
- (a) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.

- (b) he lives on his savings/ gets sense of fulfillment.
- (c) gave him new lease of life, an opportunity to do what he had missed .
- (d) Publicity would take him away from writing / pulls him into the world of internet/ would rather follow his passion (Any two)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) – (i) robust
- (e) - (ii) hobby

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

- exam round the corner-students preparing for examinations
- frequent power cuts - disturbs their study
- results in poor performance
- life becomes miserable
- Old people and children suffering

- Accidents and thefts take place
- prior information to be given about power cuts
- curtail frequent power cuts during night

Article

Format = 1 Mark

Title- $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark

Content = 4Marks(any other relevant point besides the hints given)

Expression = 3Marks

- coherence and relevance of ideas and style – $1\frac{1}{2}$ mark
- grammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark

Suggested Value points

- sale of junk food at school canteens
- students crazy for junk food - neglect nutritious food
- makes them physically unfit and unhealthy
- healthy food essential for the physical and mental growth of students
- banning junk food in school canteens/ encourage healthy snacks
- role of teachers and parents in creating awareness among children
- sound mind in sound body.

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spellings ($2\frac{1}{2}$ marks))

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spelling) ($2\frac{1}{2}$ marks))

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

- (a) - (i) is going
- (b) - (i) from
- (c) - (iii) very
- (d) - (i) a
- (e) - (i) have decided

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

	Word before	Missing Word	Word After
(a)	dictionary	<u>when</u>	we
(b)	use	<u>the</u>	dictionary
(c)	not	<u>be</u>	necessary
(d)	used	but	not
(e)	we	are	likely

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) Sculptures and paintings form an essential part of the temple architecture
- (b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
- (c) The Konark temple is situated in the north-eastern corner of Puri
- (d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
- (e) This beautiful temple is dedicated to the Sun God

Section - C
(Literature: Text Books and long Reading Text) **30 marks**

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point $1 \times 4 = 4$ Marks

- (a) The poet will stop thinking about the trees
- (b) They hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4=8$ Marks

Answers : (Any Four)

- (a) i) the Coorg Regiment was awarded with the most number of gallantry awards
ii) only the Coorgis were allowed to carry fire arms without license.
- (b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.
- (c) chased by the shop assistants of the London Store/ took off his newly found clothes /became invisible and escaped
- (d) pretended to be a hack driver / took the lawyer in his hack to different places.
- (e) i) had no ailments / Tricki was greedy for food
ii) mistress overfed / made it obese and lethargic

10.Objective: To test local and global comprehension, themes and ideas in the text. **8 Marks**

**Marking: Content: 4 marks Fluency: 2 marks
Grammatical Accuracy 2 marks(Minimum four points)**

Hints :

- Author made a body belt and took Mijbil to the bath tub
- Mijbil went wild with joy in water
- plunged and rolled—splashed water for half an hour
- two days later Mij escaped from the room---ran to the bathroom
- got into the tub--tried opening the water tap
- in less than a minute Mij succeeded in opening the tap
- played with water—would follow the Author—came to him when called his name

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Bholi had pox marks and she stammered
- all called her Bholi-the simpleton—was sent to school to get rid of her presence
- teacher in school showed love and kindness—encouraged her to study—
- education brought self respect and self confidence in her
- Bholi agreed to keep her parents honour- agreed to marry Bishamber
- Bishamber saw her pox marked face and demanded dowry
- Bholi rejected to marry him
- Illiteracy and ignorance is the root cause of all sort of social evil and exploitation
- education brings enlightenment and self confidence

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Anne as an adolescent had troubled relations with her mother, Edith
 - felt her mother was partial and always found fault with her
 - said she loved her father and tolerated her mother
 - as she grew up, understood her mother's concern
 - felt guilty of being prejudiced against her mother
- (Any other relevant point)

OR

- troubled time of war- the suffering, the confusion
- hiding and the resultant emotional outbursts of the inmates
- in spite of the intolerable situations- Anne managed to go on
- shows happiness is not made by external circumstances
- human nature can rise above its circumstances
- Anne's optimism and the tolerance of the inmates- shows human spirit triumphs all circumstances

OR

- Anne Sullivan - Helen's tutor
 - though young had an untiring patience, devotion and encouraging attitude
 - creative in making a deaf and blind child learn to communicate
 - patiently guided Helen, understood Helen's frustrations and changed her behavior
 - opened the world of language and knowledge/ inculcated in Helen love for nature and humanity— self confidence
 - Anne helped Helen to conquer the world
 - had all the qualities of an ideal teacher
- (Any other relevant point)

OR

- Anne taught her outdoors in nature
- taught biology through real life experience
- learnt geography on the banks of river/ making dams, island etc with pebbles
- enfolded the mystery of language to Helen
- tirelessly read to her through fingers
- taught Mathematical figures by using wires on cushions
- taught her in an experimental and progressive manner totally changing her life
- Anne made Helen learn everything from life
(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/4/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
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 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
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**Secondary School Examination
March 2019**
Marking Scheme – English Language and Literature(184)
(PAPER CODE : Set- 2/4/1)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage **1 x 8=8 Marks**
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) cataract
- (b) old age
- (c) lens of the eye hardens and loses its transparency.
- (d) vision becomes blurred / sees multiple images in place of one.(any one)
- (e) eye injury / long exposure of sun rays / hereditary factors (any two)
- (f) may lead to complete loss of vision
- (g) skin cancer
- (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
- (i) opaque

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) wide range of animals, flora and fauna
- (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)
- (d) 8 watering holes dug up across forest, earthen dams constructed.
- (e) to deal with crimes related to poaching and illicit felling of trees.

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (ii) December 2003
- (b) (iii) Eight
- (c) (i) Habitat
- (d) (iv) Menace
- (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

**OR
Article**

Format = 1 Mark

Title- ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)
Expression = 3Marks

- coherence and relevance of ideas and style –1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

(Value points are suggested in the question paper itself)

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks))

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Marks should be awarded for creativity

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

- (a) (ii) rather
- (b) (iv) since
- (c) (i) very
- (d) (iv) moves
- (e) (iii) eats

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

Error	Correction
--------------	-------------------

- | | | |
|-----|-------|--------|
| (a) | then | than |
| (b) | to | from |
| (c) | knows | know |
| (d) | warm | warmer |
| (e) | on | in |

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence **1 X 4 = 4 Marks**

1. The young generation of today has a bright future.
2. Winter sports are becoming more and more popular in India.
3. My mother baked a chocolate cake on my birthday.
4. My brother has been selected in the national hockey team.
5. Most people enjoy drinking coffee.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point **1 X 4 = 4 Marks**

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

OR

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) His friend sent the otter with two Arabs.
- (b) was quiet, had no friends, wore the same dress everyday-other girls made fun of her.
- (c) to express concern about real nature belonging to the forest and not indoor/convey message that trees want to move out of the houses into forest –does not mention because movement is symbolic from forest to trees.
- (d) from hay fever –made him sneeze continuously.

- (e) proud of belonging to the most handsome race and of being fantastically intellectual / gifted.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)**

Hints :

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn
- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fares-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

(To be supported by examples from text)

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.

(Any other relevant point)

OR

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3rd & 4th floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.

(Any other relevant point)

OR

- brave, courageous , practical minded
- recovered early from Helen's disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen's emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.

(Any other relevant point)

OR

- opted to study elementary and advanced German , French,Latin,English,Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama.

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/4/2)

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**Secondary School Examination
March 2019**

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/4/2)

Section-A (Reading)	(20 Marks)
Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) cataract
 - (b) old age
 - (c) lens of the eye hardens and loses its transparency.
 - (d) vision becomes blurred / sees multiple images in place of one.(any one)
 - (e) eye injury / long exposure of sun rays / hereditary factors (any two)
 - (f) may lead to complete loss of vision
 - (g) skin cancer
 - (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
 - (i) opaque

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

21

- (a) wide range of animals, flora and fauna
 - (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)
- (d) 8 watering holes dug up across forest, earthen dams constructed.
- (e) to deal with crimes related to poaching and illicit felling of trees.

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (ii) December 2003
- (b) (iii) Eight
- (c) (i) Habitat
- (d) (iv) Menace
- (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the Question paper itself)

OR

Article

Format = 1 Mark

Title – $\frac{1}{2}$ mark & name of the writer – $\frac{1}{2}$ mark

Content = 4 Marks (any other relevant point besides the hints given)

Expression = 3 Marks

- coherence and relevance of ideas and style – $1\frac{1}{2}$ mark

- grammatical accuracy, appropriate words and spellings – $1\frac{1}{2}$ mark

(Value points are suggested in the Question paper itself)

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) ($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spellings ($2\frac{1}{2}$ marks))

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)($2\frac{1}{2}$ marks)

(Accuracy, appropriate words and correct spelling) ($2\frac{1}{2}$ marks))

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four)

$1 \times 4 = 4$ Marks

(a) (iii) the

(b) (i) on

(c) (i) sailing

(d) (iii) and

(e) (iv) for

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) 1 X 4 = 4 Marks

	Word before	Missing Words	Word after
(a)	them	the	student
(b)	is	one	of
(c)	begins	at	the
(d)	at	the	age
(e)	period	of	one's

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (**Any Four**)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

1. Good manners win the love and respect of others
2. They can be learnt best when one is young .
3. A polite answer also saves us from punishment.
4. Even a stranger likes a person who is respectful.
5. They are a sure passport for success in life./They are a passport for sure success in life.

Section - C **(Literature: Text Books and long Reading Text) 30 marks**

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

OR

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4 = 8$ Marks

Answers : (Any Four)

- (a) His friend sent the otter with two Arabs.
- (b) was quiet, had no friends, wore the same dress everyday-other girls made fun of her.
- (c) to express concern about real nature belonging to the forest and not indoor/convey message that trees want to move out of the houses into forest –does not mention because movement is symbolic from forest to trees.
- (d) from hay fever –made him sneeze continuously.
- (e) proud of belonging to the most handsome race and of being fantastically intellectual / gifted.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)**

Hints :

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn

- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fairs-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

(To be supported by examples from text)

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.

(Any other relevant point)

OR

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3rd & 4th floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.

(Any other relevant point)

OR

- brave, courageous , practical minded
- recovered early from Helen's disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen's emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.

(Any other relevant point)

OR

- opted to study elementary and advanced German , French,Latin,English,Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama

(Any other relevant point)

.....

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/4/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**

**Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/4/3)**

Section-A (Reading)	(20 Marks)
Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) cataract
 - (b) old age
 - (c) lens of the eye hardens and loses its transparency.
 - (d) vision becomes blurred / sees multiple images in place of one.(any one)
 - (e) eye injury / long exposure of sun rays / hereditary factors (any two)
 - (f) may lead to complete loss of vision
 - (g) skin cancer
 - (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
 - (i) opaque

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

21

- (a) wide range of animals, flora and fauna
 - (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)
- (d) 8 watering holes dug up across forest, earthen dams constructed.
- (e) to deal with crimes related to poaching and illicit felling of trees.

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (ii) December 2003
- (b) (iii) Eight
- (c) (i) Habitat
- (d) (iv) Menace
- (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the Question paper itself)

OR

Article

Format = 1 Mark

Title– ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)
Expression = 3Marks
- coherence and relevance of ideas and style –1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark
(Value points are suggested in the Question paper itself)

4. Story Writing 10Marks

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings (2½ marks))

Suggested value points: (The beginning of the story is given in the question)
Or

Title & Moral - 1 Mark
Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) 1 X 4 = 4 Marks

(a) (iii) in

(b) (iii) used

(c) (i) The

(d) (ii) in

(e) (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) 1 X 4 = 4 Marks

	Word before	Missing Word	Word after
(a)	aspects	of	the
(b)	media	are	innumerable
(c)	impact	on	children
(d)	cannot	be	ruled
(e)	bad	for	eyes

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence **1 X 4 = 4 Marks**

1. Discipline is the very foundation of society
2. It is of great importance in all spheres of life.
3. Life will become disorderly without it.
4. Everyone in a civilized society, must follow rules.
5. This helps us in maintaining a healthy balance in life.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point **1 X 4 = 4 Marks**

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

OR

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark **2 x 4=8 Marks**

Answers : (Any Four)

- (a) money received less than what he had asked for, received 70 pesos instead of hundred.
- (b) afraid of vast expanse / not sure its small wings would support / could not muster courage. (Any two)
- (c) didn't have a friend, diary would be a friend.
- (d) doesn't notice he has been robbed and that takes pleasure out of robbing.
- (e) looked after all needs and desires of his wife / sacrifices his own pleasure for her / worked very hard to repay debt. (Any two)

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)**

Hints :

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn
- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fairs-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

(To be supported by examples from text)

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.
(Any other relevant point)

OR

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3rd & 4th floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.
(Any other relevant point)

OR

- brave, courageous , practical minded
- recovered early from Helen's disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen's emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.
(Any other relevant point)

OR

- opted to study elementary and advanced German , French,Latin,English,Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama.
(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/5/1)

General Instructions: -

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 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
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**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/5/1)

Section-A (Reading)	(20 Marks)
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Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks
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Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) constructing a temple
- (b) three days
- (c) the different approach of the three masons towards their job
- (d) reported late/ did his work half-heartedly and sluggishly/ enjoyed a longer respite/ left the work before time
- (e) punctual in arriving and leaving/ did his work methodically
- (f) as if he is building the house of God
- (g) the third mason
- (h) sluggishly
- (i) methodically

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) high calorie diet, lack of physical activity/exercise.
- (b) to store energy, keep warm, absorb the shocks

- (c) depression, low self-esteem
- (d) boredom, sadness, anger
- (e) type 2 diabetes, heart disease, high blood pressure, stroke, cancer (Any four)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (i) more than 35%
- (b) (ii) excess
- (c) (iii) low income
- (d) (iii) lifestyle
- (e) (iv) a large portion

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

**OR
Article**

Format = 1 Mark

Title- ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)
Expression = 3Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

(Value points are suggested in the question paper itself)

4. Story Writing 10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks))

Suggested value points: (Value points are suggested in the question paper itself)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) **1 X 4 = 4 Marks**

- (a) (ii) an
- (b) (i) repeat
- (c) (iv) from
- (d) (i) in
- (e) (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) **1 X 4 = 4 Marks**

Error	Correction
(a) is	was
(b) tire	tired
(c) or	and
(d) on	At
(e) men	man

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence **1 X 4 = 4 Marks**

- (a) Lord Buddha is revered all over the world.
 (b) Many children were playing with toys.

OR

- Children were playing with many toys.
 (c) A very wise minister helped the king.
 (d) People took part in the celebrations happily.
 (e) Our expedition was very risky and adventurous.

OR

Our expedition was very adventurous and risky.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point **1 X 4 = 4 Marks**

- (a) fog
 (b) over harbour and city
 (c) looks over harbour and city
 (d) personification

OR

- (a) shuffling under the roof
 (b) newly discharged patients
 (c) branches cramped under the roof / want to get out into fresh air
 (d) weak/ unsteady/ feeble/sleepy

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4 = 8$ Marks

Answers : (Any Four)

- (a) Baker- a friend, companion, guide of children/ doesn't merely represent a profession, baking a highly admired Portuguese tradition/ his items essential on each and every Goan occasion/ loved and respected.
(Any two points)
- (b) obligation towards his family, wife and children, obligation towards his people, community and country
- (c) a long time possession/ associated with his childhood memories/ had not learnt to bear his loss/ now learns what it means to lose something in a world of possession (any two points)
- (d) to keep himself ahead of the police and former employers/changed his name after every robbery. (any one point)
won the confidence of the people with his appealing smile
- (e) expected to prepare legal briefs or fight law cases/ instead he was asked to serve summons/ had to go to dirty and shadowy places to meet criminals/ even beaten by some of them. (any two points)

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks

Grammatical Accuracy 2 marks (Minimum four points)

Hints :

- endured the fun her classmates made of her
- drew hundred pictures of dresses
- won the medal in the drawing and colouring contest
- children applauded and whistled
- Peggy and Maddie, who always made fun of her, regretted and wrote her a letter
- Wanda wrote a letter to her teacher requesting to give green dress picture to Peggy and the blue one to Maddie
- the girls realized that she had drawn their faces on those pictures
(any four points)

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Matilda- married to a clerk in Board of Education- couldn't afford expensive dresses and jewellery.
- invited to a grand party by the minister- bought an expensive dress and borrowed a diamond necklace from her friend Mme Forestier
- lost the necklace during the party
- didn't tell her friend about the loss- bought similar necklace for 36000 francs and gave it to her
- they had to borrow half of the money
- to repay the debt, had to shift to a rented room, do all the household work, bargained for every penny, husband had to do part time jobs also
- took them ten years to repay the debt. (any four points)

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- was quite perturbed since they could be searched and seized any time by the Germans
- felt a complete sense of uncertainty and chaos
- felt deeply humiliated as the people in Annexe failed to recognize her feelings
- deeply moved to see the children in pitiable condition
- worked hard to make everyone comfortable and happy
- desired peace- prayed to God to give her a different nature to please all
(Any other relevant point)

OR

- elderly dentist, formerly lived in Berlin, married a catholic woman, eighth person to join the Secret Annexe
- never liked to be contradicted, very egoistical, very unlikeable person
- a man of questioning nature, well-informed about the outside world, old-fashioned disciplinarian and a preacher of long sermons on manners
- shared room with Anne, promised to share his food and be accommodating but hid his food in the cupboard
- was petty and officious
(Any other relevant point)

OR

- loved poetry but believed that rather than dissecting poetry one should simply enjoy its emotional and imaginative content
- her love for poetry sprang from the sense of freedom she enjoys when reading books
- felt that to understand poetry one needed only a responsive heart and not an interpreter
- was in love with Shakespeare, enjoyed sonnets and songs, impressed with Shakespearean tragedies like Macbeth and King Lear
- liked Wordsworth for his teaching of oneness of man and nature, appreciated Whittier for his enthusiasm- found pleasure in reading his poems

(Any other relevant point)

OR

- Radcliffe College was not that romantic place as she had imagined, her dreams 'faded into the light of common day', not much impressed
- couldn't get individual attention she required/ felt as if she had gone to learn, not to think, reflect or talk to her mind
- learning imparted at a fast pace without considering whether it was imbibed or not
- lectures spelled into her hand very rapidly, individuality of the lecture lost in her effort to keep herself in the race- "The words rushed through her hands like hounds in pursuit of a hare."
- almost alone- no personalized communication with professors who appeared to be remote
- very few books were printed for the blind

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/5/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – English Language and Literature(184)
(PAPER CODE : Set- 2/5/2)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage
To identify the main points from the text 1 x 8=8 Marks

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) constructing a temple
- (b) three days
- (c) the different approach of the three masons towards their job
- (d) reported late/ did his work half-heartedly and sluggishly/ enjoyed a longer respite/ left the work before time
- (e) punctual in arriving and leaving/ did his work methodically
- (f) as if he is building the house of God
- (g) the third mason
- (h) sluggishly
- (i) methodically

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) high calorie diet, lack of physical activity/exercise.
- (b) to store energy, keep warm, absorb the shocks

- (c) depression, low self-esteem
- (d) boredom, sadness, anger
- (e) type 2 diabetes, heart disease, high blood pressure, stroke, cancer (Any four)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (i) more than 35%
- (b) (ii) excess
- (c) (iii) low income
- (d) (iii) lifestyle
- (e) (iv) a large portion

**Section B
(Writing Skills with Grammar) (30 Marks)**

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark

Title– ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)
Expression = 3Marks
- coherence and relevance of ideas and style –1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark
(Value points are suggested in the question paper itself)

4. Story Writing 10 Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks)

Suggested value points: (Value points are suggested in the question paper itself)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) **1 X 4 = 4 Marks**

- (a) (ii) are
- (b) (iii) unless
- (c) (i) anything
- (d) (ii) should
- (e) (iv) an

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) **1 X 4 = 4 Marks**

Error	Correction
(a) on	in
(b) for	to
(c) attacked	attack
(d) of	for
(e) his	the

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) Sleep walkers are a source of amusement for other people.
- (b) They are a source of anxiety for their family members.
- (c) It is not easy to prevent sleep walking
- (d) At times it may also result in accidents.
- (e) Such people should be given medical assistance.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) fog
- (b) over harbour and city
- (c) looks over harbour and city
- (d) personification

OR

- (a) shuffling under the roof
- (b) newly discharged patients
- (c) branches cramped under the roof / want to get out into fresh air
- (d) weak/ unsteady/ feeble/sleepy

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) Baker- a friend, companion, guide of children/ doesn't merely represent a profession, baking a highly admired Portuguese tradition/ his items essential on each and every Goan occasion/ loved and respected.
(Any two points)
- (b) obligation towards his family, wife and children, obligation towards his people, community and country
- (c) a long time possession/ associated with his childhood memories/ had not learnt to bear his loss/ now learns what it means to lose something in a world of possession (any two points)
- (d) to keep himself ahead of the police and former employers/changed his name after every robbery. (any one point)
won the confidence of the people with his appealing smile
- (e) expected to prepare legal briefs or fight law cases/ instead he was asked to serve summons/ had to go to dirty and shadowy places to meet criminals/ even beaten by some of them. (any two points)

10.Objective: To test local and global comprehension, themes and ideas in the text.**8 Marks****Marking: Content: 4 marks Fluency: 2 marks****Grammatical Accuracy 2 marks (Minimum four points)****Hints :**

- endured the fun her classmates made of her
- drew hundred pictures of dresses
- won the medal in the drawing and colouring contest
- children applauded and whistled
- Peggy and Maddie, who always made fun of her, regretted and wrote her a letter
- Wanda wrote a letter to her teacher requesting to give green dress picture to Peggy and the blue one to Maddie
- the girls realized that she had drawn their faces on those pictures
(any four points)

OR**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Matilda- married to a clerk in Board of Education- couldn't afford expensive dresses and jewellery.
- invited to a grand party by the minister- bought an expensive dress and borrowed a diamond necklace from her friend Mme Forestier
- lost the necklace during the party
- didn't tell her friend about the loss- bought similar necklace for 36000 francs and gave it to her
- they had to borrow half of the money
- to repay the debt, had to shift to a rented room, do all the household work, bargained for every penny, husband had to do part time jobs also
- took them ten years to repay the debt. (any four points)

11. Objective: To test knowledge and appreciation of the text.**10 Marks****Marking: Content 5 marks****Coherence and relevance of ideas and style -(2½ marks)****Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)**

- was quite perturbed since they could be searched and seized any time by the Germans
- felt a complete sense of uncertainty and chaos
- felt deeply humiliated as the people in Annexe failed to recognize her feelings
- deeply moved to see the children in pitiable condition
- worked hard to make everyone comfortable and happy
- desired peace- prayed to God to give her a different nature to please all
(Any other relevant point)

OR

- elderly dentist, formerly lived in Berlin, married a catholic woman, eighth person to join the Secret Annexe
- never liked to be contradicted, very egoistical, very unlikeable person
- a man of questioning nature, well-informed about the outside world, old-fashioned disciplinarian and a preacher of long sermons on manners
- shared room with Anne, promised to share his food and be accommodating but hid his food in the cupboard
- was petty and officious
(Any other relevant point)

OR

- loved poetry but believed that rather than dissecting poetry one should simply enjoy its emotional and imaginative content
- her love for poetry sprang from the sense of freedom she enjoys when reading books
- felt that to understand poetry one needed only a responsive heart and not an interpreter
- was in love with Shakespeare, enjoyed sonnets and songs, impressed with Shakespearean tragedies like Macbeth and King Lear
- liked Wordsworth for his teaching of oneness of man and nature, appreciated Whittier for his enthusiasm- found pleasure in reading his poems

(Any other relevant point)

OR

- Radcliffe College was not that romantic place as she had imagined, her dreams ‘ faded into the light of common day’, not much impressed
- couldn’t get individual attention she required/ felt as if she had gone to learn, not to think, reflect or talk to her mind
- learning imparted at a fast pace without considering whether it was imbibed or not
- lectures spelled into her hand very rapidly, individuality of the lecture lost in her effort to keep herself in the race- “ The words rushed through her hands like hounds in pursuit of a hare.”
- almost alone- no personalized communication with professors who appeared to be remote
- very few books were printed for the blind

(Any other relevant point)

Marking Scheme – English Language and Literature(184)

(PAPER CODE : Set- 2/5/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
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6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
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 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
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21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2019**
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/5/3)

Section-A (Reading)	(20 Marks)
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Q.No 1 Objective: To comprehend the passage To identify the main points from the text	1 x 8=8 Marks
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Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) constructing a temple
- (b) three days
- (c) the different approach of the three masons towards their job
- (d) reported late/ did his work half-heartedly and sluggishly/ enjoyed a longer respite/ left the work before time
- (e) punctual in arriving and leaving/ did his work methodically
- (f) as if he is building the house of God
- (g) the third mason
- (h) sluggishly
- (i) methodically

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) high calorie diet, lack of physical activity/exercise.
- (b) to store energy, keep warm, absorb the shocks
- (c) depression, low self-esteem

- (d) boredom, sadness, anger
 (e) type 2 diabetes, heart disease, high blood pressure, stroke, cancer (Any four)

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (i) more than 35%
- (b) (ii) excess
- (c) (iii) low income
- (d) (iii) lifestyle
- (e) (iv) a large portion

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
 (Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the question paper itself)

OR
Article

Format = 1 Mark

Title – ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)
Expression = 3Marks
- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark
(Value points are suggested in the question paper itself)

4. Story Writing 10 Marks

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings (2½ marks))

Suggested value points: (Value points are suggested in the question paper itself)

Or

Title & Moral - 1 Mark
Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) $1 \times 4 = 4$ Marks

(a) (iii) to
(b) (i) but
(c) (iv) in
(d) (iii) heard
(e) (ii) where

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (**Any Four**) $1 \times 4 = 4$ Marks

Error	Correction
(a) on	in
(b) of	to
(c) for	of
(d) threw	thrown
(e) an	the

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence $1 \times 4 = 4$ Marks

- (a) Lord Buddha is revered all over the world.
- (b) Many children were playing with toys.

OR

Children were playing with many toys.

- (c) A very wise minister helped the king.
- (d) People took part in the celebrations happily.
- (e) Our expedition was very risky and adventurous.

OR

Our expedition was very adventurous and risky.

**Section - C
(Literature: Text Books and long Reading Text) 30 marks**

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point $1 \times 4 = 4$ Marks

- (a) 'How To Tell Wild Animals' ; Carolyn Wells
- (b) lizard
- (c) small, no ears, no wings
- (d) no ears/ no wings

OR

- (a) 'Dust of Snow' ; Robert Frost
- (b) shook the hemlock tree
- (c) sorrow/ depression
- (d) crow- joy; hemlock- sorrow

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark $2 \times 4 = 8$ Marks

Answers : (Any Four)

- (a) Rajvir - never seen so much greenery before; Pranjol- born and brought up in a tea plantation, so nothing new for him
- (b) often got late to school because of Wanda; waited for her to make fun of her
- (c) their father migrated to Holland, mother also went with him, girls sent to Aachen to stay with their grandmother.
- (d) liked to collect rare and expensive books, carefully planned to arrange the money he needed to buy the books every year
- (e) extremely fat , spoke French and German only passably with an American accent although living in Paris for more than twenty years.

10. Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)**

Hints :

- endured the fun her classmates made of her
- drew hundred pictures of dresses
- won the medal in the drawing and colouring contest
- children applauded and whistled
- Peggy and Maddie, who always made fun of her, regretted and wrote her a letter
- Wanda wrote a letter to her teacher requesting to give green dress picture to Peggy and the blue one to Maddie
- the girls realized that she had drawn their faces on those pictures
(any four points)

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Matilda- married to a clerk in Board of Education- couldn't afford expensive dresses and jewellery.
- invited to a grand party by the minister- bought an expensive dress and borrowed a diamond necklace from her friend Mme Forestier
- lost the necklace during the party
- didn't tell her friend about the loss- bought similar necklace for 36000 francs and gave it to her
- they had to borrow half of the money
- to repay the debt, had to shift to a rented room, do all the household work, bargained for every penny, husband had to do part time jobs also
- took them ten years to repay the debt. (any four points)

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- was quite perturbed since they could be searched and seized any time by the Germans
- felt a complete sense of uncertainty and chaos
- felt deeply humiliated as the people in Annex failed to recognize her feelings
- deeply moved to see the children in pitiable condition
- worked hard to make everyone comfortable and happy
- desired peace- prayed to God to give her a different nature to please all
(Any other relevant point)

OR

- elderly dentist, formerly lived in Berlin, married a catholic woman, eighth person to join the Secret Annex
- never liked to be contradicted, very egoistical, very unlikeable person
- a man of questioning nature, well-informed about the outside world, old-fashioned disciplinarian and a preacher of long sermons on manners
- shared room with Anne, promised to share his food and be accommodating but hid his food in the cupboard
- was petty and officious
(Any other relevant point)

OR

- loved poetry but believed that rather than dissecting poetry one should simply enjoy its emotional and imaginative content

- her love for poetry sprang from the sense of freedom she enjoys when reading books
- felt that to understand poetry one needed only a responsive heart and not an interpreter
- was in love with Shakespeare, enjoyed sonnets and songs, impressed with Shakespearean tragedies like Macbeth and King Lear
- liked Wordsworth for his teaching of oneness of man and nature, appreciated Whittier for his enthusiasm- found pleasure in reading his poems

(Any other relevant point)

OR

- Radcliffe College was not that romantic place as she had imagined, her dreams ‘ faded into the light of common day’, not much impressed
- couldn’t get individual attention she required/ felt as if she had gone to learn, not to think, reflect or talk to her mind
- learning imparted at a fast pace without considering whether it was imbibed or not
- lectures spelled into her hand very rapidly, individuality of the lecture lost in her effort to keep herself in the race- “ The words rushed through her hands like hounds in pursuit of a hare.”
- almost alone- no personalized communication with professors who appeared to be remote
- very few books were printed for the blind

(Any other relevant point)
