

Strictly Confidential: (For Internal and Restricted use only)

Secondary School Examination

March 2019

Marking Scheme – GERMAN (CODE - 020)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
5. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
6. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
7. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
8. A full scale of marks **1-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
9. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
10. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

11. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
12. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
13. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
15. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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MARKING SCHEME
GERMAN (020)

SECTION A

1. i) *Esistkaltdraußen.*

oder

Die Mädchenziehensich warm an, weilskaltdraußen ist.

oder

Die Mädchenziehensich warm an, dennesistkaltdraußen.

3Marks to be awarded for any one of the above mentioned style of answer

ii) *Die beidenMädchenerzählen, wiees so imInternatist.*

3 Marks to be awarded for mentioning the above point in the answer.

iii) *Siedenkt an ihreFreunde(2 Marks)und an ihreEltern(3 Marks), und was siewohlgeradetun(3.5 Marks), und obsie an ihreTochterdenken?(4 Marks) Sigrid zähltnach....noch 89 Tagebiszu den Sommerferien.(optional)*

2. i) (An)*Verwandte, Bekannte, Freunde.*

1.5 MARKS to be given FOR ANY 1 OR 2 OPTIONS. 2 MARKS to be given IF all 3 options are written

ii) Siehabenkeine LustoderkeineZeitzumSchreiben.

1+1 (2 MARKER)

Oder

Andereschreibennichtgern, dennsiehabenkeine LustoderkeineZeitzumSchreiben.

Oder

Andereschreibennichtgern, weilsiekeine LustoderkeineZeitzumSchreibenhaben.

iii) *Nein. ODER EristeinschlechterBriefschreiber. ODER Nein, eristeinschlechterBriefschreiber. ODER Erschreibtnichtgern.*

2 Marks to be given for any of te above mentioned style of answering.

iv) *Darinfanderein Blatt Papier und eineBriefmarke. ODER Ein Blatt Papier und eineBriefmarke ODER Erfandein Blatt Papier und eineBriefmarke.*

1+1(2 MARKER)

v) ErnahmeineKarte und antwortetemitzweiSätzen. ODER
ErnahmeineKarte und antwortetemitzweiSätzen: Papier und
Briefmarkeerhalten. Briefumschlagfehlt.

1+1 (2 MARKER)

SECTION B

3. Dialogue Writing

Minimum 8 Sentences

1 Mark to be given for beginning: Gruß (Salutation)

Hallo!,Wiegeht's?etc. andSchluß (ending) Tschüs / Bis bald!etc.

4 Marksto be given if dialogue is upto the mark and FOCUSSES on Ferienpläneconsidering the grammar. In case, the student has not written any Gruß or Schluß, then no marks are to be deducted if the content is upto the mark.

More emphasis to be given to the content of the dialogue.

4. Email Writing

1.5 Marks to be given for Gruß (Salutation)

1.5 Marks to be given for Schluss(Ending)

7 Marks to be given for the content: Ichhabedeine Email

bekommen.....Dankefür die Einladung.... Ichkommegern /

Ichkannnichtkommen, denn.....

In case, the student has not written any Gruß or Schluß, then no marks are to be deducted if the content is upto the mark.

SECTION C

5. a) Bilde das Perfekt!

i) bist....gegangen

ii) hat.....gehabt

iii) ist....gewesen

iv) haben....gewusst/gewußt

v) hat....gelegen

1 Mark for the correct conjugation and placement of the helping verb, 1

Mark for the correct perfekt form and for correct placement of the perfekt form.

If helping verb is incorrectly conjugated or placed incorrectly 0.5 marks will be deducted.

1 mark to be deducted, if helping verb is incorrect.

0.5marks to be deducted, if perfekt form is placed incorrectly.

1 mark to be deducted, if perfekt form is incorrect.

b) Adjektivendungen

- i) en
- ii) e
- iii) es
- iv) e
- v) en

1 Mark for each correct answer

c) Relativpronomen

- i) die
- ii) der
- iii) den
- iv) dem
- v) den

1 Mark for each correct answer

d) Präpositionen

- i) an
- ii) auf
- iii) für
- iv) auf
- v) von

1 Mark for each correct answer

e) Konjunktionen

- i) wenn / weil
- ii) wenn/dass
- iii) ob/dass
- iv) wie
- v) wenn / weil

1 Mark for each correct answer

f) Passiv

- i) Der Mann wirdgefragt.
- ii) Das Geld wirdmorgenzurückgebracht.Oder Das Geld wirdihmmorgenzurückgebracht.Oder Ihmwirdmorgen das Geld zurückgebracht. Oder Morgenwird (ihm) das geld zurückgebracht.(Morgen is not important)
- iii) Ihmwirdgeholfen.
- iv) Eswirdgetanzt und gesungen.
- v) Einlanger Brief wirdgeschrieben.

1 Mark for each correct answer

g) **Präpositionen**

- i) an
- ii) von
- iii) mit
- iv) zu
- v) um

1 Mark for each correct answer

SECTION D

6. *Nein. Oder Nein, Erika geht nicht mit der Mode. Ja, ich bin ihrer Meinung, Ja, das ist meine Meinung.....oder Nein, ich bin nicht ihrer Meinung, Nein, das ist nicht meine Meinung.*

Full 5 Marks to be given for answering in NO for the first part of the answer and YES or NO for the second part of the question. (2.5+2.5)