## Class: X Session: 2023-24 Computer Applications (Code 165) Marking Scheme (Theory)

Maximum Marks: 50 Time Allowed: 2 hours

| Maxir | num Marks: 50                            |                             | ]          | Time Allowed: 2 hours          |          |
|-------|--|-----------------------------|------------|--------------------------------|----------|
| QNo   | Answer                                   |                             |            | Distribution of Marks          | Total    |
|       |  |                             |            |                                | Marks    |
|       | T  | SECTION A                   |            |                                | T .      |
| 1.    | c. Secure Shell                          |                             |            | 1 Mark for the correct         | 1        |
| 2     |  |                             |            | answer                         | 1        |
| 2.    | b. Facebook.com                          |                             |            | 1 Mark for the correct         | 1        |
| 2     | 1.36.1                                   |                             |            | answer                         | 1        |
| 3.    | d. Markup                                |                             |            | 1 Mark for the correct answer  | 1        |
| 4.    | b. Blog                                  |                             |            | 1 Mark for the correct         | 1        |
| т.    | o. Blog                                  |                             |            | answer                         | 1        |
| 5.    | d. bottom                                |                             |            | 1 Mark for the correct         | 1        |
| ٥.    | aoottom                                  |                             |            | answer                         | 1        |
| 6.    | a. <body></body>                         |                             |            | 1 Mark for the correct         | 1        |
|       |  |                             |            | answer                         |          |
| 7.    | a. alt                                   |                             |            | 1 Mark for the correct         | 1        |
|       |  |                             |            | answer                         |          |
| 8.    | c. <hr/>                                 |                             |            | 1 Mark for the correct         | 1        |
|       |  |                             |            | answer                         |          |
| 9.    | a. Description list                      |                             |            | 1 Mark for the correct         | 1        |
|       |  |                             |            | answer                         |          |
| 10.   | a. license                               |                             |            | 1 Mark for the correct         | 1        |
|       |  |                             |            | answer                         |          |
| 11.   | (d) Assertion (A) is false an            | nd Reason (R) is true.      |            | 1 Mark for the correct         | 1        |
| 12.   | ( ) D (1 A ( ) (A ) 1                    | D (D) 1 1 D                 |            | answer  1 Mark for the correct | 1        |
| 12.   | (a) Both Assertion (A) and               |                             | eason      | answer                         | 1        |
|       | (R) is a correct explanation             | SECTION B                   |            | diswei                         |          |
| 13.   | Any two points of compari                |                             | MIC.       | 1 Mark each for any two        | 2        |
| 13.   | SMS                                      | MMS                         | viivis:    | correct comparison             | 2        |
|       | It stands for Short                      | It stands for Multimedia    |            | point.                         |          |
|       | Messaging Service.                       | Messaging Service.          |            | F                              |          |
|       | It does not support                      | It supports multimedia      |            | <b>Note:</b> Any other valid   |          |
|       | multimedia content and it                | content and allows to send  |            | point of comparison will       |          |
|       | allows to send only text.                | images and videos along     |            | also be considered.            |          |
|       |  | with text.                  |            |                                |          |
|       | It allows message length                 | It allows message length    |            |                                |          |
|       | up to 160 characters.                    | up to 1600 characters.      |            |                                |          |
|       | It is less expensive.                    | It is more expensive        |            |                                |          |
|       |  |                             |            |                                |          |
|       |  |                             |            |                                | <u> </u> |
| 14.   | E-learning: It is a method o             |                             | -          | 1 Mark for correct             | 2        |
|       | or, web-enabled gadgets                  | like computers, laptops, ta | ablets, or | definition of e-learning.      |          |
|       | smartphones.                             |                             |            | ½ Mark each for any            |          |
|       | Advantages: 1. E-learning is self-paced. |                             |            | two correct advantages.        |          |
|       | 1. L-leaning is sell-paced.              |                             |            |                                |          |

|     |  |                                     |  | 1 |
|-----|--|-------------------------------------|--|---|
|     | 2. E-learning is student-centered  | ed.                                 | <b>Note:</b> Any other valid                                 |   |
|     | 3. E-Learning is cost-effective.   |                                     | advantages will also be                                      |   |
|     | 4. E-learning accommodates in  | ndividual learning styles.          | considered.  |   |
|     |  | OR                                  |  |   |
|     | Role of e-governance in  | any country's growth and            | 1  |   |
|     | development:   | v v 8                               |  |   |
|     | _  | as a major role in any country'     | OR   |   |
|     | ,  |                                     |  |   |
|     | growth and development   |                                     | <b>.</b>   |   |
|     | _  | can improve efficiency in the       | 2  |   |
|     |  | ices, simplify compliance with      |  |   |
|     |  | ngthen citizen participation and    |  |   |
|     | trust in government, and y   | ield cost savings for citizens      | ,  |   |
|     | businesses, and the governme   | nt itself.                          |  |   |
| 15. | Two major points of comparis   |                                     | 1 Mark each for any two                                      | 2 |
|     | mobile technologies:   |                                     | correct points of  |   |
|     | _  | AC (4th C                           | comparison.  |   |
|     | 3G (3 <sup>rd</sup> Generation)  | 4G (4 <sup>th</sup> Generation)     |  |   |
|     | The maximum upload and   | The maximum upload and              | <b>Note:</b> Any other valid                                 |   |
|     | download rate is 5 Mbps  | download rate is 500 Mbps           | point of comparison will                                     |   |
|     | and 21 Mbps respectively.  | and 1 Gbps respectively.            | also be considered.  |   |
|     | It uses a packet switching   | It uses message and packet          |  |   |
|     | _  |                                     |  |   |
|     | technique.   | switching technique.                |  |   |
|     | Its frequency range is from  | Its frequency range is from         |  |   |
|     | 1.8 GHz to 2.5 GHz.  | 2 GHz to 8 GHz.                     |  |   |
| 16. | Onen source software is a tyre   | as of computer software that i      | s 1 mark for correct   | 2 |
| 10. |  | pe of computer software that is     | ·  | 2 |
|     |  | ne source code is made available    | ½ mark each for any  |   |
|     | to all the users to understand i   |                                     | two correct OSS name.  |   |
|     | Name of any two OSS: Linux   | FireTox                             | two correct OSS name.  |   |
|     |  | OD                                  |  |   |
|     |  | OR                                  | OR   |   |
|     | 1 1 0  | (IPR): These are the right          |  |   |
|     |  | eir original creative works such    |  |   |
|     |  | stic work, designs and symbols      |  |   |
|     | _  | ce. These legal rights are granted  | 1  |   |
|     | through patents, copyright   | ts, trademarks, geographica         | 1  |   |
|     | indications, etc. for a specified  | l time period.                      |  |   |
| 17. | Any two purposes of using o  |                                     | 1 Mark each for any two                                      | 2 |
|     | HTML webpage:  |                                     | correct purposes.  |   |
|     | 1 0  | lace notifications and reminder     | 3  |   |
|     | in the HTML code.  | and reminder                        | <b>Note:</b> Any other valid                                 |   |
|     |  | for debugging HTML because          | myymaga yyyill alaa ha                                       |   |
| 1   | 2 Commente are also great  | Tor acougging TITIVIL, occause      | ′   `  |   |
|     | 2. Comments are also great   | MI lines of sada are at a time      | considered.  |   |
|     | you can comment out HT   | ML lines of code, one at a time     | , considered.  |   |
| 1.2 | you can comment out HT to search for errors.                             | ML lines of code, one at a time     | ,  |   |
| 18. | you can comment out HT   |                                     | 1/2 Mark for matching  | 2 |
| 18. | you can comment out HT to search for errors.                             | ML lines of code, one at a time  OR | 1/2 Mark for matching each pair correctly                    | 2 |
| 18. | you can comment out HTI to search for errors.  a. 1-ii, 2-iv, 3-i, 4-iii |                                     | 1/2 Mark for matching each pair correctly OR                 | 2 |
| 18. | you can comment out HTI to search for errors.  a. 1-ii, 2-iv, 3-i, 4-iii | OR                                  | 1/2 Mark for matching each pair correctly OR 1 Mark each for | 2 |
| 18. | you can comment out HTI to search for errors.  a. 1-ii, 2-iv, 3-i, 4-iii | OR                                  | 1/2 Mark for matching each pair correctly OR                 | 2 |

|     | <b>Size:</b> This attribute is used to adjust the size of the text in the HTML document. The range of size of the font in HTML is from 1 to 7 and the default size is 3.   | along with their correct purposes.               |   |
|-----|--|--|---|
|     | Face: Font type can be set by using face attribute with font tag in HTML document. But the fonts used by the user need to be installed in the system first.  |  |   |
|     | <b>Color:</b> Font color is used to set the text color using a font tag with the color attribute in an HTML document. Color can be specified either with its name or with its hex code.  |  |   |
| 19. | CO <sub>2</sub>  | 1 Mark for each correct                          | 2 |
|     | X <sup>2</sup>   | statement  |   |
|     | SECTION C  |  |   |
| 20. | Ronaldo should use css to implement extra styles in <h1> tag.</h1>   | 1/2 Mark for correct suggestion of usage of css. | 3 |
|     | HTML Code:   | 2 Marks for correct css code and ½ Mark for      |   |
|     | <html> <head> <style></td><td>using internal style sheet</td><td></td></tr><tr><td></td><td>h1 {color: blue;background-color:yellow;border: 2px solid red}</td><td></td><td></td></tr><tr><td></td><td></style> </head></html>   |  |   |
|     | <br><body><br/><h1>Welcome</h1><br/></body>  |  |   |
|     |  |  |   |
|     | <style> tag should be placed inside <head> tag of a webpage.</td><td></td><td></td></tr><tr><td>21.</td><td>HTML code to add a video in a web page:</td><td>1 mark for correct usage of <video></td><td>3</td></tr><tr><td></td><td><video width="300" height="200" controls></td><td>1 mark for correct usage</td><td></td></tr><tr><td></td><td><pre><source src="tiger.mp4" type="video/mp4"></pre></td><td>of <source> tag.  ½ mark each for correct</td><td></td></tr><tr><td></td><td></video></td><td>usage of height and width attribute</td><td></td></tr><tr><td>22.</td><td><a href="second.html"><img src="next.jpg"></a></td><td>1.5 Marks for correct usage of <img> tag. 1.5 Marks for correct</td><td>3</td></tr><tr><td></td><td>OR</td><td>usage of <a> tag.  OR</td><td></td></tr><tr><td></td><td><html> <body> STREAM WISE CAREER OPTIONS <ul type="square"></td><td>1.5 Marks for correct usage of <ul> tag along with <li>1.5 Marks for correct</li></td><td></td></tr><tr><td></td><td><li><li><li><li><li><li><li>type="a"></li></ul></td><td>usage of <ol> tag along with <li>.</td><td></td></tr></tbody></table></style> |  |   |

|     | 11.77   |   | 1   |
|-----|---|---|-----|
|     | <li><li><li><li>Engineering</li></li></li></li>   |   |     |
|     | <li>Medical</li>  |   |     |
|     | <li><li>Research</li></li>  |   |     |
|     |   |   |     |
|     |   |   |     |
|     | <li><li><li>Commerce</li></li></li>   |   |     |
|     | <li><li>Humanities</li></li>  |   |     |
|     |   |   |     |
|     |   |   |     |
| 23. | The digital divide is the unequal access to digital technology,   | 1 Mark for correct                                    | 3   |
|     | including smartphones, tablets, laptops, and the internet in the  | explanation of the term                               |     |
|     | society.  | Digital Divide.                                       |     |
|     |   | 1 mark each for any two                               |     |
|     | Any two measures to overcome it:  | correct measures.                                     |     |
|     | Increase affordability of digital technologies  | Note: Any other valid                                 |     |
|     | More focus on development of internet infrastructure  | measure point will also                               |     |
|     | •   | be considered.  |     |
|     | SECTION D   |   | 1 . |
| 24. | HTML code to design survey form:  | 1 Mark each for correct                               | 4   |
|     | <form></form>   | usage of each tag                                     |     |
|     | Name: <input type="text"/>  | <form>, <input< td=""><td></td></input<></form>       |     |
|     | City:   | type=text>, <select><o< th=""><th></th></o<></select> |     |
|     | <select size="3"></select>  | ption>, <input type="&lt;/th"/> <th></th>             |     |
|     | <pre><option>New Delhi</option></pre>   | "checkbox">   |     |
|     | <pre><pre><pre><option>Chennai</option></pre></pre></pre>   |   |     |
|     | <pre><option> Chemial </option></pre> <pre><option> Hydrabad</option></pre>   |   |     |
|     | <pre><br/></pre>  |   |     |
|     |   |   |     |
|     | Hobby:<br>The state of the s |   |     |
|     | Reading <input type="checkbox"/>  |   |     |
|     | Writing <input type="checkbox"/>  |   |     |
|     | Singing <input type="checkbox"/>  |   |     |
|     | Dancing <input type="checkbox"/>  |   |     |
|     |   |   |     |
|     | OR  |   |     |
|     | HTML code to design given html page:  |   |     |
|     | <a href="https://www.pugev"></a>  | OD  |     |
|     | <br>  <b< td=""><td>OR</td><td></td></b<>  | OR  |     |
|     |   | 1 Mark for correct usage                              |     |
|     |   | of  tag   |     |
|     |   | 1 Mark for correct usage                              |     |
|     | SKILL WORKSHOPS   | of first  tag along                                   |     |
|     |   | with  tag with colspan attribute.                     |     |
|     |   | ½ Mark each for correct                               |     |
|     |   | usage of  , or  |     |
|     | SNO   | to display  |     |
|     | SKILL   | remaining 4 rows                                      |     |
|     | DAYS  | Tomaning + 10ws                                       |     |
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