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**Secondary School Examination-2020**

**Marking Scheme – GERMAN**

**(SUBJECT CODE : 020) (PAPER CODE : 23) Set 4**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.



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**TEXT B**

a)  
i) Falsch      ii) Richtig      iii) Falsch      iv) Richtig      v) Richtig      vi) Falsch  
**1/2 Mark to be awarded for each correct answer**      **1/2x6=3**

b)  
i) In Deutschland / In Germany/Deutschland/Germany      **1**  
**Full mark for any of the above answer**

ii) Die meisten fahren nach Bayern oder an die Ostsee / Bayern oder Ostsee / nach Bayern oder an die Ostsee  
**Full marks for the above answer**  
**1mark to be deducted if only the following answer is written**

Aber auch die Nordsee, der Schwarzwald und der Bodensee sind als Ziele sehr beliebt/Nordsee,Schwarz und Bodensee.

iii) Es macht Spaß, in Freien zu schlafen, zu kochen und zu essen.      **2 Marks**

2. a)  
i) d      ii) e      iii) b      iv) a      v) f      vi) c      **1/2x6=3**

b)  
i) Modern, schnell und einfach/ Man kann rund um die Uhr einkaufen, die Preise vergleichen und sich die Waren bequem nach Hause liefern lassen, um sie dort in Ruhe anzuschauen.      **2 Marks**

ii) Computer und Unterhaltungselektronik kauft man am meisten im Internet. Computer und Unterhaltungselektronik stehen an erster Stelle, gefolgt von Kleidung und Textilien an zweiter.  
**1 Mark to be awarded separately for each question. 2 Marks to be awarded if both questions have been answered.**      **1x2=2**

**1/2 Mark to be deducted, if the student has not answered both the questions separately. For example:** Computer und Unterhaltungselektronik stehen an erster Stelle, gefolgt von Kleidung und Textilien an zweiter.

**SECTION B**

3. **Email Writing**      **8**

**Aufgabe A**  
2 Marks to be awarded for each given hint( inclusive of grammar)      **2x4=8**

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**Aufgabe B**  
2.5 Marks to be awarded for the 1<sup>st</sup> and 2<sup>nd</sup> given hint( inclusive of grammar)      **2.5x2=5**

2 Marks to be awarded for the 3<sup>rd</sup> given hint, since it is a typo.      **2x1=2**

1 Mark to be awarded for "Sie"form      **1**

Since the word “warn” is an error in the question paper, consideration to be shown while marking this particular part.

4. **Dialogue Writing**

7

2 Marks to be awarded for each given hint( inclusive of grammar)  $2 \times 3 = 6$

1 Marks to be given for having used the names Gina and Sofie in the dialogue.

0.5 Marks to be deducted, if the student has not used any one of the names(Gina or Sofie)

1 mark to be deducted in case 2 different names are written

**SECTION C**

5. **Präteritum (AUFGABE A)**

1x8=8

**No marks to be deducted in case umlauts are not written.**

- |              |                  |           |                   |
|--------------|------------------|-----------|-------------------|
| a) kam       | b) holten.....ab | c) freute | d) vergaß/vergass |
| e) erinnerte | f) brachte       | g) hatte  | h) war            |

**0.5 Mark to be awarded for correct identification of Präteritum.**

**0.5 Mark to be awarded for correct conjugation of the Präteritum form**

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**Präteritum (AUFGABE B)**

**No marks to be deducted in case umlauts are not written.**

- |             |             |             |            |
|-------------|-------------|-------------|------------|
| a) hatten   | b) fand     | c) konnte   | d) waren   |
| e) erzählte | f) verstand | g) erklärte | h) mussten |

**0.5 Mark to be awarded for correct identification of Präteritum.**

**0.5 Mark to be awarded for correct conjugation of the Präteritum form.**

6. **Adjektivendungen(Any 8)**

1x8=8

- |       |       |       |       |      |
|-------|-------|-------|-------|------|
| a) e  | b) en | c) en | d) es | e) e |
| f) en | g) es | h) en | i) en | j) e |

7. **Plusquamperfekt (AUFGABE A)**

$\frac{1}{2} \times 8 = 4$

- a) war .....gefahren
- b) warst .....gewesen
- c) hattet .....gelernt
- d) hatten.....gelesen

**$\frac{1}{2}$  Mark to be awarded for each correct answer.**

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**Plusquamperfekt (AUFGABE B)**

- a) warst.....gelaufen
- b) hatte.....studiert
- c) waren.....gekommen
- d) hatte.....geschrieben

**$\frac{1}{2}$  Mark to be awarded for each correct answer.**

**8. Plusquamperfekt Sätze** **1x4=4**

- a) hatte.....gesungen
- b) hatte.....gesprochen
- c) hatte.....gemacht
- d) hatte.....gehört

**0.5 Mark to be awarded for correct conjugation of the helping verb.**

**0.5 Mark to be awarded for correct Perfekt form .**

**9. Präpositionen (Any 7)** **1x7=7**

- a) in der      b) vom      c) ins      d) auf      e) zur
- f) gegenüber      g) nach      h) um      i) in die      j) durch

**10. Komparativ/ Superlativ** **1x5=5**

**Umlaut to be ignored. No negative marking for the same.**

- a) kälter / länger
- b) teuersten
- c) mehr
- d) längsten
- e) liebsten / meisten

**0.5 Mark to be awarded for correct choice of adjective.**

**0.5 Mark to be awarded for the correct degree of adjective.**

**11. Konjunktionen(Any 4)** **1x4=4**

- a) ob      b) obwohl      c) als / obwohl      d) nachdem
- e) als      f) obwohl      g)ob      h) als

**SECTION D**

**12.** **1x5=5**

- a) Jahren      b) aufwachsen      c) beide      d) Spiele      e) Sprache

**13. TEXT A** **1x5=5**

- a) Rosemarie Gassner / Rosemarie/Gassner/die Direktorin . Schülerinnen und Schüler, Lehrerinnen und Lehrer und Eltern./ Schülerinnen / Schüler / Lehrerinnen / Lehrer / Eltern.

**½ Mark to be awarded separately for each question for any of the above options.**

**1 Mark to be awarded if both questions have been answered.**

- b) Die Schule wählt einen neuen Kantinenleiter. **1 Mark to be awarded.**

- c) Am 14.5 und 15.5 jeweils um 13:00 Uhr.

**1 Mark to be awarded in case both day and time are mentioned or eithertime or day is mentioned**

- d) Jeder Teilnehmer probiert das Gericht( Part 1) , danach füllt sie/er einen Fragebogen aus. ( Part 2)

**½ Mark to be awarded for each part of the answer**

- e) [www.gbs.de/](http://www.gbs.de/) testessen oder einfach anrufen unter 1/2154637

**1 Mark to be awarded for any one option ie [www.gbs.de/testessen](http://www.gbs.de/testessen) or 1/2154637**

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**TEXT B**

**1x5=5**

- a) Schweiz **1 Mark to be awarded.**
- b) Luzern **1 Mark to be awarded.**
- c) Im August **1 Mark to be awarded.**
- d) einen Paragliding-Flug bekommen. **1 Mark to be awarded.**
- e) Die Umgebung ist wunderschön. **1 Mark to be awarded. ½ mark to be awarded in case only traumhafte See is mentioned**