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Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination-2020
Marking Scheme – MANIPURI
(SUBJECT CODE : 011) (PAPER CODE :16)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.**Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best effortsin this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(√) wherever answer is correct. For wrong answer 'X"be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks 0-80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
    - Leaving answer or part thereof unassessed in an answer book.
    - Giving more marks for an answer than assigned to it.
    - Wrong totaling of marks awarded on a reply.
    - Wrong transfer of marks from the inside pages of the answer book to the title page.
    - Wrong question wise totaling on the title page.
    - Wrong totaling of marks of the two columns on the title page.
    - Wrong grand total.
    - Marks in words and figures not tallying.
    - Wrong transfer of marks from the answer book to online award list.

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- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
- Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.

13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.

15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.

16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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Marking Scheme (For Examiners/Evaluators)

All India Secondary School Examination (AISSE), 2020

Subject: Manipuri (Code 011)

		ꯁꯔꯨꯛ – ꯑ (SECTION-A) ꯄꯥꯕ (READING)	
Instructions for Q. Nos. 1, 2 & 3		ꯃꯈꯥ ꯁꯪꯅ ꯄꯤꯔꯤꯕ ꯄꯪꯂꯪꯇ ꯑꯃ꯭ꯕ ꯍꯔꯤ ꯇꯦꯡꯇꯟ ꯄꯥꯔ꯭ꯒ꯭ꯔꯐ ꯄꯤꯕ ꯑꯣꯏꯅꯥꯄꯅꯕꯅꯤ॥ ꯃꯈꯥꯂꯤꯕꯥꯟ ꯄꯤꯔꯤꯕ ꯄꯥꯔ꯭ꯒ꯭ꯔꯐꯂꯤꯕ ꯑꯃꯨ ꯍꯄ꯭ꯕꯗꯦꯕ ꯑꯍꯣꯡꯕ ꯑꯔꯖ ꯖꯥꯌꯄ ꯃꯈꯥꯄꯔꯪꯕꯂꯤꯕꯅ ꯄꯤꯕ ꯑꯣꯏꯅꯥꯄꯅꯕꯅꯤ॥ ꯃꯑꯣꯏꯁꯗꯅꯤ ꯍꯔꯝ ꯃꯈꯥ ꯁꯩꯇꯕꯅꯤ ꯄꯥꯔ꯭ꯒ꯭ꯔꯐ ꯁꯪ ꯑꯪꯕꯇꯤꯕ ꯍꯤꯑꯣꯏꯅ ꯍꯩꯌ ꯄꯤꯕꯤꯕꯒ ꯑꯣꯏ॥	
Q. Nos.		Expected Answer/ Value Points	Mark Distribution
1.	ꯑ)	ꯇꯥꯔꯤꯌ-ꯇꯥꯒ ꯍꯃꯤꯌ ꯁꯦꯟ ꯃꯕ ꯑꯍꯣꯡꯕ ꯍꯂꯦ ꯍꯂꯦꯄꯤ ꯂꯪꯋꯖꯌ ꯇꯇꯕꯟ ꯅꯨꯄꯤꯟ ꯅꯨꯄꯤꯄꯤ ꯖꯌꯃ ꯇꯕ ꯑꯣꯏꯇꯤꯕꯅꯤ॥	1
	ꯈ)	ꯄꯥꯔꯇꯤꯒꯤꯍꯪꯋꯆꯝ ꯁꯤꯍꯪꯋ ꯑꯪꯃꯄꯥꯒꯤꯔꯍꯪꯋꯆ ꯑꯪꯌ ꯄꯨꯖꯌꯅꯤ॥	1
	ꯇ)	ꯁꯦꯟ 33 ꯁꯤꯌꯃꯨꯟ ꯖꯃꯇꯤ॥	1
	ꯍ)	ꯂꯔꯕ ꯂꯤꯌꯂꯦ ꯑꯒꯤꯒꯤꯋꯟꯄꯤ ꯖꯌꯃꯄꯤ ꯃꯔꯄ ꯂꯤꯕꯇꯤ॥	1
	ꯄ)	ꯅꯨꯄꯤꯂꯤꯌꯄꯤ ꯁꯤꯌ ꯇꯪꯃꯕ ꯗꯤꯟꯃ ꯍꯤꯌꯃꯋꯟꯤꯌꯟꯪ ꯃꯗꯅꯤ॥	1
2.	ꯑ)	ꯑꯔꯦꯃꯕꯗ ꯑꯃꯗ॥	1
	ꯈ)	ꯂꯄꯥꯖ ꯂꯦꯕꯖꯄꯤ ꯑꯦꯌ ꯑꯟꯤꯟ ꯃꯄꯨꯟ ꯄꯨꯗ॥	1
	ꯇ)	ꯇꯋꯟꯦꯕ ꯍꯃꯃꯟꯟ ꯍꯤꯌꯇꯦꯃꯟ ꯑꯃꯨꯄ ꯇꯋ ꯃꯋꯟꯦꯌꯄ ꯍꯃꯃꯟꯟ ꯃꯨꯌꯇꯦꯃꯟ ꯇꯃꯨꯟ ꯂꯤꯇꯤꯋꯟ॥	1
	ꯍ)	ꯇꯋꯟꯦꯕ ꯑꯍꯣꯡꯕ ꯇꯋ ꯃꯋꯟꯦꯌꯄ ꯑꯟꯤꯍꯌꯃ ꯂꯤꯇꯤꯋꯟꯕ ꯒꯦꯕ ꯍꯔꯃꯟ ꯂꯄꯥꯖ ꯇꯋꯍꯤꯄꯤ ꯒꯦꯃꯟ ꯍꯨꯑꯦꯗꯕ ꯃꯨꯌꯇꯗ ꯑꯦꯗꯔꯤꯕꯅꯤ॥	1
	ꯄ)	ꯑꯔꯦꯃꯕꯗ ꯃꯨꯋꯕ, ꯂꯄꯥꯖ ꯃꯌꯕ ꯇꯋꯍꯤꯂꯤꯌꯄꯤ ꯃ-ꯂꯤꯌꯕ ꯑꯍꯣꯡꯕ ꯍꯖꯦ ꯇꯕ	1

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		[illegible] ꯫	
3.	ꯀ)	[illegible] ꯫	1
	ꯁ)	[illegible] ꯫	1
	ꯂ)	[illegible] ꯫	1
	ꯃ)	[illegible] ꯫	1
	ꯄ)	[illegible] ꯫	1
		[illegible] - ꯁ (SECTION-B) ꯏꯕ (WRITING)	
Instructions for Q. No. 4		[illegible] ꯃꯥꯔꯛ 2 (ꯑꯅꯤ) [illegible] ꯃꯥꯔꯛ 4 (ꯃꯔꯤ) [illegible] ꯃꯥꯔꯛ 1 (ꯑꯃ) [illegible] ꯃꯥꯔꯛ [illegible] ꯫	
Q. No.		Expected Answer/ Value Points	Distribution of Marks
4.		[illegible] ꯫	2+4+1= 7
Instructions for Q. No. 5		[illegible] ꯃꯥꯔꯛ 2 (ꯑꯅꯤ) [illegible] ꯫	
Q. No.		Expected Answer/ Value Points	Distribution of Marks
5.		[illegible] ꯏꯕ ꯫	4+2= 6
Instructions for Q. No. 6		[illegible] ꯃꯥꯔꯛ 1 (ꯑꯃ) [illegible] ꯃꯥꯔꯛ 2 (ꯑꯅꯤ) [illegible] ꯫	3X2 = 6
Instructions for Q. No. 7		[illegible] ꯃꯥꯔꯛ 1	2X3 = 6

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	(ꯑꯃ) ꯑꯃꯁꯨꯡ ꯅꯣꯡꯖꯨ ꯁꯤꯂꯤꯡꯂꯨꯕ ꯅꯣꯡꯄꯣꯛꯀꯤ ꯁꯪꯃꯔꯟ ꯃꯥꯔꯛ 1 (ꯑꯃ) ꯄꯤꯔꯤꯕꯅꯤ꯫		
Q. Nos.	Expected Answer/ Value Points		Distribution of Marks
7.	ꯀ)	ꯍꯤꯡꯕ ꯀꯧꯕ ꯊꯝꯂꯕ ꯅꯣꯏꯂꯕ	2
	ꯁ)	ꯑꯁꯦꯡꯕ ꯊꯧꯖꯥꯜ ꯂꯩꯕ	2
	ꯂ)	ꯇꯕꯥ ꯌꯦꯕꯒꯤ ꯀꯥꯟꯅꯕ ꯀꯣꯏꯂꯅꯕ	2
	ꯃ)	ꯀꯪꯕꯟ ꯃꯑꯣꯡ ꯌꯦꯟꯕ	2
	ꯄ)	ꯀꯣꯏꯂꯥꯡꯄ	2
	ꯀꯥꯡꯂꯨꯞ - ꯂ (SECTION-C) ꯕ꯭ꯌꯥꯀꯔꯟ (GRAMMAR)		
8.	ꯃꯂꯤꯄꯥꯛꯀꯤ ꯖꯥꯏ ꯒꯥꯏꯑꯣꯁꯦ ꯑꯣꯍꯂꯕ ꯖꯣꯂꯤꯃ ꯑꯂꯤꯅꯥꯀꯤ ꯌꯦꯟꯂ ꯍꯥꯃꯕꯟ ꯃꯥꯔꯛ ꯄꯤꯕꯤꯕ ꯌꯥꯏ꯫		1+1= 2
9.	ꯄꯥꯏꯖꯤꯑꯁ ꯑꯃꯁꯨꯡ ꯁꯖꯤꯑꯁꯂꯤ꯫		1+1= 2
10.	ꯁꯤꯂꯣꯕꯇ ꯃꯍꯇ ꯀꯌꯦ ꯖꯕꯀꯣ ꯌꯦꯑꯄꯟ ꯃꯥꯔꯛ 1 (ꯑꯃ) ꯑꯅꯨꯀ ꯃꯃꯤꯡ ꯄꯤꯕꯟ ꯃꯥꯔꯛ 1 (ꯑꯃ) ꯄꯤꯕꯤꯕ ꯌꯥꯍ꯫ ꯃꯃꯤꯡ ꯑꯃꯅꯥꯀꯤ ꯌꯦꯟꯂ ꯍꯥꯃꯕꯟ ꯃꯥꯔꯛ ꯄꯤꯕꯤꯕ ꯌꯥꯏ꯫		1+1= 2
11.	ꯃꯌꯣꯑ ꯑꯂꯤꯁꯤ ꯀꯂꯁꯌꯥ ꯌꯦꯝꯕ ꯅꯤꯡ ꯑꯃꯃꯃ ꯍꯕꯟ ꯃꯥꯔꯛ ꯑꯃꯃꯃ ꯄꯤꯕꯤꯕ ꯌꯥꯍ꯫		1+1= 2
12.	ꯖꯥꯏ (ꯃꯂꯤꯡꯌꯃꯕ) ꯥꯨꯔ ꯑꯃꯁꯨꯡ ꯕꯩꯝꯁꯟ (ꯃꯂꯤꯡꯌꯃꯟꯕ) ꯥꯨꯔ ꯑꯁꯤꯂꯤ꯫		1+1= 2
13.	ꯍꯌꯤꯍꯟꯀꯤ ꯃꯥꯨꯑꯣꯍꯕ ꯁꯣꯀꯃꯣꯁꯔ (ꯁꯥꯨꯑ) ꯑꯅꯨ ꯒꯌꯇꯂꯤ꯫ ꯀꯥꯏꯀꯨꯃꯕ ꯃꯅꯤꯥꯣꯍ ꯑꯅꯨꯂ ꯄꯤꯑ ꯂꯔꯌꯥꯀ ꯂꯤꯅꯨꯀꯂꯤꯌꯁ ꯅꯍꯂ ꯍꯥꯃꯂꯀꯨ ꯃꯥꯔꯛ ꯄꯤꯕꯤꯅꯨ꯫		1
14.	ꯒꯌꯇ ꯖꯣꯂꯤꯃ ꯑꯅꯨ ‘ꯑꯣ’ ꯑꯁꯤꯂꯤ꯫		1
15.	‘ꯑꯊꯤꯡ’ ꯑꯁꯤꯂꯤ꯫		1
16.	ꯑꯌꯨꯃꯕ ꯄꯦꯡꯍꯨꯃ ꯌꯣꯑꯂꯀ ꯃꯥꯔꯛ ꯄꯤꯕꯤꯀꯂꯤ꯫ ꯍꯨꯅꯃ ꯑꯣꯍꯂ: ‘ꯌꯔ-ꯀ-ꯅ-ꯕ-ꯂꯤ’		1

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17.		ꯑꯁꯨꯝꯕ ꯄꯥꯎꯈꯨꯝ ꯌꯥꯑꯣꯕ ꯍꯩꯕꯥ ꯄꯤꯕꯤꯌꯨ꯫ ꯈꯨꯗꯝ ꯑꯣꯏꯅ: 'ꯃꯆꯥ'	1
18.		ꯁꯦꯟꯗꯣꯡ ꯑꯍꯥ ꯑꯣꯏꯅ ꯑꯃꯥ ꯄꯤꯕ ꯃꯍꯩꯕ ꯃꯆꯥꯒꯤ ꯍꯤꯡꯂꯤꯕꯃꯕ ꯃꯆꯥꯒꯤ ꯃꯁꯤꯅꯤ꯫	1
19.		ꯑꯁꯨꯝꯕ ꯁꯦꯟꯗꯣꯡꯁꯤꯡꯗ ꯂꯩꯖꯕꯥ ꯌꯥꯎꯔꯕ ꯁꯦꯟꯗꯣꯡꯁꯤꯡꯗ ꯄꯨꯅꯁꯤꯅꯔꯕ ꯁꯦꯟꯗꯣꯡꯒꯤ ꯃꯤꯡꯔꯕ ꯁꯦꯟꯗꯣꯡ ꯃꯁꯤꯅꯤ꯫	1
20.		ꯑꯁꯨꯝꯕ ꯄꯥꯎꯈꯨꯝ ꯌꯥꯑꯣꯕ ꯍꯩꯕꯥ ꯄꯤꯕꯤꯌꯨ꯫ ꯈꯨꯗꯝ ꯑꯣꯏꯅ: ꯑꯩ ꯁꯦꯍ ꯁꯦꯅꯤ꯫	1
21.		ꯈꯨꯗꯣꯡꯆꯥꯕꯥ ꯃꯤꯄꯥꯝ ꯁꯦꯟꯅꯔꯣꯏꯕ ꯇꯥꯕ ꯇꯥꯔꯕꯥ ꯂꯩꯄꯥꯛꯀꯤ ꯍꯩꯖꯤꯡ ꯃꯁꯤꯅꯤ꯫	1
22.		ꯍꯩꯖꯤꯡ ꯑꯍꯥꯕꯥ ꯃꯩꯊꯥꯏ-ꯃꯩꯊꯥꯏꯕ ꯍꯂꯣꯛꯂꯤꯗ ꯑꯔꯨꯕ ꯑꯣꯇꯩꯍꯩꯖꯤ ꯃꯁꯤꯅꯤ꯫	1
		ꯃꯁꯦꯇꯨꯃ - ꯍ (SECTION-D) ꯇꯤꯃꯖꯣꯁꯖ (LITERATURE)	
Instructions for Q. No. 23		ꯑꯃꯤꯡꯕ ꯑꯍꯥꯅꯥ ꯅꯩꯇꯥꯞ ꯄꯥꯎꯈꯨꯝ ꯄꯤꯕꯤꯌꯨ꯫ ꯑꯗꯕ ꯑꯍꯥꯟꯗ ꯌꯥꯎꯖꯤꯡ ꯃꯤꯖ ꯃꯌꯥꯝꯅ ꯍꯩꯕꯥ ꯑꯍꯥꯍꯥꯛ ꯄꯤꯕꯤꯌꯨ꯫ ꯍꯨꯗꯥꯟ ꯁꯤꯡꯛ ꯂꯦꯟꯅꯥꯇ ꯃꯌꯥꯝꯅ ꯍꯩꯕꯥ 2 (ꯑꯇꯤ) ꯄꯤꯕꯤꯌꯨ꯫	
Q. Nos.		Expected Answer/ Value Points	Distribution of Marks
23.	ꯀ)	ꯃꯤꯈꯩ – ꯗꯃꯤꯡ ꯄꯨꯖꯣꯔꯥꯟ ꯗꯃꯩꯍꯁꯦ꯫ ꯑꯗꯕꯤ – ꯍꯅꯨꯈꯩꯇꯨꯍꯖꯤ ꯕꯤꯇꯩꯅꯤꯇꯤ ꯅꯣꯕꯤ꯫ ꯍꯃꯗ – ꯄꯂꯩꯕ ꯁꯖꯤꯃꯥꯟ ꯕꯍꯩꯕ ꯍꯅꯗ ꯍꯔꯇꯤ ꯅꯗꯕꯨꯅ ꯗꯃꯩꯍꯁꯦ ꯃꯄꯥꯃꯣ ꯃꯩꯕꯨ ꯗꯕꯣꯍꯂꯩ ꯍꯤꯂꯖꯇꯦꯔꯅ ꯃꯍꯈꯤꯕ ꯍꯃꯗꯤ꯫	1+1+2= 4
	ꯂ)	ꯃꯤꯈꯩ – ꯕꯤꯖ ꯃꯤꯃꯣꯁꯅꯖꯇꯤꯌ ꯏꯕ꯫ ꯑꯗꯕ – ꯍꯩꯃꯖꯃ ꯕꯤꯖ ꯂꯤꯗꯅ꯫ ꯍꯃꯗ – ꯇꯦꯁ ꯁꯌꯃꯇꯤ ꯅꯗꯦ ꯅꯤꯄꯌꯇꯑꯃꯅ ꯄꯕꯔꯥꯟ ꯃꯩꯌꯃ ꯗꯂꯤꯗ ꯁꯩꯨꯔ ꯃꯩꯌꯗꯅꯔꯇꯤꯕ ꯃꯤꯃꯣꯁꯅꯖꯇꯤꯌꯦ ꯍꯗꯨꯅ ꯅꯗꯈꯤꯕ ꯁꯦꯟꯤ꯫	
24.	ꯀ)	ꯃꯤꯦ ꯃꯖꯤ ꯅꯗꯈꯤꯄꯔꯥꯡ ꯅꯗꯕ ꯁꯤꯡꯛ ꯑꯂꯤꯦ ꯄꯨꯌꯦꯤꯃꯟ ꯑꯃꯤꯡꯕꯂꯤꯗꯨ ꯃꯩꯤꯃꯗ ꯅꯗꯦ ꯃꯩꯕ ꯁꯃꯂꯤꯕꯅꯕ ꯑꯂꯤꯄꯤꯌꯨ꯫	2

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	[illegible])	[illegible]	2
Instructions for Q. No. 25		[illegible]	
25.	[illegible])	[illegible]	1
	[illegible])	[illegible]	1
Instructions for Q. No. 26		[illegible] 2 ([illegible]) [illegible]	
Q. Nos.		Expected Answer/ Value Points	Distribution of Marks
26.	[illegible])	[illegible] – [illegible] [illegible] – [illegible] [illegible] – [illegible]	1+1+2= 4
	[illegible])	[illegible] – [illegible] [illegible] – [illegible] [illegible] – [illegible]	1+1+2= 4
27.	[illegible])	[illegible]	2
	[illegible])	[illegible]	2

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Instructions for Q. No. 28		[illegible]	
Q. Nos. 28		Expected Answer/ Value Points	Distribution of Marks
	ꯀ)	[illegible]	1
	ꯈ)	[illegible]	1

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