SET – 1

Series: HRK/C Code No. 1/1

Roll No.

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH

(Communicative)

Time allowed: 3 hours Maximum Marks: 70

General Instructions:

(i) The question paper is divided into **three** sections:

Section A: Reading 20 marks

Section B: Writing and Grammar 25 marks

Section C: Literature 25 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

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SECTION - A

(Reading)

20 Marks

1. Read the passage given below:

 $1 \times 8 = 8$

India is on the path of greatness. But where will this greatness come from ? Is it only the government of a country that can lead it to greatness ? Is it only the political leaders that can shape the future of a nation ? No. The true greatness of any nation lies in its people.

There is capability for greatness in every citizen of the land. For the true owners of our nation are its citizens. The government is only the guardian of the nation and is ready to serve the people of the country. This is what a true democracy should be like. However, for a true democracy to succeed, the citizens have to play a larger role and fulfill their duties towards the nation.

The most famous line from the US President John F Kennedy's inaugural address is, "Ask not what your country can do for you, ask what you can do for your country". What is this but a call for citizens to rise to the occasion and do their duty?

In a true democracy, people get the leaders they deserve. If we simply sit in our drawing rooms and debate the quality of leadership this country has, we will achieve nothing. We have to play an active role in creating a new type of leadership because it is we, the people, who own the nation.

We can achieve this kind of leadership firstly by educating the youth of the country which is of supreme importance. Second, parents need to teach their children the importance of obeying laws. Children need to learn and be encouraged to express their talents and skills and consider themselves as the real strength of their nation. We need to encourage new ideas and creativity.

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Whether you start a small business, write an article, teach a child, shop at local stores, not pollute your environment, participate in cleanliness drives, create a work of art, volunteer for some social cause or another similar effort, you are performing your duty as a citizen. You are contributing to the consciousness of the community development and this will begin the process of change. Considering that most young people spend most of their time at school or at work, it is also important for teachers and employers to inculcate a sense of duty in the hearts and minds of young people.

Answer the following questions briefly:

- (a) Where does the true greatness of any nation lie?
- (b) What is the role of the government?
- (c) What did the US President say in his inaugural address?
- (d) How can a true democracy develop?
- (e) How can we achieve good leadership?
- (f) How can children consider themselves as the real strength of their nation?
- (g) When do you perform your duty as a citizen? Write any one activity.
- (h) Who should inculcate a sense of duty in the children?

2. Read the passage given below:

Millions of tons of small waste from plastic bags, bottles and clothes in the world's oceans present a serious threat to human health and marine environment. This is the stark warning issued by the U.N. in a report on the most dangerous environmental problems facing the world today. Global plastic production has increased considerably in recent years nearly by 38%.

A poor waste management means when we have finished with our takeaway containers, cigarette butts and party balloons, they are worn down into trillions of even smaller particles by the waves. Therefore, there is a growing presence of these micro plastics in the world's oceans.

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It was estimated in 2010 that millions of tons of plastic was washed into the seas and has since shown up in the stomachs of whales, plankton and other marine life. Richard Thompson, professor of marine biology said that in laboratory experiments there is proof that micro plastic can cause harm to organisms.

More than a quarter of all fish now contain plastic, according to a recent study which analyzed the guts of fish sold in California.

Scientists fear that chemicals in plastics and also chemicals which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities.

Even humans could be adversely affected by the plastic. People could even be breathing in plastic micro particles suspended in the air with the risk of harmful effect on the lungs similar to car fumes.

Boyance Slat, a Dutch student has developed a technology that could sift dangerous plastic particles out of the ocean and sell them for profit or re-cycling. Richard Thompson recommended that people avoid using products with micro beads and to make sure they dispose of all plastic products in an appropriate way by re-cycling if possible.

(2.1) Answer the following questions briefly:

 $2 \times 4 = 8$

- (a) What is the warning issued by the U.N.?
- (b) What do the scientists fear?
- (c) What is the single most harmful effect of plastic micro particles on humans?
- (d) What is Richard Thompson's advice?
- (2.2) Choose the meaning of each of the words given below with the help of options that follow: $1 \times 4 = 4$
 - (e) Stark (i) Serious (ii) Violent (iii) Unpleasant (iv) Angry
 - (f) Huge (i) Impressive (ii) Large (iii) Constant (iv) Standard
 - (g) Micro (i) Mechanical (ii) Dangerous (iii) Very small (iv) Tough
 - (h) Adversely(i) Negatively (ii) Clearly (iii) Poorly (iv) Surely

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SECTION - B

(Writing and Grammar) 25 marks 3. You are upset at the usual traffic jams in your city and the chaos they create. Write a letter in 100-120 words to the editor of a local daily mentioning the reasons for it and 5 the possible solutions. You are Seema/Sohan, 12 Mall Road, Delhi. OR Your school organized a literature quiz, which was greatly enjoyed by students. Feeling encouraged by it you decide to write an article. Write the article in 100-120 words for the school magazine on 'Importance of Reading'. You are Seema/Sohan. 4. Write a story in 150-200 words based on the input given below: 10 Friends decided to party – collected at one place – took lift from a stranger – the stranger tried to attack them – managed to run – learnt a lesson – to be careful. OR Ram very excited – match started – he, best player – about to start batting – suddenly injured – very upset – used will power – overcame the problem and won. 5. Read the paragraph given below and fill in the blanks by writing the correct options in $1 \times 3 = 3$ your answer sheet. Swachh Bharat Abhiyan (a) _____ launched (b) ____ the country (c) a national movement. (i) in (ii) was (iii) are (iv) am (a)

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(iii) or

(iii) across

(iv) over

(iv) for

(ii) on

(ii) by

(b)

(c)

(i) around

(i) as

6. The following paragraph has not been edited. There is one error in each line. $1 \times 4 = 4$ Write the error and its correction as shown in the example:

		Error	Correction
Many schools used the play way method	e.g.	used	use
at the early years. As children	(a)		
grow older a number of play hours	(b)		
in the time-table started falling rapidly.	(c)		
Many schools does not have even playgrounds.	(d)		

7. Rearrange the words and phrases given below into meaningful sentences. The first one has been done as an example. $1 \times 3 = 3$

eg.: win / the / you / if / play / can / you / well / game

You can win, if you play the game well.

- (a) unfair means / a / using / is / not / idea / good
- (b) you / ashamed / it / feel / can / make
- (c) your goal / fair / reaching / a / in / manner / is good

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SECTION - C

(Literature : Textbook and Long Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow: $1 \times 3 = 3$

I sat staring at it and presently noticed something just taking shape. It was exactly like watching one of these moving picture cartoons being put together.

- (a) Who does 'it' refer to?
- (b) How was 'it' taking shape?
- (c) What does the word 'noticed' mean?

OR

And know it now: the senate has concluded

To give this day a crown to mighty Caesar.

If you shall send them word you will not come,

Their minds may change.

- (a) Who is the speaker?
- (b) What has the senate concluded to give mighty Caesar?
- (c) What does the word 'mighty' mean?
- 9. Answer any **four** of the following in **30-40** words each:
 - (a) Why did Patol Babu leave his job in the railway factory at Kanchrapara?

 $2 \times 4 = 8$

- (b) Why was Sabastian Shultz in a coma?
- (c) Why does Cassius not want Antony to speak in Caesar's funeral?
- (d) Why did the poet throw a log at the snake?
- (e) How did the killing of the albatross bring ill luck to the mariners?

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10. Answer in **80-100** words:

ever go

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Crime against environment is most foul. Those who destroy environment never go unpunished. How is the ancient mariner's tale one of guilt and punishment?

OR

Loyalty to a friend is a noble quality. Antony is a loyal friend of Caesar's. Describe how Antony succeeds in taking revenge for Caesar's murder.

11. What role does the diary play in Anne Frank's life?

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OR

Attempt a character sketch of Peter.

OR

Describe Helen Keller's visit to the World's Fair. How did it affect her?

OR

Attempt a character sketch of Bishop Brooks.

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