

**32. JAPANESE (Code: 194)****SYLLABUS****CLASS - XI (APRIL 2017 - MARCH 2018)****Time: 3 hours****Marks: 100**

	<b>Marks</b>	<b>Periods</b>
<b>1. Course content: A-D- summative</b> (Class - XI: 6-7 periods x30 weeks=180-210 periods (1 period = 35-40 min) GENKOYOUSHI TO BE USED FOR ESSAY WRITING		
<b>A) Reading comprehension:</b>	<b>25</b>	<b>40</b>
Comprehend simple chart, figure, related to syllabus Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles, poster showing details of plan for a trip, picture description.	20	
Value based question - MAY BE	5	
<b>B) Writing skills:</b>	<b>25</b>	<b>45</b>
Guided paragraph writing on the following topics in about 400 characters to be done in the Genkoyoushi only. No marks deducted for spelling mistakes.		
<b>1<sup>st</sup> Term</b>	<b>15</b>	
1. 私が好きな場所-		
2. 私の国の有名な人 A famous personality of my country		
3. DORAEMON がいたらどんなどうぐがほしい? What gadget would you want from doraemon? Completing kaiwa passages		
<b>2<sup>nd</sup> Term</b>	<b>10</b>	
1. あなたは都会にすみたいですか、いなかにすみたいですか。 Would you like to live in the city or the village ?		
2. My country Completing kaiwa passages		
<b>C) Grammar:</b>	<b>25</b>	<b>50</b>
1st term lesson 21- 26 (6 lessons)		
2nd term-lesson 27-31 (5 lessons)		
とおもいます、といひます、でしょう、NでNがあります、Vないと noun modification , 時間/ 約束/用事があります、とき、と、くれます、あげます、もらひます、たら、Vて、けいようし- くて、くても、もし、いくら、んです、いただけませんか、Vたらいいですか、すき きらい 上手下手. Potential verbs, potential verb sentences. しかありません、. present continuous, lets, emphatic and (shi),ながら、それに、それで、よく。Vte imasu, しまいました, dokokade, dokokani.		

transitive and intransitive verbs , auxillary verb ,V te arimasu, V te okimasu,mada,sorewa. Volitional form , nai form , tsumori, yotei, indicating completion of action( てしまう ),do something in advance( ておく ), intention degrees

**D) Script: 111-160 kanji (N4 list, both reading and writing) 25 45**

**E) Culture: (formative)**

Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

**Prescribed Books:**

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio)
2. Sakura (with audio cd)
3. Nihongo challenge - kanji N4-5

**Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun, Nihongo challenge kanji book.

**JAPANESE (Code: 194)****SYLLABUS****CLASS - XII (APRIL 2017 - MARCH 2018)****Time: 3 hours****Marks: 100****I. Course content: A-D- Summative**

(Class XII: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)

GENKOUYOUSHI TO BE PROVIDED FOR ESSAY WRITING

**Marks Periods****A) Reading comprehension:****25 40**

Comprehend simple graph, chart, figure, related to syllabus

Unseen passages related to syllabus - short stories, articles, poster showing details of plan for a trip, picture comprehension.( explanatory text)

20

Value based question -MAY BE

5

**B) Writing skills:****25 45**

Guided paragraph writing on one of the following suggested topics in about 400 characters - to be done in the genkoyoushi only.

No marks to be deducted

for spelling mistakes.

15

**1st Term:**

1. 学校を卒業したら- when I graduate

2. インドの有名なたてものをしょうかいする。

Please introduce any famous monument / building of India.

**2nd Term:**

1. さいきんのニュース

2. . 携帯電話はひつようかふひつようか。 Keitai denwa wa hitsuyou ka / fuhitsuyou ka? (Is a cellphone necessary/unnecessary?)

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

**Translation skills****10**

English to Japanese

Japanese to English

**Suggested topics:****1st Term:**

1. Famous personalities of Japan -MIYAZAKI HAYAO - Japanese to English

2. Jidouhambaiki/ ATM no tsukaikata - English to Japanese (use of automatic vending machine/ ATM)

**2nd Term:**

3. Gakkou no seikatsu - a comparison with your country

**C) Grammar:****25 50**

1st term lesson 32-35 (4 lessons)

2nd term-lesson 36-38 (3 lessons)

Vたほうがいい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、quantifier で、use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、とっていました、とつたえていただけませんか、Vたとおりに、Vたあとで、Vないで、Conditional forms ta, ba , tara, nara , ato de, nai de verb + youni suru, verb + youni naru, toka, hodo, passive, causative, noun clause, adverbial clause, modifiers, Noun+V no wa / ga suki desu, wo wasuremasu, wo shitteimasu, tokimo, tokiya, tokino, tokini etc.

**D) Script: (N4 list after class XI kanjis, both reading and writing)**

Total kanjis 161- 220 from N4 kanji list - for boards

**25 45****Prescribed Books:**

1. Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio)
2. Sakura (with audio CD)
3. Nihongo challenge - kanji N4-5

**Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii Sakubun,  
Nihongo challenge kanji book N5,N4