

**BIOTECHNOLOGY (Code No. 045)**

An unprecedented growth of human knowledge in the field of Biological Sciences coupled with equally significant developments in the field of technology have brought significant changes into existing social and economic systems. The emerging field of Biotechnology is likely to further enhance the applications of Science and Technology in the service of human welfare. Modern Biotechnology processes encompass a wide range of new products such as antibiotics, vaccines, monoclonal antibodies and many more. Furthermore, developments in recombinant DNA technology have yielded numerous new useful products in the fields of healthcare and agriculture. The present syllabus takes care of all these aspects. Due emphasis has been laid on familiarizing the learners with the fundamental concepts, basic techniques and their applications. It is expected that the knowledge gained through the study of different topics and the skills acquired through the prescribed practical work will make the learners competent to meet the challenges of academic as well as professional courses after studying the subject at senior secondary stage.

**Objectives**

The broad objectives of teaching Biotechnology at senior secondary level are to:

- help the learners know and understand basic facts and concepts of the subject at elementary stage.
- expose the students to different basic processes and basic techniques used in Biotechnology.
- familiarize the learners to understand the relationship of the subject to health, nutrition, environment, agriculture and industry, etc.
- develop conceptual competence in the learners so as to cope up with professional courses in future career.
- acquaint students with different applications of Biotechnology in everyday life.
- develop an interest in students to study biotechnology as a discipline.

**CLASS- XI (2019-20)**  
**COURSE STRUCTURE**

**One Paper**

**Time: 3 hrs.**  
**Max. Marks 70+30**

Units		Marks	No. of Periods
Unit- I	Biotechnology: An overview	5	20
Unit-II	Molecules of Life	20	50
Unit-III	Genetics and Molecular Biology	20	50
Unit-IV	Cells and Organisms	25	60
	Practical	30	60
	Total	100	240

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### CLASS XI (Theory)

One Paper

Time: 3 hrs.

Total Marks: 70

**Unit-I Biotechnology: An overview**

**5 Marks**

**Chapter 1: Biotechnology: An Overview**

Historical Perspectives, Technology and Applications of Biotechnology, Global market and Biotech Products, Public Perception of Biotechnology, Biotechnology in India and Global Trends

**Unit-II Molecules of Life**

**20 Marks**

**Chapter 1: Biomolecules: Building Blocks**

Building Blocks of Carbohydrates - Sugars and their Derivatives, Building Blocks of Proteins - Amino Acids, Building Blocks of Lipids - Simple Fatty Acids, Sphingosine,

Glycerol and Cholesterol, Building Blocks of Nucleic Acids - Nucleotides, Biochemical Transformations

**Chapter 2: Macromolecules: Structure & Function**

Carbohydrates - The Energy Givers, Proteins - The Performers, Enzymes - The Catalysts, Lipids and Biomembranes - The Barriers, Nucleic Acids - The Managers

**Unit-III Genetics and Molecular Biology**

**20 Marks**

**Chapter 1: Concepts of Genetics**

Historical Perspective, Multiple Alleles, Linkage and Crossing Over, Genetic Mapping, Gene Interaction, Sex-Linked Inheritance, Extra nuclear Inheritance, Quantitative Inheritance, Genes at the Population Level

**Chapter 2: Genes and Genomes: Structure and Function**

Discovery of DNA as Genetic Material, DNA Replication, Fine Structure of the Genes, From Gene to Protein, Transcription – The Basic Process, Genetic Code, Translation, Regulation of Gene Expression, Mutations, DNA Repair, Human Genetic Disorders, Genome Organization

**Unit IV: Cells and Organisms**

**25 Marks**

**Chapter 1 The Basic Unit of Life**

Cell Structure and Components, Tissues and Organs, Stem Cells, Biodiversity, Organization of Life

**Chapter 2: Cell Growth and Development**

Cell Division, Cell Cycle, Cell Communication, Nutrition, Gaseous Exchange, Internal Transport, Maintaining the Internal Environment, Reproduction, *In Vitro* Fertilization, Animal and Plant Development, Immune Response in Animals, Programmed Cell Death, Defense Mechanisms in Plants

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### PRACTICALS

**Note:** Every student is required to do the following experiments during the academic session.

1. Recording practical results and safety rules in the laboratory
2. Preparation of buffers and pH determination
3. Sterilization techniques
4. Preparation of bacterial growth medium
5. Determination of bacterial growth curve
6. Cell counting
7. Isolation of milk protein (Casein)
8. Estimation of whey protein by biuret method
9. Assaying the enzyme acid phosphate
10. Estimation of blood glucose by enzymatic and glucometer method(GOD/POD)
11. Study of various stages of mitosis and calculation of mitotic index
12. Preparation of karyotype

### Scheme of Evaluation

**Time: 3 Hours**

**Max. Marks 30**

**The scheme of evaluation at the end of session will be as under:**

Two experiments : 20 Marks

Viva on experiments : 5 Marks

Practical record : 5 Marks

**BIOTECHNOLOGY (Code No. 045)****QUESTION PAPER DESIGN****Class – XI/XII (2019-20)**

1) Board Examination – Theory

**Time: 3 Hours****Max. Marks: 70**

S. No.	Typology of Questions	VSA (1 Marks)	SA-I (2 Marks)	SA-II (3 marks)	LA (5 marks)	Total Marks	Percent -age
1.	<b>Remembering-</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	5	1	2	1	9 (18)	25.7%
2.	<b>Understanding-</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas	4	1	2	1	8 (17)	24.3%
3.	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	1	1	6 (13)	18.5%
4.	<b>Analyzing &amp; Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and evidence to support generalizations  Present and defend opinions by making judgment about information, validity of ideas or quality of work based on a set of criteria.	2	2	1	1	6 (14)	20%
5.	<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	2	1	-	4 (8)	11.5%
	<b>TOTAL</b>	15x1=15	7x2=14	7x3=21	4x5=15	70	

2) Practical : 30 marks

Duration : 3 hours