

**Sample Question Paper**  
**CLASS: XII**  
**Session: 2021-22**  
**Mathematics (Code-041)**  
**Term - 1**

Time Allowed: 90 minutes

Maximum Marks: 40

**General Instructions:**

1. This question paper contains three sections – A, B and C. Each part is compulsory.
2. Section - A has 20 MCQs, attempt any 16 out of 20.
3. Section - B has 20 MCQs, attempt any 16 out of 20.
4. Section - C has 10 MCQs, attempt any 8 out of 10.
5. All questions carry equal marks.
6. There is no negative marking.

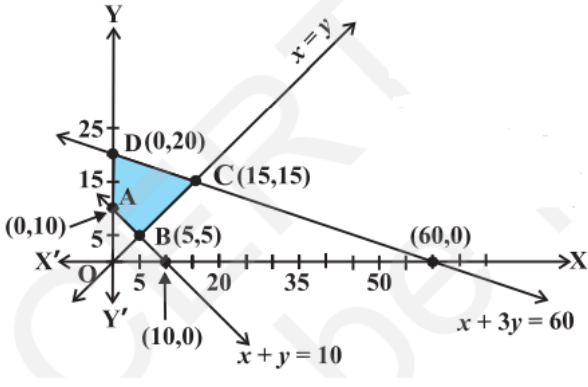
**SECTION – A**

In this section, attempt any 16 questions out of Questions 1 – 20.

Each Question is of 1 mark weightage.

1.	$\sin \left[ \frac{\pi}{3} - \sin^{-1} \left( -\frac{1}{2} \right) \right]$ is equal to:	1				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">b) <math>\frac{1}{3}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) -1</td> <td style="width: 50%; text-align: center;">d) 1</td> </tr> </tbody> </table>	a) $\frac{1}{2}$	b) $\frac{1}{3}$	c) -1	d) 1	
a) $\frac{1}{2}$	b) $\frac{1}{3}$					
c) -1	d) 1					
2.	The value of $k$ ( $k < 0$ ) for which the function $f$ defined as $f(x) = \begin{cases} \frac{1 - \cos kx}{x \sin x}, & x \neq 0 \\ \frac{1}{2}, & x = 0 \end{cases}$ is continuous at $x = 0$ is:	1				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\pm 1</math></td> <td style="width: 50%; text-align: center;">b) -1</td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\pm \frac{1}{2}</math></td> <td style="width: 50%; text-align: center;">d) <math>\frac{1}{2}</math></td> </tr> </tbody> </table>	a) $\pm 1$	b) -1	c) $\pm \frac{1}{2}$	d) $\frac{1}{2}$	
a) $\pm 1$	b) -1					
c) $\pm \frac{1}{2}$	d) $\frac{1}{2}$					
3.	If $A = [a_{ij}]$ is a square matrix of order 2 such that $a_{ij} = \begin{cases} 1, & \text{when } i \neq j \\ 0, & \text{when } i = j \end{cases}$ , then $A^2$ is:	1				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) <math>\begin{bmatrix} 1 &amp; 0 \\ 1 &amp; 0 \end{bmatrix}</math></td> <td style="width: 50%; text-align: center;">b) <math>\begin{bmatrix} 1 &amp; 1 \\ 0 &amp; 0 \end{bmatrix}</math></td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\begin{bmatrix} 1 &amp; 1 \\ 1 &amp; 0 \end{bmatrix}</math></td> <td style="width: 50%; text-align: center;">d) <math>\begin{bmatrix} 1 &amp; 0 \\ 0 &amp; 1 \end{bmatrix}</math></td> </tr> </tbody> </table>	a) $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$	b) $\begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}$	c) $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$	d) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$	
a) $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$	b) $\begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}$					
c) $\begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$	d) $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$					
4.	Value of $k$ , for which $A = \begin{bmatrix} k & 8 \\ 4 & 2k \end{bmatrix}$ is a singular matrix is:	1				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">a) 4</td> <td style="width: 50%; text-align: center;">b) -4</td> </tr> <tr> <td style="width: 50%; text-align: center;">c) <math>\pm 4</math></td> <td style="width: 50%; text-align: center;">d) 0</td> </tr> </tbody> </table>	a) 4	b) -4	c) $\pm 4$	d) 0	
a) 4	b) -4					
c) $\pm 4$	d) 0					

5.	Find the intervals in which the function $f$ given by $f(x) = x^2 - 4x + 6$ is strictly increasing:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>(-\infty, 2) \cup (2, \infty)</math></td> <td style="width: 50%;">b) <math>(2, \infty)</math></td> </tr> <tr> <td>c) <math>(-\infty, 2)</math></td> <td>d) <math>(-\infty, 2] \cup (2, \infty)</math></td> </tr> </tbody> </table>			a) $(-\infty, 2) \cup (2, \infty)$	b) $(2, \infty)$	c) $(-\infty, 2)$	d) $(-\infty, 2] \cup (2, \infty)$
a) $(-\infty, 2) \cup (2, \infty)$	b) $(2, \infty)$					
c) $(-\infty, 2)$	d) $(-\infty, 2] \cup (2, \infty)$					
6.	Given that $A$ is a square matrix of order 3 and $ A  = -4$ , then $ \text{adj } A $ is equal to:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) -4</td> <td style="width: 50%;">b) 4</td> </tr> <tr> <td>c) -16</td> <td>d) 16</td> </tr> </tbody> </table>			a) -4	b) 4	c) -16	d) 16
a) -4	b) 4					
c) -16	d) 16					
7.	A relation $R$ in set $A = \{1, 2, 3\}$ is defined as $R = \{(1, 1), (1, 2), (2, 2), (3, 3)\}$ . Which of the following ordered pair in $R$ shall be removed to make it an equivalence relation in $A$ ?	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) (1, 1)</td> <td style="width: 50%;">b) (1, 2)</td> </tr> <tr> <td>c) (2, 2)</td> <td>d) (3, 3)</td> </tr> </tbody> </table>			a) (1, 1)	b) (1, 2)	c) (2, 2)	d) (3, 3)
a) (1, 1)	b) (1, 2)					
c) (2, 2)	d) (3, 3)					
8.	If $\begin{bmatrix} 2a+b & a-2b \\ 5c-d & 4c+3d \end{bmatrix} = \begin{bmatrix} 4 & -3 \\ 11 & 24 \end{bmatrix}$ , then value of $a + b - c + 2d$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) 8</td> <td style="width: 50%;">b) 10</td> </tr> <tr> <td>c) 4</td> <td>d) -8</td> </tr> </tbody> </table>			a) 8	b) 10	c) 4	d) -8
a) 8	b) 10					
c) 4	d) -8					
9.	The point at which the normal to the curve $y = x + \frac{1}{x}$ , $x > 0$ is perpendicular to the line $3x - 4y - 7 = 0$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>(2, 5/2)</math></td> <td style="width: 50%;">b) <math>(\pm 2, 5/2)</math></td> </tr> <tr> <td>c) <math>(-1/2, 5/2)</math></td> <td>d) <math>(1/2, 5/2)</math></td> </tr> </tbody> </table>			a) $(2, 5/2)$	b) $(\pm 2, 5/2)$	c) $(-1/2, 5/2)$	d) $(1/2, 5/2)$
a) $(2, 5/2)$	b) $(\pm 2, 5/2)$					
c) $(-1/2, 5/2)$	d) $(1/2, 5/2)$					
10.	$\sin(\tan^{-1}x)$ , where $ x  < 1$ , is equal to:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>\frac{x}{\sqrt{1-x^2}}</math></td> <td style="width: 50%;">b) <math>\frac{1}{\sqrt{1-x^2}}</math></td> </tr> <tr> <td>c) <math>\frac{1}{\sqrt{1+x^2}}</math></td> <td>d) <math>\frac{x}{\sqrt{1+x^2}}</math></td> </tr> </tbody> </table>			a) $\frac{x}{\sqrt{1-x^2}}$	b) $\frac{1}{\sqrt{1-x^2}}$	c) $\frac{1}{\sqrt{1+x^2}}$	d) $\frac{x}{\sqrt{1+x^2}}$
a) $\frac{x}{\sqrt{1-x^2}}$	b) $\frac{1}{\sqrt{1-x^2}}$					
c) $\frac{1}{\sqrt{1+x^2}}$	d) $\frac{x}{\sqrt{1+x^2}}$					
11.	Let the relation $R$ in the set $A = \{x \in \mathbb{Z} : 0 \leq x \leq 12\}$ , given by $R = \{(a, b) :  a - b  \text{ is a multiple of } 4\}$ . Then $[1]$ , the equivalence class containing 1, is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>\{1, 5, 9\}</math></td> <td style="width: 50%;">b) <math>\{0, 1, 2, 5\}</math></td> </tr> <tr> <td>c) <math>\phi</math></td> <td>d) <math>A</math></td> </tr> </tbody> </table>			a) $\{1, 5, 9\}$	b) $\{0, 1, 2, 5\}$	c) $\phi$	d) $A$
a) $\{1, 5, 9\}$	b) $\{0, 1, 2, 5\}$					
c) $\phi$	d) $A$					
12.	If $e^x + e^y = e^{x+y}$ , then $\frac{dy}{dx}$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>e^{y-x}</math></td> <td style="width: 50%;">b) <math>e^{x+y}</math></td> </tr> <tr> <td>c) <math>-e^{y-x}</math></td> <td>d) <math>2e^{x-y}</math></td> </tr> </tbody> </table>			a) $e^{y-x}$	b) $e^{x+y}$	c) $-e^{y-x}$	d) $2e^{x-y}$
a) $e^{y-x}$	b) $e^{x+y}$					
c) $-e^{y-x}$	d) $2e^{x-y}$					

13.	Given that matrices A and B are of order $3 \times n$ and $m \times 5$ respectively, then the order of matrix $C = 5A + 3B$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>3 \times 5</math></td> <td style="width: 50%;">b) <math>5 \times 3</math></td> </tr> <tr> <td>c) <math>3 \times 3</math></td> <td>d) <math>5 \times 5</math></td> </tr> </tbody> </table>		a) $3 \times 5$	b) $5 \times 3$	c) $3 \times 3$	d) $5 \times 5$	
a) $3 \times 5$	b) $5 \times 3$					
c) $3 \times 3$	d) $5 \times 5$					
14.	If $y = 5 \cos x - 3 \sin x$ , then $\frac{d^2y}{dx^2}$ is equal to:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>-y</math></td> <td style="width: 50%;">b) <math>y</math></td> </tr> <tr> <td>c) <math>25y</math></td> <td>d) <math>9y</math></td> </tr> </tbody> </table>		a) $-y$	b) $y$	c) $25y$	d) $9y$	
a) $-y$	b) $y$					
c) $25y$	d) $9y$					
15.	For matrix $A = \begin{bmatrix} 2 & 5 \\ -11 & 7 \end{bmatrix}$ , $(adjA)'$ is equal to:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>\begin{bmatrix} -2 &amp; -5 \\ 11 &amp; -7 \end{bmatrix}</math></td> <td style="width: 50%;">b) <math>\begin{bmatrix} 7 &amp; 5 \\ 11 &amp; 2 \end{bmatrix}</math></td> </tr> <tr> <td>c) <math>\begin{bmatrix} 7 &amp; 11 \\ -5 &amp; 2 \end{bmatrix}</math></td> <td>d) <math>\begin{bmatrix} 7 &amp; -5 \\ 11 &amp; 2 \end{bmatrix}</math></td> </tr> </tbody> </table>		a) $\begin{bmatrix} -2 & -5 \\ 11 & -7 \end{bmatrix}$	b) $\begin{bmatrix} 7 & 5 \\ 11 & 2 \end{bmatrix}$	c) $\begin{bmatrix} 7 & 11 \\ -5 & 2 \end{bmatrix}$	d) $\begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$	
a) $\begin{bmatrix} -2 & -5 \\ 11 & -7 \end{bmatrix}$	b) $\begin{bmatrix} 7 & 5 \\ 11 & 2 \end{bmatrix}$					
c) $\begin{bmatrix} 7 & 11 \\ -5 & 2 \end{bmatrix}$	d) $\begin{bmatrix} 7 & -5 \\ 11 & 2 \end{bmatrix}$					
16.	The points on the curve $\frac{x^2}{9} + \frac{y^2}{16} = 1$ at which the tangents are parallel to y-axis are:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>(0, \pm 4)</math></td> <td style="width: 50%;">b) <math>(\pm 4, 0)</math></td> </tr> <tr> <td>c) <math>(\pm 3, 0)</math></td> <td>d) <math>(0, \pm 3)</math></td> </tr> </tbody> </table>		a) $(0, \pm 4)$	b) $(\pm 4, 0)$	c) $(\pm 3, 0)$	d) $(0, \pm 3)$	
a) $(0, \pm 4)$	b) $(\pm 4, 0)$					
c) $(\pm 3, 0)$	d) $(0, \pm 3)$					
17.	Given that $A = [a_{ij}]$ is a square matrix of order $3 \times 3$ and $ A  = -7$ , then the value of $\sum_{i=1}^3 a_{i2}A_{i2}$ , where $A_{ij}$ denotes the cofactor of element $a_{ij}$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) 7</td> <td style="width: 50%;">b) -7</td> </tr> <tr> <td>c) 0</td> <td>d) 49</td> </tr> </tbody> </table>		a) 7	b) -7	c) 0	d) 49	
a) 7	b) -7					
c) 0	d) 49					
18.	If $y = \log(\cos e^x)$ , then $\frac{dy}{dx}$ is:	1				
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) <math>\cos e^{x-1}</math></td> <td style="width: 50%;">b) <math>e^{-x} \cos e^x</math></td> </tr> <tr> <td>c) <math>e^x \sin e^x</math></td> <td>d) <math>-e^x \tan e^x</math></td> </tr> </tbody> </table>		a) $\cos e^{x-1}$	b) $e^{-x} \cos e^x$	c) $e^x \sin e^x$	d) $-e^x \tan e^x$	
a) $\cos e^{x-1}$	b) $e^{-x} \cos e^x$					
c) $e^x \sin e^x$	d) $-e^x \tan e^x$					
19.	Based on the given shaded region as the feasible region in the graph, at which point(s) is the objective function $Z = 3x + 9y$ maximum?	1				
						
<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">a) Point B</td> <td style="width: 50%;">b) Point C</td> </tr> <tr> <td>c) Point D</td> <td>d) every point on the line segment CD</td> </tr> </tbody> </table>		a) Point B	b) Point C	c) Point D	d) every point on the line segment CD	
a) Point B	b) Point C					
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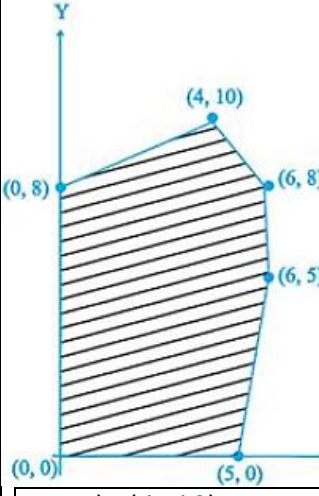
20.	The least value of the function $f(x) = 2\cos x + x$ in the closed interval $[0, \frac{\pi}{2}]$ is:		1
	a) 2	b) $\frac{\pi}{6} + \sqrt{3}$	
	c) $\frac{\pi}{2}$	d) The least value does not exist.	

**SECTION – B**

**In this section, attempt any 16 questions out of the Questions 21 - 40.  
Each Question is of 1 mark weightage.**

21.	The function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = x^3$ is:		1
	a) One-on but not onto	b) Not one-one but onto	
	c) Neither one-one nor onto	d) One-one and onto	

22.	If $x = a \sec \theta$ , $y = b \tan \theta$ , then $\frac{d^2y}{dx^2}$ at $\theta = \frac{\pi}{6}$ is:		1
	a) $\frac{-3\sqrt{3}b}{a^2}$	b) $\frac{-2\sqrt{3}b}{a}$	
	c) $\frac{-3\sqrt{3}b}{a}$	d) $\frac{-b}{3\sqrt{3}a^2}$	

23.	 <p>In the given graph, the feasible region for a LPP is shaded. The objective function <math>Z = 2x - 3y</math>, will be minimum at:</p>	1		
			a) (4, 10)	b) (6, 8)
			c) (0, 8)	d) (6, 5)

24.	The derivative of $\sin^{-1}(2x\sqrt{1-x^2})$ w.r.t $\sin^{-1}x$ , $-\frac{1}{\sqrt{2}} < x < \frac{1}{\sqrt{2}}$ , is:		1
	a) 2	b) $\frac{\pi}{2} - 2$	
	c) $\frac{\pi}{2}$	d) -2	

25.	If $A = \begin{bmatrix} 1 & -1 & 0 \\ 2 & 3 & 4 \\ 0 & 1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & 2 & -4 \\ -4 & 2 & -4 \\ 2 & -1 & 5 \end{bmatrix}$ , then:		1
	a) $A^{-1} = B$	b) $A^{-1} = 6B$	
	c) $B^{-1} = B$	d) $B^{-1} = \frac{1}{6}A$	

26.	<p>The real function <math>f(x) = 2x^3 - 3x^2 - 36x + 7</math> is:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 174 798 273">a) Strictly increasing in <math>(-\infty, -2)</math> and strictly decreasing in <math>(-2, \infty)</math></td> </tr> <tr> <td data-bbox="252 273 798 338">b) Strictly decreasing in <math>(-2, 3)</math></td> </tr> <tr> <td data-bbox="252 338 798 436">c) Strictly decreasing in <math>(-\infty, 3)</math> and strictly increasing in <math>(3, \infty)</math></td> </tr> <tr> <td data-bbox="252 436 798 501">d) Strictly decreasing in <math>(-\infty, -2) \cup (3, \infty)</math></td> </tr> </tbody> </table>	a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$	b) Strictly decreasing in $(-2, 3)$	c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$	d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$	1
a) Strictly increasing in $(-\infty, -2)$ and strictly decreasing in $(-2, \infty)$						
b) Strictly decreasing in $(-2, 3)$						
c) Strictly decreasing in $(-\infty, 3)$ and strictly increasing in $(3, \infty)$						
d) Strictly decreasing in $(-\infty, -2) \cup (3, \infty)$						
27.	<p>Simplest form of <math>\tan^{-1} \left( \frac{\sqrt{1+\cos x} + \sqrt{1-\cos x}}{\sqrt{1+\cos x} - \sqrt{1-\cos x}} \right), \pi &lt; x &lt; \frac{3\pi}{2}</math> is:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 676 798 775">a) <math>\frac{\pi}{4} - \frac{x}{2}</math></td> <td data-bbox="805 676 1350 775">b) <math>\frac{3\pi}{2} - \frac{x}{2}</math></td> </tr> <tr> <td data-bbox="252 775 798 862">c) <math>-\frac{x}{2}</math></td> <td data-bbox="805 775 1350 862">d) <math>\pi - \frac{x}{2}</math></td> </tr> </tbody> </table>	a) $\frac{\pi}{4} - \frac{x}{2}$	b) $\frac{3\pi}{2} - \frac{x}{2}$	c) $-\frac{x}{2}$	d) $\pi - \frac{x}{2}$	1
a) $\frac{\pi}{4} - \frac{x}{2}$	b) $\frac{3\pi}{2} - \frac{x}{2}$					
c) $-\frac{x}{2}$	d) $\pi - \frac{x}{2}$					
28.	<p>Given that A is a non-singular matrix of order 3 such that <math>A^2 = 2A</math>, then value of <math> 2A </math> is:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 1048 798 1090">a) 4</td> <td data-bbox="805 1048 1350 1090">b) 8</td> </tr> <tr> <td data-bbox="252 1090 798 1133">c) 64</td> <td data-bbox="805 1090 1350 1133">d) 16</td> </tr> </tbody> </table>	a) 4	b) 8	c) 64	d) 16	1
a) 4	b) 8					
c) 64	d) 16					
29.	<p>The value of <math>b</math> for which the function <math>f(x) = x + \cos x + b</math> is strictly decreasing over <math>\mathbf{R}</math> is:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 1305 798 1348">a) <math>b &lt; 1</math></td> <td data-bbox="805 1305 1350 1348">b) No value of <math>b</math> exists</td> </tr> <tr> <td data-bbox="252 1348 798 1391">c) <math>b \leq 1</math></td> <td data-bbox="805 1348 1350 1391">d) <math>b \geq 1</math></td> </tr> </tbody> </table>	a) $b < 1$	b) No value of $b$ exists	c) $b \leq 1$	d) $b \geq 1$	1
a) $b < 1$	b) No value of $b$ exists					
c) $b \leq 1$	d) $b \geq 1$					
30.	<p>Let R be the relation in the set N given by <math>R = \{(a, b) : a = b - 2, b &gt; 6\}</math>, then:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 1496 798 1538">a) <math>(2, 4) \in R</math></td> <td data-bbox="805 1496 1350 1538">b) <math>(3, 8) \in R</math></td> </tr> <tr> <td data-bbox="252 1538 798 1581">c) <math>(6, 8) \in R</math></td> <td data-bbox="805 1538 1350 1581">d) <math>(8, 7) \in R</math></td> </tr> </tbody> </table>	a) $(2, 4) \in R$	b) $(3, 8) \in R$	c) $(6, 8) \in R$	d) $(8, 7) \in R$	1
a) $(2, 4) \in R$	b) $(3, 8) \in R$					
c) $(6, 8) \in R$	d) $(8, 7) \in R$					
31.	<p>The point(s), at which the function <math>f</math> given by <math>f(x) = \begin{cases} \frac{x}{ x }, &amp; x &lt; 0 \\ -1, &amp; x \geq 0 \end{cases}</math> is continuous, is/are:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td data-bbox="252 1816 798 1859">a) <math>x \in \mathbf{R}</math></td> <td data-bbox="805 1816 1350 1859">b) <math>x = 0</math></td> </tr> <tr> <td data-bbox="252 1859 798 1901">c) <math>x \in \mathbf{R} - \{0\}</math></td> <td data-bbox="805 1859 1350 1901">d) <math>x = -1</math> and <math>1</math></td> </tr> </tbody> </table>	a) $x \in \mathbf{R}$	b) $x = 0$	c) $x \in \mathbf{R} - \{0\}$	d) $x = -1$ and $1$	1
a) $x \in \mathbf{R}$	b) $x = 0$					
c) $x \in \mathbf{R} - \{0\}$	d) $x = -1$ and $1$					
32.	<p>If <math>A = \begin{bmatrix} 0 &amp; 2 \\ 3 &amp; -4 \end{bmatrix}</math> and <math>kA = \begin{bmatrix} 0 &amp; 3a \\ 2b &amp; 24 \end{bmatrix}</math>, then the values of <math>k, a</math> and <math>b</math> respectively are:</p>	1				

	<table border="1"> <tr> <td>a) <math>-6, -12, -18</math></td> <td>b) <math>-6, -4, -9</math></td> </tr> <tr> <td>c) <math>-6, 4, 9</math></td> <td>d) <math>-6, 12, 18</math></td> </tr> </table>	a) $-6, -12, -18$	b) $-6, -4, -9$	c) $-6, 4, 9$	d) $-6, 12, 18$	
a) $-6, -12, -18$	b) $-6, -4, -9$					
c) $-6, 4, 9$	d) $-6, 12, 18$					
33.	<p>A linear programming problem is as follows:  <i>Minimize</i> <math>Z = 30x + 50y</math>  subject to the constraints,  <math>3x + 5y \geq 15</math>  <math>2x + 3y \leq 18</math>  <math>x \geq 0, y \geq 0</math></p> <p>In the feasible region, the minimum value of Z occurs at</p> <table border="1"> <tr> <td>a) a unique point</td> <td>b) no point</td> </tr> <tr> <td>c) infinitely many points</td> <td>d) two points only</td> </tr> </table>	a) a unique point	b) no point	c) infinitely many points	d) two points only	1
a) a unique point	b) no point					
c) infinitely many points	d) two points only					
34.	<p>The area of a trapezium is defined by function <math>f</math> and given by <math>f(x) = (10 + x)\sqrt{100 - x^2}</math>, then the area when it is maximised is:</p> <table border="1"> <tr> <td>a) <math>75\text{cm}^2</math></td> <td>b) <math>7\sqrt{3}\text{cm}^2</math></td> </tr> <tr> <td>c) <math>75\sqrt{3}\text{cm}^2</math></td> <td>d) <math>5\text{cm}^2</math></td> </tr> </table>	a) $75\text{cm}^2$	b) $7\sqrt{3}\text{cm}^2$	c) $75\sqrt{3}\text{cm}^2$	d) $5\text{cm}^2$	1
a) $75\text{cm}^2$	b) $7\sqrt{3}\text{cm}^2$					
c) $75\sqrt{3}\text{cm}^2$	d) $5\text{cm}^2$					
35.	<p>If A is square matrix such that <math>A^2 = A</math>, then <math>(I + A)^3 - 7A</math> is equal to:</p> <table border="1"> <tr> <td>a) A</td> <td>b) <math>I + A</math></td> </tr> <tr> <td>c) <math>I - A</math></td> <td>d) I</td> </tr> </table>	a) A	b) $I + A$	c) $I - A$	d) I	1
a) A	b) $I + A$					
c) $I - A$	d) I					
36.	<p>If <math>\tan^{-1} x = y</math>, then:</p> <table border="1"> <tr> <td>a) <math>-1 &lt; y &lt; 1</math></td> <td>b) <math>\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}</math></td> </tr> <tr> <td>c) <math>\frac{-\pi}{2} &lt; y &lt; \frac{\pi}{2}</math></td> <td>d) <math>y \in \left\{ \frac{-\pi}{2}, \frac{\pi}{2} \right\}</math></td> </tr> </table>	a) $-1 < y < 1$	b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$	c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$	d) $y \in \left\{ \frac{-\pi}{2}, \frac{\pi}{2} \right\}$	1
a) $-1 < y < 1$	b) $\frac{-\pi}{2} \leq y \leq \frac{\pi}{2}$					
c) $\frac{-\pi}{2} < y < \frac{\pi}{2}$	d) $y \in \left\{ \frac{-\pi}{2}, \frac{\pi}{2} \right\}$					
37.	<p>Let <math>A = \{1, 2, 3\}</math>, <math>B = \{4, 5, 6, 7\}</math> and let <math>f = \{(1, 4), (2, 5), (3, 6)\}</math> be a function from A to B. Based on the given information, <math>f</math> is best defined as:</p> <table border="1"> <tr> <td>a) Surjective function</td> <td>b) Injective function</td> </tr> <tr> <td>c) Bijective function</td> <td>d) function</td> </tr> </table>	a) Surjective function	b) Injective function	c) Bijective function	d) function	1
a) Surjective function	b) Injective function					
c) Bijective function	d) function					
38.	<p>For <math>A = \begin{bmatrix} 3 &amp; 1 \\ -1 &amp; 2 \end{bmatrix}</math>, then <math>14A^{-1}</math> is given by:</p> <table border="1"> <tr> <td>a) <math>14 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; 3 \end{bmatrix}</math></td> <td>b) <math>\begin{bmatrix} 4 &amp; -2 \\ 2 &amp; 6 \end{bmatrix}</math></td> </tr> <tr> <td>c) <math>2 \begin{bmatrix} 2 &amp; -1 \\ 1 &amp; -3 \end{bmatrix}</math></td> <td>d) <math>2 \begin{bmatrix} -3 &amp; -1 \\ 1 &amp; -2 \end{bmatrix}</math></td> </tr> </table>	a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$	b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$	c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$	d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$	1
a) $14 \begin{bmatrix} 2 & -1 \\ 1 & 3 \end{bmatrix}$	b) $\begin{bmatrix} 4 & -2 \\ 2 & 6 \end{bmatrix}$					
c) $2 \begin{bmatrix} 2 & -1 \\ 1 & -3 \end{bmatrix}$	d) $2 \begin{bmatrix} -3 & -1 \\ 1 & -2 \end{bmatrix}$					
39.	<p>The point(s) on the curve <math>y = x^3 - 11x + 5</math> at which the tangent is <math>y = x - 11</math> is/are:</p> <table border="1"> <tr> <td>a) <math>(-2, 19)</math></td> <td>b) <math>(2, -9)</math></td> </tr> <tr> <td>c) <math>(\pm 2, 19)</math></td> <td>d) <math>(-2, 19)</math> and <math>(2, -9)</math></td> </tr> </table>	a) $(-2, 19)$	b) $(2, -9)$	c) $(\pm 2, 19)$	d) $(-2, 19)$ and $(2, -9)$	1
a) $(-2, 19)$	b) $(2, -9)$					
c) $(\pm 2, 19)$	d) $(-2, 19)$ and $(2, -9)$					
40.	<p>Given that <math>A = \begin{bmatrix} \alpha &amp; \beta \\ \gamma &amp; -\alpha \end{bmatrix}</math> and <math>A^2 = 3I</math>, then:</p>	1				

a) $1 + \alpha^2 + \beta\gamma = 0$	b) $1 - \alpha^2 - \beta\gamma = 0$
c) $3 - \alpha^2 - \beta\gamma = 0$	d) $3 + \alpha^2 + \beta\gamma = 0$

**SECTION – C**

In this section, attempt any 8 questions.

Each question is of 1-mark weightage.

Questions 46-50 are based on a Case-Study.

41.	For an objective function $Z = ax + by$ , where $a, b > 0$ ; the corner points of the feasible region determined by a set of constraints (linear inequalities) are $(0, 20)$ , $(10, 10)$ , $(30, 30)$ and $(0, 40)$ . The condition on $a$ and $b$ such that the maximum $Z$ occurs at both the points $(30, 30)$ and $(0, 40)$ is:	1				
	<table border="1"> <tr> <td>a) <math>b - 3a = 0</math></td> <td>b) <math>a = 3b</math></td> </tr> <tr> <td>c) <math>a + 2b = 0</math></td> <td>d) <math>2a - b = 0</math></td> </tr> </table>	a) $b - 3a = 0$	b) $a = 3b$	c) $a + 2b = 0$	d) $2a - b = 0$	
a) $b - 3a = 0$	b) $a = 3b$					
c) $a + 2b = 0$	d) $2a - b = 0$					
42.	For which value of $m$ is the line $y = mx + 1$ a tangent to the curve $y^2 = 4x$ ?	1				
	<table border="1"> <tr> <td>a) <math>\frac{1}{2}</math></td> <td>b) 1</td> </tr> <tr> <td>c) 2</td> <td>d) 3</td> </tr> </table>	a) $\frac{1}{2}$	b) 1	c) 2	d) 3	
a) $\frac{1}{2}$	b) 1					
c) 2	d) 3					
43.	The maximum value of $[x(x - 1) + 1]^{\frac{1}{3}}$ , $0 \leq x \leq 1$ is:	1				
	<table border="1"> <tr> <td>a) 0</td> <td>b) <math>\frac{1}{2}</math></td> </tr> <tr> <td>c) 1</td> <td>d) <math>\sqrt[3]{\frac{1}{3}}</math></td> </tr> </table>	a) 0	b) $\frac{1}{2}$	c) 1	d) $\sqrt[3]{\frac{1}{3}}$	
a) 0	b) $\frac{1}{2}$					
c) 1	d) $\sqrt[3]{\frac{1}{3}}$					
44.	In a linear programming problem, the constraints on the decision variables $x$ and $y$ are $x - 3y \geq 0$ , $y \geq 0$ , $0 \leq x \leq 3$ . The feasible region	1				
	<table border="1"> <tr> <td>a) is not in the first quadrant</td> <td>b) is bounded in the first quadrant</td> </tr> <tr> <td>c) is unbounded in the first quadrant</td> <td>d) does not exist</td> </tr> </table>	a) is not in the first quadrant	b) is bounded in the first quadrant	c) is unbounded in the first quadrant	d) does not exist	
a) is not in the first quadrant	b) is bounded in the first quadrant					
c) is unbounded in the first quadrant	d) does not exist					
45.	Let $A = \begin{bmatrix} 1 & \sin\alpha & 1 \\ -\sin\alpha & 1 & \sin\alpha \\ -1 & -\sin\alpha & 1 \end{bmatrix}$ , where $0 \leq \alpha \leq 2\pi$ , then:	1				
	<table border="1"> <tr> <td>a) <math> A =0</math></td> <td>b) <math> A  \in (2, \infty)</math></td> </tr> <tr> <td>c) <math> A  \in (2, 4)</math></td> <td>d) <math> A  \in [2, 4]</math></td> </tr> </table>	a) $ A =0$	b) $ A  \in (2, \infty)$	c) $ A  \in (2, 4)$	d) $ A  \in [2, 4]$	
a) $ A =0$	b) $ A  \in (2, \infty)$					
c) $ A  \in (2, 4)$	d) $ A  \in [2, 4]$					

**CASE STUDY**

The fuel cost per hour for running a train is proportional to the square of the speed it generates in km per hour. If the fuel costs ₹ 48 per hour at speed 16 km per hour and the fixed charges to run the train amount to ₹ 1200 per hour.

Assume the speed of the train as  $v$  km/h.

Based on the given information, answer the following questions.						
46.	Given that the fuel cost per hour is $k$ times the square of the speed the train generates in km/h, the value of $k$ is:	1				
	<table border="1"> <tr> <td>a) <math>\frac{16}{3}</math></td> <td>b) <math>\frac{1}{3}</math></td> </tr> <tr> <td>c) 3</td> <td>d) <math>\frac{3}{16}</math></td> </tr> </table>	a) $\frac{16}{3}$	b) $\frac{1}{3}$	c) 3	d) $\frac{3}{16}$	
a) $\frac{16}{3}$	b) $\frac{1}{3}$					
c) 3	d) $\frac{3}{16}$					
47.	If the train has travelled a distance of 500km, then the total cost of running the train is given by function:	1				
	<table border="1"> <tr> <td>a) <math>\frac{15}{16}v + \frac{600000}{v}</math></td> <td>b) <math>\frac{375}{4}v + \frac{600000}{v}</math></td> </tr> <tr> <td>c) <math>\frac{5}{16}v^2 + \frac{150000}{v}</math></td> <td>d) <math>\frac{3}{16}v + \frac{6000}{v}</math></td> </tr> </table>	a) $\frac{15}{16}v + \frac{600000}{v}$	b) $\frac{375}{4}v + \frac{600000}{v}$	c) $\frac{5}{16}v^2 + \frac{150000}{v}$	d) $\frac{3}{16}v + \frac{6000}{v}$	
a) $\frac{15}{16}v + \frac{600000}{v}$	b) $\frac{375}{4}v + \frac{600000}{v}$					
c) $\frac{5}{16}v^2 + \frac{150000}{v}$	d) $\frac{3}{16}v + \frac{6000}{v}$					
48.	The most economical speed to run the train is:	1				
	<table border="1"> <tr> <td>a) 18km/h</td> <td>b) 5km/h</td> </tr> <tr> <td>c) 80km/h</td> <td>d) 40km/h</td> </tr> </table>	a) 18km/h	b) 5km/h	c) 80km/h	d) 40km/h	
a) 18km/h	b) 5km/h					
c) 80km/h	d) 40km/h					
49.	The fuel cost for the train to travel 500km at the most economical speed is:	1				
	<table border="1"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 750</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 75000</td> </tr> </table>	a) ₹ 3750	b) ₹ 750	c) ₹ 7500	d) ₹ 75000	
a) ₹ 3750	b) ₹ 750					
c) ₹ 7500	d) ₹ 75000					
50.	The total cost of the train to travel 500km at the most economical speed is:	1				
	<table border="1"> <tr> <td>a) ₹ 3750</td> <td>b) ₹ 75000</td> </tr> <tr> <td>c) ₹ 7500</td> <td>d) ₹ 15000</td> </tr> </table>	a) ₹ 3750	b) ₹ 75000	c) ₹ 7500	d) ₹ 15000	
a) ₹ 3750	b) ₹ 75000					
c) ₹ 7500	d) ₹ 15000					

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