# 22. POLITICAL SCIENCE (Code No. 028) (2019-20)

#### Rationale

At the senior secondary level, students who opt Political Science are given an opportunity to get introduced to the diverse concerns of a Political Scientist. At this level, there is a need to enable students to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present. The different courses introduce the students to the various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics. Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline at the under graduation stage.

## **Objectives:**

#### **Indian Constitution at Work**

	Enable students to understand the historical processes and the circumstances in which the Constitution was drafted.
	Provide opportunity for students to become familiar with the diverse visions that guided the makers of the Indian Constitution.
	Enable students to identify certain key features of the Constitution and compare these to other constitutions in the world.
	Analyse the ways in which the provisions of the Constitution have worked in real political life.
Ро	litical Theory
	Develop the skills for logical reasoning and abstraction. Inculcate attention to and respect for viewpoints other than one's own. Introduce students to the different political thinkers in relation to a concept and in everyday social life.
	Enable students to meaningfully participate in and develop internal concerns of the political life that surrounds them.  Encourage the students to analyse any unexamined prejudices that one may have inherited.
Сс	ontemporary World Politics
	Enable the students to expand their horizons beyond India and make sense of the political map of contemporary world.
	Familiarise the students with some of the key political events and processes in the post cold war era.
	Equip students to be conscious of the way in which global events and processes shape our everyday lives.
	Strengthen their capacity for political analysis by thinking of contemporary developments in a historical perspective.

# Politics in India after Independence

Enable students to become familiar with some of the key political events and figures in the post-independence period.
Develop skills of political analysis through an understanding of events and processes of recent history.
Develop their capacity to link macro processes with micro situations and their own life.
Encourage the students to take a historical perspective of making sense of contemporary India

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# **POLITICAL SCIENCE (Code No. 028)** Class XII (2019-20)

Total Marks = 100(80+20)

**A.Theory** Max Marks: 80

Time: 3 hrs.

Units		Periods	Marks				
	Part A: Contemporary World Politics						
1	Cold War Era	14	12				
2	The End of bipolarity 13						
3	US Hegemony in World Politics	ny in World Politics 13 12					
4	Alternative centres of power	11	1				
5	Contemporary South Asia	13					
6	International Organizations	13	8				
7	Security in Contemporary World	11					
8	Environment and Natural Resources	11	8				
9	Globalization	11					
	Total	110	40				
	Part B: Politics in India since Independence						
10	Challenges of Nation Building	13	12				
11	Er of One-Party Dominance	12					
12	Politics of Planned Development	11					
13	India's External relations	13	6				
14	Challenges to the Congress System	13	10				
15	Crisis of the Democatitic Order 13						
16	Rise of Popular Movements	f Popular Movements 11 12					
17	Regional aspirations 11						
18	Recent Developments in Indian Politics	13					
	Total	110	40				

**B. Project Work** 

20 Marks **Grand Total - 100 Marks** 

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# **COURSE CONTENTS**

Part	: A: Contemporary World Politics	
1	Cold War Era	
•	Emergence of two power blocs after the second world war. Arenas of the cold war. Challenges to Bipolarity: Non Aligned Movement, quest for new international economic order. India and the cold war.	14 Periods
2.	The End of Bipolarity New entities in world politics: Russia, Balkan states and Central Asian states. Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post-communist countries.	13 Periods
3	US Hegemony in World Politics Growth of unilateralism: Afghanistan, first Gulf War, response to 9/11 and attack on Iraq. Dominance and challenge to the US in economy and ideology. India's renegotiation of its relationship with USA.	13 Periods
4	Alternative Centres of Power Rise of China as an economic power in post-Mao era, creation and expansion of European Union, ASEAN. India's changing relations with China.	11 Periods
5	Contemporary South Asia in the Post-Cold War Era  Democratisation in Pakistan and Nepal. Ethnic conflict in Sri Lanka, Impact of economic globalization on the region.  Conflicts and efforts for peace in South Asia. India's relation with its neighbours.	13 Periods
6	International Organizations Restructuring and the future of the UN. India's position in the restructured UN. Rise of new international actors: new international economic organizations, NGOs. How democratic and accountable are the new institutions of global governance?	13 Periods
7	Security in Contemporary World Traditional concerns of security and politics of disarmament. Non-traditional or human security: global poverty, health and education. Issues of human rights and migration.	11 Periods
8	Environment and Natural Resources Environment movement and evolution of global environmental norms. Conflicts over traditional and common property resources. Rights of indigenous people. India's stand in global environmental debates.	11 Periods
9	Globalization Economic, cultural and political manifestations. Debates on the	11 Periods

	nature of consequences of globalization. Anti-globalization	
	movements. India as an arena of globalization and struggle	
	against it.	
Part	B: Politics in India since Independence	
10	Challenges of Nation-Building	
	Nehru's approach to nation-building; Legacy of partition:	13
	challenge of 'refugee' resettlement, the Kashmir problem.	Periods
	Organization and reorganization of states; Political conflicts over	renous
	language.	
11	Era of One-Party Dominance	
	First three general elections, nature of Congress dominance at	12
	the national level, uneven dominance at the state level,	Periods
	coalitional nature of Congress. Major opposition parties.	
12	Politics of Planned Development	
	Five year plans, expansion of state sector and the rise of new	11
	economic interests. Famine and suspension of five year plans.	Periods
	Green Revolution and its political fallouts.	- 1
13	India's External Relations	
	Nehru's foreign policy. Sino-Indian war of 1962, Indo-Pak war of	13
	1965 and 1971. India's nuclear programme. Shifting alliance in	Periods
	world politics.	
14	Challenges to the Congress System	
	Political succession after Nehru. Non-Congressism and	13
	electoral upset of 1967, Congress split and reconstitution,	Periods
	Congress' victory in 1971 elections, politics of 'garibi hatao'	
15	Crisis of the Democratic Order	
	Search for 'committed' bureaucracy and judiciary. Navnirman	
	movement in Gujarat and the Bihar movement. Emergency:	13
	context, constitutional and extra-constitutional dimensions,	Periods
	resistance to emergency. 1977 elections and the formation of	
	Janata Party. Rise of civil liberties organizations.	
16	Popular Movements in India	
	Farmers' movements, Women's movement, Environment and	11
	Development-affected people's movements. Implementation of	Periods
	Mandal Commission report and its aftermath.	
17	Regional Aspirations	
	Rise of regional parties. Punjab crisis and the anti-Sikh riots of	11
	1984. The Kashmir situation. Challenges and responses in the	Periods
	North East.	
18	Recent Developments in Indian Politics	
	Participatory upsurge in 1990s. rise of the JD and the BJP.	
	Increasing role of regional parties and coalition politics.	
	Coalition governments:	13
	NDA (1998-2004)	Periods
	UPA (2004-2014)	
	NDS (2014 onwards)	

### **Prescribed Books:**

- Contemporary World Politics, Class XII, Published by NCERT
   Politics in India since Independence, Class XII, Published by NCERT

Note: The above textbooks are also available in Hindi and Urdu versions.

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## 1. Weightage of Content

Units		Periods	Marks				
Part A : C	Contemporary World Politics						
1	Cold War Era	14	12				
2	The End of bipolarity	13	12				
3	US Hegemony in World Politics 13						
4	Alternative centres of Power	11	12				
5	Contemporary South Asia	13					
6	International Organizations	13	8				
7	Security in Contemporary World	11	0				
8	Environment and Natural Resource	11	- 8				
9	Globalization	11	0				
	Total	110	40				
Part B: Politics in India since Independence							
10	Challenges of Nation-Building	13					
11	Era of One-party Dominance	12	12				
12	Politics of Planned Development	11					
13	India's External relations	13	6				
14	Challenges to the Congress System	13	10				
15	Crisis of the Democratic Order	13	10				
16	Rise of Popular Movements	11					
17	Regional aspirations	11	12				
18	Recent Developments in Indian	13	14				
	Politics						
	Total	110	40				

## 2. Weightage of Difficulty Level

Estimated difficulty level	Percentage
Difficult	20%
Average	50%
Easy	30%

## 3. Scheme of Options:

There is internal choice for long answer questions. Map question has choice only with another map.

There are three passage-based or picture-based Questions.

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## 4. Project Work: 20 Marks

## **Details of Project Work**

- 1. The Project work will be implemented in class XII from the session ie 2019-20.
- 2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
- 3. For class XII, the evaluation for 20 marks project work should be done jointly by the internal as well as the external examiner.
- 4.The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class.
- 5. The suggestive list of activities for project work is as follows:Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
- 6. The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.
- In order to assess different mental abilities of learners, question paper is likely to include questions based on passages, visuals such as maps, cartoons, etc. No factual question will be asked on the information given in the plus(+) boxes in the textbooks.

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	Question Paper Design(2019-20)									
POI	POLITICAL SCIENCE CODE NO. 028 CLASS XII									
TIM	E: 3 Hours						N	lax . Mar	ks : 80	
S. No	Typology of Questions	Learning Outcomes & Testing Skills	Very Short Answer (1 Mark)	Very Short Answer (2 Marks)	Short Answer (4 Marks)	Long Answer (5 Marks) based on Passage	Map Ques. Picture Based inter- pretation (5 Marks)	Long Answer II (6 Marks)	Marks	
1	Remembering  (Knowledge based Simple recall (questions, to know specific facts, terms, concepts, principles, or theories, Identify, define ,or recite, information)		6	1	1		-,	1	18	
2	Understandin g- (Comprehensi on – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	Reasonin g Analytical Skills Critical thinking	2		1	1		1	17	
3	Application(U se abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation,		7	1		1		1	20	

	Total	1x20=20	2x3=6	4x4=16	5x3=15	5x1=5	6x3=18	80
	outcomes)							
	predict							
	outcome, or to							
	of a decision or	I		'		ı		10
	value or worth	1		1		1		10
	judge, and/or justify the							
	(Appraise,							
5	Evaluation –							
_	interpretation)							
	es Map							
	sources)(includ							
	of							
	from a variety							
	of information							
	unique pieces							
	integrate							
	and/or							
	Organize							
	of information;	4	1	1	1			15
	different pieces							
	between							
	differentiate							
	contrast, or							
	compare,							
	Classify,							
	& Synthesis-							
	Skills(Analysis							
'	Thinking							
4	High Order							
	problem)							
	solve a							
	provide an example, or							