

Language I

Section Id :	505212888
Section Number :	4
Section type :	Online
Mandatory or Optional :	Mandatory
Number of Questions :	17
Number of Questions to be attempted :	17
Section Marks :	30
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	5052121616
Question Shuffling Allowed :	Yes

Question Id : 50521228119 Question Type : COMPREHENSION Sub Question Shuffling Allowed : Yes Group Comprehension Questions : No

Question Numbers : (91 to 99)

Question Label : Comprehension

Directions: Read the extract given below and answer the questions follow by selecting the correct / most appropriate options: Language
2

Field Studies Loss of Learning During the Pandemic (extract)

Studies across the world have clearly indicated that school closures have significant negative impact on learning levels of children, with children from disadvantaged backgrounds being affected more severely. The loss of learning is not simply the curricular learning that children would have acquired if schools had remained open. It includes the ability that children have forgotten due to lack of usage, for example the ability to read with understanding, the ability to write, and the ability to perform basic mathematical operations like addition and multiplication. This regression further compromises new learning since these abilities are foundational to all further learning. This situation must be juxtaposed with the fact that we are already facing a crisis in learning, particularly with respect to foundational literacy and numeracy. At the time of writing this report, schools have been closed for almost an entire academic year. A child who was in class 1 in March 2020 will move to class 3 in 2021 without having engaged with the curriculum of class 2, except through sporadic online or community-based engagements. Thus, the loss of learning during the pandemic comprises the 'forgetting/ regression' of a proportion of abilities children already knew, including the loss of foundational abilities that make it possible for children to take up further learning, and the absence of curricular learning for an entire academic year. Examples of foundational abilities would be the ability to read numbers up to 99 in class 2 that forms the basis of performing more complex mathematical operations in higher classes. Similarly, for children in class 2, the ability to respond to comprehension questions based on a story forms the basis for acquiring higher order abilities related to reading and writing. The absence of any one of these foundational abilities manifests not only in the inability to acquire more complex abilities, but also in a disconnect from learning, peers and schooling, often causing children to drop out of school altogether.

Sub questions

Question Number : 91 Question Id : 50521228120 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



Pick the correct option to give the reason for negative impact of pandemic on education

Assertion (A) School closures have significant negative impact on learning levels of children.

Reasoning (R) Children have forgotten previous learnings due to lack of use and not learnt skills and competencies of current curriculum.

- (1) Both A and R are true and R is the correct explanation of A
- (2) Both A and R are true and R is not the correct explanation of A
- (3) A is true and R is false
- (4) A is false and R is true

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 92 Question Id : 50521228121 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Complete the sentence by choosing the correct option.

Loss of learning during the pandemic refers to

1. lack of ability to do the assigned job
2. forgetting completely what one has learnt
3. lack of ability to read with understanding
4. lack of interest in studies.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 93 Question Id : 50521228122 Question Type : MCQ Option Shuffling : No



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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

When you 'juxtapose' two things what do you do?

- (1) Simply place them opposite to each other.
- (2) Place the two things directly opposite to each other and compare.
- (3) Bring out the striking contrast by placing them opposite to each other.
- (4) Place them opposite to each other, directly compare them to bring out similarities.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 94 Question Id : 50521228123 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Pick the option which states the best meanings of the word 'sporadic' used in the passage

- (1) happening at regular intervals
- (2) happening at scattered and isolated places
- (3) happening at a few places
- (4) happening suddenly everywhere

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 95 Question Id : 50521228124 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

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Select the option that lists correctly the foundational abilities of a student of class 2.

- a. perform complete mathematical operations.
- b. to read numbers up to 99.
- c. to correctly respond to comprehension questions
- d. to make correct inferences.

- 1. a and b
- 2. a and c
- 3. c and d
- 4. b and c

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 96 Question Id : 50521228125 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What makes it possible for children to learn further?
Pick the best option to answer the question.

- (1) ability to learn complex things easily
- (2) already acquired foundational abilities of language and mathematics
- (3) ability to respond to comprehension questions based on a language
- (4) ability to acquire higher order thinking skills.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 97 Question Id : 50521228126 Question Type : MCQ Option Shuffling : No

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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following words is opposite in meaning to the word, 'severely' as used in the passage?

1. barely
2. mildly
3. casually
4. poorly

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 98 Question Id : 50521228127 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which part of the following sentence contains an error?

The members

(1)

discussed about

(2)

the arrangements

(3)

for the annual event

(4)

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 99 Question Id : 50521228128 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which part of speech is the underlined word in, "School closures have significant negative impact on learning levels of children"

1. Pronoun
2. Adverb
3. Adjective
4. Noun

Options :

1. 1
2. 2
3. 3
4. 4

Question Id : 50521228119 Question Type : COMPREHENSION Sub Question Shuffling Allowed : Yes Group Comprehension Questions : No

Question Numbers : (91 to 99)

Question Label : Comprehension

Directions: Read the extract given below and answer the questions follow by selecting the correct / most appropriate options: Language
2

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Studies across the world have clearly indicated that school closures have significant negative impact on learning levels of children, with children from disadvantaged backgrounds being affected more severely. The loss of learning is not simply the curricular learning that children would have acquired if schools had remained open. It includes the ability that children have forgotten due to lack of usage, for example the ability to read with understanding, the ability to write, and the ability to perform basic mathematical operations like addition and multiplication. This regression further compromises new learning since these abilities are foundational to all further learning. This situation must be juxtaposed with the fact that we are already facing a crisis in learning, particularly with respect to foundational literacy and numeracy. At the time of writing this report, schools have been closed for almost an entire academic year. A child who was in class 1 in March 2020 will move to class 3 in 2021 without having engaged with the curriculum of class 2, except through sporadic online or community-based engagements. Thus, the loss of learning during the pandemic comprises the 'forgetting/ regression' of a proportion of abilities children already knew, including the loss of foundational abilities that make it possible for children to take up further learning, and the absence of curricular learning for an entire academic year. Examples of foundational abilities would be the ability to read numbers up to 99 in class 2 that forms the basis of performing more complex mathematical operations in higher classes. Similarly, for children in class 2, the ability to respond to comprehension questions based on a story forms the basis for acquiring higher order abilities related to reading and writing. The absence of any one of these foundational abilities manifests not only in the inability to acquire more complex abilities, but also in a disconnect from learning, peers and schooling, often causing children to drop out of school altogether.

Sub questions

Question Number : 91 Question Id : 50521228120 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



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Options :

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2. 2
3. 3
4. 4

Question Number : 92 Question Id : 50521228121 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Complete the sentence by choosing the correct option.

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1. lack of ability to do the assigned job
2. forgetting completely what one has learnt
3. lack of ability to read with understanding
4. lack of interest in studies.

Options :

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2. 2
3. 3
4. 4

Question Number : 93 Question Id : 50521228122 Question Type : MCQ Option Shuffling : No



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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

When you 'juxtapose' two things what do you do?

- (1) Simply place them opposite to each other.
- (2) Place the two things directly opposite to each other and compare.
- (3) Bring out the striking contrast by placing them opposite to each other.
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Options :

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2. 2
3. 3
4. 4

Question Number : 94 Question Id : 50521228123 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Pick the option which states the best meanings of the word 'sporadic' used in the passage

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- (3) happening at a few places
- (4) happening suddenly everywhere

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 95 Question Id : 50521228124 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

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Select the option that lists correctly the foundational abilities of a student of class 2.

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- b. to read numbers up to 99.
- c. to correctly respond to comprehension questions
- d. to make correct inferences.

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- 2. a and c
- 3. c and d
- 4. b and c

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 96 Question Id : 50521228125 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What makes it possible for children to learn further?
Pick the best option to answer the question.

- (1) ability to learn complex things easily
- (2) already acquired foundational abilities of language and mathematics
- (3) ability to respond to comprehension questions based on a language
- (4) ability to acquire higher order thinking skills.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 97 Question Id : 50521228126 Question Type : MCQ Option Shuffling : No



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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following words is opposite in meaning to the word, 'severely' as used in the passage?

1. barely
2. mildly
3. casually
4. poorly

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 98 Question Id : 50521228127 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which part of the following sentence contains an error?

The members

(1)

discussed about

(2)

the arrangements

(3)

for the annual event

(4)

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 99 Question Id : 50521228128 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which part of speech is the underlined word in, "School closures have significant negative impact on learning levels of children"

1. Pronoun
2. Adverb
3. Adjective
4. Noun

Options :

1. 1
2. 2
3. 3
4. 4

Sub-Section Number : 2
Sub-Section Id : 5052121617
Question Shuffling Allowed : Yes

Question Id : 50521228129 Question Type : COMPREHENSION Sub Question Shuffling Allowed : Yes Group Comprehension Questions : No

Question Numbers : (100 to 105)

Question Label : Comprehension

Directions: Read the extract given below and answer the questions that follow by selecting the correct / most appropriate options:

1. I come from haunts of coot and hern.
I make a sudden sally
And sparkle out among the fern,
To bicker down a valley.
2. By thirty hills I hurry down,
Or slip between the ridges,
By twenty thorpes, a little town,
And half a hundred bridges.
3. Till last by Philip's farm I flow
To join the brimming river,
For men may come and men may go,
But I go on forever.
4. I chatter over stony ways,
In little sharps and trebles,
I bubble into eddying bays,
I babble on the pebbles.
5. With many a curve my banks I fret
By many a field and fallow,
And many a fairy foreland set
With willow-weed and mallow.

Sub questions

Question Number : 100 Question Id : 50521228130 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify and name the figure of speech used in the line, 'I come from haunts of coot and hern'.

1. Metaphor
2. Synecdoche
3. Personification
4. Hyperbole

Options :

1. 1



2. 2

3. 3

4. 4

Question Number : 101 Question Id : 50521228131 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The brook chatters over stony ways

1. noiselessly
2. in little sharps and trebles
3. in a meandering fashion
4. gleefully

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 102 Question Id : 50521228132 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is **Not True** according to the poem?

1. The brook chatters over stony ways.
2. Man is mortal and Nature is eternal.
3. The brook will finally join the brimming river
4. Man may go and come anywhere and everywhere

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 103 Question Id : 50521228133 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The line 'I make a sudden sally' means :

1. I flow evenly
2. I flow by fits and starts
3. I leap enthusiastically
4. I move in a zig zag manner

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 104 Question Id : 50521228134 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Where is the brook headed for?

1. Philip's farm
2. a valley
3. the brimming river
4. fields and bays

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 105 Question Id : 50521228135 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify and name the figure of speech used in 'with willow-weed' in stanza 5?

1. Hyperbole
2. Alliteration
3. Metaphor
4. Metonymy

Options :

1. 1
2. 2
3. 3
4. 4

Question Id : 50521228129 Question Type : COMPREHENSION Sub Question Shuffling Allowed : Yes Group Comprehension Questions : No

Question Numbers : (100 to 105)

Question Label : Comprehension

Directions: Read the extract given below and answer the questions that follow by selecting the correct / most appropriate options:

1. I come from haunts of coot and hern.
I make a sudden sally
And sparkle out among the fern,
To bicker down a valley.
2. By thirty hills I hurry down,
Or slip between the ridges,
By twenty thorpes, a little town,
And half a hundred bridges.
3. Till last by Philip's farm I flow
To join the brimming river,
For men may come and men may go,
But I go on forever.
4. I chatter over stony ways,
In little sharps and trebles,
I bubble into eddying bays,
I babble on the pebbles.
5. With many a curve my banks I fret
By many a field and fallow,
And many a fairy foreland set
With willow-weed and mallow.

Sub questions

Question Number : 100 Question Id : 50521228130 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify and name the figure of speech used in the line, 'I come from haunts of coot and hern'.

1. Metaphor
2. Synecdoche
3. Personification
4. Hyperbole

Options :

1. 1



2. 2

3. 3

4. 4

Question Number : 101 Question Id : 50521228131 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The brook chatters over stony ways

1. noiselessly
2. in little sharps and trebles
3. in a meandering fashion
4. gleefully

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 102 Question Id : 50521228132 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is **Not True** according to the poem?

1. The brook chatters over stony ways.
2. Man is mortal and Nature is eternal.
3. The brook will finally join the brimming river
4. Man may go and come anywhere and everywhere

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 103 Question Id : 50521228133 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The line 'I make a sudden sally' means :

1. I flow evenly
2. I flow by fits and starts
3. I leap enthusiastically
4. I move in a zig zag manner

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 104 Question Id : 50521228134 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Where is the brook headed for?

1. Philip's farm
2. a valley
3. the brimming river
4. fields and bays

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 105 Question Id : 50521228135 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify and name the figure of speech used in 'with willow-weed' in stanza 5?

1. Hyperbole
2. Alliteration
3. Metaphor
4. Metonymy

Options :

1. 1
2. 2
3. 3
4. 4

Sub-Section Number :

3

Sub-Section Id :

5052121618

Question Shuffling Allowed :

Yes

Question Number : 106 Question Id : 50521228136 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

If a teacher wants to help students learn vocabulary, which would be the most effective way!

1. Use of stories and imagery
2. Use of drilling
3. Use of written exercise
4. Use of textbooks

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 106 Question Id : 50521228136 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



If a teacher wants to help students learn vocabulary, which would be the most effective way?

1. Use of stories and imagery
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3. Use of written exercise
4. Use of textbooks

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 107 Question Id : 50521228137 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Multilingualism as a resource education aims at.....

1. making use of languages of learner's for teaching – learning.
2. making learners learn as many languages as possible.
3. using classical languages for teaching – learning.
4. enabling to learn English language for jobs and mother tongue for culture.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 107 Question Id : 50521228137 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Multilingualism as a resource education aims at.....

1. making use of languages of learner's for teaching – learning.
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3. using classical languages for teaching – learning.
4. enabling to learn English language for jobs and mother tongue for culture.

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1. 1
2. 2
3. 3
4. 4

**Question Number : 108 Question Id : 50521228138 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

_____ comprehension is the skill of reading a piece of text closely or intensely for the purpose of extracting specific information from the text.

1. Inferential
2. Global
3. Local
4. Transactional

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 108 Question Id : 50521228138 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

_____ comprehension is the skill of reading a piece of text closely or intensely for the purpose of extracting specific information from the text.

1. Inferential
2. Global
3. Local
4. Transactional

Options :

1. 1
2. 2



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3. 3

4. 4

Question Number : 109 Question Id : 50521228139 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In the context of 'theory of multiple intelligences' which one of the following intelligences is related to language?

1. Fluency – Accuracy Intelligence
2. Linguistic – Verbal Intelligence
3. Vocabulary Grammar Intelligence
4. Visual – Spatial Intelligence

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 109 Question Id : 50521228139 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

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2. Linguistic – Verbal Intelligence
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4. Visual – Spatial Intelligence

Options :

1. 1

2. 2

3. 3

4. 4

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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of these may be the benefit of multilingualism?

- (i) Increase vocabulary and effective speech
- (ii) Tolerance and respect toward other cultures
- (iii) Restricted employment opportunities
- (iv) Meta – linguistic awareness

- 1. (i), (ii), (iii)
- 2. (i), (iii)
- 3. (i), (ii)
- 4. (i), (ii), (iv)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 110 Question Id : 50521228140 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of these may be the benefit of multilingualism?

- (i) Increase vocabulary and effective speech
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- (iv) Meta – linguistic awareness

- 1. (i), (ii), (iii)
- 2. (i), (iii)
- 3. (i), (ii)
- 4. (i), (ii), (iv)

Options :

- 1. 1
- 2. 2
- 3. 3

**Question Number : 111 Question Id : 50521228141 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

According to Vygotsky, when a child regulates his / her own action with the help of language but that language is not audible to others he /she involved in.....

1. inner speech
2. private speech
3. social speech
4. egocentric speech

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 111 Question Id : 50521228141 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

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2. private speech
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4. egocentric speech

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 112 Question Id : 50521228142 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which branch of linguistics deals with the language in context?

1. Semantics
2. Pramatics
3. Morphology
4. Phonetics

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 112 Question Id : 50521228142 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which branch of linguistics deals with the language in context?

1. Semantics
2. Pramatics
3. Morphology
4. Phonetics

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 113 Question Id : 50521228143 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



- (A) In infancy vocal tracts of a baby are more like animal than an adult human's
(B) During 6 to 12 months, a baby is involved in variegated bubbling and repetitive babbling

1. (A) is true, (B) is false.
2. (A) is false, (B) is false.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 113 Question Id : 50521228143 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Consider the statements (A) and (B) regarding language development among infants.

- (A) In infancy vocal tracts of a baby are more like animal than an adult human's
(B) During 6 to 12 months, a baby is involved in variegated bubbling and repetitive babbling

1. (A) is true, (B) is false.
2. (A) is false, (B) is false.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 114 Question Id : 50521228144 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

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A dialect passes through these stages to get the status of 'standard dialect'.

1. selection, codification, elaboration of functions and acceptance
2. selection, acceptance , codification and elaboration of functions
3. selection, elaboration of functions, codification and acceptance
4. selection, acceptance , codification and elaboration of functions

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 114 Question Id : 50521228144 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A dialect passes through these stages to get the status of 'standard dialect'.

1. selection, codification, elaboration of functions and acceptance
2. selection, acceptance , codification and elaboration of functions
3. selection, elaboration of functions, codification and acceptance
4. selection, acceptance , codification and elaboration of functions

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 115 Question Id : 50521228145 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Consider the statements (A) and (B) regarding dialect. [DOWNLOADED FROM : https://cbseportal.com/CTET/papers](https://cbseportal.com/CTET/papers)

- A. A variety of language, spoken in one part of a Country is known as regional dialect
- B. A variety of language used only by the people having similar education background is known as social dialect.

1. (A) is true, (B) is false.
2. (A) is false, (B) is true.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 115 Question Id : 50521228145 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Consider the statements (A) and (B) regarding dialect.

- A. A variety of language, spoken in one part of a Country is known as regional dialect
- B. A variety of language used only by the people having similar education background is known as social dialect.

1. (A) is true, (B) is false.
2. (A) is false, (B) is true.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 116 Question Id : 50521228146 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0



To wife : [DOWNLOADED FROM : https://cbseportal.com/CTET/papers](https://cbseportal.com/CTET/papers)

To colleague : It's time to leave, we'll be late for meeting

To senior manager : Madam, it's 4 PM and the meeting is at
4:15PM, shouldn't we leave?

This variation in speech is also known as:

1. Purist
2. Standard variety
3. Register
4. Idiolect

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 116 Question Id : 50521228146 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

To wife : Hurry up, we'll be late.

To colleague : It's time to leave, we'll be late for meeting

To senior manager : Madam, it's 4 PM and the meeting is at
4:15PM, shouldn't we leave?

This variation in speech is also known as:

1. Purist
2. Standard variety
3. Register
4. Idiolect

Options :

1. 1
2. 2
3. 3
4. 4



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Question Number : 117 Question Id : 50521228147 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

For participating in a group debate, a language teacher puts one condition i.e. in a group, 4 students should be from junior class and 1 students should be from senior class, who can assist juniors whenever required. This idea of group foundation depends on _____

1. Piaget's Theory
2. Vygotsky's Theory
3. Bloomfield's Theory
4. Krashen's Theory

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 117 Question Id : 50521228147 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

For participating in a group debate, a language teacher puts one condition i.e. in a group, 4 students should be from junior class and 1 students should be from senior class, who can assist juniors whenever required. This idea of group foundation depends on _____

1. Piaget's Theory
2. Vygotsky's Theory
3. Bloomfield's Theory
4. Krashen's Theory

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 118 Question Id : 50521228148 Question Type : MCQ Option Shuffling : No



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Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Being a teacher, what would you like to prefer if any student has shown disruptive behaviour during group presentation?

1. Yell at him / her in front of the group / class
2. Speak to him / her in the class
3. Talk with him / her in the class
4. Leave him/her and look forward to self-discipline

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 118 Question Id : 50521228148 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Being a teacher, what would you like to prefer if any student has shown disruptive behaviour during group presentation?

1. Yell at him / her in front of the group / class
2. Speak to him / her in the class
3. Talk with him / her in the class
4. Leave him/her and look forward to self-discipline

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 119 Question Id : 50521228149 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



A set of assumptions which explains the language as a set of structure or rules is known as

1. Communicative Approach
2. Interactive Approach
3. Structural Approach
4. Input Approach

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 119 Question Id : 50521228149 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A set of assumptions which explains the language as a set of structure or rules is known as

1. Communicative Approach
2. Interactive Approach
3. Structural Approach
4. Input Approach

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 120 Question Id : 50521228150 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Consider the statements (A) and (B) regarding communicative language teaching.

(A) The role of teacher is just like a facilitator or monitor rather than simply being the model for correct speech.

(B) Learners have to participate in classroom activities based on individual approach to learning.

1. (A) is true, (B) is false.
2. (A) is false, (B) is true.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 120 Question Id : 50521228150 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Consider the statements (A) and (B) regarding communicative language teaching.

(A) The role of teacher is just like a facilitator or monitor rather than simply being the model for correct speech.

(B) Learners have to participate in classroom activities based on individual approach to learning.

1. (A) is true, (B) is false.
2. (A) is false, (B) is true.
3. Both (A) and (B) are true
4. Both (A) and (B) are false

Options :

1. 1
2. 2
3. 3
4. 4