

Language I

Section Id :	824724125
Section Number :	4
Section type :	Online
Mandatory or Optional :	Mandatory
Number of Questions :	17
Number of Questions to be attempted :	17
Section Marks :	30
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	824724237
Question Shuffling Allowed :	Yes

Question Id : 8247244403 Question Type : COMPREHENSION Sub Question Shuffling Allowed : Yes Group Comprehension Questions : No

Question Numbers : (91 to 99)

Que

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Read the following passage and complete the statements/answer the questions by choosing the best options from the given ones.

1. Rural India faces serious shortages – power, water, health facilities, roads etc. These are known and recognized. However, the role of technology in solving these and other problems is barely acknowledged and the actual availability of technology in rural areas is marginal. The backbone of the rural economy is agriculture, which also provides substance to over half the country's population. The 'Green Revolution' of the 1970s was, in fact, powered by the scientific work in various agricultural research institutions. While some fault the Green Revolution for excessive exploitation of water and land resources through overuse of the fertilisers, it did bring about a wheat surplus and prosperity in certain pockets of the country.
2. In rural India today, there is a dire inadequacy of both science (i.e. knowledge) and technology (which derives from science and manifests itself in physical form). The scope to apply technology to both farm and non-farm activities in rural areas is huge, as are the potential benefits. In fact, crop yields are far lower than what they are in demonstration farms, where science and technology are more fully applied. Technologies that reduce power consumption of pump are vital; unfortunately, their use is minimal, since agricultural power is free or largely subsidised. Similarly, there is little incentive to optimise- through technology or otherwise – water use, especially in irrigated areas (a third of total arable land), given the water rates.
3. Post-harvest technologies for processing and adding value could greatly enhance rural employment and incomes but at present deployment of technology is marginal. Cold storage and cold chains for transportation in market are of great importance for many agriculture products particularly, fruits and vegetables but are non-existent. These are clearly technologies with an immediate return on investment, and benefit for all, the farmers, the end – customer, the technology provider.

Sub questions

Question Number : 91 Question Id : 8247244404 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



- (a) There is no scope of applying technology to an advantage in rural areas.
- (b) However, it has no adverse effect on crop production.

- 1. (a) is correct and (b) is incorrect.
- 2. (a) is incorrect and (b) is correct.
- 3. both (a) and (b) are correct.
- 4. both (a) and (b) are incorrect.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 92 Question Id : 8247244405 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Overuse of fertilisers led to

- 1. damaged land
- 2. wheat surplus at some places.
- 3. both 1 and 2
- 4. severe power shortage

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 93 Question Id : 8247244406 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

- (A) There is sufficient availability of technology in rural areas.
- (B) There is need to use technology to reduce power consumption.
- (C) So, water is used very economically for irrigation purpose.

- 1. Both (B) and (C) are false.
- 2. Both (A) and (B) are true.
- 3. (A) is false but (B) is true.
- 4. (C) is true but (A) is false.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 94 Question Id : 8247244407 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Cold storage can benefit everyone by providing.

- 1. cheaper transportation
- 2. cheap commodities by avoiding wastage
- 3. improvement in the quality of vegetables
- 4. a richer fruit crop

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 95 Question Id : 8247244408 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



1. more than 50%
2. less than 50%
3. exactly 50%
4. 100%

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 96 Question Id : 8247244409 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Vital' in para 2 means the same as

1. essential
2. lively
3. active
4. energetic

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 97 Question Id : 8247244410 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'technology' in para 2 is used as a/an

1. verb
2. adverb
3. adjective
4. noun

Options :



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1. 1
2. 2
3. 3
4. 4

Question Number : 98 Question Id : 8247244411 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'marginal' in para 1 means the same as

1. little
2. not much
3. sufficient
4. abundant

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 99 Question Id : 8247244412 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'there is little incentive' (para 2). The word incentive is used as a/an

1. verb
2. adverb
3. noun
4. adjective

Options :

1. 1
2. 2
3. 3
4. 4



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Question Id : 8247244403 Question Type : COMPREHENSION Sub Question Shuffling Allowed :

Yes Group Comprehension Questions : No

Question Numbers : (91 to 99)

Question Label : Comprehension

Read the following passage and complete the statements/answer the questions by choosing the best options from the given ones.

1. Rural India faces serious shortages – power, water, health facilities, roads etc. These are known and recognized. However, the role of technology in solving these and other problems is barely acknowledged and the actual availability of technology in rural areas is marginal. The backbone of the rural economy is agriculture, which also provides substance to over half the country's population. The 'Green Revolution' of the 1970s was, in fact, powered by the scientific work in various agricultural research institutions. While some fault the Green Revolution for excessive exploitation of water and land resources through overuse of the fertilisers, it did bring about a wheat surplus and prosperity in certain pockets of the country.
2. In rural India today, there is a dire inadequacy of both science (i.e. knowledge) and technology (which derives from science and manifests itself in physical form). The scope to apply technology to both farm and non-farm activities in rural areas is huge, as are the potential benefits. In fact, crop yields are far lower than what they are in demonstration farms, where science and technology are more fully applied. Technologies that reduce power consumption of pump are vital; unfortunately, their use is minimal, since agricultural power is free or largely subsidised. Similarly, there is little incentive to optimise- through technology or otherwise – water use, especially in irrigated areas (a third of total arable land), given the water rates.
3. Post-harvest technologies for processing and adding value could greatly enhance rural employment and incomes but at present deployment of technology is marginal. Cold storage and cold chains for transportation in market are of great importance for many agriculture products particularly, fruits and vegetables but are non-existent. These are clearly technologies with an immediate return on investment, and benefit for all, the farmers, the end – customer, the technology provider.

Sub questions



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Question Number : 91 Question Id : 8247244404 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Read the following statements:

- (a) There is no scope of applying technology to an advantage in rural areas.
- (b) However, it has no adverse effect on crop production.

- 1. (a) is correct and (b) is incorrect.
- 2. (a) is incorrect and (b) is correct.
- 3. both (a) and (b) are correct.
- 4. both (a) and (b) are incorrect.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 92 Question Id : 8247244405 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Overuse of fertilisers led to

- 1. damaged land
- 2. wheat surplus at some places.
- 3. both 1 and 2
- 4. severe power shortage

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 93 Question Id : 8247244406 Question Type : MCQ Option Shuffling : No Is

Que

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Correct Marks : 1 Wrong Marks : 0

Read the following statements

- (A) There is sufficient availability of technology in rural areas.
- (B) There is need to use technology to reduce power consumption.
- (C) So, water is used very economically for irrigation purpose.

- 1. Both (B) and (C) are false.
- 2. Both (A) and (B) are true.
- 3. (A) is false but (B) is true.
- 4. (C) is true but (A) is false.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 94 Question Id : 8247244407 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Cold storage can benefit everyone by providing.

- 1. cheaper transportation
- 2. cheap commodities by avoiding wastage
- 3. improvement in the quality of vegetables
- 4. a richer fruit crop

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 95 Question Id : 8247244408 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

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1. more than 50%
2. less than 50%
3. exactly 50%
4. 100%

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 96 Question Id : 8247244409 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Vital' in para 2 means the same as

1. essential
2. lively
3. active
4. energetic

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 97 Question Id : 8247244410 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'technology' in para 2 is used as a/an

1. verb
2. adverb
3. adjective
4. noun

Options :

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1. 1
2. 2
3. 3
4. 4

Question Number : 98 Question Id : 8247244411 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'marginal' in para 1 means the same as

1. little
2. not much
3. sufficient
4. abundant

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 99 Question Id : 8247244412 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'there is little incentive' (para 2). The word incentive is used as a/an

1. verb
2. adverb
3. noun
4. adjective

Options :

1. 1
2. 2
3. 3
4. 4



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Sub-Section Number :

2

Sub-Section Id :

824724238

Question Shuffling Allowed :

Yes

Question Id : 8247244413 Question Type : COMPREHENSION Sub Question Shuffling Allowed :

Yes Group Comprehension Questions : No

Question Numbers : (100 to 105)

Question Label : Comprehension

Read the following stanza and answer the question/complete the statements by choosing the best option from those given below.

When you're up against a trouble,
Meet it squarely, face to face;
Lift your chin and set your shoulders,
Plant your feet and take a brace. 4

When it's vain to try to dodge it,
Do the best you can do;
You may fail, but you may conquer,
See it through! 8

Black may be the clouds about you
And your future may seem grim,
But don't let your nerve desert you;
Keep yourself in fighting trim. 12

If the worst is bound to happen,
Spite of all that you can do,
Running from it will not save you,
See it through! 16

Sub questions

Question Number : 100 Question Id : 8247244414 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What does the poet want to 'brace' for?

1. planting one's feet firmly
2. setting up shoulders
3. facing difficulties

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1. 1
2. 2
3. 3
4. 4

Question Number : 101 Question Id : 8247244415 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In 'dodge it' (line 5), 'it' stands for

1. nerves
2. the problems
3. black clouds
4. vanity

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 102 Question Id : 8247244416 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

By 'lift your chin' (line 3) the poet wants us to be

1. alert
2. punctual
3. smart
4. bold

Options :

1. 1
2. 2
3. 3
4. 4



Question Number : 103 Question Id : 8247244417 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The poet wants us to avoid _____

1. black clouds.
2. grim future.
3. meanness.
4. failing nerves.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 104 Question Id : 8247244418 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What is the rhyme scheme in lines no 9-12?

1. abab
2. abcd
3. abac
4. abbb

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 105 Question Id : 8247244419 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The underline word means the same as:

1. soft
2. bright
3. depressing
4. sure

Options :

1. 1
2. 2
3. 3
4. 4

Question Id : 8247244413 Question Type : COMPREHENSION Sub Question Shuffling Allowed :

Yes Group Comprehension Questions : No

Question Numbers : (100 to 105)

Question Label : Comprehension

Read the following stanza and answer the question/complete the statements by choosing the best option from those given below.

When you're up against a trouble,
Meet it squarely, face to face;
Lift your chin and set your shoulders,
Plant your feet and take a brace. 4

When it's vain to try to dodge it,
Do the best you can do;
You may fail, but you may conquer,
See it through! 8

Black may be the clouds about you
And your future may seem grim,
But don't let your nerve desert you;
Keep yourself in fighting trim. 12

If the worst is bound to happen,
Spite of all that you can do,
Running from it will not save you,
See it through! 16

Sub questions

Question Number : 100 Question Id : 8247244414 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What does the poet want to 'brace' for?

1. planting one's feet firmly
2. setting up shoulders
3. facing difficulties
4. dodging someone

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 101 Question Id : 8247244415 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In 'dodge it' (line 5), 'it' stands for

1. nerves
2. the problems
3. black clouds
4. vanity

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 102 Question Id : 8247244416 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

1. alert
2. punctual
3. smart
4. bold

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 103 Question Id : 8247244417 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

The poet wants us to avoid _____

1. black clouds.
2. grim future.
3. meanness.
4. failing nerves.

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 104 Question Id : 8247244418 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

What is the rhyme scheme in lines no 9-12?

1. abab
2. abcd
3. abac
4. abbb

Options

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1. 1

2. 2

3. 3

4. 4

Question Number : 105 Question Id : 8247244419 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

‘Your future may seem grim’

The underline word means the same as:

1. soft
2. bright
3. depressing
4. sure

Options :

1. 1

2. 2

3. 3

4. 4

Sub-Section Number : 3

Sub-Section Id : 824724239

Question Shuffling Allowed : Yes

Question Number : 106 Question Id : 8247244420 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Multilingualism effects our brain positively and enhances cognitive skills. This view of bilingualism is very different from the attitude towards bilingualism during most part of the 20th century. Second language was seen as _____ earlier.

1. an added asset, a motivational factor
2. an interference, a hindrance
3. a happy coincidence
4. a cause for failure in life

Options



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The advertisement features a blue banner with a white border. On the left, there is a small image of two children, a boy and a girl, looking at a book. The text 'Download FREE CBSE E-BOOKS' is written in large, bold, blue letters. To the right of the text is a red circular button with the word 'FREE!' in white, and below it is a blue button with the text 'CLICK HERE' in white.

1. 1
2. 2
3. 3
4. 4

**Question Number : 106 Question Id : 8247244420 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Multilingualism effects our brain positively and enhances cognitive skills. This view of bilingualism is very different from the attitude towards bilingualism during most part of the 20th century. Second language was seen as _____ earlier.

1. an added asset, a motivational factor
2. an interference, a hindrance
3. a happy coincidence
4. a cause for failure in life

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 107 Question Id : 8247244421 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Translanguaging

1. reinforces the traditionally defined language boundaries.
2. challenges the traditional culturally defined language boundaries.
3. views different languages as separate systems.
4. is a new term for bilingualism.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 107 Question Id : 8247244421 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Translanguaging

1. reinforces the traditionally defined language boundaries.
2. challenges the traditional culturally defined language boundaries.
3. views different languages as separate systems.
4. is a new term for bilingualism.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 108 Question Id : 8247244422 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Creativity in language education is

1. classroom activity that is novel and open-ended.
2. bringing together unrelated elements to begin something new.
3. classroom activity using new methods of teaching.
4. classroom materials using communicative language teaching.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 108 Question Id : 8247244422 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



1. classroom activity that is novel and open-ended.
2. bringing together unrelated elements to begin something new.
3. classroom activity using new methods of teaching.
4. classroom materials using communicative language teaching.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 109 Question Id : 8247244423 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

I have a student, Sadaf. She picks up words like 'well' and 'umm' and wants to know about them. I can't find the explanations in the course book. What should I do?

1. Call a friend who speaks better English.
2. Find examples of authentic spoken language use.
3. Consult a grammar textbook and find such usages.
4. Refer to a dictionary.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 109 Question Id : 8247244423 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

I have a student, Sadaf. She picks up words like 'well' and 'umm' and wants to know about them. I can't find the explanations in the course book. What should I do?

1. Call a friend who speaks better English.
2. Find examples of authentic spoken language use.
3. Consult a grammar textbook and find such usages.
- 4.



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1. 1
2. 2
3. 3
4. 4

**Question Number : 110 Question Id : 8247244424 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Which one of the following is **NOT** a step in a grammar lesson.

1. Students read (or listen) to the text that contains the target word or form in it.
2. Students highlight the target word/phrase in the text.
3. The teacher provides controlled and free practice of the grammar point.
4. Language being presented in the form of a reading text means that you should drill it.

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 110 Question Id : 8247244424 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Which one of the following is **NOT** a step in a grammar lesson.

1. Students read (or listen) to the text that contains the target word or form in it.
2. Students highlight the target word/phrase in the text.
3. The teacher provides controlled and free practice of the grammar point.
4. Language being presented in the form of a reading text means that you should drill it.

Options :

1. 1
2. 2
3. 3
4. 4



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Question Number : 111 Question Id : 8247244425 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one of the following is **NOT** a concept from language education?

1. print-rich environment
2. acoustics
3. phonics
4. dyslexia

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 111 Question Id : 8247244425 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one of the following is **NOT** a concept from language education?

1. print-rich environment
2. acoustics
3. phonics
4. dyslexia

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 112 Question Id : 8247244426 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



'Colourless green ideas sleep peacefully.' is a sentence composed by Noam Chomsky. This is an example of a sentence that is _____

1. grammatically correct, but whimsical.
2. grammatically well-formed, but inaccurate meaning wise.
3. correct in terms of word use but phonologically inaccurate.
4. correct in terms grammaticality but incorrect logically.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 112 Question Id : 8247244426 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Colourless green ideas sleep peacefully.' is a sentence composed by Noam Chomsky. This is an example of a sentence that is _____

1. grammatically correct, but whimsical.
2. grammatically well-formed, but inaccurate meaning wise.
3. correct in terms of word use but phonologically inaccurate.
4. correct in terms grammaticality but incorrect logically.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 113 Question Id : 8247244427 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Consequently', 'therefore', 'furthermore' and 'however' are examples of

1. Cohesive devices
2. Cohesion
3. Metonymy
4. Metaphor



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1. 1
2. 2
3. 3
4. 4

**Question Number : 113 Question Id : 8247244427 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

‘Consequently’, ‘therefore’, ‘furthermore’ and ‘however’ are examples of

1. Cohesive devices
2. Cohesion
3. Vocabulary
4. Grammar areas

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 114 Question Id : 8247244428 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Identify the CORRECT example of teacher language.

1. Then together talking-many words-happy class.
2. The ideas espoused by group 1 are mind blowing.
3. Stop talking, or else, you will regret it later and not talking is good for you.
4. Please sit in pairs and write a paragraph about the picture given to you.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 114 Question Id : 8247244428 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the CORRECT example of teacher language.

1. Then together talking-many words-happy class.
2. The ideas espoused by group 1 are mind blowing.
3. Stop talking, or else, you will regret it later and not talking is good for you.
4. Please sit in pairs and write a paragraph about the picture given to you.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 115 Question Id : 8247244429 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The word 'washback' refers to how a test

1. effects classroom teaching materials.
2. effects learners preparation for examinations.
3. impacts the overall life of a learner.
4. impacts language development.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 115 Question Id : 8247244429 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0



1. effects classroom teaching materials.
2. effects learners preparation for examinations.
3. impacts the overall life of a learner.
4. impacts language development.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 116 Question Id : 8247244430 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A corpus is _____ involving natural discourse in diverse contexts.

1. a collection of textbooks
2. a large collection or database of texts
3. a large collection of articles
4. a collection of grammatical sentences

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 116 Question Id : 8247244430 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A corpus is _____ involving natural discourse in diverse contexts.

1. a collection of textbooks
2. a large collection or database of texts
3. a large collection of articles
4. a collection of grammatical sentences

Options



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1. 1
2. 2
3. 3
4. 4

Question Number : 117 Question Id : 8247244431 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A teacher collects the errors of learners of her class and discusses them with her learners once in two weeks. What is this known as?

1. Error correction
2. Feedback
3. Grammar teaching
4. Remedial teaching

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 117 Question Id : 8247244431 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A teacher collects the errors of learners of her class and discusses them with her learners once in two weeks. What is this known as?

1. Error correction
2. Feedback
3. Grammar teaching
4. Remedial teaching

Options :

1. 1
2. 2
3. 3

**Question Number : 118 Question Id : 8247244432 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Language acquisition is _____

1. conscious and deliberate
2. natural and deliberate
3. natural and subconscious
4. language processing

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 118 Question Id : 8247244432 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Language acquisition is _____

1. conscious and deliberate
2. natural and deliberate
3. natural and subconscious
4. language processing

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 119 Question Id : 8247244433 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Corr

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1. It is one of the languages of VIII Schedule of Indian Constitution.
2. It is the associate official language of the Indian Union.
3. It is the official language of the Indian Union.
4. It is one of the languages of the recognized languages by the Constitution.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 119 Question Id : 8247244433 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is true of English language in India?

1. It is one of the languages of VIII Schedule of Indian Constitution.
2. It is the associate official language of the Indian Union.
3. It is the official language of the Indian Union.
4. It is one of the languages of the recognized languages by the Constitution.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 120 Question Id : 8247244434 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one of the following is 'comprehensible input' in language learning at the secondary stage?

1. An authentic text slightly above the level of the learner.
2. An extract from a play by Shakespeare.
3. An authentic text slightly below the level of the learner.
4. A teacher developed story with her understanding of the level of learners grammar.

Options :

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1. 1

2. 2

3. 3

4. 4

**Question Number : 120 Question Id : 8247244434 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Which one of the following is 'comprehensible input' in language learning at the secondary stage?

1. An authentic text slightly above the level of the learner.
2. An extract from a play by Shakespeare.
3. An authentic text slightly below the level of the learner.
4. A teacher developed story with her understanding of the level of learners grammar.

Options :

1. 1

2. 2

3. 3

4. 4



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