

Strictly Confidential: (For Internal and Restricted use only)

Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/1/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/1)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3. Letter

Place an order with Sunrise Stationery Mart, 12 Mall Road, Indore mentioning terms of payment, discount asked by you and delivery date (100-150 words) **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- 4 reams of white paper
 - two packets of carbon paper
 - one dozen registers
 - blue and red ball point pens (50 each)
 - mode of payment
 - discounts if any
 - date of delivery
- (Any other relevant point)**

OR

Article

Write an article in 100 – 150 words on the topic “Need of the Hour: Rainwater Harvesting.”

You are Ram/Rama.

8 Marks

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

• **Problems**

- depleting water table
- no water for basic needs
- many taps run dry specially during summers

• **Solutions**

- rain water harvesting
- steps to prevent wastage of water
- recycling of water

(Any other relevant point)

4. Story Writing

10 Marks

A cricket match boys playing in the street..... Ram hit the ball A second floor window pane broken

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence, relevance of ideas -2½ marks
- accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

Or

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence relevance of ideas - 2½ marks
- accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer. (Any Four)

1 X 4 = 4 Marks

- (a) (ii) has
- (b) (iv) and
- (c) (iii) to
- (d) (iii) their
- (e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Tallam is situated <u>in</u> an	(a) in	at
altitude of about 550 feet on <u>a</u> southern	(b) a	the
arm of a deep bay <u>of</u> the Western Ghats	(c) of	in
Tallam boasts of <u>delight</u> forest scenery.	(d) delight	delightful

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) It was very easy to open it.
- (b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.
- (c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.
- (d) They had problems in carrying the heavy bags.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The poet who has written these lines is

Ans. (iii) Walt Whitman

(b) Who are 'they' referred to here?

Ans. (i) Animals

(c) The poet looks at them long and long because he _____

Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?

Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?

Ans. (iii) Max

(b) Ausuabe blinked because he:

Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a _____

Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?

Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) "The sight of the food maddened him". What does this suggest? (His First Flight)

Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)

(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?

Ans. wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility

(Any two)

(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?

Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)

(Any other relevant point)

(d) What made Hari Singh come back to Anil?

Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?

Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) Describe the curious episode which took place in a clergyman's study?

Ans. The clergy man and his wife heard noises in the study / of money being taken from the desk but did not see anyone there. The desk had been opened and the housekeeping money was missing even though there was no sign of anybody

(Any two)

(Any other relevant point)

10. What things does Mij do which tell you that he is an intelligent, friendly and fun loving animal who needs love? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

came to the author's bed and slept in the crook of his knee / took a keen interest in his surroundings / enjoyed plunging in and rolling in water while bathing in the bath tub / used intelligence to open the tap / invented new games with the ball and marbles / enjoyed playing with the author / developed a special bond with Maxwell / desperate when Maxwell left it in a box / wanted to come out as soon as possible / escaped from the box in the airplane and ran around the plane.

(Any other relevant point)

OR

Q. What do you think about Anne's talent for writing essays which she wrote convincingly, when punished by the teacher? 8 marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

intelligent - had a flair for writing / wanted to convince her teacher that talking was her birthright, nothing bad, inherited from her mother / no control over herself / outwitted the teacher, got punished again / composed a poem with a message / Mr. Kessing impressed/ ultimately won his heart

(Any other relevant point)

11. Give a brief character sketch of Ebright's mother.

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

ideal mother / constant source of motivation & encouragement / played an active role in making Ebright a successful scientist / recognized his scientific temper / keen observer / provided whatever he needed / a mature guide/ able to understand child's psychology.

(Any other relevant point)

OR

How did the people on the earth help the Martian people? How did this effort help the people on both the planets?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Think Tank – an arrogant ruler / got frightened / shifted to another galaxy / attempted an invasion on the earth / book 'Mother Goose' saved the earth /concluded people on the earth / more powerful / Noodle – elected 'Ruler of Mars' / intelligent and wonderful person / Earthlings resumed contact with the Martians/ became friends with them and taught them to read/ exchanged their views and values/ established a model library/ taught them the difference between sandwiches and books.

(Any other relevant point)

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Secondary School Examination-2020
Marking Scheme – English Language and Literature
(SUBJECT CODE : 184) (PAPER CODE : 2/1/2)

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**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/2)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)**(30 Marks)****3. Letter**

Write a complaint letter (100 – 150 words) to the Sales Manager seeking immediate repair or replacement.

8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks**Expression: 3 Marks**

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points :

- reference to the order placed (order No, date, bill etc)
 - problem – defects, inconvenience etc.
 - request for quick redressal of the problem/ seeking immediate action / replace or repair
- (Any other relevant point)

OR**Article**

Write an article in 100 – 150 words on the topic "Importance of Yoga in our life". You are Ram/Rama.

8 Marks**Format - 1 Mark**

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks**Expression - 3 Marks**

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points :

- importance of Yoga
 - improves physical and mental Health
 - ancient exercise
 - high concentration level
 - positive attitude
 - cures diseases
 - can be done at home
- (Any other relevant point)

4. Story Writing**10 Marks**

A cricket match boys playing in the street..... Ram hit the ball A second floor window pane broken

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.**Or**

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story**5. Fill in any four of the following blanks****Objective: To use grammatical items accurately and appropriately****Marking: 1 mark for each correct answer. (Any Four)****1 X 4 = 4 Marks**

(a) (ii) has

(b) (iv) and

(c) (iii) to

(d) (iii) their

(e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately**Marking: 1 mark for each correct answer****1 X 4 = 4 Marks**

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Tallam is situated <u>in</u> an	(a) in	at
altitude of about 550 feet on <u>a</u> southern	(b) a	the
arm of a deep bay <u>of</u> the Western Ghats	(c) of	in
Tallam boasts of <u>delight</u> forest scenery.	(d) delight	delightful

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences**Marking: 1 mark for each correct sentence****1 X 4 = 4 Marks**

- (a) It was very easy to open it.
- (b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.
- (c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.
- (d) They had problems in carrying the heavy bags.

Section - C**(Literature: Text Books - 30 marks)**8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks****Objective: To test local and global understanding of the literary text****Marking: 1 mark for each correct answer**

(a) The poet who has written these lines is

Ans. (iii) Walt Whitman

(b) Who are 'they' referred to here?

Ans. (i) Animals

(c) The poet looks at them long and long because he _____

Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?

Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?

Ans. (iii) Max

(b) Ausuabe blinked because he:

Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a _____

Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?

Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) "The sight of the food maddened him". What does this suggest? (His First Flight)

Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)

(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?

Ans. wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility

(Any two)

(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?

Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)

(Any other relevant point)

(d) What made Hari Singh come back to Anil?

Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?

Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) Why is Mrs. Pumphrey responsible for Tricki's condition?

Ans. Pampered him a lot / overfed him/ did not take him for walks even after Dr. Harriot's advice (Any two)

(Any other relevant point)

10. Why was Nelson Mandela overwhelmed with a sense of history? How did he succeed in ending the apartheid regime in South Africa? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- overwhelmed by man's struggle against oppression and exploitation
- The Boer War , domination of whites
- birth of Apartheid – oppression, exploitation, discrimination
- struggle against Apartheid, sacrifices made by black patriots
- end of Apartheid / victory for democracy
- elected government

(Any other relevant point)

OR

Q. Describe the journey of Sidhartha Gautama becoming the Buddha 8 marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- a royal prince; led a life of luxury; married a princess; shielded from suffering and sights of suffering
- his observations led him to a gloomy conclusion – life is full of sorrow and sufferings/ the four sights that he saw -sick man, aged man, funeral procession, a monk begging for alms
- disillusioned, the search for enlightenment under a Peepal / Bodhi tree
- enlightenment, known as the Buddha

(Any other relevant point)

11. How did education change Bholi's personality ?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Bholi a diffident / underconfident / quiet / shy
- education and empathetic attitude of her teacher transformed her
- confident and assertive
- refused to marry Bishamber - saved her parent's honour
- learnt to fight against what she thought was wrong
- wished to be a teacher in the same school

(Any other relevant point)

OR

How did Griffin's invisibility come to his help whenever he found himself in trouble ?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Griffin, a brilliant scientist
- discovered how to become invisible
- invisibility helped him to escape from Iping
- could move around without being seen
- eluded people and authority
- also indulged in mischief
- helped him escape from the store when the employers approached him or chased him

(Any other relevant point)

Strictly Confidential: (For Internal and Restricted use only)**Secondary School Examination-2020****Marking Scheme – English Language and Literature****(SUBJECT CODE : 184) (PAPER CODE : 2/1/3)****General Instructions: -**

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9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
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 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
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**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/3)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3. Letter

Write a letter to the editor of a local newspaper advising people to follow rules while driving vehicles. (100 – 150 words)

8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks
-

Value points:

- **Problem**
 - breaking rules
 - intolerant behavior
 - impatience of road users
 - reckless driving
- **Result**
 - road rage
 - accidents
- **Solution**
 - obeying/ not breaking traffic rules
 - eschewing anger and being patient
 - respecting each other

(Any other relevant point)

OR
Article

Q. Write an article in 100 – 150 words on the topic “Use Public Conveyance; Control Pollution”. You are Akshay/Akshita **8 Marks**

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style –1½ marks

- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- advantages of public transport
 - cheaper
 - safe
 - less pollution
 - less rush on roads
 - make new friends
 - allows you to relax – take a nap, read
 - can avoid parking fees, speeding fines
- (Any other relevant point)

4. Story Writing **10 Marks**

A cricket match boys playing in the street..... Ram hit the ball A second floor window pane broken

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

Or

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence relevance of ideas - 2½ marks
- accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer. (Any Four) 1 X 4 = 4 Marks

- (a) (ii) has
- (b) (iv) and
- (c) (iii) to
- (d) (iii) their
- (e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer 1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Tallam is situated <u>in</u> an	(a) in	at
altitude of about 550 feet on <u>a</u> southern	(b) a	the
arm of a deep bay <u>of</u> the Western Ghats	(c) of	in
Tallam boasts of <u>delight</u> forest scenery.	(d) delight	delightful

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) It was very easy to open it.
- (b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.
- (c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.
- (d) They had problems in carrying the heavy bags.

Section - C
(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The poet who has written these lines is

Ans. (iii) Walt Whitman

(b) Who are 'they' referred to here?

Ans. (i) Animals

(c) The poet looks at them long and long because he _____

Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?

Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?

Ans. (iii) Max

(b) Ausubale blinked because he:

Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a _____

Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?

Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) "The sight of the food maddened him". What does this suggest? (His First Flight)

Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)
(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?

Ans. wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility

(Any two)

(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?

Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)

(Any other relevant point)

(d) What made Hari Singh come back to Anil?

Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?

Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) Why does Mrs. Hall find the scientist (the new guest) eccentric?

Ans. had an unknown appearance / responds rudely to Mrs. Hall's friendly behaviour / expressed his desire to be in solitude (Any two)

(Any other relevant point)

10. Describe the scene in which Wanda's dress drawings are displayed. Who won the drawing contest for the girls? (100-150 words) **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

exciting day / drawing contest / students hurrying to school / hundreds of design of dresses displayed / students enjoyed themselves / designs very attractive / results announced / Wanda Petronski won the contest for girls / made hundred dresses and astonished everyone

(Any other relevant point)

OR

What message does Adrienne Rich want to convey through the poem, 'The Trees'?

8 marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

trees important to maintain ecological balance / important to all living beings / no trees, no place for birds to sit on and insects to hide / should be allowed to thrive and not be imprisoned inside houses

(Any other relevant point)

11. Mrs. Pumphrey, the overindulgent and caring mistress of Tricki, pampers her pet dog like a spoiled child. Comment (100-150 words)

8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Mrs. Pumphrey, a fabulously rich lady/ passionately attached to her dog Tricki / overfed him / pampered him in all kinds of ways / ignored the vet's advice / Tricky gained excessive weight / fell seriously ill / made frantic calls to the doctor / taken to the surgery / normal diet given / improved / shed extra weight / looked healthy and smart

(Any other relevant point)

OR

Q. What were Horace Danby's plans for his latest robbery?

8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

studied the house at Shotover Grange/ its rooms, electric wiring etc. very carefully / servants had gone to the movies / entered the house with his tool bag to steal about fifteen thousand pounds worth of jewels in the Grange safe / enough money to buy three very interesting books for the sale

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/2/1)

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Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/1)
Section-A (Reading) (20 Marks)

1. Objective: To comprehend the passage 1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: 2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well-meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks
Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar) (30 Marks)

3. Letter

Write a letter 100 - 150 words to the advertiser seeking all the relevant information like admission procedure, fee structure, duration of the course, timing of the class, transport facilities etc. 8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- reference to the advertisement
- request –detailed information about admission procedure
- fees
- availability of facilities
- date of commencement
- size of batches- girls or boys

(Any other relevant point)

OR
ARTICLE

Write an article on the topic 'Importance of exercise and nutritious food'. 100 – 150 words

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- fast food culture-food tasty but not nutritious.
- lazy life style-no exercise, sedentary life.
- result – poor health
- exercise and nutritious food promotes health
- keeps disease at bay.
- enhances performance

(Any other relevant point)

4. Story Writing

10 Marks

Last year in the month of December , I went to my native village where my grand parents live in a cottage on the foothills of the Himalayas. One day, I was standing on the edge of a dense forest . Suddenly.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

It was an amazing day, full of fun and frolic . We all stood aghast to see a strange flying object over our heads . we started.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow:

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

(a) (iv) is

(b) (ii) a

- (c) (iii) our
(d) (i) towards

6. Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	ERROR	CORRECTION
Spending time <u>for</u> their kids brings immediate as well as <u>long-last</u> gain for a parents. According to <u>a</u> research, children <u>with</u> concerned parents are more efficient.	(a) for (b) long-last (c) a (d) with	with long-lasting the of

7. Rearrange the following words and phrases to form meaningful sentences. 1X4=4

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Jaipur is known as Pink City.
(b) Most of the buildings in the city are painted pink in colour

OR

Most of the buildings in the city are painted in pink colour.

- (c) Its historical buildings have made it a popular tourist destination.
(d) One can easily go there from Delhi by bus.

OR

One can easily go there by bus from Delhi.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow :

1X4=4

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

- (a) Who is Max?
Ans.(a) (i) a spy

- (b) Max became nervous because:
Ans.(ii) he thought the police had come

(c) Actually the door was knocked at by the _____ .

Ans. (c) Waiter

(d) Which word in the extract is opposite in meaning to the word 'confidently'?

Ans. nervously

OR

(a) The above lines were written by

Ans.(a)(iv) Adrienne Rich

(b) The crown of the oak lies in its

Ans.(b) (i) top most branch

(c) 'The winds are rushing to meet the _____ .

Ans.(c) trees

(d) Find the word from the extract which means the same as "shine"

Ans. flash

9. Answer any five of the following questions in 30 – 40 words each: 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) What were Lencho's feeling when the hail stopped?

Ans.(a) Lencho/ initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed (Any two)
(Any other relevant point)

(b) Why did Peggy and Maddie not wait for Wanda?

Ans.(b). it was drizzling / eager to know the result of the contest/Wanda had not been coming to school for the past few days (Any two)
(Any other relevant point)

(c) Why does the poet use the term 'noble' and 'wild' for the tiger? (How to Tell Wild Animals)

Ans.(c) an ironical expression / hunts only when hungry/does not kill for pleasure/ two contradicting words /suggests his majestic looks while the other suggests his dangerous habit of eating human beings/ used to create humour (Any two)
(Any other relevant point)

(d) What was the major flaw in Tricky?

Ans.(d) greedy / overate /never refused anything/lazy/did not do any physical

activity (Any two)
(Any other relevant point)

(e) What made the boys follow Griffin?

Ans. (e) Griffin's muddy footprints/ could not see the man / curiosity made the children follow the footprints (Any two)
(Any other relevant point)

(f) How is Ausable different from other secret agents?

Ans. (f) Ausable – very fat sloppy/lived in a small room in musty corridor of a gloomy hotel / mannerism and appearance not fit to be a secret agent (Any two)
(Any other relevant point)

10. What lesson did Kisa Gotami learn the second time that she had failed to learn the first time? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Gotami overwhelmed by her son's death / didn't realise that death was inevitable/ the mustard seeds episode/ lesson learnt- death comes to all/ death inevitable / acceptance of what is
(Any other relevant point)

OR

Which qualities of animals has the poet lost and now wants to regain? Answer with reference to the poem, 'Animals'. 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Qualities which the poet wants to regain- contentment /placidity/ being unruffled and tranquil / accepting things as they are /no cribbing
Man possessed these qualities before the fall - hence now unhappy and discontented/ wished to regain the qualities which animals have /do not whine / complain /not greedy/ do not regret sins
(Any other relevant point)

11. Write a character sketch of the hack driver.

8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Lutkins- a hack driver / clever / intelligent/ smart/ fun loving / a good judge of human character – finds out at once what kind of person the author is / forms a plan to fool the author / executes the plan meticulously / does not give the author any opportunity to see through his plan. expresses his regret and invites him to the neighbour's house for a cup of tea / good natured and friendly

(Any other relevant point)

OR

What do you know about Bishamber Nath ? Why did Bholi refuse to marry him?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Bishamber- a middle aged prosperous shopkeeper /walked with a limp/ had grown up children/ wanted to remarry / no demand for dowry /changed his attitude when he found out that Bholi had pock marks on her face /demanded five thousand as dowry / her father unable to meet the demand / finally agreed to his demand / Bholi reacted differently- refused to marry a greedy man / flung the garland into the fire / saved her parent's honour and refused to compromise with what she thinks is evil.

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/2/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/2)**

Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage 1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: 2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well-meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar) (30 Marks)

3. Letter

Write a letter 100 - 150 words to the editor of a national newspaper drawing attention of the concerned authorities to this problem and asking for a proper solution. 8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- miserable conditions in slums
- crowded living
- lack of drinking water
- insanitary condition
- poor water supply
- unhygienic atmosphere
- heaps of garbage

(Any other relevant point)

OR

Article

Write an article in 100 – 150 words on the topic, 'Road Safety'.

Format - 1 Mark

Title – ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- Problem
 - breaking rules
 - intolerant behaviour of drivers /people on road
 - impatience of road users
 - reckless driving
 - lack of civic sense
 - Result
 - road rage
 - accidents
 - Solution
 - obeying/ not breaking traffic rules
 - eschewing anger and being patient
 - respecting each other
- (Any other relevant point)

4. Story Writing

10 Marks

Last year in the month of December , I went to my native village where my grand parents live in a cottage on the foothills of the Himalayas. One day, I was standing on the edge of a dense forest . Suddenly.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

It was an amazing day, full of fun and frolic . We all stood aghast to see a strange flying object over our heads . we started.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow: 1X4=4

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (iv) is
- (b) (ii) a
- (c) (iii) our
- (d) (i) towards

6. Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	ERROR	CORRECTION
Spending time <u>for</u> their kids brings	(a) for	with
immediate as well as <u>long last</u>	(b) long-last	long-lasting
gain for a parents, According to <u>a</u>	(c) a	the
research, children <u>with</u> concerned	(d) with	of

parents are more efficient.

7. Rearrange the following words and phrases to form meaningful sentences.

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Jaipur is known as Pink City.
- (b) Most of the buildings in the city are painted pink in colour.

or

Most of the buildings in the city are painted in pink colour.

- (c) Its historical buildings have made it a popular tourist destination.
- (d) One can easily go there from Delhi by bus.

or

One can easily go there by bus from Delhi.

Section - C
(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow : 1X4=4 marks

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) Who is Max?

Ans.(a) (i) a spy

(b) Max became nervous because:

Ans.(ii) he thought the police had come

(c) Actually the door was knocked at by the _____ .

Ans. (c) Waiter

(d) Which word in the extract is opposite in meaning to the word 'confidently'?

Ans. nervously

OR

(a)The above lines were written by

Ans.(a)(iv) Adrienne Rich

(b) The crown of the oak lies in its

Ans.(b) (i) top most branch

(c) 'The winds are rushing to meet the _____ .

Ans.(c) trees

(d) Find the word from the extract which means the same as "shine"

Ans. flash

9. Answer any five of the following questions in 30 – 40 words each: 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark

- Expression – 1 mark

(a) What were Lencho's feeling when the hail stopped?

Ans.(a) Lencho/ initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed (Any two)

(Any other relevant point)

(b) Why did Peggy and Maddie not wait for Wanda?

Ans.(b). it was drizzling / eager to know the result of the contest/Wanda had not been coming to school for the past few days (Any two)

(Any other relevant point)

(c) Why does the poet use the term 'noble' and 'wild' for the tiger? (How to Tell Wild Animals)

Ans.(c) an ironical expression / hunts only when hungry/does not kill for pleasure/ two contradicting words /suggests his majestic looks while the other suggests his dangerous habit of eating human beings/ used to create humour (Any two)
(Any other relevant point)

(d) What was the major flaw in Tricky?

Ans.(d) greedy / overate /never refused anything/lazy/did not do any physical activity (Any two)
(Any other relevant point)

(e) What made the boys follow Griffin?

Ans. (e) Griffin's muddy footprints/ could not see the man / curiosity made the children follow the footprints (Any two)
(Any other relevant point)

(f)How is Ausable different from other secret agents?

Ans.(f) Ausable – very fat sloppy/lived in a small room in musty corridor of a gloomy hotel / mannerism and appearance not fit to be a secret agent (Any two)
(Any other relevant point)

10. Why and when did the narrator say that 'everything' was going well, it was an easy flight.?' (Black Aeroplane) 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

enjoyed smooth gliding in the air /easy flight/ thought everything was going well / was dreaming of holiday with his family / contacted Paris control room/ checked the map / compass / switched over to second and last fuel tank / turned twelve degree towards England / thought of good English breakfast/ enjoyable and safe journey/ thought everything was going on well / an easy flight

(Any other relevant point)

OR

How did Valli fulfil her desire to ride a bus to the town and back?

8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli – an eight year old girl /curious / stood at the gate to watch the scenes outside / saw bus everyday / felt jealous when her friends described the bus journey / listened to conversation between regular bus users / enquired about the time of journey each side and fare needed / gathered details like- town six miles from her village /took forty five minutes each side/ fare was thirty paise one way / planned- if she could take the one o'clock afternoon bus / could come back by about two forty five / looked wistfully at people who got on or off the bus / saved money for the journey / one fine spring day boarded the bus.
(Any other relevant point)

11. What other interests, besides Science, did Richard Ebright pursue? What did Mr. Kleiherer, his Social Studies teacher, tell us about Ebright? 8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Richard Ebright-good student of science / won many competitions / pursued other interests /debator-good public speaker, good canoeist /expert photographer, all rounder/ loved being outdoors / Mr. Weiherer -competitive person in a good sense / not interested in winning prizes / wanted to do the best job / a hard working person – put in three to four hours at night to prepare for debate, research, besides time spent on all other research work.
(any other relevant point)

OR

Compare and contrast the characters of Great and Mighty Think Tank and Noodles.

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Think Tank-arrogant, foolish, ruler of the Mars Planet /strict, could not tolerate anything being said against him / most powerful creature in the universe / explains a 'book' in his own way / though wrong - tries to justify his own explanation / coward-decided to leave Mars

Noodles- Intelligent, sensible / appropriate in the kingdom of Think Tank / good attendant, tackled Think Tank admirably / didn't offend Think Tank / replaces Think Tank as the ruler of Mars.

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/2/3)

General Instructions: -

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5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
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- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/3)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage 1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: 2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well-meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). Complicated

Section B
(Writing and Grammar) (30 Marks)

3. Letter

Write a letter of complaint to the Municipal Commissioner, Agra Municipal Corporation requesting him to get the necessary repairs done (100 - 150 words) 8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- leakage of water taps
- drips from joints of pipes
- wastage of potable water
- misuse of water for other purposes

(Any other relevant point)

OR
Article

Write an article on the topic 'Importance of Outdoor Games'. 100 – 150 words

Format - 1 Mark

Title – ½ mark and name of the writer – ½ mark

Content - 4 Marks (any other relevant point besides the hints given)

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- health and hygiene
- keep active and energetic
- healthy mind in a healthy body

- fitness
- disease free
- recreation

(Any other relevant point)

4. Story Writing

10 Marks

Last year in the month of December , I went to my native village where my grand parents live in a cottage on the foothills of the Himalayas. One day, I was standing on the edge of a dense forest . Suddenly.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

It was an amazing day, full of fun and frolic . We all stood aghast to see a strange flying object over our heads . we started.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow:

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (iv) is
- (b) (ii) a
- (c) (iii) our
- (d) (i) towards

6. Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	ERROR	CORRECTION
Spending time <u>for</u> their kids brings	(a) for	with
immediate as well as <u>long-last</u>	(b) long-last	long-lasting
gain for a parents. According to <u>a</u>	(c) a	the
research, children <u>with</u> concerned	(d) with	of
parents are more efficient.		

7. Rearrange the following words and phrases to form meaningful sentences. 1X4=4

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) Jaipur is known as Pink City.

(b) Most of the buildings in the city are painted pink in colour.

or

Most of the buildings in the city are painted in pink colour.

(c) Its historical buildings have made it a popular tourist destination.

(d) One can easily go there from Delhi by bus.

or

One can easily go there by bus from Delhi.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: 1X4=4 marks

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) Who is Max?

Ans.(a) (i) a spy

(b) Max became nervous because:

Ans.(ii) he thought the police had come

(c) Actually the door was knocked at by the _____ .

Ans. (c) Waiter

(d) Which word in the extract is opposite in meaning to the word 'confidently'?

Ans. nervously

OR

(a) The above lines were written by

Ans.(a)(iv) Adrienne Rich

(b) The crown of the oak lies in its

Ans.(b) (i) top most branch

(c) 'The winds are rushing to meet the _____ .

Ans.(c) trees

(d) Find the word from the extract which means the same as "shine"

Ans. flash

9. Answer any five of the following questions in 30 – 40 words each: 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) What were Lencho's feeling when the hail stopped?

Ans.(a) Lencho/ initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed (Any two)

(Any other relevant point)

(b) Why did Peggy and Maddie not wait for Wanda?

Ans.(b). it was drizzling / eager to know the result of the contest/Wanda had not been coming to school for the past few days (Any two)

(Any other relevant point)

(c) Why does the poet use the term 'noble' and 'wild' for the tiger? (How to Tell Wild Animals)

Ans.(c) an ironical expression / hunts only when hungry/does not kill for pleasure/ two contradicting words /suggests his majestic looks while the other suggests his dangerous habit of eating human beings/ used to create humour (Any two)

(Any other relevant point)

(d) What was the major flaw in Tricky?

Ans.(d) greedy / overate /never refused anything/lazy/did not do any physical activity (Any two)

(Any other relevant point)

(e) What made the boys follow Griffin?

Ans. (e) Griffin's muddy footprints/ could not see the man / curiosity made the children follow the footprints (Any two)
(Any other relevant point)

(f) How is Ausable different from other secret agents?

Ans. (f) Ausable – very fat sloppy/lived in a small room in musty corridor of a gloomy hotel / mannerism and appearance not fit to be a secret agent (Any two)
(Any other relevant point)

10. Why were the children fascinated by the baker? How did they show their eagerness to see him? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

baker was a friend, companion and guide / woke up by the jingling thud of bamboo / ran to meet and greet him not just for love of loaf / wanted bread bagel / sweet bread of special make/ loved the typical fragrance of those loaves / baker greeted the lady of the house / mildly pushed the kids aside / they would climb bench or parapet to peep into the basket.

(Any other relevant point)

OR

Why does the poet not offer money to the boy to buy another ball? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility

(Any other relevant point)

11. Education, love and sympathy can transform even a thief. How is it true in the case of Hari Singh? 8

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Hari Singh – a boy of 15, an experienced and successful thief / offered to work for Anil - lied he could cook / Anil taught him to write ,add ,cook /old habits die hard- saved one rupee a day from daily supply /Anil knew but didn't reveal- was sympathetic, kind hearted / plans to rob Anil / successfully robs /reaches station / visualizes the sadness on Anil's face- a loss of trust / realizes importance of education -makes one clever and respectable / returns the money / is very glad of the action.

(Any other relevant point)

OR

What did the hack driver tell the narrator about Lutkin's mother? How did she treat the narrator?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Lutkin's mother – a terror /about nine feet tall and four feet thick/ can talk and is quick as a cat / told him the incident about the trunk that had not been treated like a box of eggs /she had taken his skin off /denied any knowledge of Oliver / seemed impressed by the lawyer / seized an iron from an old fashioned store / chased them with it / laughed at their frightening retreat / disrespectful / ill treatment

(Any other relevant point)

Secondary School Examination

March 2020

Marking Scheme –: English Language and Literature (184)

(PAPER CODE: Set- 2/3/1)

You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days' mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**

Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. (In class X, while evaluating two competency base questions, please try to understand given answer and even if answer is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.

The Board permits candidate to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Instructions for Head Examiners/ Additional Head Examiners/Examiners:

1. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
2. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
3. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
4. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

Do's:

1. The marking scheme carries only suggested value points for the answers.
2. These are only guidelines and do not constitute the complete answers.
3. The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
4. While evaluating the answer scripts if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded zero (0) Marks.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators commit.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
8. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
9. Short type answers asking for 2 features / characteristics / points: If there is a candidate who writes 2 points as directed and that too correctly, whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect, if the suggested value points are there in a 2 mark question he / she should be awarded the due marks.

10. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
11. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer to the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks 1-80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines)

Don't's

1. Ensure that you do not make the following common types of errors committed by the Examiner in the past: -
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

Signature of Subject Experts in all Sets

**Signature of Overall Monitoring & finalization/Standardization etc. as per CBSE
Guidelines in all Sets**

Secondary School Examination
March 2020
Marking Scheme –: English Language and Literature (184)
(PAPER CODE: Set- 2/3/1)
Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in

30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing Skills with Grammar)

(30 Marks)

3. Letter

Write a letter of complaint to Police Commissioner, Begumpet about the problem requesting a solution. **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Suggested Value points:

- **Problem :**
 - narrow roads
 - illegal parking
- **Result :**
 - inconvenience
 - congestion
 - traffic jams
- **Solution :**
 - appropriate and prompt action by authorities
 - parking in non-residential areas

(Any other relevant point)

OR
Article

Write an article for your school magazine on the topic, 'How to save the Earth?'. **8 Marks**

Format-1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points (Minimum 4 points) :

- Reduce, Reuse and Recycle
 - no use of plastic- instead use paper wisely
 - Tree plantation
 - use of public transport, car pool
 - segregate biodegradable and non-biodegradable garbage
 - reduce use of pesticides, insecticides
- (Any other relevant point)

4. Story Writing**10Marks**

Question: Ramanand lived in a village. He had no common sense and was often seen doing the silliest of things. He earned his livelihood by cutting wood. One day.....

Title - 1 Mark**Content - 4 Marks****Expression: 5 Marks**

- coherence and relevance of ideas and style – 2½ marks
- grammatical accuracy, appropriate words and spellings – 2½ marks

Suggested value points: hints/lines given in the question paper can be used anywhere in the story

Or

Question: A greedy grocer – mixed stones in pulses and coloured sand in spices.....

10 Marks**Title - 1 Mark****Content - 4 Marks****Expression - 5 Marks**

- coherence, relevance of ideas -2½ marks
- accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

5. Fill in the banks**1 X 4 = 4 Marks**

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- (a) (iii) called
- (b) (ii) to follow
- (c) (iv) however
- (d) (i) till

6.The following paragraph has not been edited. There is one error in each line. Write the error along with the correction in your answer-book against the blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
An elephant <u>rely</u> on its trunk	e.g. rely	relies
for <u>it</u> highly developed sense of smell.	(a) it	its
by <u>raised</u> the trunk up	(b) raised	raising
in the air <u>as</u> moving it from	(c) as	and
side <u>and</u> side, it can determine the location of friends	(d) and	to

7. Rearrange the following words and phrase to form meaningful sentences. 1 X 4 = 4 Marks

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

- (a) The Frank family left for Belgium to save themselves.
- (b) Miep helped the Franks to move into hiding.
- (c) The secret Annexe was in the office of Otto Frank.
- (d) Margot and her father spent an entire day in unpacking the boxes.

Section - C

(Literature: Text Books)

30 marks

8. Question: Read the extract given below and answer the questions that follow:

1X4=4Marks

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The invitation was

Ans. (iv) to attend an official dance party

(b) The husband had hoped for his wife's happy reaction because:

Ans. (i) she rarely got a chance to attend a function

(c) The lady was frustrated because _____.

Ans. she did not have fashionable dress and/or jewellery.

(d) Which word in the passage means the same as whispering?

Ans. murmuring

OR

(a) The poet who wrote these lines was

Ans. (i) Leslie Norris

(b) The animal referred to in the extract is in

Ans. (ii) a zoo

(c) To go around an area at regular times to check that it is safe is called

Ans. patrolling

(d) The word in the extract opposite in meaning to the word, 'dull' is ____

Ans. brilliant

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why was the pilot of Dakota aeroplane frightened again?

Ans. insufficient fuel to reach the destination / a frightening prospect / fuel to fly for five to ten minutes more (Any two)

(Any other relevant point)

(b) Rajvir was very fond of reading detective stories. Why did he not like to read them during his journey?

Ans. The view outside the train was magnificent – wooded hills, sea of tea bushes etc./ Rajvir keen on looking at the beautiful scenery / never seen so much greenery before (Any two)

(Any other relevant point)

(c) How did Custard accept his cowardice and others' bravery?

Ans. Custard- really humble/ after killing the pirate he accepted that Ink and Blink were braver than him / cried for a nice safe cage (Any two)

(Any other relevant point)

(d) What purpose did the 'balcony' serve in the story, 'The Midnight Visitor'?

Ans. Max believed Ausable that there was a balcony/ jumped when Ausable said the police had come / 'balcony' used as a means to get rid of Max (Any two)

(Any other relevant point)

(e) How did Mrs. Pumphrey spoil Tricki?

Ans. over pampered him by overfeeding/ could not refuse Tricki delicious and favourite food / made him overweight and inactive / fondness and care were in excess (Any two)

(Any other relevant point)

(f) Why is Mme Loisel always unhappy?

Ans. overambitious lady / dissatisfied with poverty / disappointed as she was married to a mere clerk / craved for a luxurious life / wanted to enjoy exquisite food served in marvellous dishes (Any two)

(Any other relevant point)

10. Describe Valli's interaction with people while she was riding the Bus to the town. What does this tell you about Valli's character? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli interacted with a number of people: the conductor, an elderly person, an ugly looking woman chewing betel leaf / liked none of them / conductor considered her a child incapable of looking after herself / reacted negatively to the advice given by the concerned elderly person / did not like the betel chewing woman who found fault with her

Valli: confident / friendly / assertive / adventurous

(Any other relevant point)

OR

Amanda wants to be Rapunzel, a beautiful princess living in a tranquil tower. Write a character sketch of Amanda in the light of this remark. **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Answer: Rapunzel - a princess with no care and worry / her own mistress / lives serenely in a tower / very proud of her bright hair / Amanda's idea of an ideal life expressed through the princess' life / her mother's nagging points out that Amanda is a girl with many flaws- nail biting / neglects her homework / untidy room / moody / sulky etc. / seems to be unhappy / mother finds fault with everything she does / yearns for freedom / no one wants to know why she is what she is / lonely /no one to share her feelings with.

(Any other relevant point)

11. Why did Hari Singh decide to return the stolen money? What light does it throw on his character? **8 marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Answer: Anil - Hari Singh's master / very kind and compassionate towards him / trusted him / Hari Singh realized his mistake / nothing short of betrayal / could never

be a respected man without education / with Anil he could learn to read and write and be a really big man /
Hari Singh : decent man / succumbed to temptation / finally redeemed himself by returning the stolen money
(Any other relevant point)

OR

Horace Danby was a meticulous planner but still he faltered. Where did he go wrong and why?

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Horace Danby- a meticulous man / makes a wonderful plan / equally wonderful execution / like every criminal / he too makes a mistake or two / the mistakes become the cause of his undoing

Mistakes- did not bother to get information about the owner / opened the safe without wearing gloves/ overconfident/ trusted the lady

(Any other relevant point)

Secondary School Examination

March 2020

Marking Scheme –: English Language and Literature (184)

(PAPER CODE: Set- 2/3/2)

You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days' mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**

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The Board permits candidate to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Instructions for Head Examiners/ Additional Head Examiners/Examiners:

1. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
2. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
3. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
4. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

Do's:

1. The marking scheme carries only suggested value points for the answers.
2. These are only guidelines and do not constitute the complete answers.
3. The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
4. While evaluating the answer scripts if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded zero (0) Marks.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators commit.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
8. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
9. Short type answers asking for 2 features / characteristics / points: If there is a candidate who writes 2 points as directed and that too correctly, whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect, if the suggested value points are there in a 2 mark question he / she should be awarded the due marks.

10. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
11. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer to the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks 1-80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines)

Don't's

1. Ensure that you do not make the following common types of errors committed by the Examiner in the past: -
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

Signature of Subject Experts in all Sets

**Signature of Overall Monitoring & finalization/Standardization etc. as per CBSE
Guidelines in all Sets**

Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/2)

Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing Skills with Grammar)

(30 Marks)

3. Letter

Write a letter to the editor of local newspaper raising your voice against the felling of trees and requesting that the parks be looked after properly. **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value Points:

- **Problem-** trees cut to widen the roads
 - parks not properly maintained
- **Result** – lack of oxygen
 - ecological imbalance
- **Solution** – concerned authorities to be penalized
 - appropriate action to be taken
 - awareness among the citizens
 - proper deputation of jobs with handsome salary/incentives.

(Any other relevant point)

OR
Article

Question: Write an article for your school magazine on the topic, 'Begging – How to solve the problem'. **8 Marks**

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points: (Minimum 4 points)

- **problem of begging**
- **nuisance at traffic signals**
- **beggars committing theft of valuables from scooter, rickshaws and cars**

- cause of accidents, beggars- victims of accidents
- discourage begging
- strict implementation of Anti Begging Laws
- special allocation to people living below poverty line
- eradication of illiteracy
- prohibition of alcohol and gambling
- prevention of child labour
- effective role of NGOs to be incorporated

(Any other relevant point)

4. Story Writing

10Marks

Question: Ramanand lived in a village. He had no common sense and was often seen doing the silliest of things. He earned his livelihood by cutting wood. One day.....

Title - 1 Mark

Content - 4 Marks

Expression: 5 Marks

- coherence and relevance of ideas and style –2½ marks

- grammatical accuracy, appropriate words and spellings – 2½ marks

Suggested value points: hints/lines given in the question paper can be used anywhere in the story

Or

Question: A greedy grocer – mixed stones in pulses and coloured sand in spices.....

10 Marks

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

5. Fill in the banks

1 X 4 = 4 Marks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

(a) (iii) called

(b) (ii) to follow

(c) (iv) however

(d) (i) till

6. The following paragraph has not been edited. There is one error in each line. Write the error along with the correction in your answer-book against the blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
An elephant <u>rely</u> on its trunk	e.g. rely	relies
for <u>it</u> highly developed sense of smell.	(a) it	its
by <u>raised</u> the trunk up	(b) raised	raising
in the air <u>as</u> moving it from	(c) as	and
side <u>and</u> side, it can determine the location of friends	(d) and	to

7. Rearrange the following words and phrase to form meaningful sentences. **1 X 4 = 4 Marks**

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

- (a) The Frank family left for Belgium to save themselves.
- (b) Miep helped the Franks to move into hiding.
- (c) The secret Annexe was in the office of Otto Frank.
- (d) Margot and her father spent an entire day in unpacking the boxes.

Section - C
(Literature: Text Books)

30 marks

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The invitation was

Ans. (iv) to attend an official dance party

(b) The husband had hoped for his wife's happy reaction because:

Ans. (i) she rarely got a chance to attend a function

(c) The lady was frustrated because _____.

Ans. she did not have fashionable dress and/or jewellery.

(d) Which word in the passage means the same as whispering?

Ans. murmuring

OR

(a) The poet who wrote these lines was

Ans. (i) Leslie Norris

(b) The animal referred to in the extract is in

Ans. (ii) a zoo

(c) To go around an area at regular times to check that it is safe is called

Ans. patrolling

(d) The word in the extract opposite in meaning to the word, 'dull' is ____

Ans. brilliant

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why was the pilot of Dakota aeroplane frightened again?

Ans. insufficient fuel to reach the destination / a frightening prospect / fuel to fly for five to ten minutes more (Any two)

(Any other relevant point)

(b) Rajvir was very fond of reading detective stories. Why did he not like to read them during his journey?

Ans. The view outside the train was magnificent – wooded hills, sea of tea bushes etc./ Rajvir keen on looking at the beautiful scenery / never seen so much greenery before (Any two)

(Any other relevant point)

(c) How did Custard accept his cowardice and others' bravery?

Ans. Custard- really humble/ after killing the pirate he accepted that Ink and Blink were braver than him / cried for a nice safe cage (Any two)

(Any other relevant point)

(d) What purpose did the 'balcony' serve in the story, 'The Midnight Visitor'?

Ans. Max believed Ausable that there was a balcony/ jumped when Ausable said the police had come / 'balcony' used as a means to get rid of Max (Any two)

(Any other relevant point)

(e) How did Mrs. Pumphrey spoil Tricky?

Ans. over pampered him by overfeeding/ could not refuse Tricky delicious and favourite food / made him overweight and inactive / fondness and care were in excess (Any two)

(Any other relevant point)

(f) Why is Mme Loisel always unhappy?

Ans. overambitious lady / dissatisfied with poverty / disappointed as she was married to a mere clerk / craved for a luxurious life / wanted to enjoy exquisite food served in marvellous dishes (Any two)

(Any other relevant point)

10. How did the young seagull overcome his fear and make his first flight? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks
Fluency-2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- afraid of sea, his parents called him shrilly, scolded and threatened him.
- taunted him for his cowardice
- desperate with hunger, felt the heat, begged his mother for food
- his mother teased him with fish in her mouth, flew with it
- dived at the fish, fell out of space
- screamed, sank and tried to rise, heart stood still for a moment
- next moment his wings spread outward, felt tips of his wings cutting through the air
- gradually soaring downwards and outwards
- no longer afraid, a bit dizzy
- flapped his wings and soared upwards

(Any other relevant point)

OR

The proposal of the marriage was forgotten amidst the arguments over petty things. Which right approach should have been followed by Lomov and Natalya? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks
Fluency-2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Lomov came with the marriage proposal
- started fighting over petty things like Oxen Meadows, dogs.
- no matter about the proposal discussed
- did not follow the right approach
- should have been polite and patient
- after marriage all the things would belong to them
- should not have been rigid
- first priority should have been the proposal

(Any other relevant point)

11. Horace Danby was good but not completely honest. How was he deceived by 'the lady'?
8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Horace Danby- a good, honest citizen, respectable man in society

- not completely honest
- loved rare, expensive books – could not afford them.
- robbed a safe every year after careful planning
- stole just enough to last for twelve months
- secretly bought the books
- had studied Shotover Grange for two weeks, looking at its rooms, electric wiring, its path and garden
- wanted to rob the safe that contained about fifteen thousand pounds worth of jewels
- expected to get at least five thousand pounds by selling them one by one
- interesting books coming for sale in the autumn
- took the key after he put on gloves and opened the door
- suddenly heard a lady standing in the doorway who acted as if she was the owner
- Horace was befooled: begged her to let him go
- eager to please her
- opened the safe for her as she had forgotten the number to open the safe: gave her the jewels as she claimed she had to wear them at a party that night.
- arrested for jewel robbery – lady a thief as well – had taken the robbed money
(Any other relevant point)

OR

How did Bholi's teacher help her to overcome her fear of school and become a confident girl?

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Bholi – a simpleton, used to stammer, whole body except her eyes were disfigured by deep black pock marks
- sent to school on the suggestion of the tehsildar
- frightened at first – did not know what exactly a school was and what happened there.
- hoped to make a friend amongst girls present
- teacher – a kind woman – encouraged and motivated- instilled self-confidence, self-respect in her
- stopped stammering ultimately – became confident
- had courage to refuse to marry a mean, contemptible, greedy and lame old man
- planned to teach in the village school and serve her parents in their old age
- teacher looked at her with smiling eyes likes an artist – contemplating the completion of her masterpiece
(Any other relevant point)

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination
March 2020
Marking Scheme –: English Language and Literature (184)
(PAPER CODE: Set- 2/3/3)

You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days' mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**

Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. (In class X, while evaluating two competency base questions, please try to understand given answer and even if answer is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.

The Board permits candidate to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Instructions for Head Examiners/ Additional Head Examiners/Examiners:

1. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
2. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
3. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
4. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

Do's:

1. The marking scheme carries only suggested value points for the answers.
2. These are only guidelines and do not constitute the complete answers.
3. The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
4. While evaluating the answer scripts if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded zero (0) Marks.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators commit.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
8. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
9. Short type answers asking for 2 features / characteristics / points: If there is a candidate who writes 2 points as directed and that too correctly, whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect, if the suggested value points are there in a 2 mark question he / she should be awarded the due marks.

10. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
11. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer to the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks 1-80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines)

Don't's

1. Ensure that you do not make the following common types of errors committed by the Examiner in the past: -
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

Signature of Subject Experts in all Sets

**Signature of Overall Monitoring & finalization/Standardization etc. as per CBSE
Guidelines in all Sets**

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/3)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing Skills with Grammar)

(30 Marks)

3. Letter

Write a letter to Municipal Commissioner, Agra Municipal Corporation requesting him either to ensure regular cleaning or to get the bin removed to some other place. **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Suggested Value Points:

- **Problem – overflowing of garbage bin near the school gate**
- **Result – stinks and invites a lot of flies during rainy season:**
 - affects the healthy atmosphere of the school
- **Solution – bin to be removed to some other place**
 - appropriate and prompt action by the concerned authorities

(Any other relevant point)

OR

Article

Question: Write an article: crime is reported to be increasing especially in the metropolitan cities of India. This is a reflection on the law and order situation. You want to create awareness of it. **8 Marks**

Format- 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points (minimum 4 points)

- **increased chain and mobile snatching**
- **crime against women and the elderly**
- **theft of vehicles**
- **police force not sufficient in proportion to the population**
- **intensive patrolling needed**

- mass media to spread awareness among the masses
(Any other relevant point)

4. Story Writing

10Marks

Ramanand lived in a village. He had no common sense and was often seen doing the silliest of things. He earned his livelihood by cutting wood. One day.....

Title - 1 Mark

Content - 4 Marks

Expression: 5 Marks

- coherence and relevance of ideas and style – 2½ marks
- grammatical accuracy, appropriate words and spellings – 2½ marks

Suggested value points: hints/lines given in the question paper can be used anywhere in the story

OR

A greedy grocer – mixed stones in pulses and coloured sand in spices.....10 Marks.

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence, relevance of ideas -2½ marks
- accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

5. Fill in the banks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (iii) called
- (b) (ii) to follow
- (c) (iv) however
- (d) (i) till

6. The following paragraph has not been edited. There is one error in each line. Write the error along with the correction in your answer-book against the blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
An elephant <u>rely</u> on its trunk	e.g. rely	relies
for <u>it</u> highly developed sense of	(a) it	its
smell. by <u>raised</u> the trunk up	(b) raised	raising
in the air <u>as</u> moving it from	(c) as	and
side <u>and</u> side, it can determine	(d) and	to
the location of friends		

7. Rearrange the following words and phrase to form meaningful sentences.

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) The Frank family left for Belgium to save themselves.
- (b) Miep helped the Franks to move into hiding.
- (c) The secret Annexe was in the office of Otto Frank.
- (d) Margot and her father spent an entire day in unpacking the boxes.

Section - C

(Literature: Text Books)

30 marks

8. Question: Read the extract given below and answer the questions that follow:

1X4=4Marks

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The invitation was

Ans. (iv) to attend an official dance party

(b) The husband had hoped for his wife's happy reaction because:

Ans. (i) she rarely got a chance to attend a function

(c) The lady was frustrated because _____.

Ans. she did not have fashionable dress and/or jewellery.

(d) Which word in the passage means the same as whispering?

Ans. murmuring

OR

(a) The poet who wrote these lines was

Ans. (i) Leslie Norris

(b) The animal referred to in the extract is in

Ans. (ii) a zoo

(c) To go around an area at regular times to check that it is safe is called

Ans. Patrolling

(d) The word in the extract opposite in meaning to the word, 'dull' is ____

Ans. brilliant

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why was the pilot of Dakota aeroplane frightened again?

Ans. insufficient fuel to reach the destination / a frightening prospect / fuel to fly for five to ten minutes more (Any two)
(Any other relevant point)

(b) Rajvir was very fond of reading detective stories. Why did he not like to read them during his journey?

Ans. The view outside the train was magnificent – wooded hills, sea of tea bushes etc./ Rajvir keen on looking at the beautiful scenery / never seen so much greenery before (Any two)
(Any other relevant point)

(c) How did Custard accept his cowardice and others' bravery?

Ans. Custard- really humble/ after killing the pirate he accepted that Ink and Blink were braver than him / cried for a nice safe cage (Any two)
(Any other relevant point)

(d) What purpose did the 'balcony' serve in the story, 'The Midnight Visitor'?

Ans. Max believed Ausable that there was a balcony/ jumped when Ausable said the police had come / 'balcony' used as a means to get rid of Max (Any two)
(Any other relevant point)

(e) How did Mrs. Pumphrey spoil Tricky?

Ans. over pampered him by overfeeding / could not refuse Tricky delicious and favourite food / made him overweight and inactive / fondness and care were in excess (Any two)
(Any other relevant point)

(f) Why is Mme Loisel always unhappy?

Ans. overambitious lady / dissatisfied with poverty / disappointed as she was married to a mere clerk / craved for a luxurious life / wanted to enjoy exquisite food served in marvellous dishes (Any two)
(Any other relevant point)

10. How did Miss Mason try to teach her students a lesson in code of conduct while dealing with other students? (The Hundred Dresses) **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Ms. Mason – a teacher, received a letter from Wanda’s father
- Wanda left the school – family was moving to big city as Wanda was teased by other students
- Ms. Mason - appealed to the emotional side of students,
- none of the students in room thirteen would purposely and deliberately hurt anyone’s feelings,
- not make fun of anyone consciously,
- if done, it was a thoughtless gesture,
- an unfortunate and sad thing to happen,
- encouraged students to think about it

(Any other relevant point)

OR

How does Carolyn Wells use humour to tell or identify ‘Wild Animals’? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- humorous description of wild animals
- funny description of their traits
- a novel humorous way of using language
- bengal tiger is never ‘noble’ in his heart
- leopard kills his prey in a moment, crying won’t save him
- bear’s hug is never loving
- hyena never smiles happily
- chameleon can never be true
- funny ideas to make poem interesting

(Any other relevant point)

11. How would you assess Griffin as a scientist?

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Griffin – a brilliant scientist – discovered drugs which could make a person invisible by swallowing a medicine
- Misused the invention for his selfish interest
- Set fire to the house of landlord
- Robbed the owner
- Stole things from theatrical company and ran away

- Stole clergyman's money, threatened the landlady
- Fought with Mr. Jaffers, the constable
- Griffin – could be a respectable scientist but dies naked on the road because of his deeds

(Any other relevant point)

OR

Having stolen Anil's money what did Hari Singh do?

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- quietly stole Anil's money
- ran to the railway station, wanted to catch the train but missed it
- walked to a park and sat down on a bench
- felt a prick in his conscience
- felt sad he robbed such a trusting person
- wanted to learn and write whole sentences from anil
- a change in the thief's heart
- got up and walked back to anil's room
- quietly put up the stolen money back under the mattress

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/4/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE: Set- 2/4/1)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**
Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B

(Writing and Grammar)**(30 Marks)****3.****Letter**

You are Divyansh/Divyanshi of C-25 Subhash Nagar, New Delhi. Recently, you purchased a colour TV which is not working properly. Write a letter of complaint to Messrs Frontier Electronics Corporation, Karol Bagh, New Delhi asking for its immediate replacement. Invent necessary details. (100 - 150 words) **8 marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ marks)

(Accuracy, appropriate words and correct spellings (1½ marks)

Value Points:

- product – colour
- name
- brand
- model of the television.
- nature of defect
- date of purchase
- bill number/cash memo number
- warranty period
- request for replacement

(any other relevant point)

OR**Article****8 marks**

You are Ankit/Ankita of Class X. You have seen an increasing craze among children for watching videos on the Internet, thereby wasting their time. Even the content may be inappropriate for their age. Write an article for your school magazine on 'Negative Impact of the Internet on Children' in 100 – 150 words using the hints given below:

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- video crazy
 - dependence on internet
 - waste of time
 - no physical activity
 - compromising on health
 - diseases
 - content inappropriate
 - real and virtual world
 - guidance required (from parents/ school or any other source e.g. friend, counsellor etc.)
 - lack of social interaction
 - lack of values
 - addiction
- (any other relevant point)

4. Complete the following story in 150 – 200 words: **10 marks**

Rohit was driving a motorcycle. Suddenly a cow came in front of his bike. He applied the brakes but

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

Taking help from the cues given below, develop a story in 150 – 200 words **10 marks**

A merchant returning home from a fair -passes through a jungle - overtaken by rain - complains of bad weather - attacked by a robber -gunpowder wet - gun does not go off - merchant's life saved.

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested outline to be developed.

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow:

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

(a) (ii) in

(b) (iii) on

(c) (i) by

(d) (iv) of

6. Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	ERROR	CORRECTION
The Earth is one of the eight <u>planet</u> that <u>go</u> around the Sun. In ancient times, the people who <u>study</u> the stars noticed that while certain <u>heaven</u> bodies seemed fixed in a sky, others seemed to move around.	(a) planet (b) study (c) heave (d) a	planets or go - goes studied heavenly the

7. Rearrange the following words and phrases to form meaningful sentences. **1X4=4 Marks**

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

(a) I decided to join college at the age of thirty five.

or

At the age of thirty five I decided to join college.

(b) I was not worried about my ability to study.

(c) I was a grown up woman and not a confused teenager.

(d) I realised very soon that the teenagers were better than me

Or

Very soon I realized that the teenagers were better than me.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow:

1X4=4 marks

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(a) What are the trees trying to do?

Ans.(a) trees moving out into the forest/shifting to natural habitat/trees symbolizing women at home coming out of their confinement

(b) Why was the forest empty?

Ans.(b) trees planted at home/within four walls/ No trees.

(c) All these days, the forest referred to here was _____.

Ans.(c) (ii) empty

(e) The figure of speech used in these lines is _____.

Ans.(d) (iii) personification

OR

(a) Who is 'you' here?

Ans.(a) (i) Fowler

(b) Ausable was a native of _____ .

Ans.(b)(iii) the U.S

(c) 'You' believed that Ausable was a _____.

Ans.(c) secret agent / spy dealing in espionage and lived dangerously.

(d) He spoke French like an _____

Ans. American

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why did Lencho's happy mood change into concern?

Ans.(a) Lencho- initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed. (any two)
(Any other relevant point)

(b) What did Nelson Mandela remember on the day of the inaugural ceremony ?

Ans.(b) Overwhelmed /historic inaugural ceremony/ Nelson Mandela recognized: Racial domination against dark skinned people/ New society to be born/ humanity to be proud of struggle for justice, peace and human dignity/ sacrifices/ freedom from white supremacy. (any two)
(any other relevant point)

(c) What vices in human beings does Whitman notice? (Animals)

Ans.(c) humans sweat & whine / complain about their condition, regret sins/ greedy/ disrespectful to each other/ dissatisfied. (any two)
(any other relevant point)

(d) Why did Bholi dislike Bishamber?

Ans.(d)Bholi disliked Bishamber / humiliated her father / demanded dowry of Rs. Five thousand /greedy man /contemptible, cowardly (any two)
(any other relevant point)

(e) How did Richard Ebright's mother help him?

Ans (e) Richard Ebright's mother supportive / helpful/ unending encouragement in learning/ life force/companion/ bought books, telescope , microscope, camera and other equipment/took him on trips/ brought friends to do things together/ found work for him/spent entire evening at the dining table with him. (any two)
(any other relevant point)

(f) In which queer way did Anil make a living?

Ans.(f) Anil borrowed for one week and lent the next week/wrote for magazines/ sold a book to a publisher. (any two)
(any other relevant point)

10. What lesson on death and suffering did the Buddha teach Kisa Gotami in the chapter, 'The Sermon at Benares'? (100 – 150 words) **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- the Sermon at Benares.
 - The Buddha changed Kisa's thinking.
 - simple act
 - grief makes one sick.
 - Kisa's son died.
 - grieved by the loss of her child.
 - asked for medicines to cure.
 - Buddha asked her to procure a handful of mustard seeds-from where none had ever died.
 - Kisa realised death is common to all.
 - she had been selfish in grief.
 - no one is immortal.
 - peace of mind and blissful-state of mind.
 - overcame sorrow.
- (any other relevant point)

OR

Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus? (Madam Rides the Bus) (100 -150 words) **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Valli developed overwhelming desire to ride the bus.
- planned to take a bus ride
- gathered detailed information about bus journey and experience.
- started collecting every stray coin.
- controlled her temptations to buy peppermints, toys and balloons.
- resolutely stifled a strong desire to ride on the merry go round
- saved sixty paise
- had to slip out of the house without her mother's knowledge when she took nap in the afternoon
- she took one o'clock bus and experienced a bus ride

- looked longingly at the passengers: was thrilled
(any other relevant point)

11. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in her life because she was not contented. Comment. (The Necklace) (100 – 150 words) **8 Marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

THE NECKLACE

- not content with life.
- aspired for a life of riches and luxury.
- determined to shine at the ball
- borrowed a diamond necklace from her friend Mme Forestier.
- she was the centre of attraction at the ministerial ball.
- dream was shattered when the borrowed necklace was lost.
- forced to take huge debts to buy a new diamond necklace.
- took ten years for the repayment of debts at the cost of her youth, beauty and grace to realise in the end that the diamond necklace was actually false/artificial/fake.
(any other relevant point)

OR

A brilliant scientist though he was, Griffin misused his scientific discovery. Illustrate this point by giving any two examples from the story. (Footprints without Feet) (100 - 150 words)

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- discovered a drug for invisibility
- stole clothes and food from London store.
- attacked a shopkeeper from behind & robbed him of all the money he could find
- burglary committed by Griffin at the Clergyman's house.
- indulges in childish pranks.
- short tempered, violent and lawless.
- attacked people without provocation
- troubled Mr. and Mrs. Hall
- incidents related to his escape from Iping.
(any other relevant point).

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/4/2)

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7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
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**Secondary School Examination
March 2020
Marking Scheme –: English Language and Literature(184)
(PAPER CODE : Set- 2/4/2)
Section-A (Reading) (20 Marks)**

1. Objective: To comprehend the passage **1 x 8=8 Marks**
To identify the main points from the text
Marking: 8 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). Complicated

Section B
(Writing and Grammar)
Letter

(30 Marks)

3.

You are Sonia/Sunil of M-3, Ashok Vihar, New Delhi. You placed an order with Messrs Bright Publishers, Darya Ganj, Delhi for the supply of some books and stationery items. When you checked the received parcel, you found that it contained some damaged items. Write a letter to the publishers to replace the defective items at their cost. (100-150 words)

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ marks)

(Accuracy, appropriate words and correct spellings (1½ marks)

Value points:

- books and stationery items
- bill number and Books ordered
- date of purchase
- list of damaged books and stationery items
- request for replacement
- any attachment

OR

Children are the future of the nation. Schools play an important role in shaping a child's personality. Taking help from the hints given below. Write an article for your school magazine on the topic, 'Role of School in a Child's Life', in 100-150 words. You are Sujal/Sujata.

Format - 1 Mark

Title- ½ mark and name of the writer - ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style -1½ marks
- grammatical accuracy, appropriate words and spellings - 1½ marks

Value points:

- counselling
- shaping of physical and mental health
- development of right attitude to life
- character building
- providing opportunities to develop potential in each child.

- opportunities to meet and work with others
 - imparting value education
 - personal care and attention
- (any other relevant point)

4. Complete the following story in 150 – 200 words : **10 Marks**

While walking back from school, Arun heard a moaning sound coming from behind the closed shutters of a shop. He went close to the shop and

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

Taking help from the cues given below, develop a story in 150 - 200 words : **10 Marks**

A stag admires his horns - hates his ugly, long legs - once chased by hunters and dogs - his horns got caught in a bush - his legs helped him to escape - thanked his ugly legs

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested outline to be developed.

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow:

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (ii) of
- (b) (iv) before
- (c) (i) are
- (d) (i) at

6 Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer.)

	ERROR	CORRECTION
The city police have <u>decide</u>	(a) decide	decided
to <u>taking</u> stern action against	(b) taking	take
drivers <u>which</u> attempt to	(c) which	who
overtake <u>in</u> the left side	(d) in	from
on city roads.		

7 Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) These days a majority of people wear a watch.

or

A majority of people wear a watch these days.

(b) It measures time in seconds, minutes and hours.

(c) A wrist watch is available in different shapes and sizes .

or

A wrist watch is available in different sizes and shapes.

(d) Some people like digital wrist watches while others prefer mechanical ones.

or

While some people like digital wrist watches others prefer mechanical ones.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow:

1X4=4 Marks

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(a) What are the trees trying to do?

Ans.(a) trees moving out into the forest/shifting to natural habitat/trees symbolizing women at home coming out of their confinement

(b) Why was the forest empty?

Ans.(b) trees planted at home/within four walls/ No trees.

(c) All these days, the forest referred to here was _____.

Ans.(c) (ii) empty

(e) The figure of speech used in these lines is _____.

Ans.(d) (iii) personification

or

(a) Who is 'you' here?

Ans.(a) (i) Fowler

(b) Ausable was a native of _____ .

Ans.(b)(iii) the U.S

(c) 'You' believed that Ausable was a _____.

Ans.(c) secret agent / spy dealing in espionage and danger.

(d) He spoke French like an _____

Ans. American

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why did Lencho's happy mood change into concern?

Ans.(a) Lencho- initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed. (any two)
(Any other relevant point)

(b) What did Nelson Mandela remember on the day of the inaugural ceremony?

Ans.(b) Overwhelmed / historic inaugural ceremony/ Nelson Mandela recognized : Racial domination against dark skinned people/ New society to be born/ humanity to be proud of struggle for justice , peace and human dignity/ sacrifices/freedom from white supremacy. (Any two)
(any other relevant point)

(c) What vices in human beings does Whitman notice? (Animals)

Ans.(c) humans sweat & whine / complain about their condition, regret sins/ greedy/ disrespectful to each other/ dissatisfied. (any two)
(any other relevant point)

(d) Why did Bholi dislike Bishamber?

Ans.(d)Bholi disliked Bishamber / humiliated her father / demanded dowry of Rs. Five thousand /greedy man /contemptible, cowardly (any two)
(any other relevant point)

(e) How did Richard Ebright's mother help him?

Ans (e) Richard Ebright's mother supportive / helpful/ unending encouragement in learning/ life force /companion/ bought books, telescope , microscope, camera and other equipment/took him on trips/ brought friends to do things together/ found work for him/spent entire evening at the dining table with him. (any two)
(any other relevant point)

(f) In which queer way did Anil make a living?

Ans.(f) Anil borrowed for one week and lent the next week/wrote for magazines/ sold a book to a publisher. (any two)
(any other relevant point)

10. What lesson on death and suffering did the Buddha teach Kisa Gotami in the chapter, 'The Sermon at Benares'? (100 – 150 words)

8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- the Sermon at Benares.
 - The Buddha changed Kisa's thinking.
 - simple act
 - grief makes one sick.
 - Kisa's son died.
 - grieved by the loss of her child.
 - asked for medicines to cure.
 - Buddha asked her to procure a handful of mustard seeds-from where none had ever died.
 - Kisa realised death is common to all.
 - she had been selfish in grief.
 - no one is immortal.
 - peace of mind and blissful-state of mind.
 - overcame sorrow.
- (any other relevant point)

OR

Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus? (Madam Rides the Bus) (100 -150 words)

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Valli developed overwhelming desire to ride the bus.
 - planned to take a bus ride
 - gathered detailed information about bus journey and experience.
 - started collecting every stray coin.
 - controlled her temptations to buy peppermints, toys and balloons.
 - resolutely stifled a strong desire to ride on the merry go round
 - saved sixty paise
 - had to slip out of the house without her mother's knowledge when she took nap in the afternoon
 - she took one o'clock bus and experienced a bus ride
 - looked longingly at the passengers: was thrilled
- (any other relevant point)

11. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in her life because she was not contented. Comment. (The Necklace) (100 – 150 words) **8 Marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

THE NECKLACE

- not content with life.
 - aspired for a life of riches and luxury.
 - determined to shine at the ball
 - borrowed a diamond necklace from her friend Mme Forestier.
 - she was the centre of attraction at the ministerial ball.
 - dream was shattered when the borrowed necklace was lost.
 - forced to take huge debts to buy a new diamond necklace.
 - took ten years for the repayment of debts at the cost of her youth, beauty and grace to realise in the end that the diamond necklace was actually false/artificial/fake.
- (any other relevant point)

OR

A brilliant scientist though he was, Griffin misused his scientific discovery. Illustrate this point by giving any two examples from the story. (Footprints without Feet) (100 - 150 words)

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- discovered a drug for invisibility
 - stole clothes and food from London store.
 - attacked a shopkeeper from behind & robbed him of all the money he could find
 - burglary committed by Griffin at the Clergyman's house.
 - indulges in childish pranks.
 - short tempered, violent and lawless.
 - attacked people without provocation
 - troubled Mr. and Mrs. Hall
 - incidents related to his escape from Iping.
- (any other relevant point).

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/4/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/4/3)
Section-A (Reading)**

(20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). Complicated

Section B
(Writing and Grammar) **(30 Marks)**

3. Letter

You are T.K.Pramod Kumar/P.V.Pramodini, 22 Church Road, Chennai. Last week you placed an order for the supply of a few items of furniture. On receiving the furniture you found that some items were damaged and some not according to specifications. Describing the shortcomings, write a letter (100 - 150 words) of complaint to the supplier, Sri Rama Furniture Mart, Mint Road, Chennai asking for an immediate replacement

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ marks)

(Accuracy, appropriate words and correct spellings (1½ marks)

Value points:

- reference, Bill Number, Receipt no., Date of purchase
 - order of furniture with specifications
 - defects
 - not according to their specifications
 - replacement to be requested.
- (Any other relevant point.)**

OR
Article

The traffic situation in our towns is quite complex. There are all sorts of vehicles from bullock carts to fast moving cars. Sometimes this leads to traffic jams and air pollution. Write an article in 100 -150 words for your school magazine on 'Increasing Traffic on our Roads'. You are Astha/Ashwani.

Format - 1 Mark

Title- ½ mark and name of the writer - ½ mark

Content - 4 Marks (any other relevant point besides the hints given)

Expression - 3 Marks

- coherence and relevance of ideas and style -1½ marks
- grammatical accuracy, appropriate words and spellings - 1½ marks

Value points:

- increasing number of vehicles
- traffic jam
- air pollution

- growing need for comfortable travel
 - vehicles are status symbols
 - non utilization of public transport
 - bottle necks/road works/ peak hour
 - rush/rash driving
 - lack of patience and civic sense
 - malfunctioning signals
 - stray animals
 - disobeying traffic rules
 - solution: Car pooling, public transport usage etc.
- (Any other relevant point)

4. Complete the following story in 150 – 200 words:

10 Marks

This morning when I woke up and looked in the mirror, I did not recognize the face looking back at me. "This is not me, " I cried aloud.

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

Taking help from the cues given below, develop a story in 150 to 200 words : 10

Old farmer - all his sons lazy - farmer dying - called all his sons - told them of a treasure - hidden in the fields - to find it they must dig it - then died - sons dug every bit of the land - no treasure - sowed the corn - a very fine crop - sons learnt a lesson.

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested outline to be developed.

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer. (Any Four)

1 X 4 = 4 Marks

(a) (iii) knows

(b) (iii) will

(c) (iii) the

(d) (iv) can

6. . Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer**1 X 4 = 4 Marks**

(½ mark for error identification and ½ mark for correct answer)

	ERROR	CORRECTION
The passengers were waiting at the platform when five policemen <u>rushing</u> into <u>difference</u> compartments of the train. After <u>sometimes</u> one of them <u>comes</u> out with two young men	(a) rushing (b) difference (c) sometimes (d) comes	rushed different sometime came

7 Rearrange the following words and phrases to form meaningful sentences. **1X4=4 Marks****Objective: To reorder sense groups into syntactically coherent and complete sentences****Marking: 1 mark for each correct sentence**

(a) I decided to join college at the age of thirty five.

or

At the age of thirty five I decided to join college.

(b) I was not worried about my ability to study.

(c) I was a grown up woman and not a confused teenager.

(d) I realised very soon that the teenagers were better than me.

Or

Very soon I realized that the teenagers were better than me.

Section - C**(Literature: Text Books - 30 marks)**

8. Read the extract given below and answer the questions that follow:

1X4=4 marks**Objective: To test local and global understanding of the literary text****Marking: One mark for each correct answer**

(a) What are the trees trying to do?

Ans.(a) trees moving out into the forest/shifting to natural habitat/trees symbolizing women at home coming out of their confinement

(b) Why was the forest empty?

Ans.(b) trees planted at home/within four walls/ No trees.

(c) All these days, the forest referred to here was _____.

Ans.(c) (ii) empty

(e) The figure of speech used in these lines is _____.

Ans.(d) (iii) personification**OR**

(a) Who is 'you' here?

Ans.(a) (i) Fowler

(b) Ausable was a native of _____ .

Ans.(b)(iii) the U.S

(c) 'You' believed that Ausable was a _____.

Ans.(c) secret agent / spy dealing in espionage/ lived dangerously.

(d) He spoke French like an _____

Ans. American

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why did Lencho's happy mood change into concern?

Ans.(a) Lencho- initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed. (any two)

(Any other relevant point)

(b) What did Nelson Mandela remember on the day of the inaugural ceremony ?

Ans.(b) Overwhelmed / historic inaugural ceremony/ Nelson Mandela recognized : Racial domination against dark skinned people/ New society to be born/ humanity to be proud of struggle for justice , peace and human dignity/ sacrifices/freedom from white supremacy. (Any two)

(any other relevant point)

(c) What vices in human beings does Whitman notice? (Animals)

Ans.(c) humans sweat & whine / complain about their condition, regret sins/ greedy/ disrespectful to each other/ dissatisfied. (any two)

(any other relevant point)

(d) Why did Bholi dislike Bishamber?

Ans.(d) Bholi disliked Bishamber / humiliated her father / demanded dowry of Rs. Five thousand /greedy man /contemptible, cowardly (any two)

(any other relevant point)

(e) How did Richard Ebright's mother help him?

Ans (e) Richard Ebright's mother supportive / helpful/ unending encouragement in learning/ life force/companion/ bought books, telescope , microscope, camera and other equipment/took him on trips/ brought friends to do things together/ found work for him/spent entire evening at the dining table with him. (any two)

(any other relevant point)

(f) In which queer way did Anil make a living?

Ans.(f) Anil borrowed for one week and lent the next week/wrote for magazines/ sold a book to a publisher. (any two)

(any other relevant point)

10. What lesson on death and suffering did the Buddha teach Kisa Gotami in the chapter, 'The Sermon at Benares'? (100 – 150 words) **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- the Sermon at Benares.
- The Buddha changed Kisa's thinking.
- simple act
- grief makes one sick.
- Kisa's son died.
- grieved by the loss of her child.
- asked for medicines to cure.
- Buddha asked her to procure a handful of mustard seeds-from where none had ever died.
- Kisa realised death is common to all.
- she had been selfish in grief.
- no one is immortal.
- peace of mind and blissful-state of mind.
- overcame sorrow.

(any other relevant point)

OR

Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus? (Madam Rides the Bus) (100 -150 words)

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Valli developed overwhelming desire to ride the bus.
- planned to take a bus ride
- gathered detailed information about bus journey and experience.
- started collecting every stray coin.
- controlled her temptations to buy peppermints, toys and balloons.
- resolutely stifled a strong desire to ride on the merry go round
- saved sixty paise
- had to slip out of the house without her mother's knowledge when she took nap in the afternoon
- she took one o'clock bus and experienced a bus ride
- looked longingly at the passengers: was thrilled

(any other relevant point)

11. We should be happy with what we have and should not crave for what we don't have.

Matilda suffered in her life because she was not contented. Comment. (The Necklace) (100 – 150 words)

8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

THE NECKLACE

- not content with life.
- aspired for a life of riches and luxury.
- determined to shine at the ball
- borrowed a diamond necklace from her friend Mme Forestier.
- she was the centre of attraction at the ministerial ball.
- dream was shattered when the borrowed necklace was lost.
- forced to take huge debts to buy a new diamond necklace.
- took ten years for the repayment of debts at the cost of her youth, beauty and grace to realise in the end that the diamond necklace was actually false/artificial/fake.

(any other relevant point)

OR

A brilliant scientist though he was, Griffin misused his scientific discovery. Illustrate this point by giving any two examples from the story. (Footprints without Feet) (100 - 150 words)

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- discovered a drug for invisibility
- stole clothes and food from London store.
- attacked a shopkeeper from behind & robbed him of all the money he could find
- burglary committed by Griffin at the Clergyman's house.
- indulges in childish pranks.
- short tempered, violent and lawless.
- attacked people without provocation
- troubled Mr. and Mrs. Hall
- incidents related to his escape from Iping.

(any other relevant point).

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/5/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
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4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/5/1)
Section-A (Reading) (20 Marks)**

1. Objective: To comprehend the passage **1 x 8=8 Marks**
To identify the main points from the text
Marking: 8 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to
Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among
Ans (iii) terracotta animals.

(c) Which information is not given in the passage?
Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because
Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears
Ans. (e)(iv) neither (i) nor (ii) is correct.

(f) She reminds us
Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____
Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)
Ans True

2. Objective: To comprehend the passage
To identify the main points from the text
Marking:-2 marks each
No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. Listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**
Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii) complicated

Section B
(Writing and Grammar) **(30 Marks)**
Letter

3.

Write a letter of complaint to the Municipal Commissioner, Kanpur requesting him to instruct the concerned staff to take appropriate action. **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- **Problem :** stray dogs a menace, a nuisance
 - Chase vehicles, trouble strangers / bite the children
- **Solution:** urge local authorities / local NGO to take appropriate actions
 - Control increasing dog population
 - Send dog catchers
 - Immunization against rabies
 (Any other relevant point)

OR
Article

Write an article on 'Importance of Adult Education' for your school magazine **8 marks**

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks (any other relevant point besides the hints given)

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- Importance of adult education – can make one self-reliant
- Awareness – can escape exploitation –know their rights and duties
- Can bring about desirable changes in their behaviour
- Change in attitude –can bring up their children in a better manner

4. Story Writing**10 Marks**

Give a suitable title also

It was my cousin's wedding. Preparations were being made for the departure of the baraat.

But suddenly

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.**Or**

A boy falls in bad company --- father brings apples -----puts them in a basket ---- places a rotten apple among them ----- next day all apples rotten

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story**5. Fill in any four of the following blanks****Objective: To use grammatical items accurately and appropriately****Marking: 1 mark for each correct answer.****1 X 4 = 4 Marks**

- (a) (i) spending
- (b) (iii) living
- (c) (iv) to think
- (d) (ii) selling

6. Write the error along with its correction.**Objective: To use grammatical items accurately and appropriately****Marking: 1 mark for each correct answer****1 X 4 = 4 Marks**

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Today the girls have broke the	(a) broke	broken
five-foot barrier and on some	(b) on	in
cases is a half foot taller	(c) is	are
then their grandmothers.	(d) then	than

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) Ramesh met a boy in the park one day./

One day Ramesh met a boy in the park /

A boy met Ramesh in the park one day.

(b) The young boy was only seven years old.

(c) He asked him about the nearest bookstore.

(d) He wanted to buy a few books.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The lady's hair is compared to _____ .

Answer: (i) ramparts

(b) The young man has fallen in love with the lady for her _____ .

Answer: (iii) looks

(c) Name the poem and the poet.

Answer: For Anne Gregory ; W.B. Yeats

(d) According to the poet, the lady wants the young man to love her for _____ .

Answer: herself alone

OR

(a) Who is Ausable ?

Answer: (i) A secret agent

(b) Why was Ausable angry with the management?

Answer: (iii) The balcony was a nuisance

(c) Was there a balcony with the room? Yes/No.

Answer: No

(d) Ausable was playing a _____ on his visitor.

Answer: prank / trick

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Did the letter reach God? Why did the postmaster send a reply to Lencho ?

Answer: No. Postmaster sent a reply to Lencho so that his faith in God would not get shaken.

(b) What does Mandela refer to as 'an extraordinary human disaster'?

Answer: The practice of Apartheid in South Africa / the Blacks suffered racial discrimination / bondage of poverty / deprivation suffering oppression and brutality.

(c) What is the central idea of the poem, 'Animals'?

Answer: The poet regrets / human beings no longer possess the qualities of empathy / satisfaction / being self-contained which the animals possess / praises animals for being better than human beings / possessing all such qualities that humans lack / have forgotten.

(d) Why does Anil not hand Hari Singh over to the police?

Answer: Anil empathizes with Hari / gives Hari a second chance to become a better person.

(e) Why did Ebright lose interest in tagging butterflies?

Answer: As it was a tedious work/ did not receive much feedback / only two of his butterflies were recaptured.

(f) Why did Bholi not marry Bishamber ?

Answer: Bishamber asked for Rs 5000/- / humiliated Bholi's father / Bholi refused to get married to a greedy / mean man and a coward / she was self-respecting and a dignified girl.

10. How did the Buddha make Kisa Gotami realise the reality of death? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

The Buddha asked Gotami for a handful of mustard seeds / house where no one had lost any dear one / Gotami followed his advice / found no house like that / death is inevitable / truth of life / no one is immortal / surrender all selfishness / wise to accept the fact of death and not grieve.

(Any other relevant point)

OR

Valli was a mature girl and ahead of her age." Justify the statement with instances from the text. **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli a mature, intelligent girl / different from other children of her age / found joy in unusual experiences / started collecting every stray coin / she collected money for a bus ride sacrificing all her temptation (peppermints, toys, balloons)- acted as a good planner / resolutely, stifled a strong desire to ride on the merry-go-round / executed her plan to realize her dream / she was confident – rode alone, didn't get off the bus. sensitive – moved by the incident of the dead cow.

(Any other relevant point)

11. Mme Forestier proved to be a true friend of the Loiseles. Elaborate. **8 Marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Mme Forestier a true friend to the Loiseles / Affluent, generous and helpful / Matilda's desire to wear a necklace to the party / Forestier loved Matilda a lot / opened up the entire array of jewels for Matilda to choose from / Mme Forestier took pity when she learnt about the lost necklace / like an honest friend didn't conceal the truth / told about the necklace being an imitation/artificial / was concerned about the misery Matilda had to endure.

(Any other relevant point)

OR

Discoveries of science can be used for the welfare of mankind as well as for its destruction. How is this applicable to Griffin's scientific discovery? Explain giving examples from the text.

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Griffin a brilliant, talented scientist / could use his discoveries to serve mankind / discovered a drug for invisibility / a brilliant scientist - lawless – revengeful- set the house of his landlord on fire / himself became invisible / indulged in childish pranks / took shelter in London store / gave himself the pleasure of feeding and clothing himself- opened boxes, wrappers, wore warm clothes / robbed the theatrical company / committed burglary in the clergyman's house / when the policeman tried to get hold of him, hit him and disappeared.

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/5/2)

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**Secondary School Examination
March 2020
Marking Scheme –: English Language and Literature (184)
(PAPER CODE: Set- 2/5/2)**

Section-A (Reading) (20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar) **(30 Marks)**

3. Letter

Write a letter to the Deputy Commissioner, Delhi Police to post traffic constables on duty in front of the school in the morning as well as in the afternoon. (100 – 150 words) **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- **Problem**
 - Congestion on the road leading to the school
 - Inconvenience to students, commuters, parents, and bus drivers
 - **Solution**
 - regulate traffic near the school
 - post a traffic constable near the school
 - have no entry for public vehicles except school buses for that duration.
- (Any other relevant point)

OR
Article

Write an article on 'Violence Among Students' in 100 – 150 words. **8 Marks**

Format - 1 Mark

Title – ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- **Problem**
 - growing violence among students
 - violence shown in movies and video games
 - children try to copy and get addicted to video games
 - lack of tolerance and patience

 - **Solutions**
 - encourage children to read good books and watch good programmes
 - movies with historical/motivational and scientific themes and positive messages to be shown to students
 - parents to spend more time with their children
 - encourage children to participate in outdoor games and sports
 - introduce them to yoga to relax and reduce stress
- (Any other relevant point)

4. Story Writing**10 Marks**

There lived a cricket and an ant. They were good friends. The cricket was silly but the ant was wise

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested value points: (The beginning of the story is given in the question)**Or**

A rich man arranged a great feast ---- the occasion, his son's marriage----- a fisherman brought five big fish ----- gatekeeper allowed him to enter on the condition to share half of the reward ----- fisherman asked for hundred lashes on his back as a reward ----- the rich man surprised, came to know the cause ----- dismissed the gatekeeper.

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (i) **has**
- (b) (i) **among**
- (c) (iv) **though**
- (d) (iii) **the**

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Tourism is one in the biggest businessman	(a) in	of
in the world generating on least	(b) on	at
288 million jobs. It is vital for an	(c) an	the
economies of much countries.	(d) much	most/many

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Each of the boys was given a prize.
- (b) A number of prizes were on display.
- (c) Each one of these prizes was costly.
- (d) Many athletes were taking part in the competition.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(a) The lady's hair is compared to _____ .

Ans. (i) ramparts

(b) The young man has fallen in love with the lady for her _____ .

Ans. (iii) looks

(c) Name the poem and the poet.

Ans. For Anne Gregory ; W.B. Yeats

(d) According to the poet, the lady wants the young man to love her for _____ .

Answer: herself alone

OR

(a) Who is Ausable ?

Ans. (i) A secret agent

(b) Why was Ausable angry with the management?

Ans. (iii) The balcony was a nuisance

(c) Was there a balcony with the room? Yes/No.

Ans. No

(d) Ausable was playing a _____ on his visitor.

Ans. prank / trick

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Did the letter reach God? Why did the postmaster send a reply to Lencho ?

Answer: No. Postmaster sent a reply to Lencho so that his faith in God would not get shaken.

(b) What does Mandela refer to as 'an extraordinary human disaster'?

Ans. The practice of Apartheid in South Africa / the Blacks suffered racial discrimination / bondage of poverty / deprivation suffering oppression and brutality.

(c) What is the central idea of the poem, 'Animals'?

Ans.: The poet regrets / human beings no longer possess the qualities of empathy / satisfaction / being self-contained / which the animals possess / praises animals for being better than human beings / possessing all such qualities that humans lack / have forgotten.

(d) Why does Anil not hand Hari Singh over to the police?

Answer: Anil empathizes with Hari / gives Hari a second chance to become a better person.

(e) Why did Ebright lose interest in tagging butterflies?

Answer: As it was a tedious work/ did not receive much feedback / only two of his butterflies were recaptured.

(f) Why did Bholi not marry Bishamber?

Answer: Bishamber asked for Rs 5000/- / humiliated Bholi's father / Bholi refused to get married to a greedy / mean man and a coward / she was self-respecting and a dignified girl.

10. How did the Buddha make Kisa Gotami realise the reality of death? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

The Buddha asked Gotami for a handful of mustard seeds / house where no one had lost any dear one / Gotami followed his advice / found no house like that / death is inevitable / truth of life / no one is immortal / surrender all selfishness / wise to accept the fact of death and not grieve.

(Any other relevant point)

OR

Valli was a mature girl and ahead of her age." Justify the statement with instances from the text. **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli a mature, intelligent girl / different from other children of her age / found joy in unusual experiences / started collecting every stray coin / she collected money for a bus ride sacrificing all her temptation (peppermints, toys, balloons)- acted as a good planner / resolutely, stifled a strong desire to ride on the merry-go-round / executed her plan to realize her dream / she was confident – rode alone, didn't get off the bus. sensitive – moved by the incident of the dead cow.

(Any other relevant point)

11. Mme Forestier proved to be a true friend of the Loiseles. Elaborate. **8 Marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Mme Forestier a true friend to the Loiseles / Affluent, generous and helpful / Matilda's desire to wear a necklace to the party / Forestier loved Matilda a lot / opened up the entire array of jewels for Matilda to choose from / Mme Forestier took pity when she learnt about the lost necklace – like an honest friend didn't conceal the truth – told

about the necklace being an imitation/artificial / was concerned about the misery Matilda had to endure.

(Any other relevant point)

OR

Discoveries of science can be used for the welfare of mankind as well as for its destruction. How is this applicable to Griffin's scientific discovery? Explain giving examples from the text.

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Griffin a brilliant, talented scientist / could use his discoveries to serve mankind / discovered a drug for invisibility / a brilliant scientist - lawless – revengeful- set the house of his landlord on fire / himself became invisible / indulged in childish pranks / took shelter in London store / gave himself the pleasure of feeding and clothing himself- opened boxes, wrappers, wore warm clothes / robbed the theatrical company / committed burglary in the clergyman's house / when the policeman tried to get hold of him, hit him and disappeared.

(Any other relevant point)

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Secondary School Examination-2020

Marking Scheme – English Language and Literature

(SUBJECT CODE : 184) (PAPER CODE : 2/5/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/5/3)**

Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans. (e)(iv) neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. Listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3.

Letter

Write a letter to the Deputy Director (Sales), NCERT, New Delhi, complaining about the non-availability of textbooks. (100 – 150 words) **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- **Problem**
 - non availability of textbooks
 - inconvenience to both students and teachers
 - difficulty to complete syllabus on time
 - **Solution**
 - provide e-books to students
 - making available the prescribed books to the students in time
- (Any other relevant point)

OR
Article

Q. Write an article in 100 – 150 words for a city newspaper expressing your alarm and cautioning people against environmental pollution. Use the cues given below:
trees felled ---- multi-storey buildings constructed ---- more vehicles ----- more factories ---
increasing pollution **8 Marks**

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- **Problem**
 - rise in pollution level
- **Causes**
 - massive construction activity
 - felling of trees
 - increase in number of vehicles
 - increase in factory emissions
- **Solutions**
 - planting more trees
 - use of public transport
 - use of pool car system
 - controlling dust and burning of waste

(Any other relevant point)

4. Story Writing**10 Marks**

Once a child was playing on the bank of a river. Suddenly, his ball rolled into the river. He ran after the ball and fell into the river. A man passing by

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested value points: (The beginning of the story is given in the question)

Or

Gandhiji travelling by train ---- standing in the doorway ---- talking to a friend --- one shoe slipped off the foot ---- fell near the track --- Gandhiji promptly dropped the second shoe---- “Why,” friend asked --- “someone will get a complete pair and use it,” said Gandhiji.

Title - 1 Mark**Content - 4 Marks****Expression - 5 Marks**

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (i) for
- (b) (iv) on
- (c) (ii) in
- (d) (iii) became

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Some political thinkers thinks that	(a) thinks	think
liberty and equality couldn't go together	(b) couldn't	cannot /can't
They think that liberty implied the freedom	(c) implied	implies
to do what may one like to doing.	(d) doing	do

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) There was a time when patients considered doctors as gods.
- (b) The doctor was part of the patient's family.
- (c) Nowadays patients wait for the doctor.
- (d) Even today patients have trust in their doctor / Patients have trust in their doctors even today.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(a) The lady's hair is compared to _____ .

Answer: (i) ramparts

(b) The young man has fallen in love with the lady for her _____ .

Answer: (iii) looks

(c) Name the poem and the poet.

Answer: For Anne Gregory ; W.B. Yeats

(d) According to the poet, the lady wants the young man to love her for _____ .

Answer: herself alone

OR

(a) Who is Ausable ?

Answer: (i) A secret agent

(b) Why was Ausable angry with the management?

Answer: (iii) The balcony was a nuisance

(c) Was there a balcony with the room? Yes/No.

Answer: No

(d) Ausable was playing a _____ on his visitor.

Answer: prank / trick

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Did the letter reach God? Why did the postmaster send a reply to Lencho ?

Answer: No. Postmaster sent a reply to Lencho so that his faith in God would not get shaken.

(b) What does Mandela refer to as 'an extraordinary human disaster'?

Answer: The practice of Apartheid in South Africa / the Blacks suffered racial discrimination / bondage of poverty / deprivation suffering oppression and brutality.

(c) What is the central idea of the poem, 'Animals'?

Answer: The poet regrets / human beings no longer possess the qualities of empathy / satisfaction / being self-contained / which the animals possess / praises animals for being better than human beings / possessing all such qualities that humans lack / have forgotten.

(d) Why does Anil not hand Hari Singh over to the police?

Answer: Anil empathized with Hari / gave Hari a second chance to become a better person.

(e) Why did Ebright lose interest in tagging butterflies?

Answer: As it was a tedious work/ did not receive much feedback / only two of his butterflies were recaptured.

(f) Why did Bholi not marry Bishamber ?

Answer: Bishamber asked for Rs 5000/- / humiliated Bholi's father / Bholi refused to get married to a greedy / mean man and a coward / she was self-respecting and a dignified girl.

10. How did the Buddha make Kisa Gotami realise the reality of death? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

The Buddha asked Gotami for a handful of mustard seeds / house where no one had lost any dear one / Gotami followed his advice / found no house like that / death is inevitable / truth of life / no one can become immortal / surrender all selfishness / wise to accept the fact of death and not grieve.

(Any other relevant point)

OR

Valli was a mature girl and ahead of her age." Justify the statement with instances from the text.

8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli a mature, intelligent girl / different from other children of her age / found joy in unusual experiences / started collecting every stray coin / she collected money for a bus ride sacrificing all her temptation (peppermints, toys, balloons)- acted as a good planner / resolutely, stifled a strong desire to ride on the merry-go-round / executed her plan to realize her dream / she was confident – rode alone, didn't get off the bus. sensitive – moved by the incident of the dead cow.

(any other relevant point)

11. Mme Forestier proved to be a true friend of the Loiseles. Elaborate.

8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Mme Forestier a true friend to the Loiseles / Affluent, generous and helpful / Matilda's desire to wear a necklace to the party / Forestier loved Matilda a lot / opened up the entire array of jewels for Matilda to choose from / Mme Forestier took pity when she learnt about the lost necklace – like an honest friend didn't conceal the truth – told about the necklace being an imitation/artificial / was concerned about the misery Matilda had to endure.

(any other relevant point)

OR

Discoveries of science can be used for the welfare of mankind as well as for its destruction. How is this applicable to Griffin's scientific discovery? Explain giving examples from the text.

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Griffin a brilliant, talented scientist / could use his discoveries to serve mankind / discovered a drug for invisibility / a brilliant scientist - lawless – revengeful- set the house of his landlord on fire / himself became invisible / indulged in childish pranks / took shelter in London store / gave himself the pleasure of feeding and clothing himself- opened boxes, wrappers, wore warm clothes / robbed the theatrical company / committed burglary in the clergyman's house / when the policeman tried to get hold of him, hit him and disappeared.

(any other relevant point)
