

Marking Scheme

Mathematics Class X (2017-18)

Section A

S.No.	Answer	Marks
1.	Non terminating repeating decimal expansion.	[1]
2.	$k = \pm 4$	[1]
3.	$a_{11} = -25$	[1]
4.	(0, 5)	[1]
5.	9 : 49	[1]
6.	25	[1]

Section B

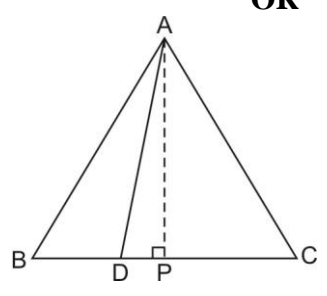
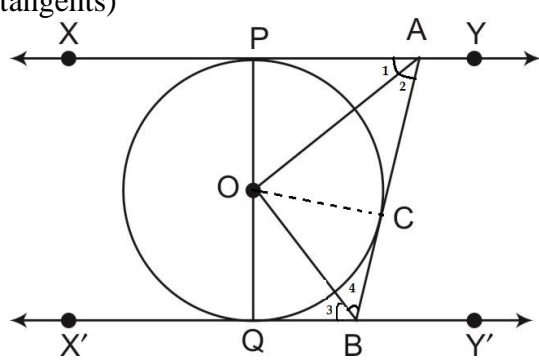
7.	LCM (p, q) = a^3b^3 HCF (p, q) = a^2b LCM (p, q) \times HCF (p, q) = $a^5b^4 = (a^2b^3) (a^3b) = pq$	[1/2] [1/2] [1]
8.	$S_n = 2n^2 + 3n$ $S_1 = 5 = a_1$ $S_2 = a_1 + a_2 = 14 \Rightarrow a_2 = 9$ $d = a_2 - a_1 = 4$ $a_{16} = a_1 + 15d = 5 + 15(4) = 65$	[1/2] [1/2] [1/2] [1/2]
9.	For pair of equations $kx + 1y = k^2$ and $1x + ky = 1$ We have: $\frac{a_1}{a_2} = \frac{k}{1}, \frac{b_1}{b_2} = \frac{1}{k}, \frac{c_1}{c_2} = \frac{k^2}{1}$ For infinitely many solutions, $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ $\therefore \frac{k}{1} = \frac{1}{k} \Rightarrow k^2 = 1 \Rightarrow k = 1, -1 \quad \dots(i)$ and $\frac{1}{k} = \frac{k^2}{1} \Rightarrow k^3 = 1 \Rightarrow k = 1 \quad \dots(ii)$ From (i) and (ii), $k = 1$	[1/2] [1/2] [1/2] [1/2]
10.	Since $\left(1, \frac{p}{3}\right)$ is the mid-point of the line segment joining the points (2, 0) and $\left(0, \frac{2}{9}\right)$ therefore, $\frac{p}{3} = \frac{0 + \frac{2}{9}}{2} \Rightarrow p = \frac{1}{3}$ The line $5x + 3y + 2 = 0$ passes through the point (-1, 1) as $5(-1) + 3(1) + 2 = 0$	[1] [1]
11.	(i) P(square number) = $\frac{8}{113}$ (ii) P(multiple of 7) = $\frac{16}{113}$	[1] [1]

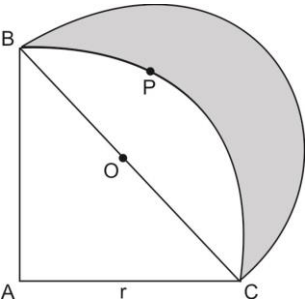
12.	<p>Let number of red balls be = x</p> <p>$\therefore P(\text{red ball}) = \frac{x}{12}$</p> <p>If 6 more red balls are added:</p> <p>The number of red balls = $x + 6$</p> <p>$P(\text{red ball}) = \frac{x+6}{18}$</p> <p>Since, $\frac{x+6}{18} = 2\left(\frac{x}{12}\right) \Rightarrow x = 3$</p> <p>$\therefore$ There are 3 red balls in the bag.</p>	<p>[1/2]</p> <p>[1]</p> <p>[1/2]</p>
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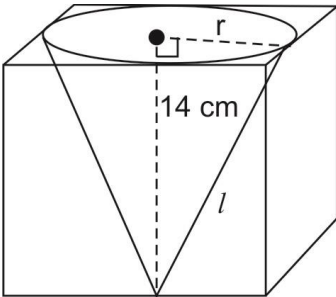
Section C

13.	<p>Let $n = 3k, 3k + 1$ or $3k + 2$.</p> <p>(i) When $n = 3k$:</p> <p>n is divisible by 3.</p> <p>$n + 2 = 3k + 2 \Rightarrow n + 2$ is not divisible by 3.</p> <p>$n + 4 = 3k + 4 = 3(k + 1) + 1 \Rightarrow n + 4$ is not divisible by 3.</p> <p>(ii) When $n = 3k + 1$:</p> <p>n is not divisible by 3.</p> <p>$n + 2 = (3k + 1) + 2 = 3k + 3 = 3(k + 1) \Rightarrow n + 2$ is divisible by 3.</p> <p>$n + 4 = (3k + 1) + 4 = 3k + 5 = 3(k + 1) + 2 \Rightarrow n + 4$ is not divisible by 3.</p> <p>(iii) When $n = 3k + 2$:</p> <p>n is not divisible by 3.</p> <p>$n + 2 = (3k + 2) + 2 = 3k + 4 = 3(k + 1) + 1 \Rightarrow n + 2$ is not divisible by 3.</p> <p>$n + 4 = (3k + 2) + 4 = 3k + 6 = 3(k + 2) \Rightarrow n + 4$ is divisible by 3.</p> <p>Hence exactly one of the numbers $n, n + 2$ or $n + 4$ is divisible by 3.</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>
14.	<p>Since $\sqrt{\frac{5}{3}}$ and $-\sqrt{\frac{5}{3}}$ are the two zeroes therefore, $\left(x - \sqrt{\frac{5}{3}}\right)\left(x + \sqrt{\frac{5}{3}}\right) = \frac{1}{3}(3x^2 - 5)$</p> <p>is a factor of given polynomial.</p> <p>We divide the given polynomial by $3x^2 - 5$.</p> $ \begin{array}{r} \overline{) 3x^4 + 6x^3 - 2x^2 - 10x - 5} \\ \underline{ \pm 3x^4 \mp 5x^2} \\ 6x^3 + 3x^2 - 10x - 5 \\ \underline{ \pm 6x^3 \mp 10x} \\ 3x^2 - 5 \\ \underline{ \pm 3x^2 \mp 5} \\ 0 \end{array} $ <p>For other zeroes, $x^2 + 2x + 1 = 0 \Rightarrow (x + 1)^2 = 0, x = -1, -1$</p> <p>$\therefore$ Zeroes of the given polynomial are $\sqrt{\frac{5}{3}}, -\sqrt{\frac{5}{3}}, -1$ and -1.</p>	<p>[1]</p> <p>[1]</p>

15.	<p>Let the ten's and the units digit be y and x respectively. So, the number is $10y + x$. The number when digits are reversed is $10x + y$. Now, $7(10y + x) = 4(10x + y) \Rightarrow 2y = x$... (i) Also $x - y = 3$... (ii) Solving (1) and (2), we get $y = 3$ and $x = 6$. Hence the number is 36.</p>	<p>[1/2] [1/2] [1] [1/2] [1/2]</p>
16.	<p>Let x-axis divides the line segment joining $(-4, -6)$ and $(-1, 7)$ at the point P in the ratio $1 : k$.</p> <p>Now, coordinates of point of division $P\left(\frac{-1-4k}{k+1}, \frac{7-6k}{k+1}\right)$</p> <p>Since P lies on x-axis, therefore $\frac{7-6k}{k+1} = 0$</p> $\Rightarrow 7 - 6k = 0$ $\Rightarrow k = \frac{7}{6}$ <p>Hence the ratio is $1 : \frac{7}{6} = 6 : 7$</p> <p>Now, the coordinates of P are $\left(\frac{-34}{13}, 0\right)$.</p> <p style="text-align: center;">OR</p> <p>Let the height of parallelogram taking AB as base be h.</p> <p>Now $AB = \sqrt{(7-4)^2 + (2+2)^2} = \sqrt{3^2 + 4^2} = 5$ units.</p> <p>Area (ΔABC) = $\frac{1}{2}[4(2-9) + 7(9+2) + 0(-2-2)] = \frac{49}{2}$ sq units.</p> <p>Now, $\frac{1}{2} \times AB \times h = \frac{49}{2}$</p> $\Rightarrow \frac{1}{2} \times 5 \times h = \frac{49}{2}$ $\Rightarrow h = \frac{49}{5} = 9.8 \text{ units.}$	<p>[1/2] [1] [1/2] [1] [1] [1] [1]</p>
17.	<p>$\angle SQN = \angle TRM$ (CPCT as $\Delta NSQ \cong \Delta MTR$)</p> <div style="text-align: center;"> </div> <p>Since, $\angle P + \angle 1 + \angle 2 = \angle P + \angle PQR + \angle PRQ$ (Angle sum property)</p> $\Rightarrow \angle 1 + \angle 2 = \angle PQR + \angle PRQ$ $\Rightarrow 2\angle 1 = 2\angle PQR \text{ (as } \angle 1 = \angle 2 \text{ and } \angle PQR = \angle PRQ)$ $\angle 1 = \angle PQR$	<p>[1] [1]</p>

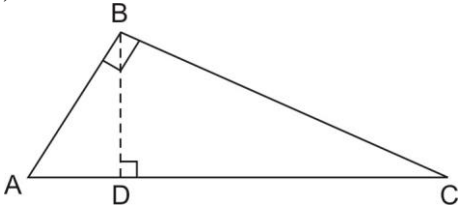
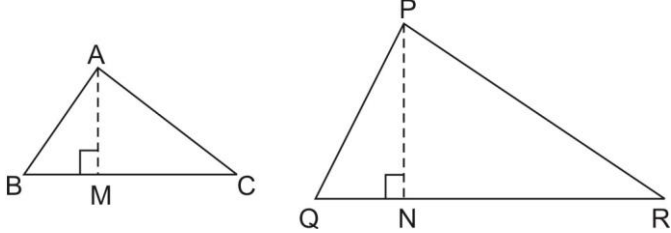
	<p>Also $\angle 2 = \angle PRQ$ And $\angle SPT = \angle QPR$ (common) $\Delta PTS \sim \Delta PRQ$ (By AAA similarity criterion)</p> <p style="text-align: center;">OR</p>  <p>Construction: Draw $AP \perp BC$ In ΔADP, $AD^2 = AP^2 + DP^2$ $AD^2 = AP^2 + (BP - BD)^2$ $AD^2 = AP^2 + BP^2 + BD^2 - 2(BP)(BD)$ $AD^2 = AB^2 + \left(\frac{1}{3}BC\right)^2 - 2\left(\frac{BC}{2}\right)\left(\frac{BC}{3}\right)$ $AD^2 = \frac{7}{9}AB^2$ ($\because BC = AB$) $9AD^2 = 7AB^2$</p>	<p>[1]</p> <p>[1/2]</p> <p>[1/2]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p>
<p>18.</p>	<p>Join OC In ΔOPA and ΔOCA $OP = OC$ (radii of same circle) $PA = CA$ (length of two tangents)</p>  <p>$AO = AO$ (Common) $\therefore \Delta OPA \cong \Delta OCA$ (By SSS congruency criterion) Hence, $\angle 1 = \angle 2$ (CPCT) Similarly $\angle 3 = \angle 4$ Now, $\angle PAB + \angle QBA = 180^\circ$ $\Rightarrow 2\angle 2 + 2\angle 4 = 180^\circ$ $\Rightarrow \angle 2 + \angle 4 = 90^\circ$ $\Rightarrow \angle AOB = 90^\circ$ (Angle sum property)</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>

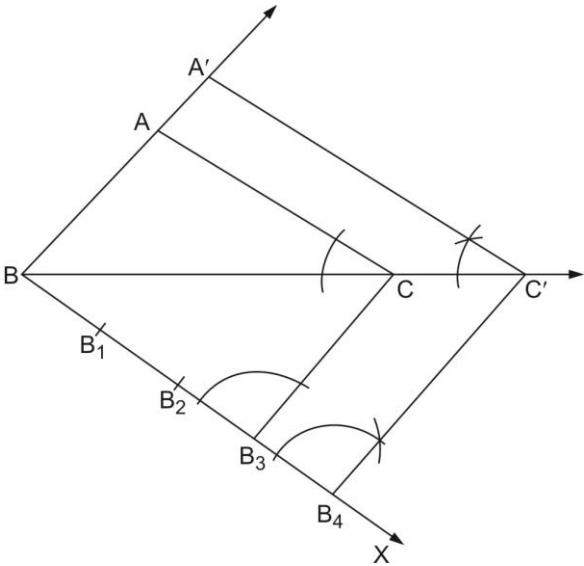
<p>19.</p>	$\frac{\operatorname{cosec}^2 63^\circ + \tan^2 24^\circ}{\cot^2 66^\circ + \sec^2 27^\circ} + \frac{\sin^2 63^\circ + \cos 63^\circ \sin 27^\circ + \sin 27^\circ \sec 63^\circ}{2(\operatorname{cosec}^2 65^\circ - \tan^2 25^\circ)}$ $= \frac{\operatorname{cosec}^2 63^\circ + \tan^2 24^\circ}{\tan^2(90^\circ - 66^\circ) + \operatorname{cosec}^2(90^\circ - 27^\circ)} + \frac{\sin^2 63^\circ + \cos 63^\circ \cos(90^\circ - 27^\circ) + \sin 27^\circ \operatorname{cosec}(90^\circ - 63^\circ)}{2[\operatorname{cosec}^2 65^\circ - \cot^2(90^\circ - 25^\circ)]}$ $= \frac{\operatorname{cosec}^2 63^\circ + \tan^2 24^\circ}{\tan^2 24^\circ + \operatorname{cosec}^2 63^\circ} + \frac{\sin^2 63^\circ + \cos^2 63^\circ + \sin 27^\circ \operatorname{cosec} 27^\circ}{2(\operatorname{cosec}^2 65^\circ - \cot^2 65^\circ)}$ $= 1 + \frac{1+1}{2(1)} = 2$ <p style="text-align: center;">OR</p> $\sin \theta + \cos \theta = \sqrt{2}$ $\Rightarrow (\sin \theta + \cos \theta)^2 = (\sqrt{2})^2$ $\Rightarrow \sin^2 \theta + \cos^2 \theta + 2 \sin \theta \cos \theta = 2$ $\Rightarrow 1 + 2 \sin \theta \cos \theta = 2$ $\Rightarrow \sin \theta \cos \theta = \frac{1}{2} \quad \dots(i)$ <p>we know, $\sin^2 \theta + \cos^2 \theta = 1 \quad \dots(ii)$</p> <p>Dividing (ii) by (i) we get</p> $\frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta} = \frac{1}{1/2}$ $\Rightarrow \tan \theta + \cot \theta = 2$	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p>
<p>20.</p>	<p>We know, $AC = r$ In ΔACB, $BC^2 = AC^2 + AB^2$ $\Rightarrow BC = AC\sqrt{2} \quad (\because AB = AC)$ $\Rightarrow BC = r\sqrt{2}$</p> <div style="text-align: center;">  </div> <p>Required area = ar(ΔACB) + ar(semicircle on BC as diameter) – ar(quadrant ABPC)</p> $= \frac{1}{2} \times r \times r + \frac{1}{2} \times \pi \times \left(\frac{r\sqrt{2}}{2}\right)^2 - \frac{1}{4} \pi r^2$ $= \frac{r^2}{2} + \frac{\pi r^2}{4} - \frac{\pi r^2}{4}$ $= \frac{r^2}{2} = \frac{196}{2} \text{ cm}^2 = 98 \text{ cm}^2$	<p>[1]</p> <p>[1]</p> <p>[1]</p>

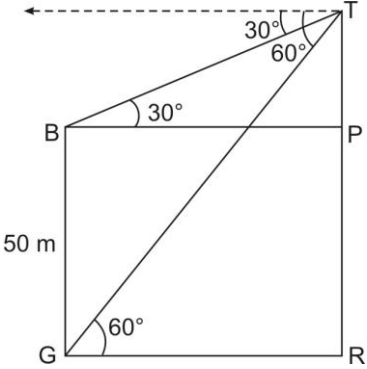
21.	<p>Let the area that can be irrigated in 30 minute be $A \text{ m}^2$.</p> <p>Water flowing in canal in 30 minutes = $\left(10,000 \times \frac{1}{2}\right) \text{ m} = 5000 \text{ m}$</p> <p>Volume of water flowing out in 30 minutes = $(5000 \times 6 \times 1.5) \text{ m}^3 = 45000 \text{ m}^3 \dots(i)$</p> <p>Volume of water required to irrigate the field = $A \times \frac{8}{100} \text{ m}^3$</p> <p>...(ii)</p> <p>Equating (i) and (ii), we get</p> $A \times \frac{8}{100} = 45000$ $A = 562500 \text{ m}^2.$ <p style="text-align: center;">OR</p> $l = \sqrt{7^2 + 14^2} = 7\sqrt{5}$ <p>Surface area of remaining solid = $6l^2 - \pi r^2 + \pi rl$, where r and l are the radius and slant height of the cone.</p> <div style="text-align: center;">  </div> $= 6 \times 14 \times 14 - \frac{22}{7} \times 7 \times 7 + \frac{22}{7} \times 7 \times 7\sqrt{5}$ $= 1176 - 154 + 154\sqrt{5}$ $= (1022 + 154\sqrt{5}) \text{ cm}^2$	<p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1/2]</p>
22.	$\text{Mode} = \ell + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2}\right) \times h$ $= 60 + \left(\frac{29 - 21}{58 - 21 - 17}\right) \times 20$ $= 68$ <p>So, the mode marks is 68.</p> <p>Empirical relationship between the three measures of central tendencies is:</p> <p>3 Median = Mode + 2 Mean</p> <p>3 Median = 68 + 2 × 53</p> <p>Median = 58 marks</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>

Section D

23.	<p>Let original speed of the train be x km/h.</p> <p>Time taken at original speed = $\frac{360}{x}$ hours</p> <p>Time taken at increased speed = $\frac{360}{x+5}$ hours</p> <p>Now, $\frac{360}{x} - \frac{360}{x+5} = \frac{48}{60}$</p> <p>$\Rightarrow 360 \left[\frac{1}{x} - \frac{1}{x+5} \right] = \frac{4}{5}$</p> <p>$\Rightarrow x^2 + 5x - 2250 = 0$</p> <p>$\Rightarrow x = 45$ or -50 (as speed cannot be negative)</p> <p>$\Rightarrow x = 45$ km/h</p> <p style="text-align: center;">OR</p> <p>Discriminant = $b^2 - 4ac = 36 - 4 \times 5 \times (-2) = 76 > 0$</p> <p>So, the given equation has two distinct real roots</p> $5x^2 - 6x - 2 = 0$ <p>Multiplying both sides by 5.</p> $(5x)^2 - 2 \times (5x) \times 3 = 10$ <p>$\Rightarrow (5x)^2 - 2 \times (5x) \times 3 + 3^2 = 10 + 3^2$</p> <p>$\Rightarrow (5x - 3)^2 = 19$</p> <p>$\Rightarrow 5x - 3 = \pm\sqrt{19}$</p> <p>$\Rightarrow x = \frac{3 \pm \sqrt{19}}{5}$</p> <p>Verification:</p> $5 \left(\frac{3 + \sqrt{19}}{5} \right)^2 - 6 \left(\frac{3 + \sqrt{19}}{5} \right) - 2 = \frac{9 + 6\sqrt{19} + 19}{5} - \frac{18 + 6\sqrt{19}}{5} - \frac{10}{5} = 0$ <p>Similarly, $5 \left(\frac{3 - \sqrt{19}}{5} \right)^2 - 6 \left(\frac{3 - \sqrt{19}}{5} \right) - 2 = 0$</p>	<p>[1]</p> <p>[1/2]</p> <p>[1½]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1/2]</p> <p>[1/2]</p>
24.	<p>Let the three middle most terms of the AP be $a - d$, a, $a + d$.</p> <p>We have, $(a - d) + a + (a + d) = 225$</p> <p>$\Rightarrow 3a = 225 \Rightarrow a = 75$</p> <p>Now, the AP is</p> <p>$a - 18d, \dots, a - 2d, a - d, a, a + d, a + 2d, \dots, a + 18d$</p> <p>Sum of last three terms:</p> <p>$(a + 18d) + (a + 17d) + (a + 16d) = 429$</p> <p>$\Rightarrow 3a + 51d = 429 \Rightarrow a + 17d = 143$</p> <p>$\Rightarrow 75 + 17d = 143$</p> <p>$\Rightarrow d = 4$</p> <p>Now, first term = $a - 18d = 75 - 18(4) = 3$</p> <p>\therefore The AP is 3, 7, 11, ..., 147.</p>	<p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p>

25.	<p>Given: A right triangle ABC right angled at B. To prove: $AC^2 = AB^2 + BC^2$ Construction: Draw $BD \perp AC$ Proof: In $\triangle ADB$ and $\triangle ABC$ $\angle ADB = \angle ABC$ (each 90°) $\angle BAD = \angle CAB$ (common)</p>  <p>$\triangle ADB \sim \triangle ABC$ (By AA similarity criterion)</p> <p>Now, $\frac{AD}{AB} = \frac{AB}{AC}$ (corresponding sides are proportional)</p> <p>$\Rightarrow AB^2 = AD \times AC$... (i)</p> <p>Similarly $\triangle BDC \sim \triangle ABC$</p> <p>$\Rightarrow BC^2 = CD \times AC$... (ii)</p> <p>Adding (1) and (2)</p> <p>$AB^2 + BC^2 = AD \times AC + CD \times AC$ $\Rightarrow AB^2 + BC^2 = AC \times (AD + CD)$ $\Rightarrow AB^2 + BC^2 = AC^2$, Hence Proved.</p> <p style="text-align: center;">OR</p> <p>Given: $\triangle ABC \sim \triangle PQR$</p> <p>To prove: $\frac{\text{ar}(\triangle ABC)}{\text{ar}(\triangle PQR)} = \left(\frac{AB}{PQ}\right)^2 = \left(\frac{BC}{QR}\right)^2 = \left(\frac{CA}{RP}\right)^2$</p> <p>Construction: Draw $AM \perp BC$, $PN \perp QR$</p>  <p>$\frac{\text{ar}(\triangle ABC)}{\text{ar}(\triangle PQR)} = \frac{\frac{1}{2} \times BC \times AM}{\frac{1}{2} \times QR \times PN} = \frac{BC}{QR} \times \frac{AM}{PN}$... (i)</p> <p>In $\triangle ABM$ and $\triangle PQN$ $\angle B = \angle Q$ ($\because \triangle ABC \sim \triangle PQR$) $\angle M = \angle N$ (each 90°) $\triangle ABM \sim \triangle PQN$ (AA similarity criterion)</p> <p>Therefore, $\frac{AM}{PN} = \frac{AB}{PQ}$... (ii)</p> <p>But $\frac{AB}{PQ} = \frac{BC}{QR} = \frac{CA}{RP}$ ($\triangle ABC \sim \triangle PQR$) ... (iii)</p>	<p>[1/2]</p> <p>[1]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p>
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	<p>Hence, $\frac{\text{ar}(\Delta ABC)}{\text{ar}(\Delta PQR)} = \frac{BC}{QR} \times \frac{AM}{PN}$ from (i)</p> $= \frac{AB}{PQ} \times \frac{AB}{PQ}$ [from (ii) and (iii)] $= \left(\frac{AB}{PQ}\right)^2$ <p>$\frac{\text{ar}(\Delta ABC)}{\text{ar}(\Delta PQR)} = \left(\frac{AB}{PQ}\right)^2 = \left(\frac{BC}{QR}\right)^2 = \left(\frac{CA}{RP}\right)^2$ Using (iii)</p>	<p>[1/2]</p> <p>[1/2]</p>
<p>26.</p>	<p>Draw ΔABC in which $BC = 7$ cm, $\angle B = 45^\circ$, $\angle A = 105^\circ$ and hence $\angle C = 30^\circ$. Construction of similar triangle $A'BC'$ as shown below:</p> 	<p>[1]</p> <p>[3]</p>
<p>27.</p>	$\begin{aligned} \text{LHS} &= \frac{\cos \theta - \sin \theta + 1}{\cos \theta + \sin \theta - 1} \\ &= \frac{\cos \theta - \sin \theta + 1}{\cos \theta + \sin \theta - 1} \times \frac{\cos \theta + \sin \theta + 1}{\cos \theta + \sin \theta + 1} \\ &= \frac{(\cos \theta + 1)^2 - \sin^2 \theta}{(\cos \theta + \sin \theta)^2 - 1^2} \\ &= \frac{\cos^2 \theta + 1 + 2 \cos \theta - \sin^2 \theta}{\cos^2 \theta + \sin^2 \theta + 2 \sin \theta \cos \theta - 1} \\ &= \frac{2 \cos^2 \theta + 2 \cos \theta}{2 \sin \theta \cos \theta} \\ &= \frac{2 \cos \theta (\cos \theta + 1)}{2 \sin \theta \cos \theta} \\ &= \frac{\cos \theta + 1}{\sin \theta} = \text{cosec } \theta + \cot \theta = \text{RHS} \end{aligned}$	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p>

<p>28.</p>	<p>In $\Delta BTP \Rightarrow \tan 30^\circ = \frac{TP}{BP}$</p>  <p style="text-align: right;">Correct Figure</p> $\Rightarrow \frac{1}{\sqrt{3}} = \frac{TP}{BP}$ $BP = TP\sqrt{3} \quad \dots(i)$ <p>In ΔGTR,</p> $\tan 60^\circ = \frac{TR}{GR} \Rightarrow \sqrt{3} = \frac{TR}{GR} \Rightarrow GR = \frac{TR}{\sqrt{3}} \quad \dots(ii)$ <p>Now, $TP\sqrt{3} = \frac{TR}{\sqrt{3}}$ (as $BP = GR$)</p> $\Rightarrow 3TP = TP + PR$ $\Rightarrow 2TP = BG \Rightarrow TP = \frac{50}{2} \text{ m} = 25 \text{ m}$ <p>Now, $TR = TP + PR = (25 + 50) \text{ m}$.</p> <p>Height of tower = $TR = 75 \text{ m}$.</p> <p>Distance between building and tower = $GR = \frac{TR}{\sqrt{3}}$</p> $\Rightarrow GR = \frac{75}{\sqrt{3}} \text{ m} = 25\sqrt{3} \text{ m}$	<p>[1]</p> <p>[1/2]</p> <p>[1/2]</p> <p>[1]</p> <p>[1/2]</p> <p>[1/2]</p>
<p>29.</p>	<p>Capacity of mug (actual quantity of milk) = $\pi r^2 h - \frac{2}{3} \pi r^3$</p> $= \pi r^2 \left(h - \frac{2}{3} r \right)$ $= \frac{22}{7} \times \frac{7}{2} \times \frac{7}{2} \times \left(14 - \frac{2}{3} \times \frac{7}{2} \right)$ $= \frac{2695}{6} \text{ cm}^3$ <p>Amount dairy owner B should charge for one mug of milk</p> $= \frac{2695}{6} \times \frac{80}{1000} = ₹ 35.93$ <p>Value exhibited by dairy owner B: honesty (or any similar value)</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p>

30.	Daily pocket allowance (in ₹)	Number of children (f_i)	Mid-point (x_i)	$u_i = \frac{x_i - 18}{2}$	$f_i u_i$
	11-13	3	12	-3	-9
	13-15	6	14	-2	-12
	15-17	9	16	-1	-9
	17-19	13	18	0	0
	19-21	k	20	1	k
	21-23	5	22	2	10
	23-25	4	24	3	12

$\Sigma f_i = 40 + k$
 $\Sigma f_i u_i = k - 8$

Mean = $\bar{x} = a + h \left(\frac{\Sigma f_i u_i}{\Sigma f_i} \right)$

$18 = 18 + 2 \left(\frac{k - 8}{40 + k} \right)$

$\Rightarrow k = 8$

OR

Less than	Number of Students
10	4
20	9
30	22
40	42
50	56
60	64
70	68

Less than Ogive

Median distance is value of x that corresponds to
 Cumulative frequency $\frac{N}{2} = \frac{68}{2} = 34$
 Therefore, Median distance = 36 m