



SET-1

Series JMS/C

Code No. 1/1/1

Roll No.

--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH (Communicative)

Time allowed : 3 hours

Maximum Marks : 80

### General Instructions :

(i) The Question paper is divided into three sections. **All** questions are compulsory.

Section A — Reading

20 marks

Section B — Writing and Grammar

30 marks

Section C — Literature

30 marks

(ii) You may attempt any section at a time.

(iii) All questions of that particular section to be attempted in the correct order, as far as possible.

(iv) Do not exceed the prescribed word limit while answering the questions.

**SECTION A – (Reading)****20 marks**

1. Read the passage given below and answer the questions that follow : 8

- 1 Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as “future” of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
- 2 The future is full of uncertainties. So it will be students’ responsibility to do their best to reduce the damaging effects of a natural disaster. Gaining strength from their bookish and practical knowledge, students play a major role in not only making well-informed plans to face the after-effects but also in helping victims of a disaster through their timely help.
- 3 This is where their presence becomes important as part of an effective “Disaster Management”. Disaster Management, also called as Crisis Management is a methodical process to protect the lives and property of people from unforeseen natural and man-made crises.
- 4 An attempt to reduce the loss caused by a calamity, the student community teamed with groups of teachers may make its strong presence felt in assisting communities to better deal with emergencies. Many instances of students saving the lives of their fellow citizens and strangers become an inspiration for everyone to do the best they can to reduce the suffering caused by a disaster. The students desirous of helping others may extend help to the needy ones in many ways.
- 5 Here are the preventive steps students can take to help to save an accident victim. A thought out plan that will come into force during an internal or external disaster, active involvement with public agencies like ambulance, police and fire departments, imparting training to school staff to better manage the crisis without panicking, circulation of pamphlets about disaster management in every classroom, identifying the extent of damage caused by the crisis as a data point for the head of the institution to begin corrective measures and constantly being watchful about the safety of school mates.

(325 words)



- 1.1 On the basis of your understanding of the above passage, answer **any eight** of the following questions : 1×8=8
- (a) What is education all about ?
  - (b) What is the responsibility of a school student ?
  - (c) What is 'Disaster Management' ?
  - (d) What is the role of students during a disaster ?
  - (e) From where do the students get strength to face the after-effects of the disaster ?
  - (f) What are the preventive steps the students can take to help the accident victims ?
  - (g) How are others also inspired to do their best to reduce the sufferings caused by the disaster ?
  - (h) How does training of school staff/students help in management of the crisis ?
  - (i) How does data collected about the disaster help the head of an institute to control the crisis ?

2. Read the passage given below and answer the questions that follow : 12

- 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
- 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2<sup>nd</sup> October, 2019, Mahatma Gandhi's 150<sup>th</sup> birth anniversary.
- 3 This mission to clean India's cities and villages is estimated to cost around ₹ 62,009 crore. It is the most celebrated scheme which aims to combat dirtiness and generate awareness among the citizens of India of the importance of sanitation and hygiene. Millions of people, celebrities, politicians, academic institutions, NGOs, and local community centres across the country have joined this cleanliness initiative of the government by organising cleanliness drives across the country. From Bollywood actors to sportspersons, government officials to army men, industrialists to spiritual leaders, all are willingly contributing towards making India clean.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- 5 The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$
- (a) When was Swachh Bharat Mission (SBM) launched by the Government of India and when is it likely to be completed ?
  - (b) Who have joined Swachh Bharat Mission and what is their aim ?
  - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components ?
  - (d) What is the aim of the mission ?
  - (e) What is the approximate cost of the mission ? Who will be benefitted by this mission ?



- 2.2 On the basis of your understanding of the above passage, fill in **any two** of the following blanks with appropriate words/phrases :  $1 \times 2 = 2$
- (a) From Bollywood actors to the sportspersons, government officials to army men, industrialists to spiritual leaders, all are willing by contributing towards \_\_\_\_\_ .
  - (b) Swachh Bharat Mission aims to eradicate open defecation by \_\_\_\_\_ .
  - (c) There is a lack of adequate awareness of making India clean which is a major \_\_\_\_\_ .
- 2.3 Find out words/phrases from the passage which mean the same as the following. Attempt **any two**.  $1 \times 2 = 2$
- (a) availability (para 1)
  - (b) series of planned activities (para 4)
  - (c) to remove/get rid of (para 5)

**SECTION B – (Writing and Grammar)**

**30 marks**

3. You are Raunaq/Ridhima of 57, Saket, Moradabad. You want to go to Lakshadweep Islands during your holidays. Write a letter to the Director, Manya Tours and Travels, Mumbai in 100 – 120 words seeking information about hotel accommodation, holiday package, places of tourist interest, guided tours, etc.

8

**OR**

You are Parth/Prerna. You have observed that there is a craze for keeping pet dogs. People take them out on roads for defecation causing nuisance on roads and streets. Write a letter in 100 – 120 words to the editor of a local newspaper drawing attention of the local authorities and also of the people in general to take appropriate action to make the city a better place to live in.

4. Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title to the story.
- Going to Mumbai by train to attend the marriage of a friend ..... got stuck in a traffic jam ..... reached the railway station late ..... boarded a wrong train ..... realised after two hours ..... now you ... ..

10

**OR**

Mother informed you ..... father got a promotion ..... transferred to Chennai ..... an email comes ... ..



5. Fill in **any four** of the blanks in the statements given below by choosing the most appropriate options from the ones that follow :  $1 \times 4 = 4$

- (a) People have \_\_\_\_\_ buying masks.
- (b) I have been \_\_\_\_\_ Dwarka and appreciated its beaches.
- (c) I visited \_\_\_\_\_ store which sold furniture and paintings.
- (d) Beauty lies in \_\_\_\_\_ eyes of the beholder.
- (e) I \_\_\_\_\_ lawn tennis four times a week.

- (a) (i) starts            (ii) started            (iii) start            (iv) starting
- (b) (i) to                (ii) for                (iii) on                (iv) from
- (c) (i) the                (ii) a                (iii) and                (iv) an
- (d) (i) both            (ii) an                (iii) the                (iv) close
- (e) (i) playing        (ii) played            (iii) had played      (iv) play

6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it as shown in the example. Attempt **any four**.  $1 \times 4 = 4$

<i>Word</i>	<i>Word</i>	<i>Word</i>
<i>before</i>	<i>missing</i>	<i>after</i>

Thirty years ago my

daughter was a little girl loved e.g. girl who loved

to play hide seek with her (a) \_\_\_\_\_

friends. One day, I went a shower (b) \_\_\_\_\_

after keeping my four bangles a wooden (c) \_\_\_\_\_

box. I also went sleep in the (d) \_\_\_\_\_

afternoon. On waking I found only (e) \_\_\_\_\_

two bangles inside.

7. Rearrange **any four** of the following word clusters to make meaningful sentences : 1×4=4
- (a) never / alone / that / power / comes / said / is / it
  - (b) by / followed / it / is / arrogance / generally
  - (c) daughter / with / friendly / her / tried / never / to be / Girija
  - (d) set / own / had / of / friends / she / her
  - (e) busy / own activities / always / was / her / she / with

**SECTION C – (Literature)**

**30 marks**

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. 1×4=4
- “Why are you out so late, Nicola ?”  
“Waiting for the last bus from Padua.”
- (a) Who is in conversation with Nicola ?
  - (b) Why was Nicola waiting for the last bus ?
  - (c) What were the various jobs done by him ?
  - (d) Why was he doing all these jobs ?

**OR**

Was it cowardice, that I dared not kill him ?  
Was it perversity, that I longed to talk to him ?  
Was it humility, to feel so honoured ?

- (a) Who is the poet referring to as ‘him’ ?
  - (b) What are the poet’s feelings for ‘him’ in these lines ?
  - (c) What perversity does the poet refer to ?
  - (d) Why was the poet feeling honoured ?
9. Answer **any four** of the following questions in 30 – 40 words each : 2×4=8
- (a) When did the postmaster realise Ali’s feelings for his daughter ?
  - (b) What did Julius Caesar believe about death ?
  - (c) What does the expression ‘Counting your chickens before they’re hatched’ mean ? Who spoke these words and to whom ? (Patol Babu)
  - (d) What arrangements were made by the villagers to make a tiger available to Mrs. Packletide and thus earn a thousand rupees ?
  - (e) What happened after the albatross came to the ship ? How was it received ?

10. Attempt the following question in 100 – 120 words :

8

Greed and deception govern the lives of the Slaters and the Jordans. Do you agree ? Support your answer giving reasons on the basis of the play, 'The Dear Departed'.

**OR**

Though the nightingale was an excellent and naturally talented singer, she was called a poor singer and stupid animal by the frog. Explain how the nightingale lacked worldly wisdom which led to her miserable end.

11. Answer the following question in 200 – 250 words :

10

How did the air raids disrupt Dutch public life ?

**OR**

Write a pen portrait of Peter van Daan.

**OR**

Describe Miss Sullivan as an innovative mentor for Helen as she understood her abilities and needs.

**OR**

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.





SET-2

Series JMS/C

Code No. 1/1/2

Roll No.

--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH (Communicative)

Time allowed : 3 hours

Maximum Marks : 80

### General Instructions :

- (i) The Question paper is divided into three sections. **All** questions are compulsory.

Section A — Reading

20 marks

Section B — Writing and Grammar

30 marks

Section C — Literature

30 marks

- (ii) You may attempt any section at a time.

- (iii) All questions of that particular section to be attempted in the correct order, as far as possible.

- (iv) Do not exceed the prescribed word limit while answering the questions.

**SECTION A – (Reading)****20 marks**

1. Read the passage given below and answer the questions that follow : 8

- 1 Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as “future” of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
- 2 The future is full of uncertainties. So it will be students’ responsibility to do their best to reduce the damaging effects of a natural disaster. Gaining strength from their bookish and practical knowledge, students play a major role in not only making well-informed plans to face the after-effects but also in helping victims of a disaster through their timely help.
- 3 This is where their presence becomes important as part of an effective “Disaster Management”. Disaster Management, also called as Crisis Management is a methodical process to protect the lives and property of people from unforeseen natural and man-made crises.
- 4 An attempt to reduce the loss caused by a calamity, the student community teamed with groups of teachers may make its strong presence felt in assisting communities to better deal with emergencies. Many instances of students saving the lives of their fellow citizens and strangers become an inspiration for everyone to do the best they can to reduce the suffering caused by a disaster. The students desirous of helping others may extend help to the needy ones in many ways.
- 5 Here are the preventive steps students can take to help to save an accident victim. A thought out plan that will come into force during an internal or external disaster, active involvement with public agencies like ambulance, police and fire departments, imparting training to school staff to better manage the crisis without panicking, circulation of pamphlets about disaster management in every classroom, identifying the extent of damage caused by the crisis as a data point for the head of the institution to begin corrective measures and constantly being watchful about the safety of school mates.

(325 words)



- 1.1 On the basis of your understanding of the above passage, answer **any eight** of the following questions : 1×8=8
- (a) What is education all about ?
  - (b) What is the responsibility of a school student ?
  - (c) What is 'Disaster Management' ?
  - (d) What is the role of students during a disaster ?
  - (e) From where do the students get strength to face the after-effects of the disaster ?
  - (f) What are the preventive steps the students can take to help the accident victims ?
  - (g) How are others also inspired to do their best to reduce the sufferings caused by the disaster ?
  - (h) How does training of school staff/students help in management of the crisis ?
  - (i) How does data collected about the disaster help the head of an institute to control the crisis ?

2. Read the passage given below and answer the questions that follow : 12

- 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
- 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2<sup>nd</sup> October, 2019, Mahatma Gandhi's 150<sup>th</sup> birth anniversary.
- 3 This mission to clean India's cities and villages is estimated to cost around ₹ 62,009 crore. It is the most celebrated scheme which aims to combat dirtiness and generate awareness among the citizens of India of the importance of sanitation and hygiene. Millions of people, celebrities, politicians, academic institutions, NGOs, and local community centres across the country have joined this cleanliness initiative of the government by organising cleanliness drives across the country. From Bollywood actors to sportspersons, government officials to army men, industrialists to spiritual leaders, all are willingly contributing towards making India clean.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- 5 The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$
- (a) When was Swachh Bharat Mission (SBM) launched by the Government of India and when is it likely to be completed ?
  - (b) Who have joined Swachh Bharat Mission and what is their aim ?
  - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components ?
  - (d) What is the aim of the mission ?
  - (e) What is the approximate cost of the mission ? Who will be benefitted by this mission ?



- 2.2 On the basis of your understanding of the above passage, fill in **any two** of the following blanks with appropriate words/phrases :  $1 \times 2 = 2$
- (a) From Bollywood actors to the sportspersons, government officials to army men, industrialists to spiritual leaders, all are willing by contributing towards \_\_\_\_\_ .
  - (b) Swachh Bharat Mission aims to eradicate open defecation by \_\_\_\_\_ .
  - (c) There is a lack of adequate awareness of making India clean which is a major \_\_\_\_\_ .
- 2.3 Find out words/phrases from the passage which mean the same as the following. Attempt **any two**.  $1 \times 2 = 2$
- (a) started (para 2)
  - (b) fight (para 3)
  - (c) ending/removing (para 5)

**SECTION B – (Writing and Grammar)**

**30 marks**

3. You are Raunaq/Ridhima of 57, Saket, Moradabad. You want to go to Lakshadweep Islands during your holidays. Write a letter to the Director, Manya Tours and Travels, Mumbai in 100 – 120 words seeking information about hotel accommodation, holiday package, places of tourist interest, guided tours, etc.

8

**OR**

You are Parth/Prerna. You have observed that there is a craze for keeping pet dogs. People take them out on roads for defecation causing nuisance on roads and streets. Write a letter in 100 – 120 words to the editor of a local newspaper drawing attention of the local authorities and also of the people in general to take appropriate action to make the city a better place to live in.

4. Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title to the story.

10

Satish was standing on the balcony watching the last rays of the Sun. Loud and angry voices in the street below distracted his attention. He ran down the stairs to see what had happened ... ..

**OR**

Ranu had worked hard throughout the year for his board examinations. He hoped to get distinction in all the subjects and join his favourite course. When he saw the result he ... ..

5. Fill in **any four** of the blanks in the statements given below by choosing the most appropriate options from the ones that follow :  $1 \times 4 = 4$

- (a) The two friends quarrelled with each other \_\_\_\_\_ a trifle.  
 (b) Early rising is beneficial \_\_\_\_\_ health.  
 (c) They \_\_\_\_\_ since morning.  
 (d) He \_\_\_\_\_ on the sofa and soon fell asleep.  
 (e) \_\_\_\_\_ gift she gave him was very expensive.
- (a) (i) for                      (ii) over                      (iii) upon                      (iv) above  
 (b) (i) over                      (ii) in                      (iii) to                      (iv) on  
 (c) (i) are playing                      (ii) played                      (iii) have been playing                      (iv) were playing  
 (d) (i) lay down                      (ii) lie                      (iii) lain down                      (iv) laid down  
 (e) (i) A                      (ii) An                      (iii) Some                      (iv) The

6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it as shown in the example. Attempt **any four**.  $1 \times 4 = 4$

		<i>Word</i>	<i>Word</i>	<i>Word</i>
		<i>before</i>	<i>missing</i>	<i>after</i>
He sat under tree on the	e.g.	under	a	tree
roadside collect his thoughts. He had	(a)	_____	_____	_____
left school to which he would	(b)	_____	_____	_____
never go back as long that	(c)	_____	_____	_____
tyrant there. If his father should	(d)	_____	_____	_____
hear it, he would do heaven knew	(e)	_____	_____	_____
what !				

7. Rearrange **any four** of the following word clusters to make meaningful sentences :  $1 \times 4 = 4$

- (a) he / to / went / visit / to / the Golden Temple / Amritsar  
 (b) team / every / captain / has / direct the players / to / a  
 (c) I have / no / for / business / aptitude  
 (d) must / for / apologize / your / misconduct / you  
 (e) India / everyone / to / duty / his / expects / do

**SECTION C – (Literature)****30 marks**

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. 1×4=4

“Why are you out so late, Nicola ?”

“Waiting for the last bus from Padua.”

- (a) Who is in conversation with Nicola ?
- (b) Why was Nicola waiting for the last bus ?
- (c) What were the various jobs done by him ?
- (d) Why was he doing all these jobs ?

**OR**

Was it cowardice, that I dared not kill him ?

Was it perversity, that I longed to talk to him ?

Was it humility, to feel so honoured ?

- (a) Who is the poet referring to as ‘him’ ?
- (b) What are the poet’s feelings for ‘him’ in these lines ?
- (c) What perversity does the poet refer to ?
- (d) Why was the poet feeling honoured ?

9. Answer **any four** of the following questions in 30 – 40 words each : 2×4=8

- (a) When did the postmaster realise Ali’s feelings for his daughter ?
- (b) What did Julius Caesar believe about death ?
- (c) What does the expression ‘Counting your chickens before they’re hatched’ mean ? Who spoke these words and to whom ? (Patol Babu)
- (d) What arrangements were made by the villagers to make a tiger available to Mrs. Packletide and thus earn a thousand rupees ?
- (e) What happened after the albatross came to the ship ? How was it received ?

10. Attempt the following question in 100 – 120 words : 8

Greed and deception govern the lives of the Slaters and the Jordans. Do you agree ? Support your answer giving reasons on the basis of the play, ‘The Dear Departed’.

**OR**

Though the nightingale was an excellent and naturally talented singer, she was called a poor singer and stupid animal by the frog. Explain how the nightingale lacked worldly wisdom which led to her miserable end.



11. Answer the following question in 200 – 250 words :  
How did the air raids disrupt Dutch public life ?

10

**OR**

Write a pen portrait of Peter van Daan.

**OR**

Describe Miss Sullivan as an innovative mentor for Helen as she understood her abilities and needs.

**OR**

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.





SET-3

Series JMS/C

Code No. 1/1/3

Roll No.

--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH (Communicative)

Time allowed : 3 hours

Maximum Marks : 80

### General Instructions :

- (i) The Question paper is divided into three sections. **All** questions are compulsory.

Section A — Reading

20 marks

Section B — Writing and Grammar

30 marks

Section C — Literature

30 marks

- (ii) You may attempt any section at a time.

- (iii) All questions of that particular section to be attempted in the correct order, as far as possible.

- (iv) Do not exceed the prescribed word limit while answering the questions.

**SECTION A – (Reading)****20 marks**

1. Read the passage given below and answer the questions that follow : 8

- 1 Education is not only about acquiring knowledge, it is also about applying the knowledge for the betterment of society. Described as “future” of every society, it is the responsibility of each school student to bring about major changes in society as a whole through their efforts.
- 2 The future is full of uncertainties. So it will be students’ responsibility to do their best to reduce the damaging effects of a natural disaster. Gaining strength from their bookish and practical knowledge, students play a major role in not only making well-informed plans to face the after-effects but also in helping victims of a disaster through their timely help.
- 3 This is where their presence becomes important as part of an effective “Disaster Management”. Disaster Management, also called as Crisis Management is a methodical process to protect the lives and property of people from unforeseen natural and man-made crises.
- 4 An attempt to reduce the loss caused by a calamity, the student community teamed with groups of teachers may make its strong presence felt in assisting communities to better deal with emergencies. Many instances of students saving the lives of their fellow citizens and strangers become an inspiration for everyone to do the best they can to reduce the suffering caused by a disaster. The students desirous of helping others may extend help to the needy ones in many ways.
- 5 Here are the preventive steps students can take to help to save an accident victim. A thought out plan that will come into force during an internal or external disaster, active involvement with public agencies like ambulance, police and fire departments, imparting training to school staff to better manage the crisis without panicking, circulation of pamphlets about disaster management in every classroom, identifying the extent of damage caused by the crisis as a data point for the head of the institution to begin corrective measures and constantly being watchful about the safety of school mates.

(325 words)



- 1.1 On the basis of your understanding of the above passage, answer **any eight** of the following questions : 1×8=8
- (a) What is education all about ?
  - (b) What is the responsibility of a school student ?
  - (c) What is 'Disaster Management' ?
  - (d) What is the role of students during a disaster ?
  - (e) From where do the students get strength to face the after-effects of the disaster ?
  - (f) What are the preventive steps the students can take to help the accident victims ?
  - (g) How are others also inspired to do their best to reduce the sufferings caused by the disaster ?
  - (h) How does training of school staff/students help in management of the crisis ?
  - (i) How does data collected about the disaster help the head of an institute to control the crisis ?

2. Read the passage given below and answer the questions that follow : 12

- 1 Poor hygiene and lack of sanitation facilities cost India 6,00,000 lives annually due to diarrhoea and other such diseases. Almost 450 million people in India do not have access to toilets and defecate in the open. Not only this, lack of toilets also exposes a large number of the country's women to the risk of sexual assault.
- 2 Swachh Bharat Mission (SBM) was launched on the birth anniversary of Mahatma Gandhi on October 2, 2014, at Rajghat in New Delhi. This national campaign, initiated by the Government of India, covers 4041 towns across the country and aims to make the streets, roads and infrastructure clean by 2<sup>nd</sup> October, 2019, Mahatma Gandhi's 150<sup>th</sup> birth anniversary.
- 3 This mission to clean India's cities and villages is estimated to cost around ₹ 62,009 crore. It is the most celebrated scheme which aims to combat dirtiness and generate awareness among the citizens of India of the importance of sanitation and hygiene. Millions of people, celebrities, politicians, academic institutions, NGOs, and local community centres across the country have joined this cleanliness initiative of the government by organising cleanliness drives across the country. From Bollywood actors to sportspersons, government officials to army men, industrialists to spiritual leaders, all are willingly contributing towards making India clean.



- 4 The Union Ministry of Urban Development is managing the urban component of the SBM, while the Union Ministry of Drinking Water and Sanitation is handling the rural component of the mission. Schools are also organising frequent cleanliness campaigns to spread awareness of hygiene through plays and other modes.
- 5 The mission aims to eradicate open defecation by 2019. Prime Minister while launching the SBM, called for making the goal of Swachh Bharat as a mass movement, with people taking a pledge to neither litter, nor let others litter. The mission aims to eliminate open defecation by constructing toilets for households, communities, abolishing manual scavenging, ushering in advanced municipal solid waste management practices, encouraging private sector involvement in the sanitation sector and last but not least by bringing about attitudinal change with regard to sanitation.
- 6 The government has greatly publicised this mission, yet there is a lack of adequate awareness of making India clean, which is a major cause of concern. If each and every person starts making efforts to keep the surroundings clean, we would definitely see the positive results soon.

(392 words)

- 2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$
- (a) When was Swachh Bharat Mission (SBM) launched by the Government of India and when is it likely to be completed ?
  - (b) Who have joined Swachh Bharat Mission and what is their aim ?
  - (c) What are the two components of Swachh Bharat Mission and who are monitoring these components ?
  - (d) What is the aim of the mission ?
  - (e) What is the approximate cost of the mission ? Who will be benefitted by this mission ?



- 2.2 On the basis of your understanding of the above passage, fill in **any two** of the following blanks with appropriate words/phrases :  $1 \times 2 = 2$
- (a) From Bollywood actors to the sportspersons, government officials to army men, industrialists to spiritual leaders, all are willing by contributing towards \_\_\_\_\_ .
- (b) Swachh Bharat Mission aims to eradicate open defecation by \_\_\_\_\_ .
- (c) There is a lack of adequate awareness of making India clean which is a major \_\_\_\_\_ .
- 2.3 Find out words/phrases from the passage which mean the same as the following. Attempt **any two**.  $1 \times 2 = 2$
- (a) danger/fear (para 1)
- (b) happily (para 3)
- (c) part (para 4)

**SECTION B – (Writing and Grammar)****30 marks**

3. You are Raunaq/Ridhima of 57, Saket, Moradabad. You want to go to Lakshadweep Islands during your holidays. Write a letter to the Director, Manya Tours and Travels, Mumbai in 100 – 120 words seeking information about hotel accommodation, holiday package, places of tourist interest, guided tours, etc. 8

**OR**

You are Parth/Prerna. You have observed that there is a craze for keeping pet dogs. People take them out on roads for defecation causing nuisance on roads and streets. Write a letter in 100 – 120 words to the editor of a local newspaper drawing attention of the local authorities and also of the people in general to take appropriate action to make the city a better place to live in.

4. Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title to the story. 10

It was Mohini's first day at the new school. She was feeling very nervous. She stood in a corner and watched the students who were laughing and talking excitedly. When she saw four senior students advancing towards her, she ... ..

**OR**

It was a lazy afternoon. Mrs. Sudha was alone at home reading her favourite magazine. She heard a knock on the door and hurried to open it. A sadhu ... ..



5. Fill in **any four** of the blanks in the statements given below by choosing the most appropriate options from the ones that follow :  $1 \times 4 = 4$

- (a) Renuka is true \_\_\_\_\_ her word.
- (b) My brother is good \_\_\_\_\_ mathematics.
- (c) He \_\_\_\_\_ for 3 hours.
- (d) \_\_\_\_\_ book you want is out of print.
- (e) John said that he \_\_\_\_\_ to be a soldier.

- (a) (i) on                      (ii) to                      (iii) at                      (iv) from
- (b) (i) into                      (ii) on                      (iii) at                      (iv) over
- (c) (i) am reading   (ii) was reading   (iii) shall be reading   (iv) has been reading
- (d) (i) A                      (ii) The                      (iii) An                      (iv) Some
- (e) (i) wanted              (ii) is wanting              (iii) has wanted              (iv) was wanting

6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it as shown in the example. Attempt **any four**.  $1 \times 4 = 4$

	<i>Word</i>	<i>Word</i>	<i>Word</i>
	<i>before</i>	<i>missing</i>	<i>after</i>
The headmaster appeared the platform and	e.g. appeared	on	the
after waiting for the noise subside, he began	(a) _____	_____	_____
a short speech which he said that	(b) _____	_____	_____
the school would remain closed till nineteenth	(c) _____	_____	_____
of June open again on the twentieth	(d) _____	_____	_____
of July. He hoped that the boys utilize	(e) _____	_____	_____
their holidays well.			

7. Rearrange **any four** of the following word clusters to make meaningful sentences : 1×4=4
- (a) he / livelihood / to earn / his / has to / hard / work
  - (b) he / that / decided / he / would work / in future / hard
  - (c) is / stamps / his / to collect / hobby / old
  - (d) fought / they / defeated / but / most valiantly / were
  - (e) must / you / bill / the goods / either pay / the / or return

**SECTION C – (Literature)**

**30 marks**

8. Read the extract given below and answer the questions that follow. Write the answers in one or two lines only in your answer sheet. 1×4=4
- “Why are you out so late, Nicola ?”  
“Waiting for the last bus from Padua.”
- (a) Who is in conversation with Nicola ?
  - (b) Why was Nicola waiting for the last bus ?
  - (c) What were the various jobs done by him ?
  - (d) Why was he doing all these jobs ?

**OR**

Was it cowardice, that I dared not kill him ?  
Was it perversity, that I longed to talk to him ?  
Was it humility, to feel so honoured ?

- (a) Who is the poet referring to as ‘him’ ?
  - (b) What are the poet’s feelings for ‘him’ in these lines ?
  - (c) What perversity does the poet refer to ?
  - (d) Why was the poet feeling honoured ?
9. Answer **any four** of the following questions in 30 – 40 words each : 2×4=8
- (a) When did the postmaster realise Ali’s feelings for his daughter ?
  - (b) What did Julius Caesar believe about death ?
  - (c) What does the expression ‘Counting your chickens before they’re hatched’ mean ? Who spoke these words and to whom ? (Patol Babu)
  - (d) What arrangements were made by the villagers to make a tiger available to Mrs. Packletide and thus earn a thousand rupees ?
  - (e) What happened after the albatross came to the ship ? How was it received ?

10. Attempt the following question in 100 – 120 words :

8

Greed and deception govern the lives of the Slaters and the Jordans. Do you agree ? Support your answer giving reasons on the basis of the play, 'The Dear Departed'.

**OR**

Though the nightingale was an excellent and naturally talented singer, she was called a poor singer and stupid animal by the frog. Explain how the nightingale lacked worldly wisdom which led to her miserable end.

11. Answer the following question in 200 – 250 words :

10

How did the air raids disrupt Dutch public life ?

**OR**

Write a pen portrait of Peter van Daan.

**OR**

Describe Miss Sullivan as an innovative mentor for Helen as she understood her abilities and needs.

**OR**

Helen had a great love for animals and birds. Comment with the help of examples from the book, 'The Story of My Life'.