

LANG. CODE

08

प्रश्न-पत्र—II / PAPER—II

खासी भाषा परिशिष्ट / KHASI LANGUAGE SUPPLEMENT

भाग IV &amp; V / PART IV &amp; V

परीक्षा पुस्तिका संकेत  
Test Booklet Code

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

**Do not open this Test Booklet until you are asked to do so.**

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ संख्या 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।

**Read carefully the Instructions on the Back Cover (Page No. 20) of this Test Booklet.**खासी में निर्देशों के लिए इस पुस्तिका की पृष्ठ संख्या 2 व 19 देखें।  
**For Instructions in Khasi, see Page Nos. 2 and 19 of this Booklet.****परीक्षार्थियों के लिए निर्देश :**

- यह पुस्तिका मुख्य परीक्षा पुस्तिका का एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) खासी भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
- परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
- अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
- इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल काले/नीले बॉलपॉइंट पेन का प्रयोग करें।
- इस भाषा पुस्तिका का संकेत **M** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट परीक्षा पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
- इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :  
भाग—IV : भाषा—I (खासी) (प्रश्न सं० 91-120)  
भाग—V : भाषा—II (खासी) (प्रश्न सं० 121-150)
- भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल खासी भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एँ) खासी के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन-पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
- परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
- रफ़ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
- सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

**Instructions for Candidates :**

- This Booklet is a Supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **KHASI** language, but **NOT BOTH**.
- Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
- Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
- Use **Black/Blue Ballpoint Pen only** for writing particulars on this page/marking responses in the Answer Sheet.
- The CODE for this Language Booklet is **M**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
- This Test Booklet has **Two** Parts, IV and V, consisting of **60** Objective-type Questions and each carrying 1 mark :  
Part—IV : Language—I (Khasi) (Q. Nos. 91-120)  
Part—V : Language—II (Khasi) (Q. Nos. 121-150)
- Part—IV contains 30 questions for Language—I and Part—V contains 30 questions for Language—II. In this Test Booklet, only questions pertaining to Khasi Language have been given. **In case, the language(s) you have opted for as Language—I and/or Language—II is a language other than Khasi, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.**
- Candidates are required to attempt questions in Part—V (Language—II) in a language other than the one chosen as Language—I (Part—IV) from the list of languages.**
- Rough work should be done only in the space provided in the Test Booklet for the same.
- The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_  
Name of the Candidate (in Capital letters)अनुक्रमांक (अंकों में) : \_\_\_\_\_  
Roll Number (in figures)(शब्दों में) : \_\_\_\_\_  
(in words)परीक्षा-केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_  
Centre of Examination (in Capital letters)परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_  
Candidate's Signatureनिरीक्षक के हस्ताक्षर : \_\_\_\_\_  
Invigilator's Signature

Facsimile Signature Stamp of Centre Superintendent \_\_\_\_\_

LANG. CODE

08

M

PAPER—II

**KA JINGPYNDAP (SUPPLEMENT) HA KA KTIEN KHASI  
PART—IV & V**

Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.

Pule bniah ia ki jingkdew ha lyndet ka kot sop (19 & 20) jong kane ka kot.

***Ka Jingbthah ia ki Nongialeh Eksamin :***

1. Kane ka kot jingkylli ka dei tang ka jingpyndap (Supplement) halor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh **eksamin kiba kwah ban** jubab ia ka Part—IV (Language—I) **lane** Part—V (Language—II) ha ka ktien **KHASI** hynrei ym ia **baroh ar**.
2. Ki nongialeh eksam ki dei ban jubab ia ki Part—I, II, III na ka Main Test Booklet bad ka Part—IV bad V na ka ktien (language) kiba ki la jied hi.
3. Ki jingkylli ha ka Phareng bad Hindi na ka bynta ka Part—IV bad Part—V la ai lang ha ka Main Test Booklet. Kiwei pat ki jaid ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u Ball pen rong iong ne rong blue ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language Booklet) u dei u **M**. Pyntikna ba u CODE ba la shon ha ka side ba **2** jong ka sla ba jubab (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei ki juh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne Invigilator ban pan kylliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don **ar** bynta, ka IV bad V, bad ka kynthup **60** tylli ki jingkylli ba lynkot, kiba kit 1 mark kawei :
 

Part—IV : Language—I (Khasi)	(Q. Nos. 91–120)
Part—V : Language—II (Khasi)	(Q. Nos. 121–150)
7. Ka Part—IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part—V pat 30 tylli ki jingkylli na ka bynta ka Language—II. Ha kane ka Test Booklet ki jingkylli ki long tang ha ka ktien Khasi. Lada ha ka Language—I bad II phi la jied da ka ktien ba bym dei ha Khasi, phi lah ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban iahap bad ka jait ktien ba phi la jied ha ka Application Form.
8. **Ki nongthoh eksamin ki dei ban jubab ia ka Part—V (Language—II) ha ka ktien ka ba pher na kaba la jied ha ka Language—I (ha Part—IV).**
9. Ki rough work lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jing-jubab. Donkam ban thoh jubab shai kdar bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : \_\_\_\_\_

Roll Number (ha ki dak jingkheih) : \_\_\_\_\_

(ha ki kyntien) : \_\_\_\_\_

Ka jaka ialeh Eksamin (ha ki dak heh) : \_\_\_\_\_

Jingsoi kyrteng jong u/ka nongialeh Eksamin : \_\_\_\_\_

Jingsoi kyrteng jong u/ka nongap Eksamin : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

Ki kandidat ki dei ban pyrshang  
ban pyndep na ka **Part—IV**  
**(Q. Nos. 91–120)**, lada ki la jied ia  
ka **KHASI** kum ka **Language—I**.

Candidates should attempt the  
questions from **Part—IV (Q. Nos.**  
**91–120)**, if they have opted **KHASI**  
as **Language—I** only.

**PART—IV**  
**Language—I**

**KHASI**

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part—IV (Q. Nos. 91–120)**, lada ki la jied ia ka **KHASI** kum ka **Language—I**.

**Jingbthah** : Jubab ia kine ki jingkylli (naduh **91** haduh **105**) da kaba jied ia ka jubab kaba dei eh :

**91.** Ka rukom hikai kaba bha eh na ka bynta ki khynnah kiba dang sah dum ha ka ktien ka dei ka—

(1) jinghikai ha man la iwei pa iwei i khynnah (individual teaching)

(2) jinghikai ha ka kynhun

(3) jinghikai ha ki kynhun ba iaryngkat ha ka jingtip (peer teaching)

(4) Baroh kitei ki dei

**92.** Ban pynshongdor ia ka hikai ktien ha ka ban iohi ka long kaba donkam ban—

(1) peitbniah bad peit kham jngai

(2) iar bad dei ban da leh eiei

(3) long kaba lah ban shaniah (reliable) bad lah ban pyndonkam

(4) Baroh kitei ki dei

**93.** Kano na kine harum kam dei ka jingthmu jong ka hikai ktien?

(1) Pynmih bad shon ia ki jingpyrkhat

(2) Jingsngewthuh ia ka ktien

(3) Jingnang ia ka ban thoh

(4) Pynioh ia ka sap thaw (creativity)

**94.** Kano na kine ki jingkren kam iadei bad ka jingbit ia ka ktien—

(1) ki nongrim jong ka ktien ki kham donkam ban ia ki jingpyrshang ban pynioh ia ki jingbit ha ka ktien

(2) ki khynnah ki nang ha ka ban sngap, ban kren, ban pule bad ban thoh

(3) ki skul kin ban ne nion ha ka ban pule bad thoh

(4) Baroh ki jingbit ki iasnoh lang

**95.** “U khynnah u nang kham sted ia ka ktien lada um nang ia kata ka kramar jong kata ka ktien.” Mano ba kren ia kane?

(1) Maharishi Patanjali

(2) Lord Sweet

(3) Lord Macaulay

(4) Jean Piaget

**96.** Ha ka por ba hikai ki khynnah ki kylli ia ki jingkylli kiba eh. Phin leh kumno ha kum kata ka por?

(1) Phin leit bad pynkhreh khnang ba phin lah ban jubab

(2) Phin thoh ia kita ki jingkylli bad phin sa ai ka jubab ha ka sngi kaba bud

(3) Phin phah ia ki ban pule na kot bad sa jubab ia ki jingkylli jong ki hadien

(4) Phin mai ia ki bad phah ia ki ba kin shong beit

**97.** Kaei kaba ki khynnah kin duh lada ki khynnah ki mlien ban spel lyndet—

(1) kin ym stad

(2) kin ym shaniah shuh ha lade

(3) kim don shuh ha ka klas ba hikai

(4) kin ym lah shuh ban pyrkhath bad mutdur

**98.** Kawei na ki jingmyntoi jong ka inductive method ha ka hikai ktien ka long ba—

(1) ki khynnah kim donkam shuh ban trei ha iing

(2) ka jingmlie ban spel lyndet kam don shuh

(3) ka klas ka long itynnat bad ryntih

(4) ki khynnah ki lah ban nang shibun kiei kiei ha i por iba lyngkot

**99.** Ka ktien ka dei ka atiar ban \_\_\_\_\_ ia ki jingkren bad ki jingpyrkhat.

(1) pyniar

(2) lumthup

(3) ia kylliang

(4) Baroh kitei ki dei

**100.** U khynnah India u donkam ban nang ia—

- (1) ka ktien kmie
- (2) ka ktien kmie bad ka ktien jong ka thaiñ
- (3) ka ktien kmie bad ka phareng
- (4) ki lai tylli ki ktien

**101.** Kawei na ki jingeh ba ka klas hikai ktien ka iakynduh ka dei ka—

- (1) jingbymlah ban pynlong ia ka klas kaba ilong ban pule
- (2) jingbymdon ki atiar pule
- (3) jingpher ha ka jinglah ki khynnah
- (4) jingpher ha ka jingsngewtynnat ki khynnah

**102.** Kano na kine kam dei ka jingthmu jong ka jinghikai ia ka ktien kmie?

- (1) Ban ioh jingtip bun shaphang ka ktien
- (2) Ban ioh jingtip shaphang ki lynnong
- (3) Ban kham nang kynnoh
- (4) Ban ioh tip shaphang ki jait jingthoh ha ka ktien

**103.** Kano na kine ka dei ka rukom hikai (teaching method)?

- (1) Ka rukom jied (selection method)
- (2) Ka rukom ioh jingsngewtynnat (interest method)
- (3) Ka rukom pynkynroi (motivation method)
- (4) Baroh kitei ki dei

**104.** Ha ka hikai ktien ka audio-visual ka iarap na ka bynta—

- (1) ban kynnoh bha
- (2) ban thoh bha
- (3) ban pule bha
- (4) Kitei baroh kim dei

**105.** Ka jingai jinghikai biang (remedial teaching) ka dei ka rukom ban—

- (1) pynbun ki jingeh
- (2) ai jingjop da kaba weng noh ki jingeh
- (3) wanrah ia ki jingeh ha ka rukom ka bym ryntih
- (4) ai ia jingtip halor ka nongrim ka ktien ha ka liang ki jingeh

**Jingbthah** : Pule ïa kane ka pasoh kaba bad sa jubab ïa ki jingkylli (naduh **106** haduh **114**) da kaba jied ïa ka jubab kaba dei eh :

Da shisha kaei kaba ngi thmu ngi lah ban ïoh haba ngim shah ïa ka jingpynshoi ban kynran dien namar ki jingeh kiba ngi ïakynduh.

Kaei kaba ngi thmu ka dei ban long kaba bha bad ka ban ïarap ïa lade bad ïa kiwei. Kam dei ban long kaba sniew ne kaba lah ban pynjot ïa kiwei.

Nalor kata, ngi dei ban da shai bha halor kata kaba ngi thmu. Kam dei ban long byrngut byrngut.

Khatduh eh ngi ai ka raikut ban leh eiei. Namar kano kano ka jingthmu babha ka long lehnohei khlem da pyntreikam ïa ka. Kum kata ka jingthmu kan long kaba seisoh tang ynda ngi lah ban ïohi ha ki kam.

Ka jingjaituh, ka jingkwah im suk, ka mon batlot, ka jingbym kwah ban nang wad jingtip, ki jingmlien basniew kum ka jingkyrni ha ka dih-buaid bad ki jingpang jingshitom ki pynmih ïa ka jingngiah ne ka mynsiem kynran-dien ha u briew.

Haba u briew um don ka thong, un ym poi shano shano ruh. Ka thong kaba shai, ka long kum ka jingshai wat haba u don ha ka jingdum, ki jingkutlad ne ki jingeh jong ka jingim.

Kaba dap jingïaroh hakhmat u Blei bad u briew dei uta u briew uba don ka thong babha. U pyndep ïa ka bad u ïarap lem ruh ïa ki parabriew ban bud tynneng ïa u ban pynlong ïa ka pyrthei kaba dap kaba biang, kaba suk kaba kmen bad kaba ïaieid ïabha iwei ïa iwei pat.

**106.** Ha ki jingthmu bakhraw baroh ki ju wan ki diengpynkiang ban pynkynran dien ïa u briew hynrei u poi beit sha ki jingthmu lada u long u briew—

(1) uba jemnud

(2) uba ïaleh pyrshah

(3) uba shah jop

(4) uba donbok don nusib

**107.** ïa kaba ngi thmu ngin ïoh lada kita ki jingthmu ki long na ka bynta—

(1) ban pynsniew ïa kiwei

(2) ban pynjot ïa kiwei

(3) ban pynbha bad ïarap ïa kiwei

(4) ban pynjah burom

**108.** Bunsien ngi ïoh pynurlong ïa ki jingthmu jong ngi lada kita ki jingthmu ki long ki—

(1) ki bym byrngut byrngut

(2) ki badum

(3) ki bym shai

(4) kiba ïong

- 109.** Khlem \_\_\_\_\_ ka baskhem kita ki jingthmu jong ngi kin long lehnohei watla ki long na ka bynta kaba bha ka ban iarap ia lade bad ia kiwei ruh.
- (1) ka raikut
  - (2) ka jingthmu
  - (3) ka jingieit
  - (4) ka jingngeit
- 110.** Kano kano ka jingthmu kan shu sah hi ka jingthmu lada ngim lah ban—
- (1) pyntreikam ia ka
  - (2) kyntait ia ka
  - (3) iaathuh lem sha kiwei shaphang jong ka
  - (4) pynsngew ha kiwei
- 111.** Kano na kine harum ka bym pynlong ia u briew ba un duh mynsiem ha kata ka jingthmu jong u—
- (1) ka mon batlot
  - (2) ka mon ba raikut
  - (3) ka jingkwah im suk
  - (4) ka jingbuhteng

- 112.** Kawei na ki diengpynkiang kaba khang lad ia u briew ban pynurlong ia ki jingthmu bad ban kiew ha ka longbriew ka dei—
- (1) ka mon bajwat
  - (2) ka bam lalot haduh ban da die akor
  - (3) ka jingkyrni ha ki jingdih buaid
  - (4) ka mynsiem ia leh
- 113.** Ka thong \_\_\_\_\_ ka long kum ka jingshai kaba tba jingshai ia u briew wat lada u don ha ka lyngkhum jingmut, ha ka jingkut lad bad wat haba u ia kynduh ia ki jingeh ki bapher bapher jong ka jingim ruh.
- (1) ka babyrngut byrnget
  - (2) ka bashai
  - (3) ka badum
  - (4) ka batlot
- 114.** U briew uba don ka thong ka babha bad uba pyndep ruh ia ka u long u briew uba—
- (1) ioh jingiaroh na u briew
  - (2) ioh jingiaroh ha khmat u Blei bad u briew
  - (3) ioh jingiaroh na ki briew kiba u iarap
  - (4) ioh burom na u riew khwan myntoi



**Jingbthah** : Pule ia kane ka poim harum bad sa jubab ia ki jingkylli (nadh **115** haduh **120**) da kaba jied ia ka jubab kaba dei eh :

Ka Sohlyngngem ka thei bhabriew,  
Ki ong naduh hyndai;  
U sim Rynñiaw ka ri dymmiew,—  
Īapmat—u 'rang kynsai.

Jar-Jar ka trei ka khun ki briew,  
Ba duk ba bylla sngi;  
Ka nang ban thaiñ ban suh syntiew,  
Kam nang ki 'tien lorni.

U sim Rynñiaw, u khun binong,  
Ia ka bunsien u ruwai:  
Hajan jong u ka brai ban shong;  
Ka sngap,—ka ioh thiah thai.

Ar ngut ki iaid sha lum sha wah,  
Ki shong hapoh dymmiew;  
Harud ki um sangam dait thah,  
Sha bym iohsngew ki briew.

Ka 'lei-Īapmat ka wiat samrkhie,  
Ki khun mariang bha dur:  
Ha pdeng duriaw jingieit ki kie,  
Ki Paro-blei shi jur.

**115.** Mano ba ĩapmat bad ĩano kaba phi shem na ka dkhot kaba nyngkong—

- (1) ka Sohlyngngem ka ĩapmat ia u sim Rynñiaw
- (2) baroh ar ki ia ĩapmat lang
- (3) ka theibhabriew ka ĩapmat ia u rangkynsai
- (4) u sim Rynñiaw u ĩapmat ia ka Sohlyngngem

**116.** Ki jinglong ba kham paw jong ka Sohlyngngem ki long—

- (1) ka dei kaba bylla sngi
- (2) ka dei kaba trei ni ia ki kam
- (3) ka nang ban suh ban thaiñ bad kam long ka briew kaba lorni
- (4) ka long kaba smat

**117.** Hangno phin lap ba la ban ia ki kynnoh 'th' arsien ha ka poim—

- (1) ha ka dkhot ba nyngkong
- (2) ha ka dkhot ba lai
- (3) ha kaba saw
- (4) ha ka laiñ kaba nyngkong

**118.** La pynlong briew da u myllung ia u sim Rynñiaw. Kumno la khot ia u?

- (1) U khun binong bishon
- (2) U khun ki briew
- (3) U khun ka dymmiew
- (4) U riew rim

**119.** Balei kitei ki arngut kim ĩashong kai sha ba iohi briew?

- (1) Ba ki thait ia ka jinglorni
- (2) Ba kin ĩaphylliew jingmut ia ka jingieit markylliang tang ma ki hi
- (3) Ki tieng ia ki kmie ki kpa
- (4) Ki salia ia ki 'tien lorni

**120.** Kaei ka kyntien kaba paw kum ka metaphor ha katei ka poim? Jied na kine harum—

- (1) lorni
- (2) ĩapmat
- (3) um sangam
- (4) ki paro-blei

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part—V (Q. Nos. 121–150)**, lada ki la jied ia ka **KHASI** kum ka **Language—II**.

Candidates should attempt the questions from **Part—V (Q. Nos. 121–150)**, if they have opted **KHASI** as **Language—II** only.

**PART—V**  
**Language—II**  
**KHASI**

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part—V (Q. Nos. 121–150)**, lada ki la jied ia ka **KHASI** kum ka **Language—II**.

**Jingbthah** : Jubab ia kine ki jingkylli (naduh **121** haduh **135**) da kaba jied ia ka jubab kaba dei eh :

**121.** Ha ka klas ba bun ki jaitbynriew bapher bapher, ki khynnah bunsien ki leh bakla ha—

- (1) kaba pule
- (2) kaba thoh
- (3) kaba kren
- (4) Baroh kitei ki dei

**122.** “Ka kramar ka dei ka rukom leh bad ka dei ruh ka thiori.” Haduh katno phi mynjur bad katei ka jingong?

- (1) Mynjur bha
- (2) Mynjur tang katto katne
- (3) Ym mynjur
- (4) Lah ne yn ym lah ban mynjur

**123.** Ban pynsgewtynnai ia ki nongpule ia ka ktien ha ka kyrdan upper primary ne secondary donkam ban—

- (1) phah ia ki khynnah ban pule ia ki kot
- (2) batai bun da ka ktien
- (3) ai dictation ia ki khynnah
- (4) ai jingtip shibun halor ka kramar

**124.** Kano na kine ki rukom ka bym dei ban leh na ka bynta kaba kren (oral)—

- (1) wanrah ia ka sur
- (2) pule poitri
- (3) kren markhmat
- (4) wanrah da kaba pyni dak

**125.** “Ban pynsan ia ka bor pyrkhath, ka ktien kmie ka long kaba donkam kumba donkam ka dud kmie ia u briew.” Mano ba la ong ia kane?

- (1) Rajarshi Tandon
- (2) Roy Burn
- (3) Mahatma Gandhi
- (4) Vivekananda

**126.** Lada hikai ia ki khyannah da ka ktien kaba kim nang bha te—

- (1) kan ym don ka jingpyrkhat kaba shisha
- (2) ki khyannah kin mlien noh ban shu spel lyndet
- (3) ki khyannah kin ym sngewtynnat shuh ia ka jingpule
- (4) Baroh kitei ki dei

**127.** Hapoh ka hikai ktien, ban pynngam ia ka ktien ka dei da kaba—

- (1) sngap bad pule
- (2) tang ban shu sngap
- (3) tang da kaba pule
- (4) tang da kaba thoh

**128.** Ka jingeh ha ka ban nang ia ka ktien ka dei da kaba—

- (1) ai shibun ki jingtip ha i por ba khyndiat
- (2) batai ia ki bynta kiba eh
- (3) phah ia ki khyannah ba kin pynleit jingmut
- (4) ki nonghikai kim da trei shitom

**129.** “Ki khyannah kiba stad ki kham nang ban kynnoh bad ki kham don bun ki kyntien.” Mano ba ong kumne?

- (1) Terman
- (2) Fisher
- (3) Thamba
- (4) Baroh kitei ki dei

**130.** Ha ka jaka ban batai ia ki jingmut jong ki kyntien, ka bha ban shu—

- (1) batai ia ki kyntien
- (2) peit na dictionary
- (3) ailad ia ki khyannah ban shu antad da kaba pyndonkam ia ki kyntien ha ki senten
- (4) pynshai ia ka jingmut lyngba ka hikai ktien

**131.** Kano na kine harum ka iarap ban nang ia ka ktien baar khlem ka jingpyndonkam ia ka kot—

- (1) Natural approach
- (2) Language immersion
- (3) Grammar-translation method
- (4) Situational approach

**132.** Kawei na ki daw ba pynbakla ia ka rukom pule ka dei—

- (1) multilingualism
- (2) bilingualism
- (3) ka jingbun khynnah palat
- (4) kdew da i shympriah kti ban pyniohi ia ka khmat ha ka por ba pule

**133.** Kano na kine harum ki dei kiba wanrah jingeh ha ka hikai ban nang lyngba ka jingtip ia ki kyntien [word knowledge method (old method)]—

- (1) iarap ban shna ia ki kyrdan senten
- (2) kynnoh bha
- (3) ki khynnah kim hap ban sngap ia ki jingbatai kiba eh
- (4) Baroh kitei ki dei

**134.** Kano na kine harum kim don jingiadei bad ki jingtbit (skill)—

- (1) kaba pule
- (2) kaba thoh
- (3) kaba sngap
- (4) kaba sngewtynnat ia ka ktien

**135.** Kano na kine harum ka dei kaba ktah ia ka jingroi jingsan jong ka ktien—

- (1) jingkoit jingkhiah
- (2) jingstad
- (3) ka jingpher ki nongpule
- (4) Baroh kitei ki dei

**Jingbthah** : Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (nadhuh **136** haduh **143**) da kaba jied ia ka jubab kaba dei eh :

Ha kaba iadei bad ka ktien ba la pyndonkam da u khunlung, u khunlung u lah ban kren hala marwei ne bad kiwei pat da ka ktien khunlung jong u. U lah ban iakren badno badno bad kane ka dei ka bynta jong ka kren ka khana (communication) jong u khunlung. Ngi lah ruh ban ong ba ha ka jingioh ia ka ktien u khunlung u donkam ia ka jingpynshlur na kiba heh bad ia kane ngin khot da ka kynroiktien (motivation). Katba ha kaba pule ban nang ia ka ktien, u nongpule un ym lah ban kren ha la marwei lynda dei bad u nonghikai ne ki para ba ia pule lang.

Ka jingpule ia ka jingmut jong ka ktien ba la pule ka dei ka bynta kaba donkam bad ki nonghikai ki dei ban kitkhia haba hikai ia ka ktien. Ki nongwad bniah ia ka ktien ki ban bha halor ka jingiaidei jong ka jingkren bad ka jingmut jong ka ktien. Ki nongpule kim dei tang ban pule ia ka shynrong jong ka ktien, hynrei ki dei ban pynleit jingmut de ia ka jingmut (meaning) ha ka por ba pule ia ka ktien. Lada pynbun ha kaba ai da ki kam ia ki nongpule, kane ka lah ban pynsngewthuh ia ka jingmut ba ki pule. Dei hangne ba ki kot pule ki dei ban don shibun ki kyntien ki ban iadei de bad ki kam ba iakynduh ha ka imlang sahlang bad kane ka lah ruh ban iarap ha ka ban pynneh ha ka jingmut ki nongpule ia kaei kaba ki la nang. Lada pynpyrshang ban leh ia kaei kaba la nang, kane ka lah ban pynioh ha u nongpule ia ka jingnang ia ka ktien. Katkum u Lewin, ka jingkyndumaw ka long ka jingmih na ka ba pyrkhath. Haba ka bor (force) kaba iaid sha ka bynta ban pynneh pynsah ha ka bor jingkyndumaw ka duna, baroh ki jingleh kiba la nang kin sa jah noh na ka bor buh jingkyndumaw.

**136.** Ha kaba iadei bad ka jingnang ne io h kynti ia ka ktien u khunlung barabor u sdang ban kren da kino na kine harum?

- (1) Da ka ka ktien khunlung jong u
- (2) Da kaba kren bad ki para khunlung
- (3) Da kaba kren bad ki nongri nongsumar
- (4) Da kaba kren ramia

**137.** Ki nongri nongsumar ki donkam ban leh kumno ban pynioh ne pynnang ia u khunlung ban kren?

- (1) Ki pynsngap da ka radio
- (2) Ki pynkynroi ktien (motivate)
- (3) Ki phah ban kren da ka bor
- (4) Ki pynhikai kynnoh (pronunciation)

**138.** Ha ka hikai ktien la phah ia ki khynnah ban kren tang bad no?

- (1) Tang bad ki headmistress
- (2) Tang bad ki para khynnah
- (3) La phah ia ki ban kren bad ki nonghikai bad ki para nongpule
- (4) Tang bad u nongialam ka klas

**139.** Nalor ba phah pule ia ka shynrong (structure) jong ka ktien sa kaei de ba donkam ban hikai ia ki khynnah?

- (1) Ka jingpule ia ki dak (sign language)
- (2) Ka jingpule ia ka ktien jong ka kompiwtor
- (3) Ka jingpule ia ka sur kren
- (4) Ka jingpule ia ka jingmut

**140.** Ki nonghikai ki ju leh kumno ba ki nongpule kin io h kem ia ka jingmut jong ka ktien ne kyntien?

- (1) Pynbun ha kaba ai ia ki kam ba kin leh
- (2) Phah ia ki ban kren ia kajuh shi kajuh (repetition)
- (3) Phah ia ki ban kylli na ki nonghikai
- (4) Phah ia ki ba kin kylli na ki para khynnah

**141.** Kumno ki bor sorkar kiba pynwan ia ka syllabus ki dei ban leh ban pynioh ia ki khynnah ia ka ktien ha ka imlang sahlang. Ki dei ban pynbun ia ki kot aiu?

- (1) Ki kotpule poim
- (2) Ki kot babun kyntien
- (3) Ki kot ba iadei bad ka saians
- (4) Ki kot jingiaathuh khana rim

**142.** Ka jingnang ia ka ktien ka shong eh ha ka—

- (1) jingiakren bad u nonghikai
- (2) jingiakren para khynnah
- (3) jingpynpyrshang ban leh ia kaba la nang
- (4) jingpule bun ki kot

**143.** Ki nongpule kin hap leh kumno haba ki la nang ia ka ktien?

- (1) Ki hap ban kynmaw ia kata kaba la nang
- (2) Ki hap ban pule shuh ia ki kot (teaching materials)
- (3) Ki hap ban iaithoh ese
- (4) Ki hap ban kren shi kren ha la marwei

**Jingbthah :** Pule ia kane pasoh harum bad sa jubab ia ki jingkylli (naduh **144** haduh **150**) da kaba jied ia ka jubab kaba dei eh :

U Khasi u im bad ka Mariang bad ka Mariang ka im bad u. Bad ka u khih, u iaid u ieng bad ka ruh ka kren, ka iaathuhkhana bad ka saiñdur ia ka jingmut jingpyrkhat jong u. Haba u bishar ia kiei kiei baroh kiba don ha ka kum ki mrad ki mreng, ki sim ki doh, ki syntiew ki skud, ki phlang ki kynbat bad kiwei kiwei u iohi ba ki don ki jinglong jingim kiba pher bapher bad kine ki jinglong jingim jong ki, ki ring ia ka jingmut jingpyrkhat jong u namar ba ki phalang ia ki jinglong jingim bapher bapher kiba don ha u briew. Ki don na ki kiba ai mynsiem hynrei ki don ruh kiba pyndiaw namar ki pyni ia ka jinghiar kyrdan jong ka jinglongbriew.

Ban kysiew ia ka jinglongbriew bad ban rah ia ka sha ki kyrdan kiba kham sha jrong u shim ia kiei kiei kiba don ha ka Mariang bad katkum ka jinglong jong ki u jer kyrteng ban pyniakop bad ki briew. Kine ki kyrteng ki long kiba ngam bad kiba ktah.

Ka Mariang ia u Khasi ka la biang nadong shadong. Ia u Khasi ka Mariang ka long kum ka skulbah bad ha ka u pule bad u shah hikai ialade. Ia ka jinghikai bad ka jingstad kaba u iohi na ka u pyndonkam ha ka jingim jong u kaba man la ka sngi. U peit shin bad u bishar bniah ia kiei kiei kiba don ha ka, u lum bad u kynshew ia kiei kiei kiba u iohi khnang ba kin long ka jingiarap ia u ha ki jingdonkam jong u baroh. Ka Mariang ia u ka long ka hospital

bah bad ha ka ki don ki dawai ki dashin kiba biang ki ban iarap ia u ban pynkoit pynjem ia kino kino ki jingpang bad jingshitom ka met. Ka dawai bad ka nia ki ia iaid ryngkat ryngkat bad um ju dukha ialade. U shong suk kynjai ha la Ri bad u im suk im saiñ ha ka jingkdup jong ku Mariang.

**144.** Ka jingidei u Khasi bad ka Mariang ka paw shai na ka jingsngewthuh bad ka pyrkhathat jong u ha kaba—

- (1) u im bad ka Mariang
- (2) ka Mariang ka im bad u
- (3) u im bad ka Mariang bad ka ka im bad u
- (4) u long shabar na ka Mariang

**145.** Haba u Khasi u peit bad u bishar ia kiba don sawdong jong u kata ki mrad ki mreng, ki sim ki doh, ki dieng ki siej bad ki syntiew ki skud u iohi ba ki don ki jinglong jingim kiba—

- (1) iasyriem
- (2) iakumjuh
- (3) iapher
- (4) iajan

**146.** Kano na kine harum kaba phi shem ba ka long kaba bakla—

- (1) u Khasi u im ha ka Mariang
- (2) u Khasi u im shabar na ka Mariang
- (3) u iohi ialade ha ka Mariang
- (4) ka Mariang ka saiñdur ia ki jingmut jingpyrkhat jong u

**147.** “Ka Mariang ka kren ka khana, ka iathuhkhana bad ka saiñdur ia ki jingmut jingpyrkhat jong u briew.” Kitei ki kyntien ki mut—

- (1) ka Mariang ka kren briew
- (2) ka Mariang ka don la ka ktien
- (3) ka Mariang ka kren, ka hikai bad saiñdur ha ki jingmut jingpyrkhat jong u briew
- (4) ba ka Mariang kam iapher na u briew

**148.** Ka Mariang ha u Khasi ka dei—

- (1) ka jingthaw ba kyrpang
- (2) ka hospital, ka nongbthah bad ka skulbah
- (3) ka met bymdon nongpyniaid
- (4) ka met ba khlem jingim

**149.** Ka jinghikai ha kaba iadei bad kaba kyrsiew ia ka longbriew sha ki kyrdan kiba kham sha jrong ka wan—

- (1) na ka Mariang bad lyngba ki jingsneng jingkraw
- (2) na u briew uba sneng ia la ki para pyrpa
- (3) na ka jingpynleit jingmut ia ki kam byrngia
- (4) na sawdong ki mawlynti

**150.** U Khasi u shim ia ka Mariang ba ka long kum ka hospital namar—

- (1) ka Mariang ka pynkhiah da ki dawai kynbat kiba mih na ka
- (2) ka ai drip
- (3) ka Mariang ka pynkhiah lada ki briew ki mane bad pynlong blei ia ka
- (4) ka Mariang ka puid ka tar ia ka met bad nangta ka sa tah dawai







## **PULE BNIAH İA KINE KI JINGBATAI HARUM :**

1. Pule İa ka Test Booklet shuwa ban jubab İa ki jingkylli. La thoh ha ka Test Booklet kumno ban jubab İa ki jingkylli.
2. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pyniong ball point iong lane blue tang kawei ka circle kaba dei ka jubab ha ka Side-2 jong ka OMR Answer Sheet lane sla jubab. Ka jubab shisien ba phi la thoh ym lah shuh ban kylla.
3. Ym shah ban khylliap İa kane ka Answer Sheet lane sla jubab, wat pynjaboh ruh iaka. Thoh İa u Roll Number jong phi tang haka jaka ba la buh ha ka Answer Sheet.
4. Phi dei ban sumar bha İa ka kot jingkylli bad ka Answer Sheet jong phi. Bad lada don jingbakla hangno re hangno kum ka Code lane u Number ha ka kot jingkylli lane Answer Sheet yn sa ai İa phi da kawei pat.
5. Da thoh bha İa ka Test Booklet Code bad Number kumba la ai ha ka Test Booklet/Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
6. Ka mashin kan pule İa ki dak jingtip ha ka kot OMR. Kumta dei ban pyndap lut İa ki jingtip bad ki jingtip kim dei ban pher na kaba la ai ha ka Admit Card.
7. Ki nongialeh exam kim bit ban rah İa kino kino ki kot ki ba İa dei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban iarap ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra İa leh exam.
8. Ym dei ban wanrah mobile phone [wat la la pynlip İa ki], ne kino kino ki tiar ha kamra İaleh eksamin. Lada ym bud İa kine ku jingbthah, kane ka mut ba la jam pud İa ki aiñ bad yn sa pynshitom lada ym bud İa kine ki jingbthah bad lah ruh ban pynduh noh İa ka jingialeh eksam.
9. Ki nongialeh exam ki dei ban long kiba kloï ban pyni İa ka Admit Card ha ki nong ap exam man ba ki donkam.
10. Ym shah ban mih na ka kamra İa leh exam khlem jingbit jong u centre superintendent lane ki nong ap exam.
11. Phim lah ban mih na ka kamra exam khlem da pynphai İa ka Answer Sheet jong phi sha ki nong ap exam bad khlem da buh jingsoi arsien ha ka Attendance Sheet. Lada u nongialeh exam u khlem soi arsien ha ka Attendance Sheet yn khein beit ba u khlem pynphai İa ka, bad ruh yn khein be-aiñ İa ka. Ki nongialeh exam ki dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
12. Ym shah ban rah kino kino ki tiar kor ai jingtip (Electronic device).
13. Ki nongialeh exam ki dei ban bud İa ki Aiñ ki kyndon jong ka Board ha ka ba İa dei bad ki rukom İaleh exam. Kano kano ka jingleh ba pynkhein aiñ yn pynsaja kat kum ka Aiñ ka kyndon jong ka Board.
14. Yn ym shah ban tar lane pynduh İa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
15. Haba la dep İa ka exam, ki nongialeh kidei ban pynphai İa ka Answer Sheet sha ki nong ap exam ha ka kamra. Ki lah ban rah tang İa ka Test Booklet lane ka jingkylli bad ki.

## निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
6. OMR उत्तर-पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अँगूठे का निशान हाजिरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
14. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Black/Blue Ballpoint Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the Examination Hall/Room. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall/Room. The candidates are allowed to take away this Test Booklet with them.**