

Lang. Code : **12**

इस पुस्तिका में 20 पृष्ठ हैं ।

This booklet contains 20 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

ATA-19-II
प्रश्न-पत्र II / PAPER IIमीजो भाषा परिशिष्ट
Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत

परीक्षा पुस्तिका संख्या

Test Booklet Code

Test Booklet No.

E

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH.
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Part I and Part II OR III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है E. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is E. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language-I (Mizo) (Q. 91 to Q. 120) Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures _____

: (शब्दों में) _____

: in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of _____

Centre Superintendent _____

**E**

E

Lang. Code : **12**

Booklet hi avaiin pheik 20 a ni.

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ATA-19-II

PAPER- II

MIZO Language Supplement

PART IV & V

Mizo-II

Test Booklet Code



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I leh Part II emaw III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (black/blue)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **E** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____



Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. Nos. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.

**PART – IV
LANGUAGE – I
MIZO**

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (Q. Nos. 91 – 120) te hi an chhang tur a ni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh

(Q. Nos. 91 to 99)

Zawlpala chuan tisual a inti em em a, a lo tawng laklawh tawh si a, a hnial ngam tawh si lo. Tichuan Tualvungi chu an kalpui ta mai a. An liam tur chu Zawlpala chuan a thlir a, “Ka va tisual tak em !” a ti vawng vawng mai a, a lung chu a leng em mm mai a. Tualvungi lah chuan tan ngaihna a hre si lo va, lungleng tak bawkin a kal ta mai a.

Chutichuan, hun rei tak pawh a ral hmain Zawlpala chu a lunglen tuar lo chu Tualvungi-te khaw lamah chuan a zin ta a, an inah a va thleng a, Tualvungi chuan Zawlpala chu fimkhur viau turin a hrih a. “Engkim ei tur lam reng reng Phuntiha’n a hranpaa eitur a tum che chuan ei hauh suh ang che,” tiin a hrih vek a. Ni khat chu Tualvungi’n thing a phurh hlânin ba rawh leh zufâng hi Phuntiha chuan Zawlpala chu a lo eitir a, chu chu Tualvungi’n ei loh tur a tih zingah khan a lo sawi hmaih hlauh avangin Zawlpala chuan a lo ei ta mai a ni.



Mahse, Tualvungi thing phur lo haw chuan Zawlpala hnenah, “Vawiinah eng nge in ei ?” tiin a zâwt a. Ani chuan, “Ba rawh leh zufâng,” a ti a. Tualvungi chuan, “E hei, engah nge i lo ei kher kher le aw ! In khua i thlen hman leh a tha a ni ang, tlan haw thuai mai rawh,” a ti a, a tlan haw ta vang vang a.

91. Tualvungi chungchangah Zawlpala khan engtingge a sawi ?

- (1) ‘Ka va haw em’ a ti
- (2) ‘Ka va ngai tak em’ a ti
- (3) ‘Ka lung a va leng tak em’ a ti
- (4) ‘Ka va tisual tak em’ a ti

92. Tualvungi leh Zawlpala te inthen ta kha engtingge an awm tak ?

- (1) A hruaitu an hua
- (2) An thin a rim ve ve
- (3) An lung a leng ve ve
- (4) Hlim takin an awm zui

Mizo-II

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93. **Zawlpala lungleng lutuk kha engtingge a awm ?**

- (1) Tualvungi lehkha a thawn
- (2) Tualvungi te khaw lamah a zin
- (3) Lunglen hla a phuah
- (4) Tualvungi ngaiin a zai thin

94. **Tualvungi te khuaah khan tu inah nge Zawlpala kha a thlen ?**

- (1) A thiante inah a ve thleng
- (2) An khaw lal inah a va thleng
- (3) Tualvungi te inah a va thlen chilh
- (4) Zawlbukah a va thleng

95. **Tualvungi khan fimkhur tura Zawlpala a tihna chhan chu**

- (1) A ei hnem lutuk a hlau
- (2) Tûr a phul a hlau
- (3) Ei chin tawk a thiam loh a hlau
- (4) Ei man pek tur a neih loh a hlau

96. **Phuntiha'n Zawlpala thil a lo eitir chu**

- (1) Ba rawh leh zufâng
- (2) Bahra leh zufâng
- (3) Bahra leh bawngnute
- (4) Thingpui sen leh chang

97. **Engvanga Tualvungi thurawn awih lova Zawlpala'n thil a lo ei ?**

- (1) Tualvungin a hriat leh a rin loh avangin
- (2) Ei mi a ni tih a hriat avangin
- (3) A ril a tam tawh êm avangin
- (4) Ei loh tur tih a sawi zinga a tel loh avangin

98. **Zawlpala'n ei loh tur a lo ei avang khan Tualvungin engtingge a tih ?**

- (1) Tlan haw thuai turin a ti
- (2) Damdawi ei vat turin a ti
- (3) Zawlpala a hau hrep
- (4) A eitirtu pawisa a chawitir

99. **Zawlpala thil tihsual avang khan Tualvungi kha engtingge an tih tak ?**

- (1) Hmun dangah an kalpui
- (2) Rama kal turin an ti
- (3) Huan thlai zuar turin an ti
- (4) Naupang enkawl turin an ti



E

**Hriattirna : Heng hla thute hi ngun takin
chhiar chhuak la, a hnuai chhanna dik
ber hi thlang chhuak rawh
(Q. Nos. 100 to 105)**

Aw, khawngaihtu Pathianin,
Kan thinlung chhungah hian;
Thlarau min pek lawmna hi,
Kawvel finin a zo lo ve.

Mihring mihringna hianin,
A ngaihtuah chhuak zo lo a che,
Ka chhandamtu, i thuruk hi.

A thûkin a va sâng êm,
Khawvêl fin zawng aiin;
Pathian hmangaihna thu hi,
Van leh khawvêlan a khat e.

Aw, kei mi sual bo hnu hi,
A khawngaihna zârah;
Thlarau min pe, nunna hi,
Aw, ka nunna, Lalpa fak rawh.

**100. Pathian hian mihringte khawi
laih nge hna a thawh thin ?**

- (1) Kan rilruah
- (2) Kan taksaah
- (3) Kan thinlungah
- (4) Kan ngaihtuahnaah

**101. Pathian min pek lawmna ropui zia
engtingge a hrilhfiah ?**

- (1) Khawvel ropuina aia nasa a ni
- (2) Sum leh pai hausaknain a khan lo
- (3) Mihring remhriatna aia ropui a ni
- (4) Khawvel finin a zo lo

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Mizo-II

**102. Pathian hmangaihna chu eng ang
taka nasa nge ?**

- (1) A mamawh tute tana pan theih reng a ni
- (2) Van leh khawvela khat a ni
- (3) Misual ber tan pawha ban phak a ni
- (4) Kohhran leh khawtlang tana rintlak a ni

**103. Misual bo hnu ten Lalpa an fak
theihna chu**

- (1) A khawngaihna zara thlarau min pek avangin
- (2) A hmangaihna Krawsa a lantir avangin
- (3) Kan sual zawng zawng min ngaihdam avangin
- (4) Misualte thian a nih avangin

**104. Mihring mihrinnain a ngaihtuah
chhuah zawh loh chu engge ?**

- (1) Leilung leh a chhunga thil awm zawng zawngte
- (2) A hmangaihna mai tak hi
- (3) A lainatna thuruk hi
- (4) A chhandamna thuruk hi

**105. He hla phuahtu hiah Pathian nihna
a sawi chu**

- (1) Hmangaihtu Pathian
- (2) Khawngaihtu Pathian
- (3) Thiltithei Pathian
- (4) Ngilnei Pathian

Mizo-II

Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh (Q. Nos. 106 to 120)

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106. Skilled reading an tihin a huam tel loh chu

- (1) Siam thatna lam (constructive)
- (2) Suangtuahna lam
- (3) Hmasawna lam
- (4) Zir vakna lam

107. Extensive reading an tih zinga tel ve lo chu a eng ber hi nge ?

- (1) Chhiar nuam tihlehualna a pe
- (2) Chipchiar tak leh thuk zawka hriatna kawngah a pui
- (3) Ṭawng zirna a pui nasa
- (4) A text pumpui hriat thiamna a pe

108. Thu ziak kawnga process approach in a tum ber chu

- (1) Hmasawn (process) chauh
- (2) Thu ziak chhuah (product) chauh
- (3) A pahnihin
- (4) Kut ziak mawi taka ziak

109. Ṭawng zirna atana literature telh hi zirlaite tan a khawi hi nge pawimawh lo ber ?

- (1) Ngaihtlakah leh ṭawng thiamah chauh a pui
- (2) Zirtur hmanrua a ni
- (3) Zirlaiten culture dang an hriat theih phah
- (4) Zirlaiten an ngaihndan an sawi chhuahnaah a pui

110. A hnuai thuziakah hian a khawi ber hi nge dik ?

- (1) Punctuation chhinchhiahna hian sentence kalhmang a ti danglam
- (2) Punctuation chhinchhiahna hian sentence kalhmang a ti danglam lo
- (3) Punctuation chhinchhiahna hian thuziak a cheimawi
- (4) Punctuation chhinchhiahna hian thu kal tuangtlam lai a ti khaihlak



E

111. Zirlaite thuziak kan endikna kawngah kan ngaih pawimawh ber tur chu

- (1) Grammar dik leh spelling dik
- (2) An ngaihndan an sawichhuah
- (3) Ziah tur bithliah chin neih
- (4) Ṭawng upa leh thufing an hmanin

112. NCF 2005 inkaihhrainain a tarlan zinga tel ve lo chu

- (1) Zir thiamna leh kan pawn lam nun inzawm tir
- (2) Rote Method an tih atanga zirna kal chhuahpui
- (3) Curriculum chu text book laimu a ni
- (4) Examination lam thlah dul hreta classroom nun lama in sawrbing

113. Thil lo thleng chungchang, thua an ziak kan lo chhiar, mitthlaa a lem kan lo hmuh theih na chhan ber chu

- (1) Project work atangin
- (2) Assignment atangin
- (3) Chanchin tawi ziah (anecdotal record) atangin
- (4) Rating scale atangin

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Mizo-II

114. Zirlaiten ṭawng an zirnaa an thil tih lai tilang chiang thei ber chu

- (1) An mark hmuh atangin
- (2) Zirlai ten an thuziah leh an ṭawng hman atangin
- (3) Rampum huap zirna curriculum leh syllabus hriat atangin
- (4) Ṭawng zirin a tum (objective) hriatthiam atangin

115. Vigotsky ngaihndan lak aṭanga a landan chuan ṭawng zirlaite chu inkawp te tein emaw a group in emaw a siam tur a ni, a chhan chu

- (1) Zirtirtu tan enkawl an awlsam
- (2) Zirlaiten anmahni an inbiak tawn hian zirtirtu a ti hahdam
- (3) A huhova in biakna leh chenhona hina zirna nasa takin a pui
- (4) Chutianga a huhova inkawmna chuan ṭawng zirna a hruai peng thung



Mizo-II

116. Ṭawng zirna chu a lam rik dan dik leh mawi lam zirtir hmasak aiin sentence mawl te te atanga zirtir ṭan tur a ni. Hei hian a entir chu

- (1) Inbiangiakna hi sentence puitling a innghat a ni
- (2) Thu lam rik dan hian ṭawng zirnaah hmun a nei lo
- (3) Grammar leh thu lam rik dan hian ṭawng zirnaah pawimawhna a neih zat a inang.
- (4) Grammar chu inbiangiakna kawngah a inngahna bulpui a ni

117. Class VII zirtirtu chuan Youtube hmangin video leh thil lem entirna atan a hmang ṭhin a. Zirtirtuin hetiang multimedia hmanga a zirtir hian a huap tel chu

- (1) Kan ṭawng in an lohna
- (2) Zirtir dan style
- (3) Zirna kawnga harsatna
- (4) Zirtur material fiah tak a ni

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118. Cognitivists-ho ngaihdan atanga ṭawng zirtirtu ten naupang tih dik loh an thlir dan tur chu

- (1) Zirna kawnga daltu lian tak a ni
- (2) Zirna kawng khat, hriatna min neihtirtu a ni
- (3) Chawp leh chilh a siam that nghal mai tur, a hnuleh a awm loh nan
- (4) An fimkhur lohna lai chu siam ṭhat nghal tur a ni

119. Intensive listening an ṭihin ngaihlak kawnga a entir chu

- (1) Rilru pek (attention)
- (2) Dawhtheih (patience)
- (3) Thunun (discipline)
- (4) Hmasawanna (improvement)

120. Ngawi renga chhiar tir aṭanga zirlaiten an zir chhuah tlem ber chu

- (1) Hawrawp mal
- (2) Grammar
- (3) Ṭawng thiamna
- (4) Chhiar thiamna





Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. Nos. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.

PART – V
LANGUAGE – II
MIZO

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (Q. Nos. 121 – 150) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh

(Q. Nos. 121 to 128)

Vawi khat chu Mizorama insual huai ber ni hial awm Chalruanga a awm a ; a sual tawh chuan a Zo a Vaiin tu mahin an ngam lo. Ni khat chu Taitesena nênz zu hmunah an inhnial a; Chalruanga chuan, “Ṭawng tawh suh, i ṭawng leh chuan ka vel nek mai ang che,” a ti a. Taitesena chuan, “Sazukin sakei te, ‘Ka vel ang che’ han tih te chu a va zahthlâk êm ! Chalruang, i duh tak tak a ni maw ?” tih leh din a rual a. Chalruanga chuan a ngam ta lo va, thupha te a chawi ta zaw mah a ni.

Vawi khat chu sakei kar an kam a. Zânah kar chu a per a; pasaltha huaisenho an thleng hmasa a. Mahse, sakei chu thi phungin a lo kal bo hman a. A tûk, tûkthuan ei khamah an bei zui a. Pasaltha pathum an lo tlu phung tawh a; mipuiin tihngaihna an hre si lo. Chutih lai chuan Taitesena chu a tlânin a lo tlân a, “Thiante inhliam a, engati nge ka inhliam ve loh ?

Hmeichhia, pawnfên fêng tlâk lek ka lo nih hi,” tiin a lo au thla lauh lauh mai a. Upate chuan, “A insehtir ve ngei dawn, mihring kan pamhmâi tawh êm mai,” tiin an lo vuan bet a. Mahse an rin loh hlanin a zuang lût a; sakei chu a va sât a, a malpuiah a lo sehsak ve leh ta a. Serhmun khaw pasaltha pali chu an tlu khawm ta ruih mai. Mi huaisen kaihza vêngte khan sakei chu fei nênz a rualin an bawh ta phut mai a, a lo chau tawh bawk nen, an vit hlum thei ta a ni.

121. A huaizia kha engtingge an sawi ?

- (1) A man beh tawh chu tumah tal chhuak thei an awm lo
- (2) A sual tawh chu a sawisa hrep zel
- (3) Mi engzat pawh ni se a hneh vek zel
- (4) A zo a vaiin tu mahin an ngam lo

E

122. Taitesena leh Chalruangate
inchona chhan chu

- (1) Zu hmuna an inhnial buai vang
- (2) Puipunnaa chak zawk nih
inchuh vang
- (3) Mipuiin chak zawk an hriat duh
vang
- (4) Chalruanga inhrosa nasat vang

123. Sakei kar an kam tuma thleng
hmasaho kha tute nge ?

- (1) Valupaho
- (2) Pasalṭhaho
- (3) Nula tlangvalho
- (4) Pavalai rualho

124. Pasalṭhaho sakeiin a lo hliam tak
hlawmah khan Taitesena kha
engtinge a awm ?

- (1) Sakei bei ve turnin a lo tlan
- (2) Sakei seh ve a hlau
- (3) Valupaho zingah a lo ding ve
- (4) Sakei kha a va sat hlum

(12)



Mizo-II

125. Engvanga Upate khan Taitesena
kha lo chelh tum nge an nih ?

- (1) A huhovin kan bei dawn nia an ti
- (2) Sakei a hlauhawm tawh êm mai
an ti
- (3) Mihring kan pâmhmâi tawh êm
mai an ti
- (4) Inseh tir ve ngei rawh se an ti

126. Pasalṭha inhliamhote kha khawi
khua nge an nih ?

- (1) Serhmun
- (2) Serzawl
- (3) Serchhip
- (4) Serlui

127. Sakei hliam kha engtinngan tih tak ?

- (1) Pasalṭha ten an kap hlum
- (2) Mihuaisen ten an vawhlum
- (3) Mipuiin feiin an chhun hlum
- (4) Mihuaisen kaihza vengten an
chhun hlum

128. Mizorama insual huai bera an sawi
chu

- (1) Saizahawla
- (2) Vanapa
- (3) Chalruanga
- (4) Chalngura

Mizo-II

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh

(Q. Nos. 129 to 135)

Vânkhama hla thua tawngkam pakhat “Rimawi ram” tih hi a va mawi êm ! He thumal pahnih lek hian khawvêl hmun mawi chungchuangte chungah Mizoram hi a chuantîr thei zu nia le ! Siamtuin khawvel thar diaiah huan mawi leh nuam tak Eden huan a dah nghâl a. Babulon lal ropui tak takten B.C. 600 hma lam daihah khân “Hanging Garden” an lo đin tawh a. Renaissance atangin khawthlang mite muhîl an thangharh a; an hmasâwnna langsar tak chu huan mawi tak tak đin a ni a. Tûnlai thlenga chuai tawh lo - Villa Medici te; Villa d’ Este leh Villa Farnese te an siam a. Vienna khawpui mâwitu Schronbrunn Palace te; America rama Longwood Garden leh Brooklyn Botanical Garden te; Scotland rama Mary Garden te leh Japan rama Tofukuji Garden te chu a mawi teh meuh mai.

Amaherawhchu, hêng huan mawi tak takte hian, “Herhse, khiang leh ngiau pâr rîmin min thawi” tia Vânkhama’n Mizoram mawizia a chawi tluk hian hlaa chawi an hlawh ve em ? England rama Wordsworth - a te seilenna ram Lake District mawizia hi Sâp hla phuahtute’n thiam takin an phuah kûr ngiai nguai a; mahse an hlaah chuan thilsiamte rimtuinain a zêm chiaï nia sawina kei chuan ka hre hauh lo. Rimtui lèn vênna hmun anga sawina hla hi lo awm ta teh rêng pawh ni se, hmun bîk sawina a la ni fan a. Vânkhama ‘Rimawi ram’ hi erawh chu hmun bîk zîm tê ni lovin a ram

(13)

E puni a ni a. Mizoram pum hi huan mawi tak, thilsiamte mawina leh rimtuina chuan a bâwm vêl chiaï niin a sawi a. Vânkhama thlarau chan hi romantic period – a hla phuahtute’n lunglênna leh thil mawi ngainatna thlarau an chan ai khân a nêp hauh lo.

129. Eng ang dinmunah nge Vankhamaa hian a hla phuah atang hian Mizoram hi a dah ?

- (1) Eden huan aia mawi zawkah a dah
- (2) Kawvela huan mawi sawite zingah a dah
- (3) Khawvela tlang mawi tamna ramah a dah
- (4) Khawvela hmun mawi chungchuangte chungah a dah

130. Babulon rama huan mawi tak hming kha engnge ni ?

- (1) Hanging Garden
- (2) Villa Medici
- (3) Villa d' Este
- (4) Villa Farnese

131. Tunlai thlenga huan mawi, chuai thei lova an sawite chu

- (1) Vella d' Este, Villa Medici leh Mary Garden
- (2) Villa Medici, Tofukuji leh Villa Rarnese
- (3) Villa Medici, Villa d’ Este leh Ville Farnese
- (4) Villa Fornese, Brooklyn leh Ville Medici

E

132. Vankhaman Mizorama thing hming a sawite chu

- (1) Fâr, zawngtah leh Pualeng
- (2) Herhse, khiang leh ngiau
- (3) Sasawthing, fah leh fartuah
- (4) Khiang, herhse leh fah

133. Vankhama hla phuah anga sâp hla phuah tuten an sawi ve loh engnge ni ?

- (1) Thilsiamte ropuizia
- (2) Thilsiamte hlutzia
- (3) Thilsiamte mawizia
- (4) Thilsiamte rimtuinain a zem thin

134. Vankhama'n Rimawi Ram tia Mizoram a sawi dan chu

- (1) Huan mawi tak, thilsiamte mawina leh rimtuinain a bawm ram
- (2) Tuipui zau tak, nungcha tinrengte chenna ram
- (3) Ram mawi tak, a tluka mawi awm lohna hmun
- (4) Rimawi tinreng awmna hmun

135. Vankhama'n Rimawi Ram tia a vuah hi khawi ram nge ?

- (1) Babulon
- (2) Mizoram
- (3) Vienna
- (4) Scotland

(14)

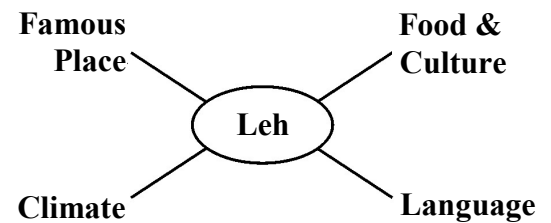
Mizo-II

Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh (Q. Nos. 136 to 150)

136. Uluk taka chhiarpui vak hian zir laite tuina a pek dan chu

- (1) An thumal hriat ngailohte an hriat phah
- (2) Grammar dik hman dan a hriattir
- (3) Hla thu sawi chhuah kawngah a pui
- (4) Chhiar nuam tihnaah a hruai

137. Zirtirtu chuan chapter thar kaiin 'Leh' tih thupui zir tanpui a tum a. Blackboard-ah a lem hetiang hian a zia a.



Zirtirtuin blackboard – a a thil draw chu

- (1) State map a ni
- (2) Concept map a ni
- (3) Thematic map a ni
- (4) Mapping device a ni

Mizo-II

(15)

E

138. Zirlaiten thu tha taka an ziah theihna chu

- (1) Zirtirtuin a zirlaite hnenah a dictate-in
- (2) An zirlai atana awmze nei leh tangkai a nihin
- (3) Zirtirtu tana a thu tum leh culture-ah awmzia a neihin
- (4) Thuziak leh a lam rik dan a in milin

139. Product approach an tih te zinga tel ve lo chu a eng ber hi nge ?

- (1) Zirtirtu thu berna hmun a ni
- (2) Behaviorist model an tiha inngat a ni
- (3) An thil tum ber chu a thil dehchhuah- Finish product-ah a ni
- (4) An ngaihndan leh an thawh chhuahah a inngat

140. Process approach an tih zuiin, zirtirtu in a hman tel miah loh tur chu a eng ber hi nge ?

- (1) Brainstorming
- (2) Dictating notes
- (3) Drafting
- (4) Proof reading

141. Lemchan hmanga tawng zirtirna hian hmun laili a luah tur a ni, a chhan chu

- (1) Zirlaite zingah zalen takin an inhrilhru thei
- (2) Classroom thununna atan tangkai tak a ni
- (3) A thawnthu an lo byheart thei
- (4) Awmze neiin zirlaite tawng hman a thiam tir

142. Thupui i pek hmanga hla thu phuah tura i tihin an hman ber tur chu

- (1) Creative thinking
- (2) Emphathetic thinking
- (3) Sympathetic thinking
- (4) Cultural thinking

143. Thumal hriat belhna - vocabulary development an tih chu zirlaiten chhiar an thiamna bul ber a ni. A hnuaia khawi ber hi nge vocabulary development atan tha ber ang ?

- (1) Zirlaiten thumal thahnem tak an byheart in
- (2) Zirlaiten thu harsa an tawna dictionary an rawnin
- (3) Zirlaiten an zirlaia thuhar an chhiahchhiah hmanga sentence an siam in
- (4) A context a thumal thar hriat belh chu a awmzia an in rin siakin



E

144. Zirtirtu chuan an zirlai naupang pakhat nuna thil thleng chungchang a ziaak a. Chu a thuziah chu

- (1) rubrics an ti
- (2) portfolio an ti
- (3) observation an ti
- (4) anecdotal record an ti

145. Zirlaiten thiam taka an ṭawng theihna chhan pawimawh ber chu ?

- (1) Zirlai mumal vak lova tel tir
- (2) Zirlaite an ṭawng chhuah ve ngei theihna tura activity neihpui
- (3) Ṭawng kan zirtir tur hmang chauhva ṭawng tir
- (4) Classroom thunun nan ngun taka ngaihthla ṭhinte chauh ṭawng phalsak

146. Vygotsky chuan _____ hi ṭawng zirna atana pawimawh ber a ni a ti.

- (1) Vantlanga inbiakna (social interaction)
- (2) Textbook
- (3) Radio
- (4) Dictionary

(16)



Mizo-II

147. Eng activity hian nge ṭawng thiam zirna pui nasa ber ?

- (1) Zirlaite thupui siam bik hmanga presentation neih tir
- (2) Zirtirtuin tum bik neia dictation a pekin
- (3) Zirlaiten zirtirtu puihainaa anmahni ngaihtuahna hmanga thawnthu an sawi vein
- (4) Zirlaiten project report ṭha tak anrawn siamin

148. A khawi ber hian nge zirlaite an thil zir hnua an hriat sa leh zir hnua an thiam thar nena inzawm ber ang ?

- (1) Pre-reading
- (2) While-reading
- (3) Before-reading
- (4) Post-reading

149. Cognitivist-ho ngaihdan chuan zirlaiten ṭawng an thiam theih dan ber chu

- (1) Zirtirtuin class hneh takin a thunun a, zirlaite tan hun tlem thei ang ber a pekin
- (2) Grammar dan te byheart turin a fuih
- (3) Zirlaiten blackboard aṭangin nalh takin an copy
- (4) Kawng hrang hranga an thiltihhonaah telve vek zel turin a fuih

150. Ṭha taka lo ngaihthla tu chuan

- (1) Ṭawng chhuah dan tur a hre thei
- (2) Thuawih a pawimawh zia a hre thei
- (3) Dik taka zawhnate chhan dan tur a hre thei
- (4) Thumal tin te dik takin a lam ri thei

SPACE FOR ROUGH WORK

E

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Mizo-II

SPACE FOR ROUGH WORK

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (black/blue) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuyangin hmaih awm miah louin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :	READ THE FOLLOWING INSTRUCTIONS CAREFULLY:
<ol style="list-style-type: none"> 1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें । 2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइन्ट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है । 3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ना न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें । 4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी । 5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें । 6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए । 7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है । 8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित । 9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ । 10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें । 11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ । 12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है । 13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फ़ैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा । 14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें । 15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं । 	<ol style="list-style-type: none"> 1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions. 2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Black/Blue Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed. 3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet. 4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided. 5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet. 6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card. 7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room. 8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination. 9. Each candidate must show on demand his / her Admit Card to the Invigilator. 10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat. 11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet. 12. Use of Electronic / Manual Calculator is prohibited. 13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board. 14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances. 15. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.