

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/1/1)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (✓) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
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7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
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 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
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14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
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1/1/1	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most states refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer the following questions briefly:	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient / helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved / carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	8 marks
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title is to be given, even if a student has written the title either in Q2 (a) or Q2 (b). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	<p>NOTE-MAKING Distribution of Marks Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations / Symbols (with / without key)</p>	<p>4 marks 1 mark 2 marks 1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television / How Television affects lives / Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B (WRITING SKILLS) NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	NOTICE	4 marks
	Format- The format should include: ISSUING AUTHORITY / NAME OF THE INSTITUTION, the word ‘NOTICE’, HEADING, DATE, and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he / she have used capital letters for writing a notice within or without a box.	1 mark
	Content	2 marks
	Expression	1 mark
	An International Book Fair is being held at Pragati Maidan, New Delhi from 7 th to 14 th February 2020. As Librarian, Goodwill Public School, Maurice Nagar, Delhi, write a notice informing the students about the fair. Give all other necessary details. Suggested value points: <ul style="list-style-type: none"> • what • when • where • importance of book fairs (optional) • any special arrangements made by the school (optional) • any other relevant details (due credit should be given to economy of words)	

	OR	
3	POSTER	4 marks
	Format- The format should include: TITLE, ISSUING AUTHORITY	1 mark
	Content	2 marks
	Expression Catchy phrases; No special marks for colourful presentation; Creativity	1 mark
	<p>Prepare a poster highlighting the dangers of drunk driving advising motorists to abstain from alcohol before taking the wheel.</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> -dangers of consuming alcohol and driving -chances of fatal accident -financial ruin, effect on job, work, family life -advising to abstain <p>(any other relevant point)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given.</p> <p>Credit should be given for the candidate's creativity in presentation of ideas.</p> <p>Use of both the traditional and the new format is permitted.</p> <p>Mixing of the formats is not permitted.</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>Imagine that you are the Principal, Mayur Public School, Mall Road, Mathura. Write a letter to the Sales Manager, Apsara Publishing House, Mandir Marg, Mathura, placing an order for some books for your school library (minimum 4 titles and number of copies).</p> <p>PLACING ORDER</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - opening remark - titles (at least 4) - number of copies - date of delivery / discount demanded / terms of payment - any other relevant point 	

	OR	
4	<p>You are a social worker. You are upset as some reputed schools are admitting as many as 50-60 students in a section just to make extra money. This inappropriate teacher-student ratio adversely affects the academic standards. Write a letter to the Editor, The Nation, Delhi, highlighting this unfair practice. You are Rahul / Rashmi, 41 / 178, Hind Colony, Delhi.</p> <p>LETTER OF COMPLAINT</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - the problem - effects on discipline in the class - effect on teaching-learning process - lack of individual interaction / attention - conclusion (may contain suggestions) 	
5	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
5	<p>In the mad rush of today's fast-paced life, we often forget to enjoy the simple pleasures of life like reading a good book, going out for a walk in the nearby park, a simple conversation with a friend or watching a movie with family. Write an article on 'Simple pleasures of life' in 150-200 words. You are Rakshita / Rakshak.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - problems of present day life <ul style="list-style-type: none"> • rat race for money • friends equally busy • no leisure • leads to physical, mental and emotional issues • any other relevant point <p>(any 2)</p> <ul style="list-style-type: none"> -how to get over this problem <ul style="list-style-type: none"> • reading • going for a walk • movies with family • chatting with friends • any other relevant point <p>(any 2)</p>	
	OR	

5	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
	<p>You are Akhil / Anjana, a resident of Kailash Colony, Fort Road, Patna. Recently your city experienced a lot of rain and consequently people living in the low lying areas suffered a lot of difficulties. NDRF rescue teams reached the affected areas in time. The marooned people were taken to safer places and provided with shelter, food and medicines. Write a report on the floods and rescue efforts in 150-200 words.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - what: heavy rains, floods - affected areas: streets, colonies; low-lying areas (worst affected) - role of NDRF rescue team - help rendered: as given in the question <p>Note: Past Tense should be used</p>	
6	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either ‘for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address with taking a stand for or against the topic with appropriate closure	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
	<p>Write a debate either for / against the motion: ‘Admission to top-notch institutes guarantees a successful career’.</p> <p>Suggested Value Points:</p> <p>In Favour</p> <ul style="list-style-type: none"> - worldwide reputation - good teaching atmosphere, well-qualified teachers - academic infrastructure of high quality - liaison with foreign universities - faculty exchange-better and wider exposure - big companies approach for placements 	

	<p>- any other relevant point</p> <p>(any 3 points)</p> <p>Against</p> <p>- success in career depends on individual merit, not much on institute</p> <p>- head hunters not easily influenced by the big name institutes but merit</p> <p>- skills required for any career / profession</p> <p>- any other relevant point</p> <p>(any 3 points)</p>	
	OR	
6	SPEECH	10 marks
	<p>Note:</p> <p>- <u>No title is required.</u></p> <p>- <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></p>	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You are Saurabh / Savita, a student of Pinewood School, Shimla. Your school is celebrating ‘Save Electricity Week’. You have been asked to deliver a speech in the school assembly. Write the speech in 150-200 words stressing the importance of saving electricity, making some practical suggestions for the same.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • importance in life - expensive - increasing consumption causing strain on supply • how to save at home - in the industry - in the agricultural fields - theft to be stopped - loss in transmission - improved infrastructure required - what the gain will be-saving fossil fuels, lower prices, 24-hour availability - any other relevant suggestion (any 2) 	
	SECTION C: LITERATURE (TEXT BOOKS)	
	<p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	

7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	8 marks
(a)	RTC Poetry "When Aunt is dead.....proud and unafraid."	
(i)	Who is the aunt afraid of?	
Ans.	uncle / her husband / her husband's domination / any other relevant point	1 mark
(ii)	What do the tigers represent here?	
Ans.	fearlessness / boldness / bravery / pride / any other relevant point	1 mark
(iii)	How has Mrs. Jennifer failed in her aim?	
Ans.	even after her death, she is suffering from the pain / torture / has not gained freedom from oppression / still ringed by her ordeals	1 mark
(iv)	Name the figure of speech used in the second line.	
Ans.	Metaphor / pun / personification	1 mark
(b)	RTC Prose "Here I sit, she said.....believed me when I told them."	
(i)	Who is 'she'? Who is 'he'?	
Ans.	Sophie, Danny Casey	½ + ½ mark
(ii)	Why did 'she' doubt that 'he' would not come?	
Ans.	her infatuation for Casey was a result of her fanciful imagination, not based on reality / all a figment of her mind	1 mark
(iii)	When did 'she' realise that 'he' would not come?	
Ans.	when a long time passed / she recalled Geoff's words	1 mark
(iv)	Which word in the passage is opposite in the meaning to the word 'certainty'?	
Ans.	doubt	1 mark
8.	Short answer type questions (Any five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical / spelling mistakes)	2 X 5 =10 marks
(a)	What was the contract between the sharecroppers of Champaran and their British landlords?	
Ans.	-forced to grow Indigo on 15% of holdings and surrender entire produce to the British as rent	2 marks
(b)	What were the positive qualities of Subbu that the writer admired?	
Ans.	Loyalty / energy / creativity / talented actor / poet / always helpful in most aspects of film production / generous hearted (any two)	2 marks
(c)	How did William Douglas's fear of water start?	
Ans.	-at California beach with father-three or four years old-a great wave knocked him down-buried in water-fear started	2 marks

(d)	Why does the speaker call Shakespeare wicked and the map a bad example?	
Ans.	-Shakespeare and map both have no relevance for the slum dwellers / Shakespeare tempts through depiction of life of nobility and maps paint a rosy picture of the world	2 marks
(e)	How has Mr. Lamb kept himself open to everyone?	
Ans.	-no curtains on windows / gates always open / does not want to shut out the world / open to making friends / offers apples, pears and toffees to visitors (any two)	2 marks
(f)	What distracted Bama most on her way back from school?	
Ans.	-an elder of the street; his way of walking carrying a small packet-holding out its string	2 marks
(g)	How was Gondwana different from today's world? Describe it. (Journey to the end of the Earth)	
Ans.	Gondwana- huge land mass existing 650 million years ago; having no human life; climate warmer; had huge variety of flora and fauna; now part of it divided into Indian sub-continent and South America; today a frigid zone	2 marks
<p>Q.9 & 10: These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>		
<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>coherence and relevance of ideas and style [1½ marks]</p>		
9.	Life of the bangle makers of Firozabad shows the grinding state of poverty and traditions that condemn thousands of people to live a life of misery. Elaborate.	
Ans.	Suggested Value Points: - bangle makers work hard under dingy, unhealthy conditions - children deprived of education - working conditions adversely affect their eyesight-end up losing their vision - bangle makers exploited by sahu-kars etc. - belief in destiny / karma / their god-given lineage (any three)	6 marks
OR		
9.	Why do celebrities find fault with an interview?	
Ans.	Suggested Value Points: - see themselves as victims - intrusion into their private lives	6 marks

	<ul style="list-style-type: none"> - it diminishes them - feel that interviewer is in a position of power and influence - immoral, a crime, assault on personality, cowardly and vile-Rudyard Kipling - interviews like thumbprints on one's wind pipe-Saul Bellow - views of V.S. Naipaul / Lewis Carrol / H.G. Wells etc. <p>(any 3)</p>	
10.	<p>The modern world is full of insecurity, fear, war, worry and stress. What are the ways in which we attempt to overcome them? (The Third Level)</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - reference to Charley and how he deals with it - indulges in stamp collecting-a temporary refuge from the present - strays into the third level because of desire to go back to Galesburg when life was free of insecurities, stress, anxiety and wars 	6 marks
	OR	
10.	<p>How did the Tiger King meet his end? What is ironical about his death?</p> <p>Suggested Value Points:</p> <p>1st part</p> <ul style="list-style-type: none"> -Tiger King met his end at the hands of a wooden tiger - made by unskilled craftsman -tiger with slivers sticking out -sliver causes wound -king needs surgery -dies during surgery <p>Irony</p> <ul style="list-style-type: none"> -king unaware that he had not killed the 100th tiger (dramatic irony) -killed 99 live tigers but was killed by a wooden tiger -surgery declared a success even though the king died <p>(any one)</p>	6 marks

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(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most states refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer the following questions briefly:	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	8 marks
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2 (a) or Q2 (b). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with / without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television / How Television affects lives / Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content</p> <p>Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B (WRITING SKILLS)</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	<p>NOTICE</p>	<p>4 marks</p>
	<p>Format- The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, HEADING, DATE, and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.</p>	<p>1 mark</p>
	<p>Content</p>	<p>2 marks</p>
	<p>Expression</p>	<p>1 mark</p>
	<p>An International Book Fair is being held at Pragati Maidan, New Delhi from 7th to 14th February 2020. As Librarian, Goodwill Public School, Maurice Nagar, Delhi, write a notice informing the students about the fair. Give all other necessary details.</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • what • when • where • importance of book fairs (optional) • any special arrangements made by the school (optional) • any other relevant details <p>(due credit should be given to economy of words)</p>	

	OR	
3	POSTER	4 marks
	Format- The format should include: TITLE, ISSUING AUTHORITY	1 mark
	Content	2 marks
	Expression Catchy phrases; No special marks for colourful presentation; Creativity	1 mark
	Prepare a poster highlighting the dangers of drunk driving advising motorists to abstain from alcohol before taking the wheel. Suggested value points: -dangers of consuming alcohol and driving -chances of fatal accident -financial ruin, effect on job, work, family life -advising to abstain (any other relevant point)	
4	LETTER WRITING	6 marks
	Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.	
	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling [1 mark] coherence and relevance of ideas and style [1 mark]	2 marks
4	Imagine that you are the Principal, Mayur Public School, Mall Road, Mathura. Write a letter to the Sales Manager, Apsara Publishing House, Mandir Marg, Mathura, placing an order for some books for your school library (minimum 4 titles and number of copies). PLACING ORDER Suggested Value Points - opening remark - titles (at least 4) - number of copies - date of delivery / discount demanded / terms of payment - any other relevant point	
	OR	

4	<p>You are a social worker. You are upset as some reputed schools are admitting as many as 50-60 students in a section just to make extra money. This inappropriate teacher-student ratio adversely affects the academic standards. Write a letter to the Editor, The Nation, Delhi, highlighting this unfair practice. You are Rahul / Rashmi, 41 / 178, Hind Colony, Delhi.</p> <p>LETTER OF COMPLAINT</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - the problem - effects on discipline in the class - effect on teaching-learning process - lack of individual interaction / attention - conclusion (may contain suggestions) 	
5	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>India is a tourist's dream destination. Using the hints given below, write an article on 'The Tourism Potential of India.' Use the following hints. You are Navtej / Nagma.</p> <p>Limitless potential – religious places – places of pilgrimage – hill stations – places of natural beauty – captivating beaches – historical monuments e.g. Taj Mahal – leisure tourism – medical tourism.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - use of the inputs given in the question -any other relevant point 	
	OR	
5	REPORT	
	Format –Title & By line (writer's name)	1 mark
	Content	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You visited an old-age home and were very disturbed by the scene there. Write a report on your visit in 150-200 words. Use the following hints. You are Keshav / Kanika.</p> <ul style="list-style-type: none"> - cramped accommodation – unhygienic conditions – food, not good enough – poor medical facilities – uncivil behaviour of staff. 	

	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - use of the inputs given in the question - any other relevant point <p>Note: Past Tense should be used</p>	
6	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students' views to be expressed either 'for' or 'against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address with taking a stand for or against the topic with appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Write a debate either for / against the motion: 'Admission to top-notch institutes guarantees a successful career'.</p> <p>Suggested Value Points:</p> <p>In Favour</p> <ul style="list-style-type: none"> - worldwide reputation - good teaching atmosphere, well-qualified teachers - academic infrastructure of high quality - liaison with foreign universities - faculty exchange-better and wider exposure - big companies approach for placements - any other relevant point <p>(any 3 points)</p> <p>Against</p> <ul style="list-style-type: none"> - success in career depends on individual merit, not much on institute - head hunters not easily influenced by the big name institutes but merit - skills required for any career / profession - any other relevant point <p>(any 3 points)</p>	

	OR	
6	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You are Saurabh / Savita, a student of Pinewood School, Shimla. Your school is celebrating ‘Save Electricity Week’. You have been asked to deliver a speech in the school assembly. Write the speech in 150-200 words stressing the importance of saving electricity, making some practical suggestions for the same.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • importance in life <ul style="list-style-type: none"> - expensive - increasing consumption causing strain on supply • how to save at home <ul style="list-style-type: none"> - in the industry - in the agricultural fields - theft to be stopped - loss in transmission - improved infrastructure required - what the gain will be-saving fossil fuels, lower prices, 24-hour availability - any other relevant suggestion (any 2) 	
	SECTION C: LITERATURE (TEXT BOOKS)	
	<p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	
7	<p>This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	8 marks
(a)	<p>RTC Poetry</p> <p>“When Aunt is dead.....proud and unafraid.”</p>	
(i)	Who is the aunt afraid of?	
Ans.	uncle / her husband / her husband’s domination	1 mark

(ii)	What do the tigers represent here?	
Ans.	fearlessness / boldness / bravery / pride	1 mark
(iii)	How has Mrs. Jennifer failed in her aim?	
Ans.	even after her death, she is suffering from the pain / torture / has not gained freedom from oppression	1 mark
(iv)	Name the figure of speech used in the second line.	
Ans.	Metaphor / pun / personification	1 mark
(b)	RTC Prose “Here I sit, she said.....believed me when I told them.”	
(i)	Who is ‘she’? Who is ‘he’?	
Ans.	Sophie, Danny Casey	½ + ½ mark
(ii)	Why did ‘she’ doubt that ‘he’ would not come?	
Ans.	her infatuation for Casey was a result of her fanciful imagination, not based on reality / all a figment of her mind	1 mark
(iii)	When did ‘she’ realise that ‘he’ would not come?	
Ans.	when a long time passed / she recalled Geoff’s words	1 mark
(iv)	Which word in the passage is opposite in meaning to the word ‘certainty’?	
Ans.	doubt	1 mark
8.	Short answer type questions (Any five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical / spelling mistakes)	2 X 5 = 10 marks
(a)	How did Rajkumar Shukla persuade Gandhiji to visit Champaran?	
Ans.	Shukla accompanied Gandhiji everywhere till he gave him a date / Shukla resolute, determined / convinced Gandhiji to address problem of sharecroppers	2 marks
(b)	What were the positive qualities of Subbu that the writer admired?	
Ans.	Loyalty / energy / creativity / talented actor / poet / always helpful in most aspects of film production / generous hearted (any two)	2 marks
(c)	How did William Douglas’s fear of water start?	
Ans.	-at California beach with father-three or four years old-a great wave knocked him down-buried in water-fear started	2 marks
(d)	Why does the speaker call Shakespeare wicked and the map a bad example?	
Ans.	Shakespeare and map both have no relevance for the slum dwellers / Shakespeare tempts through depiction of life of nobility and maps paint a rosy picture of the world	2 marks
(e)	How has Mr. Lamb kept himself open to everyone?	
Ans.	-no curtains on windows / gates always open / does not want to shut out the world / open to making friends / offers apples, pears and toffees to visitors (any two)	2 marks
(f)	What distracted Bama most on her way back from school?	
Ans.	-an elder of the street; his way of walking carrying a small packet-holding out its string	2 marks
(g)	How was Gondwana different from today’s world? Describe it. (Journey to the end of the Earth)	

Ans.	Gondwana- huge land mass existing 650 million years ago; having no human life; climate warmer; had huge variety of flora and fauna; now part of it divided into Indian sub-continent and South America; today a frigid zone	2 marks
<p>Q.9 & 10: These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>		
<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>coherence and relevance of ideas and style [1½ marks]</p>		
9.	<p>What surprised Franz when he entered M. Hamel's class on the day of the last lesson?</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - Franz late for school - school usually silent -surprised at not being scolded by M. Hamel -surprised to see M. Hamel wearing his best clothes -last benches occupied by villagers, sitting quietly <p>(any three)</p>	6 marks
OR		
9.	<p>Why did the peddler finally change his ways?</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - Edla's compassionate behaviour changed him - Edla empathised with him - prevailed upon her father to let him enjoy Christmas / invited him for future Christmas celebrations - made him feel at ease / treated him with respect - gifted him the clothes he wore - peddler a redeemed man <p>(any three)</p>	6 marks
10.	<p>What is the moral issue that the story, 'Should Wizard Hit Mommy' raises?</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - clash of perspectives between father (Jack) and daughter (Jo) - father's perspective based on experienced opinion-mother always right, knows what is best, preserving identity (personal self) all important 	6 marks

	- daughter's perspective: friends more important, any change that one wants to bring about in life should be accepted, wants mother to be punished for hitting wizard	
	OR	
10.	<p>In spite of his best efforts, the Tiger King died at last because of a 'tiger'. Comment.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none">-Tiger King killed 99 tigers-70 in his kingdom-married princess from kingdom with a large tiger population-banned killing of tigers in his kingdom for everyone except himself-bribed the British officer to prevent him from hunting in his kingdom-waited for the hundredth tiger in the forest near the village it was spotted-yet died at the hands of a toy tiger	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/1/3)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (v) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (v) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/1/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most states refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer the following questions briefly:	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient / helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	8 marks
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2 (a) or Q2 (b). • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television / How Television affects lives / Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B (WRITING SKILLS) NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	NOTICE	4 marks
	Format- The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, HEADING, DATE, and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.	1 mark
	Content	2 marks
	Expression	1 mark
	An International Book Fair is being held at Pragati Maidan, New Delhi from 7 th to 14 th February 2020. As Librarian, Goodwill Public School, Maurice Nagar, Delhi, write a notice informing the students about the fair. Give all other necessary details. Suggested value points: <ul style="list-style-type: none"> • what • when • where • importance of book fairs (optional) • any special arrangements made by the school (optional) • any other relevant details (due credit should be given to economy of words)	

	OR	
3	POSTER	4 marks
	Format- The format should include: TITLE, ISSUING AUTHORITY	1 mark
	Content	2 marks
	Expression Catchy phrases; No special marks for colourful presentation; Creativity	1 mark
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	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
4	Imagine that you are the Principal, Mayur Public School, Mall Road, Mathura. Write a letter to the Sales Manager, Apsara Publishing House, Mandir Marg, Mathura, placing an order for some books for your school library (minimum 4 titles and number of copies). PLACING ORDER Suggested Value Points - opening remark - titles (at least 4) - number of copies - date of delivery / discount demanded / terms of payment - any other relevant point	
	OR	

4	<p>You are a social worker. You are upset as some reputed schools are admitting as many as 50-60 students in a section just to make extra money. This inappropriate teacher-student ratio adversely affects the academic standards. Write a letter to the Editor, The Nation, Delhi, highlighting this unfair practice. You are Rahul / Rashmi, 41 / 178, Hind Colony, Delhi.</p> <p>LETTER OF COMPLAINT</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - the problem - effects on discipline in the class - effect on teaching-learning process - lack of individual interaction / attention - conclusion (may contain suggestions) <p>(any three)</p>	
5	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Through advertisements, commercial products are promoted by celebrities from various fields like sports, films etc. Such advertisements have become a big business. They leave a strong influence on all, but especially on young minds. Write an article in 150-200 words on 'The Impact of Advertisements on the Younger Generation'. You are Rishabh / Ritika.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> - promoted by celebrities -advertisements a big business -leaves strong influence-especially on young minds -any other relevant point 	
	OR	
5	REPORT	10 marks
	Format –Title & By line (writer's name)	1 mark
	Content	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Last week you visited a two-day long youth festival organised by YWCA at Bhopal. Students from all over India participated in it. Programmes included poetry recitation, staging of one-act plays, classical dance recitals etc. There was a perfect atmosphere of national integration. Write a report in 150-200 words on the festival. Emphasize the significance of such festivals in our national life. You are Nalini / Ravindra.</p>	

	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - what - when - where - observation - suggestion <p>Note: Past Tense should be used</p>	
6	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students' views to be expressed either 'for' or 'against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address with taking a stand for or against the topic with appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Write a debate either for / against the motion: 'Admission to top-notch institutes guarantees a successful career'.</p> <p>Suggested Value Points:</p> <p>In Favour</p> <ul style="list-style-type: none"> - worldwide reputation - good teaching atmosphere, well-qualified teachers - academic infrastructure of high quality - liaison with foreign universities - faculty exchange-better and wider exposure - big companies approach for placements - any other relevant point <p>(any 3 points)</p> <p>Against</p> <ul style="list-style-type: none"> - success in career depends on individual merit, not much on institute - head hunters not easily influenced by the big name institutes but merit - skills required for any career / profession - any other relevant point <p>(any 3 points)</p>	
	OR	

6	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You are Saurabh / Savita, a student of Pinewood School, Shimla. Your school is celebrating ‘Save Electricity Week’. You have been asked to deliver a speech in the school assembly. Write the speech in 150-200 words stressing the importance of saving electricity, making some practical suggestions for the same.</p> <p>Suggested Value Points:</p> <ul style="list-style-type: none"> • importance in life <ul style="list-style-type: none"> - expensive - increasing consumption causing strain on supply • how to save at home <ul style="list-style-type: none"> - in the industry - in the agricultural fields - theft to be stopped - loss in transmission - improved infrastructure required - what the gain will be-saving fossil fuels, lower prices, 24-hour availability - any other relevant suggestion (any 2) 	
	SECTION C: LITERATURE (TEXT BOOKS)	
	<p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	
7	<p>This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	8 marks
(a)	<p>RTC Poetry</p> <p>“When Aunt is dead.....proud and unafraid.”</p>	
(i)	Who is the aunt afraid of?	
Ans.	uncle / her husband / her husband’s domination	1 mark
(ii)	What do the tigers represent here?	

Ans.	fearlessness / boldness / bravery / pride	1 mark
(iii)	How has Mrs. Jennifer failed in her aim?	
Ans.	even after her death, she is suffering from the pain / torture / has not gained freedom from oppression	1 mark
(iv)	Name the figure of speech used in the second line.	
Ans.	Metaphor / pun / personification	1 mark
	RTC Prose	
(b)	“Here I sit, she said.....believed me when I told them.”	
(i)	Who is ‘she’? Who is ‘he’?	
Ans.	Sophie, Danny Casey	½ + ½ mark
(ii)	Why did ‘she’ doubt that ‘he’ would not come?	
Ans.	her infatuation for Casey was a result of her fanciful imagination, not based on reality / all a figment of her mind	1 mark
(iii)	When did ‘she’ realise that ‘he’ would not come?	
Ans.	when a long time passed / she recalled Geoff’s words	1 mark
(iv)	Which word in the passage is opposite in meaning to the word ‘certainty’?	
Ans.	doubt	1 mark
8.	Short answer type questions (Any five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	2 X 5 = 10 marks
(a)	How did the invention of German synthetic indigo affect the peasant-landlord relationship in Champaran?	
Ans.	Landlords obtained agreements from the peasants to pay them compensation in lieu of release from arrangement; arrangements irksome to the peasants; some refused and engaged lawyers; those who had signed wanted their money back	2 marks
(b)	What were the positive qualities of Subbu that the writer admired?	
Ans.	Loyalty / energy / creativity / talented actor / poet / always helpful in most aspects of film production / generous hearted (any two)	2 marks
(c)	How did William Douglas’s fear of water start?	
Ans.	-at California beach with father-three or four years old-a great wave knocked him down-buried in water-fear started	2 marks
(d)	Why does the speaker call Shakespeare wicked and the map a bad example?	
Ans.	Shakespeare and map both have no relevance for the slum dwellers / Shakespeare tempts through depiction of life of nobility and maps paint a rosy picture of the world	2 marks
(e)	How has Mr. Lamb kept himself open to everyone?	
Ans.	-no curtains on windows / gates always open / does not want to shut out the world / open to making friends / offers apples, pears and toffees to visitors (any two)	2 marks
(f)	What distracted Bama most on her way back from school?	
Ans.	-an elder of the street; his way of walking carrying a small packet-holding out its string	2 marks

(g)	How was Gondwana different from today's world? Describe it. (Journey to the end of the Earth)	
Ans.	Gondwana- huge land mass existing 650 million years ago; having no human life; climate warmer; had huge variety of flora and fauna; now part of it divided into Indian sub-continent and South America; today a frigid zone	2 marks
<p>Q.9 & 10: These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>		
<p>Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]</p>		
9.	For most women, bangles are dreams in glass but for bangle makers of Firozabad they are a vicious circle that they cannot escape. Describe the vicious circle.	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - makers of beautiful bangles live a life of misery - working conditions horrible -no leader among them to highlight their plight -trapped in a vicious circle-sahukars, policemen, middleman and unsympathetic bureaucrats -consider their lives their destiny, a god-given lineage 	6 marks
OR		
9.	What are the instances in the story (The Rattrap) that show that the character of the ironmaster is different from that of his daughter in many ways?	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - ironmaster-kind, jolly and warm towards the peddler till he learns of his real identity, asks him to leave - Edla more persuasive than her father; manages to convince peddler to accompany her to the manor house - Edla also compassionate; however empathises with him, prevails upon her father to change his decision - Edla better judge of character than her father - ironmaster blames Edla for harbouring a thief - however Edla's respectful behaviour towards peddler transforms peddler's character 	6 marks
(any three)		

10.	While hatred against a member of the enemy country is justifiable, especially during wartime, how did Dr. Sadao rise above such a narrow prejudice?	
Ans.	Suggested Value Points: <ul style="list-style-type: none">- Dr. Sadao in a dilemma on finding an injured enemy at his doorstep- rises above narrow considerations- humanity and integrity prevails- does his best to save the POW's life and helps him escape	6 marks
OR		
10.	What were the precautions taken for the smooth conduct of the examination in 'Evans Tries An O-level'?	
	Suggested Value Points: <ul style="list-style-type: none">- O-level German examination- Evans in solitary cell- authorities bugged Evans' cell- cell thoroughly checked- all sharp objects including razor, file etc. removed- Stephens kept on duty right outside the cell- Mc Leery physically checked / searched- Any other relevant point	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/2/1)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (\surd) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/2/1	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
	What is a 'green corridor'?	
(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
Ans.(a)		
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive. / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark

(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark
2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 	

	<p>4. Violence shown on TV 4.1 Children become violent 4.2 killings seem normal</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks 2 marks</p>
SECTION B: WRITING SKILLS		
<p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>		
REPLY TO INVITATION		
		4 marks
Q.3	<p>You have received an invitation to preside over the annual function of Goodwill Public School, Noida. But due to some urgent prior engagement, you have to decline the invitation. Send a formal letter of reply. You are M.Mohan, Secretary, M.D.B. International School, Delhi.</p>	
Ans. 3	Declining an Invitation	
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>Format comprises designation and address of the recipient, date ,salutation, closing Expression includes grammatical and spelling accuracy, coherence and fluency of ideas.</p>	
	<p>Suggested value points</p> <ul style="list-style-type: none"> – thanking for the invitation – reason –some urgent prior engagement 	
OR		

	CLASSIFIED ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	You need to buy a flat. Draft a suitable advertisement to be published in the classified columns of a local newspaper, giving all your requirements of a 2-bedroom set- park-facing, near market, etc. You are Kiran/Kashish, F-105/41, Krishna Park, Rohtak.	
Ans.3	Heading- To Buy/ Accommodation Required/ Accommodation Wanted Suggested value points: <ul style="list-style-type: none"> • accommodation type (Flat) • preferred locality (optional) • size-2 BHK • amenities desired (park-facing, near market etc.) • price range • contact (Kiran/ Kashish, F-105/41, Krishna Park, Rohtak) (any other relevant details) (due credit should be given to economy of words)	
4	LETTER WRITING	6 marks
	Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.	
	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
Q.4	You are Keerti/Kartik of Flat No. 31, Station Road, Mumbai. Last month you bought an automatic 'VIP' washing machine from Messrs Rajneeti Electronics, Andheri (E), Mumbai. You find that the machine is making an unbearable noise and its spinner is not working properly. Write a letter to the Sales Manager, complaining about the machine and requesting him to replace the machine as it is very new and within the guarantee period.	6 marks

Ans.4	Letter of Complaint Suggested Value Points - reference to the purchase - problem (machine making an unbearable noise and its spinner is not working properly) - cash memo no./ invoice no. and date - guarantee period - request for replacement (any other relevant point)	
OR		
Q.4	LETTER TO EDITOR You are Kamini/Kamal of 21/14, Civil Lines, Indira Nagar, Agra. The main Road leading to the colony has three uncovered manholes which have caused a couple of accidents. Describing the accidents, write a letter to the Editor, 'National Times', drawing attention of the Municipal Commissioner to this problem of the residents, requesting him to take appropriate action.	6 marks
Ans.4	Suggested Value Points - problem-main road has three uncovered manholes, accidents due to it - description of the accidents - problems of the residents - drawing attention of the Municipal Commissioner to the problem - action requested (any other relevant point)	
5	REPORT	10 marks
	Format (heading, name of the reporter, place, date)	1 mark
	Content	5 marks
	Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]	4 marks
Q.5	You are a reporter of 'Aaj Kal', a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined it. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today's youth.	

Ans.5	<p>Heading- Quarrel Outside College Gate/ Quarrel Among College Boys/ Any other appropriate Title</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - what (a quarrel witnessed) - when - where - important details - comment on lack of tolerance by today's youth <p>Note- past tense should be used</p>	
OR		
ARTICLE		
	Format: Title and writer's name	10 marks 1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.5	<p>As sports captain of your school, write an article for your school magazine emphasising the need of adventure sports in youngsters' lives. Such sports help us in being strong, both in body and mind. There is a lot of geographical diversity (mountains, hills, rivers, beaches, etc.) in our country. There is a great scope for such sports. These sports prepare us to face the future challenges of life. You are Rohit/ Roshani of Happy Public School, Mathura.</p> <p>Title: Adventure Sports/ Need of Adventure Sports in Youngsters' Lives / any other revelant title</p>	
Ans.5	<p>Suggested Value Points</p> <ul style="list-style-type: none"> - What are adventure sports? - role of adventure sports - impact on body and mind - character building-prepares us to face the future challenges of life - scope of adventure sports in India due to geographical diversity of mountains, hills, rivers, beaches (e.g. paragliding, river rafting, surfing at sea, hiking and mountain climbing etc.) <p>(any other relevant details)</p>	
6	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	

	Format: Opening address and closing	1 marks
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
Q.6	You have seen many homes destroyed by drug addiction of their children. Prepare a speech to be delivered in the school assembly on ‘Drug abuse and its prevention’. Describe why children take to drugs, consequences of drug abuse and how we can solve this problem. You are Mohit/ Mohini.	
Ans.6	Topic: Drug Abuse and its Prevention / any other relevant Topic Suggested Value Points - problem - its prevalence - reasons: curiosity, peer pressure, fear of failure, problems in the family, lax laws and order system, easy availability - consequences: physical, mental ,emotional, financial, take the path of crime - solutions: sympathetic, attitude, counselling, de-addiction centres, strict law enforcement (any other relevant point) (any five points)	
	OR	
	DEBATE	10 marks
	Note : - <u>In case of the stand taken by the candidate / examinee if the arguments presented are contradictory to the stand taken, deduct only half a mark</u> - Students’ views to be expressed either ‘ <u>for</u> ’ or ‘ <u>against</u> ’ the motion and not a mixed response. Note: - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u>	
	Format: Opening address and closing	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)	4 marks

Q.6	Write a debate either for or against the motion: 'Heredity is the only decisive factor in the development of one's character'. You are Shalini/Suresh.	
Ans.6	<p>Suggested Value Points</p> <p>For</p> <ul style="list-style-type: none"> - role of DNA in the formation of character - current family environment - continuation of / following the family values - social pressure, family pride/ large families (example of uncles/ cousins) - in case one comes under some bad environmental influence, family pressure rescues one <p>Against</p> <ul style="list-style-type: none"> - rise of nuclear families; family influence quickly lost - world becoming a global village, environment place a great role - earlier social circle limited, now influence of environment more effective - influenced caused by technology, exposure is much more varied - today's youth more ambitious wants to achieve more, easily influenced by the environment <p>Note: (A candidate may be awarded marks if he/ she has given more or different but convincing arguments)</p>	
7	<p style="text-align: center;">SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)</p> <p>NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	8 marks
	<p>This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	
(a)	Now we will arms so much.	
Q.(i)	Name of the poem and the poet.	
A.(i)	Keeping Quiet; Pablo Naruda	1/2+1/2mark
Q.(ii)	What does the poet hope to achieve by keeping still?	
A.(ii)	introspection/ universal brotherhood/ creating a feeling of mutual understanding among human beings/ productive silence	1 mark
Q.(iii)	What does he want us to do for one second?	
A.(iii)	not to speak in any language/ introspect/ productive silence	1 mark
Q.(iv)	Describe the pun on the word, 'arms'.	
A.(iv)	human upper limbs and weapons of war	1 mark

(b)	This went on in miniature.	
Q.(i)	Name the chapter and its writer.	
A.(i)	Deep Water; William Douglas	½+½mark
Q.(ii)	Why was the writer still not satisfied?	
A.(ii)	He was not sure that all the terror had left/ had residual doubts	1 mark
Q.(iii)	What did 'he' do to satisfy himself?	
A.(iii)	went to Lake Wentworth, dived off a dock at Triggs Island and swam two miles across the lake to Stamp Act Island/ went to various water bodies	1 mark
Q.(iv)	Which 'old sensation' did he experience?	
A.(iv)	terror/sensation of fear	1 mark
8	Short answer type questions (Any Five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q. (a)	What was the mood in the classroom when M.Hamel gave his last lesson?	
A.(a)	- strange/ solemn/ serious - everything was as quiet as Sunday morning/ M. Hamel was grave and gentle/ village elders were sorry for not attending school	2 marks
Q. (b)	Why did the Ironmaster invite the peddler to his house?	
A.(b)	- mistook the peddler for his old regiment comrade - next day was Christmas so wanted to help his friend for whom things had gone downhill	2 marks
Q (c)	What change occurs in Saheb's life ? Is it a change for the better or worse?	
A.(c)	- working in a tea stall - for worse -freedom gone, canister in place of plastic bag, lost care free look/ no longer his own master for better -regular income, meals taken care of (Note: accept both/ any options)	(1 +1= 2 marks)
Q.(d)	How does the poet describe her mother in the poem, 'My Mother at Sixty-Six'?	
A.(d)	old, wan, pale, ashen face like that of a corpse/ like a late winter's moon	2 marks
Q. (e)	Why did Jack agree to use Skunk as the hero of his story?	
A.(e)	a new animal /Skunk must have been mentioned at school/ for Jack- a fresh hero	2 marks
Q. (f)	'I felt like sinking to the floor'. Why did Zitkala-Sa say so?	
A.(f)	Zitkala-Sa, an American Indian, felt ashamed/ her blanket taken away, felt uncomfortable, uneasy, vulnerable	2 marks
Q (g)	Why does Hana believe that the American prisoner is a 'menace, living or dead'?	
A.(g)	- Prisoner of war, an enemy - Sadao operated on him. - if survives , Sadao can be arrested for harbouring an enemy - if dies (operations fails) Sadao fails as a doctor and still can be arrested	2 marks
	Q9 & 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All responses may be accepted as equally correct	

	provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q. 9	How was the share-cropping system in Champaran exploiting the Indian peasants?	
Ans. 9	<ul style="list-style-type: none"> - Indian peasants; British landlords - long term contract - indigo to be planted on 15 percent of the land - no food crops/ rendered the soil arid - synthetic indigo planting no longer profitable landlords wanted to be compensated for releasing the peasants from the contract - unjust-peasants' oppositions 	6 marks
	OR	
Q.9	Was Umberto Eco a novelist or an academic scholar? Give a reasoned answer.	
Ans.9	-Both/ academic scholar -as a academic scholar - a professor at the university of Bologna in Italy; 40 works of non-fiction, formidable reputation as a scholar for his ideas on semiotics, literally interpretation and medieval aesthetics-academic texts, participated in academic conferences, identified with the academic community as a novelist - won world fame for- 'the Name of the Rose' which sold 10-15 million copies	6 marks
10	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q.10	Describe the Tiger King as a completely self-centred person.	
Ans. 10	<ul style="list-style-type: none"> - mission of killing hundred tigers/felt one could kill even a cow in self-defence- so started indiscriminate killing of tigers - banned tiger killing and imposed arbitrary penalties later levied taxes on villagers - bribed the British officer. Lost three lakhs of rupees but didn't mind as managed to retain his kingdom - married princess of a kingdom with a sizable tiger population - Dewan on the verge of being dismissed - wanted shopkeepers to gift him a toy tiger (any three)	6 marks

OR		
Q. 10	What happened at the Golden Lion Hotel? (Evans Tries an O-Level)	
Ans10	<ul style="list-style-type: none">- Evans escaped- hid himself in Golden Lion Hotel- found the governor- no chance of escape- governor got Evans arrested- a prison officer handcuffed Evans- took him into the van- the prison officers were his accomplices- governor duped again- handcuff unlocked <p>(any other relevant point)</p>	6 marks



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Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/2/2)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
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9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (\surd) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/2/2	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive. / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING Distribution of Marks</p> <p>Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark 2 marks 1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 	

	4.2 killings seem normal	
	<div style="border: 1px solid black; padding: 5px;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks 2 marks</p>
	SECTION B: WRITING SKILLS	
	NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.	
	REPLY TO INVITATION	4 marks
Q.3	You have received an invitation to preside over the annual function of Goodwill Public School, Noida. But due to some urgent prior engagement, you have to decline the invitation. Send a formal letter of reply. You are M.Mohan, Secretary, M.D.B. International School, Delhi.	
Ans.3	Declining an Invitation	
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>Format comprises designation and address of the recipient, date ,salutation, closing Expression includes grammatical and spelling accuracy, coherence and fluency of ideas.</p>	
	<p>Suggested value points</p> <ul style="list-style-type: none"> – thanking for the invitation – reason –some urgent prior engagement 	
	OR	

CLASSIFIED ADVERTISEMENT		4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	You need to buy a flat. Draft a suitable advertisement to be published in the classified columns of a local newspaper, giving all your requirements of a 2-bedroom set- park-facing, near market, etc. You are Kiran/Kashish, F-105/41, Krishna Park, Rohtak.	
Ans.3	<p>Heading- To Buy/ Accommodation Required/ Accommodation Wanted</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • accommodation type (Flat) • preferred locality(optional) • size-2 BHK • amenities desired (park-facing, near market etc.) • price range • contact (Kiran/ Kashish, F-105/41, Krishna Park, Rohtak) <p>(any other relevant details)</p> <p>(due credit should be given to economy of words)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given.</p> <p>Credit should be given for the candidate's creativity in presentation of ideas.</p> <p>Use of both the traditional and the new format is permitted.</p> <p>Mixing of the formats is not permitted.</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	2 marks
Q.4	You are Keerti/Kartik of Flat No. 31, Station Road, Mumbai. Last month you bought an automatic 'VIP' washing machine from Messrs Rajneeti Electronics, Andheri (E), Mumbai. You find that the machine is making an unbearable noise and its spinner is not working properly. Write a letter to the Sales Manager, complaining about the machine and requesting him to replace the machine as it is very new and within the guarantee period.	6 marks

Ans. 4	Letter of Complaint Suggested Value Points <ul style="list-style-type: none"> - reference to the purchase - problem (machine making an unbearable noise and its spinner is not working properly) - cash memo no./ invoice no. and date - guarantee period - request for replacement (any other relevant point)	
	OR	
	LETTER TO EDITOR	6 marks
Q.4	You are Kamini/Kamal of 21/14, Civil Lines, Indira Nagar, Agra. The main Road leading to the colony has three uncovered manholes which have caused a couple of accidents. Describing the accidents, write a letter to the Editor, 'National Times', drawing attention of the Municipal Commissioner to this problem of the residents, requesting him to take appropriate action.	
Ans.4	Suggested Value Points <ul style="list-style-type: none"> - problem-main road has three uncovered manholes, accident due to it - description of the accidents - problems of the residents - drawing attention of the Municipal Commissioner to the problems - action requested (any other relevant point)	
5	REPORT	10 marks
	Format (heading, name of the reporter, place, date)	1 mark
	Content	5 marks
	Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]	4 marks
Q.5	You are a reporter of 'Aaj Kal', a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined it. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today's youth.	
Ans. 5	Heading- Quarrel Outside College Gate/ Quarrel Among College Boys/ Any other appropriate Title Suggested Points <ul style="list-style-type: none"> - what (a quarrel witnessed) - when 	

	<ul style="list-style-type: none"> - where - important details - comment on lack of tolerance by today's youth <p>Note- past tense should be used</p>	
	OR	
	ARTICLE	10 marks
	Format: Title and writer's name	1 mark
	Content	5 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.5	<p>As sports captain of your school, write an article for your school magazine emphasising the need of adventure sports in youngsters' lives. Such sports help us in being strong, both in body and mind. There is a lot of geographical diversity (mountains, hills, rivers, beaches, etc.) in our country. There is a great scope for such sports. These sports prepare us to face the future challenges of life. You are Rohit/ Roshani of Happy Public School, Mathura.</p>	
Ans. 5	<p>Title: Adventure Sports/ Need of Adventure Sports in Youngsters' Lives / any other relevant title</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - What are adventure sports? - role of adventure sports - impact on body and mind - character building-prepares us to face the future challenges of life - scope of adventure sports in India due to geographical diversity of mountains, hills, rivers, beaches (e.g. paragliding, river rafting, surfing at sea-hiking and mountain climbing etc.) <p>(any other relevant details)</p>	
6	ARTICLE	10 marks
	Format: Opening address and closing	1 marks
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.6	<p>Morning Assembly in School gives a cool and calm start to the otherwise hectic schedule of the day. It is an occasion for a light exercise or yoga. The Principal can impart much needed moral education as well as some other important information to the students. Write an article in 150 -200 words on 'The Importance of Morning Assembly'. You are Neerja/ Neeraj.</p>	

Ans.6	<p>Heading and Writer's name (The Importance of Morning Assembly)</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - cool and calm start to the otherwise hectic schedule of the day - light exercise / yoga - moral education - important information (current topics/ news) <p>(any other relevant point)</p>	
	OR	
	REPORT	10 marks
	<p>Format (heading, name of the reporter, place, date)</p>	1 mark
	Content	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]</p>	4 marks
Q.6	<p>As a School Management Committee member of a government school, you have supervised the mid-day meal menu, cooking of food and its distribution. Write a report to be published in the school magazine in 150-200 words on all aspects of the scheme. You are Mr. N. Chopra/ Mrs. S. Rana.</p>	
Ans.6	<p>Heading: Mid-Day Meal Scheme</p> <p>Suggested Points</p> <ul style="list-style-type: none"> - what-mid day meal menu, cooking of food and its distribution - when - where - observation: on all aspects of the scheme - suggestions <p>Note- past tense should be used</p>	
7	<p style="text-align: center;">SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)</p> <p>NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks</p>	8 marks
	<p>This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	
(a)	Now we will arms so much.	
Q. (i)	Name of the poem and the poet.	
A.(i)	Keeping Quiet; Pablo Naruda	1/2+1/2mark
Q. (ii)	What does the poet hope to achieve by keeping still?	

A.(ii)	introspection/ universal brotherhood/ creating a feeling of mutual understanding among human beings/ productive silence	1 mark
Q. (iii)	What does he want us to do for one second?	
A.(iii)	not to speak in any language/ introspect/ productive silence	1 mark
Q.(iv)	Describe the pun on the word, 'arms'.	
A. (iv)	human upper limbs and weapons of war	1 mark
(b)	This went on in miniature.	
Q.(i)	Name the chapter and its writer.	
A.(i)	Deep Water; William Douglas	1/2+1/2mark
Q.(ii)	Why was the writer still not satisfied?	
A.(ii)	He was not sure that all the terror had left/ had residual doubts	1 mark
Q.(iii)	What did 'he' do to satisfy himself?	
A.(iii)	went to Lake Wentworth, dived off a dock at Triggs Island and swam two miles across the lake to Stamp Act Island/ went to various water bodies	1 mark
Q.(iv)	Which 'old sensation' did he experience?	
A.(iv)	terror/sensation of fear	1 mark
8	Short answer type questions Distribution of marks: Content: 1 mark Expression : 1 mark (deduct 1/2 a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q.(a)	What was the importance of the bulletin-board near the town hall? (The Last Lesson)	
A.(a)	source of important news- the lost battles, the drafts, the orders of the commanding officer- generally bad news	2 marks
Q.(b)	Why did the Ironmaster invite the peddler to his house?	
A.(b)	- mistook the peddler for his old regiment comrade - next day was Christmas so wanted to help his friend for whom things had gone downhill	2 marks
Q.(c)	What change occurs in Saheb's life ? Is it a change for the better or worse?	
A.(c)	- working in a tea stall - for worse -freedom gone, canister in place of plastic bag, lost carefree look/no longer his own master for better -regular income, meals taken care of (Note: accept both/ any options)	(1 +1= 2 marks)
Q.(d)	How does the poet describe her mother in the poem, 'My Mother at Sixty-Six'?	
A.(d)	old, wan, pale, ashen face like that of a corpse/like a late winter's moon	2 marks
Q.(e)	Why did Jack agree to use Skunk as the hero of his story?	
A.(e)	a new animal /Skunk must have been mentioned at school/ for Jack- a fresh hero	2 marks
Q.(f)	'I felt like sinking to the floor'. Why did Zitkala-Sa say so?	
A.(f)	Zitkala-Sa, an American Indian, felt ashamed/ her blanket taken away, felt uncomfortable, uneasy, vulnerable	2 marks
Q.(g)	Why does Hana believe that the American prisoner is a 'menace, living or dead'?	

A.(g)	<ul style="list-style-type: none"> - prisoner of war, an enemy - Sadao operated on him. - if survives, Sadao can be arrested for harbouring an enemy - if dies (operations fails) Sadao fails as a doctor and still can be arrested 	2 marks
<p>Q9 & 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All responses may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</p>		
<p>Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]</p>		
<p>Q.9</p> <p>Ans. 9</p>	<p>How did the Champaran episode prove to be a turning point in Gandhiji's Life?</p> <ul style="list-style-type: none"> - Champaran episode initially aimed at getting justice for sharecroppers, to alleviate their suffering - Gandhiji was officially asked to quit Champaran ;summoned to appear in court - farmers spontaneous demonstrations against Gandhiji's possible arrest - episode symbolises victory of Satyagrah - feeling of liberation from fear - Britishers could not order him in his own country - tried to mould a new free India which could stand on its own and thus make India free <p>(any three)</p>	6 marks
OR		
<p>Q.9</p> <p>Ans. 9</p>	<p>Why was Kothamangalam Subbu considered No. 2 in Gemini Studios?</p> <ul style="list-style-type: none"> - had rare talent and superb qualities - ability to look cheerful at all times - hard working - resourceful- turned his creativity to his Principal's advantage/ could be inspired when commanded - a talented actor, a poet - hospitable 	6 marks

	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q.10	What are Geoff Green’s reasons for including high school students in the ‘Students on Ice’ expedition?	
Ans. 10	<ul style="list-style-type: none"> - the expedition aims to study and examine the earth’s past, present and future by taking high school students to Antarctica - provides inspiring educational opportunities to students - expeditions will help students to foster a new understanding of Antarctica and respect for our planet and to act to save it /life changing experience at an age when they are ready to absorb, learn and most importantly act. 	6 marks
	OR	
10	Mr. Lamb died just as soon as Derek was beginning to feel positive about life. Do you think that this would bring about a setback in his life? Give reasons for your answer.	
Ans. 10	<ul style="list-style-type: none"> - Mr. Lamb instrumental in changing Derry’s attitude to life - Derry’s association with him empowered him to face the world confidently and boldly - Mr. Lamb death definitely a setback to Derry - Derry is by then strong enough to take thing in his stride <p>(any other relevant point)</p>	6 marks

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11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
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 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
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1/2/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2(a)	Answer briefly What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive. / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING Distribution of Marks</p> <p>Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark 2 marks 1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 	

	<p>4. Violence shown on TV 4.1 Children become violent 4.2 killings seem normal</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 60%;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks 2 marks</p>
	<p>SECTION B: WRITING SKILLS</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
	REPLY TO INVITATION	4 marks
Q.3	<p>You have received an invitation to preside over the annual function of Goodwill Public School, Noida. But due to some urgent prior engagement, you have to decline the invitation. Send a formal letter of reply. You are M.Mohan, Secretary, M.D.B. International School, Delhi.</p>	
Ans.3	Declining an Invitation	
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>Format comprises designation and address of the recipient, date, salutation, closing</p> <p>Expression includes grammatical and spelling accuracy, coherence and fluency of ideas.</p>	
	<p>Suggested value points</p> <ul style="list-style-type: none"> – thanking for the invitation – reason –some urgent prior engagement 	

OR		
CLASSIFIED ADVERTISEMENT		4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	You need to buy a flat. Draft a suitable advertisement to be published in the classified columns of a local newspaper, giving all your requirements of a 2-bedroom set- park-facing, near market, etc. You are Kiran/Kashish, F-105/41, Krishna Park, Rohtak.	
Ans.3	Heading- To Buy/ Accommodation Required/ Accommodation Wanted Suggested value points: <ul style="list-style-type: none"> • accommodation type (Flat) • preferred locality(optional) • size-2 BHK • amenities desired (park-facing, near market etc.) • price range • contact (Kiran/ Kashish, F-105/41, Krishna Park, Rohtak) (any other relevant details) (due credit should be given to economy of words)	
4	LETTER WRITING	6 marks
	Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.	
	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
Q.4	You are Keerti/Kartik of Flat No. 31, Station Road, Mumbai. Last month you bought an automatic ‘VIP’ washing machine from Messrs Rajneeti Electronics, Andheri (E), Mumbai. You find that the machine is making an unbearable noise and its spinner is not working properly. Write a letter to the Sales Manager, complaining about the machine and requesting him to replace the machine as it is very new and within the guarantee period.	6 marks

Ans. 4	Letter of Complaint Suggested Value Points - reference to the purchase - problem (machine making an unbearable noise and its spinner is not working properly) - cash memo no./ invoice no. and date - guarantee period - request for replacement (any other relevant point)	
OR		
	LETTER TO EDITOR	6 marks
Q.4	You are Kamini/Kamal of 21/14, Civil Lines, Indira Nagar, Agra. The main Road leading to the colony has three uncovered manholes which have caused a couple of accidents. Describing the accidents, write a letter to the Editor, 'National Times', drawing attention of the Municipal Commissioner to this problem of the residents, requesting him to take appropriate action.	
Ans. 4	Suggested Value Points - problem-main road has three uncovered manholes, accidents due to it - description of the accidents - problems of the residents - drawing attention of the Municipal Commissioner to the problem - action requested (any other relevant point)	
5	REPORT	10 marks
	Format (heading, name of the reporter, place, date)	1 mark
	Content	5 marks
	Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]	4 marks
Q.5	You are a reporter of 'Aaj Kal', a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined it. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today's youth.	
Ans. 5	Heading- Quarrel Outside College Gate/ Quarrel Among College Boys/ Any other appropriate Title Suggested Points	

	<ul style="list-style-type: none"> - What (a quarrel witnessed) - when - where - important details - comment on lack of tolerance by today's youth <p>Note- past tense should be used</p>	
	OR	
	ARTICLE	10 marks
	Format: Title and writer's name	1 mark
	Content	5 marks
	Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
Q.5	<p>As sports captain of your school, write an article for your school magazine emphasising the need of adventure sports in youngsters' lives. Such sports help us in being strong, both in body and mind. There is a lot of geographical diversity (mountains, hills, rivers, beaches, etc.) in our country. There is a great scope for such sports. These sports prepare us to face the future challenges of life. You are Rohit/ Roshani of Happy Public School, Mathura.</p>	
Ans. 5	<p>Title: Adventure Sports/ Need of Adventure Sports in Youngsters' Lives / any other relevant title</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - what are adventure sports? - role of adventure sports - impact on body and mind - character building-prepares us to face the future challenges of life - scope of adventure sports in India due to geographical diversity of mountains, hills, rivers, beaches (e.g. paragliding, river rafting, surfing at sea, hiking and mountain climbing etc.) <p>(any other relevant details)</p>	
6	ARTICLE	10 marks
	Format: Opening address and conclusion	1 marks
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
Q.6	You are Rohini/ Rahul. In today's competitive age, the students', main focus	

	<p>is on academic and coaching classes for entrance examinations; so they tend to neglect participation in the outdoor games. Lack of open spaces is another reason for avoiding athletics and sports. Write an article on ‘Poor Physical Fitness of School Students’.</p>	
Ans. 6	<p>Heading and Writer’s name (Poor Physical Fitness of School Students)</p> <p>Suggested Value Points Problems:</p> <ul style="list-style-type: none"> - competition for admission to colleges and institute - focus on academics- coaching classes, overwork, study late into the night - no time for participation in games and sports <p>Consequences:</p> <ul style="list-style-type: none"> - lack of open space - health adversely affected <p>Suggestions (any other relevant point)</p>	
	OR	
	REPORT	10 marks
	<p>Format (heading, name of the reporter, place, date)</p>	1 mark
	<p>Content</p>	5 marks
	<p>Expression grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]</p>	4 marks
Q.6	<p>Recently, you were a judge at a dance-based reality show on TV. You noticed that the dancers, as shown on TV seemed to be a mix of Gymnastics and PT exercises. Write a report on the event along with your comments. You are Govind/ Geeta.</p>	
Ans.6	<p>Heading: Dance Based Reality Show</p> <p>Suggested Points</p> <ul style="list-style-type: none"> - what - when - where - comments - suggestions <p>Note- past tense should be used</p>	

7	SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	8 marks
	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	
(a)	Now we will arms so much.	
Q.(i)	Name of the poem and the poet.	
A.(i)	Keeping Quiet; Pablo Naruda	1/2+1/2mark
Q.(ii)	What does the poet hope to achieve by keeping still?	
A.(ii)	introspection/ universal brotherhood/ creating a feeling of mutual understanding among human beings/ productive silence	1 mark
Q.(iii)	What does he want us to do for one second?	
A.(iii)	not to speak in any language/ introspect/ productive silence	1 mark
Q.(iv)	Describe the pun on the word, 'arms'.	
A.(iv)	human upper limbs and weapons of war	1 mark
(b)	This went on in miniature.	
Q.(i)	Name the chapter and its writer.	
A.(i)	Deep Water; William Douglas	1/2+1/2mark
Q.(ii)	Why was the writer still not satisfied?	
A.(ii)	He was not sure that all the terror had left/ had residual doubts.	1 mark
Q.(iii)	What did 'he' do to satisfy himself?	
A.(iii)	went to Lake Wentworth, dived off a dock at Triggs Island and swam two miles across the lake to Stamp Act Island/ went to various water bodies	1 mark
Q.(iv)	Which 'old sensation' did he experience?	
A.(iv)	terror/sensation of fear	1 mark
8	Short answer type questions (Any Five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct 1/2 a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q.(a)	What was the mood in the classroom when M.Hamel gave his last lesson?	
A.(a)	- strange/ solemn/ serious - everything was as quiet as Sunday morning/ M. Hamel was grave and gentle/ village elders were sorry for not attending school	2 marks
Q.(b)	How was the peddler welcomed in the iron mill?	
A.(b)	the master blacksmith permitted him to stay at Ironworks, his consent had no warmth , a cold welcome	2 marks
Q.(c)	What change occurs in Saheb's life ? Is it a change for the better or worse?	
A.(c)	- working in a tea stall	(1 +1=

	<ul style="list-style-type: none"> - for worse-freedom gone, canister in place of plastic bag, lost care free look/ no longer his own master for better-regular income, meals taken care of <p>(Note: accept both/ any options)</p>	2 marks)
Q.(d)	How does the poet describe her mother in the poem, ‘My Mother at Sixty-Six’?	
A.(d)	old, wan, pale, ashen face like that of a corpse/ like a late winter’s moon	2 marks
Q.(e)	Why did Jack agree to use Skunk as the hero of his story?	
A.(e)	a new animal /Skunk must have been mentioned at school/ for Jack- a fresh hero	2 marks
Q.(f)	‘I felt like sinking to the floor’. Why did Zitkala-Sa say so?	
A.(f)	Zitkala-Sa, an American Indian, felt ashamed/ her blanket taken away, felt uncomfortable, uneasy, vulnerable	2 marks
Q.(g)	Why does Hana believe that the American prisoner is a ‘menace, living or dead’?	
A.(g)	<ul style="list-style-type: none"> - Prisoner of war, an enemy Sadao operated on him. - if survives, Sadao can be arrested for harbouring an enemy - if dies (operations fails) Sadao fails as a doctor and still can be arrested 	2 marks
	Q9 & 10 [These questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q. 9	Gandhiji never contented himself with large political and economic solution. What did he do for the cultural and social backwardness in the Champaran Villages?	
Ans 9	<ul style="list-style-type: none"> - Gandhiji tried his best to solve the problem faced by sharecroppers of Champaran - opened primary school in six villages - addressed health issues; got a doctor to volunteer; made available essential 	6 marks

	<p>medicines</p> <ul style="list-style-type: none"> - also laid stress on hygiene and cleanliness 	
OR		
Q.9	What remarkable activities took place in the make-up room of Gemini Studio?	
Ans. 9	<ul style="list-style-type: none"> - makeup room manned by makeup experts from all parts of the country - actors looked hideous after application of pancake, lotions and potions - shooting, the chief activity: mainly indoor shooting - hierarchy maintained in the makeup department 	6 marks
Q.10	What made the Maharaja sink in gloom? How was he helped to get over his gloom?	
Ans. 10	<ul style="list-style-type: none"> - the Tiger King succeeded in killing ninety nine tigers/the hundredth tiger was nowhere to be found/no head way - soon came happy news that sheep from his own state began disappearing but tiger was not found - the Maharaja flew into a rage/the Dewan was threatened - an old tiger was brought from the People's Park/wandered into the Maharaja's presence - the Maharaja took careful aim and 'killed' it <p>(any other relevant point) (any three points)</p>	6 marks
OR		
Q.10	Evans managed to escape from the prison, yet the Governor succeeded in arresting him. Even then, Evans had the last laugh. Comment.	
Ans.10	<ul style="list-style-type: none"> - Evans escaped from the prison by impersonating McLeery - could not outsmart the Governor; was caught without any resistance/ the Governor thought Evans' luck had run out - Evans handcuffed and pushed into the prison van - the prison officer accompanying Evans to the prison van was his accomplice - Evans' handcuffs unlocked- Evans was free <p>(any other relevant point) (any three points)</p>	6 marks

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Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/3/1)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (✓) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
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(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
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Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
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Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
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Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	Preserve	1 mark
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Ans.(b)	Accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate’s understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can’t solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B: WRITING SKILLS NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	ADVERTISEMENT	4 marks
	Format Heading – SITUATION VACANT / GOLDEN SOFTWARE SOLUTION NEEDS A SOFTWARE ENGINEER	1 mark
	Content	2 marks
	Expression Grammatical accuracy, spelling, coherence etc. Due credit to economy of words	1 mark
	As General Manager, Golden Software Solutions, New Delhi, you need a software engineer for your organisation. Draft an advertisement for ‘Situation Vacant’ columns of a national newspaper stating your requirements regarding age, qualifications, experience and salary offered. (50 words) Suggested value points: <ul style="list-style-type: none"> • requirement – software engineer • job/ duties • qualifications • experience • contact details • last date for applying / date of walk in interview • salary, perks offered (any other relevant details)	

	OR	
	NOTICE	4 marks
	<p>Format- The format must include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, DATE, HEADING and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.</p>	1 mark
	Content	2 marks
	<p>Expression Grammatical accuracy, spelling, coherence etc. Economy of words</p>	1 mark
	<p>You are Nitin/Nalini, Cultural Secretary, S.V.A. Public School, Jaipur. Your school is staging the play, ‘Shakuntalam’. Write a notice, to be displayed on your school notice board, mentioning time, date and the city theatre where the play will be staged. Invite the students and their parents to come and watch the play. (50 words)</p> <p>Suggested value points: -what - Shakuntalam -when – date & time -where – any city theatre - tickets</p> <p>(any other relevant detail)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted</p>	
	<p>Format 1. sender's address 2. date 3. receiver 4. receiver's address 5. subject /heading 6. salutation 7. closing</p>	1 mark
	Content	3 marks
	<p>Expression Grammatical accuracy, appropriate words and spelling Coherence and relevance of ideas and style</p>	<p>1 mark 1 mark 2 marks</p>

4	<p>A 72-year-old Municipal Councillor of your area expired last Friday and as she had desired, her body was donated to Army Medical College. It would be a second life for some persons receiving some vital organs retrieved from her body. Write a letter to the Editor, 'Indian Times', Chennai, highlighting the importance of donation of eyes and other organs to persons in need. You are Navita/Namit, 125, Sohna Road, Kodaikanal.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - incident - its nobility - need of donation (people dying etc.) - effects on lives - example to be set by leaders (political, social) <p>(any other relevant point) (any three points)</p>	6 marks
OR		
4	<p>Fire broke out in one corner of the auditorium when your school's annual day function was going on. Latha/Lalith, Head girl/ Head boy took command of the situation and got all the doors opened at once, used fire extinguishers, vacated the auditorium, provided first-aid and called the ambulance. Imagine you are the Principal of M.V. Public School. Write a letter to the Director of Education, recommending your student's name for a bravery award.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what - where - when - how - role of student leader, various steps taken - recommendation - example for others <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students' views to be expressed either for' or 'against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	

	Format - opening address / greetings, introduction of self whether for/ against the topic	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling 2 marks Coherence and relevance of ideas and style 2 marks	4 marks
	<p>‘Only managing waste is enough for the health of our citizens’. Write a debate in 150-200 words either for or against the motion. You are Sarita / Sachin.</p> <p>Suggested value points</p> <p>In Favour</p> <ul style="list-style-type: none"> - what is waste, kinds – industrial, e-waste etc. - waste – increasing alarmingly - at present little waste management (segregation and disposal) - health hazards – leads to malaria, dengue, cancer, deformities, mutation - how – chokes drains, breeding ground for microbes, bacteria, virus, mosquito etc. - pollutes water bodies – reaches animal and aquatic food - pollutes land – contaminates farm produce - only waste management – way to healthy nation <p>Against</p> <ul style="list-style-type: none"> - health – a comprehensive term - many factors affect health – diet, life style, mental health, resources, health awareness, hygiene, surroundings - waste management one aspect only - reduction in waste equally important <p>(any other relevant points) (any three points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks

	<p>Annual Examinations are approaching. You, as Principal, want to wish all your students to prepare well for the exams. Write a speech in 150-200 words on the topic, ‘Preparing for Annual Examinations’ to be delivered in the morning assembly. You are Reena/Rohit.</p> <p>To be delivered as Principal</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - no need to feel tense - just another exam - healthy diet - have worked hard all the year round - revision – not continuous; not hours together ; breaks - meditation in the morning, stay calm - attempt easy questions first - save time for revision - prepare and follow your time table - teachers / faculty support available <p>(any other relevant point) (any three points)</p>	
6	ARTICLE	10 marks
	Format : Title / Heading	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>Children begging at crossroads is a common sight in cities today. Our country should provide good food and a healthy environment for its children so that they don’t have to beg on the roads. As a concerned citizen, write an article in 150-200 words on the topic, ‘How to Eradicate Begging from our Country’. You are Neelima/Naveen.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what you see - how you feel - why people beg - begging – a racket ; kidnapping - origin of begging; a religious practice - easy way of living for some good for nothing people - how to eradicate it <ul style="list-style-type: none"> • change in mind set required • enforce the laws • vocational training at homes for the destitute • common man not to encourage begging <p>(any other relevant point) (any three points)</p>	

	OR	
6	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>Rehearsal of Annual Day Programme was going on in the presence of the Principal of you school. All the teachers were busy training the participants. The Principal was observing each item and was giving valuable suggestions. You were impressed with her keenness. Imagine the details and write a report in 150-200 words on the preparations for the annual day function. You are Anita/Anil.</p> <p>Title : ANNUAL DAY PREPARATIONS / PRINCIPAL’S ACTIVE INVOLVEMENT IN ANNUAL DAY PREPARATIONS</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - what - when - where - what impressed you most (imagine the details) - creativity to be rewarded <p>(any other relevant point)</p> <p>Note- past tense should be used</p>	
	SECTION C	
	LITERATURE :TEXT BOOKS	
	<p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	
7	<p>This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</p>	4+4=8 marks
(a)	<p>RTC (Prose) There was a wooden bench beneath a solitary elm where lovers sometimes came. She sat down to wait. It was the perfect place, she had always thought so, for a meeting of this kind.</p>	
(i)	Who is she?	
Ans.	Sophie	1 mark
(ii)	Who was she waiting for?	
Ans.	Danny Casey	1 mark

(iii)	Why did lovers like this place for their meetings?	
Ans.	lonely place, no disturbance	1 mark
(iv)	What was special about this meeting?	
Ans.	Danny Casey was not coming / Sophie was only dreaming it (day dreaming) / no meeting was going to take place	1 mark
(b)	RTC (Poetry) Sometimes I feel myself I can hardly bear, The thought of so much childish longing in vain, The sadness that lurks near the open window there, That waits all day in almost open prayer For the squeal of brakes, the sound of a stopping car	
(i)	Why does the poet call this desire childish?	
Ans.	no car was going to stop to buy from this road side stand so foolish to hope / asking for city money	1 mark
(ii)	Why is there sadness among people?	
Ans.	poor people (hoping against hope), no actual sale takes place hence so sad	1 mark
(iii)	Why do these people pray for a car to stop?	
Ans.	so that they may be able to sell something to the motorists / get some money	1 mark
(iv)	What does the word 'squeal' mean?	
Ans.	screeching sound of a stopping car (vehicles) / sound produced by a car when it brakes	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	Why did the narrator want to skip school on the day of the last lesson?	
Ans.	dreaded M. Hamels' scolding, didn't know anything about 'participles'; a bright day ; birds chirping; Prussian soldiers drilling	2 marks
(b)	Why did the peddler leave a Christmas gift for Edla?	
Ans.	a rattrap ; a letter; she had treated a thief as a captain; helped him reform himself; wanted to be nice to her; returned the bait that had trapped him	2 marks
(c)	How was Gandhiji treated at Rajendra Prasad's house?	
Ans.	Shukla was a peasant; Gandhiji also treated like an untouchable peasant; not allowed to draw water from the well	2 marks
(d)	What are the poet's feelings on her way to the airport? (My Mother at Sixty-six)	
Ans.	fear of losing her mother; pale face made her look old; afraid, may not meet her again (any two)	2 marks
(e)	When was the Tiger King in danger of losing his kingdom?	
Ans.	a British officer wanted to hunt a tiger / get a picture with a dead tiger; the king could not afford to lose even one tiger; did not agree; the king feared, he might lose his kingdom	2 marks

(f)	What happened to Gondwana 650 million years ago?	
Ans.	650 million years ago, human hadn't arrived; a variety of flora and fauna; 500 million years later / 150 million years ago Gondwana broke into parts and its shape became as it is today.	2 marks
(g)	Why did Hana feel scared when a messenger in official uniform visited their house?	
Ans.	Hana afraid ; servants must have betrayed; soldier had come to arrest Dr. Sadao; actually he was a messenger from the General	2 marks
<p>Q9 & 10 : These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>		
<p>Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]</p>		
9.	Why do the bangle makers of Firozabad have to live in poverty?	6 marks
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - ancestral occupation; God given lineage - working conditions; hot furnace, welding, soldering pieces of glass; polishing - health hazards - spiral – poverty to apathy to greed to injustice - vicious circle - clutches of sahukaars, middlemen, policemen, the keepers of law, bureaucrats and the politicians - too exhausted to dream / think of something else / organise into co-operatives <p>(any other relevant point) (any three points)</p>	6 marks
OR		
	What impressions do you form of Umberto Eco as a scholar and writer on the basis of your study of 'The Interview'?	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - a scholar on the study of semiotics (study of science), literary interpretations and medieval aesthetics - write fiction, academic texts, essays, children's books, newspaper articles - his writing provides difficult reading experiences - the novel, 'The Name of the Rose' made him popular - interstices – to utilise time effectively - style of writing – narrative - philosophical aspect of his writing – non-violence and peace <p>(any other relevant point)</p>	6 marks

	(any three points)	
10	Answer the following question in 120-150 words	6 marks
	Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]	
	How is Jack’s perspective on life different that of Jo?	
Ans.	Suggestive value points <ul style="list-style-type: none"> - Jack - Jack’s approach to life, an adult’s based on his experience of life - parental authority – wants the story to end with an adult having the final word; wants the tradition to continue; no innovation (an element of male chauvinism – desires to dominate) - Jo - innocent – no experience of the world - does not want to conform ; an individual has a right to lead his/her own life; does not want to be dictated; tradition and uniformity are dull and boring; wants to adopt the road not taken (any other relevant point) (any three points)	6 marks
	OR	
	How did Derry benefit from his interaction with Mr. Lamb?	
Ans.	Suggested value points <ul style="list-style-type: none"> - Derry got over his fear, his embarrassment; ready to abandon his lonely life; was told that the world had many beautiful things to look at - got self-confidence; earlier lacking – attitude of the people, their remarks, his own family - develops self-acceptance - develops a positive attitude towards life (any other relevant point) (any three points)	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/3/2)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (✓) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/3/2	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	preserve	1 mark
(b)	Achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B: WRITING SKILLS NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	ADVERTISEMENT	4 marks
	Format Heading – SITUATION VACANT / GOLDEN SOFTWARE SOLUTION NEEDS A SOFTWARE ENGINEER	1 mark
	Content	2 marks
	Expression Grammatical accuracy, spelling, coherence etc. Due credit to economy of words	1 mark
	As General Manager, Golden Software Solutions, New Delhi, you need a software engineer for your organisation. Draft an advertisement for ‘Situation Vacant’ columns of a national newspaper stating your requirements regarding age, qualifications, experience and salary offered. (50 words) Suggested value points: <ul style="list-style-type: none"> • requirement – software engineer • job/ duties • qualifications • experience • contact details • last date for applying / date of walk in interview • salary, perks offered (any other relevant details)	

	OR	
	NOTICE	4 marks
	<p>Format- The format must include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, DATE, HEADING and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.</p>	1 mark
	Content	2 marks
	<p>Expression Grammatical accuracy, spelling, coherence etc. Economy of words</p>	1 mark
	<p>You are Nitin/Nalini, Cultural Secretary, S.V.A. Public School, Jaipur. Your school is staging the play, ‘Shakuntalam’. Write a notice, to be displayed on your school notice board, mentioning time, date and the city theatre where the play will be staged. Invite the students and their parents to come and watch the play. (50 words)</p> <p>Suggested value points: -what - Shakuntalam -when – date & time -where – any city theatre - tickets</p> <p>(any other relevant detail)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted</p>	
	<p>Format 1. sender's address 2. date 3. receiver 4. receiver's address 5. subject /heading 6. salutation 7. closing</p>	1 mark
	Content	3 marks
	<p>Expression Grammatical accuracy, appropriate words and spelling 1 mark Coherence and relevance of ideas and style 1 mark</p>	2 marks

4	<p>A 72-year-old Municipal Councillor of your area expired last Friday and as she had desired, her body was donated to Army Medical College. It would be a second life for some persons receiving some vital organs retrieved from her body. Write a letter to the Editor, 'Indian Times', Chennai, highlighting the importance of donation of eyes and other organs to persons in need. You are Navita/Namit, 125, Sohna Road, Kodaikanal.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - incident - its nobility - need of donation (people dying etc.) - effects on lives - example to be set by leaders (political, social) <p>(any other relevant point) (any three points)</p>	6 marks
OR		
4	<p>Fire broke out in one corner of the auditorium when your school's annual day function was going on. Latha/Lalith, Head girl/ Head boy took command of the situation and got all the doors opened at once, used fire extinguishers, vacated the auditorium, provided first-aid and called the ambulance. Imagine you are the Principal of M.V. Public School. Write a letter to the Director of Education, recommending your student's name for a bravery award.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what - where - when - how - role of student leader, various steps taken - recommendation - example for others <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students' views to be expressed either for' or 'against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	

	Format - opening address / greetings, introduction of self whether for/ against the topic	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling 2 marks Coherence and relevance of ideas and style 2 marks	4 marks
	<p>‘Only managing waste is enough for the health of our citizens’. Write a debate in 150-200 words either for or against the motion. You are Sarita / Sachin.</p> <p>Suggested value points</p> <p>In Favour</p> <ul style="list-style-type: none"> - what is waste, kinds – industrial, e-waste etc. - waste – increasing alarmingly - at present little waste management (segregation and disposal) - health hazards – leads to malaria, dengue, cancer, deformities, mutation - how – chokes drains, breeding ground for microbes, bacteria, virus, mosquito etc. - pollutes water bodies – reaches animal and aquatic food - pollutes land – contaminates farm produce - only waste management – way to healthy nation <p>Against</p> <ul style="list-style-type: none"> - health – a comprehensive term - many factors affect health – diet, life style, mental health, resources, health awareness, hygiene, surroundings - waste management one aspect only - reduction in waste equally important <p>(any other relevant points) (any three points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks

	<p>Annual Examinations are approaching. You, as Principal, want to wish all your students to prepare well for the exams. Write a speech in 150-200 words on the topic, ‘Preparing for Annual Examinations’ to be delivered in the morning assembly. You are Reena/Rohit.</p> <p>To be delivered as Principal</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - no need to feel tense - just another exam - healthy diet - have worked hard all the year round - revision – not continuous; not hours together ; breaks - meditation in the morning, stay calm - attempt easy questions first - save time for revision - prepare and follow your time table - teachers / faculty support available <p>(any other relevant point) (any three points)</p>	
6	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>You saw a stout man riding a cycle rickshaw in the market. When the rickshaw puller took a sharp turn, it overturned and both of them fell down. The man started beating the poor rickshaw puller. You along with some of the shopkeepers intervened and sorted the matter out. Write a report in 150-200 words on the incident. You are Sohan/Sohani.</p> <p>Title :</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what - when - where - how – the matter was sorted out? - creativity to be rewarded <p>(any other relevant point)</p>	
	OR	

6	ARTICLE	10 marks
	Format : Title / Heading	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>The attitude of the parents towards the girl child is changing. They have begun to realize that daughters are as good as sons. Parents are more supportive and paying more attention to their education. Write an article in 150-200 words on the topic, ‘ Today’s Parents and the Girl Child’. You are Suhas/Suhasini.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - context building – a comparison between past and present - birth of girl child – welcome – change in mindset - respect for daughter’s choices - treated on a par - encouraged to go for unconventional professions like loco pilots (train drivers), airlines pilots, astronauts, wrestlers, boxers etc. - may be supported with suitable examples <p>(any other relevant point) (any three points)</p>	
	<p>SECTION C LITERATURE :TEXT BOOKS</p> <p>NOTE: The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.</p>	
7	This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	4+4=8 marks
(a)	RTC (Prose) There was a wooden bench beneath a solitary elm where lovers sometimes came. She sat down to wait. It was the perfect place, she had always thought so, for a meeting of this kind.	
(i)	Who is she?	
Ans.	Sophie	1 mark
(ii)	Who was she waiting for?	
Ans.	Danny Casey	1 mark
(iii)	Why did lovers like this place for their meetings?	
Ans.	lonely place, no disturbance	1 mark
(iv)	What was special about this meeting?	
Ans.	Danny Casey was not coming / Sophie was only dreaming it (day dreaming) / no meeting was going to take place	1 mark

(b)	RTC (Poetry) Sometimes I feel myself I can hardly bear, The thought of so much childish longing in vain, The sadness that lurks near the open window there, That waits all day in almost open prayer For the squeal of brakes, the sound of a stopping car	
(i)	Why does the poet call this desire childish?	
Ans.	no car was going to stop to buy from this road side stand so foolish to hope / asking for city money	1 mark
(ii)	Why is there sadness among people?	
Ans.	poor people (hoping against hope), no actual sale takes place hence so sad	1 mark
(iii)	Why do these people pray for a car to stop?	
Ans.	so that they may be able to sell something to the motorists / get some money	1 mark
(iv)	What does the word 'squeal' mean?	
Ans.	screeching sound of a stopping car (vehicles) / sound produced by a car when it brakes	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	Why was the order from Berlin called a thunderclap by Franz?	
Ans.	- shocking news for Franz - deprived of the opportunity of learning his mother tongue – 'French'	2 marks
(b)	What caused the lack of communication between the Englishmen and the people of Gemini Studio?	
Ans.	- language barrier, accent difficult to comprehend - little awareness of the content of his lecture, purpose of the visit	2 marks
(c)	Explain Roosevelt's observation, "All we have to fear is fear itself." (Deep Water)	
Ans.	- fear – worst enemy - one needs to fight and overcome fear - Douglas realised ; won over his fear	2 marks
(d)	How can suspension of activities help in making life better? (Keeping Quiet)	
Ans.	- time for introspection / understand ourselves / self-realisation - gives peace and stops destruction - promotes universal brotherhood (any two)	2 marks
(e)	What reason was given by McLeery for carrying a small semi-inflated rubber ring? What did it actually contain?	
Ans.	- suffering from haemorrhoids / piles - had to sit down for long hours - ring contained pig's blood mixed with trisodium citrate / a chemical / an anti-coagulant	2 marks

(f)	What objects/activities in the marketplace attracted Bama on her way back from school?	
Ans.	performing monkey, snake charmer, cyclist, pongal offerings, dried fish stall, sweet stall, stall selling fried snacks, huntergypsy - wild lemur, selling needles, political activities, street play, puppet show, coffee clubs, shopkeeper chopping onion, fruits and snacks (any two)	2 marks
(g)	Was it fear or a feeling of patriotism which prompted the servants to leave Dr. Sadao's residence?	
Ans.	either fear or patriotism / or both	2 marks
<p>Q9 & 10 : These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.</p>		
<p>Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]</p>		
9.	Why do the bangle makers of Firozabad have to live in poverty?	6 marks
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - ancestral occupation; God given lineage - working conditions; hot furnace, welding, soldering pieces of glass; polishing - health hazards - spiral – poverty to apathy to greed to injustice - vicious circle - clutches of sahukaars, middlemen, policemen, the keepers of law, bureaucrats and the politicians - too exhausted to dream / think of something else / organise into co-operatives <p>(any other relevant point) (any three points)</p>	6 marks
OR		
	What impressions do you form of Umberto Eco as a scholar and writer on the basis of your study of 'The Interview'?	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - a scholar on the study of semiotics (study of science), literary interpretations and medieval aesthetics - write fiction, academic texts, essays, children's books, newspaper articles - his writing provides difficult reading experiences - the novel, 'The Name of the Rose' made him popular - interstices – to utilise time effectively - style of writing – narrative - philosophical aspect of his writing – non-violence and peace <p>(any other relevant point) (any three points)</p>	6 marks

10	Answer the following question in 120-150 words	6 marks
	<p>Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]</p>	
	Describe Charley’s experience at the third level of the Grand Central Station.	
Ans.	<p>Suggestive value points</p> <ul style="list-style-type: none"> - fewer ticket windows, train gates - information booth – wooden and old looking - man in booth wore green eye shade, long black sleeve protectors - open – dim flame, flickering gas lights - brass spittoons - pocket watch - people wearing old fashioned clothes (1890s) - old fashioned moustache and side burns - locomotive with a funnel shaped stack - old newspaper dated June 11, 1894 (The World) - old currency - ticket clerk stared at him <p>(any other relevant point) (any six points)</p>	6 marks
	OR	
	Attempt a character sketch of the Tiger King.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - Jilani Jung Jung Bahadur - a sensation right from infancy (when 10 days old) <ul style="list-style-type: none"> • asked intelligent questions • warned the tigers - whimsical and stubborn, man of conceit – killed 99 tigers to disprove the royal astrologer - highly careless – king, husband, father - man of no ethics – bribed British officer’s wife, didn’t pay for the wooden tiger - a terror for his minions <p>(any other relevant point) (any three points)</p>	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/3/3)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/3/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	preserve	1 mark
(b)	Achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B: WRITING SKILLS NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	ADVERTISEMENT	4 marks
	Format Heading – SITUATION VACANT / GOLDEN SOFTWARE SOLUTION NEEDS A SOFTWARE ENGINEER	1 mark
	Content	2 marks
	Expression Grammatical accuracy, spelling, coherence etc. Due credit to economy of words	1 mark
	As General Manager, Golden Software Solutions, New Delhi, you need a software engineer for your organisation. Draft an advertisement for ‘Situation Vacant’ columns of a national newspaper stating your requirements regarding age, qualifications, experience and salary offered. (50 words) Suggested value points: <ul style="list-style-type: none"> • requirement – software engineer • job/ duties • qualifications • experience • contact details • last date for applying / date of walk in interview • salary, perks offered (any other relevant details)	

	OR	
	NOTICE	4 marks
	<p>Format- The format must include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, DATE, HEADING and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.</p>	1 mark
	Content	2 marks
	<p>Expression Grammatical accuracy, spelling, coherence etc. Economy of words</p>	1 mark
	<p>You are Nitin/Nalini, Cultural Secretary, S.V.A. Public School, Jaipur. Your school is staging the play, ‘Shakuntalam’. Write a notice, to be displayed on your school notice board, mentioning time, date and the city theatre where the play will be staged. Invite the students and their parents to come and watch the play. (50 words)</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> -what - Shakuntalam -when – date & time -where – any city theatre - tickets <p>(any other relevant detail)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver 4. receiver's address 5. subject /heading 6. salutation 7. closing 	1 mark
	Content	3 marks
	<p>Expression Grammatical accuracy, appropriate words and spelling Coherence and relevance of ideas and style</p>	<p>1 mark</p> <p>1 mark</p> <p style="text-align: center;">2 marks</p>

4	<p>A 72-year-old Municipal Councillor of your area expired last Friday and as she had desired, her body was donated to Army Medical College. It would be a second life for some persons receiving some vital organs retrieved from her body. Write a letter to the Editor, 'Indian Times', Chennai, highlighting the importance of donation of eyes and other organs to persons in need. You are Navita/Namit, 125, Sohna Road, Kodaikanal.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - incident - its nobility - need of donation (people dying etc.) - effects on lives - example to be set by leaders (political, social) <p>(any other relevant point) (any three points)</p>	6 marks
OR		
4	<p>Fire broke out in one corner of the auditorium when your school's annual day function was going on. Latha/Lalith, Head girl/ Head boy took command of the situation and got all the doors opened at once, used fire extinguishers, vacated the auditorium, provided first-aid and called the ambulance. Imagine you are the Principal of M.V. Public School. Write a letter to the Director of Education, recommending your student's name for a bravery award.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what - where - when - how - role of student leader, various steps taken - recommendation - example for others <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students' views to be expressed either for' or 'against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	

	Format - opening address / greetings, introduction of self whether for/ against the topic	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling 2 marks Coherence and relevance of ideas and style 2 marks	4 marks
	<p>‘Only managing waste is enough for the health of our citizens’. Write a debate in 150-200 words either for or against the motion. You are Sarita / Sachin.</p> <p>Suggested value points</p> <p>In Favour</p> <ul style="list-style-type: none"> - what is waste, kinds – industrial, e-waste etc. - waste – increasing alarmingly - at present little waste management (segregation and disposal) - health hazards – leads to malaria, dengue, cancer, deformities, mutation - how – chokes drains, breeding ground for microbes, bacteria, virus, mosquito etc. - pollutes water bodies – reaches animal and aquatic food - pollutes land – contaminates farm produce - only waste management – way to healthy nation <p>Against</p> <ul style="list-style-type: none"> - health – a comprehensive term - many factors affect health – diet, life style, mental health, resources, health awareness, hygiene, surroundings - waste management one aspect only - reduction in waste equally important <p>(any other relevant points) (any three points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks

	<p>Annual Examinations are approaching. You, as Principal, want to wish all your students to prepare well for the exams. Write a speech in 150-200 words on the topic, ‘Preparing for Annual Examinations’ to be delivered in the morning assembly. You are Reena/Rohit.</p> <p>To be delivered as Principal</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - no need to feel tense - just another exam - healthy diet - have worked hard all the year round - revision – not continuous; not hours together ; breaks - meditation in the morning, stay calm - attempt easy questions first - save time for revision - prepare and follow your time table - teachers / faculty support available <p>(any other relevant point) (any three points)</p>	
6	REPORT	10 marks
	Format –Title & By line (writer’s name)	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>It was early morning. The loud PCR siren startled you and you rushed downstairs. You saw your 85-year-old neighbour Mr. Sridar being carried by the police for emergency treatment at the local government hospital. You, along with your two neighbours, followed them. The doctors swung into action, gave Mr. Sridar the necessary treatment and saved his life. The Chief Medical Officer remarked that the slightest delay in bringing the patient to the hospital could have proved fatal. Write a report in 150-200 words on the incident. You are Sumit/Sunita.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what - when - where - how – the prompt action saved a life - creativity to be rewarded <p>(any other relevant point)</p>	
	OR	

6	ARTICLE	10 marks
	Format : Title / Heading	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	Discipline plays a very important role in the life of students. It is a self-improvement practice and helps students overcome their weaknesses and thus paves the way for success. Write an article in 150-200 words on the topic, 'Discipline and Students'. You are Roshan/Reshma. Suggested value points - discipline ensures success – time tested truth - benefits students most - to inculcate self-restraint / control / resilience - to face challenges - to overcome weaknesses - to achieve what seems impossible - to be at peace with self and society / balanced personality (any other relevant point) (any three points)	
	SECTION C LITERATURE :TEXT BOOKS NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	4+4=8 marks
(a)	RTC (Prose) There was a wooden bench beneath a solitary elm where lovers sometimes came. She sat down to wait. It was the perfect place, she had always thought so, for a meeting of this kind.	
(i)	Who is she?	
Ans.	Sophie	1 mark
(ii)	Who was she waiting for?	
Ans.	Danny Casey	1 mark
(iii)	Why did lovers like this place for their meetings?	
Ans.	lonely place, no disturbance	1 mark
(iv)	What was special about this meeting?	
Ans.	Danny Casey was not coming / Sophie was only dreaming it (day dreaming) / no meeting was going to take place	1 mark

	RTC (Poetry) Sometimes I feel myself I can hardly bear, The thought of so much childish longing in vain, The sadness that lurks near the open window there, That waits all day in almost open prayer For the squeal of brakes, the sound of a stopping car	
(b)		
(i)	Why does the poet call this desire childish?	
Ans.	no car was going to stop to buy from this road side stand so foolish to hope / asking for city money	1 mark
(ii)	Why is there sadness among people?	
Ans.	poor people (hoping against hope), no actual sale takes place hence so sad	1 mark
(iii)	Why do these people pray for a car to stop?	
Ans.	so that they may be able to sell something to the motorists / get some money	1 mark
(iv)	What does the word 'squeal' mean?	
Ans.	screeching sound of a stopping car (vehicles) / sound produced by a car when it brakes	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	Why was there a crowd in front of bulletin-board? (The Last Lesson)	
Ans.	<ul style="list-style-type: none"> - time of war - source of all bad news - notice / order from Berlin to teach only German – Alsace and Lorraine - no more teaching of French 	2 marks
(b)	Why was Gandhiji against peasants going to courts for justice?	
Ans.	<ul style="list-style-type: none"> - going to law courts – of little use - peasants – crushed and fear stricken - too poor to pay the high fee of lawyers 	2 marks
(c)	Why did M.Hamel blame the parents for their children's poor performance at school?	
Ans.	<ul style="list-style-type: none"> - parents preferred children work in fields / mills - parents not anxious enough to have them learn 	2 marks
(d)	What can the Earth teach us? (Keeping Quiet)	
Ans.	<ul style="list-style-type: none"> - there is activity / life under apparent stillness - when everything seems dead and latent, later proves to be alive 	2 marks
(e)	Why did Dr. Sadao and his wife treat the wounded enemy soldier?	
Ans.	<ul style="list-style-type: none"> - on humanitarian grounds - professional ethics for Dr. Sadao - supportive wife (Hana) 	2 marks
(f)	Who killed the hundredth tiger? Why?	
Ans.	<ul style="list-style-type: none"> - one of the king's hunters - could not reveal the truth for fear of losing job 	2 marks

(g)	When did Bama first come to know of the social discrimination faced by the people of her community?	
Ans.	<ul style="list-style-type: none"> - saw an elder from her community carrying the packet, told her brother - annan / elder brother made her aware of caste based discrimination 	2 marks
	Q9 & 10 : These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.	
	Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]	
9.	Why are the bangle makers of Firozabad so pessimistic about their future?	6 marks
Ans.	Suggested value points <ul style="list-style-type: none"> - Belief – born in the caste of banglemakers – written in their karam / destiny / accepted their fate – God given lineage - Fear – bureaucracy, police, moneylenders – will haul / beat / drag them to jail – lost enthusiasm / tired / exhausted - mind numbing toil – killed all initiative and ability to dream - miserable living conditions <p>(any other relevant point) (any three points)</p>	6 marks
	OR	
	How did Douglas develop an aversion to water? How did he overcome his fear of water?	
Ans.	Suggested value points <ul style="list-style-type: none"> - aversion started with experience at California beach - aversion strengthened with misadventure at YMCA pool <ul style="list-style-type: none"> • big bruiser of a boy – tossed into deep end – nearly drowned – developed fear of water - terror deprived him of water games - hired a trainer ; underwent training - removed residual doubts by swimming alone at different water bodies <p>(any other relevant point) (any three points)</p>	6 marks
10	Answer the following question in 120-150 words	6 marks
	Distribution of marks: Content: 3 marks	

	<p>Expression :</p> <p>Grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>Coherence and relevance of ideas and style [1½ marks]</p> <p style="text-align: right;">3 marks</p>	
	<p>How is Jack’s perspective on life different that of Jo?</p>	
Ans.	<p>Suggestive value points</p> <ul style="list-style-type: none"> - Jack - Jack’s approach to life, an adult’s based on his experience of life - parental authority – wants the story to end with an adult having the final word; wants the tradition to continue; no innovation (an element of male chauvinism – desires to dominate) - Jo - innocent – no experience of the world - does not want to conform ; an individual has a right to lead his/her own life; does not want to be dictated; tradition and uniformity are dull and boring; wants to adopt the road not taken <p>(any other relevant point) (any three points)</p>	6 marks
	OR	
	<p>How did Derry benefit from his interaction with Mr. Lamb?</p>	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - Derry got over his fear, his embarrassment; ready to abandon his lonely life; was told that the world had many beautiful things to look at - got self-confidence; earlier lacking – attitude of the people, their remarks, his own family - develops self-acceptance - develops a positive attitude towards life <p>(any other relevant point) (any three points)</p>	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/4/1)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (✓) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.

10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/4/1	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	preserve	1 mark
(b)	Achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content</p> <p>Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B: WRITING SKILLS</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	ADVERTISEMENT	4 marks
	Format	
	<ul style="list-style-type: none"> • Heading 	1 mark
	Content	2 marks
	Expression	1 mark
	<p>At Rohini, in Delhi you have a three-bedroom flat with all modern amenities. It is fully air-conditioned and has power backup. For the sale of this flat draft a suitable advertisement in not more than 50 words to be published in a local daily. Give all the necessary details. Your contact number is 9911223344.</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • details of the flat • location, number of rooms, covered area, direction facing, how old • expected price • contact no. / email id <p>(any other relevant details) (due credit should be given to economy of words)</p>	
	OR	

3	POSTER	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>You are Secretary, Social Service League of your school. Design a poster to be displayed in your colony and in a local hospital premises inspiring people to make a pledge to donate eyes and other organs of their bodies.</p> <p>Format : Heading</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ relevant and catchy heading / slogan ▪ benefits of organ donation ▪ improves / saves / prolongs life of the ailing person ▪ where to contact ▪ contact number ▪ issuing agency / organisation <p>(any other relevant point)</p> <p>Expression – Creativity, grammatical accuracy, spelling, presentation</p> <p>No marks should be deducted in the absence of issuing authority</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given.</p> <p>Credit should be given for the candidate's creativity in presentation of ideas.</p> <p>Use of both the traditional and the new format is permitted.</p> <p>Mixing of the formats is not permitted</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 1 mark</p> <p>Coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>You are Tapas/Tapasya of A-150, Mount Road, Chennai. You have seen an advertisement in the newspaper, 'The Chennai Times' for the post of Manager (Accounts) in Sundaram Westside, Chennai. Apply for the post with your complete biodata. (120-150 words)</p>	6 marks

	<p>Suggested Value Points</p> <ul style="list-style-type: none"> - reference to the advertisement - your suitability for the job - a sentence in praise of the firm (optional) - request for an interview - bio-data (may be part of the application or given separately) <p>(any other relevant point)</p>	
	OR	
4	<p>Write a letter to the Editor, ‘ The Indian Times’, Jaipur highlighting the need to tap the sports talent at a young age by sports teachers, coaches etc. so that it does not go unrecognized. Thus we shall have a large pool of young talented sports persons who can be groomed. You are Poorva/Paras 78, Inderpuri, Jaipur. (120-150 words)</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - talent / promise shown by young athletes - yet achievements not enough for a country of our size and population - what should be done? - at school level ; at district level ; at state level ; spotting of talent; encouragement and coaching; financial help; sports hostels (these are indicative hints, the candidates can give their own proposal also) <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	<p>Format - opening address taking a stand for or against the topic with appropriate closure</p>	1 mark
	<p>Content</p>	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 2 marks</p> <p>Coherence and relevance of ideas and style 2 marks</p>	4 marks
	<p>“No detention Policy for classes sixth to eight is academically very unsound.” Write a debate in 150-200 words either for or against the motion.</p>	

	<p>In Favour</p> <ul style="list-style-type: none"> - leads to lack of responsibility / seriousness - students become disinterested and distracted - foundation not strong - pressure on the teachers teaching the IX class in which detention starts - possibility of indiscipline in the school - lack of interest even among the teachers / parents <p>(a candidate may give different or even more arguments)</p> <p>Against</p> <ul style="list-style-type: none"> - decrease in number of school dropouts - improvement in discipline in school and in society - indiscipline / law and order problem in the society - loss of financial resources - helps students who excel in sports or other co-curricular activities - freedom to grow – individual skill / talent blossoms - education becomes co-operative not competitive - assesses children performance through the year instead of one exam result - reduces mental stress in children and family <p>(a candidate may give different or even more arguments)</p> <p>(any other relevant points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>As per last census, the literacy rate in India was around 74%. In our day-to-day life, we find people who cannot even read or write. Looking at the gravity of the situation you decide to deliver a speech in your school morning assembly on the topic, “Each One, Teach One”. Write your speech in 150-200 words. You are Vinitha/Bejo.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - introduction - social, economic, political importance of literacy - efforts to be made (govt. / public) - spread awareness through workshop / adopt a student - role of students - voluntary service to be introduced <p>(any four points)</p>	

6	REPORT	10 marks
	Format –Title & reporter’s name	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>A programme on “Swachh Bharat Mission” was organised in your school on Mahatma Gandhi’s birthday. Posters were prepared and pasted in the colony near your school. A procession was taken out. School premises and its surroundings were cleaned by the students. Public was advised to make the mission successful. Write a report on the programme in 150-200 words. You are Srinivasan / Latha.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - when, where, what - posters – preparation and pasting - procession – number of participants, places visited - cleaning programme - public response <p>Note- past tense should be used</p>	
	OR	
6	ARTICLE	10 marks
	Format (Title and Writer’s Name)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>The word ‘father’ is synonymous with strict discipline etc. but it is not completely true. The father fulfils his responsibilities affectionately for the family. Write an article in 150-200 words on the topic, “Role of father in the family”. You are Dhruv / Deepa.</p> <p>Title : Role of Father in the Family</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - traditional / old/ stereotypical image of the father / strict disciplinarian - change with the times / education has made a difference / liberal attitude - not merely a bread winner - helps children in studies - participation in household chores (though not in all cases) - counselling the children - emotional support - more responsible in case of working wives / nuclear families - any other relevant point <p>(any four points)</p>	

	SECTION C LITERATURE :TEXT BOOKS NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	8 marks
(a)	RTC (Prose) He couldn't have addressed what he was saying.	
(i)	Identify the chapter. Who is 'he'?	
Ans.	Poets and Pancakes ; Stephen Spender	½+½mark
(ii)	What was 'he' in real life?	
Ans.	an English poet and Editor of an English magazine.	½+½mark
(iii)	How did the audience react to his speech?	
Ans.	dazed ; no response / silent	½+½mark
(iv)	Why was his speech not a success?	
Ans.	his English accent not understood.	1 mark
(b)	RTC (Poetry) Driving from my parent's that she was as old as she looked...	
(i)	Where was the poet driving to? Who was sitting beside her?	
Ans.	to Cochin airport ; her mother	½+½mark
(ii)	What did the poet notice about her mother?	
Ans.	dozing, open mouthed, ashen face (any two)	½+½mark
(iii)	Which thought made the poet feel painful?	
Ans.	the thought of her mother being old / fear of her mother's death	1 mark
(iv)	Name the figure of speech used in the expression: 'her face ashen like that of a corpse'.	
Ans.	simile	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	What explanation did the children offer the writer for not wearing footwear? Did she agree to it? (Lost Spring)	
Ans.	mother didn't bring them down from the shelf; not used to wearing shoes because	2 marks

	even if she did he would throw them off ; did not agree.	
(b)	How did Douglas’ experience at the beach in California affect him? (Deep Water)	
Ans.	buried in water ; breath gone ; frightened of water ; terror in his heart ; phobia for water (any two)	2 marks
(c)	Why has Raj Kumar Shukla been described as being resolute? (Indigo)	
Ans.	dogged determination / persuasion / did not give up / followed Gandhi wherever he went (any two)	2 marks
(d)	How will “Keeping Quiet” protect our environment?	
Ans.	all activity (against nature) will stop ; no whale hunting ; no salt making ; no green wars / wars against environment ; no wars using gas or fire (guns); peace will prevail (any two)	2 marks
(e)	How did Charley ‘reach’ the third level of the Grand Central Station?	
Ans.	walked down to the second level – doorway down, followed the steps / stairs, lost his way, kept on walking, reached the third level	2 marks
(f)	What is common between Derry and Mr. Lamb?	
Ans.	both suffer from disabilities – Derry: acid burnt face, Lamb: a tin leg, real one got blown off.	2 marks
(g)	Why was Dr. Sadao not arrested on the charge of harbouring an enemy?	
Ans.	informed the General about the P.O.W.; the General did not inform the police ; required the services of Dr. Sadao in case he had to be operated as Dr. Sadao was an expert surgeon.	2 marks
	Q9 & 10 : These questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.	
	Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]	
9.	Why did the Crofter repose confidence in the peddler? How did the peddler feel after betraying the crofter?	6 marks
Ans.	Suggested value points <ul style="list-style-type: none"> - the crofter felt lonely ; craved for human company ; wanted to talk ; willingly told the peddler about the money he had saved - the peddler stole the money and ran away to the forest, avoiding the main road, got lost and reached the same spot again and again, realised he was caught in a rat trap with the stolen money as bait; didn’t know how to come out of it (any other relevant point)	6 marks

	OR	
	Educating children is the responsibility of society. Justify the statement in view of “The Last Lesson”.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - teachers and parents have to play an important role in educating children ; should create atmosphere conducive to learning - M. Hamel blamed parents for their lack of interest in their children’s education ; blamed parents for putting them to work on a farm etc. to earn a little more money - M. Hamel also blamed himself – asked them to run errands for himself – watering his plants etc. ; also gave them a holiday whenever he wanted to go fishing - students too had their share of blame – they should have been serious about their studies <p>(any other relevant point) (any three points)</p>	6 marks
10	Answer the following question in 120-150 words	6 marks
	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>Grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>Coherence and relevance of ideas and style [1½ marks]</p>	
	What was the prediction of the astrologers regarding the ultimate fate of the Tiger King? How did it come to be true? Describe with reference to the story.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - one day the Tiger King would die – death would come from the hundredth tiger - the prediction forced / prompted / compelled the King to go on a tiger killing spree / to kill one hundred tigers, his target. - the hundredth tiger – a crude wooden tiger – which he presented to his son on his birthday proved to be the reason of his death ; a sliver of wood from the wooden tiger pierced his hand ; infection spread all over his hand; caused his premature death. <p>(any other relevant point) (any three points)</p>	6 marks
	OR	

	What are phytoplankton? How are they important to our ecosystem? (Journey to the End of the Earth).	
Ans.	Suggested value points <ul style="list-style-type: none">- Phytoplankton microscopic plants ; single celled ; use the sun's energy to assimilate carbon ; synthesise organic compounds during the process of photosynthesis- further depletion of ozone layer will affect the activity of these plants which will affect marine animals and birds of the region and the global carbon cycle- Phytoplankton are grasses of the sea ; they nourish and sustain the entire southern ocean's food chain (any other relevant point) (any three points)	6 marks

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Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/4/2)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
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10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).
11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
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 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/4/2	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	preserve	1 mark
(b)	Achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B: WRITING SKILLS NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	ADVERTISEMENT	4 marks
	Format • Heading	1 mark
	Content	2 marks
	Expression	1 mark
	At Rohini, in Delhi you have a three-bedroom flat with all modern amenities. It is fully air-conditioned and has power backup. For the sale of this flat draft a suitable advertisement in not more than 50 words to be published in a local daily. Give all the necessary details. Your contact number is 9911223344. Suggested value points: <ul style="list-style-type: none"> • details of the flat • location, number of rooms, covered area, direction facing, how old • expected price • contact no. / email id (any other relevant details) (due credit should be given to economy of words)	
	OR	

3	POSTER	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>You are Secretary, Social Service League of your school. Design a poster to be displayed in your colony and in a local hospital premises inspiring people to make a pledge to donate eyes and other organs of their bodies.</p> <p>Format : Heading</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ relevant and catchy heading / slogan ▪ benefits of organ donation ▪ improves / saves / prolongs life of the ailing person ▪ whom to contact ▪ contact number ▪ issuing agency / organisation <p>(any other relevant point)</p> <p>Expression – Creativity, grammatical accuracy, spelling, presentation</p> <p>No marks should be deducted in the absence of issuing authority</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 1 mark</p> <p>Coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>You are Tapas/Tapasya of A-150, Mount Road, Chennai. You have seen an advertisement in the newspaper, 'The Chennai Times' for the post of Manager (Accounts) in Sundaram Westside, Chennai. Apply for the post with your complete biodata. (120-150 words)</p>	6 marks

	<p>Suggested value points</p> <ul style="list-style-type: none"> - reference to the advertisement - your suitability for the job - a sentence in praise of the firm (optional) - request for an interview - bio-data (may be part of the application or given separately) <p>(any other relevant point)</p>	
	OR	
4	<p>Write a letter to the Editor, ‘ The Indian Times’, Jaipur highlighting the need to tap the sports talent at a young age by sports teachers, coaches etc. so that it does not go unrecognized. Thus we shall have a large pool of young talented sports persons who can be groomed. You are Poorva/Paras 78, Inderpuri, Jaipur. (120-150 words)</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - talent / promise shown by young athletes - yet achievements not enough for a country of our size and population - what should be done? - At school level ; at district level ; at state level ; spotting of talent; encouragement and coaching; financial help; sports hostels (these are indicative hints, the candidates can give their own proposal also) <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p>NOTE</p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address taking a stand for or against the topic with appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 2 marks</p> <p>Coherence and relevance of ideas and style 2 marks</p>	4 marks
	<p>‘No detention Policy for classes sixth to eight is academically very unsound.’</p> <p>Write a debate in 150-200 words either for or against the motion.</p>	

	<p>In Favour</p> <ul style="list-style-type: none"> - leads to lack of responsibility / seriousness - students become disinterested and distracted - foundation not strong - pressure on the teachers teaching the IX class in which detention starts - possibility of indiscipline in the school - lack of interest even among the teachers / parents <p>(a candidate may give different or even more arguments)</p> <p>Against</p> <ul style="list-style-type: none"> - decrease in number of school dropouts - improvement in discipline in school and in society - indiscipline / law and order problem in the society - loss of financial resources - helps students who excel in sports or other co-curricular activities - freedom to grow – individual skill / talent blossoms - education becomes co-operative not competitive - assesses children performance through the year instead of one exam result - reduces mental stress in children and family <p>(a candidate may give different or even more arguments)</p> <p>(any other relevant points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>As per last census, the literacy rate in India was around 74%. In our day-to-day life, we find people who cannot even read or write. Looking at the gravity of the situation you decide to deliver a speech in your school morning assembly on the topic, “Each One, Teach One”. Write your speech in 150-200 words. You are Vinitha/Bejo.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - introduction - social, economic, political importance of literacy - efforts to be made (govt. / public) - spread awareness through workshop / adopt a student - role of students - voluntary service to be introduced <p>(any four points)</p>	

6	ARTICLE	10 marks
	Format (Title and Writer's Name)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>The number of private vehicles is increasing in the cities. It leads to traffic jams and a rise in air pollution levels. The only solution seems to be that people start using public transport. Write an article in 150-200 words on the topic, 'Importance of Public Transport'. You are Sanjith/Ranjitha.</p> <p>Title : Importance of Public Transport</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what is public transport, types - where used – both in rural and urban areas - why – affordable, reduces pollution - rise in the number of private vehicles – why - effect on city life, traffic jam, air pollution - solution / suggestions - any improvement required in public transport - any other relevant point <p>(any five points)</p>	
	OR	
6	REPORT	10 marks
	Format –Title & reporter's name	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	<p>Teachers Day was celebrated in your school. The function was presided over by the State Education Minister. A variety programme was organized five retired teachers were honoured. Write a report in 150-200 words on the function. You are Pritam/Nirmala.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - what, when, where - preparation - details of the function (left to the imagination and creativity of the child) <p>Note- past tense should be used</p>	

SECTION C		
LITERATURE :TEXT BOOKS		
	NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	8 marks
(a)	RTC (Prose) He couldn't have addressed what he was saying.	
(i)	Identify the chapter. Who is 'he'?	
Ans.	Poets and Pancakes ; Stephen Spender	½+½mark
(ii)	What was 'he' in real life?	
Ans.	an English poet and Editor of an English magazine.	½+½mark
(iii)	How did the audience react to his speech?	
Ans.	dazed ; no response / silent	½+½mark
(iv)	Why was his speech not a success?	
Ans.	his English accent not understood.	1 mark
(b)	RTC (Poetry) Driving from my parent's that she was as old as she looked...	
(i)	Where was the poet driving to? Who was sitting beside her?	
Ans.	to Cochin airport ; her mother	½+½mark
(ii)	What did the poet notice about her mother?	
Ans.	dozing, open mouthed, ashen face (any two)	½+½mark
(iii)	Which thought made the poet feel painful?	
Ans.	the thought of her mother being old / fear of her mother's death	1 mark
(iv)	Name the figure of speech used in the expression: 'her face ashen like that of a corpse'.	
Ans.	simile	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	How did the Crofter entertain the peddler?	
Ans.	Crofter put porridge on the fire, cut a big slice of tobacco for his pipe, took out a pack of cards, played mjolis.	2 marks
(b)	What was Sophie's first choice of job after completing her school? How did she hope to succeed in her aim?	
Ans.	a boutique, for money she would save it and work as a manager, like Mary Quant will be a natural	2 marks

(c)	Mention any two difficulties faced by the bangle sellers of Firozabad.	
Ans.	children (though illegal) working at hot furnaces; dingy cells without air or light; living conditions (details); dust from polishing the glass bangles, welding pieces of coloured glass in dim light; fear of police, vicious circle of sahukaars, middlemen, policemen, bureaucrats and politicians (any two)	2 marks
(d)	What are the probable causes of the passing cars to stop near the roadside stand?	
Ans.	to buy wild berries or yellow squash; just to ask the prices of vegetables ; to turn their cars around; to ask for directions; foolish enough to want to buy a gallon of gas (any two)	2 marks
(e)	Describe the scene at the threshing floor observed by Bama on her way back from school.	
Ans.	a landlord; workers, cattle in pairs going round and round; grain separated from chaff; animals muzzled	2 marks
(f)	Dr. Sadao and servants were only partly loyal to their country. Comment.	
Ans.	Though Sadao treated the prisoner of war, he informed the governor. The servant protested and went away. They knew about the U.S. soldier; but did not report the fact to the police	2 marks
(g)	How did Jo want the story to end?	
Ans.	Roger Skunk to be allowed to get rid of the stink; instead of mother hitting the wizard, the wizard should hit mother	2 marks
	Q9 & 10 : These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.	
	Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]	
9.	The order from Berlin created a great enthusiasm in the school. Comment.	6 marks
Ans.	Suggested value points <ul style="list-style-type: none"> - atmosphere in the class was different - change in M. Hamel's behaviour - his regret; blamed himself, students and their parents - elders of the village were present in the class - Hamel's lecture on the importance of one's native language (Any other relevant point) (Any three points)	6 marks
	OR	

	How did Gandhiji use satyagraha and non-violence at Champaran to achieve his goal?	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - the problem of the indigo farmers - meeting with the commissioner - departure for Motihari – investigations - ordered to leave – refused – summoned - court scene – crowds of peasants – helped the officials to control the crowds – proved the government can be challenged - pleaded guilty – asked for punishment – refused to furnish bail – ready to go to jail - case dropped – civil disobedience won <p>(Any other relevant point) (Any three points)</p>	6 marks
10	Answer the following question in 120-150 words	6 marks
	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>Grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>Coherence and relevance of ideas and style [1½ marks]</p>	
	What was the prediction of the astrologers regarding the ultimate fate of the Tiger King? How did it come to be true? Describe with reference to the story.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - one day the Tiger King would die – death would come from the hundredth tiger - the prediction forced / prompted / compelled the King to go on a tiger killing spree / to kill one hundred tigers, his target. - the hundredth tiger – a crude wooden tiger – which he presented to his son on his birthday proved to be the reason of his death ; a sliver of wood from the wooden tiger pierced his hand ; infection spread all over his hand; caused his premature death. <p>(Any other relevant point) (Any three points)</p>	6 marks
	OR	
	What are phytoplankton? How are they important to our ecosystem? (Journey to the End of the Earth).	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - Phytoplankton microscopic plants ; single celled ; use the sun’s energy to assimilate carbon ; synthesise organic compounds during the process of photosynthesis - further depletion of ozone layer will affect the activity of these plants which will affect marine animals and birds of the region and the global 	6 marks

	<p>carbon cycle</p> <ul style="list-style-type: none">- Phytoplankton are grasses of the sea ; they nourish and sustain the entire southern ocean's food chain <p>(Any other relevant point) (Any three points)</p>	
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(SUBJECT CODE : 301) (PAPER CODE – 1/4/3)

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 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/4/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	A harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	Save (para 1)	
Ans.(a)	preserve	1 mark
(b)	Achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate’s understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff. arts</u> 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can’t solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	Abbreviations: (minimum 4) 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television	
(b)	Summary The summary should include all the important points given in the notes. Content Expression	4 marks 2 marks 2 marks
	SECTION B: WRITING SKILLS NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.	
3	ADVERTISEMENT	4 marks
	Format <ul style="list-style-type: none"> • Heading 	1 mark
	Content	2 marks
	Expression	1 mark
	At Rohini, in Delhi you have a three-bedroom flat with all modern amenities. It is fully air-conditioned and has power backup. For the sale of this flat draft a suitable advertisement in not more than 50 words to be published in a local daily. Give all the necessary details. Your contact number is 9911223344. Suggested value points: <ul style="list-style-type: none"> • details of the flat • location, number of rooms, covered area, direction facing, how old • expected price • contact no. / email id (any other relevant details) (due credit should be given to economy of words)	
	OR	

3	POSTER	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
	<p>You are Secretary, Social Service League of your school. Design a poster to be displayed in your colony and in a local hospital premises inspiring people to make a pledge to donate eyes and other organs of their bodies.</p> <p>Format : Heading</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ relevant and catchy heading / slogan ▪ benefits of organ donation ▪ improves / saves / prolongs life of the ailing person ▪ whom to contact ▪ contact number ▪ issuing agency / organisation <p>(any other relevant point)</p> <p>Expression – Creativity, grammatical accuracy, spelling, presentation</p> <p>No marks should be deducted in the absence of issuing authority</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 1 mark</p> <p>Coherence and relevance of ideas and style 1 mark</p>	2 marks
4	<p>You are Tapas/Tapasya of A-150, Mount Road, Chennai. You have seen an advertisement in the newspaper, 'The Chennai Times' for the post of Manager (Accounts) in Sundaram Westside, Chennai. Apply for the post with your complete biodata. (120-150 words)</p>	6 marks

	<p>Suggested value points</p> <ul style="list-style-type: none"> - reference to the advertisement - your suitability for the job - a sentence in praise of the firm (optional) - request for an interview - bio-data (may be part of the application or given separately) <p>(any other relevant point)</p>	
	OR	
4	<p>Write a letter to the Editor, ‘ The Indian Times’, Jaipur highlighting the need to tap the sports talent at a young age by sports teachers, coaches etc. so that it does not go unrecognized. Thus we shall have a large pool of young talented sports persons who can be groomed. You are Poorva/Paras 78, Inderpuri, Jaipur. (120-150 words)</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - talent / promise shown by young athletes - yet achievements not enough for a country of our size and population - what should be done? - at school level ; at district level ; at state level ; spotting of talent; encouragement and coaching; financial help; sports hostels (these are indicative hints, the candidates can give their own proposal also) <p>(any other relevant point)</p>	6 marks
5	DEBATE	10 marks
	<p><u>NOTE</u></p> <ul style="list-style-type: none"> - In case of the stand taken by the candidate / examinee, if the arguments presented are contradictory to the stand taken, deduct only half a mark. - Students’ views to be expressed either for’ or ‘against the motion and not a mixed response. - No title is required. <p>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either.</p>	
	Format - opening address taking a stand for or against the topic with appropriate closure	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling 2 marks</p> <p>Coherence and relevance of ideas and style 2 marks</p>	4 marks
	<p>‘No detention Policy for classes sixth to eight is academically very unsound.’</p> <p>Write a debate in 150-200 words either for or against the motion.</p>	

	<p>In Favour</p> <ul style="list-style-type: none"> - leads to lack of responsibility / seriousness - students become disinterested and distracted - foundation not strong - pressure on the teachers teaching the IX class in which detention starts - possibility of indiscipline in the school - lack of interest even among the teachers / parents <p>(a candidate may give different or even more arguments)</p> <p>Against</p> <ul style="list-style-type: none"> - decrease in number of school dropouts - improvement in discipline in school and in society - indiscipline / law and order problem in the society - loss of financial resources - helps students who excel in sports or other co-curricular activities - freedom to grow – individual skill / talent blossoms - education becomes co-operative not competitive - assesses children performance through the year instead of one exam result - reduces mental stress in children and family <p>(a candidate may give different or even more arguments)</p> <p>(any other relevant points)</p>	
	OR	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format - opening address , closing	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>Coherence and relevance of ideas and style [2 marks]</p>	4 marks
	<p>As per last census, the literacy rate in India was around 74%. In our day-to-day life, we find people who cannot even read or write. Looking at the gravity of the situation you decide to deliver a speech in your school morning assembly on the topic, “Each One, Teach One”. Write your speech in 150-200 words. You are Vinitha/Bejo.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - problem of illiteracy - social, economic, political importance of literacy - efforts to be made (govt. / public) - spread awareness through workshop / adopt a student - role of students - voluntary service to be introduced <p>(any four points)</p>	

6	REPORT	10 marks
	Format –Title & reporter’s name	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	Due to heavy rainfall the river near your town started overflowing its banks. As a result your town was flooded. It led to a great loss of life and property. Many N.G.O.s came forward to help the people with food, shelter and medicines. Write a report in 150-200 words for a local newspaper on the tragedy and rescue efforts. You are Raghav / Ritika. Suggested Value Points - what happened, when, where, why - effect on life and property (details to be imagined by the students) - role of N.G.O.s - help provided by the Government / public - aftermath / after effects (any other relevant point) Note- past tense should be used	
	OR	
6	ARTICLE	10 marks
	Format (Title and Writer’s Name)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
	Teachers are regarded as nation builders. They are responsible for developing the character of students and transforming them into responsible citizens. Write an article in 150-200 words on the topic, “Role of the Teacher in Society”. You are Gaurav / Gauri. Title : Role of the Teacher in Society Suggested value points - role as an academician, imparts knowledge / values - character builder, inculcates discipline right from childhood of a person - counsellor; more watchful than parents, more objective, can give best advice - a guru; since ancient times role as a spiritual advisor – creates a balance between material and spiritual needs of a person - career builder - what would be the state of society without teachers - (any other relevant point) (any four points)	

	SECTION C	
	LITERATURE :TEXT BOOKS	
	NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	8 marks
(a)	RTC (Prose) He couldn't have addressed what he was saying.	
(i)	Identify the chapter. Who is 'he'?	
Ans.	Poets and Pancakes ; Stephen Spender	½+½mark
(ii)	What was 'he' in real life?	
Ans.	an English poet and Editor of an English magazine.	½+½mark
(iii)	How did the audience react to his speech?	
Ans.	dazed ; no response / silent	½+½mark
(iv)	Why was his speech not a success?	
Ans.	his English accent not understood.	1 mark
(b)	RTC (Poetry) Driving from my parent's that she was as old as she looked...	
(i)	Where was the poet driving to? Who was sitting beside her?	
Ans.	to Cochin airport ; her mother	½+½mark
(ii)	What did the poet notice about her mother?	
Ans.	dozing, open mouthed, ashen face (any two)	½+½mark
(iii)	Which thought made the poet feel painful?	
Ans.	the thought of her mother being old / fear of her mother's death	1 mark
(iv)	Name the figure of speech used in the expression : 'her face ashen like that of a corpse'.	
Ans.	simile	1 mark
8	Short answer type questions (Any five) Only five better answered questions to be awarded marks if more than five are attempted. Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	10 marks
(a)	Why did Rudyard Kipling dislike being interviewed? Give two reasons.	
Ans.	strongly condemned interviews; immoral; a crime; an assault on one's privacy; cowardly and vile; worthy of punishment (any two)	2 marks

(b)	Why is Sphoie attracted to Danny Casey?	
Ans.	Sophie watched football at home on television, fascinated by Danny Casey, a young and attractive football player, started to fantasise about him, wanted to reach much above her station. Danny Casey was favourite of Sophie's elder brother Geoff. Her association with Danny would impress Geoff.	2 marks
(c)	For Saheb, how was work at the tea stall different from rag picking?	
Ans.	loss of carefree look – as a rag picker, his own master; steel canister heavier than the plastic bag; bag his own, canister someone else's, paid 800 rupees a month and all meals at the tea stall.	2 marks
(d)	What is the colour of 'sour cream'? Why has the poet used these words to describe the classroom walls? (An Elementary Classroom in a Slum)	
Ans.	pale yellow; walls look gloomy; school becomes an unpleasant place; indicator of the poverty of the slums.	2 marks
(e)	Why was Dr. Sadao not sent to the battlefield?	
Ans.	the General's ailment; may need an operation anytime; Dr. Sadao skilful; trained in the U.S.	2 marks
(f)	Why did the landlord's man ask Bama's brother on which street he lived?	
Ans.	society caste-ridden; different castes lived in different areas of the town; landlord high caste – his man wanted to know Bama's brother's caste	2 marks
(g)	Why was Evans not ready to remove his hat?	
Ans.	his hair different from Mc Leery's; wanted to escape as McLeery; wanted to hide his identity; said the hat was his lucky charm, part of his escape plan.	2 marks
	Q9 & 10 : These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.	
	Distribution of marks: Content: 3 marks Expression : 3 marks Grammatical accuracy, appropriate words and spelling [1½ marks] Coherence and relevance of ideas and style [1½ marks]	
9.	Why did the Crofter repose confidence in the peddler? How did the peddler feel after betraying the crofter?	6 marks
Ans.	Suggested value points - the crofter felt lonely ; craved for human company ; wanted to talk ; willingly told the peddler about the money he had saved - the peddler stole the money and ran away to the forest, avoided the main road, got lost and reached the same spot again and again, realised he was caught in a rat trap with the stolen money as bait; didn't know how to come out of it (any other relevant point)	6 marks
	OR	

	Educating children is the responsibility of society. Justify the statement in view of “The Last Lesson”.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - teachers and parents have to play an important role in educating children ; should create atmosphere conducive to learning - M. Hamel blamed parents for their lack of interest in their children’s education ; blamed parents to put them to work on a farm etc. to earn a little more money - M. Hamel also blamed himself – asked them to run errands for himself – watering his plants etc. ; also gave them a holiday whenever he wanted to go fishing - students too had their share of blame – they should have been serious about their studies <p>(any other relevant point) (any three points)</p>	6 marks
10	Answer the following question in 120-150 words	6 marks
	<p>Distribution of marks:</p> <p>Content: 3 marks</p> <p>Expression : 3 marks</p> <p>Grammatical accuracy, appropriate words and spelling [1½ marks]</p> <p>Coherence and relevance of ideas and style [1½ marks]</p>	
	The play ‘On The Face of It’ depicts the unusual behaviour of the people towards the physically disabled which makes them feel lonely. Comment.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none"> - Derry’s disability - family’s remarks and reaction / over-protectiveness of mother - people’s reaction - treated differently, not as any ordinary person (both by family and society) - developed an inferiority complex; avoided going out; led to loneliness and bitterness <ul style="list-style-type: none"> - Mr. Lamb – his disability - people’s reaction - his acceptance of reality - his positive attitude, lonely yet open - Derry’s mother’s advice to Derry - interaction between the two - impact on Derry <p>(Any other relevant point) (any three points)</p>	6 marks
	OR	

	If we want to study and examine the Earth’s past, present and future, Antarctica is the place to go to. Comment.	
Ans.	<p>Suggested value points</p> <ul style="list-style-type: none">- Antarctica a region with no population, pristine, holds half a million year old carbon record of earth That’s why students on Ice programme were taken to Antarctica for exploration / research/ understanding- students on Ice programme were taken to Antarctica for exploration / research/ understanding of earth- the questions that are bothering the scientists today about rising population, limited resources, effects of burning of fossil fuels, global warming, will the world come to an end – can be researched <p>(Any other relevant point) (any three points)</p>	6 marks

Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/5/1)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (\surd) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
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12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
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14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
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Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING Distribution of Marks</p> <p>Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark 2 marks 1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television </div>	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content</p> <p>Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B: WRITING SKILLS</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	NOTICE	4 marks
	<p>Format- The format should include: Name of the organization / Name of the institution, the word “NOTICE”, Heading, Date, and Writer’s Name with designation. The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box</p>	1 mark
	Content	2 Marks
	<p>Expression grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style</p>	1 Mark
<p>Q.3</p> <p>Ans. 3</p>	<p>You are Dhruv/ Nidhi, Student Editor of your school magazine, ‘The Buds’. Write a notice in not more than 50 words to be placed on your school notice board inviting short stories, article, poems etc. from students of all classes for the school magazine. Give all the necessary details.</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> - what is required - for what purpose - any specifications (original and word limit etc.) - last date of submission - whom to submit and where <p>Any other relevant point</p>	
	OR	

3	CLASSIFIED ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	You are Vinod/ Vineeta, General Manager, Global Solutions, Meerut. You want to rent a bungalow to be used as a guest house. It should have all the modern amenities. Draft a suitable advertisement in not more than 50 words to be published in the local newspaper.	
Ans.3	Heading- To Let/ Accommodation Required/ Accommodation Wanted Suggested value points: Suggested value points: <ul style="list-style-type: none"> • accommodation (bungalow to be used as guest house) • preferred location (optional) • size, no. of rooms • amenities desired • price range • contact (Vinod/ Vineeta, General Manager, Global Solutions, Meerut) (any other relevant details) (due credit should be given to economy of words)	
4	LETTER WRITING	6 marks
	Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.	
	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
Q.4	A book fair was organised in your city, Bhopal. Thousands of people including a large number of students visited the fair. It arouse a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120-150 words to the editor of a local newspaper giving your views. You are Navtej/ Navita, F-112, Malviya	6 marks

Ans. 4	<p>Nagar, Bhopal.</p> <p>Letter to Editor</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - visit to a book fair - how impressed you were - attractive stalls, crowd puller - request that book fair should be held in more cities - helps to promote reading - significance of book fairs for the students, common man , the elderly <p>(any other relevant point)</p>	
OR		
4	LETTER OF COMPLAINT	6 marks
Q.4	<p>You carried a hit and run accident victim to a local hospital. You are shocked to see that in its causality ward the conditions were chaotic. The patient was attended to after a lot of precious time was lost. You are Deepak/ Deepa, A-114 Roop Nagar , Delhi. Write a letter of complaint in 120-150 words to the Chief Medical Officer of the Hospital.</p>	
Ans.4	<p>Suggested Value Points</p> <ul style="list-style-type: none"> - what you saw, an accident - what you did - your experience in the causality ward - your suggestions to the Chief Medical Officer <p>(any other relevant point)</p>	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format: Opening remarks & closing remarks	1 marks
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.5	<p>Every year there are floods or droughts in the country. Victims suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in the school morning assembly describing how the student can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/ Aruna.</p>	

Ans.5	Suggested Value Points <ul style="list-style-type: none"> - what has prompted you to speak - helplessness of the victims - what the Government is doing - students- part of society - what they can do - collect money, clothes, medicines 	
OR		
5	<p style="text-align: center;">DEBATE</p> <p>Note : <u>In case of the stand taken by the candidate / examinee if the arguments presented are contradictory to the stand taken, deduct only half a mark</u></p> <p>Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the motion and not a mixed response.</p> <p>Note: <u>No title is required.</u> <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></p>	10 marks
Format: Opening address and conclusion		1 mark
Content		5 marks
Expression Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)		4 marks
Q.5	'Rain harvesting is the only solution to water crisis in the present times'. Write a debate either for or against the motion in 150-200 words. You are Sujatha/ Ajith	
Ans.5	Suggested Value Points <p>For</p> <ul style="list-style-type: none"> - What is rain harvesting? - its purpose - nature of crisis-saving water - all other ways have failed - which ones and why - household saving of water - agriculture, water guzzling crops like rice, sugarcane etc. - Industrial waste- profit motive - most of the river water is wasted - rain harvesting is the only solution <p>Against</p> <ul style="list-style-type: none"> - rain water harvesting is not the only but one of the many solutions - need of sincerity act : 	

	<ul style="list-style-type: none"> -household level (use of washing machine, dish washer) -state level (stringent laws to curb pollution of river water) -Industry level (use R&D to use less water) -agriculture (change of crop pattern) - ‘only solution’ is a pessimistic view - essential requirements is to use water sensibly <p>Note: (A candidate may be awarded marks if he/ she has given more or different but convincing arguments)</p> <p>(any other relevant details)</p>	
6	ARTICLE	10 marks
	Format: Title and writer’s name	1 Mark
	Content	5 Marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.6	<p>Rising prices of essential commodities make life difficult for the common man. You are Nalini/ Ranbir. Write an article in 150-200 words describing the causes, possible solutions and how student can help their parents to cope with the problem.</p>	
Ans.6	<p>Title: Rising Prices and Common Man (any other relevant title)</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - why prices are rising: <ul style="list-style-type: none"> -more demand -rising population -less production -profiteering -floods and droughts -Lax Government control -International effect - what can be done - more production - liberal imports if required - student must learn to live within their means, not make excessive demands, contribute to household chores <p>(any other opinion expressed by the students to be accepted and adequately compensated)</p>	
	OR	
6	REPORT	10 marks

	Format: (Heading, name of the reporter, place, date)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)	4 marks
Q.6	On your way to school, right in front of the school gate, you saw a verbal dispute leading to a physical fight between an auto rickshaw driver and his passenger. A teacher of your school intervened, found out the cause of the quarrel and amicably resolved the issue (problem). Write the report on the incident in 150-200 words. You are Balbir/ Bimla	
Ans.6	Heading: Suggested value points - what happened - where - when - why/ cause - how the teacher intervened and resolved the quarrel amicably Note: Students' creativity and imagination should be given due credit	
	SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)	
7	NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to be given equal importance while awarding marks	8 mark
	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	
Q.7	But just as he laid his head on the ground, he heard a sound-a hard regular thumping. There was no doubt as to what that was. He raised himself, 'Those are the hammer strokes from an iron mill', he thought.	
Q.(i)	Who is he?	
Ans (i)	the peddler/ the vagabond/ the tramp/ the rattrap man/ the rattrap seller/ the rattrap maker/ the protagonist	1 mark
Q.(ii)	Where was 'he' at that moment?	
(ii)	in a forest/ the woods	1 mark
Q.(iii)	Why did he lay his head on the ground?	
Ans. (iii)	he was tired/ he saw no way out/ because darkness was descending and he was desperate/ he was lost	1 mark
Q.(iv)	Did he feel comfortable on hearing the thumping sound? Why?	
Ans. (iv)	Yes, would get human company/ he knew about the Ramsjo Ironworks nearby and thought he would find shelter and people / warmth of the furnace in the mill	$\frac{1}{2} + \frac{1}{2} = 1$ mark

(b)	And such tooheaven's brink.	
Q.(i)	Which two things of beauty are mentioned in these lines?	
Ans.(i)	Grandeur of the dooms/ lives of great people/ beautiful and grand mausoleums/ lovely tales/ beautiful poetry	1 mark
Q.(ii)	Why are the 'lovely tales' called an endless fountain?	
Ans. (ii)	constant source of happiness and inspiration	1 mark
Q.(iii)	Where is this fountain situated?	
Ans. (iii)	heaven's brink/ in heaven	1 mark
Q.(iv)	Explain : 'grandeur of the dooms'.	
Ans. (iv)	legacy left behind by the great ancestors/ beautiful buildings and ruins/ mausoleums and dooms dedicated to the mighty dead/ ancestors	1 mark
8	Short answer type questions (Any five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q.(a)	How was Saheb's life at the tea-stall?	
Ans. (a)	was paid Rs. 800 and all his meals/ a source of income/ loss of freedom/ no longer his own master/ lost his carefree look/ steel canister was heavier than the plastic bag/ he was his own master then (any two)	2 marks
Q.(b)	What are some of the positive views on interviews?	
Ans. (b)	an excellent medium of communication/interview-an art/source of truth/ one will get clear impression of the interviewee	2 marks
Q.(c)	Why is Jansie so critical of Sophie?	
Ans. (c)	They were earmarked for the biscuit factory./ Sophie lived in her world of fantasy. Jansie wanted her to think sensibly/ wants to bring her back to reality	2 marks
Q.(d)	How do we know that children at the elementary school are coming from a slum?	
Ans. (d)	poor, mal-nourished, unhealthy, diseased and retarded/ the condition of the school is poor, polluted and dirty (any two examples)	2 marks
Q.(e)	Why does Mr. Lamb leave the gate of his house always open?	
Ans. (e)	He is lonesome and likes to meet and talk to people/ warm and welcoming/ everything that belongs to him belongs to everyone / not embarrassed by his disability/ very positive outlook	2 marks
Q.(f)	How did Zitkala-Sa feel when her hair was shingled?	
Ans. (f)	Zitkala-Sa, an American Indian, was ashamed, very disturbed, moaned for her mother/ no one reasoned with her / no one comforted her/ lost her spirit/ felt like an animal driven by a herder	2 marks
Q.(g)	When did the 'Tiger King' decide to get married?	
Ans. (g)	Unforeseen hurdle came, tigers became extinct in Pratibhandhpuram, only seventy killed so far, for the remaining thirty the king wanted access to a kingdom with enough tigers, marriage was the only way	
	Q9 & 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised	

	therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q.9	How did the swimming instructor build a swimmer out of Douglas?	
Ans.9	Suggested value points <ul style="list-style-type: none"> - everyday a bit of panic ceased - repeated the exercises taught by the instructor hundreds of times - practiced five days a week - an hour every day, used a belt/ rope/ pulley - pulled back and forth across the pool - exhaled in water and inhaled outside water - felt the same old fear when the instructor loosened the rope - held at the side of the pool and was made to kick with his legs - piece by piece he built a swimmer - the instructor put them together into an integrated whole. any other relevant point) (any three points)	6 marks
OR		
Q.9	How did the court scene at Motihari change the course of India's struggle for freedom?	
Ans.9	Suggested value points <ul style="list-style-type: none"> - order to leave Champaran - refused summons - curiosity of the peasants - large number of people gathered in front of court - British asked Gandhi to control the crowd - government confused - Gandhi -pleaded guilty - ready to go to jail - case ultimately dropped - Civil Disobedience won for the first time in India. any other relevant point) (any three points)	6 marks
	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	

<p>Q.10</p> <p>Ans. 10</p>	<p>Describe briefly the scene at the third level of Grand Central as seen (or seemed to be seen) by Charley.</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - fewer tickets windows - smaller rooms - people dress like eighteen-ninety something - information booth- made of wood - ticket clerk with green eyeshade and longed black sleeve protector - lights were dim and flickering - open-flame gas lights - brass spittoons on the floor - small Currier and Ives locomotive - stack of papers “the World”- printed , June 11, 1894 <p>(any other relevant point)</p> <p>(any three points)</p>	<p>6 marks</p>
OR		
<p>Q.10</p> <p>Ans. 10</p>	<p>How did Dr. Sadao resolved the conflict in his mind between his loyalty to his country and his duty as a doctor?</p> <p>Suggested value points</p> <ul style="list-style-type: none"> - his duty was to save lives - decided to operate on the PoW - had studied in the US but working in the army - loyal towards his country - informed General Takima about the PoW - provided all the facilities for Tom to escape when the assassins did not arrive as promised by the General <p>(any other relevant point)</p> <p>(any three points)</p>	<p>6 marks</p>

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Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/5/2)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (\surd) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/5/2	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING Distribution of Marks</p> <p>Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations/Symbols (with/without key)</p>	<p>4 marks</p> <p>1 mark 2 marks 1 mark</p>
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl.</u> & patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	<p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television 	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B: WRITING SKILLS</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	NOTICE	4 marks
	<p>Format- The format should include: Name of the organization / Name of the institution, the word “NOTICE”, Heading, Date, and Writer’s Name with designation. The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box</p>	1 mark
	Content	2 Marks
	<p>Expression grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style</p>	1 Mark
Q.3	<p>The Environment Club of your school is organising a tree plantation drive on the World Environment Day around your school and in the neighbourhood. Write a notice in not more than 50 words inviting students to volunteer for the event. Give all relevant details. You are the Secretary of the Club.</p>	
Ans. 3	<p>Suggested value points:</p> <ul style="list-style-type: none"> - Notice and name of the issuing authority. - event-where & when - invitation to students to volunteer <p>Any other relevant point</p>	

OR		
3	CLASSIFIED ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	<p>You have a 3-bedroom, ground floor flat in a posh locality. You want to sell it off as you are going abroad. Write an advertisement in not more than 50 words to be published in the classified column of local daily, giving all the necessary details. Your contact number is XXXXXX....</p>	
Ans.3	<p>Heading- To sell/ For Sale</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> - complete details of the flat - contact address/ E-mail/ phone number of the owner - price negotiable <p>(any other relevant details) (due credit should be given to economy of words)</p>	
4	LETTER WRITING (JOB APPLICATION)	6 marks
	<p>Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted.</p>	
Q.4	<p>You have read an advertisement in the National Times for the post of Chartered Accountant in Happy Times Industry, Kanpur. You believe you possess the requisite qualifications and experience and would prove to be an asset to the company. Apply for the post giving your complete biodata stressing your suitability. You are Amrendra Singh of Kailash Puri, Delhi (120-150 words).</p>	
Ans.4	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	
	<p>Content: Covering letter, Resume/ Biodata including personal details, qualifications and experience, achievements, suitability for the job</p>	
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	
	OR	

4	LETTER OF COMPLAINT	
	Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing	1 mark
	Content	3 marks
	Expression grammatical accuracy, appropriate words and spelling 1 mark coherence and relevance of ideas and style 1 mark	2 marks
Q.4	The main park in your locality is in a state of utter neglect. The gates of the park are broken and the greenery has almost vanished. The employees responsible for the upkeep of the park are seldom seen doing their assigned duties. Write a letter to the Director, Horticulture Department, Meerut complaining about the problem and requesting him to take appropriate action. You are Brij Kishore/ Gopa, a resident of Kishore Nagar, Meerut (120-150 words)	6 marks
Ans.4	Suggested Value Points <ul style="list-style-type: none"> - statement of the problem - causes - effects - remedial action (any other relevant point)	
5	SPEECH	10 marks
	Note: <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format: Opening remarks & closing remarks	1 marks
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]	4 marks
Q.5	Every year there are floods or droughts in the country. Victims suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in school morning assembly describing how the student can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/ Aruna.	

Ans.5	Suggested Value Points <ul style="list-style-type: none"> - what has prompted you to speak - helplessness of the victims - what the Government is doing - students- part of society - what they can do - collect money, clothes, medicines (any other relevant point)	
OR		
5	DEBATE	10 marks
<p>Note : <u>In case of the stand taken by the candidate / examinee if the arguments presented are contradictory to the stand taken, deduct only half a mark</u></p> <p>Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the motion and not a mixed response.</p> <p>Note: <u>No title is required.</u> <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></p>		
Format: Opening address and conclusion		1 Mark
Content		5 Marks
Expression Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)		4 marks
Q.5	'Rain harvesting is the only solution to water crisis in the present times'. Write a Debate either for or against the motion in 150-200 words. You are Sujatha/ Ajith	
Ans.5	Suggested Value Points <p>For</p> <ul style="list-style-type: none"> - What is rain harvesting? - its purpose - nature of crisis-saving water - all other ways have failed - which ones and why - household saving of water - agriculture, water guzzling crops like rice, sugarcane etc. - industrial waste- profit motive - most of the river water is wasted - rain harvesting is the only solution <p>Against</p> <ul style="list-style-type: none"> - rain water harvesting is not the only but one of the many solutions - need of sincerity act : -household level (use of washing machine, dish washer) 	

	<ul style="list-style-type: none"> -state level (stringent laws to curb pollution of river water) -Industry level (use R&D to use less water) -agriculture (change of crop pattern) – ‘only solution’ is a pessimistic view – essential requirements is to use water sensibly <p>Note: (A candidate may be awarded marks if he/ she has given more or different but convincing arguments)</p> <p>(any other relevant details)</p>	
6	ARTICLE	10 marks
	Format: Title and writer’s name	1 Mark
	Content	5 Marks
	<p>Expression Grammatical accuracy, appropriate words and spelling [2 marks] coherence and relevance of ideas and style [2 marks]</p>	4 marks
Q.6	<p>Rising prices of essential commodities make life difficult for the common man. You are Nalini/ Ranbir. Write an article in 150-200 words describing the causes, possible solutions and how student can help their parents to cope with the problem.</p>	
Ans.6	<p>Title: Rising Prices and Common Man (Any other relevant title)</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - why prices are rising: <ul style="list-style-type: none"> -more demand -rising population -less production -profiteering -floods and droughts -Lax Government control -International effect - what can be done <ul style="list-style-type: none"> - more production - liberal imports if required - student must learn to live within their means, not make excessive demands, contribute to household chores <p>(any other opinion expressed by the students to be accepted and adequately compensated)</p>	
	OR	
6	REPORT	10 marks
	Format: (Heading, name of the reporter, place, date)	1 mark

	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)	4 marks
Q.6	On your way to school, right in front of the school gate, you saw a verbal dispute leading to a physical fight between an auto rickshaw driver and his passenger. A teacher of your school intervened, found out the cause of the quarrel and amicably resolved the issue (problem). Write the report on the incident in 150-200 words. You are Balbir/ Bimla	
Ans.6	Heading: Suggested value points <ul style="list-style-type: none"> - what happened - where - when - why/ cause - how the teacher intervened and resolved the quarrel amicably Note: Students' creativity and imagination should be given due credit	
	SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)	
7	NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	8 mark
	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	
Q.7 (a)	But just as he laid his head on the ground, he heard a sound-a hard regular thumping. There was no doubt as to what that was. He raised himself, 'Those are the hammer strokes from an iron mill', he thought.	
Q.(i)	Who is he?	
Ans.(i)	the peddler/ the vagabond/ the tramp/ the rattrap man/ the rattrap seller/ the rattrap maker/ the protagonist	1 mark
Q.(ii)	Where was 'he' at that moment?	
Ans.(ii)	in a forest/ the woods	1 mark
Q.(iii)	Why did he lay his head on the ground?	
Ans.(iii)	he was tired/ he saw no way out/ because darkness was descending and he was desperate/ he was lost	1 mark
Q.(iv)	Did he feel comfortable on hearing the thumping sound? Why?	
Ans.(iv)	Yes, would get human company/ he knew about the Ramsjo Ironworks nearby and thought he would find shelter and people / warmth of the furnace in the mill	1/2 + 1/2 = 1 mark

(b)	And such tooheaven's brink.	
Q.(i)	Which two things of beauty are mentioned in these lines?	
Ans.(i)	grandeur of the dooms/ lives of great people/ beautiful and grand mausoleums/ lovely tales/ beautiful poetry	1 mark
Q.(ii)	Why are the 'lovely tales' called an endless fountain?	
Ans.(ii)	constant source of happiness and inspiration	1 mark
Q.(iii)	Where is this fountain situated?	
Ans (iii)	heaven's brink/ in heaven	1 mark
Q.(iv)	Explain : 'grandeur of the dooms'.	
Ans.(iv)	legacy left behind by the great ancestors/ beautiful buildings and ruins/ mausoleums and dooms dedicated to the mighty dead/ ancestors	1 mark
8	Short answer type questions (Any Five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q.(a)	Why did the elders of the village attend the last lesson?	
Ans.(a)	they were sorry; they had not gone to school more often; to thank M.Hamel for his forty years of faithful services.to show their respect for their mother tongue/ country (any two)	2 marks
Q.(b)	What does Umberto Eco mean by the concept of 'Interstices' in our lives?	
Ans.(b)	refers to empty spaces in our lives; removal of empty spaces will reduce the world to a size of the fist; the author uses empty spaces for creative work.	2 marks
Q.(c)	How was the make –up room in Gemini Studio a fine example of national integration?	
Ans.(c)	In the make-up room of Gemini Studio there were people from all the states of the country; though belonging to different states and speaking different languages they all work together	2 marks
Q.(d)	Describe the Tiger's created by Aunt Jennifer.	
Ans.(d)	Strong, fearless, denizens of a world of green; majestic in appearance; topaz/yellowish in colour; sleek chivalric; free/ confident/ proud/ unafraid.	2 marks
Q.(e)	What would Sam have done in Galesburg (instead of Galesbury) for his living? Why? (The Third Level)	
Ans.(e)	would set himself up in a nice little hay, feed and grain business; wishes he could do that ; could not go back to his old business.	1+1= 2 marks
Q.(f)	What efforts did Dr. Sadao and Hana make to save the American soldier?	
Ans.(f)	<ul style="list-style-type: none"> - brought the wounded soldier home - 'Hana washed him' - administered aesthetic dose - helped Dr. Sadao in operation and saving his life - fed him gently with the porcelain spoon (any two) 	2 marks
Q.(g)	Why did the prison officers call 'Evans the Break'?	
Ans. (g)	earned notoriety for escaping from prison; had escaped from prison thrice despite strict official vigilance	2 marks

	Q9 & 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q.9	How did the swimming instructor build a swimmer out of Douglas?	
Ans.9	Suggested value points <ul style="list-style-type: none"> - everyday a bit of panic ceased - repeated the exercises taught by the instructor hundreds of times - practiced five days a week - an hour every day, used a belt/ rope/ pulley - pulled back and forth across the pool - exhaled in water and inhaled outside water - felt the same old fear when the instructor loosened the rope - held at the side of the pool and was made to kick with his legs - piece by piece he built a swimmer - the instructor put them together into an integrated whole. any other relevant point) (any three points)	6 marks
	OR	
Q.9	How did the court scene at Motihari change the course of India's struggle for freedom?	
Ans.9	<ul style="list-style-type: none"> - order to leave Champaran - refused summons - curiosity of the peasants - large number of people gathered in front of court - British asked Gandhi to control the crowd - government confused - Gandhi -pleaded guilty - ready to go to jail - case ultimately dropped - Civil Disobedience won for the first time in India. any other relevant point) (any three points)	6 marks
	Distribution of marks: Content: 3 marks	

	Expression: grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style	3 marks [1½ marks] [1½ marks]	
Q.10 Ans. 10	Why did the Tiger King decide to kill a hundred tigers? Describe the efforts he made to attain his target? Suggested value points <ul style="list-style-type: none"> - astrologers prediction - the Tiger King may kill ninety nine tigers in exactly the same manner - warned to be careful with the hundredth Tiger - could be disastrous - the king decided to kill hundred Tigers to prove the prophesy wrong - went on a killing spree - his officers did their best to help him to realise his aim - no tigers left in his own kingdom to be killed - married a girl from another kingdom having large tiger population - even offended a British officer by not allowing him to hunt tigers in his kingdom (any other relevant point) (any three points)	6 marks	
OR			
Q.10 Ans.10	Why is Antarctica the place to go for the scientists today? (Journey to the End of the Earth) Suggested value points <ul style="list-style-type: none"> - no human habitation - variety of flora and fauna - pristine region - can help understand carbon and ozone layer - its ice-cores hold half a million years old carbon records trapped in layer of ice - can help understand the earth's present, past and future - simple eco system and lack of biodiversity - it is the perfect place to study how little changes in the environment can have big repercussion (any other relevant point) (any three points)	6 marks	

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Strictly Confidential: (For Internal and Restricted use only)
Senior School Certificate Examination-2020
Marking Scheme – ENGLISH CORE
(SUBJECT CODE : 301) (PAPER CODE – 1/5/3)

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded for an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to the online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (\surd) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
 - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/5/3	SUGGESTED VALUE POINTS	2020
	SECTION A: READING	
	COMPREHENSION PASSAGE	
1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
1.1	MCQ (Any Five)	
(a)	The first Green corridor in India was created in	
Ans.(a)	(ii) Chennai	1 mark
(b)	The organisation which is framing a proposal to airlift cadaver organs is	
Ans.(b)	(iii) National Organ and Tissue Transplant Organisation	1 mark
(c)	The onerous task that the author is talking about in para 1 is	
Ans.(c)	(iii) to carry the harvested organ in the shortest possible time	1 mark
(d)	Most of the people do not go for heart transplant as	
Ans.(d)	(iv) the cost is prohibitive	1 mark
(e)	Most States refer organ transplant cases to big hospitals because	
Ans.(e)	(i) they don't have well-trained experts	1 mark
(f)	Heart retrieved from a body is alive only for _____ hours.	
Ans.(f)	(iii) four	1 mark
1.2	Answer briefly	
(a)	What is a 'green corridor'?	
Ans.(a)	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
(b)	Why is smooth transportation of the retrieved organ necessary?	
Ans.(b)	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
(c)	What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?	
Ans.(c)	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
(d)	What does the author mean by 'a few golden hours'?	
Ans.(d)	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
(e)	How much does a heart transplant cost a patient in a private hospital?	
Ans.(e)	15-20 lakhs	1 mark
1.3	Pick the words from the passage which mean the same	
(a)	save (para 1)	
Ans.(a)	preserve	1 mark
(b)	achieved/carried out (para 3)	
Ans.(b)	accomplished	1 mark

2	NOTE MAKING	
	<p>Note:</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given • 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p>NOTE-MAKING Distribution of Marks</p> <p>Title Content (minimum 3 headings and sub-headings, with proper indentation and notes) Abbreviations/Symbols (with/without key)</p>	4 marks 1 mark 2 marks 1 mark
	<p>Suggested notes:</p> <p>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</p> <ol style="list-style-type: none"> 1. Benefits <ol style="list-style-type: none"> 1.1 increases <u>know.</u> <ol style="list-style-type: none"> 1.1.1 of outside world 1.1.2 science 1.1.3 medicine 1.1.4 <u>diff.</u> arts 1.2 recreation for old <u>ppl. &</u> patients 1.3 informal <u>lang.</u> practice 1.4 increases <u>vocab.</u> & helps practise listening 2. Disadvantages <ol style="list-style-type: none"> 2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more 2.2 students stare at screen for <u>hrs.</u> 2.3 negative influence 2.4 effect on human brain <ol style="list-style-type: none"> 2.4.1 poor <u>conc.</u> 3. Impact <ol style="list-style-type: none"> 3.1 feels life not very exciting 3.2 <u>TV</u> more real, life seems boring 3.3 depression when can't solve problems 4. Violence shown on TV <ol style="list-style-type: none"> 4.1 Children become violent 4.2 killings seem normal 	

	<p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> 1. ppl. – people 2. know. – knowledge 3. & – and 4. diff. – different 5. vocab. – vocabulary 6. lang. - language 7. hrs. – hours 8. conc. – concentration 9. TV - Television 	
(b)	<p>Summary The summary should include all the important points given in the notes.</p> <p>Content Expression</p>	<p>4 marks</p> <p>2 marks</p> <p>2 marks</p>
	<p>SECTION B: WRITING SKILLS</p> <p>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p>	
3	NOTICE	4 marks
	<p>Format- The format should include: Name of the organization / Name of the institution, the word “NOTICE”, Heading, Date, and Writer’s Name with designation. The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box</p>	1 mark
	Content	2 Marks
	<p>Expression grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style</p>	1 Mark
Q.3	<p>You are Dhruv/ Nidhi, Student editor of your school magazine, ‘The Buds’. Write a notice in not more than 50 words to be placed on your school notice board inviting short stories, article, poems etc. from students of all classes for the school magazine. Give all the necessary details.</p>	
Ans. 3	<p>Suggested value points:</p> <ul style="list-style-type: none"> - what is required - for what purpose - any specifications (original and word limit etc.) - last date of submission - whom to submit and where <p>Any other relevant point</p>	

	OR	
3	CLASSIFIED ADVERTISEMENT	4 marks
	Format	1 mark
	Content	2 marks
	Expression	1 mark
Q.3	You are Vinod/ Vineeta, General Manager, Global Solutions, Meerut. You want to rent a bungalow to be used as a guest house. It should have all the modern amenities. Draft a suitable advertisement in not more than 50 words to be published in the local newspaper.	
Ans.3	<p>Heading- To Let/ Accommodation Required/ Accommodation Wanted</p> <p>Suggested value points:</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> • accommodation (bungalow to be used as guest house) • preferred location (optional) • size, no. of rooms • amenities desired • price range/ rent • contact (Vinod/ Vineeta, General Manager, Global Solutions, Meerut) <p>(any other relevant details)</p> <p>(due credit should be given to economy of words)</p>	
4	LETTER WRITING	6 marks
	<p>Note: - No marks are to be awarded if only the format is given.</p> <p>Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.</p> <p>Mixing of the formats is not permitted.</p>	
	<p>Format</p> <ol style="list-style-type: none"> 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. salutation 6. closing 	1 mark
	Content	3 marks
	<p>Expression</p> <p>grammatical accuracy, appropriate words and spelling 1 mark</p> <p>coherence and relevance of ideas and style 1 mark</p>	2 marks

Q.4	A book fair was organised in your city, Bhopal. Thousands of people including a large number of students visited the fair. It arouse a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120-150 words to the editor of a local newspaper giving your views. You are Navtej/ Navita, F-112, Malviya Nagar, Bhopal.	6 marks
Ans. 4	<p>Letter to Editor</p> <p>Suggested Value Points</p> <ul style="list-style-type: none"> - visit to a book fair - how impressed you were - attractive stalls, crowd puller - request that book fair should be held in more cities - helps to promote reading - significance of book fairs for the students, common man , the elderly <p>(any other relevant point)</p>	
OR		
4	LETTER OF COMPLAINT	6 marks
Q.4	You carried a hit and run accident victim to a local hospital. You are shocked to see that in its causality ward the conditions were chaotic. The patient was attended to after a lot of precious time was lost. You are Deepak/ Deepa, A-114 Roop Nagar Delhi. Write a letter of complaint in 120-150 words to the Chief Medical Officer of the Hospital.	
Ans.4	<p>Suggested Value Points</p> <ul style="list-style-type: none"> - what you saw, an accident - what you did - your experience in the causality ward - your suggestions to the Chief Medical Officer <p>(any other relevant point)</p>	
5	SPEECH	10 marks
	<p>Note:</p> <ul style="list-style-type: none"> - <u>No title is required.</u> - <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u> 	
	Format: Opening remarks & closing remarks	1 marks
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling [2 marks]</p> <p>coherence and relevance of ideas and style [2 marks]</p>	4 marks

Q.5	Every year there are floods or droughts in the country. Victim suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in school morning assembly describing how the student can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/ Aruna.	
Ans.5	<p>Suggested Value Points</p> <ul style="list-style-type: none"> - what has prompted you to speak - helplessness of the victim - what the Government is doing - students- part of society - what they can do - collect money, clothes, medicines <p>(any other relevant point)</p>	
OR		
5	DEBATE	10 marks
	<p>Note : <u>In case of the stand taken by the candidate / examinee if the arguments presented are contradictory to the stand taken, deduct only half a mark</u></p> <p>Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the motion and not a mixed response.</p> <p>Note: <u>No title is required.</u> <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></p>	
	Format: Opening address and conclusion	1 mark
	Content	5 marks
	<p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling (2 marks)</p> <p>coherence and relevance of ideas and style (2 marks)</p>	4 marks
Q.5	'Rain harvesting is the only solution to water crisis in the present times'. Write a Debate either for or against the motion in 150-200 words. You are Sujata/ Ajith	
Ans.5	<p>Suggested Value Points</p> <p>For</p> <ul style="list-style-type: none"> - What is rain harvesting? - its purpose - nature of crisis-saving water - all other ways have failed - which ones and why - household saving of water - agriculture, water guzzling crops like rice, sugarcane etc. 	

	<ul style="list-style-type: none"> - Industrial waste- profit motive - most of the river water is wasted - rain harvesting is the only solution <p>Against</p> <ul style="list-style-type: none"> - rain water harvesting is not the only but one of the many solutions - need of sincerity act : <ul style="list-style-type: none"> -household level (use of washing machine, dish washer) -state level (stringent laws to curb pollution of river water) -industry level (use R&D to use less water) -agriculture (change of crop pattern) - ‘only solution’ is a pessimistic view - essential requirements is to use water sensibly <p>Note: (A candidate may be awarded marks if he/ she has given more or different but convincing arguments)</p> <p>(any other relevant details)</p>	
6	REPORT	10 marks
	Format: (Heading, name of the reporter, place, date)	1 mark
	Content	5 marks
	Expression Grammatical accuracy, appropriate words and spelling (2 marks) Coherence and relevance of ideas and style (2 marks)	4 marks
Q.6	History Club of your school organized a picnic on a river bank. During the picnic you observed a small boat (with two persons in it) sinking. You saw a good swimmer jump into the river and rescue the two persons in the boat. Write a report in 150-200 words on the picnic and the rescue. You are Rohit of 2, Mall Road, Kanpur.	
Ans.6	Heading: Tragedy Averted (or any other relevant title) Suggested value points <ul style="list-style-type: none"> - students at the picnic spot enjoying themselves - incident of the sinking boat - reaction of the observers - action taken – rescue efforts - outcome – drowning men saved <p>(use of creativity and imagination required) (any other relevant point)</p>	
	OR	
6	ARTICLE	10 marks
	Format: Title and writer’s name	1 Mark
	Content	5 Marks

	Expression Grammatical accuracy, appropriate words and spelling [2 marks] Coherence and relevance of ideas and style [2 marks]	4 marks
Q.6	Wearing the school uniform gives the student an identity, pride and a feeling of discipline. Write an article in 150-200 words on, 'Importance of wearing a uniform in school'. You are Jagan / Jagriti. Title: 'Importance of wearing a uniform in school' (any other relevant title)	
Ans.6	Suggested Value Points - school uniform makes you look smart - feel important – feeling of belongingness to the school - a feeling of discipline - instilling pride and feeling of unity - gives identity / uniformity and equality (any other opinion expressed by the students to be accepted and adequately compensated)	
7	SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	8 marks
	This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.	
Q.7	But just as he laid his head on the ground, he heard a sound-a hard regular thumping. There was no doubt as to what that was. He raised himself, 'Those are the hammer strokes from an iron mill', he thought.	
Q.(i)	Who is he?	
Ans.(i)	the peddler/ the vagabond/ the tramp/ the rattrap man/ the rattrap seller/ the rattrap maker/ the protagonist	1 mark
Q.(ii)	Where was 'he' at that moment?	
Ans.(ii)	in a forest/ the woods	1 mark
Q.(iii)	Why did he lay his head on the ground?	
Ans. (iii)	he was tired/ he saw no way out/ because darkness was descending and he was desperate/ he was lost	1 mark
Q.(iv)	Did he feel comfortable on hearing the thumping sound? Why?	
Ans. (iv)	Yes, would get human company/ he knew about the Ramsjo Ironworks nearby and thought he would find shelter and people / warmth of the furnace in the mill	½ + ½ = 1 mark

7 (b)	And such tooheaven's brink.	
Q.(i)	Which two things of beauty are mentioned in these lines?	
Ans.(i)	grandeur of the dooms/ lives of great people/ beautiful and grand mausoleums/ lovely tales/ beautiful poetry	1 mark
Q.(ii)	Why are the 'lovely tales' called an endless fountain?	
Ans. (ii)	constant source of happiness and inspiration	1 mark
Q.(iii)	Where is this fountain situated?	
Ans. (iii)	heaven's brink/ in heaven	1 mark
Q.(iv)	Explain : 'grandeur of the dooms'.	
Ans. (iv)	legacy left behind by the great ancestors/ beautiful buildings and ruins/ mausoleums and dooms dedicated to the mighty dead/ ancestors	1 mark
8	Short answer type questions (Any five) Distribution of marks: Content: 1 mark Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	2 X 5 =10 marks
Q.(a)	How is the mother tongue important to a person? What does M.Hamel, the teacher say about it?	
Ans. (a)	<ul style="list-style-type: none"> - acts as a binding force / creates unity among people - when people are enslaved the mother tongue is like a key to prison, people should hold fast to their mother tongue (any one) - French is the most beautiful , clearest and the most logical language, we must guard it and never forget it 	1+1= 2 marks
Q(b)	Why didn't Sophie want Jansie to know about her meeting with Danny Casey?	
Ans. (b)	<ul style="list-style-type: none"> - Jansie would not keep it a secret / the whole neighbourhood would come to know - Jansie might also tell her brother and father / Sophie did not want a row 	2 marks
Q.(c)	How bad were the living conditions in which Mukesh and his family survived?	
Ans. (c)	no drainage or running water / devoid of sewage / stinking lanes choked with garbage / houses that were hobbles / crumbling walls, wobbly doors / no windows / crowded with humans and animals in a primeval state (any two)	2 marks
Q.(d)	Why has the poet mentioned 'merry children spilling out of their homes' in the poem? (My Mother at Sixty-Six)	
Ans. (d)	<ul style="list-style-type: none"> - the sprinting children represent joy, energy and zest - the mother's pale, wan face is a reminder of a grim reality – fear of separation from near and dear ones - sharp contrast between the children and the mother/ youth and old age (any two)	2 marks
Q.(e)	How is Antarctica different from the place you live in?	
Ans. (e)	pristine region / no human existence / no billboards / no buildings / ubiquitous silence interrupted only by the occasional avalanche or calving ice sheet / days go on and on in surreal twenty four hour austral summer / immensity	2 marks

	(any two)	
Q.(f)	On seeing Roger Skunk again with a very bad smell, how did the little animals react first and then later on when he had lost it?	
Ans. (f)	Roger Skunk smelt bad, had no friends, got his smell changed to smell of roses/ little animals gathered around him and played many games/ mother Skunk hits the wizard and got Roger skunk's old smell back. Eventually all got used to the way he was/ did not mind it at all.	2 marks
Q.(g)	"I felt like sinking to the floor", said Zitkala-Sa. When did she feel so and why?	1+1= 2 marks
Ans. (g)	When the blanket was removed from her shoulder, she felt humiliated and ashamed because of the immodest / closely clinging clothes	
	Q9 & 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
Q.9	How did Douglas develop a fear of water?	
Ans.9	Suggested value points - When waves knocked him down and swept over him at the California beach – he was four years old - This fear of water became intense when he was thrown into the YMCA swimming pool by a bully / older boy, he was frightened when he was tossed into the deep end of the pool - He struggled hard, finally gave up the fight and became unconscious (any other relevant point) (any three points)	6 marks
	OR	
Q.9	How did Civil Disobedience triumph at Motihari? (Indigo)	
Ans.9	Suggested value points - exploitation and oppression of farmers of Champaran, forced to grow Indigo - Gandhiji reached Champaran and started his protest at the request of Raj Kumar Shukla - challenge to the British Government, Gandhiji likely to be arrested - farmers turned up in large numbers outside the court and police station to court arrest, Gandhiji did not want to set a bad example as a law breaker on the other hand he wanted to render himself to the humanitarian cause for which he had come - Civil disobedience continued, landlords were finally made to sign an agreement favourable to Indigo farmers and had to pay 25 % of the profit and surrender part of their prestige (any other relevant point) (any three points)	6 marks

10	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	6 marks
Q.10	Describe briefly the scene at the third level of Grand Central as seen (or seemed to be seen) by Charley.	
Ans. 10	Suggested value points <ul style="list-style-type: none"> - fewer tickets windows - smaller rooms - people dress like eighteen-ninety something - information booth- made of wood - ticket clerk with green eyeshade and longed black sleeve protector - lights were dim and flickering - open-flame gas lights - brass spittoons on the floor - small Currier and Ives locomotive - stack of papers “The World”- printed , June 11, 1894 <p>(any other relevant point) (any three points)</p>	6 marks
	OR	
Q.10	How did Dr. Sadao resolved the conflict in his mind between his loyalty to his country and his duty as a doctor?	
Ans. 10	<ul style="list-style-type: none"> - his duty was to save lives - decided to operate on the PoW - had studied in the US but working in the army - loyal towards his country - informed General Takima about the PoW - provided all the facilities for Tom to escape when the assassins did not arrive as promised by the General <p>(any other relevant point) (any three points)</p>	6 marks

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